

September 3, 2014

12:00 – 2:00 p.m.

Center for Healthy Communities at The California Endowment
1000 North Alameda Street, Catalina Room
Los Angeles, CA 90012

PROPOSED AGENDA

- | | | |
|-------|--|--|
| 1. | Welcome and Introductions | Richard Cohen, Chair |
| noon | ▪ Opening Statement and Comments by the Chair | |
| 2. | Approval of Minutes | Action Item Richard Cohen |
| 12:10 | ▪ June 4, 2014 | |
| 3. | Report from the Policy Roundtable for Child Care and Development | Karla Pleitez Howell
Member Representative |
| 12:15 | | |
| 4. | Public Policy | Lisa Wilkin, Co-chair
Joint Committee on
Legislation |
| 12:25 | ▪ Approval of Public Policy Platform – First Year of 2015-16
Legislative Session | Action Item |
| 5. | Presentation – ECE Landscape Project | Kim Patillo Brownson
Advancement Project |
| 12:35 | | |
| 6. | Small Work Group Discussions | |
| 1:15 | ▪ What stands out from the presentation on the ECE Landscape Project? | |
| | ▪ How does the information align with the Strategic Plan and the tasks of the Work Groups? | |
| | ▪ What are some next steps? | |
| 7. | Announcements and Public Comment | Andrea Joseph |
| 1:50 | ▪ Cycle 16 of Investing in Early Educators Stipend Program | |
| | ▪ ECE Workforce Registry | |
| 8. | Call to Adjourn | Richard Cohen |

Next Meeting

October 1, 2014 ▪ 12:00 – 2:00 p.m.

Los Angeles County Office of Education (LACOE), Head Start-State Preschool
10100 Pioneer Boulevard, Conference Room 110/111
Santa Fe Springs, CA 90670

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Minutes – June 4, 2014

Members in Attendance: (26) Ofelia Aguilar, Rocio Bach, Darlene Cabrera, Alicia Fernandez for Ana Campos, Connie White for Edilma Cavazos, Richard Cohen, Debra Colman, Mona Franco, La Tanga Gail Hardy, Andrea Joseph, Jennifer Kuida, Ritu Mahajan, Cyndi McCauley, Patricia Moreno Pascover, Laurel Parker, Dianne Philibosian, Nurhan Pirim, Ancelma Sanchez, Judy Sanchez, Kathy Schreiner, Janet Scully, JoAnn Shalhoub-Mejia, Sarah Soriano, Fiona Stewart, Holli Tonyan, and Truyen Tran

Guests and Alternates: Robert Beck, Monique Cantu, Judith Carey-Fisher, Steve Erwin, Julia Love, Luanne Mauro-Atkinson, Pat Mendoza, Doris Monteroso, Laura Osorio, Karla Pleitez Howell, Cynthia Norma, Angelica Preciado, Veronica Montaña Sanchez, Ziva Renan, Joyce Robinson, Solange Rousset, Julie Taren, and Lisa Wilson

Staff: Michele Sartell

I. Welcome and Introductions

Richard Cohen, Chair, opened the meeting at 12:07 p.m. He welcomed members and guests and requested self-introductions.

Richard set the stage for the meeting that included a presentation on advocacy at local levels by referring to the National Association for the Education of Young Children (NAEYC) *Code of Ethical Conduct – Supplement for Early Childhood Program Administrators*, item 5 on ethical responsibilities to community, society and the field of early childhood education. He read and commented on five of the eight ideals that, in summary, address building awareness of public and policy makers, advocating on behalf of children and families, joining with others to speak with a unified voice, participating in the early childhood profession, and ensuring that adequate resources are provided. (The supplement is available for download at www.naeyc.org/files/naeyc/file/positions/Supplement%20PS2011.pdf; see page 6.)

Richard noted the challenges of taking on all of the ideals, however acknowledged members and guests mindfulness to our ethical responsibility through our involvement with work outside of our immediate jobs, including participation with the Child Care Planning Committee (Planning Committee). He also placed this work in the context of strengthening families by stating that it is not just about our programs, but what it means to the children and families with whom we work and their future. It is more than just something we find the time to do, and that is part of our ethical responsibility

II. Approval of Minutes

The Chair called for a motion to approve the minutes from May 7, 2014. Darlene Cabrera made the motion to approve; the motion was seconded by Cyndi McCauley. The motion passed unanimously by the members present.



