

**October 1, 2014
12:00 – 2:00 p.m.**

Los Angeles County Office of Education (LACOE) – Head Start
10100 Pioneer Boulevard, Conference Rooms 110/111
Santa Fe Springs, California 90012

PROPOSED AGENDA

- | | | | |
|-------|--|--------------------|--|
| 1. | Welcome and Introductions | | Richard Cohen, Chair |
| noon | ▪ Opening Statement and Comments by the Chair | | |
| 2. | Approval of Minutes | Action Item | Richard Cohen |
| 12:10 | ▪ September 3, 2014 | | |
| 3. | Annual Self-Evaluation: Report to the California Department of Education | Action Item | JoAnn Shalhoub-Mejia &
Ancelma Sanchez
Governance Work Group |
| 12:15 | | | |
| 4. | First 5 LA Strategic Plan for 2015-2020 | | |
| 12:25 | | | |
| | A. Overview | | Teresa Nuno
Aimee Loya Owens
First 5 LA |
| | | | |
| 12:35 | B. Small Work Group Discussions | | Karla Pleitez Howell |
| | | | |
| 1:15 | C. Full Planning Committee Discussion | | Karla Pleitez Howell |
| | | | |
| 5. | Announcements and Public Comment | | Andrea Joseph |
| 1:50 | | | |
| 6. | Call to Adjourn | | Richard Cohen |

Next Meeting

Wednesday, November 5, 2014 ▪ 12:00 – 2:00 p.m.
Center for Healthy Communities at
The California Endowment
1000 North Alameda Street, Catalina Room
Los Angeles, CA 90012

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Minutes – September 3, 2014

Members in Attendance: (34) Rocio Bach, Ana Campos, Edilma Cavazos, Richard Cohen, Debra Colman, Teresa Figueras, Mona Franco, Edith Garcia, Nora Garcia-Rosales, La Tanga Gail Hardy, Terri Johnson, Andrea Joseph, Jennifer Kuida, Terri Lamb, Ritu Mahajan, Liliana Martinez, Cyndi McCauley, Pat Mendoza, Melissa Noriega, Joyce Robinson, Emily Russell for Dianne Philibosian, Ancelma Sanchez, Judy Sanchez, Araceli Sandoval-Gonzalez, Kathy Schreiner, Janet Scully, Sarah Soriano, Fiona Stewart, Dean Tagawa, Jenny Trickey, JoAnn Shalhoub-Mejia for Wendy Tseng, Kai-Ti Wang, Lisa Wilkin, and Carolyn Wong

Guests and Alternates: Robert Beck, Fran Chasen, Lynn Colvin, Alicia Fernandez, Eileen Friscia, Claudia Garcia, Claudia Gutierrez, Alex Himmel, Karla Pleitez Howell, Alexandra Izaguirre, Phillipa Johnson, Dania Molina, Michelle Oh, Connie White, Betina Steiger, Ruth Tiscari, Rosa Valdéz, and Jacqueline Williams

Staff: Michele Sartell, Cheri Thomas

I. Welcome and Introductions

Richard Cohen, Chair, opened the meeting at 12:13 p.m. He asked members and guests to make self-introductions.

Richard welcomed members, alternates and guests to the first meeting of the Child Care Planning Committee (Planning Committee) for Fiscal Year 2014-15. Richard commented that this year's work will continue within the framework of child and family well-being, of which early care and education is a contributor. Among the goals for this year, Richard noted, is doing a better job of bringing the work group efforts to the full meetings and allowing time for engaging conversations in small and large groups.

II. Approval of Minutes

The Chair called for a motion to approve the minutes from June 4, 2014. Andrea Joseph made the motion to approve; the motion was seconded by Anselma Sanchez. The motion passed with abstentions from the following members absent from the June meeting: Ana Campos, Teresa Figueras, Terri Lamb, Jenny Trickey, Lisa Wilkin and Carolyn Wong.¹

III. Report from the Policy Roundtable for Child Care and Development (Roundtable)

Karla Pleitez Howell, the Planning Committee representative to the Roundtable and the Roundtable's representative to the First 5 LA Commission, used most of her time to provide an update on First 5 LA's strategic planning process happening as of early 2014. Conversations to date have been more theoretical, beginning with the development of guidelines. The Commission is now talking about emerging strategies for each of its priority focus areas associated with the three outcomes: families: increased family protective factors; community: increased community capacity to support and promote the safety, healthy development, and well-being of children 0-5 and their families; early care and education: increased access to quality early care and education; and health,

¹ Abstentions do not include members or their alternates new to the Planning Committee for 2014-15.



mental health, and substance abuse service systems: improved capacity of health, mental health, and substance abuse services systems to meet the needs of children 0-5 and their families.

Karla remarked on the lack of community involvement in the process. As such, she suggested that the next two months may be critical times to contribute. One way to contribute is by attending the strategic planning meetings. Meeting dates are posted on First 5 LA's website at <http://www.first5la.org/About-Us/Commission-Information>. A second option she suggested is spending time at the October meeting of the Planning Committee, which members agreed would be a good idea.

IV. Presentation – ECE Landscape Project

Richard introduced Kim Patillo Brownson, Director of Educational Equity at the Advancement Project, providing a summary of her career trajectory and extending his appreciation to her and Advancement Project for their attention to early care and education. Advancement Project was commissioned by First 5 LA to conduct a scan of early care and education in Los Angeles County to help guide them on decisions relating to future granting decisions. Kim added to her bio that she is a proud Angelena and a parent of six and four year old children.

