

COUNTY OF LOS ANGELES



POLICY • PLANNING • PRACTICE

Wednesday, May 4, 2016 • 12:00 – 2:00 p.m.

Center for Healthy Communities at The California Endowment
1000 North Alameda Street, Mojave Room
Los Angeles, CA 90012

AGENDA

- | | | |
|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1. Welcome and Introductions
noon | | Sarah Soriano, Chair |
| 2. Approval of Minutes
12:10 | Action Item <ul style="list-style-type: none">▪ April 6, 2016 | Debra Colman, Vice Chair |
| 3. Help Me Grow-LA
12:15 | <ul style="list-style-type: none">▪ An initiative to promote early identification and intervention in children at risk for developmental delays and other disabilities | Whit Hayslip, Early Learning Consultant
Faith Ruperto-Ramirez, Program Officer
at First 5 LA |
| 4. Standing Work Groups
12:35 | <ul style="list-style-type: none">▪ Access/Inclusion▪ Quality▪ Workforce | Co-chairs:
Ritu Mahajan, Cyndi McAuley
Laurel Parker, Richard Cohen
Kathy Schreiner, Fiona Stewart |
| 5. Ad Hoc Committees
1:05 | <ul style="list-style-type: none">▪ Research▪ Writing and Review▪ Communications and Action | Co-chairs:
Catalina Sanchez, Aolelani Lutu
Michael Shannon, Andrea Sulsona
Bernadette Chase, Sara Vasquez |
| 6. Linking Efforts: Cross-cutting Issues Among Standing Committees and Ad Hoc Committees
1:40 | | Michele Sartell, Staff |
| 7. Public Policy Report
1:45 | <ul style="list-style-type: none">▪ Update on Response to Governor's Budget Proposals▪ Priority Legislation | Michele Sartell, Staff
Joint Committee on Legislation |
| 8. Announcements and Public Comment
1:50 | | Debra Colman |
| 9. Call to Adjourn
2:00 | | Sarah Soriano |

Next Meeting

Wednesday, June 1, 2016 • 12:00 – 2:00 p.m.
Los Angeles County Office of Education (LACOE)
9300 Imperial Highway, Room EC 281
Downey, California 90242

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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Meeting Minutes – April 6, 2016

Members in Attendance: (34) Demitra Adams, Alejandra Berrio, Connie White for Edilma Cavazos, Bernadette Chase, Debra Colman, Diane Esquer, Lindsey Evans, Teresa Figueras, Robert Beck for Nora Garcia-Rosales, La Tanga Hardy, Aolelani Lutu, Ritu Mahajan, Cyndi McCauley, Pat Mendoza, Micha Mims Devon Miner, Melissa Noriega, Kelly O’Connell, Daniel Orosco, Dianne Philibosian, Nellie Ríos-Parra, Joyce Robinson, Reiko Sakuma, Ancelma Sanchez, Kathy Schreiner, Helen O’Connor for Janet Scully, Kelly Meyers-Wagner for Michael Shannon, Sarah Soriano, Fiona Stewart, Andrea Sulsona, Holli Tonyan, Jenny Trickey, Rhonda-Maria Tuivai, and Sara Vasquez

Guests and Alternates: Kevin Dieterle, Sally Durbin, Phillipa Johnson, Andrea Joseph, Agatha Perez, Catalina Sanchez, JoAnn Shalhoub-Mejia, Julie Taren, Maricela Tofoya, and Lisa Wilkin

Staff: Michele Sartell

1. Welcome and Introductions

Sarah Soriano, Chair to the Child Care Planning Committee (Planning Committee), opened the meeting at 12:10 p.m. She welcomed members, alternates and guests and then read the opening statement. She invited members, alternates and guests to make self-introductions.

Sarah reviewed the agenda, noting that the meeting would be a return to the breakout sessions by Standing Work Groups and Ad Hoc Committees to tackle the work of the strategic plan and the needs assessment respectively. She added that the agenda allowed time for the public policy report, including review of priority legislation.

