

COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

April 1, 2015 • 12:00 – 2:00 p.m.

Los Angeles County Office of Education (LACOE), Head Start-State Preschool
10100 Pioneer Boulevard, Conference Room 110/111
Santa Fe Springs, CA 90670

PROPOSED AGENDA

- | | |
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| 1. Welcome and Introductions noon | Richard Cohen, Chair |
| ▪ Opening Statement and Comments by the Chair | |
| 2. Approval of Minutes 12:10 | Action Item Andrea Joseph, Vice Chair |
| ▪ March 4, 2015 | |
| 3. Public Policy Report 12:15 | Lisa Wilkin, Co-chair Joint Committee on Legislation |
| ▪ Bills of Interest | |
| ▪ Addressing Reimbursement Rates and Minimum Wage Increases | Kathy Schreiner, Co-chair Workforce Work Group |
| 4. California Transitional Kindergarten Stipend (CTKS) Incentive Program 12:30 | Renatta Cooper, Staff Office of Child Care |
| 5. Connecting Children and Families with Essential Resources 12:45 | |
| ▪ Building Positive and Healthier Approaches to Oral Health Care | Dr. James J. Crall, Project Director UCLA-First 5 LA Oral Health Program |
| 6. Brainstorm on Future Agenda Item to Discuss Reimbursement Rates and Minimum Wage Increases | |
| ▪ Small Group Discussions | |
| ▪ Group Reports | |
| 7. Announcements and Public Comment 1:50 | Andrea Joseph |
| ▪ Membership Recruitment – 2015-16 | |
| ▪ Temporary, Voluntary Transfer of Funds | |
| 8. Call to Adjourn 2:00 | Richard Cohen |

Next Meeting

Wednesday, May 6, 2015 • 12:00 – 2:00 p.m.

Los Angeles County Office of Education (LACOE), Head Start-State Preschool
10100 Pioneer Boulevard, Conference Room 110/111
Santa Fe Springs, CA 90670

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Minutes – March 4, 2015

Members in Attendance: (29) Rocio Bach, Alicia Fernandez for Ana Campos, Edilma Cavazos, Richard Cohen, Kevin Dieterle for Debra Colman, Mona Franco, Edith Garcia, Robert Beck for Nora Garcia-Rosales, La Tanga Hardy, Jennifer Kuida, Terri Lamb, Ritu Mahajan, Cyndi McCauley, Melissa Noriega, Laurel Parker, Dianne Philiposian, Joyce Robinson, Judy Sanchez, Araceli Sandoval-Gonzalez, Kathy Schreiner, Sarah Soriano, Fiona Stewart, Andrea Sulsona, Joannie Busillo-Aguayo for Holli Tonyan, Truyen Tran, Wendy Tseng, Kai-Ti Wang, Claudia Gutierrez for Lisa Wilkin, and Carolyn Wong

Guests and Alternates: Demitra Adams, Linda Anderson, Ruth Beaglehole, Sloane Burt, Lynn Colvin, Anchanel Harrison Wilkes, Julia Love, Jessenia Reyes, Moises Roman, JoAnn Shalhoub-Mejia, and Connie White

Staff: Michele Sartell

1. Welcome and Introductions

Richard Cohen, Chair, opened the Child Care Planning Committee (Planning Committee) meeting at 12:08 p.m. He welcomed members and guests and requested self-introductions after reading the opening statement.

2. Approval of Minutes

The Chair called for a motion to approve the minutes from February 4, 2015. Dianne Philiposian made the motion to approve; the motion was seconded by Laurel Parker. The motion passed by the members present with two abstentions from Truyen Tran and Carolyn Wong.

3. Review and Approval of LPC¹ Local Funding Priorities

Michele Sartell, staff to the Planning Committee, provided a brief overview of the legislative authority that requires Local Planning Councils (LPCs) to identify local priorities for the distribution of new state child care and development and preschool funding as it becomes available. LPC Local Funding Priorities are due to the California Department of Education/Early Education and Support Division (CDE/EESD) by May 30th of each year. Members, alternates and guests were referred to the PowerPoint that was presented at Public Hearing held on February 4, 2015 for further information on the sources of data and methodology used to determine the priorities. In addition, she directed meeting attendees to the notes reflecting the questions, comments and discussion from the hearing.

The membership decided to handle approval of both the Los Angeles County California State Preschool Program (CSPP) Priorities and the Los Angeles County General Child Care and Development Program (CCTR) Priorities with one motion and vote.

¹ The Los Angeles County Child Care Planning Committee serves as our County's Local Planning Council (LPC).



The Chair called for a motion to approve the LPC Local Funding Priorities. Cyndi McCauley made the motion to approve; the motion was seconded by Sarah Soriano. The motion passed by the members present with one abstention from Dianne Philibosian.

Richard concluded the agenda item by reflecting on the useful and important conversation on developing local priorities, adding that the notes will be shared with the CDE/EESD to inform potential changes to the process for identifying and reporting priorities for future funding.

4. Unifying Perspectives of Science, Social Justice and Human Rights to Promote Optimal Child, Family and Community Well-being

Richard introduced Ruth Beaglehole, Consultant in Nonviolent Parenting and Education and Thought Partner with the Magnolia Community Initiative. Richard relayed his history of knowing and working with Ruth dating back to 1988 when she worked with pregnant and parenting teens and was already promoting nonviolent parenting. Ruth has dedicated her career to working with and advocating on behalf of families with young children, bringing a voice of empathy and respect without judgment to people regardless of their circumstances. Her work continues locally and beyond our borders, reaching children and families in places such as New Zealand, India and the Democratic Republic of the Congo.

Ruth began her presentation with her personal narrative, explaining that it is a place for us to start when thinking about the work we do with children and families. It defines our sense of heart, purpose and what keeps us in the field of early care and education. Ruth's narrative was shaped by her place of birth, her family and three significant movements – civil rights, anti-Vietnam war and women's rights. In addition, her early work was informed by listening to women's stories. She also spoke about her early years as a preschool teacher in New Zealand to launching a preschool in a garage in Silver Lake, which was fraught with challenges. She relayed that it took a group of "angry women" and their creativity to create policy changes that resulted in a place for working mother to leave their children. She also mentioned her work with pregnant and parenting teens and finally originating the organization, Echo Parenting and Education.

Ruth relayed her uncompromising vision of treating children well. She commented that now the science about the brain and the importance of compassion and empathy is solid and available to guide the policies in a way it was not when she started her career. She touched upon the dominant paradigm as one of violence, using as an example the acceptable practice of spanking and where in some states there are laws that justify and give specificity to spanking practices as a disciplinary measure. She admits, speaking as a parent, that parenting is hard and can lead to feelings of rage. Ruth suggested that parents need to be able to talk about their rage and how they discipline their children without feeling shame. She challenged us to create more tolerant spaces for parents and commit to teaching the power of empathy and compassion. She provided some concrete examples for teaching regulation strategies when children have big feelings and applauded some of the work around mindfulness.

There is a worldwide movement on behalf of human, and children specifically, rights. Ruth noted that the United States along with South Sudan has refused to ratify the United Nations Convention on the Rights of the Child. New Zealand is one of 33 countries that have banned corporal punishment. Scandinavian countries have some of the most generous family leave policies, acknowledging the importance of early attachment.

Finally, Ruth praised teachers as heroic and often lacking the resources that support empathic and compassionate approaches to their work with children and families. She expressed her hope and

encouraged attendees to join movements, including the Children's Movement of California hosted by Children Now. She called the biggest silent movement in the world "children", adding that we need to give them a voice.

Richard thanked Ruth for her powerful presentation, commenting on Ruth's capacity to be widely outraged, yet have joy – balancing her work as an advocate by speaking out, speaking truthfully, and telling a story.

5. Launch of Membership Recruitment for 2015-16

JoAnn Shalhoub-Mejia directed members, alternates and guests to their meeting packets for the membership application for 2015-16. She reminded members that they need to reapply and encouraged others to apply or pass the application on to other potential applicants. Applications are due to the Office of Child Care by Wednesday, April 29, 2015.

6. Announcements and Public Comment

- Ruth announced "Parenting Class Intensive" being offered by Echo Parenting & Education on March 28-29, 2015. She made flyers available. More information is available at www.echoparenting.org.
- Richard announced Project ABC's upcoming event, "Relationships Matter: About Building Connections", scheduled for April 27, 2015. More information is available at www.projectabc-la.org.
- Michele provided a very brief public policy update. State legislators introduced 37 bills relating to child care and development by the deadline of February 27, 2015. The most current issue of the matrix listing the legislation was sent via e-mail to the membership on Tuesday, March 3rd. The Joint Committee on Legislation will be reviewing all of the bills at their next meeting scheduled for March 16, 2015 from 10:00 a.m. to 12:00 p.m. Contact Michele for more information.
- Terri Lamb announced that the Los Angeles Universal Preschool (LAUP) produced Careers in Early Childhood Education are now available in Spanish.
- Dianne Philibosian, referring to her announcement at the February meeting regarding the proposed child care policy for the City of Pasadena, relayed that the item was removed by the City Manager from the City Council agenda due to the lack of funding. Local advocacy resulted in the item returning to the agenda for either March 16 or March 23, 2015. It will be presented for adoption as a policy and position. The group is calling for Pasadena to become an early learning city by 2020.
- Jessenia Reyes of Advancement Project reminded attendees of the upcoming 7th Annual Early Learning Water Cooler Conference scheduled for March 23-24, 2015. Advancement Project is offering a two for one special on registration for Los Angeles County stakeholders.
- Joyce Robinson announced the Shared Services Institute scheduled for March 31, 2015. In addition, the LA ECE Bridge Fund will begin hosting information meetings on bridge funds beginning in April. For more information, visit <http://www.advancementprojectca.org/?q=WaterCooler-Annual-Conference>.