Kim prefaced her presentation by stating that the ECE Landscape was commissioned by First 5 LA as a research project, which has been conducted concurrently with their strategic planning for the next five years with the involvement of consultants and staff. The ECE Landscape provides a snapshot of the ECE (early care and education) field today by relying on data currently available. Kim then referred to her PowerPoint presentation, which begins with the three research questions they were asked to consider. In summary, the three questions relate to: 1) current landscape pertaining to access, workforce and quality; 2) past roles and strategies for First 5 LA, other First 5 county commissions, and other ECE funders; and 3) potential future roles and strategies for First 5 LA and other ECE funders. Kim outlined her plan for the remainder of her presentation to provide top line data in response to question 1 and then delve deeper into questions 2 and 3.

In terms of access, Kim report that only two percent of infants and toddlers countywide have access to early care and education services, while 41 percent of preschool age children have access. Regardless, less than half of three and four year olds have access to opportunities for learning. She added that the geographic distribution of services is unfair in that some neighborhoods have a glut of resources while there is an acute scarcity of resources in other communities. Overall, the quality rating and improvement system (QRIS) is a very new system. Only nine percent of all centers and 2 percent of family child care homes countywide participate in a QRIS. Participation in accreditation programs fairs less well with 6 percent of centers accredited by the National Association for the Education of Young Children (NAEYC) and less than one percent of family child care homes are accredited by the National Association of Family Child Care (NAFCC). Kim relayed the much greater challenge of addressing the workforce due to the lack of data or comparability. Among the preliminary findings is that compensation is not positively correlated with higher education attainment. Rather, the correlation is more aligned with seniority and years of service in the field.

Kim next moved through the PowerPoint slides on the second question relating to First 5 LA roles and strategies compared to other county commissions and ECE funders. She considered each of the common roles: funder, implementer, researcher/evaluator, convener, capacity builder, program designer, catalyst, partner, and advocate. The PowerPoint slides are available on the Office of Child Care website at www.childcare.lacounty.gov – go to the Child Care Planning Committee page to navigate to the meeting materials and should be referred for details. She followed with the third question on potential future roles and strategies for First 5 LA and other ECE funders. The ECE

Landscape identifies multiple gaps for each area of study – access, workforce and quality – and lists strategies for narrowing the gaps.

V. Small Group Discussions

Richard thanked Kim for the wealth on information provided in the ECE Landscape Project report, with the expectation that it should stimulate dynamic conversations in the small groups. Richard then directed members and other meeting participants to join a small work group discussion organized by the Strategic Plan Work Groups. Each group was asked to consider the following three questions: What stands out from the presentation on the ECE Landscape Project? How does the information align with the Strategic Plan and the tasks of the Work Groups? What are some next steps?

Upon reconvening the full group, work group representatives were asked to report highlights from their conversations. The following is a summary of the reports:

Quality Work Group – Areas of priority include: 1) work towards a stronger education foundation for parents to make choices; 2) create a succinct definition of quality; and 3) explore funding mechanisms to support these efforts.

Workforce Work Group – Areas of priority include: 1) the need for infant and toddler services is startling and requires deeper study; 2) the challenges around hiring staff with qualifications needs attention; 3) efforts are needed to align coursework and training with the demand; 4) data is needed on how families decide between family child care and center-based services; 5) the alignment between compensation and education levels/degrees also requires deeper study. This group also named some of the challenges for staff development, including release time, hiring substitutes and balancing the needs of families.

Access Work Group – Areas of priority include: 1) lack of access as an area for more study; 2) resources families need to navigate the system, particularly if their child has special needs; and 3) continuity of care and the loss of eligibility when family circumstances change that make them no longer eligible.

Joint Committee on Legislation/Role of Planning Council (“One Voice”) – 1) generating capacity for infants and toddlers; and 2) aligning education with compensation.

VI. Public Policy Report

Lisa Wilkin presented the Public Policy Platform for the First Year of 2015-16 Legislative Session for the Planning Committee’s approval. For background, Lisa explained that the Joint Committee on Legislation, on behalf of the Planning Committee and Policy Roundtable for Child Care and Development, reviews their Public Policy Platform in late summer of each year in time for approval at their respective September Meetings. Upon approval, the Public Policy Platform is forwarded to the County’s Intergovernmental Relations and External Affairs Branch for consideration and included in the County’s Legislative Agenda prepared for submission to the Board of Supervisors. Traditionally, the County’s Agenda has included nine items pertaining to child care and development, which serve as guides for recommending positions on State legislation and the budget. The nine items, in summary, focus on ensuring that all children and their families have access to high quality early care and education services offered by a well-educated and high skilled workforce in facilities that are regulated to ensure their health and safety. In addition, the agenda items address an adequately funded subsidy system to ensure that low- to moderate income families have access as do children and families that are experiencing extraordinary hardships.

The Joint Committee reviewed the existing Public Policy Platform to determine if any significant changes were required to the items that will be incorporated into the County's Legislative Agenda. She referred members to item 6, which reflects an update to the name of the California Department of Education's "Early Education and Support Division" from the "Child Development Division". She also referred to items 1 and 6 for minor changes to the bulleted items that support the items to be included in the County's legislative agenda.

The Chair called for a motion to approve the Public Policy Platform for the First Session of the 2015-16 Legislative Session. Lisa Wilkin made the motion to approve; the motion was seconded by Kathy Schreiner. The motion passed unanimously by the members present.