Michele Sartell, staff to the Planning Committee, announced changes to the Chief Executive Office, the Service Integration Branch and the Office of Child Care. Among the changes is the newly formed Strategic Integration Branch led by Fesia Davenport who also is responsible for oversight of the Service Integration Branch. Another change is the temporary assignment of Harvey Kawasaki from the Department of Children and Family Services as the lead for the Service Integration Branch and the Office of Child Care. With these changes come opportunities, including the hire of Duane Dennis as a consultant to examine the workings of the Office of Child Care and provide recommendations for building efficiencies and conducting its work in the future. Duane’s work involves talking to Office of Child Care staff and many of our stakeholders, including representatives of the Planning Committee. As such, a list of members with the proposed dates for a focus group meeting was distributed. Members willing to participate in a focus group were asked to indicate their availability for Monday, April 11th, from 10 a.m. – 12 p.m. and/or Tuesday, April 12th from 1:30 – 3:30 p.m. Michele thanked members for considering participation in this opportunity that is intended to inform Duane’s recommendations and, hopefully, the direction of the Office of Child Care going forward.



2. Approval of Minutes

The Vice Chair called for a motion to approve the minutes from March 2, 2016. Nellie Ríos-Parra made the motion to approve; the motion was seconded by Joyce Robinson. The motion passed with three abstentions: Teresa Figueras, Andrea Sulsona and Jenny Trickey.

3. Standing Work Groups

Sarah directed members, alternates and guests to join their respective work groups – Access/Inclusion, Quality and Workforce. She reminded the work groups to select a scribe, timekeeper and reporter. The work groups met for approximately 20 minutes

4. Ad Hoc Committees

Meeting participants next transitioned into their respective committees – Research, Writing and Review, and Communications and Action. Sarah announced the co-chairs of each and again asked that a scribe, timekeeper and reporter be selected. The committee's met for approximately 40 minutes.

5. Linking Efforts: Cross-cutting Issues Among Standing Work Groups and Ad Hoc Committees

Michele re-convened the meeting participants and asked each of the Ad Hoc Committees to answer two questions: 1) Any questions that arose? 2) Are there issues that require attention of the Planning Committee as a whole or one of the other ad hoc committees?

Research

- Efforts are underway to collect the data sets required to complete the Local Child Care Planning Council (LPC) County Needs Assessment Template that will be submitted to the CDE. The goal is to have most of the data by the May meeting.
- The Access/Inclusion Work Group has agreed to lend its expertise by helping with identifying the data sources and collecting the data for the Special Needs section regarding numbers of children by age groups with Individual Family Service Plans (IFSPs) and Individual Education Programs (IEPs). Nellie offered a potential source that might have the needed numbers.

Writing and Review

- The committee is looking over the needs assessment document completed in 2011 compared to those completed by other counties (e.g. San Francisco) as well as other data handouts as potential models.
- Ideas for the next needs assessment document are geared toward making the document user friendly for a variety of audiences with graphics, stories, etc.
- A question arose regarding whether there is a budget for the development of infographics and printing, etc.

Communications and Action

- Opportunities to make the needs assessment available to a variety of audiences are being discussed. In addition to posting on the Office of Child Care website, using social media as a tool for broadening reach is on the table.
- The committee is considering a public launch event such as a press conference and/or conference, targeting key stakeholders to participate as presenters and audience members.

A common theme across all of the Ad Hoc Committees is the need for a timeline with goals/milestones and due dates. Another question posed by the Writing and Review and

Communications and Action Ad Hoc Committees related to budget and the potential resources available to support the development and printing of materials/infographics and hosting a conference. Some immediate suggestions included exploring in-kind resources from organizations represented around the table and applying for First 5 LA's Conference/Event Funding Grant, which is released every six months. Lastly, the co-chairs of each committee have been provided with e-mail distribution lists to facilitate communications amongst the respective members.

6. Public Policy Report

Devon Miner, Co-chair of the Joint Committee on Legislation (Joint Committee), referred meeting participants to their materials for the copy of the budget analysis prepared on behalf of the Policy Roundtable for Child Care and Development (Roundtable). The analysis contains the Roundtable's recommendation to the Board of Supervisors a pursuit of position on the Governor's proposal for child care and development services, asking them to join ECE stakeholders across the state in urging the Department of Finance, legislators and the Governor to address system reforms outside of the budget process. It also includes four priority areas – raise reimbursement rates, increase access, promote developmentally appropriate practices, and strengthen investments in the quality infrastructure. The analysis has been sent to the County's Legislative Affairs and Intergovernmental Relations office for consideration.