- Joannie Busillo-Aguayo distributed flyers on the Family Focus Resource Center and its Mobile Outreach Child Development Screening Van. For more information, send an e-mail to family.focus@csun.edu or call (818) 677-5575.

7. **Adjournment**

The Chair called for a motion to adjourn. JoAnn Shalhoub-Mejia made the motion; Dianne Philibosian seconded the motion. The meeting was adjourned at 12:10 p.m.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2015-16

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|----------------------------------|----------------------|---|---------|-----------------------------|-----------------|---------|--------|--|
| California Assembly Bills | | | | | | | | |
| | AB 15 (Holden) | Would express Legislature intent to enact legislation that would provide for a living wage for work performed by parties who contract with the state. <i>Gutted and amended to address human rights abuses.</i> | | | | | | Introduced: 12/1/14 Committee on Judiciary |
| 1 | AB 47 (McCarty) | Would require the California Department of Education (CDE) to report to the Legislature and Department of Finance (DOF) by 6/1/2016 a plan for expanding the state preschool program for all eligible low-income children without current access to one year of state preschool or transitional kindergarten. Report to contain an analysis of the need for new facilities for preschool expansion. | | Bryan Singh 916.319.2007 | | | | Introduced: 12/1/14 Committee on Education |
| | AB 53 (Garcia) | Would require properly securing a child under 2 years of age in an appropriate rear facing child safety seat while the child is riding in a motor vehicle while transported by a parent, legal guardian or other driver. | | | | | | Introduced: 12/1/14 Committees on Transportation and Appropriations Hearing: 3/23/15 |

