

November 4, 2015

12:00 – 2:00 p.m.

Los Angeles County Office of Education (LACOE) – Head Start
10100 Pioneer Boulevard, Conference Rooms 109
Santa Fe Springs, California 90670

PROPOSED AGENDA

- | | | | |
|-------|---|--------------------|---|
| 1. | Welcome and Introductions | | Sarah Soriano, Chair |
| noon | ▪ Opening Statement and Comments by the Chair | | |
| 2. | Approval of Minutes | Action Item | Sarah Soriano |
| 12:10 | ▪ October 7, 2015 | | |
| 3. | Public Policy: Wrap Up of First Legislative Session of 2015-16 and Looking Ahead to the Second Session | | Devon Minor, Co-chair
Joint Committee on Legislation |
| 12:15 | ▪ Priority Issues | | |
| 4. | Reauthorization of the Federal Child Care and Development Block Grant (CCDBG): Informing the California State Plan for Implementation | | Kate Miller, Early Childhood Policy
Children Now |
| 12:25 | | | |
| 5. | Quality Rating and Improvement System (QRIS): Developing a Vision for a Unified System in Los Angeles County | | Kevin Dieterle, First 5 LA
and the QRIS Architects |
| 1:10 | ▪ First 5 CA IMPACT (Improve and Maximize Programs so All Children Thrive) | | |
| | ▪ Exploring the Role of the Child Care Planning Committee | | |
| 6. | Announcements and Public Comment | | Sarah Soriano |
| 1:50 | | | |
| 7. | Call to Adjourn | | Sarah Soriano |

Next Meeting

Wednesday, December 2, 2015 ▪ 12:00 – 2:00 p.m.
Center for Healthy Communities at The California Endowment
1000 North Alameda Street, Mojave Room
Los Angeles, CA 90012

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



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Meeting Minutes – October 7, 2015

Members in Attendance: (35) Demitra Adams, Alejandra Berrio, Edilma Cavazos, Richard Cohen, Debra Colman, Diana Esquer, Lindsey Evans, Teresa Figueras, Mona Franco, Aolelani Lutu, Ritu Mahajan, Cyndi McCauley, Pat Mendoza, Micha Mims, Devon Miner, Melissa Noriega, Kelly O’Connell, Catalina Sanchez for Daniel Orosco, Laurel Parker, Dianne Philibosian, Diana Hechinger for Nellie Rios-Parra, Rita Flores for Ricardo Rivera, Joyce Robinson, Reiko Sakuma, Ancelma Sanchez, Kathy Schreiner, Janet Scully, Michael Shannon, Sarah Soriano, Fiona Stewart, Steve Sturm, Andrea Sulsona, Joanie Busillo-Aguayo for Holli Tonyan, Jenny Trickey, and Rhonda-Maria Tuvai

Guests and Alternates: Tonya Burns, Joe Cortes, Alicia Davis, Kevin Dieterle, Sally Durbin, Mark Funston, Janet Huerta, Kelly Meyers-Wagner, David Scahill, Roders Shakhvaladyan, Julie Taren, and Lisa Wilkin

Staff: Michele Sartell

1. Welcome and Introductions

Sarah Soriano, Chair to the Child Care Planning Committee (Planning Committee), opened the meeting at 12:09 p.m. She welcomed members, alternates and guests and then read the opening statement. Sarah acknowledged the Los Angeles County Office of Education, Head Start-State Preschool for hosting the meeting and thanked Laurel Parker for her help in setting up the room. She invited members, alternates and guests to make self-introductions.

Sarah framed the day’s agenda by preparing meeting participants to roll up our sleeves and begin the exciting and hard work of delving into data collection and analysis. She mentioned that each work group will have the opportunity to engage in a thoughtful process of inquiry – what questions do we have where data may provide some answers/insight? Who are our intended audiences? Are there questions that may inform/shape policy? How will we get the work done? The hope is that the deeper dive and the involvement of members, alternates and guests will expand upon meeting the requirements of filing a report with the California Department of Education/Early Education and Support Division (CDE/EESD) to gaining a more meaningful relationship with data that informs our planning and advocacy efforts going forward.

2. Approval of Minutes

The Chair called for a motion to approve the minutes from September 2, 2015. Lindsey Evans made the motion to approve; the motion was seconded by Devon Miner. The motion passed unanimously.

3. Annual Self Evaluation: Report to the CDE/EESD

Ancelma (“Selma”) Sanchez, Co-chair of the Governance Work Group, referred participants to their meeting packets for a copy of the document, “Local Child Care and Development Planning Council Programs – Summary of Self Evaluation Findings”. She reported that on September 21st the Governance Work Group reviewed the key dimensions to ensure compliance with California Education Code and determined that the Planning Committee is compliant on all seven items. Selma highlighted a couple of noteworthy items of compliance: 1) in May of last year, the LPC Local



Funding Priorities were submitted to the CDE following a Public Hearing in February, approval by the Planning Committee in March and then sign off and approval by the County Superintendent of Schools and Board of Supervisors; and 2) the Policies and Procedures were reviewed and updated in November of 2014; the next update is due in 2016. She added that the 2014-15 budget for the LPC was \$252,779 (\$188,779 state funds, \$64,000 County match), much of which supports staff salaries and benefits followed by services and operations (most significantly, purchasing data that contributes to setting local funding priorities and preparing the needs assessment) and then indirect costs. The self-evaluation of the previous year is due to the CDE/EESD by mid-November of each year.

The Chair called for a motion to approve the Summary Self Evaluation Findings for 2014-15. Kathy Schreiner made the motion to approve; the motion was seconded by Richard Cohen. The motion passed unanimously.