Next, Devon referred to the meeting materials for a copy of the bill analysis on AB 2150 introduced by Assembly Members Santiago and Weber. The bill, if passed, will provide 12 months of continuous eligibility to low-income families eligible for child care and development services subsidized by the CDE. In addition, it would require the CDE to use current census data to establish income eligibility for subsidized services. And, upon redetermination, families with incomes up to 85 percent of the State Median Income (SMI) would continue to receive subsidized child care and development services, thus furthering promotion of children's optimal development and supporting working families. The Joint Committee will present the analysis with a proposed recommendation for the Board of Supervisors to adopt a pursuit of position in support of AB 2150 to the Roundtable at their meeting scheduled for April 13th.

Devon invited members, alternates and guests to respond to the analysis and the proposed recommendation of pursuit of position. Comments, in general, concurred with the recommendations, noting that the bill would create consistency with the reauthorized federal Child Care and Development Block Grant and the Head Start programs, decrease the administrative burden on child development programs that are required to consistently collect updated pay stubs from families, and provide families with relief knowing that their child care and development services will not be disrupted due to variations in their income. Robert Beck of the Los Angeles County Department of Public Social Services raised the concern of his office that the bill neglects to address reconsideration of eligibility for families receiving CalWORKs Stage 1 Child Care, thus creating further gaps and inequities in the overall child care and development system. Michele replied that she would look into this concern.

Lastly, Devon referred to the fact sheet and recent news article on the County's budget proposal to create the Child Care Bridge Fund for Foster Children for informational purposes.

7. Announcements and Public Comment

- The Infant Development Association (IDA) of California is hosting the "Vivian Weinstein Leadership Day: Best Practices in Home Visitation" on June 27, 2016. For more information and to register, visit <http://idaofcal.org/doc.asp?id=946&parentid=26>.

- On May 16, 2016, IDA is hosting “It’s All in the Family”. This presentation will address questions related to meeting the needs of children with special needs and offer strategies for strengthening families. Parents of children of all ages who have special needs and professionals working to build their skills in promoting social-emotional development are especially encouraged to attend. For more information, visit <http://idaofcal.org/doc.asp?id=632>.
- Ancelma Sanchez and Nellie Ríos-Parra, Co-chairs of the Governance Work Group, re-announced membership recruitment for the 2016-17 fiscal year. Applications for membership were included in the meeting packets and are posted on the Office of Child Care website at www.childcare.lacounty.gov. Current members were reminded that to continue their membership, they need to submit an application for the upcoming year.
- Michele informed meeting participants that the Voluntary, Temporary Transfer of Funds (VTTF) facilitated by the Local Child Care and Development Planning Councils (e.g. Child Care Planning Committee) for Fiscal Year 2015-16 has been launched. For background, the VTTF is used to facilitate matches between CDE-contracted programs anticipating under- or over-earning their contracts to ensure that funding remains in the County to serve children and families.

8. Adjournment

The Chair adjourned the meeting at 2:03 p.m.



Help Me Grow-LA

May 4, 2016

Speaker Bios

WHIT HAYSLIP, EARLY LEARNING CONSULTANT

Whit Hayslip has worked in the field of early childhood education for over 40 years. He is currently serving as an Early Learning Consultant to various projects throughout the country. In 2010, Whit retired from his position as Assistant Superintendent of Early Childhood Education for the Los Angeles Unified School District where he was responsible for programs serving over 35,000 children between birth and five years of age.

FAITH RUPERTO-RAMIREZ, First 5 LA

Faith Ruperto-Ramirez is co-leading First 5 LA's strategy around developmental screening/surveillance and connection to services. She has a Bachelor of Arts from the University of California, Los Angeles (UCLA) in Political Science/Public Policy and a Masters in Public Administration from California State University (CSU) Northridge and brings over 15 years of experience in the nonprofit and government sectors.

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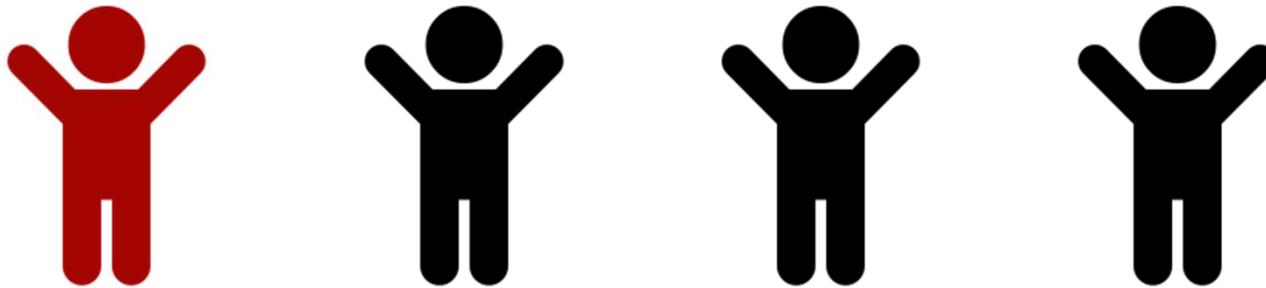