VII. Announcements and Public Comment

- The Southern California Association for the Education of Young Children (SCAEYC) is hosting a series of professional development opportunities for 2014-15, beginning with "Math and Science: Never Buy Another Thing Again!" on September 18, 2014. An e-mail regarding the series has been forwarded by Michele Sartell, staff to the Planning Committee.
- Lisa Wilkin reported that the California Department of Education/Early Education and Support Division (CDE/EESD) sent announcements to existing contractors regarding the availability of restoration funding for California State Preschool Programs (CSPP) with priority going to programs that offer full-day services. Announcements regarding the availability of expansion funds will be released in the near future; existing contractors as well as organizations not holding a contract will be eligible to apply for the funds.
- The California Child Development Administrators Association (CCDAA) is hosting its next section meeting in Riverside on Friday, September 12, 2014. On the agenda will be a presentation on the preschool expansion funds and the plan for the release of those funds.
- Stephanie Lomelli of the Child Care Alliance of Los Angeles announced the launch of the California Early Care and Education Workforce Registry. This free tool is designed to track and promote the education, training and experience of early care and education professionals. It may be accessed at www.caregistry.org. Postcards about the tool were distributed.
- Michele Sartell, staff to the Planning Committee, announced that applications for Cycle 16 of the Investing in Early Educators-Stipend Program are now available at the Office of Child Care website at www.childcare.lacounty.gov. She mentioned that this year, using Race to the Top-Early Learning Challenge Funds, participation in Cycle 16 has been extended to teaching staff working in centers and family child care homes participating in RTT-ELC but not serving mostly subsidized children are eligible to participate.

VIII. Adjournment

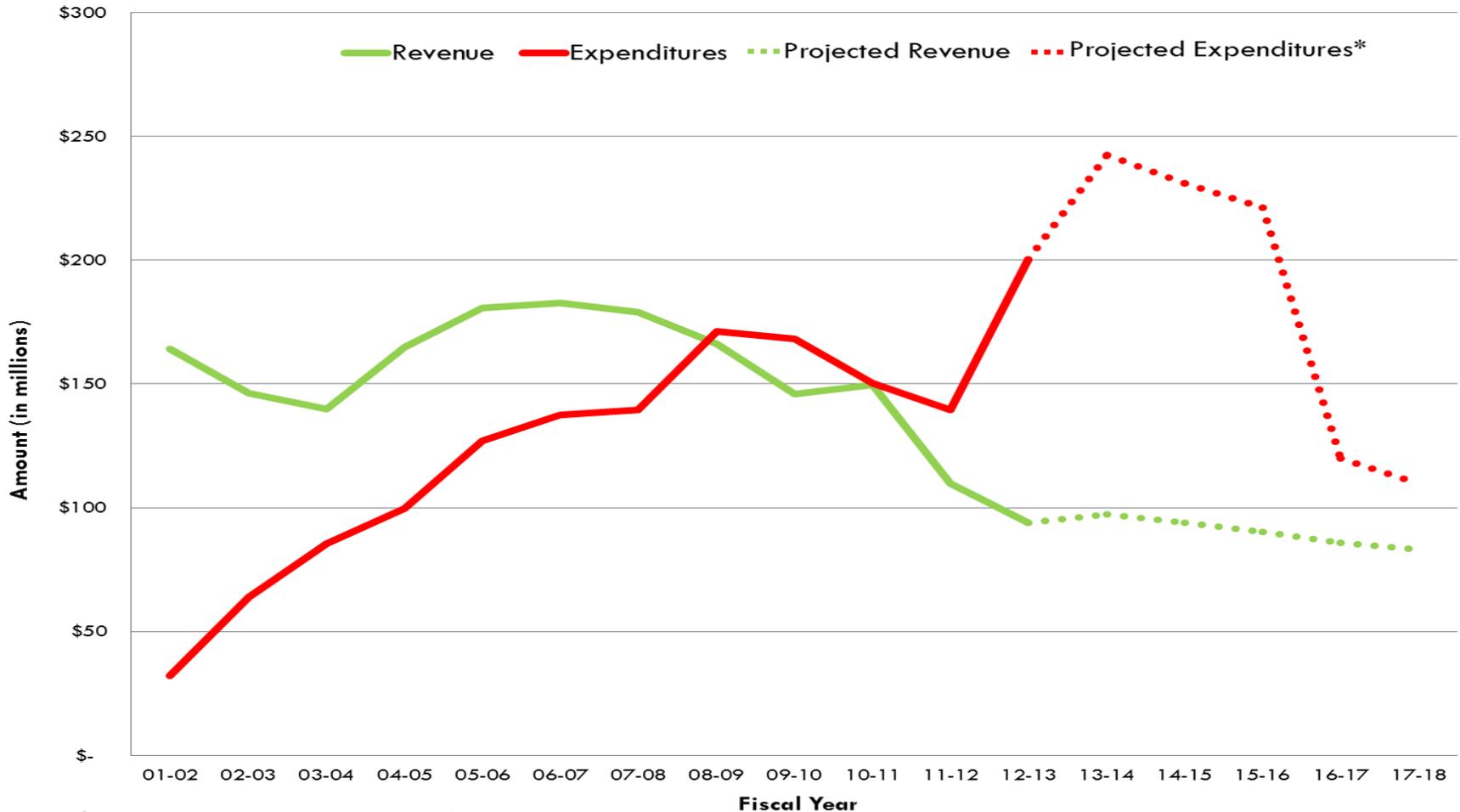
The Chair called for a motion to adjourn. Fiona Stewart made the motion; JoAnn Shalhoub-Mejia seconded the motion. The meeting was adjourned at 2:00 p.m.



Long-Term Financial Projection

Revenue vs. Expenditures: FY 2001-02 through FY 2017-18

Approved February 12, 2014



* Assumes programs scheduled to expire are not extended.