4. Using Research and Data to Inform Policy, Planning and Practice: Asking the Right Questions and Preparing Next Steps

Sarah announced that the next portion of the meeting would be conducted in the three work groups: access/inclusion, quality and workforce and briefly reviewed the instructions included with the guiding questions included in the work group handouts. She requested that each work group identify one person to serve as a scribe and a second person to provide the report highlighting three questions their work group hopes will be answered with data. She encouraged participants to be aspirational and allow the needs assessment to show where there are gaps in data.

5. Re-convene for Highlights: Top Three Things Each Work Group Wants to Know

Debra Colman, Vice Chair of the Planning Committee, reconvened the meeting participants and requested representatives from each to report their top three questions.

ACCESS/INCLUSION:

- What data is available that illustrates who is not using child care and development services and why not?
- Better understanding of data as it relates to children with special needs and other vulnerable populations of children, such as children of families experiencing homelessness and children under the supervision of the child welfare system, among others
- Intersection between needs and assets to leverage resources based on identified needs and facilitate collaboration, for example between early care and education and home visitation

QUALITY:

- What data is available on the impact of programs? CCR Analytics is conducting analysis on Desired Results Developmental Profiles (DRDPs) – is this data available?
- How can we ensure that funding is matching the need for services?
- What is happening with exempt providers?

WORKFORCE:

- What is the current status of the workforce with respect to permits, degrees, inclusion of classroom and support staff? How represent the mixed delivery system?
- What training, professional development and education (two and four year colleges/universities) programs currently exist? Where is this information available?
- What do we know about license-exempt providers and their qualifications?

Debra next asked whether there were any “aha” moments during the work group discussions. One answer was learning about other programs, sharing practices and making connections. Another member noted that reference was made to the Executive Summary in the 2011 needs assessment, suggesting that we may see little change in the next iteration.

Debra then asked for impressions of the process. There appeared to be agreement that the process works. One suggestion is to implement a world café model, which introduces questions around a specific topic and involves participants in reading the instructions and question aloud. A couple of downsides noted are being restricted to one work group and limiting an organic process to flow when the agenda is scripted. Michele Sartell, staff to the Planning Committee, commented that opportunities for intersect across the work groups are being explored. Sarah concluded the day’s work by suggesting that the methodology being used to conduct the needs assessment is allowing for broader ownership of the process in addition to facilitating the building of relationships among members, alternates and guests. She added that it helps us understand what we do and why it really matters.

The notes from each of the work groups will be provided as attachments to the minutes.

6. Announcements and Public Comment

- Devon Minor, Co-chair of the Joint Committee on Legislation provided a brief public policy report. He referred to the handout included in the meeting packet, “At a Glance – Status of Legislation of Legislation Reaching the Governor’s Desk – First Legislative Session of 2015-16”. Of the 16 bills listed (excluding budget bills), six have been signed into law by the Governor and two have received his veto. Among the vetoed bills is AB 74 (Calderon), which provided incremental steps to achieve annual, unannounced inspections of child care and development facilities. The Governor signed five budget bills, most recently SB 101 (Chapter 321; approved September 22, 2015). SB 101 ensures an equitable distribution of expansion funding for state preschool across the state to high need communities informed by the needs assessment work of Local Planning Councils. Also in the meeting packets are the cover memo to the County’s Intergovernmental Relations and External Affairs with the Planning Committee and Roundtable’s recommended public policy agenda items for inclusion in the County’s state legislative agenda for the second session of 2015-16 and a copy Public Policy Platform as approved by the Planning Committee and Roundtable for Child Care and Development. The Joint Committee is currently on hiatus; it will reconvene on Monday, January 25, 2016. The first order of business will be an examination of the Governor’s proposed 2016-17 budget items for child care and development.
- Debra referred to the copy of the Management Bulletin issued by the CDE/EESD announcing the Request for Application for the preschool expansion funds.
- Lisa Wilkin, referring to AB 833 (Bonta) that will allow Alameda County to develop an individualized county subsidy plan, announced that a group of stakeholders in Los Angeles county will be meeting to discuss the implications of the minimum wage increases. The plan is the develop information pieces to take to elected officials (local and state). Anyone interested in doing some work around this issue should contact Lisa.

7. Adjournment

The Chair called for a motion to adjourn. Ancelma Sanchez made the motion; Laurel Parker seconded the motion. The meeting was adjourned at 1:58 p.m.

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AT A GLANCE – STATUS OF LEGISLATION REACHING THE GOVERNOR’S DESK – FIRST LEGISLATIVE SESSION OF 2015-16

Action	Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/13/15)
California Assembly Bills					
1	AB 47 (McCarty)	Preschool for All Act of 2015	Early Edge California		<i>Vetoed by Governor October 9, 2015</i> Veto message, in part: “Last year’s education omnibus trailer bill already codified the intent to make preschool and other full-day, full year early education and care opportunities available to all low-income children. The discussion on expanding state preschool, which takes into account rates paid to providers as well as access and availability for families, should be considered in the budget process as it is every year. A bill that sets an arbitrary deadline, contingent on a sufficient appropriation, is unnecessary.”
Chapter 292	AB 53 (Garcia)	Child passenger safety seat – rear facing requirements			<i>Approved by Governor September 21, 2015</i>
Vetoed	AB 74 (Calderon)	Incremental implementation to unannounced annual inspections of child care and development facilities			<i>Vetoed by the Governor September 30, 2015</i> Veto message, in part: “Earlier this year, the 2015-16 Budget Act increased the frequency of inspections of licensed child care facilities to once every three years. Further increasing the frequency of these inspections may be a worthy goal, but the cost of this change should be considered in the budget process.”
Chapter 476	AB 271 (Oberholte)	Allows electronic maintenance of records by California Department of Education (CDE)-contracted programs and digital signature	CAPPA		<i>Approved by Governor October 4, 2015</i>
Chapter 514	AB 433 (Chu)	CalWORKs allowance for deceased child of a qualified family	Western Center on Law and Poverty		<i>Approved by Governor October 6, 2015</i>
Chapter 373	AB 762 (Mullin)	Toddler program considered extension of the infant center or preschool license, without the need for a separate license	California Head Start Association (CHSA), California Association for the Education of Young Children (CAEYC)		<i>Approved by Governor September 30, 2015</i>