An Introduction To
Help Me Grow-LA

Spring 2016

1ST  LA
first 5 la
Giving kids the best start

The Problem



One in four children under age 5 are at risk for developmental, behavioral or social delays.

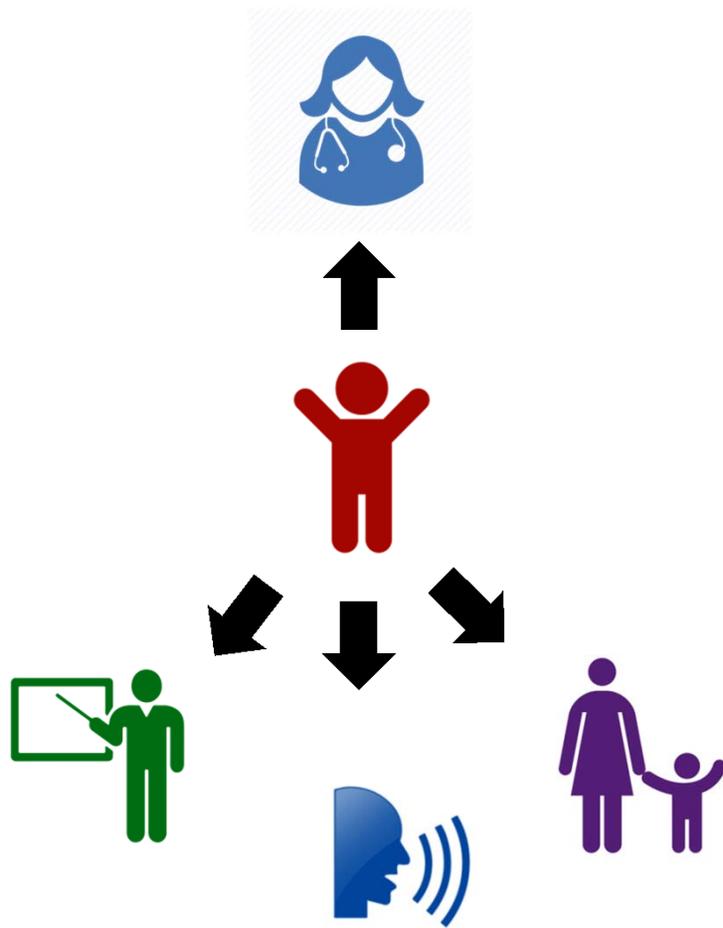
The Premise

Only with early detection *and* connection to appropriate services can children experience the best outcomes in health and learning.

However...

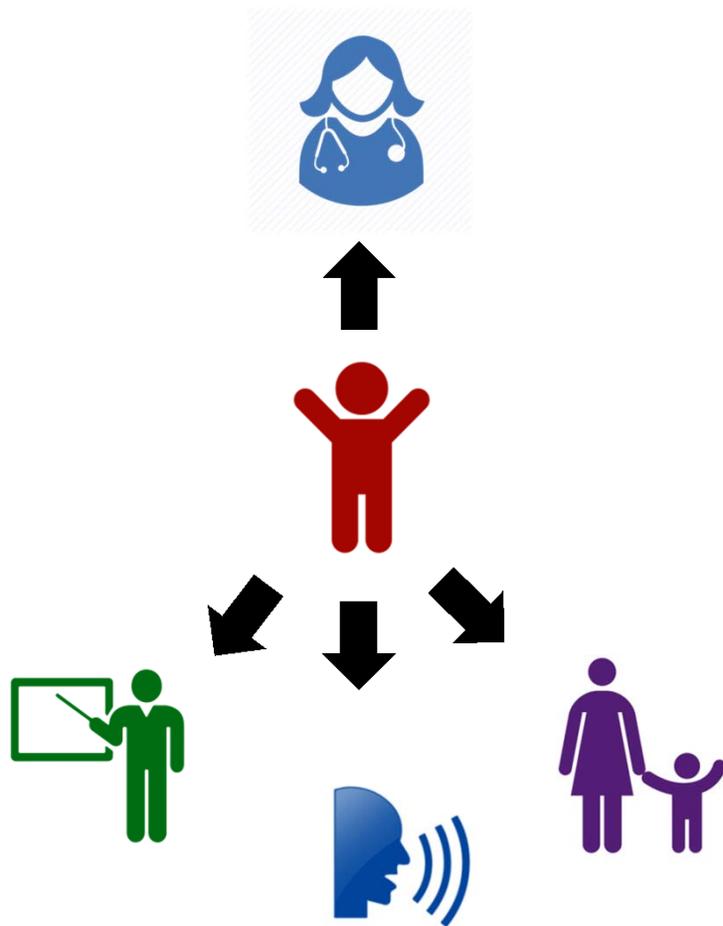
1. Children are **escaping early detection**.
2. Even when needs are identified, **getting connected to services** is difficult for families.