III. Report from the Policy Roundtable for Child Care and Development (Roundtable)

Karla Pleitez Howell, the Planning Committee representative to the Roundtable, reported on strategic planning underway by the First 5 LA Commission on which she serves as the Roundtable's representative. First 5 LA is honing in on areas of focus over next five years. The goals will take three things into account: prevention; broad impact affecting large numbers of people that can be measured over time; and systems and policy change. Karla noted that First 5 LA is experiencing declining revenues, with fiscal implications driving decision making over what they can accomplish. Under the broad umbrella of ultimate impact, the Commission has identified three goals: children achieve their physical health potential; children achieve their socio-emotional health potential; and children reach their maximum cognitive development potential.

First 5 LA launched an online survey with responses due the same day as the Planning Committee meeting (available at <http://www.first5la.org/Strategic-Plan-2015-2020/>; links to additional strategic planning materials are available on this page as well). Karla encouraged meeting participants to complete the survey. Among the contributions members and guests can make is the importance of the very early years, particularly on behalf of children from birth to three years old and their families.

Members and guests raised questions and offered comments in three areas. While members suggested extending the deadline for completing the survey, Supervisor Knabe, Chair of the Commission, has pushed for a tight timeline for completing the strategic plan. In response to the goals and defining action steps, the consultant team will be guiding the commission through the expected huge conversations and likely tough choices. There also were questions and comments relating to First 5 LA funds that are allocated to administrative and consultant costs, particularly as it moves away from funding direct services. Proposition 10 caps funding for administration to 20 percent of its funds. With respect to consultants, First 5 LA is currently analyzing the amount of funds paying for consultants, preferring that money go more directly to building the capacity of its staff. Karla added that First 5 LA has a commitment in concept to ongoing programs through its Best Start communities. Evaluation data on outcomes will help inform decisions on continuing investments.

IV. Public Policy Report

Sarah Soriano, on behalf of the Joint Committee on Legislation, reported on the release of the Governor's revisions to his proposed budget for 2014-15 and ensuing budget proposals from the California Legislative Women's Caucus, Assembly and Senate, referring members to a matrix comparing the three proposals prepared by the California Child Care Resource and Referral Network. While the Governor's May Revise contained minimal changes for child care and development services, the other three proposals would make significant reinvestments into the subsidy system, including restoring funds to serve additional children, increasing reimbursement rates, allocating more funds to enhance quality, and addressing eligibility. The Assembly version is more generous; the Senate's budget also proposes establishing the California Pre-Kindergarten Program (CPKP) phased in over five years to replace the existing Transitional Kindergarten, complementing the current State Preschool program to ensure that all four year old children of low-income families have access to early learning and, as needed based on eligibility, full-day child care services. She referred to the fact sheet on the CPKP included in the meeting materials. The Budget Conference Committee, comprised of Assembly and Senate, began meeting on Monday, June 2nd to reconcile the differences between their two budget proposals.

Next, Sarah briefly reviewed priority legislation that has passed out of its respective house of origin and pending committee assignment. Among the bills that remain active, Sarah noted the following: AB 1454 (Calderon), AB 1902 (Bonta), AB 2125 (Ridley-Thomas), and SB 837 (Steinberg). Compromises reached are reflected in the recent amendments to AB 1454, which would phase in

more frequent licensing inspections over three years, and AB 2125, which would require a review of the current reimbursement rates and the development of recommendations for a single reimbursement system that suggests actual costs based on the regional market rate survey.

V. Presentation of Membership Slate – 2014-15

Anselma Sanchez and JoAnn Shalhoub-Mejia, Co-chairs of the Policies and Membership Work Group, presented the proposed membership slate for 2014-15.

Dianne Philibosian made the motion to approve the membership slate for 2014-15; the motion was seconded by Sarah Soriano. The motion passed unanimously by the members present.

A request was made to include the alternates. It was clarified that the membership slate as presented requires approval; a separate document will be prepared that lists the members and their alternates.

VI. Election of Officers – Vice Chair

Anselma and JoAnn noted that Vice Chairs serve one year terms, however they are not prohibited from serving additional terms. As such, Andrea Joseph had been nominated for a second one year term. They then distributed nominating/voting forms. At the end of the meeting, they reported that Andrea has been unanimously selected to continue as Vice Chair for 2014-15.