Action	Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/13/15)
Chapter 563	AB 833 (Bonta)	Authorizes Alameda County to develop an individualized county child care subsidy plan as a pilot project until 1/1/2021	Alameda County Early Care and Education Planning Council		<i>Approved by Governor October 7, 2015</i>
Chapter 567	AB 982 (Eggman)	Expands list of entities that can identify a child in need of child care and development services to include a local educational agency liaison for children and youth experiencing homelessness, a Head Start program, or a transitional shelter	National Association for the Education of Homeless Children and Youth		<i>Approved by Governor October 7, 2015</i>
Chapter 414	AB 1207 (Lopez)	Mandated child abuse training requirements targeted to child care facilities	Child Care Law Center		<i>Approved by Governor October 1, 2015</i>
Chapter 486	AB 1387 (Chu)	Civil penalties			<i>Approved by Governor October 4, 2015</i>
California Senate Bills					
Chapter 35	SB 277 (Pan & Allen)	Immunization requirements for enrollment of children in schools, including child care and development programs	Vaccinate California	Support	<i>Approved by Governor June 30, 2015</i>
Chapter 546	SB 358 (Jackson)	Gender wage equity and disclosure of wages			<i>Approved by Governor October 6, 2015</i>
	SB 456 (Block)	Would make threatening with a firearm at a school-sponsored event a misdemeanor or felony; definition of school is inclusive of preschool	San Diego County District Attorney's Office		<i>Vetoed by Governor 9/8/15</i> Veto message, in part: "While I'm sympathetic and utterly committed to ensuring maximum safety for [CA's] school children, the offensive conduct covered by this bill is already illegal." <i>In Senate Consideration of Governor's veto pending</i>

Action	Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/13/15)
	SB 548 (De León) (Co-author: Assembly Speaker Atkins)	Orientation training for family child care providers	SEIU State Council, AFSCME, AFL-CIO		<p><i>Vetoed by Governor October 11, 2015</i></p> <p>Veto message, in part: "...the bill prematurely anticipates what will be necessary to comply with the new federal Child Care and Development Block Grant Act of 2014.</p> <p>"California will need to be in compliance with an abundance of new requirements, not all of which are clear at this juncture. The [CDE] is currently working with stakeholders to update our state's plan, to be submitted by March 1, 2016, after further federal guidance is issued. Public input will be sought prior to the finalization of the plan.</p> <p>"As part of that work, I will direct the State Advisory Council on Early Learning and Care to work with the department and review how the state can best position itself to meet those requirements efficiently and effectively, including the delivery of any training."</p>
Chapter 802	SB 579 (Jackson)	Sick leave provisions for parents/caregivers to attend child care program and school activities	Child Care Law Center, Legal Aid Society-Employment Law Center		<i>Approved by Governor October 11, 2015</i>
Chapter 807	SB 792 (Mendoza)	Immunizations required of staff and volunteers working in child care and development programs	Health Officers Association	Support	<i>Approved by Governor October 11, 2015</i>
California Budget Bills (including Trailer Bills)					
Chapter 10	AB 93 (Weber)	Budget Act of 2015 (includes child care and development items)			<i>Approved by Governor June 24, 2015</i>
Chapter 13	AB 104 (Committee on Budget)	Education Finance: education omnibus trailer bill			<i>Approved by Governor June 24, 2015</i>
Chapter 20	SB 79 (Committee on Budget and Fiscal Review)	Human Services (TBL) – inclusive regulatory compliance of licensed child care facilities			<i>Approved by Governor June 24, 2015</i>
Chapter 11	SB 97 (Committee on Budget and Fiscal Review)	Budget Act of 2015 amendments (includes child care and development items)			<i>Approved by Governor June 24, 2015</i>
Chapter 321	SB 101 (Committee on Budget and Fiscal Review)	Amends Budget Act of 2015 – appropriations of funding for preschool programs based on need			<i>Approved by Governor September 22, 2015</i>

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**COUNTY OF LOS ANGELES
CHILD CARE PLANNING COMMITTEE AND
POLICY ROUNDTABLE FOR CHILD CARE AND DEVELOPMENT**

**Winners and Losers
A Report on the California State Budget and Legislation - First Session of 2015-16
Child Care and Development**

California State Budget 2015-16

Governor Jerry Brown signed the 2015-16 state budget package on June 24, 2015. The \$115 billion budget reduces debt and saves for rainy days while increasing spending on health care, education, in-home support services, workforce development, the judiciary, and drought resistance. A groundbreaking move is the state's first Earned Income Tax Credit intended to complement the federal program for providing assistance to the working poor.

Child Care and Development Budget Items

The budget for child care and development services signals another year of modest gains in recovery from the significant cuts experienced during the recession. Much of this success is attributed to the mantra for access, rates and quality led by the California Women's Legislative Caucus and advocates representing the field of early care and education, which shaped budget committee conversations followed by negotiations between the legislative leadership and the Governor. As such, the budget funds additional preschool spaces, across-the-board increases in reimbursement rates, and new investments in quality. Specifically, the approved budget provides \$2.8 billion (\$885 million in Proposition 98 and \$997 million in non-Proposition 98) for child care and development services. This represents an increase of \$423 million over the budget for 2014-15. In summary, the budget package for child care and development:

- Funds a total of 13,830 additional subsidized child care and preschool slots. Funding for the slots will provide: 5,830 full-day state preschool slots for local education agencies (LEAs) effective January 1, 2016; 1,200 non-LEA full-day preschool slots effective January 1, 2016; and 6,800 Alternative Payment Program child care slots effective July 1, 2015.
- Provides 2,500 part-day state preschool slots with priority to programs intending to increase access for children with exceptional needs.
- Raises the Standard Reimbursement Rate (SRR) for state contracted child care and development programs by five percent effective July 1, 2014.
- Provides for a five percent increase to the Standard Reimbursement Rate (SRR) for state preschool and other direct contracted child care and development programs. Budget also reflects a 1.02 percent Cost of Living Adjustment. The maximum SRR is not to exceed \$38.29 per day for general child care programs.
- Increases the SRR for part-day state preschool by an additional one percent to expand professional development activities for teachers and parent education. Full-day state preschool also receives a one percent increase for the part-day portion of the preschool rate.