The Solution: *Help Me Grow*



Help Me Grow is a system that promotes early identification and connects at-risk children to the community-based programs and services they need.

The Solution: *Help Me Grow*



Help Me Grow:

- Supports providers and families to promote early detection
- Provides a central access point for child development information and referrals
- Develops a system that facilitates greater access and collaboration

The Four HMG Components

1. Child Health
Provider Outreach

2. Community
Outreach

3. Data Collection
& Analysis

4. Centralized
Access Point

Structural Requirements

Organizing
Entity

Continuous
Quality
Improvement

Statewide
Expansion

Help Me Grow Can Be Customized

South Carolina

- Embedded in Greenville Health System
- Piloting HMG linkage within EPIC (EMR)

Florida

- Funded by state budget
- Housed in Developmental Disabilities Council

Orange County*

- Partnership between Children's Hospital and UCI

**Orange County was the first replication site for HMG*

Help Me Grow Is Built On Partnerships

County
Health
Systems

Health
Care
Delivery
Systems/
Children's
Hospitals

Advocacy
& Policy
Partners

ECE,
Education
Systems &
Community
-Based
Platforms

Platforms
with
Access to
Families

Funders

AAP &
Entities
Training
Providers

Regional
Centers,
Resource/
Referral &
Service
Providers

Evaluator

Champions

California Counties Are Adopting HMG



Affiliates:

Alameda
 Contra Costa
 Fresno
 Orange
 San Bernardino
 San Francisco
 San Joaquin
 Santa Clara
 Solano
 Ventura
 Yolo

Other Early

Intervention Systems:

San Diego

Learning Communities:

Amador
 Del Norte
 El Dorado
 Humboldt
 Lassen
 Los Angeles
 Mendocino
 Merced
 Napa
 Nevada
 Riverside
 Sacramento
 San Benito
 San Mateo
 Sonoma
 Sutter
 Yuba

Help Me Grow Is About Systems Change

Access



- Prioritize early identification and surveillance in health and education.
- Ensure provision of developmental and behavioral screenings by providers in specified settings and according to recommended schedule.

Quality



- Improve coordination and functioning of developmental screening, assessment and early intervention programs
- Incorporate developmental screening as a measurement in state systems.

Sustainability



- Identify long-term sustainability pathways for developmental screening and referral services.

Joining *Help Me Grow*-LA

As Steering Committee Member:

1. Currently participates in either early identification activities, and/or related services and interventions
2. Able to participate on the Steering Committee on a regular basis
3. Has the ability to participate in systems change work