VII. Fostering Change at the Local Level: Long Beach, Santa Monica and Southeast Los Angeles

Richard Cohen briefly introduced Holli Tonyan, member of the Planning Committee and moderator of the panel discussion. Holli then asked the panelists to do self-introductions and provide a bit of history of their respective committee/task forces.

Each of the panelists, comprised of Andrea Joseph representing the Southeast (SE) Cities Early Care and Education (ECE) Task Force, Luanne Mauro-Atkinson of the Long Beach Early Childhood Education (LB ECE) Committee, and Laura Osorio of the Santa Monica Child Care & Early Education Task Force (SM ECE Task Force), have on average between 14 – 20 years working in the field of early care and education. Of the three, the SE Cities ECE Task Force is the newest, taking advantage of the models established by the most seasoned SM ECE Task Force and the LB ECE Committee. All three panelists mentioned their role as parents shaping their participation in field.

The SE Cities ECE Task Force was formed out of the Alliance for a Better Community (ABC), Los Angeles Universal Preschool (LAUP) and Public Counsel plan to approach local representatives of early care and education programs to create a unified, louder voice as a means to actively bring information to local policy makers. The Long Beach Early Childhood Education (LB ECE) Committee grew out of an 18 month effort coordinated by the City of Long Beach to create a strategic plan that resulted in a focus on enhancing quality, increasing capacity and developing resources. Members of the task force refused to disband; using the Planning Committee as their model, a formalized structure for the committee was created. The LB ECE Committee has persisted, despite having lost the support of the City, and has successfully applied for funds to help with sustainability and hire a consultant, Judy Carey. The SM ECE Task Force, with a 23 year history, is comprised of volunteers and representatives from key local institutions, including the school district, the City of Santa Monica (providing staff support), Connections for Children, RAND Corporation, Santa Monica College instructors, mental health agencies, and community members who advocate for children, families and child care providers. In fact, all three committee/task forces

are comprised mostly of volunteers with a passion for advocacy on behalf of children and their families and the programs that serve them.

Holli next asked the panelists to discuss their committee/task forces relationship with their respective local governments. Laura acknowledged the City of Santa Monica's through staffing, however without a budget. Their long history and work has garnered the support of the City Counsel who turns to them for expertise on ECE. As a result, there is an overall initiative to address community well-being starting with children from birth to five and their families. The Task Force also has representatives in the Cradle to Career Work Group and helped shape the recently publicized youth portal now available on the City's website. The LB ECE Committee initially received City support via staffing, however due to budgetary concerns and shifting of priorities, the support was severed. As the transition occurred, the Committee applied for and received funding from the California Community Foundation to bolster its public policy and advocacy work. Due to regular visits to City council members, awareness to the benefits of ECE has grown. At the mayoral forum hosted by the LB ECE Committee held earlier this year, every candidate weighed in on the value of ECE, demonstrated knowledge of programs, and could list outcomes. Additionally, the Committee is making inroads with the school district and with the City's Department of Health and Human Services.

Unique among the three, SE Cities ECE Task Force is a collaboration of several cities that are underserved by early care and education programs. The Task Force has needed to be proactive in reaching the attention of local leaders and policy makers. To that end, the Task Force has hosted a number of symposiums to educate city leaders and worked with communities to identify priorities, such as creating green space for open play areas targeted to children from birth to five years old. The Task Force also has been engaging community members to become advocates, including an effort to empower high school students to become leaders.

Holli asked each of the panelists to highlight two to three activities for which they have experienced success. Each panelist had a long list, some of which was incorporated into their previous comments. The LB ECE Committee hosts four kindergarten festivals per year, touching over 1,200 families. An effort that is gaining popularity is their project, Parents as Leaders. Engaging local programs to promoting Week of the Young Child is used to bring knowledge at the community level to "early childhood education". And participating in the Best Start community helps extend their vision that all children are healthy, safe and educated. In addition to activities mentioned previous, the SM ECE Task Force has a multi-pronged approach targeted to children, parents, practitioners, and policymakers. With Connections for Children, a kindergarten readiness campaign targeted to parents and educators with a focus on not just academic readiness, but social-emotional readiness as part of the whole child has been launched. Parents will have an opportunity to hear from other parents about the kindergarten process. Soon, a survey will be released to providers (including teachers and administrators) to learn about their interests in relationship to staff development, networking and more. Underway is planning for the new early care and education center that will operate as a laboratory for Santa Monica College and will serve college students, city employees and community. The SE Cities ECE Task Force has experienced significant success recently with the passage of resolutions in favor of early care and education in the cities of Huntington Park, Maywood and Cudahy. Despite the less than favorable comments from some city council members, the reward was final agreement on the resolutions regardless of differences among the members. Support of Los Angeles Unified School District and other school districts and community-based organizations, were important to their success and speak to the evolution of relationships since the formation of the Task Force. Subsequently, interest is growing among the business community.