¹ Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do ***not*** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|---|---------|--------------------------------|-----------------|--|--------|---|
| 1 | AB 74 (Calderon) | Would require the Department of Social Services (CDSS) to conduct annual unannounced inspections of licensed facilities, including child care centers and family child care homes, as of 1/1/18. Specifies incremental steps to increasing the percent of facilities subject to annual unannounced inspections and the frequency of inspections each year up to 1/1/18. Fiscal effect: unknown | | Kelsy Castillo 916.319.2057 | | AFSCME, AFL-CIO, CA Commission on Aging, Advancement Project, CAPP, CA Assisted Living Assoc(CALA), CCCRRN, CA Retired Teachers Association (CaIRTA), CCALA, Special Needs Network (SNN), and more | | Introduced: 1/6/15 Committee on Aging and Long-Term Care |
| Spot bill Watch | AB 148 (Holden) | Would place a ballot measure entitled K-14 School Investment Bond of 2016 before the voters at a statewide 2016 election. Revises the requirements for construction and modernization of school facilities. Included are allowances for joint use agreements for early childhood education and child care centers. | | | | | | Introduced: 1/15/15 Amended: 3/26/14 Committee on Education |
| Watch | AB 188 (Garcia) | Would amend Education Code to allow agencies contracting with the CDE for the Alternative Payment (AP) Program to be reimbursed for making eligibility determinations at a rate of three percent of the total contract amount. Fiscal effect: unknown | CAPP | Vivian Ericson 916.319.2058 | | CAPP, Children's Foundation, Child Care Links, Child Dev Assoc, Inc., Controltec, Inc., MAOF, and more | | Introduced: 1/27/15 Committee on Appropriations |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|----------------------------------|----------------------|---|---------|------------------------------|-----------------|---|--------|--|
| Watch | AB 233 (Lopez) | Would amend existing sections of the California Education Code pertaining to child care and development services contracted by the CDE. Among amendments are authorizing 12 months of continuous eligibility, deleting certain reporting requirements, allowing the establishment of reimbursement rates that best meet the needs of the community while not exceeding market rate ceilings, and eliminating the requirement that contracting agencies re-compete for funding every five years. In addition, deletes a significant portion of the section pertaining to fraud and overpayment to focus on best practices. | CAPPA | Kristi Lopez 916.319-2039 | | | | Introduced: 2/4/15 Committee on Human Services Hearing: 4/14/15 |
| Watch (need more information) | AB 271 (Oberholte) | Would authorize CDE-contracted programs, including AP Programs and providers, to maintain any records electronically regardless of whether the original documents were created in electronic format and to retain a case record using either electronic or other alternative storage technologies. In addition, would authorize AP Programs and providers to use an electronic signature. Fiscal effect: unknown | CAPPA | Justin Heyer 916.319.2033 | | CAPPA Children's Foundation, Child Care Links, Child Dev Assoc, Inc., Community Child Care Council (4C's) of Alameda County, Controltec, Inc., MAOF, Supportive Services, Inc. and more | | Introduced: 2/10/15 Committee on Appropriations |
| | AB 427 (Weber) | <i>Would exclude from income the amount of the basic allowance for housing provided to an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military equal to the lowest rate of the allowance for the military housing area in which the individual resides for purposes of determining eligibility for child care and development services.</i> | | | | | | Introduced: 2/19/15 Amended: 3/26/15 Committee on Human Services Hearing: 4/28/14 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|---|--|---------------------------------|-----------------|---------|--------|--|
| | AB 433 (Chu) | <i>Would require a deceased child to continue to be included as a member of a qualified family for the month in which his/her death occurred, and the following month. Would prohibit sanctions imposed on parents during a defined period of grieving and require the County to assist the family with access to mental health and other services.</i> | | | | | | Introduced: 2/19/14 Amended: 3/26/15 Committee on Human Services Hearing: 4/28/15 |
| Watch | AB 589 (Lopez) | Would require online child care job posting services to include specific information about each child care provider on the website profile or page that lists provider information, including but not limited to a description of the trustline registry and a description of the availability of free child care referrals in every county. The CDSS would be charged to responding to complaints about the website. | CCCRRN | Kristi Lopez 916.319.2039 | | | | Introduced: 2/24/15 Committee on Human Services Hearing: 4/14/15 Committee on Privacy and Consumer Protection |
| Watch | AB 598 (Rendon) | Would amend existing law pertaining to Family Child Care Home Education Networks (FCHENs) by requiring that the tools used to make an assessment of family child care providers be appropriate to those settings. | CCCRRN | Stacey Reardon 916.319.2063 | | | | Introduced: 2/24/15 Committee on Human Services Hearing: 4/28/15 |
| New | AB 713 (Weber) | Would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade beginning with the 2017-18 school year, | | Matthew Hamlett 916.319.2079 | | | | Introduced: 2/25/15 Amended: 3/19/15 Committee on Education Hearing: 4/8/15 |
| 1 | AB 762 (Mullin) | Would require CDSS to adopt regulations, on or before January 1, 2018, to develop and implement an integrated license for a child care center serving children from birth to kindergarten. Would repeal the provisions relating to a toddler program component effective January 1, 2018. | California Head Start Association (CHSA) | Miriam Farouk 916.319.2022 | | | | Introduced: 2/25/15 Committee on Human Services Hearing: 4/14/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|------------------------|---|--|---------|-----------------|---------|--------|--|
| | AB 765 (Ridley-Thomas) | <i>Would provide that the standard reimbursement rate (SRR) is not intended to fund mandated costs imposed upon child development programs due to actions of law relating to minimum wage requirements, health insurance requirements, new or increased fees, new or expanded program requirements, or other cost increases due to legislative action. In addition, would require raising the SRR as needed to provide a living wage, reasonable health insurance, and retirement benefits for employees, to support the recruitment and retention of skilled and trained teachers, to support the financial stability of programs and educational quality, and to achieve gender pay equity. Would define cost-of-living adjustment to be, among other things, at least equal to the amount of the inflation adjustments given to K-12 education programs.</i> | CA Child Development Directors Association (CCDAA) | | | | | Introduced: 2/25/15 Amended: 3/26/15 Committee on Human Services Hearing: 4/28/15 |
| | AB 833 (Bonta) | <i>Would require the Superintendent of Public Instruction (SPI) to establish a statewide centralized eligibility list to consolidate child care waiting lists and a statewide quality rating and improvement system to improve the quality of early learning.</i> | | | | | | Introduced: 2/26/15 Amended: 3/26/15 Committee on Human Services Hearing: 4/28/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|---|--|----------------------------------|-----------------|---------|--------|--|
| Added | AB 891 (Campos) | Would give first priority for enrollment in After School Education and Safety (ASES) programs to youth experiencing homelessness and second priority to students in CalWORKs assistance units. Would prohibit a program that charges family fees from charging a fee to a family with a youth experiencing homelessness or a family who is part of a CalWORKs assistance unit. Would require schools to provide free transportation to and from school to students entitled to free or reduced meals. Would require that a \$200 supplement to the amount of cash aid provided under the program be paid to a CalWORKs recipient 19 years of age and under upon verification of receiving a high school diploma or its equivalent. Would require the design of a youth subsidized employment program for youth 15 to 19 years of age who are eligible for benefits under this bill and require the program to provide needy youth with paid employment, occupational skills training, and other relevant services | | Erasm Viveros 916.319.2027 | | | | Introduced: 2/26/15 Committee on Education Hearing: 4/8/15 Committee on Human Services |
| 1 | AB 982 (Eggman) | Would include homeless families as part of the intended priority for child development programs. Would expand the list of entities that can identify a child in need of child care and development services to include a local educational agency liaison for homeless children and youths, a Head Start program, or a transitional shelter. | National Association for the Education of Homeless Children and youth | Laura Ayala 916.31.2013 | | | | Introduced: 2/26/15 Committee on Human Services Hearing: 4/14/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|--------------------------|---|-----------------------|---------------------------------|-----------------|---------|--------|--|
| Spot bill | AB 1114 (Bonilla) | Would change the sunset date for the SPI to provide the Legislature with an evaluation of kindergarten program implementation in the state, including part-day and full-day kindergarten programs from 7/1/17 to 7/15/17. | | | | | | Introduced: 2/27/15 |
| Watch (need more information) | AB 1161 (Olsen & Atkins) | Would establish the California Preschool Investment Fund, which would authorize the CDE to accept monetary contributions to the fund for purposes of preschool education until 1/1/2021. Five counties, via application by the counties' local child care and development planning council, will be selected by the CDE/EESD based on a number of factors to be included in the pilot. The CDE to develop a system for accepting monetary contributions to the program and to allocate credits to contributors on a first-come, first-served basis. The aggregate amount of credit shall not exceed \$250 million for each calendar year. | | Allison Wescott 916.319.2012 | | | | Introduced: 2/27/15 Committee on Revenue and Taxation |
| Watch | AB 1207 (Lopez) | Would amend existing law pertaining to mandate child abuse reporting by requiring child care licensee applicants to take training in the duties of mandated reporters under the child abuse reporting laws as a condition of licensure, and a child care administrators or employees of a licensed child care facilities to take the training during the first six weeks of employment by the facility. Training to include, but not be limited to, training in child abuse and neglect identification and child abuse and neglect reporting. | Child Care Law Center | Kristi Lopez 916.319.2039 | | | | Introduced: 2/27/15 Committee on Public Safety |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|---|---------|------------------------------|-----------------|---------|--------|--|
| Spot bill | AB 1314 (Thurmond) | Would express intent of the Legislature to enact legislation that would improve access to early care and education programs for working families. | | | | | | Introduced: 2/27/15 |
| | AB 1387 (Chu) | <i>Would delete the requirement that moneys collected from the imposition of certain penalties and deposited in the Child Health and Safety Fund be used for assisting families with the identification, transportation, and enrollment of children in another center or family child care home upon the revocation or suspension of the license of a center or family child care home.</i> | | | | | | Introduced: 2/27/15 Amended: 3/26/15 Committee on Human Services |
| 1 | AB 1467 (Bloom) | Would increase the amount of civil penalties to be imposed for a licensing violation against community care facilities (inclusive of child development centers and family child care homes), and would impose civil penalties for a repeat violation of those provisions. In addition, would delete a requirement that moneys collected from the imposition of certain penalties be used for assisting families with the identification, transportation, and enrollment of children in another day care or family day care home upon the revocation or suspension of the license of a day care or family day care home. | | Sean MacNeil 916.319.2050 | | | | Introduced: 2/27/15 Committee on Human Services Hearing: 4/28/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|---|---|-------------------------------------|-----------------|---|--------|--|
| California Senate Bills | | | | | | | | |
| | SB 3 (Leno) | Would increase the minimum wage, on and after 1/1/2016, to not less than \$11 per hour, <i>and</i> on and after 7/1/2017, to not less than \$13 per hour. Would require automatic adjustment of the minimum wage using a specified formula on January 1 of each year, starting on 1/1/19, to maintain employee purchasing power diminished by the rate of inflation that occurred during the previous year. <i>Amendments mostly technical.</i> | | | | | | Introduced: 12/2/14 Amended: 3/11/15 Committee on Labor and Industrial Relations Hearing: 4/8/15 |
| | SB 23 (Mitchell) | Would prohibit imposing a condition for cash aid (CalWORKs) on a recipient to disclose information regarding incest, rape or use of contraceptives. Would prohibit denying an increase in aid to a family currently receiving aid upon the birth of a new child. Fiscal effect in 1 st and outgoing years. | WCLP, CWDA, ACLU | | Support | ACLU of CA, Health Access; California Partnership; CFPA, California Immigrant Policy Center; Center for Law and Social Policy, Child Care Law Center, Children Now, CDF among many others | | Introduced: 12/1/14 Committee on Appropriations |
| | SB 114 (Liu) | Would enact the Kindergarten <i>Through Grade 1</i> Public Education Facilities Bond Act of 2016 to authorize an unspecified amount of state general obligation bonds, as scheduled, to provide aid to school districts, county superintendents of schools, county boards of education, <i>and</i> charter schools, the California Community Colleges, the University of California, the Hastings College of the Law, and the California State University to construct and modernize education facilities. The proposed bond act would become operative only if approved by the voters at the November 8, 2016, statewide general election, and the bill would provide for its submission to the voters at that election. Fiscal effect: yes | California Association of School Business Officials (CASBO) | Joyce Roys-Aguilera 916.651.4025 | | | | Introduced: 1/13/15 Amended: 3/19/15 Committee on Education Committee on Government and Finance |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|--|---|---------------------------------|-----------------|---|--|--|
| | SB 174 (Wolk) | Would require the California Department of Social Services (CDSS) to implement a 2-year pilot project in the Counties of Sacramento and Yolo to conduct a study of the relationship between crisis respite care and incidents of reported child abuse in those counties, and report the results of the study to the Legislature. Would express Legislative intent to provide state funding for crisis nurseries in the Budget Act of 2015 for community services and this pilot project. Would sunset 1/1/2018. Fiscal effect: yes | | | | | | Introduced: 2/5/15 Committee on Appropriations |
| | SB 212 (Mendoza) | Would impose additional punishment of three to five years imprisonment on anyone 18 or older who receives a drug conviction when the offense takes place upon the grounds of, or within 1,000 feet of a public or private preschool. Fiscal effect: yes | California District Attorneys Association | Indira McDonald 916.651.4032 | | Association for Los Angeles Deputy Sheriffs, CA Assoc of Code Enforcement Officers, CA College and University Police Chiefs Assoc, CA Contract Cities Assoc, CA Narcotic Officers Association, CA State Sheriffs' Assoc, Chief Probation Officers of CA, LA Police Protective League, Riverside Sheriffs' Association | CA Attorneys for Criminal Justice, CA Public Defenders Association, Drug Policy Alliance | Introduced: 2/11/15 Committee on Public Safety Hearing: 4/7/14 |
| 2 | SB 268 (Nguyen) | Would increase the allowable expenses for child care from a \$3,000 deduction per child to \$4,000 deduction per child and from a \$6,000 deduction per child to a \$12,000 deduction per child. <i>Amendment technical.</i> | | Emily Reeb 916.651.4034 | | | | Introduced: 2/19/15 Amended: 3/23/15 Committee on Governance and Finance |
| | SB 277 (Pan & Allen) | Would eliminate the exemption from immunizations based upon personal beliefs. | | Darin Walsh 916.651.4006 | Support | | | Introduced: 2/19/15 Committee on Education Hearing: 4/15/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|----------------------|--|---------|-------------------------------|-----------------|---------|--------|--|
| Spot bill | SB 311 (Beall) | Would make non-substantive changes to law that provides Legislative intent that in providing child development programs the Superintendent of Public Instruction give priority to children of families that qualify under applicable federal statutes or regulations as recipients of public assistance and other low-income and disadvantaged families. | | Anna Alvarado 916.651.4015 | | | | Introduced: 2/23/14 Committee on Rules |
| Watch | SB 401 (Nguyen) | Would exempt child care facilities licensed as centers or crisis nurseries from the 35 square footage requirements if the facility is located in an office building. | | Emily Reeb 916.651.4034 | | | | Introduced: 2/25/15 Committee on Human Services Hearing: 4/28/15 |
| Spot bill | SB 472 (Canella) | Would make technical, non-substantive changes to law pertaining to income tax credit for employment-related child and dependent care expenses. | | | | | | Introduced: 2/26/15 Committee on Rules |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--------------------------------|--|---|--------------------|----------------------------------|-----------------|---------|--------|--|
| Watch | SB 548 (De León) (Co-author: Assembly Speaker Atkins) | Would authorize family child care providers to form, join, and participate in the activities of provider organizations and to seek the certification of a provider organization to act as the exclusive representative for family child care providers on matters related to state-funded child care programs. In addition, would require an unspecified entity to perform a study of best practices for engaging families in their children's early care and education in family child care settings, and would require a certified provider organization and the state to form a Joint Committee on Child Care Training, Education, and Quality Improvement to identify gaps in the training available to family child care providers and issue recommendations to improve the quality of care offered by licensed and licensed-exempt family child care providers. | SEIU State Council | Jennifer Troia 916.651.4170 | | | | Introduced: 2/26/15 Committee on Labor and Industrial Relations Committee on Rules |
| 1 | SB 567 (Liu) | Would require a child to be deemed eligible for the remainder of the program year subsequent to enrollment in a state or federally funded child care program to promote continuity of services. | | Darcel Sanders 916.651.4025 | | | | Introduced: 2/26/15 Committee on Human Services Hearing: 4/14/15 |
| | SB 579 (Jackson) | Would extend sick leave provisions to allow employer to permit an employee to use sick leave to address a child care or school emergency and would prohibit an employer from denying an employee the right to use sick leave or taking specific discriminatory action against an employee for using, or attempting to exercise the right to use, sick leave to address a childcare or school emergency. | | Jennifer Richard 916.651.4019 | | | | Introduced: 2/26/15 Committee on Labor and Industrial Relations Hearing: 4/22/15 |

