



November 5, 2014

12:00 – 2:00 p.m.

Center for Healthy Communities at The California Endowment
1000 North Alameda Street, Catalina Room
Los Angeles, CA 90012

PROPOSED AGENDA

- | | | | |
|-------|---|--------------------|---|
| 1. | Welcome and Introductions | | Richard Cohen, Chair |
| noon | ▪ Opening Statement and Comments by the Chair | | |
| 2. | Approval of Minutes | Action Item | Andrea Joseph |
| 12:10 | ▪ October 1, 2014 | | |
| 3. | Public Policy Update | | Lisa Wilkin |
| 12:15 | ▪ Reauthorization of Child Care and Development Block Grant
Pending | | Co-chair, Joint Committee
on Legislation |
| 4. | Proposed Changes to Policies and Procedures | Action Item | Ancelma Sanchez and
JoAnn Shalhoub-Mejia |
| 12:20 | | | Governance Work Group |
| 5. | Home Visitation: Contributing to the Well-being of Children
and their Families | | Janice I. French |
| 12:30 | A. Practice and Policy Perspectives | | LA Best Babies Network |
| | | | Kate Anderson |
| | | | Child Advocate |
| 12:55 | B. Small Work Group Discussions (<i>flip page for guided
questions</i>) | | |
| | C. Work Group Reports | | |
| 6. | Announcements and Public Comment | | Andrea Joseph |
| 1:50 | ▪ CA Applies for Federal Preschool Development Grant | | |
| 7. | Call to Adjourn | | Richard Cohen |

Next Meeting

Wednesday, December 3, 2014
Los Angeles County Office of Education (LACOE) – Head Start
10100 Pioneer Boulevard, Conference Rooms 110/111
Santa Fe Springs, California 90012

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



Small Work Group Discussion Questions:

- What is it like to be a new parent? As a new parent, what do “I/we” need? What is readily available?
- What partnerships currently exist between early care and education (ECE) and home visitation programs? How are they working?
- What benefits may accrue to families simultaneously receiving home visitation and participating in ECE?
- What can we do to build and enhance the partnerships between ECE and home visitation?
- Identify potential alignments between your work group focus and home visitation. What is the common ground? Where are the opportunities for partnership?
 - **Quality** – How does home visitation fit with the quality rating and improvement system? How would a partnership with home visitation enhance the quality of the program and the services that reach children and their families?
 - **Access/Inclusion** – How can home visitation and ECE work together to facilitate families’ access to high quality ECE programs/participation in a home visitation program? How can ECE and home visitation partner to meet the needs of children at risk for or with disabilities and other needs (i.e. early identification and inclusion)?
 - **Workforce** – What are the core competencies needed by both the ECE workforce and home visitors? What opportunities exist for joint trainings?
- What more do we need to know? What are our next steps?