Holli invited members and guests to join the conversation. Panelists were asked about their work with license-exempt providers. While reaching this population of providers is a challenge, programs targeted to the larger community such as the kindergarten festivals and the plan to develop green space provides opportunities. Fiona Stewart, Planning Committee member and staff with the Child Care Alliance of Los Angeles announced the collaborative with whom they are working can go into communities with nutrition and physical activity training; Connections for Children is the hub for Santa Monica. Capturing the interest of members and guests is the idea of engaging youth in advocacy and building their experiences in working with and on behalf of the children and families of their communities.

Holli then asked whether the presentation of local efforts stimulate ideas for other local approaches. As example, Karla Pleitez Howell relayed that the SE Cities ECE Task Force rather than create copied Long Beach and Santa Monica. While formed in 2009, discussions began in 2006. Even though Santa Monica served as the gold standard on how to incorporate early care and education into land use agreements, once the task force was established, the community began shaping and offering ideas.

In conclusion, Richard noted the timeframe of each of the committee/task forces and suggested that it is possible to replicate local efforts across the county. Resources are only a part of the picture, as are inspirational leaders. Reflecting on the conversations, relationships with colleagues may generate ideas, followed by borrowing existing models and then allowing the work to unfold in a direction shaped by the community.

VIII. Announcements and Public Comment

None offered.

IX. Adjournment

The Chair called for a motion to adjourn. JoAnn Shalhoub-Mejia made the motion; Holli Tonyan seconded the motion. The meeting was adjourned at 2:00 p.m.



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**ECE Landscape:
Past and Potential Future
Roles and Strategies**

Los Angeles County Child Care Planning Committee Meeting

September 3, 2014



Kim Pattillo Brownson

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Research Questions

- Question 1: What is the current landscape of early care and education (in relation to ECE access, workforce, and quality) in LA County?
- Question 2: What have been the past roles and strategies around ECE for First 5 LA, other County Commissions, and other ECE funders?
- Question 3: What are potential future roles and strategies for First 5 LA and other ECE funders?

Question 2:

What have been the past roles and strategies around ECE for First 5 LA, other County Commissions, and other ECE funders?



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Evolution of First 5 LA's Strategic Plans

	2001-2004	2004-2009	2009-2015
Programming Strategy	Initiative based broad investments	Continuation of initiative based	Place based initiatives, with countywide strategies to support
Early Learning Focus	School Readiness, based on 3 rd grade reading scores	Early Learning	Children are ready for Kindergarten, based on 3 rd grade reading scores.
Evaluation	- Evaluations difficult due to broad grantmaking - No strong metrics for grantees	Evaluations at county, goal, grantee and commission levels	Strong evaluation components
Policy	Little policy focus.	"unique role" -Saw advocacy as way to achieve goals -Strong focus on strategic communications	Reiterated "unique role" - "serve as a policy champion that proactively seeks to change policies that impact children and families in four goal areas"

- ### First 5 LA Past Investments: Access
- Child Care Initiatives I & II
 - Community Developed Initiatives
 - School Readiness Initiative
 - Los Angeles Universal Preschool
 - Partnership with New Schools Better Neighborhoods
 - ECE Recoverable Grant

- ### First 5 LA Past Investments: Workforce
- Child Care Initiatives I & II
 - Community Developed Initiatives
 - A Place of Our Own/ Los Ninos en su Casa
 - ECE Workforce Registry
 - Family, Friends and Neighbors Program
 - High School Recruitment Pilot
 - ECE Career Development Policy Project
 - ECE Workforce Consortium
 - Professional Learning Communities
 - Child Development Workforce Initiative
 - Gateways for Early Educators
 - Partnerships for Education, Articulation and Coordination Through Higher Education (PEACH)
 - ASPIRE/CARES Plus
 - Project Vistas/ Family Child Care Higher Education Academy
 - Steps to Excellence Program