| Level of Interest ¹ | Bill Number (Author) | Brief Description | Sponsor | Contact | County Position | Support | Oppose | Status (As of 3/31/15) |
|--|----------------------|---|-----------------------------------|--------------------------------|-----------------|---------|--------|--|
| Watch | SB 645 (Hancock) | Would increase appropriations by specified amounts to the After School Education and Safety (ASES) program annually in fiscal years (FY) 2015-16 and 2016-17. Commencing with FY 2017-18, would require the DOF to adjust the amount upwards using a specified formula. | California After School Coalition | Renee Estoista 916.651.4009 | | | | Introduced: 2/27/15 Committee on Education Hearing: 4/8/15 |
| Spot bill | SB 670 (Jackson) | Would declare that it is the intent of the Legislature to enhance and expand the state's early care and educational system. | | | | | | Introduced: 2/27/15 Committee on Rules |
| Spot bill | SB 749 (Morrell) | Would make a technical, non-substantive change to a provision related to the trustline registry as it pertains to license-exempt child care providers. | | | | | | Introduced: 2/27/15 Committee on Rules |
| Watch | SB 792 (Mendoza) | Would prohibit a child development center or a family child care home from employing any person who has not been immunized against influenza, pertussis, and measles. | Health Officers Association | Dorian Almaraz 916.651.4755 | | | | Introduced: 2/27/15 Committee on Health Hearing: 4/8/15 |
| California Budget Bills (including Trailer Bills) | | | | | | | | |
| | AB 103 (Weber) | Budget Act of 2015 | | | | | | Introduced: 1/9/15 Committee on Budget |
| | SB 69 (Leno) | Budget Act of 2015 | | | | | | Introduced: 1/9/15 |
| | (TBD) | Omnibus Education Trailer Bill – proposed minor increase to child nutrition rate; would create stakeholders groups to streamline data and other reporting requirements related to subsidized child care and development programs. | | | | | | (Pending) |
| | (TBD) | 2015-16 Budget Trailer Bill – Suspension of Licensing Fee Exemption | | | | | | (Pending) |
| | (TBD) | Department of Social Services Proposed Trailer Bill Legislation – Community Care Licensing Next Phase Quality Enhancement | | | | | | (Pending) |

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

| | | | |
|---------|--|------------|--|
| ACLU | American Civil Liberties Union | CTC | Commission on Teacher Credentialing |
| AFSCME: | American Federation of State, County and Municipal Employees | CWDA | County Welfare Directors' Association |
| CAPPA | California Alternative Payment Program Association | DDS | Department of Developmental Services |
| CAEYC | California Association for the Education of Young Children | DHS | Department of Health Services |
| CAFB | California Association of Food Banks | DOF | Department of Finance |
| CCCCA | California Child Care Coordinators Association | DMH | Department of Mental Health |
| CCRRN | California Child Care Resource and Referral Network | First 5 CA | First 5 Commission of California |
| CCDAA | California Child Development Administrators Association | HHSA | Health and Human Services Agency |
| CDA | California Dental Association | LCC | League of California Cities |
| CDE | California Department of Education | LAC CPSS | Los Angeles County Commission for Public Social Services |
| CDSS | California Department of Social Services | LACOE | Los Angeles County Office of Education |
| CFT | California Federation of Teachers | LAUSD | Los Angeles Unified School District |
| CFPA | California Food Policy Advocates | MALDEF | Mexican American Legal Defense and Education Fund |
| CHAC | California Hunger Action Coalition | NASW | National Association of Social Workers |
| CIWC | California Immigrant Welfare Collaborative | NCYL | National Center for Youth Law |
| CSAC | California School-Age Consortium | PG&E | Pacific Gas and Electric Company |
| CSAC | California State Association of Counties | SEIU | Service Employees International Union |
| CTA | California Teachers Association | SPI | Superintendent of Public Instruction |
| CCALA | Child Care Alliance of Los Angeles | TCI | The Children's Initiative |
| CCLC | Child Care Law Center | US DHHS | US Department of Health and Human Services |
| CDPI | Child Development Policy Institute | WCLP | Western Center on Law and Poverty |

DEFINITIONS:²

| | |
|-----------------------|--|
| Committee on Rules | Bills are assigned to a Committee for hearing from here. |
| Consent Calendar | A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package. |
| First Reading | Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced. |
| Held in Committee | Status of a bill that fails to receive sufficient affirmative votes to pass out of committee. |
| Held under Submission | Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee. |
| Inactive File | The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly. |
| On File | A bill on the second or third reading file of the Assembly or Senate Daily File. |
| Second Reading | Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee. |
| Spot Bill | A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill. |
| Third Reading | Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage. |
| Third Reading File | That portion of the Daily File listing the bills that is ready to be taken up for final passage. |
| Urgency Measure | A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment. |
| Urgency Clause | Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill. |
| Enrollment | Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk. |

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2015 (Tentative)³

| | |
|-----------------------------|--|
| January 1, 2015 | Statutes take effect (Art. IV, Sec. 8(c)). |
| January 5, 2015 | Legislature reconvenes (J.R. 51(a)(1)). |
| January 10, 2015 | Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)). |
| January 19, 2015 | Martin Luther King, Jr. Day Observed |
| January 30, 2015 | Last day to submit bill requests to the Office of Legislative Counsel. Last day for any committee to meet and report to the Floor bills introduced in their house in 2013 (J.R. 61(b)(2)). |
| February 16, 2015 | President's Day Observed |
| February 27, 2015 | Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)). |
| March 26, 2015 | Spring Recess begins upon adjournment (J.R. 51(a)(2)). |
| March 30, 2015 | Cesar Chavez Day observed. |
| April 6, 2015 | Legislature reconvenes from Spring Recess (J.R. 51(a)(2)). |
| May 1, 2015 | Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)). |
| May 15, 2015 | Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(a)(3)). |
| May 22, 2015 | Last day for policy committees to meet prior to June 8 (J.R. 61(a)(4)). |
| May 25, 2015 | Memorial Day observed. |
| May 23, 2015 | Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)). |
| June 1-5, 2015 | Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)). |
| June 5, 2015 | Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)). |
| June 8, 2015 | Committee meetings may resume (J.R. 61(a)(9)). |
| June 15, 2015 | Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)). |
| July 4, 2015 | Independence Day observed. |
| July 17, 2015 | Last day for policy committees to meet and report bills (J.R. 61(a)(10)). |
| July 17, 2015 | Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)). |
| August 17, 2015 | Legislature reconvenes from Summer Recess (J.R. 51(a)(3)). |
| August 28, 2015 | Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)). |
| August 31- Sept 11, 2015 | Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)). |
| September 4, 2014 | Last day to amend bills on the floor (J.R. 61(a)(13)). |
| September 7, 2015 | Labor Day observed. |
| Sept 11, 2015 | Last day for each house to pass bills (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)). |
| Sept 30, 2015 | Last day for Governor to sign or veto bills passed by the Legislature on or before September 11, 2015 and in the Governor's possession after September 11 (Art. IV, Sec. 10(b)(1)). |

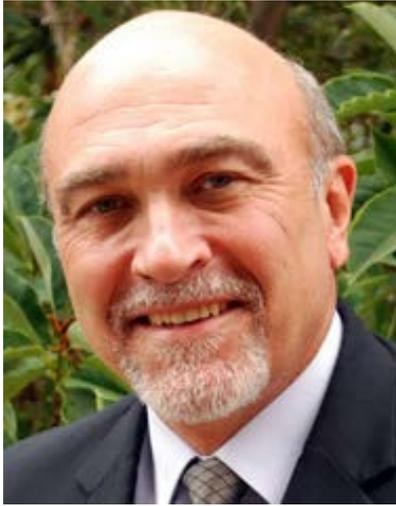
2016

| | |
|--------|--|
| Jan. 1 | Statutes take effect (Art. IV, Sec. 8(c)). |
| Jan. 4 | Legislature reconvenes (J.R. 51 (a)(4)). |

³ California State Assembly. *2015 Tentative Legislative Calendar*. Retrieved on October 29, 2014 from <http://assembly.ca.gov/legislativedeadlines>.