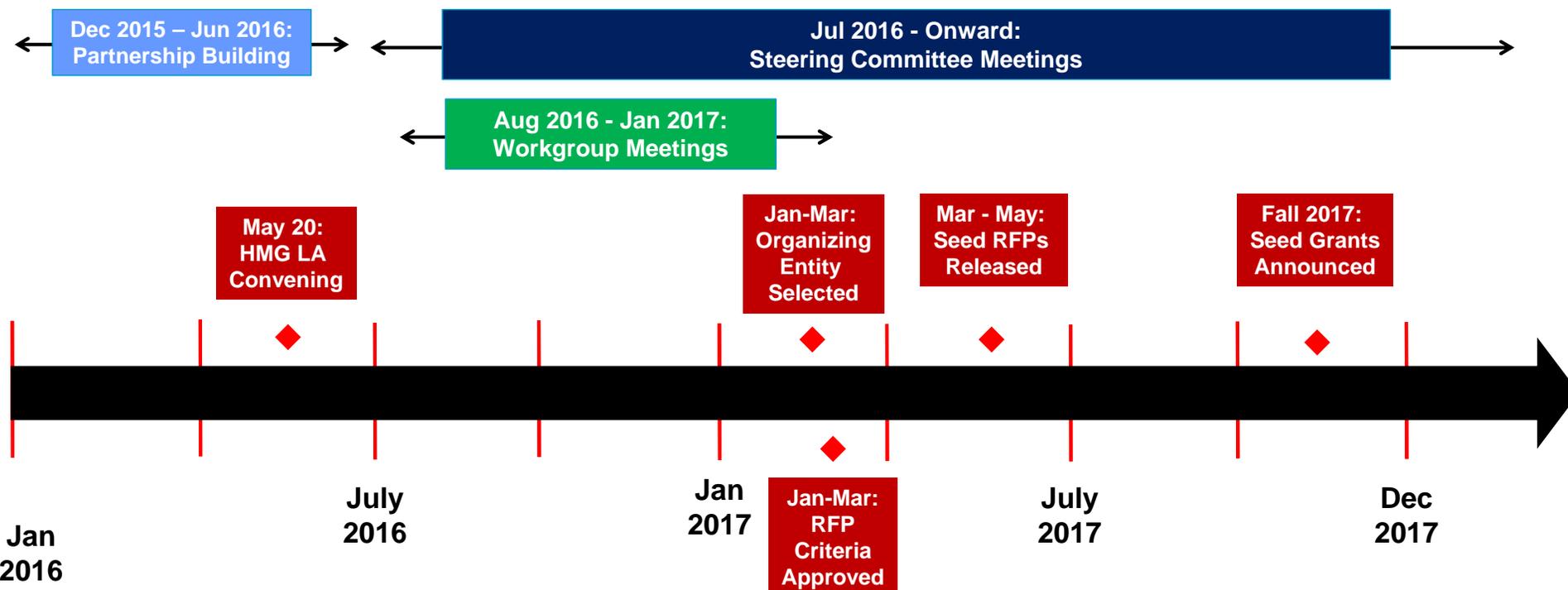
As A Co-Convener:

4. Serve as a *Help Me Grow* spokesperson and ambassador
5. Assist in the planning and content development of meetings
6. Co-host HMG-LA committee convenings

As A Workgroup Member:

- Currently participates in either early identification activities, and/or related services and interventions
- Able to provide expertise in selected workgroup (health provider outreach, community outreach, data collection, centralized access)
- Able to participate in monthly workgroup meetings

2016-17 Timeline of Activities



HMG-LA: Contacts

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LOCAL CHILD CARE PLANNING COUNCIL (LPC) COUNTY NEEDS ASSESSMENT TEMPLATE

County: Los Angeles	Number: 19	Date Submitted:
Contact: Michele Sartell	Phone: 213.974.5187	E-mail: msartell@ceo.lacounty.gov

DEMOGRAPHICS

Section 1: Number of Children in the County by Age Cohorts			Section 2: Percent of Children K-12 by Race/Ethnicity		Section 3: Child Population (grades K-12) by Threshold Languages		
Ages	1.a. Number	Age Totals	Ethnicity	%	Language	3.a. Number	3.b. %
<1		1.b. 0-2 yr olds	Hispanic or Latino		Spanish		
1			American Indian or Alaskan Native		Vietnamese		
2			Asian American		Cantonese		
3		1.c. 3 & 4 yr olds	Pacific Islander		Hmong		
4			African American		Filipino		
5		1.d. 5-12 yr olds	White/Non-Hispanic		Korean		
6-12			Multiracial/ethnic		Mandarin		
Total:			Not reported		Other		
					Other		
					Other		

Section 1 Sources: Census; American Community Survey from American Institutes of Research Databrowser

Section 2 Sources: California Department of Education (CDE); Dataquest

Section 3 Sources: CDE; Dataquest

SPECIAL NEEDS

Section 4: Number of Children Who Have an Individualized Family Services Plan (IFSP) or Individualized Education Program (IEP) by Age Group			Section 5: Number of Children Served in Child Protective Services (CPS)	
Age Group	4.a. with IFSP	4.b. with IEP	5.a. In the CPS System by Age Group	5.b. Referred for Child Care by Age Group
0-2				
3 & 4				
5-12				