First 5 LA Past Investments: Quality

- Child Care Initiatives I & II
- Community Developed Initiatives
- School Readiness Initiative
- Los Angeles Universal Preschool
- A Place of our Own/ Los Ninos en su Casa
- Steps To Excellence Program

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Common Roles Played by First 5 LA

A review of First 5 LA's early learning investments revealed the following recurring and often overlapping roles:

- | | |
|------------------------|--------------------|
| • Funder | • Program designer |
| • Implementer | • Catalyst |
| • Researcher/evaluator | • Partner |
| • Convener | • Advocate |
| • Capacity Builder | |

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Common Roles Played by Other County Commissions and ECE Funders

A review of other County Commissions and ECE funders revealed similar recurring and often overlapping roles:

- | | |
|----------------------------------|---------------------------|
| • Funder | • Program designer |
| • Implementer | • Catalyst |
| • Researcher/evaluator | • Partner |
| • Advocate | • Convener |
| • School District Partner | • Capacity Builder |

*Note: Bolding reflects difference in degree and kind of utilization of role, but no recommendation as to appropriateness of role or fit for F5LA

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Partner

- **First 5 California**
 - California Department of Education (CDE) and First 5 counties on Race to the Top
 - Exploring partnerships with Women, Infants & Children (WIC)
- **First 5 Ventura**
 - Economic Development Collaborative of Ventura County to administer the Community Investment Loan Fund (low-cost financing for facilities development)
- **First 5 Santa Clara**
 - Packard Foundation to fund family resource centers near early learning sites and FCC trainings
 - Department of Mental Health to bring in mental health services
- **First 5 San Francisco**
 - Creation of an ECE office, which blends Human Services Agency and Department of Children and Families dollars to jointly fund ECE related workforce development, registry, wage compensation, a family child care quality network, support for children with special needs in PFA, and maintaining a centralized eligibility list

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School District Partner

- **Children and Families Commission of Orange County (CFCOC)**
 - School district partnerships as its "primary ECE investment"
 - Program quality, technical assistance, the incorporation of best practices, and wrap around services for school district ECE programs, PD with Department of Education
 - Funds early learning specialists for every school district in its county
 - Early learning program developers, policy advisors and planners, champions of the importance of early learning, capacity-builders and implementers of the Early Developmental Index (EDI); state and federal contact supporters
- **Summer prep camp for entering kindergarteners**
 - First 5 Alameda - OUSD taking leadership
 - First 5 Marin
 - First 5 Santa Clara
- **First 5 San Francisco**
 - Countywide and school district-wide kindergarten readiness observation assessments (KROA)
 - Enhancement funding for teacher professional development and substitute pay, plus training of coaches

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School District Partner

- **First 5 Fresno**
 - 2011 FUSD early learning task force, with F5 Fresno, created recommendations
 - Birth to third grade grants with Packard Foundation, Fresno County Office of Education and Early Edge
 - Provides consultants, coaching, a professional learning community, and a host of other quality improvement and professional development services
 - \$10k planning and design grant; implementation incentive grant starting at 3:1 to 1:1
 - FUSD invested new funding for preschool expansion and improvement
 - First 5 Fresno began funding the Children's Movement to unify and mobilize families, labor, and communities to engage the school board in district meetings and support the Superintendent's vision for early learning.
- **Packard Foundation**
 - LAUSD pilot of TK: professional development and professional learning communities. This learning was then crystalized in training videos, training briefs, and built capacity in the TK teacher corps.
- **Community Foundation (CCF)**
 - hosting convening and briefings for school district leadership
 - funded school district parent engagement within discrete schools

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Catalyst

- **First 5 Fresno**
 - Incentive funding with local school districts
 - Provide initial seed funding for practices later adopted and brought in house by child welfare department
- **First 5 Alameda**
 - Summer pre-K camp spun off to OUSD
- **First 5 Santa Clara**
 - Educare of Silicon Valley: program, partnership and platform that has already led to new ECE policy adoption