California State Budget 2015-16

- Raises the maximum reimbursement ceiling by 4.5 percent for the Regional Market Rate (RMR) paid through vouchers to child care providers, including an increase for license-exempt providers from 60 to 65 percent of the licensed family child care home rate effective October 1, 2015.
- Provides a one-time grant of \$24.2 million General Fund to the Quality Rating and Improvement System (QRIS) consortia to provide training, technical assistance and resources to help infant and toddler programs meet a higher level of quality. No more than 20 percent of the funding may be allocated directly to child care providers. Each county participating in a QRIS consortia and in good standing will receive a minimum grant of \$25,000 with remaining funds distributed to the consortia based on their proportion of contracts with the CDE for infant and toddler programs. Funds may be encumbered until June 30, 2017.
- Increases inspections of licensed child care and development facilities – family child care homes and centers – to every three years beginning January 2017.

Budget Bills

AB 93 (Weber)	Budget Act of 2015 - includes child care and development items	Chapter 10 Approved by Governor: June 24, 2015
AB 104 (Committee on Budget)	Education Finance: Education Omnibus Trailer Bill	Chapter 13 Approved by Governor: June 24, 2015
SB 79 (Committee on Budget and Fiscal Review)	Human Services (TBL) - includes regulatory compliance of licensed child care facilities	Chapter 20 Approved by Governor: June 24, 2015
SB 97 (Committee on Budget and Fiscal Review)	Budget Act of 2015 Amendments - includes amendments to child care and development items	Chapter 11 Approved by Governor: June 24, 2015
SB 101 (Committee on Budget and Fiscal Review)	Amends Budget Act of 2015 - appropriations of funding for preschool programs based on need	Chapter 321 Approved by Governor: September 22, 2015

California State Legislature – First Session of 2014-15¹

Introduction

Legislators introduced 44 bills of interest to the child care and development community during the First Session of the State Legislative Session for 2015-16. Sixteen bills made it to the Governor's desk for his consideration, of which 12 were approved and four were vetoed. This section contains a brief summary of the bills that passed the legislature for the Governor's consideration and action. Approved bills take effect on January 1, 2015 unless otherwise noted.

Regulatory Compliance/Health and Safety

<p align="center">AB 74 (Calderon)</p>	<p>Would have required the Department of Social Services (CDSS) to conduct annual unannounced inspections of child care centers and family child care homes as of 1/1/19. Specified incremental steps to increasing the percent of facilities subject to annual unannounced inspections to no less than 30 percent of facilities and inspections of a licensed facility at least once every three years between 1/1/17 and 1/1/18 and then no less than 20 percent of facilities and inspections at least once every two years as of 1/1/18 to 1/1/19.</p>	<p align="center">Vetoed: September 30, 2015</p> <p>Message, in part: "Earlier this year, the 2015-16 Budget Act increased the frequency of inspections of licensed child care facilities to once every three years. Further increasing the frequency of these inspections may be a worthy goal, but the cost of this change should be considered in the budget process."</p>
<p align="center">AB 762 (Mullin)</p>	<p>Amends existing law stipulating that CDSS develop guidelines and procedures to authorize licensed child development centers with a toddler program to serve children between 18 months and three years of age beginning 1/1/16. Toddler program considered extension of the infant center or preschool license without the need for a separate license.</p>	<p align="center">Chapter 373 Approved by Governor: September 30, 2015</p>
<p align="center">AB 1207 (Lopez)</p>	<p>Bolsters training requirements pertaining to mandated child abuse reporting, including responsibilities for detection and the consequences for failing to report incidents of known or reasonably suspected child abuse or neglect, for child care and development programs. Requires administrators, providers and trainers to participate in renewal mandated reporter training every two years. Provisions of bill effective 1/1/18.</p>	<p align="center">Chapter 414 Approved by Governor: October 1, 2015</p>
<p align="center">AB 1387 (Chu)</p>	<p>Deletes the requirement that moneys collected from the imposition of certain penalties and deposited in the Child Health and Safety Fund be used for assisting families with the identification, transportation, and enrollment of children in another center or family child care home upon the revocation or suspension of the license of a center or family child care home. Clarifies process for formal reviews and appeal of civil penalties or deficiencies. Except as otherwise provided, a civil penalty assessment is not to exceed \$150 per day per violation.</p>	<p align="center">Chapter 486 Approved by Governor: October 4, 2015</p>

¹ To obtain additional information about any legislation, go to www.leginfo.ca.gov/bilinfo.htm.