James Crall, DDS, ScD.

Project Director, UCLA - First 5 LA Oral Health Program (UCLA – F5 LA OHP)



Dr. Crall joined UCLA as Professor and Chair of Pediatric Dentistry in 2004, and is now Chair of the Division of Public Health & Community Dentistry. Dr. Crall served as Director of the HRSA/MCHB National Oral Health Policy Center from 2000-2008. He was Child Advocate for the American Academy of Pediatric Dentistry from 1995-2014, and served as Project Director for the AAPD Head Start Dental Home Initiative from 2007-2010. He currently directs two First 5 LA projects: the 21st Century Dental Homes Project and Children’s Dental Care Program. Dr. Crall received his dental (DDS) and master’s degrees and a certificate in pediatric dentistry from the University of Iowa, and is a diplomate of the American Board of Pediatric Dentistry (Board Certified). He was selected to be

a Robert Wood Johnson Foundation (RWJF) Dental Health Services Research Scholar at Harvard from 1984-86, and subsequently obtained masters and doctoral degrees in Health Policy and Management from the Harvard School of Public Health. In 1997, Dr. Crall was appointed as the first Dental Scholar-in-Residence at the Agency for Health Care Policy and Research (AHCPR), now the Agency for Healthcare Research and Quality (AHRQ). Dr. Crall has served as a member of or consultant to numerous national panels including the National Quality Forum Oral Health Expert Panel; AHRQ Subcommittee on Child Health Quality Measures for Medicaid and CHIP; NCQA Pediatric Oral Health Performance Measures Expert Panel (Chair), and American Academy of Pediatrics Oral Health Initiative Steering Committee. He currently is Chair of the Dental Quality Alliance and Chair of the DQA Measures Development & Maintenance Committee.

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LA Preschoolers' Oral Health and the UCLA-First 5 LA Oral Health Program

James J. Crall, DDS, ScD

Professor & Chair, UCLA Public Health & Community Dentistry
Project Director, UCLA-First 5 LA Oral Health Program

Los Angeles County Child Care Planning Committee
Santa Fe Springs, CA
April 1, 2015

Children's Oral Health in CA



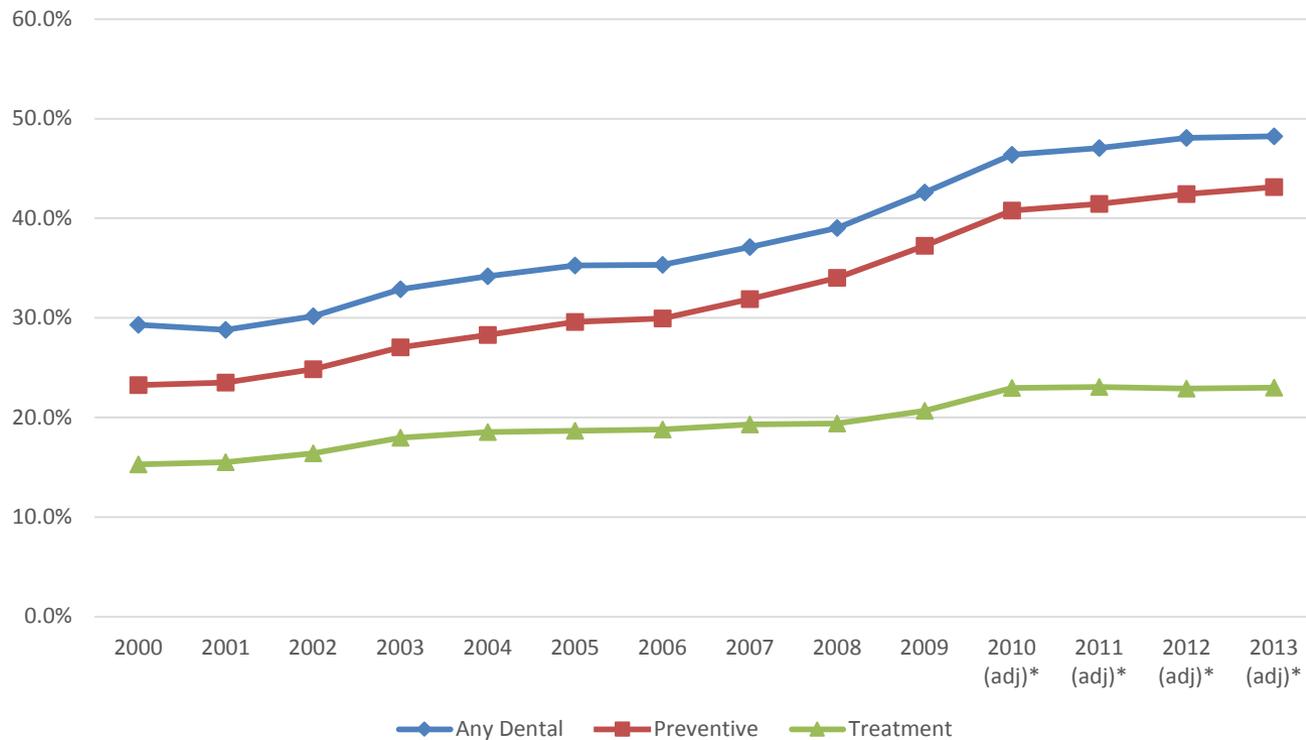
At least 5 of these kids have/will have Early Childhood Caries



- Early Childhood Caries remains a common, significant problem
- ~ 54% of CA children have caries experience by kindergarten
 - 28% have untreated decay / 19% have extensive decay
- > 70% of CA children have caries experience by 3rd grade
- < 50% of U.S. children visit a dentist annually
 - Uninsured and Medicaid utilization rates generally less
- Persistent oral health disparities
- Growing recognition of importance of early interventions