Note: The sharp decline in projected expenditures from FY 2015-16 to FY 16-17 is primarily due to LAUP, which is scheduled to end June 2016.

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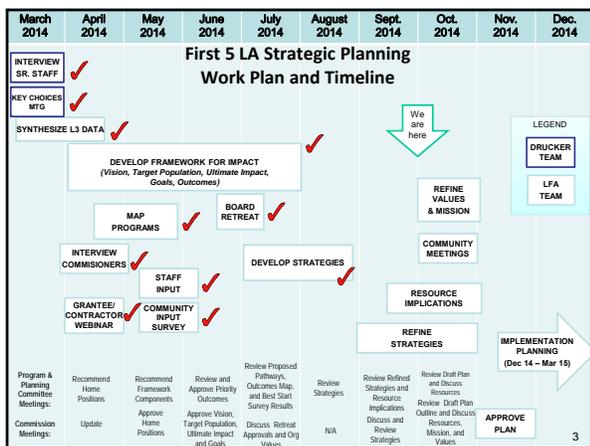
Strategic Plan 2015-2020: Focusing for the Future

Presentation to the Child Care Planning Committee
October 1, 2014

Goal of today's presentation

- Provide an update on the First 5 LA Strategic Planning process

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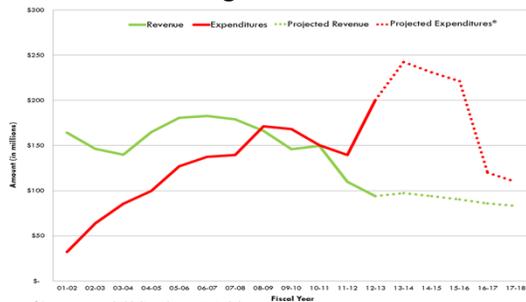


Information Foundational to Strategic Plan

- ❖ First 5 LA Strategic Plan FY 2009-15
- ❖ First 5 LA Accountability and Learning L3 Report
- ❖ First 5 LA Listening, Learning, Leading (L3) presentation
- ❖ First 5 Long Term Financial Projection, FY 2014-18
- ❖ First 5 LA Brand Awareness and Perception Study Overview
- ❖ Prenatal to 5 Environmental Scan
- ❖ Building Stronger Families Framework

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Revenue vs. Expenditures: FY 2001-02 through FY 2017-18



* Assumes programs scheduled to expire are not extended.
Note: The sharp decline in projected expenditures from FY 2015-16 to FY 16-17 is primarily due to LAUP, which is scheduled to end June 2016.

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First 5 LA's Strategic Imperative

Endorsed April 10, 2014

- ❖ Maximize return on the Commission's future investments to achieve mission and greatest possible impact for children 0-5 and their families
- ❖ Determine a clear, well-defined focus for First 5 LA
- ❖ Align goals to long-term financial projections and strategy

6

First 5 LA Home Positions for the Six Levers for Impact

Approved May 8, 2014

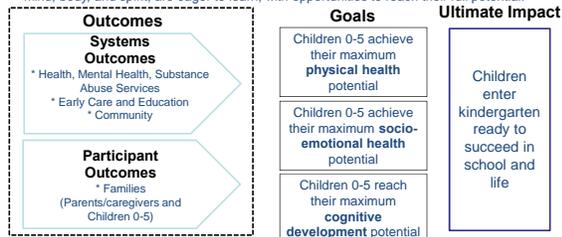
Lever	Recommended Home Position
Upstream (Prevention) ↔ Downstream (Intervention)	The activities First 5 LA supports will generally fall on the upstream side of the continuum.
Systems and Policy Change ↔ Direct Services	The activities First 5 LA supports will primarily fall on the systems and policy change side of the continuum.
Going Broad ↔ Going Deep	The activities First 5 LA supports will generally seek to have a broad impact, affecting large numbers of people.
Family/Community Focus ↔ Individual Focus	Activities that First 5 LA supports must always include components to strengthen families and, whenever possible, should include components to improve community capacity.
Supporting Evidence-Based Models ↔ Growing Local Models	First 5 LA will identify and scale evidence-based practices to achieve its strategic goals and outcomes.
Start with Partnership ↔ Go It Alone	First 5 LA will engage partners in sustainability and scale at the earliest possible stage of designing and engaging in any given approach to impact.

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First 5 LA's Emerging Framework for Impact

Vision

Throughout Los Angeles' diverse communities, all children are born healthy and raised in a safe, loving, and nurturing environment so that they grow up healthy in mind, body, and spirit, are eager to learn, with opportunities to reach their full potential.



Target Population

First 5 LA will work on behalf of all children 0-5 and their families in Los Angeles County, but will focus on those who face significant risks and challenges to achieving their maximum physical and socio-emotional health and learning potential.