SB 277 (Pan & Allen)	Eliminates the exemption from existing immunization requirements based upon personal beliefs for purposes of admitting a child into a private or public elementary or secondary school, child care center or family child care home. Pupils who submitted letter or affidavit on file prior to 1/1/16 at a school or child care and development program stating beliefs opposed immunization allowed to remain enrolled until pupil enrolls in next grade span. Allows for temporary exclusion from above-referenced programs if child exposed to a disease and documentation exists showing lack of proof of immunization until local health officer satisfied that child no longer at risk of contracting or transmitting disease. Family medical history added as circumstance for physician to not recommend immunization.	Chapter 35 Approved by Governor: June 30, 2015
SB 792 (Mendoza)	Beginning 9/1/16, prohibits a person from being employed or volunteering at child development center or a family child care home if he or she has not been immunized against influenza, pertussis, and measles. Program to maintain documentation of the required immunizations or exemptions from immunization in the employee's or volunteer's personnel file. Volunteer defined as nonemployee who provides care and supervision to children in care. Specifies circumstances under which a person would be exempt from the immunization requirement based on medical safety, current immunity or a written statement declining the influenza vaccination.	Chapter 807 Approved by Governor: October 11, 2015
Expansion of Child Care and Development Services		
AB 47 (McCarty)	Preschool for All Act of 2015 - Would have required, on or before June 30, 2018, that all eligible children who are not enrolled in transitional kindergarten have access to the state preschool program the year before they enter kindergarten, if their parents wish to enroll them, contingent upon the appropriation of sufficient funding in the annual Budget Act for this purpose.	Vetoed: October 9, 2015 Message, in part: "Last year's education omnibus trailer bill already codified the intent to make preschool and other full-day, full year early education and care opportunities available to all low-income children. The discussion on expanding state preschool, which takes into account rates paid to providers as well as access and availability for families, should be considered in the budget process as it is every year. A bill that sets an arbitrary deadline, contingent on a sufficient appropriation, is unnecessary."
Streamline of Administrative Processes and Eligibility for Subsidized Child Care and Development Services		
AB 271 (Oberholte)	Authorizes California Department of Education (CDE)-contracted programs, including Alternative Payment (AP) Programs and providers, to maintain any records electronically, in compliance of state and federal standards as determined by the CDE, regardless of whether the original documents were created in electronic format and to retain a case record using either electronic or other alternative storage technologies. In addition, authorizes AP Programs and providers to use a digital signature.	Chapter 476 Approved by Governor: October 4, 2015

AB 833 (Bonta)	Authorizes Alameda County to develop an individualized county child care subsidy plan as a pilot project until 1/1/2021. Plan to ensure that child care subsidies received by the County are used to address local needs, conditions, and priorities of working families in the community. The plan to be submitted to the local planning council and the Alameda County Board of Supervisors for approval; would require CDE/EESD to review and approve the plan and subsequent modifications. Prohibits county from changing the RMR survey results for the county.	Chapter 563 Approved by Governor: October 7, 2015
AB 982 (Eggman)	Expands the list of entities that can identify a child in need of child care and development services to include a local educational agency liaison for homeless children and youths, a Head Start program, or a transitional shelter.	Chapter 567 Approved by Governor: October 7, 2015
Miscellaneous		
AB 53 (Garcia)	Requires properly securing a child under two years of age in an appropriate rear facing child safety seat, unless the child weighs 40 or more pounds or is 40 or more inches in height, while the child is riding in a motor vehicle when transported by a parent, legal guardian or other driver.	Chapter 292 Approved by Governor: September 21, 2015
AB 433 (Chu)	Requires continuing to include a deceased child as a member of a qualified family for the month in which his/her death occurred, and the following month under the CalWORKs program. Prohibits imposing sanctions on parents during a defined period of grieving and requires the County to assist the family with access to mental health and other services.	Chapter 514 Approved by Governor: October 6, 2015
SB 358 (Jackson)	Prohibits an employer from paying any of its employees at wage rates less than those paid to employees of the opposite sex for substantially similar work, when viewed as a composite of skill, effort, and responsibility. Prohibits an employer from disallowing an employee from disclosing their own wages, discussing the wages of others, inquiring about another employee's wages, or aiding or encouraging any other employee to exercise his or her rights under these provisions.	Chapter 546 Approved by Governor: October 6, 2015
SB 456 (Block)	Would have made threatening with a firearm at a school-sponsored event a misdemeanor or felony; definition of school is inclusive of preschool.	Vetoed: September 8, 2015 Message, in part: "While I'm sympathetic and utterly committed to ensuring maximum safety for [CA's] school children, the offensive conduct covered by this bill is already illegal."

<p>SB 548 (De León) (Co-author: Assembly Speaker Atkins)</p>	<p>Would have required the CDE to ensure that all family child care providers attend an in-person orientation training to include at least four hours of instruction in addition to training currently offered by resource and referral programs, which was intended to count towards satisfying pre-service or orientation training requirements of federal law. Training was to include information on minimal health and safety standards, child care subsidy program functions, occupational health and safety for family child care providers, the state's early learning foundations, resources, and more to be completed within three months of participating in a state-funded child care program. The CDE was to offer the orientation training either directly or through contracts. Was contingent upon a funding appropriation.</p>	<p style="text-align: center;">Vetoed October 11, 2015</p> <p>Message, in part: "...the bill prematurely anticipates what will be necessary to comply with the new federal Child Care and Development Block Grant Act of 2014.</p> <p>"California will need to be in compliance with an abundance of new requirements, not all of which are clear at this juncture. The [CDE] is currently working with stakeholders to update our state's plan, to be submitted by March 1, 2016, after further federal guidance is issued. Public input will be sought prior to the finalization of the plan.</p> <p>"As part of that work, I will direct the State Advisory Council on Early Learning and Care to work with the department and review how the state can best position itself to meet those requirements efficiently and effectively, including the delivery of any training."</p>
<p>SB 579 (Jackson)</p>	<p>Extends sick leave provisions to allow an employer to permit an employee to use sick leave to address a child care or school emergency, to attend activities at the child care or school or to attend to the preventive care of a child and would prohibit an employer from denying an employee the right to use sick leave or taking specific discriminatory action against an employee for using, or attempting to exercise the right to use, sick leave to address a child care or school emergency. Defines parent as parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in loco parentis to, a child.</p>	<p style="text-align: center;">Chapter 802 Approved by Governor October 11, 2015</p>

Questions or comments relating to this document may be referred to Michele Sartell, Los Angeles County Office of Child Care within the Service Integration Branch of the Chief Executive Office, by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187.

