



CHILD CARE PLANNING COMMITTEE

March 5, 2014

12:00 p.m. – 2:00 p.m.

Center for Healthy Communities at The California Endowment
1000 N. Alameda Street, Mojave Room
Los Angeles, CA 90012



PROPOSED AGENDA

1. Welcome and Introductions (10 minutes)
noon
▪ Opening Statement and Comments by the Chair
Richard Cohen, Chair
2. Approval of Minutes (5 minutes) **Action Item**
12:10
▪ February 5, 2014
Richard Cohen
3. Report from the Policy Roundtable for Child Care and
12:15 Development (10 minutes)
▪ Child Care and Development Policy Framework for 2014-15
▪ First 5 LA Commission
Karla Pleitez Howell
Member Representative
4. Nuts and Bolts to Tracking Legislation and Budget Proposals
12:25 (10 minutes)
Michele Sartell
Staff
5. Public Policy Report (15 minutes)
12:35
▪ New and Pending Legislation
Lisa Wilkin, Co-chair
Joint Committee on Legislation
6. Transitional Kindergarten for All (10 minutes)
12:50
▪ Presentation and Discussion of Breakout Session Outcomes
Karla Pleitez Howell, Chair
Planning Council Role Work
Group
7. Access/Inclusion Work Group Report (15 minutes)
1:00
▪ Proposed Changes to Guidelines for Reviewing Requests for
Change to Service Priorities **Action Item**
▪ Strategic Planning Implementation: Next Steps
Ana Campos and
Ritu Mahajan, Co-Chairs
8. Launch of Membership Recruitment for 2014-15 (10 minutes)
1:15
Ancelma Sanchez and JoAnn
Shalhoub-Mejia,
Co-chairs, Membership and
Policies Work Group
9. Checking In: Where We Are and Where We Are Going
1:25
Richard Cohen
10. Announcements and Public Comment (5 minutes)
1:50
▪ Early Head Start-Child Care Partnerships
▪ First 5 LA Conference Funding
Andrea Joseph
11. Call to Adjourn
Richard Cohen

Next Meeting

Wednesday, April 2, 2014 • 12:00 – 2:00 p.m.
Los Angeles County Community Development Commission
700 West Main Street
Conference Room Babe Ruth A&B
Alhambra, CA 91801

MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



Los Angeles County Child Care Planning Committee

Center for Healthy Communities at The California Endowment

1000 N. Alameda St., Mojave Room

Los Angeles, CA 90012

Meeting Minutes – February 5, 2014

Members in Attendance: (29) Ofelia Aguilar, Norma Amezcua, Rachelle Pastor Arizmendi, Darlene Cabrera, Alicia Fernandez for Ana Campos, Edilma Cavazos, Richard Cohen, Teresa Figueras, La Tanga Gail Hardy, Andrea Joseph, Jennifer Kuida, Ritu Mahajan, Diana Dennis for Cyndi McCauley, Tauheedau Karim for Rosemary Melendez, Patricia Moreno Pascover, Michelle Morse, Laurel Parker, Dianne Philibosian, Claudia Garcia for Diana Pinto, Nora Garcia-Rosales for Nurhan Pirim, Ancelma Sanchez, Judy Sanchez, Kathy Schreiner, JoAnn Shalhoub-Mejia, Fiona Stewart, Truyen Tran, Jenny Trickey, Lisa Wilkin and Carolyn Wong

Guests and Alternates: Kate Anderson, Adella Arellano, Monica Arellano-Tello, Rosa Arevalo, Robert Beck, Carolyn Brennan, KC Brown, Monique Cantu, Tessa Charnofsky, Maribel Chavez, Stephanie Cohen, Maureen Diekmann, Steve Erwin, Araceli Sandoval-Gonzalez, Karla Pleitez Howell, Phillipa Johnson, Pamela Kwok, Gay Macdonald, Flor Medrano, Pat Mendoza, Marcela Moreno, Cyndee Riding, Joyce Robinson, Patricia Sanchez, Matthew Sharp, Ms. Soto, Cheri Thomas, Ruth Tiscari, Jared Weinman, Connie White, and Randi Wolfe

Staff: Michele Sartell, Jocelyn Tucker

I. Welcome and Introductions

Richard Cohen, Chair, opened the meeting at 12:00 p.m. He welcomed members and guests and requested self-introductions.

Richard made note of the attention that child care and development is receiving by policy makers in both Sacramento and Washington, D.C. and therefore a critical time to stay informed and have a voice. He reflected on how much things change, yet stay the same, referencing work conducted in the 1970s by a task force on early childhood education convened under the leadership of Wilson Riles, then California's Superintendent of Public Instruction. The work of the task force resulted in the release of a report in 1972 on early care and education and listed eight major recommendations for ensuring that all children from four to eight years old have an opportunity to be served by a publicly supported primary school. The recommendations addressed program evaluation, adequate funding, making available community resources for the entire family, parent education and engagement, appropriate environments reflecting the nature and needs of young children, health and social services, and staff development. Michele Sartell, staff to the Planning Committee, will send a copy of the report to members, alternates and guests via e-mail.

II. Approval of Minutes

The Chair called for a motion to approve the minutes from January 8, 2014. Dianne Philibosian made the motion to approve; the motion was seconded by Lisa Wilkin. The motion passed unanimously by the members present.