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First 5 LA Priority Outcomes and Focus Areas – as of September 24, 2014

Outcomes	Priority Focus Areas
Families Increased family protective factors	<ul style="list-style-type: none"> Increased parent/caregiver resiliency; social connections; knowledge of parenting and child development; and capacity to provide enriching, structured, and nurturing environments for their children Access to concrete supports in times of need Improved capacity of ECE- and health-related providers to engage parents/caregivers in supporting their child's development
Communities Increased community capacity to support and promote the safety, healthy development, and well-being of children 0-5 and their families	<ul style="list-style-type: none"> Community members have a shared vision and act collectively to improve the policies, services and environments that impact families Communities have ECE- and health-related supports that meet family needs Communities have physical places and spaces that promote healthy living and encourage interaction
ECE Systems Increased access to quality early care and education	<ul style="list-style-type: none"> Improved access to affordable, quality, sustainable early care and education, particularly among high risk populations Improved quality of ECE services
Health, Mental Health and Substance Abuse Services Systems Improved capacity of health, mental health, and substance abuse services systems to meet the needs of children 0-5 and their families	<ul style="list-style-type: none"> Increased effectiveness and responsiveness of screening and early intervention programs across health, mental health, and substance abuse services systems Improved capacity of health, mental health, and substance abuse services providers to deliver trauma-informed care to children 0-5 and their families

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Programmatic Strategy Development

- Prioritize emerging Programmatic Strategies to affect change within each Priority Focus Area. (i.e. making strategic choices grounded in established criteria and research)
- Outline First 5 LA's role in supporting the implementation of these strategies
- Identify activities to support each of the emerging Programmatic Strategies
- Determine the implications of strategy decisions for First 5 LA (i.e. what will the organization not prioritize)

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ECE Landscape: Overview of Gaps and Needs

Access	➤ Need for additional center and family child care programs throughout Los Angeles County
	➤ Significant gaps in ECE services for different age groups under five - especially for children ages 0-2
	➤ High need for ECE services for children living in low-income communities of color
	➤ Lack of centralized and improved data systems for licensed centers and family child care homes
Workforce	➤ An inadequate system of compensation exists that does not reward attainment of higher educational levels, and is not an incentive to participate in training and formal professional development
	➤ Lack of a centralized source of data on individuals in the ECE workforce
	➤ Lack of alignment across qualifications, competencies and workforce preparation
Quality	➤ LA County lacks countywide QRIS coverage and the QRIS efforts that exist are not highly saturated within the county
	➤ QRIS efforts that exist are not funded highly enough for sustained, long term quality improvement and 43% of current QRIS rated sites have not yet achieved a 4 or a 5 rating
	➤ Infants and toddlers are not widely served by QRIS rated programs

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Early Care and Education

Increased access to quality early care and education

Priority Focus Area	Emerging Programmatic Strategies
Improved access to affordable, quality, sustainable early care and education, particularly among high risk populations	Advocate for greater public investment in quality early care and education, with a focus on both infant/toddler care and preschool
Improved quality of ECE services	<ul style="list-style-type: none"> • Support implementation of a uniform Quality Rating and Improvement System (QRIS) within LA County in order to build the evidence base to support advocacy and policy change • Strengthen the professional development system for early care and education providers

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**First 5 LA Strategic Plan FY 2015-2020
Focusing for the Future
Emerging Programmatic Strategies,
Priority and Supplementary Activities, and Role**

Outcome	Early Care and Education: Increased access to quality early care and education
Priority Focus Area	Improved access to affordable, quality, sustainable early care and education, particularly among high risk populations
Emerging Programmatic Strategy	Advocate for greater public investment in quality early care and education, with a focus on both infant/toddler care and preschool

Investment Area
Public Policy and Advocacy
<p>Priority Activity:</p> <ul style="list-style-type: none"> Advocate for greater public funding for child care subsidies, a higher reimbursement rate that covers the actual cost of infant and toddler care as well as preschool, and greater school district investments in early care and education <p>Supplementary Activity</p> <ul style="list-style-type: none"> Support collective impact efforts to improve access to quality early care and education (e.g., the LA Compact and the Campaign for Grade Level Reading)
Research and Development (R&D)
<p>Priority Activity:</p> <ul style="list-style-type: none"> Partner with others to identify or develop and implement a kindergarten readiness assessment in LA County that can be used as a platform to advocate for policy, fiscal, and systems change

First 5 LA's Role
Funder : Commitment of financial resources
Catalyst for change through research and development, policy change and thought partnership
Learner: Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate: Influence public policy or resource allocations
Convener: Bringing people together to address and issue, problem or opportunity ¹
Broker: Committing staff resources to leverage other funding

¹ <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

Outcome	Early Care and Education: Increased access to quality early care and education
Priority Focus Area	Improved quality of ECE services
Emerging Programmatic Strategy	Support implementation of a uniform Quality Rating and Improvement System (QRIS) within LA County in order to build the evidence base to support advocacy and policy change

Investment Area	
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> Advocate for a statewide uniform QRIS
Research and Development (R&D)	
Priority Activity:	<ul style="list-style-type: none"> Partner with other funders to support implementation of a QRIS that is accessible and easily understood by parents, providers, and the public within one or more Best Start Communities to drive broader systems and policy change
Communications	
Priority Activity:	<ul style="list-style-type: none"> Collaborate with stakeholders to pilot efforts, including technology-based platforms, that increase the accessibility and availability of QRIS information for use by parents in one or more Best Start Community, so parents are aware of what the ratings mean and use QRIS to inform their early care and education decisions

First 5 LA's Role
Funder : Commitment of financial resources
Catalyst for change through research and development, policy change and thought partnership
Learner: Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate: Influence public policy or resource allocations
Convener: Bringing people together to address and issue, problem or opportunity ²
Broker: Committing staff resources to leverage other funding

² <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convenor/>

Outcome	Early Care and Education: Increased access to quality early care and education
Priority Focus Area	Improved quality of ECE services
Emerging Programmatic Strategy	Strengthen the professional development system for early care and education providers

Investment Area	
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> Provide resources and support to increase the capacity of colleges and universities to integrate and align with state Early Childhood Educator Competencies (ECECs) and Early Learning Foundations (ELFs)
Supplementary Activity:	<ul style="list-style-type: none"> Support the development and adoption of an ECE teaching credential