Implementation of New CCDBG Provisions in California

Kate Miller, Senior Policy Associate
November 4, 2015

Enhanced Child Care and Development Block Grant

Clear federal intent with Child Care Development Block Grant (CCDBG) Reauthorization:

- States should increase availability, affordability and quality of child care services
- Assist low-income families so they can work or go back to school
- Improve early learning and development of participating children

Key Features of Reauthorization

Wide range of new CCDBG provisions:

- Consumer Education
- Family Eligibility Policies
- Criminal Background Checks
- Health and Safety Training
 - Annual Inspections
 - Provider Payment Rates
- Professional Development and Training
 - Quality Improvement Spending
 - Underserved Populations

A Big Lift For California

Unique California Landscape:

- Large, diverse population of young children, families and providers (6.5 million age birth to 12, 2.9 million children under age 6, nearly 174,000 individuals in child care industry)
- Roughly \$2.5 billion subsidized child care system
- Mixed delivery system: CCDBG funds go to license and license-exempt programs
- Huge unmet need for low-income children and families, and under-resourced system

CHILDREN NOW

Tackling the Provisions

CDE lead agency for Child Care Development CCDF State Plan:

- Draft State Plan posted in December 2015
- Submission to Legislature and DCF in early January
- Public hearing January 12, 2016
- Revised State Plan submitted to Office of Child Care in March, 2016

- State Plan effective June 2016 but will likely be revised on annual basis
- Implementation contingent on legislative, budgetary, administrative, regulatory actions over multi-year period

CHILDREN NOW

Opportunities for Advocates

- Public input to CDE
- Getting Legislature's attention - Senator Mitchell briefing December 1, 2015
- Encouraging proactive role of State Advisory Council on Early Learning and Care (SAC)
- Do our homework on short and long-term asks

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Discussion: What Rises to the Top?

In reviewing the various provisions you might consider...

- Which provisions are heaviest lift for California?
- Which requirements should be a priority for California?
- What challenges, considerations, nuances should we be aware of?
- Is there low-hanging fruit? What will need to be phased in over multiple years and how?
- Can we build on previous legislative efforts, local experiences, existing infrastructure?
- Where is there clear agreement? Where is there disagreement?
- What role can you play in helping state agencies and the Legislature figure this out?

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Thank you!

Please feel free to contact me:

kmiller@childrennow.org

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Meeting CCDBG Requirements in California
November 2015

CCDBG Provision	Compliance Deadline	CA Status & Cost	Considerations
Section 1: Leadership & Systems Coordination			
Statewide disaster plan	Sept 30, 2016	<1% QI dollars currently being used to develop	
Section 2: Family Outreach & Consumer Education			
Expanded consumer education (parents must receive info on various req. topics)	Sept 30, 2016	<ul style="list-style-type: none"> - Some req. info will be included in consumer education website - Additional strategies may have costs, i.e. public early ed campaign 	
Consumer education website/statewide database	Sept 30, 2016	<ul style="list-style-type: none"> - \$300,000 from \$2.9 million federal carry-over in 2015-16 budget for development - Not clear this will cover full development, maintenance 	
Section 3: Stable Child Care Financial Assistance			
SMI at 85% (optional but encouraged)	N/A	<ul style="list-style-type: none"> - CA has attempted via previous budget proposals - Cost implications not clear, so many families under 70% not served 	
Family friendly provisions, including graduated phase-out when income increase still below fed 85% threshold, 3-month job search period, accounting for fluctuation of earnings	Sept 30, 2016	<ul style="list-style-type: none"> - System currently in place for 60 day job search, one-time administrative cost to change - Ongoing cost implications of other changes not clear 	

Meeting CCDBG Requirements in California
November 2015

12-month eligibility and family friendly eligibility redetermination	Sept 30, 2016	- Has been attempted in previous budget seasons - Range of cost estimates: \$25 to \$39 m.	
Increased access for homeless children	Sept 30, 2016	Potential costs related to: 1) Initial eligibility 2) Training to providers 3) Outreach to families	
Section 4: Equal Access to High-Quality Care			
Provider friendly payment practices, such as delinking reimbursement rates from child's absences (<i>optional but encouraged</i>)	State must assure that will implement to extent possible by Sept 30, 2016	- Some components already in place in CA, additional streamlining across programs could be helpful	
Updating RMR to most recent Market Rate Survey that accounts for geographic area, type of provider, and age of child	Completion of survey by March 1, 2015 <u>and</u> implementation of update by Sept 30, 2016	- CCDBG funds split b/t programs using different rate systems (SRR and RMR) - Estimated \$375 m. to move RMR from FY 2014-15 rates to the 85 th percentile of the 2014 survey - Cost to bring SRR to actual cost or to 85% of the 2014 RMR survey unclear	
Ensuring priority for children in areas of high-poverty and unemployment	Sept 30, 2016	- CA meeting this to some extent, could consider other additional strategies	