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Advocate

- **Prop 10 litigation**
- **First 5 Marin's "Marin Kids"** campaign: TA, convening, polling, ballot measure
- **First 5 Alameda, First 5 Fresno, and First 5 Marin:** "Raising California Together" with SEIU
- **California Community Foundation's Los Angeles Preschool Advocacy Initiative**
 - Won the inclusion of early learning facilities as a community priority in County General Plan
 - Won early learning representative for LAUSD's Bond Oversight Committee for ECE and K-12 facilities.
- **The Atlas Family Foundation and the Partnership for Early Childhood Investment**
 - Advocate *within* the funder community for greater focus on ECE
 - Advocate by shining light via media/NPR reporter on early childhood: strategic communications
 - Support for advocacy grantees

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Capacity Builder

- **First 5 San Francisco**
 - Trains and funds 25 coaches who work with 15 classroom providers on their unique areas for improvement
 - School District coach building
 - QRIS work
 - Bachelor's cohorts
- **First 5 San Diego**
 - Developing the capacity of its assessors and keeping their assessors trained and validated to be able to work with San Diego's workforce
- **First 5 Santa Clara**
 - Move from contract model to in house coaching

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Q2 Conclusions

Considerable overlap in roles within and between F5LA and other County Commissions and ECE funders; less overlap in strategies

Difference in degree and kind of role utilization in several categories

- Partner
- School District Partner
- Catalyst
- Advocate
- Capacity Builder

Crosswalk between Q1 gaps/needs and other County Commissions and ECE funders roles and strategies considered in greater detail in Q3 consideration of potential future roles and strategies

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Question 3:

What are potential future roles and strategies for First 5 LA and other ECE funders?



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Process: Gap Identification and Strategy/ Role Identification

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Potential Roles Explored: Access, Workforce and Quality

Potential Roles (in alpha order)	Access	Workforce	Quality
Advocate	✓	✓	✓
Catalyst	✓	✓	✓
Convener	✓	✓	✓
Educator	✓	✓	✓
Funder	✓	✓	✓
Implementer		✓	✓
Partner	✓	✓	✓
Program Designer		✓	✓
Researcher and Evaluator	✓	✓	

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Overview of Gaps and Needs

Access	➤ Need for additional center and family child care programs throughout Los Angeles County
	➤ Significant gaps in ECE services for different age groups under five - especially for children ages 0-2
	➤ High need for ECE services for children living in low-income communities of color
	➤ Lack of centralized and improved data systems for licensed centers and family child care homes
Workforce	➤ An inadequate system of compensation exists that does not reward attainment of higher educational levels, and is not an incentive to participate in training and formal professional development
	➤ Lack of a centralized source of data on individuals in the ECE workforce
	➤ Lack of alignment across qualifications, competencies and workforce preparation
Quality	➤ LA County lacks countywide QRIS coverage and the QRIS efforts that exist are not highly saturated within the county
	➤ QRIS efforts that exist are not funded highly enough for sustained, long term quality improvement and 43% of current QRIS rated sites have not yet achieved a 4 or a 5 rating
	➤ Infants and toddlers are not widely served by QRIS rated programs

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Access Gap 1: Need for additional center and family child care programs

Strategies:

- ✓ Partner with school districts to increase access to early learning programs
- ✓ Increase public investment in ECE
- ✓ Explore additional funding streams dedicated to ECE
- ✓ Fund ECE programs directly
- ✓ Expand facilities development

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Access Gap 2: Gaps in ECE services for different age groups under five

Strategies:

- ✓ Assist license-exempt providers with becoming licensed
- ✓ Support an increase of the Standard Reimbursement Rates (SRR) or Regional Market Rates (RMR)
- ✓ Create a comprehensive investment strategy to serve infants and toddlers

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Access Gap 3: High need for ECE services for children living in low-income communities of color

Strategies:

- ✓ Place-based investments
- ✓ Create innovative funding streams that insulate low-income families from losing access to early care and education services

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Access Gap 4: Lack of centralized and improved data systems for licensed centers and family child care homes

Strategy:

- ✓ Improve the coordination of data systems, quality, and sharing

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Workforce Gap 1: Inadequate system of compensation

Strategies:

- ✓ Support an increase of the Standard Reimbursement Rates (SRR) or Regional Market Rates (RMR)
- ✓ Promote an equitable wage and education standard for the ECE workforce
- ✓ Expand LA County workforce development stipend programs