First 5 LA's Role
Funder : Commitment of financial resources
Catalyst for change through research and development, policy change and thought partnership
Learner: Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate: Influence public policy or resource allocations
Convener: Bringing people together to address and issue, problem or opportunity ³
Broker: Committing staff resources to leverage other funding

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**First 5 LA Strategic Plan FY 2015-2020
Focusing for the Future**

Emerging Programmatic Strategies, Priority and Supplementary Activities, and Role

Outcome	Families: Increased Family Protective Factors
Priority Focus Areas	<ul style="list-style-type: none"> • Increased parent/caregiver resiliency; social connections; knowledge of parenting and child development; and capacity to provide enriching, structured, and nurturing environments for their children • Access to concrete supports in times of need
Emerging Programmatic Strategy	Lead the testing, modification, and scaling up of evidence-based practices and programs that work directly with parents/caregivers to increase family protective factors, with a primary focus on Welcome Baby and targeted home visiting models

Investment Area	
Research and Development (R&D)	
Priority Activities:	<ul style="list-style-type: none"> • Fund efforts to collect data to measure Welcome Baby and Select Home Visiting program impact • Expand the body of evidence around the impact of the Welcome Baby and Select Home Visiting investments • Maintain a level of investment to be determined in Welcome Baby and Select Home Visiting
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> • Advocate for public and private investments in Welcome Baby and Evidence-Based targeted intensive home visiting programs
Communications	
Priority Activity:	<ul style="list-style-type: none"> • Utilize communication strategies to increase county-wide awareness and knowledge about the impact of the Welcome Baby and evidence-based targeted home visiting models

First 5 LA's Role	
Funder :	Commitment of financial resources
Catalyst for change	through research and development, policy change and thought partnership
Learner:	Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate	
Convener:	Bringing people together to address and issue, problem or opportunity ¹
Broker:	Committing staff resources to leverage other funding

¹ <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

Outcome	Families: Increased Family Protective Factors
Priority Focus Area	Improved capacity of ECE, health, mental health and substance abuse services providers to engage parents/caregivers in supporting their child's development
Emerging Programmatic Strategy	Pilot and promote the scaling of evidence-based parent/caregiver-engagement models that increase family protective factors in ECE and health-related settings.

Investment Area	
Research and Development (R&D)	
Priority Activities:	<ul style="list-style-type: none"> • Fund efforts to collect data to better measure family protective factors within ECE settings and health, mental health, and substance abuse service systems • Partner with others to expand the body of evidence around what works for parent engagement, education and empowerment programs within ECE settings and health-related systems • Limited pilot testing of evidence-based parent engagement programs in ECE settings and health, mental health, and substance abuse service systems within Best Start Communities
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> • Advocate for increased public and private investments in proven programs that demonstrate successful parent engagement in ECE settings and health, mental health, and substance abuse service systems
Communications	
Priority Activity:	<ul style="list-style-type: none"> • Utilize communication strategies to increase county-wide awareness and knowledge about the importance of family protective factors, as well as what works to promote them within the ECE and Health Sectors (drawing on Best Start Community experience)
Service Delivery System Improvement	
Supplementary Activities:	<ul style="list-style-type: none"> • Partner with County agencies to adopt policies and practices that are proven effective in building family protective factors (e.g., integration into County systems, contracts, and services) • Support the incorporation of the family protective factors into the practice of ECE- and health-related providers
Provider Training	
Supplementary Activity:	<ul style="list-style-type: none"> • Pilot training curricula on the application and integration of the family protective factors with county and community based agencies working with First 5 LA's target population

First 5 LA's Role	
Funder :	Commitment of financial resources
Catalyst for change	through research and development, policy change and thought partnership
Learner:	Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate	
Convener:	Bringing people together to address and issue, problem or opportunity ²
Broker:	Committing staff resources to leverage other funding

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Outcome	Communities: Increased community capacity to support and promote the safety, healthy development, and well-being of children 0-5 and their families
Priority Focus Area	Community members have a shared vision and act collectively to improve the policies, services and environments that impact families
Emerging Programmatic Strategy	Convene and create opportunities for collaboration among parents/caregivers, residents, organizations, and institutions across multiple sectors within the Best Start Communities to work together to achieve the core results of the Building Stronger Families Framework

Investment Area	
Community Capacity Building	
Priority Activity:	<ul style="list-style-type: none"> Strengthen the capacity of the Best Start Community Partnerships to engage a broad range of stakeholders (including parents and residents) within each Best Start community to achieve the core results of the BSFF
Communications	
Priority Activity:	<ul style="list-style-type: none"> Implement communication activities within and across Best Start Communities to broaden participation in efforts that support families with children 0-5
Research and Development (R&D)	
Priority Activity	<ul style="list-style-type: none"> Support research and evaluation activities to build collective knowledge about what works in community capacity building to improve outcomes for families and communities
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> Partner with other funders to increase investment in the services, supports, and environments that impact families
Supplementary Activity:	<ul style="list-style-type: none"> Build partnerships with a targeted number of cities within the Best Start boundaries to promote a city-wide child-focused agenda

First 5 LA's Role	
Funder :	Commitment of financial resources
Catalyst for change	through research and development, policy change and thought partnership
Learner:	Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate	
Convener:	Bringing people together to address and issue, problem or opportunity ³
Broker:	Committing staff resources to leverage other funding

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Outcome	Communities: Increased community capacity to support and promote the safety, healthy development, and well-being of children 0-5 and their families
Priority Focus Area	Communities have ECE- and health-related supports that meet family needs
Emerging Programmatic Strategy	Convene and strengthen the capacity of ECE-and health-related organizations and institutions to improve services and supports within the Best Start Communities