Section 4 Source: Local Regional Centers, County Offices of Education (CDE) and SELPAs

Section 5 Source: County Child Welfare Department

INCOME

Section 6: Number of Children in Families Receiving CalWORKs by Age and Stage				
Age Group	Stage 1	Stage 2	Stage 3	
0-2				
3 & 4				
5-12				

Section 7: Estimated Number of Children by Income Category and by Age

Age Group	7.a. At or Below Federal Poverty (Eligible for Head Start)	7.b. At or Below 70% State Median Income (SMI) (Eligible for State Subsidy)	Above 70% SMI
0-2			
3 & 4			
5-12			

Section 8: Number of Children in Migrant Families (50% or more of income in from Migrant Work)

Children in Migrant Families 0-12		
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Section 6 Source: CDE 801A Enrollment Data on AIR Databrowser

Section 7 Source: Census and AIR Databrowser

Section 8 Source: County Office of Education or CDE

DEMAND FOR CHILD CARE AND DEVELOPMENT SERVICES			
Demand Populations	Ages 0-2	Ages 3 and 4 years olds	Ages 5-12 year olds
Section 9: Number of children in families with working parents who are at or below 70% of SMI			
Section 10: Number of children with all parents in the workforce (all income levels)			
Section 11: Number of 3 and 4 year olds with at least one non-working parent (all income levels)			
Section 12: Number of 3 and 4 year olds with at least one non-working parent in family at or below 70% SMI			

Sections 9-12 Source: Census/American Community Survey Analysis by AIR Databrowser

CAPACITY			
Section 13: Licensed Capacity for Age Groups			
Spaces	13.a. Infants (0-2)	13.b. Preschool (3 & 4)	13.c. School Age (5-12)
Licensed Centers			
Licensed Family Child Care Homes*			
License-exempt Centers**			

* Spaces by age for Family Child Care Homes (FCCHs) may be an estimate rather than actual

** Numbers of spaces in license-exempt are self-reported or estimated

Section 13 Sources: California Department of Social Services, Community Care Licensing Division; Resource and Referral Agencies

COST OF CARE: COUNTY REGIONAL MARKET RATES ALLOWED FOR STATE SUBSIDY					
Section 14: Weekly Regional Market Rates by Age and Type of Care					
Center Regional Market Rates	Center Full-time Maximum	Center Full-time Average	Center Part-time Maximum	Center Part-time Average	
Infant/Toddlers	1,292.52		831.09		
Preschool	888.73		663.25		
School Age	651.30		403.10		
FCCH Regional Market Rates	FCCH Full-time Maximum	FCCH Full-time Average	FCCH Part-time Maximum	FCCH Part-time Average	
Infant/Toddlers	786.56		683.54		
Preschool	741.23		610.67		
School Age	646.86		524.70		

Section 14 Source: California Department of Education

CHILDREN ENROLLED IN STATE AND FEDERAL CHILD CARE AND DEVELOPMENT SUBSIDY PROGRAMS			
Section 15: Children Served in Subsidized Child Care and Development Programs (point in time)			
Funding Program Type	Infants/Toddlers (0-2)	Preschoolers (3 & 4)	School Age (5-12)
Full-day Center (CCTR)			
California State Preschool Program (CSPP) Full-day			
CSPP Part-day			
FCCH Education Networks			
Migrant			
Handicap Programs			
Alternative Payment Programs			
CalWORKs Stage 1			
CalWORKs Stage 2			
CalWORKs Stage 3			
Head Start			
Early Head Start			
Other			

Section 15 Sources: CDE on AIR Databrowser and, for CalWORKs Stage 1, County Social Service Agency

UNMET NEED**Section 16: County Unmet Need by Type of Care and Age Group**

Type of Care Needed	Infant/Toddler (0-2)		Preschool (3 & 4)		School Age (5-12)	
	Number	%	Number	%	Number	%
16.a. Full-time care for working parents						
16.b. Full-time care for working families eligible for State subsidy						
16.c. Part-time preschool for enrichment/school readiness (all incomes)						
16.d. Part-time preschool for enrichment/school readiness and eligible for State subsidy						