Meeting CCDBG Requirements in California
November 2015

Section 5: Health & Safety			
Background checks	Sept. 30, 2017	<ul style="list-style-type: none"> - CA meeting all reqs. via Trustline except national registry check and "5-yr preceding" history - Cost for those changes unclear 	
Expanded health & safety training (10 required topics for both license and license-exempt)	Sept 30, 2016	<ul style="list-style-type: none"> - Currently using portion of \$2.9 m. federal carry over to develop modules - Cost of ensuring completed pre-service or in orientation training in unclear 	
Unannounced annual inspection of licensed facilities (after pre-licensure visit)	Nov. 19, 2016	<ul style="list-style-type: none"> - CA already does pre-licensure visit - Several attempts at annual unannounced Governor recently vetoed AB 74 - Cost estimate: \$13.5 m. initially, ongoing \$10-20 m. 	
Annual inspection of license-exempt providers	Nov. 19, 2016	<ul style="list-style-type: none"> - CA needs to identify entity to conduct inspection, scope and protocol - Cost unclear but likely costly 	
Posting monitoring results and inspections reports	Nov. 19, 2017 or 1 year after monitoring in place	<ul style="list-style-type: none"> - New DSS website w/ info for licensed providers could be built upon 	

Meeting CCDBG Requirements in California
November 2015

Section 6: Qualified and Effective Workforce			
Progression of professional development and on-going training	Sept 30, 2016	<ul style="list-style-type: none"> - CA has some components of professional development framework in place - Portion of federal quality set-aside used on workforce development initiatives 	
Early learning guidelines	Sept 30, 2016	<ul style="list-style-type: none"> - CA has met provision, utilizes quality set-aside 	
Section 7: Support Continuous Quality Improvement			
Increased QI set-aside (to be spent on at least 1 of 10 activities)	<ul style="list-style-type: none"> At least 7% in FY 2016/17 At least 8% in FY 2018/19 At least 9% in FY 2020/21 	<ul style="list-style-type: none"> - CA currently spends almost 7% of CCDBG funds on quality set-aside - Over 30 initiatives currently supported with quality set-aside, roughly \$76 m. 	
Infant & Toddler additional 3% set aside	By FY 2017	<ul style="list-style-type: none"> - CA currently spends some of quality set-aside to support quality of infant-toddler child care 	
Section 8: Grantee Accountability			
Wait List (encouraged but not required)	By Nov. 19, 2016 federal study of how many CCDBG eligible families on waiting lists (and then biennial studies)	<ul style="list-style-type: none"> - CA had Centralized Eligibility List, some local communities still tracking 	



Presentation Goals

- Update the Child Care Planning Committee on goals, activities and timeline pertaining to F5CA's IMPACT initiative
- Understand the role of First 5 LA and the QRIS Architects under IMPACT

first 5 la

QRIS in Context of F5LA Strategic Plan

2015 – 2020 Strategic Plan

- Systems and policy change
- Broad impact
- Engage partners at the earliest possible stage
- Support implementation of a uniform QRIS within LA County

first 5 la

QRIS

- **Q**uality **R**ating and **I**mprovement **S**ystem
- A systematic way to assess, improve, and communicate the quality of ECE programs so that:
 - parents can make informed choices for their children,
 - programs are encouraged and supported to continually improve quality, and
 - legislators, investors, and taxpayers feel confident in investing in quality.



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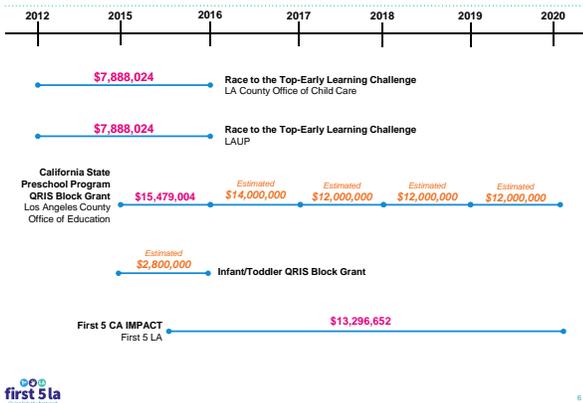
What is IMPACT?

- Improve and **Maximize Programs** so **All Children Thrive (IMPACT)**
- New First 5 CA funding initiative
- Goal: achieve goal of helping children ages 0 to 5 and their families thrive by increasing the number of high-quality early learning settings
- \$190M statewide over five years
 - \$120M for county allocations (\$13.296M for LA)
 - \$18M for Regional T&TA Hubs
 - \$28M for State-level Systems Support
 - \$24M for Research and Evaluation



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QRIS Funding Streams



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QRIS in Los Angeles County

Assets

- Significant state legislative and budget support for QRIS
- Child Care Development and Block Grant (CCDBG) Reauthorization will bring improvements to CA core infrastructure
- LA County has several years of experience operationalizing QRIS and related efforts
- 20% of eligible CDE-subsidized providers are being reached by QRIS in LA County
- First 5 LA investments (TBD)



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QRIS in Los Angeles County

Challenges

- QRIS to date has been implemented by lead entities in response to individual funding streams – including F5LA
- While significant funding is coming to LA County for QRIS, it is likely that not all of it will be able to be spent due to infrastructure challenges
- Quick turnaround times for QRIS funding streams have left little time to do long-term, countywide planning



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Next Steps in LA

- First 5 LA assuming role of convener
- Group includes Los Angeles County Office of Education, Office of Child Care, Child Care Alliance of Los Angeles, and LAUP
- Conversations with partners are facilitated with outside partner, VIVA Strategy + Communications
- Goal of these meetings is to leverage current resources and to have a system in LA county that is unified in its goals and approach toward QRIS
- Meet site targets through LAUP fund balance (which serves as First 5 LA match), with potential to tap into additional IMPACT money by serving beyond targets



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IMPACT Process to Date

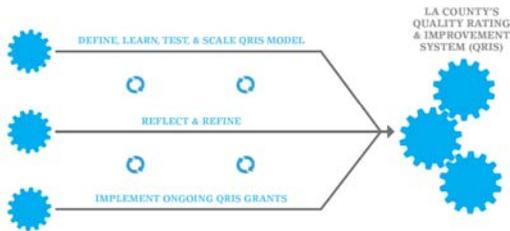
- Convening of QRIS Architects
 - Los Angeles County Office of Education
 - Office of Child Care
 - LAUP
 - Child Care Alliance of Los Angeles
- Five facilitated meetings regarding IMPACT
 - One-on-one conversations between Architect agency and VIVA
 - Group conversation without F5LA presence

What We've Heard from Architects

- Countywide vision & approach is needed
- Willingness and eagerness to participate
- Building trust between previously competing agencies is imperative
- Staff capacity and development to support this work needs to be strengthened
- Support for F5LA as neutral convener
- Support to retain VIVA as facilitator

SUGGESTED APPROACH DETAILS FOR IMPACT:

"All of these grants have had such a quick turnaround—we have been so stressed. There has never been time to stop, think, and plan."