Investment Area	
Service Delivery System Improvement	
Priority Activities:	
<ul style="list-style-type: none"> • Convene local ECE and health-related service providers and organizations that serve the Best Start communities to build relationships, increase awareness of available services, and share learning and best practices about quality services and supports for families • Provide capacity building assistance to ECE and health-related providers in Best Start Communities to partner with parents to improve delivery of services and supports 	
Community Capacity Building	
Priority Activity:	
<ul style="list-style-type: none"> • Convene parents and residents within the Best Start communities to build their knowledge and skills to utilize data to advocate for greater investment in and make informed decisions about utilization of ECE and health-related services and supports 	

First 5 LA's Role	
Funder :	Commitment of financial resources
Catalyst for change	through research and development, policy change and thought partnership
Learner:	Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate	
Convener:	Bringing people together to address and issue, problem or opportunity ⁴
Broker:	Committing staff resources to leverage other funding

⁴ <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

Outcome	Communities: Increased community capacity to support and promote the safety, healthy development, and well-being of children 0-5 and their families
Priority Focus Area	Communities have physical places and spaces that promote healthy living and encourage interaction
Emerging Programmatic Strategy	Convene and strengthen the capacity of existing advocacy groups to work with communities to create new or improved physical spaces and places for families and children 0-5 with a priority focus on Best Start Communities

Investment Area
Public Policy and Advocacy
Priority Activity: <ul style="list-style-type: none"> Support public space advocates to work with the Best Start communities to increase local and external resources to create and improve physical places and spaces for children 0-5

First 5 LA's Role
Funder : Commitment of financial resources
Catalyst for change through research and development, policy change and thought partnership
Learner: Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate
Convener: Bringing people together to address and issue, problem or opportunity ⁵
Broker: Committing staff resources to leverage other funding

⁵ <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

Outcome	Health, Mental Health, Substance Abuse Services Systems: Improved capacity of health, mental health, and substance abuse services systems to meet the needs of children 0-5 and their families
Priority Focus Area	Increased effectiveness and responsiveness of screening and early intervention programs across health, mental health and substance abuse services systems
Emerging Programmatic Strategy	Convene providers and advocate for policy and practice changes to support efforts to improve coordination and functioning of developmental screening, assessment and early intervention programs

Investment Area	
Service Delivery System Improvement	
Priority Activities:	<ul style="list-style-type: none"> • Convene and leverage relationships with relevant partners (DPH, DMH, DCFS, regional centers, school districts) to support efforts to achieve effective care coordination and referral systems • Support the integration and sharing of data
Provider Training	
Priority Activity:	<ul style="list-style-type: none"> • Outreach and training of providers to improve systems-level service delivery in settings where young children and their families receive care
Public Policy and Advocacy	
Priority Activity:	<ul style="list-style-type: none"> • Advocate for policy and practice changes that improve coordination and collaboration of developmental screening and early intervention programs within the health and education-related systems

First 5 LA's Role	
Funder :	Commitment of financial resources
Catalyst for change	through research and development, policy change and thought partnership
Learner:	Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate	
Convener:	Bringing people together to address and issue, problem or opportunity ⁹
Broker:	Committing staff resources to leverage other funding

⁹ <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

Outcome	Health, Mental Health, Substance Abuse Services Systems: Improved capacity of health, mental health, and substance abuse services systems to meet the needs of children 0-5 and their families
Priority Focus Area	Improved capacity of health, mental health and substance abuse services providers to deliver trauma-informed care to children 0-5 and their families
Emerging Programmatic Strategy	Convene a learning community among key partners to identify best practices around trauma-informed care that improve the service delivery system for children 0-5 and their families

Investment Area	
Research and Development (R&D)	
Priority Activities:	
<ul style="list-style-type: none"> • Convene learning community of experts and key partners¹⁰ to identify the definition, scope and implications of trauma-informed care for children 0-5 and their families • Conduct an environmental scan¹¹ to identify key partners, gaps and opportunities to improve provider capacity to deliver trauma-informed care to children 0-5 and their families • Develop an action plan informed by the learning community and environmental scan to improve capacity of service delivery system to provide trauma-informed care to children 0-5 and their families 	
Supplementary Activity:	
<ul style="list-style-type: none"> • Limited pilot testing of innovative programs that improve provider capacity to deliver trauma-informed care to children 0-5 and their families within the health, mental health and substance abuse service systems 	
Service Delivery System Improvement	
Supplementary Activity:	
<ul style="list-style-type: none"> • Develop recommendations for future service delivery system improvement to achieve scale 	
Public Policy and Advocacy	
Supplementary Activity:	
<ul style="list-style-type: none"> • Develop recommendations for future public policy and advocacy activities to achieve scale 	

First 5 LA's Role
Funder : Commitment of financial resources
Catalyst for change through research and development, policy change and thought partnership
Learner: Promoting First 5 LA's own learning to inform strategies across multiple outcome areas
Advocate
Convener: Bringing people together to address and issue, problem or opportunity ¹²
Broker: Committing staff resources to leverage other funding

¹⁰ Examples of providers that work with children and their families who may have experienced trauma include LA County Department of Public Health [Child Health and Disability Prevention Program (CHDP), Substance Abuse Prevention and Control (SAPC)]; Los Angeles County Medical Association (LACMA), Department of Children and Family Services (DCFS) [Young Children in Care Strategic Planning Committee]; Department of Mental Health [Children's System of Care]; Office of Child Protection; law enforcement [sheriff department, jails, district attorney's office]; federally qualified health centers (FQHCs); community health clinics; community-based organizations.