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Workforce Gap 2: Lack of a centralized source of data on individuals in the ECE workforce

Strategies:

- ✓ Integration of the California Early Care and Education Workforce Registry project in Los Angeles County
- ✓ Promote broad participation in the Workforce Registry project
- ✓ Disseminate outcomes of the Workforce Registry project

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Workforce Gap 3: Lack of alignment across qualifications, competencies and workforce preparation

Strategies:

- ✓ Advocate for basic qualifications for personnel in ECE
- ✓ Advance pathways for professionalization of the ECE workforce
- ✓ Construct practicum/fieldwork sites
- ✓ Scale specialized workforce development programs and pilots
- ✓ Expand specialized academic advisement
- ✓ Align coursework and training

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Quality Gap 1: Lacking countywide QRIS

Strategies:

- ✓ Fund the expansion of QRIS efforts in LA County
- ✓ Fund the current QRIS efforts in a targeted way to enhance their outreach and recruitment work, as well as participation incentives and supports
- ✓ Engage in and/ or fund advocacy to promote state or federal funding to invest in QRIS in CA and/ or establish a statewide system of QRIS that receives public investment and support
- ✓ Undertake or fund policy advocacy in favor of mandatory QRIS participation in CA

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Quality Gap 2: QRIS efforts that exist are not funded highly enough for sustained, long term quality improvement

Strategies:

- ✓ Fund the current QRIS efforts in a targeted way to deepen and enhance the quality improvement efforts and supports offered to providers for the purpose of increasing quality
- ✓ Fund the establishment and ongoing training of a robust cadre of quality coaches and QRIS evaluators

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Quality Gap 3: Infants and toddlers are not widely served by QRIS rated programs

Strategies:

- ✓ Expansion strategies mentioned under gap 1
- ✓ Fund efforts to specifically outreach to and incentivize QRIS participation for licensed centers and family child care homes that serve infants and toddlers
- ✓ Fund or undertake a "pre-QRIS" effort for license-exempt providers who currently are not included in QRIS because they are not licensed

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Conclusions

- Cross Cutting Strategies
- First 5 LA Considerations
 - Strategic Imperatives
 - New Strategic Plan
- Next Steps for Other ECE Funders

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Timeline for Upcoming Activities

Question 1:

- Summer 2014: Publish final report and launch online display of research findings

Question 2:

- Summer 2014: Publish final report

Question 3:

- 6/23/14: Final report submission
- Summer 2014: Publish final report

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Questions?

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COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Meeting Schedule – 2014-15

Meeting Date	Time	Location
September 3, 2014	New Member Orientation 10:30 – 11:45 a.m. General Meeting 12:00 – 2:00 p.m.	Center for Healthy Communities at The California Endowment 1000 N. Alameda St., Catalina Room Los Angeles, CA 90012
October 1, 2014	12:00 – 2:00 p.m.	Los Angeles County Office of Education (LACOE), Head Start-State Preschool 10100 Pioneer Boulevard, Conference Room 110/111 Santa Fe Springs, CA 90670
November 5, 2014	12:00 – 2:00 p.m.	Center for Healthy Communities at The California Endowment 1000 N. Alameda St., Catalina Room Los Angeles, CA 90012
December 3, 2014	12:00 – 2:00 p.m.	Los Angeles County Office of Education (LACOE), Head Start-State Preschool 10100 Pioneer Boulevard, Conference Room 110/111 Santa Fe Springs, CA 90670
January 7, 2015	12:00 – 2:00 p.m.	Center for Healthy Communities at The California Endowment 1000 N. Alameda St., Catalina Room Los Angeles, CA 90012
February 4, 2015	12:00 – 2:00 p.m.	To be determined
March 4, 2015	12:00 – 2:00 p.m.	To be determined
April 1, 2015	12:00 – 2:00 p.m.	To be determined
May 6, 2015	12:00 – 2:00 p.m.	To be determined
June 3, 2015	12:00 – 2:00 p.m.	To be determined

** The Child Care Planning Committee generally meets the first Wednesday of the month from 12:00 – 2:00 p.m. at various locations throughout the County. The public is welcome to attend the Committee meetings and participate in its work groups. To confirm meeting schedule and verify meeting locations, check the Office of Child Care website at www.childcare.lacounty.org or call Michele Sartell at (213) 974-5187.