October 26, 2015 • STDA Strategy + Communications

IMPACT Process Following Award

- **Define**
 - Defining countywide QRIS vision, roles, and decision-making structure
- **Learn**
 - Understanding relevant local, state, and national QRIS research and best practices, as well as lessons learned from previous and current efforts



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IMPACT Process Following Award (cont.)

- **Test**
 - Utilize learnings to refine QRIS approach and implementation
 - Revisit countywide QRIS governance structure
 - Develop local implementation guide that reflects countywide QRIS structure and requirements
 - Pilot detailed cost model for LA QRIS at different scales/saturation rates
 - Engage with local policymakers regarding QRIS development and needs



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IMPACT Process Following Award (cont.)

- **Scale**
 - Procurement process, which may be awarded to multiple successful applications to implement the countywide QRIS model with a mixed delivery system
 - Engage with provider community about refined matrix
 - Quarterly QRIS Learning Communities for participating grantees
 - Quarterly convened QRIS School Leadership Sessions
 - Parent education campaign on quality
 - Increased engagement with Board of Supervisors, legislative advocacy, and other elected officials



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Potential Roles for Partners - Define

- **First 5 LA**
 - Convene the Consortium Leadership meetings and the development the system's shared vision and agreements
 - Facilitate development of research questions; begin to plan for next phase of IMPACT approach
- **Partners**
 - Meet with constituents to discuss Quality Rating & Improvement System-building process
 - Contribute to the development of countywide QRIS shared vision
 - Contribute to determining local evaluation framework and questions
 - Determine what information and agreements should be included in countywide MOUs; sign MOU.



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Potential Roles for Partners - Learn

- **First 5 LA**
 - Fund costs associated w/ learning efforts
 - Fund AIR to run the QRIS validation study using a representative sample of program types and ratings in LA County
 - Direct F5LA staff evaluation, policy program, and communications time to support activities in the learn phase
 - Share learnings with constituents and local policymakers and advocates
- **Partners**
 - Attend learning journeys and hosted technical assistance opportunities
 - Share data & lessons learned from previous and current LA County QRIS efforts
 - Inform sustainability and scale discussions
 - Review and inform validation study



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Potential Roles for Partners - Test

- **First 5 LA**
 - Fund modifications to QRIS database & refinement/expansion of registry
 - Engage with constituents, local policymakers, and advocates regarding QRIS development and needs
 - Fund staff to manage QRIS database refinement, data query/quality assurance, and coordination with vendor
- **Partners**
 - Provide site level rating and quality improvement data
 - Contribute to the refinement of QRIS implementation, including potential development of local indicators
 - Contribute to the development and implementation of local QRIS operations guide
 - Integrate the shared QRIS model into QRIS efforts that are supported by other funding streams



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Potential Roles for Partners - Scale

- **First 5 LA**
 - Support procurements, pilot programs, etc. with QRIS implementation funds
 - Fund content expert speaker fees (enriching learning, local practice), completion of validation study, convenings (provider, grantee, school leadership), public education campaign
 - Increase capacity/staffing to support QRIS-specific efforts
 - Review and fund modifications to QRIS database
- **Partners**
 - To be determined following First 5 LA scaling procurement process.



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Next Steps

- Board approves intent of First 5 LA staff to submit application for IMPACT funding to First 5 CA on November 12
- Board approves use of a portion of LAUP fund balance to meet IMPACT site targets on November 19
- First 5 LA submits IMPACT application to First 5 CA on December 11
- First 5 CA posts final funding list to website January 2016 (estimated)



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Questions?



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Speaker Bios
November 4, 2015

KEVIN DIETERLE, FIRST 5 LA

Mr. Dieterle is a Program Officer in the Program Development Department at First 5 LA, where he manages the LAUP Master Agreement and is working to develop First 5 LA's strategy around Quality Rating and Improvement Systems (QRIS). Prior to his employment with First 5 LA, Mr. Dieterle served as the Grants Program Manager at the American Educational Research Association (AERA). Previously, Mr. Dieterle was employed at ICF International where he worked as Deputy Project Director for the CDC's School Health Policies and Practices Study 2012 and as a Project Officer for the Administration for Children and Families Responsible Fatherhood program. In addition, Mr. Dieterle has worked extensively with the U.S. Navy Child and Youth Programs and the National Child Care Information and Technical Assistance Center. Mr. Dieterle holds a Master of Public Policy degree from Georgetown University.

KATE MILLER, Children Now

Ms. Miller is a Senior Associate supporting Children Now's early childhood policy work. She brings a range of experience in education and social service to her position, having worked extensively with and on behalf of children and families from underserved communities in both domestic and international settings. Prior to joining Children Now, she coordinated an early literacy program for the Unity Council in Oakland and assisted former Assemblymember Wilma Chan with her adopt-a-preschool program. She also spent several years teaching preschool through sixth grade in rural Costa Rica and served as in-country Field Director for WorldTeach. Ms. Miller holds a Master of Social Work with a specialization in Management and Planning from the University of California, Berkeley and a Bachelor of Arts from the University of California, Santa Cruz.