'Steady' Progress in Access to Dental Care

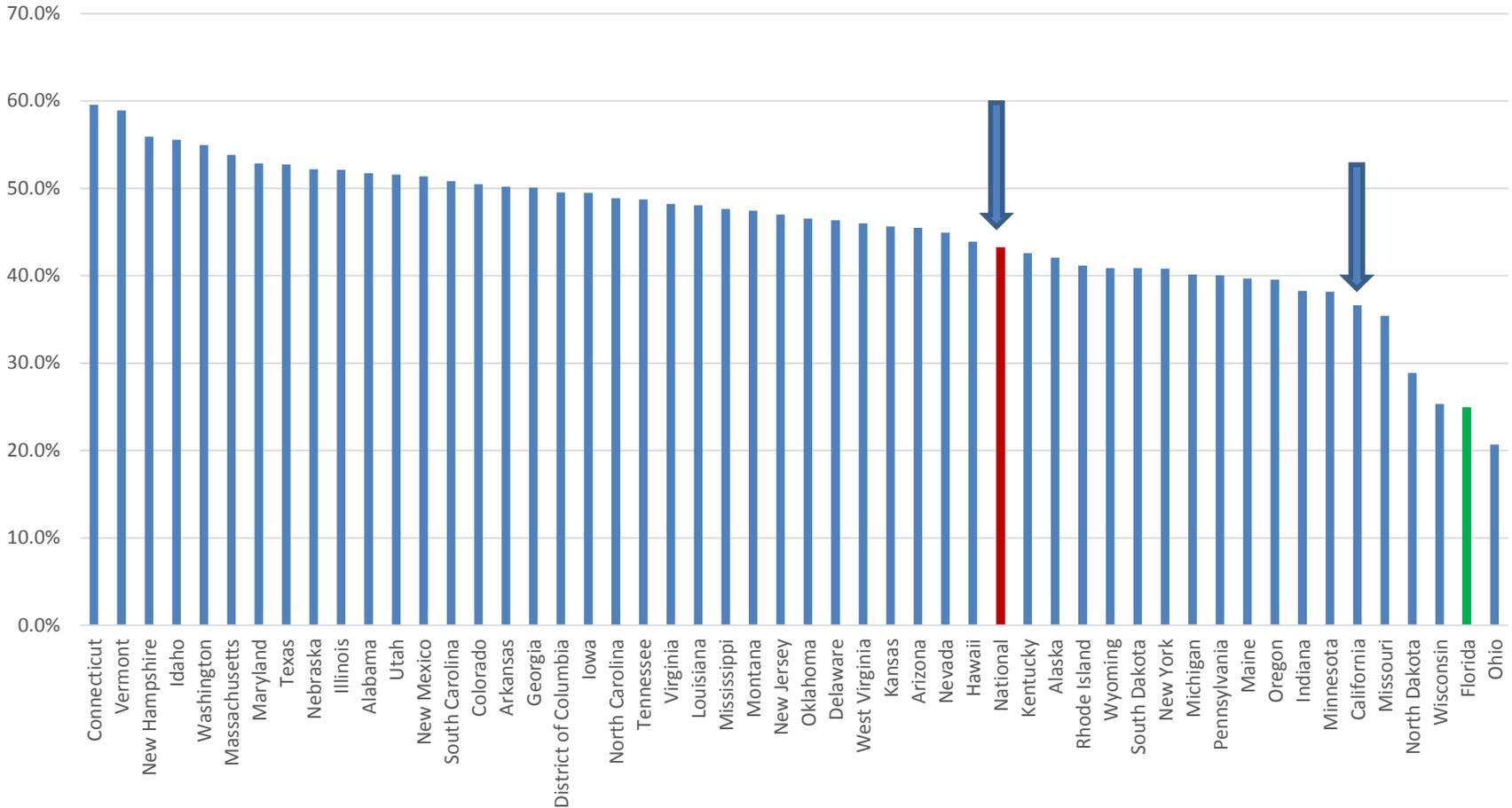
FFY 2000 – FFY 2013



Source: FFY 2000-2013 CMS-416 reports, Lines 1, 1b, 12a, 12b, and 12c.

Note: *FFY 2012 data for Connecticut is not available and was substituted with FFY 2011 data. Data reflects updates as of 10/22/14. Slide Source: L. Norris, CMS

Percentage of children, age 1-20, who received a preventive dental service, FFY 2013 (National percentage: ~43%)



Source: FFY 2013 CMS-416 reports, Line 1b, 12b

Note: Data reflects updates as of 10/22/14. Slide Source: L. Norris, CMS

WA Medicaid Utilization Children 0-5

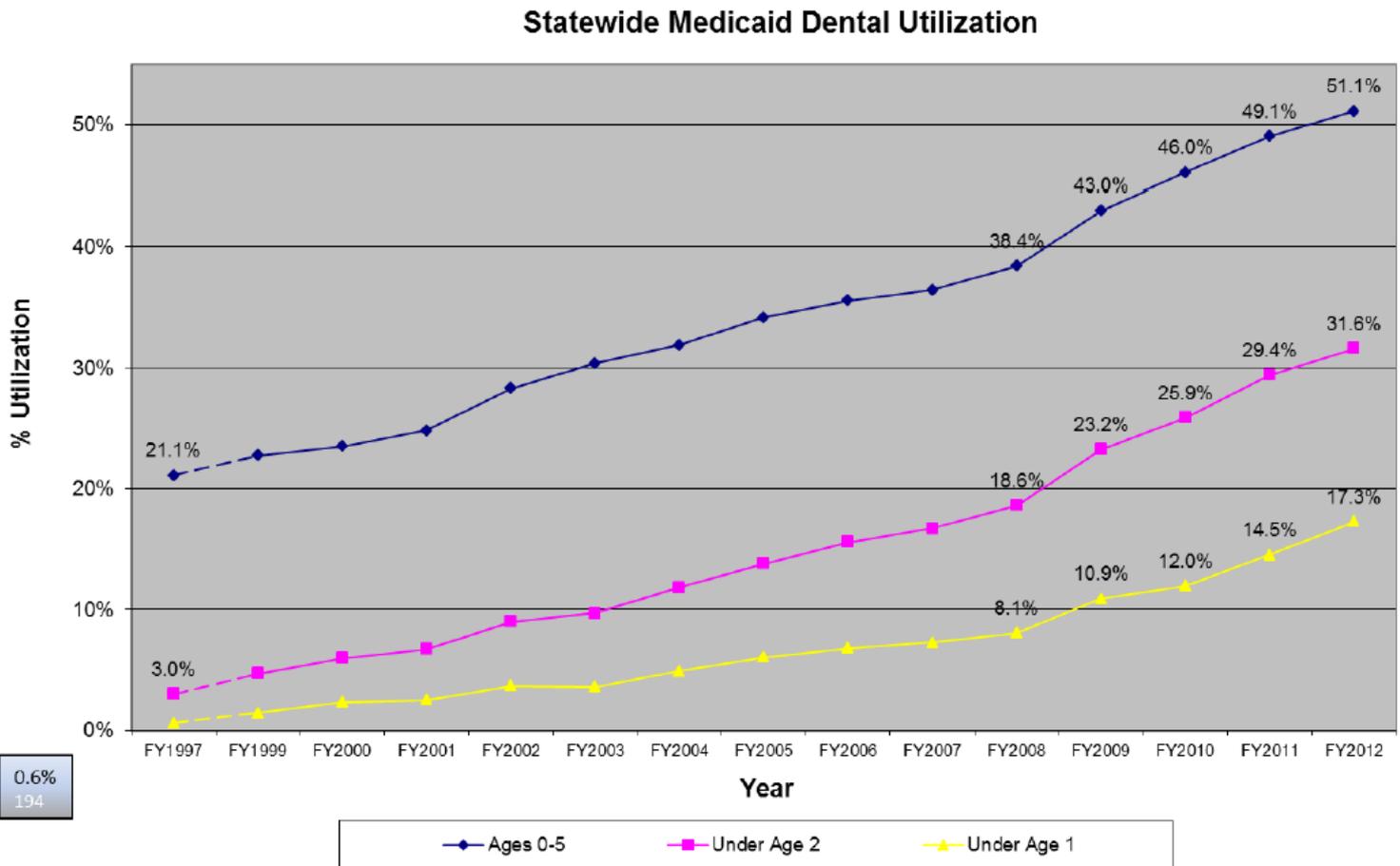
Major Strategy: ABCD Program

Source: L. Smith
 CMS Learning Lab
 May 8, 2013

Medicaid Dental Utilization Now Over 50% for Children 0-5

35% of CA children ages 0-5 yrs on Medicaid (DentiCal) receive any dental services.

Only 27% receive preventive dental services.



State Strategy: WA ABCD Program

ABCD Program Goals

For Medicaid enrolled children, birth through 5:

- Improve access to early preventive dental care
- Decrease dental disease rates
- Emphasize:
 - early intervention
 - prevention
 - education
 - comprehensive care



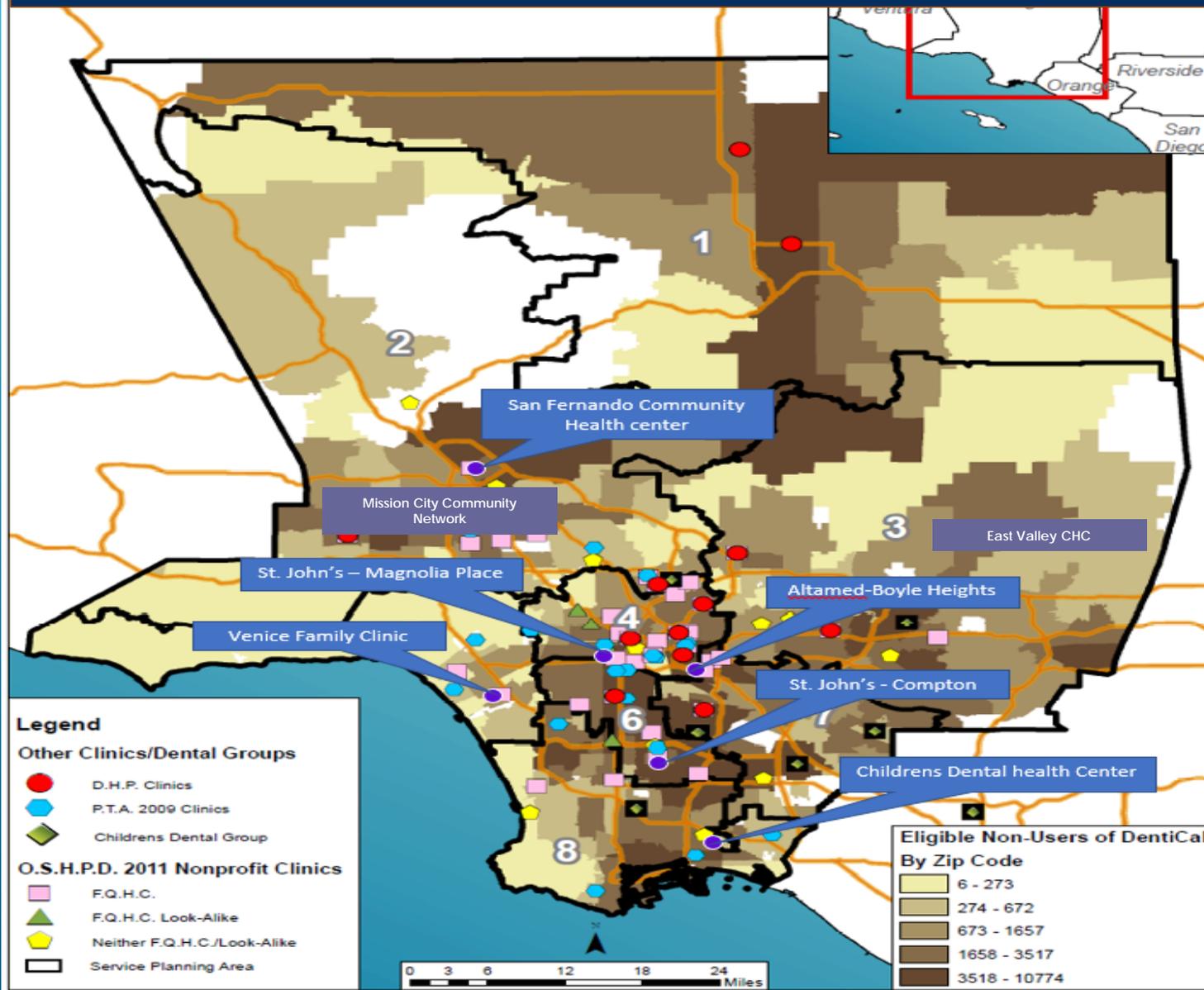
Overview of the UCLA-First 5 LA Oral Health Program (OHP)