¹¹ Include analysis of challenges faced by the Antelope Valley: lack of mental health services, less qualified professionals, and transportation challenges. Address how trauma-informed care can impact First 5 LA's other outcome areas (ECE, Families, Communities). Children's Data Network can possibly provide data on the prevalence of trauma in and across different systems.

¹² <http://collaborativeleadersnetwork.org/leaders/the-role-of-the-convener/>

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**Small Work Group Discussions
Instructions and Guiding Questions
October 1, 2014**

Instructions: You have 40 minutes to review First 5 LA's early care and education outcome area pertaining to your work group's focus – Quality, Access/Inclusion or Workforce – and engage in a discussion using the guided questions included in this handout. Co-chairs of the work groups will facilitate as well as participate in the conversation. The first order of business is assigning a member of the group to record **specific recommendations reached by consensus for adding value to and strengthening the section** assigned to your group and selecting a member to report back to the larger group.

Guiding Questions

- What are the strengths of the outcome, including the priority focus area, emerging programmatic strategy and priority activities listed under the investment areas?
- What recommendations would you make to strengthen this section?
 - Additions, changes, deletions?
 - Consider the value your recommendation makes to the field of early care and education
 - Answer the potential impact your recommendation will have on children and families accessing and/or participating in high quality early care and education programs
 - What is First 5 LA's potential impact? What, if any, is their role (refer to Investment Area categories)

Additional question for Quality and Workforce Work Groups:

- Quality: What would you recommend as needed to enhance the implementation of the quality rating and improvement system (QRIS)?
- Workforce: What would you recommend to improve the capacity of the system(s) that provide professional development to the early care and education workforce?
- Be prepared to support each recommendation with a brief rationale that may be integrated into the final document/letter that will be forward to First 5 LA on behalf of the Planning Committee

First 5 LA Investment Areas:

- Research and Development
- Public Policy and Advocacy
- Communications
- Service Delivery System Improvement
- Community Capacity Building
- Provider Training

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You are invited to join us for A First 5 LA Community Meeting: Moving from Strategic Planning to Implementation

Our planning process is well underway and we want to share our vision and direction moving forward. Come explore new ways to work together as First 5 LA moves from planning of its new Strategic Plan to implementation.

In the meeting, you will learn important information related to our strategic planning efforts including an outline of key goals and outcomes approved to date. You will also have an opportunity to participate in a discussion about how we can better partner with you and your community as we move toward implementation of our plan to successfully create the best outcomes for L.A. County's youngest kids and their families.

WHO IS INVITED

Anyone and everyone interested in learning how to join forces to improve communities and support systems to give kids and their families the best start.

WHEN AND WHERE

Choose which 90-minute meeting you would like to attend:

- Thursday, October 2, 9:30 a.m.
David Gonzalez Park, 10943 Herrick Avenue, Pacoima, 91331
- Friday, October 3, 10:00 a.m.
Chimbole Center, 38350 Sierra Highway, Palmdale, 93550
- Tuesday, October 7, 9:30 a.m.
Bell Community Center, 6250 Pine Avenue, Bell 90201
- Tuesday, October 7, 3:00 p.m.
Miller's Hospital, Long Beach Memorial, 2801 Atlantic Avenue, Long Beach 90806
- Wednesday, October 8, 3:00 p.m.
Huffington Center, Saint Sophia Cathedral, 1324 South Normandie Avenue, LA 90006



REGISTRATIONS ARE REQUIRED

Click on the following link to register: strategicplancommunitymeetings.eventbrite.com

For further information, call Karlo Herrera at 213-482-9394

Usted está cordialmente invitado a nuestra Reunión Comunitaria de First 5 LA: De la Planeación a la Implementación

Nuestro proceso de planeación está en marcha y deseamos compartir nuestra visión y dirección. Venga y explore nuevas maneras de trabajar con First 5 LA en su nuevo plan Estratégico a la Implementación.

En ésta reunión usted recibirá información importante relacionada con nuestros esfuerzos, incluyendo las metas, resultados aprobados hasta el momento. También podrá participar en una charla con el fin de mejorar nuestra relación con usted y la comunidad, y así, seguir adelante con la implementación de nuestro plan para generar resultados exitosos para los niños y las familias del condado de Los Angeles.

¿QUIÉN ESTÁ INVITADO?

Cualquier persona interesada en aprender la manera de unir fuerzas para mejorar las comunidades y apoyar los sistemas que den a los niños y a sus familias el mejor inicio en sus vidas.

¿CUÁNDO Y DÓNDE?

Escoja la reunión de 90 minutos a la que le gustaría asistir:

- Jueves, 2 de octubre, 9:30 a.m.
David Gonzalez Park, 10943 Herrick Avenue, Pacoima, 91331
- Viernes, 3 de octubre, 10:00 a.m.
Chimbole Center, 38350 Sierra Highway, Palmdale, 93550
- Martes, 7 de octubre, 9:30 a.m.
Bell Community Center, 6250 Pine Avenue, Bell 90201
- Martes, 7 de octubre, 3:00 p.m.
Miller's Hospital, Long Beach Memorial, 2801 Atlantic Avenue, Long Beach 90806
- Miércoles, 8 de octubre, 3:00 p.m.
Huffington Center, Saint Sophia Cathedral, 1324 South Normandie Avenue, LA 90006

SE REQUIERE REGISTRARSE

Para ello, oprima el siguiente enlace: strategicplancommunitymeetings.eventbrite.com

Para más información, llame a Karlo Herrera al 213-482-9394