JIM CRALL, DDS, ScD

UCLA-F5LA OHP PROGRAM DIRECTOR

- ▶ The primary goal of this project is to increase access to dental and oral health care for at least 53,000 children ages 0-5 in LA County in partnership with 20-22 additional community clinic sites and other community-based partners.
- ▶ The project seeks to improve the capacity of community clinics to deliver quality oral health care to young children, increase parents' and child care providers' awareness of the importance of oral health care for preschool children, and develop a sustainable community “dental home” model.

UCLA-F5LA Children's Dental Care Program Selected Clinics:



- Address barriers that limit young children's access to oral health/dental care services and clinics' abilities to serve as dental homes for at-risk children
- Increase providers' awareness of the importance of oral health/dental services and dental homes for children 0-5
- Increase # of children 0-5 who receive preventive services from dental, medical and community health care providers
- Increase # of clinic dentists that treat children ages 0-5
- Increase parents' and caretakers' awareness of the importance of oral health for young children
- Establish sustainable systems that promote oral health education and access to risk-based care within community clinics' primary care perinatal, pediatric and dental services

Steering Committee

UCLA Quality Improvement Learning Collaborative (QILC)

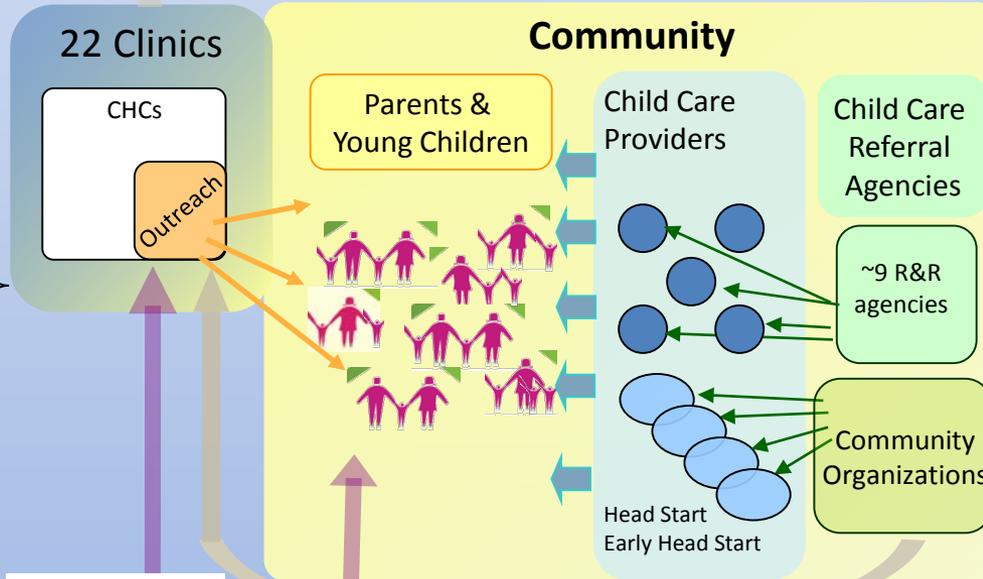
UCLA Center for Healthier Children, Families & Communities

UCLA Pediatric Dentistry

UCLA Public Health & Community Dentistry



- Finances
- Information Systems
- Operations & Systems
- Clinical Quality / QI
- Provider Training



April 1, 2015

UCLA Public Health & Community Dentistry

1. Infrastructure:

- Support for on-site pediatric dentist support
- Support for hiring a Community Dental Home Coordinator (CDHC)
- Provide population health data management software
- UCLA–First 5 LA financial support to implement enhancement plans

2. Safety Net Solutions:

- Clinic enhancement plans + technical assistance

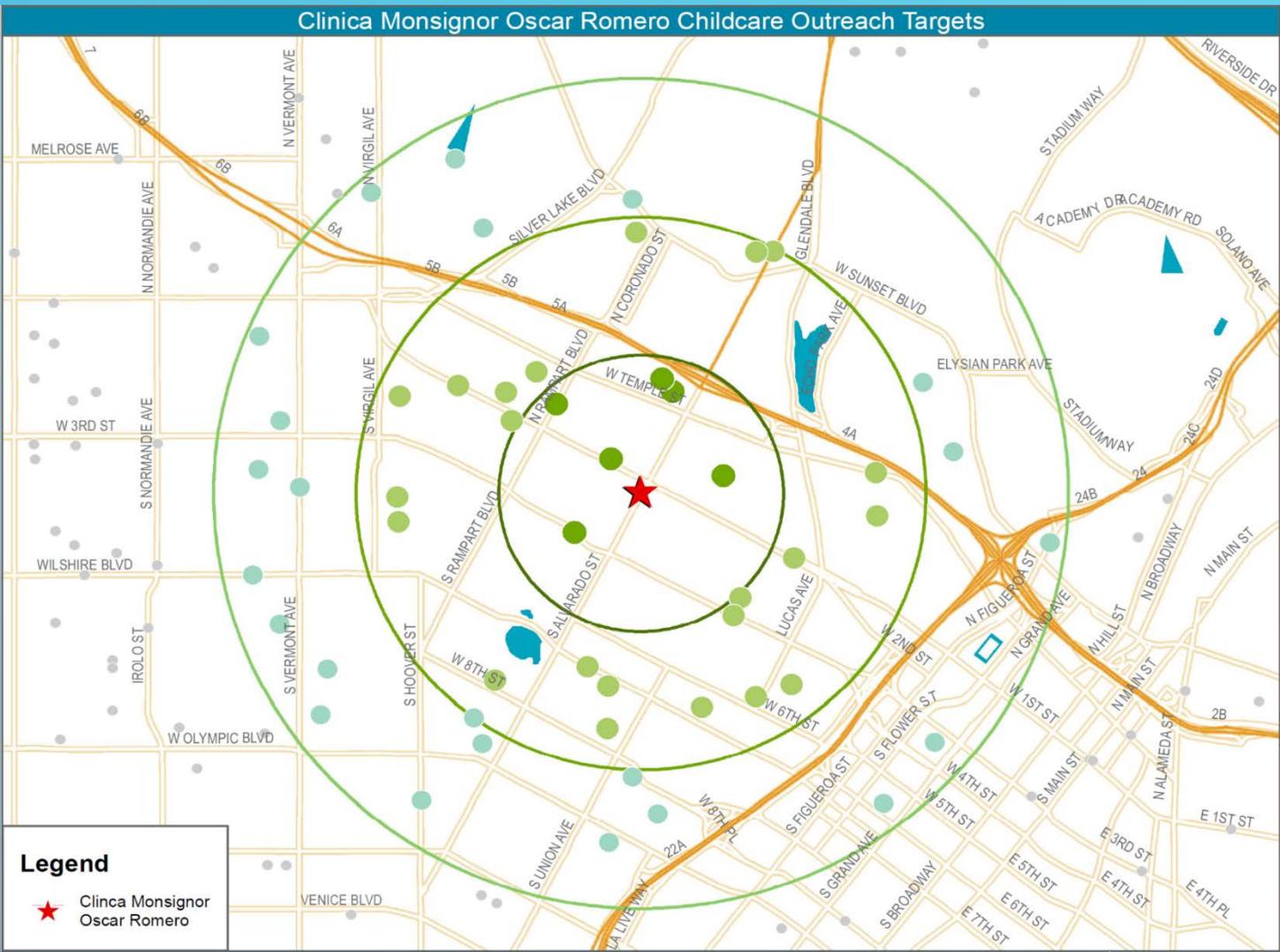
3. Training:

- Dental and medical personnel
- On-line, in-person and on-site training for each clinic

4. Quality Improvement Learning Collaborative:

- ▶ Enhance clinic personnel ability to conduct quality improvement
- ▶ Improve system operations issues to increase evidence-based care, dental-medical integration, and improve outcomes and efficiency
- ▶ > 10,000 more 0-5 year-old children with medical primary care visits in 12 DHP clinics annually compared to # with dental visits

1. Child Care Provider Trainings (CCALA)
2. Collaboration with Best Start Programs
3. Community Resource Guides
4. Outreach by CHC Community Dental Home Coordinators and Other Community Outreach Providers



UCLA-First 5 LA

Oral Health Program Strategy

- To implement a *population health-based system* of oral health care in partnership with community health centers that:
 1. integrates dental, medical and community outreach services to reduce caries risk
 2. ‘trriages’/’channels’ children to effective and efficient care pathways based on risk level
 3. improves the oral health and caries risk status of children ages 0-5 years
 4. develops sustained linkages to community partners

COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Richard Cohen, Chair
Andrea Joseph, Vice Chair

Date: March 4, 2014

Members

Ofelia Aguilar
Norma Amezcua
Rocio Bach
Darlene Cabrera
Ana Campos
Edilma Cavazos
Debra Colman
Teresa Figueras
Mona Franco
Edith Garcia
Nora Garcia-Rosales
La Tanga Gail Hardy
Terri Johnson
Jennifer Kuida
Terri Lamb
Ritu Mahajan
Liliana Martinez
Cyndi McCauley
Flor Medrano
Pat Mendoza
Patricia Moreno Pascover
Melissa Noriega
Ann Oshiro
Laurel Parker
Dianne Philibosian, Ph.D.
Joyce Robinson
Ancelma Sanchez
Judy Sanchez
Araceli Sandoval-Gonzalez
Kathy Schreiner
Janet Scully
Sarah Soriano
Fiona Stewart
Andrea Sulsona
Dean Tagawa
Holli Tonyan
Truyen Tran
Jenny Trickey
Wendy Tseng
Kai-Ti Wang
Lisa Wilkin
Carolyn Wong

To: Interested Persons

From: Richard Cohen, Chair
Ancelma Sanchez and JoAnn Shalhoub-Mejia, Co-chairs,
Governance Work Group

MEMBERSHIP RECRUITMENT FOR LOS ANGELES COUNTY CHILD CARE PLANNING COMMITTEE – 2015-16

The mission of the Child Care Planning Committee (Planning Committee) is to engage parents, child care providers, allied organizations, community-based organizations, and public agencies in collaborative planning efforts to improve the overall child care and development infrastructure in Los Angeles County, including the quality and continuity, affordability, and accessibility for all families. It serves as the County's Local Planning Council with mandates established by State legislation, including assessing local needs and conducting a county-wide strategic plan for child care and development.

The Planning Committee is now recruiting members for Fiscal Year (FY) 2015-16 and hopes that you will take the time to complete and submit the attached application. **Applications are due by Wednesday, April 29, 2015.** In addition to meeting the required categories for membership described in Section B of the application, the Planning Committee is committed to ensuring that the geographic, ethnic and cultural diversity of our County is reflected in the overall membership.

The Planning Committee's Governance Work Group reviews all applications and makes recommendations to the full membership. Upon adoption, the Planning Committee forwards the recommended membership slate to the Los Angeles County Superintendent of Schools and the County of Los Angeles Board of Supervisors for final approval.

(continued on reverse side)

Staff

Michele P. Sartell
Interim Child Care Planning Coordinator



Letter to Interested Persons

March 4, 2015

Page 2

We encourage applicants to carefully assess both your ability to participate in Planning Committee activities and commitment to the Mission Statement. Regular participation in the monthly meetings and in at least one Work Group is required of all members. Meetings are the first Wednesday of the month from 12:00 – 2:00 p.m. from September through June. The Planning Committee's focus for FY 2015-16 is implementation of the Strategic Plan for Child Care and Development for the County of Los Angeles – 2013-18. It is very important that every member be a working member. **CURRENT MEMBERS MUST RESUBMIT AN APPLICATION EACH YEAR.**

Additional information about the Planning Committee, including its work products, is available at the Office of Child Care website at www.childcare.lacounty.gov; click on "About Us" to locate the link to the "Child Care Planning Committee". Please feel free to contact Ancelma Sanchez at (213) 224-1240 x20, JoAnn Shalhoub-Mejia at (323) 935-4035 or Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187 if you have questions. All Planning Committee and Work Group meetings are open to the public. Your participation regardless of membership is welcome.

Attachment.



Membership Application – 2015-16

Section A. Applicant Information

| | | | |
|----------------------------|--|-----------------|--|
| Applicant Name: | | | |
| Organization/Program Name: | | | |
| Mailing Address: | | | |
| Telephone Number: | | E-mail Address: | |

Section B. Categories of Membership

Twenty percent of Child Care Planning Committee (Planning Committee) members must represent each of the following categories: child care consumer, child care provider, community representative, public agency, and discretionary. **Place a check mark next to all of the categories that apply to you and provide the information requested.**

- Child Care Consumer*** – currently use child care or have used it within the past 36 months for a child from birth to 12 years old.
- Child Care Provider** – check the type of care you provide:
 - Licensed family child care
 - Licensed center contracted by the California Department of Education (CDE)
 - Licensed center, not contracted by the CDE
 - License-exempt child care
- Community Representative** – excluding agencies that contract with the CDE to provide child care and development services
- Public Agency** – including City, County, State and local education agencies
- Discretionary/Other**

Section C. Member Responsibilities

Members are expected to attend up to ten monthly meetings and an annual orientation and/or retreat. Regular meetings are usually held the first Wednesday of the month from 12:00 p.m. to 2:00 p.m. unless otherwise indicated from September through June. **Each member is required to participate in at least one Work Group.** Indicate the Work Group in which you are most likely to participate:

- Access/Inclusion** – informs geographic priority setting for State funding, reviews data related to the Needs Assessment for child care and development and reviews requests for changes in service priorities. In addition, promotes the inclusion of children at risk for or with disabilities and other special needs in typical child care and development programs and encourages the coordination of services.

* A **Child Care Consumer** may be a biological parent, adoptive parent, legal guardian or other person serving as the child’s primary caregiver, such as a relative or foster parent, in absence of the parent.

- Joint Committee on Legislation** – reviews, prioritizes and makes recommendations to the Planning Committee and the Policy Roundtable for Child Care and Development on legislative and administrative policy issues relating to child care and development.
- Governance** – develops annual membership slate, reviews and revises Planning Committee policies and procedures, participates in annual self-review and implements aspects of the Strategic Plan related to the Planning Council Role.
- Quality** – creates plans to implement the Strategic Plan in areas related to enhancing the quality of child care and development services available to all families, including informing the development and implementation of a unified quality rating and improvement system.
- Workforce** – develops plans to implement the Workforce area of the Strategic Plan and serves as an advisory to the Investing in Early Educators Stipend Program.

Section D. Alternate

Each member must appoint an Alternate from the same membership category to take the member’s place in your absence. Designate your alternate by name and provide their contact information.

| | | | |
|----------------------------|--|-----------------|--|
| Alternate’s Name: | | | |
| Organization/Program Name: | | | |
| Mailing Address: | | | |
| Telephone Number: | | E-mail Address: | |

Membership Category – check all that apply to your proposed alternate:

- child care consumer, child care provider, community representative, public agency and/or
- discretionary

Section E. Additional Background Information *(If prefer, attach your resume.)*

Describe all relevant professional and community organizations in which you are currently involved (i.e. Boards, Commissions, etc.) _____

Completed applications may be sent by U.S. mail, e-mail or facsimile by **Wednesday, April 29, 2015** to:

Attention: Child Care Planning Committee
 Office of Child Care
 Service Integration Branch/Chief Executive Office
 County of Los Angeles
 222 South Hill Street, 5th Floor
 Los Angeles, CA 90012
 E-mail: msartell@ceo.lacounty.gov
 Facsimile: (213) 217-5106

| | |
|-------------------------------|--|
| <i>For internal use only:</i> | |
| Service Planning Area (SPA) | |
| Supervisory District | |



COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

TEMPORARY, VOLUNTARY TRANSFER OF FUNDS (TVTF)

Ensuring contract funds are fully utilized to serve eligible children in Los Angeles County

****Attention****



California Department of Education/Early Education and Support Division (CDE/EESD)-Contracted Programs

CDE/EESD-contracted programs anticipating under- or over-earning your contracts for 2014-15 are encouraged to request a Temporary, Voluntary Transfer of Funds (TVTF).

Requests due:
Thursday, April 23, 2015

For more information on the TVTF process and to download the TVTF Request Form, visit www.childcare.lacounty.gov or contact Michele Sartell, Program Specialist with the Los Angeles County Office of Child Care and Interim Coordinator of the Child Care Planning Committee by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187.