III. Governor's Proposed State Budget for 2014-15: Child Care and Development Services

Lisa Wilkin directed members, alternates and guests to their packets for a copy of the policy brief summarizing the Governor's 2014-15 budget proposals for child care and development services. The proposal suggests flat funding for child care and development services except for CalWORKs, for which adjustments are based on estimated caseloads. The budget bills reflect a .42 percent

increase in growth to State Preschool, General Child Care, Migrant Care, Alternative Payment and Handicap Allowance based on an anticipated increase in the number of children from birth to four years old. Lisa reported that the Governor will release his revised budget proposal in May, which will be based on tax receipts. Hopefully although uncertain, the May Revise will reflect increases to child care and development services based on the federal omnibus budget bill passed by the President in January.

Lisa pointed out a couple of other items included in the budget proposal, most notably the proposal for the CalWORKs Parent/Child Engagement Demonstration Pilot and an increase in funding for the Department of Social Services, Community Care Licensing Division to enhance enforcement and centralize services. The budget also proposes raising licensing fees by 10 percent.

A copy of the current matrix of State legislation under consideration for this session was sent to members by e-mail on Tuesday, February 4th. Lisa highlighted a couple of bills of interest – AB 1454 (Calderon), which would require annual unannounced inspections of licensed facilities, including child development centers and family child care homes. And Senator Leno introduced SB 935, which would increase the minimum wage annually with the intent of increasing employee purchasing power.

Jocelyn Tucker, a consultant with the Office of Child Care's Race to the Top-Early Learning Challenge reminded members, alternates and guests to consider how information is delivered to family child care providers who often work in isolation. She mentioned that the Office of Head Start located under the Administration for Children and Families/U.S. Department of Health and Human Services has looked at children served by family child care providers and found outcomes comparable with respect to impacting the social-emotional skills of children. The Office of Head Start wants to expand inclusion of family child care providers; efforts are needed to both provide information and engage them in quality improvement efforts.

IV. Transitional Kindergarten for All

Karla Pleitez Howell, Chair of the Planning Council Role Work Group and the Planning Committee's representative to the Policy Roundtable for Child Care and Development, introduced the purpose of the meeting to examine SB 837 (Steinberg), the Kindergarten Readiness Act of 2014 that would create universal transitional kindergarten for all four year old children. She reminded members, alternates and guests of the year and a half process to develop a strategic plan, which resulted in four groups, one of which is Planning Council Role charged with facilitating one voice. Members of the Planning Committee represent the collective wisdom and opinion of the field that should lead to meaningful discussions. The plan is to create a single document reflecting the conversations in the breakout sessions and as a whole.

Araceli Sandoval-Gonzalez, Director of School and Community Engagement at Early Edge California, provided an overview of the bill and the work underway to shape future amendments. SB 837, co-sponsored by the Superintendent of Public Instruction and Early Edge California, focuses on one of two proposals summarized in the graphic distributed at the meeting and recommended by Early Edge California. SB 837 would create the Kindergarten Readiness Act of 2014, ensuring that all four year old children have access to transitional kindergarten (TK). School districts and charter schools offering kindergarten would be required to offer TK, however could contract with public local agencies or private local providers to deliver the program. The Superintendent of Public Education would be tasked with developing TK standards by July 1, 2016, using the existing Preschool Foundations as the guide. The bill suggests a five year timeline that allows for TK teachers and associate teachers to meet the appropriate education and credential requirements.

Funding for TK would be two-thirds of the Average Daily Attendance paid to schools, estimated at \$6,000 per child per school year. To be considered full-time employee, teachers and associate teachers would work a morning and afternoon program of 20 students per program for a ratio of one to ten. Children needing it most would receive a full-day of services with wrap around funds from \$200 million of the existing \$400 million of the base funding allocated to the California State Preschool Program. Conversations about how the wrap portion would work are underway.

Araceli mentioned that Early Edge is eager for feedback and stated that the timing is now to offer amendments. Comments may be sent to her.

Questions also may be submitted to SB837questions@cde.ca.gov.

Karla then provided instructions for members, alternates and guests to engage in breakout sessions around the following areas: quality, workforce, mixed delivery system/braiding, and relationship to federal legislation and birth through three year olds.

V. Presentation of Breakout Groups' Recommendations

Karla invited representatives from each of the breakout sessions to report back to the larger group and requested that notes be submitted to her for assembling into one document. A summary of comments from each of the breakouts are as follows:

Mixed Delivery System/Braided

Lots of questions emerged regarding how TK would interact with existing programs, including those with Los Angeles Universal Preschool (LAUP) sites, programs holding contracts with the California Department of Education (CDE) and private programs as well as family child care homes. Currently, programs are simultaneously meeting the care and learning needs of the children they serve.

Relationship to Federal Initiatives and Birth through Three Year Olds

Questions arose regarding how funding will support the youngest and most vulnerable children. Currently, preschool programs “subsidize” services to children from birth to three years old. Federal funds are expected to become available under the recently approved omnibus bill for Early Head Start-Child Care Partnerships and Preschool Development Grants, yet it is unclear how this funding will work with existing state funds. It also was suggested that SB 837 should include protections for children from birth to three, including calling out the \$200 million to be diverted to this age group. Furthermore, a study of child care and development services should evaluate the bill outcomes, including impacts on programs serving children from birth through three years old. ZERO TO THREE is working on a list of recommendations. Tessa – pay attention to federal initiatives.

Quality

This breakout session raised issues and suggested modifications to the bill as follows:

- The bill lacks provisions for facility requirements and standards. Attention to quality standards for the facility and funding for facility retrofit are important.
- Rather than develop a new curriculum, use the existing curriculum beginning with the Preschool Foundations and others that are developmentally appropriate for four year olds. Much of the existing curriculum is based on school readiness and transition to kindergarten.
- Specify monitoring of TK to ensure that classrooms are developmentally appropriate. In addition, include program evaluations to measure parent and employee satisfaction.

- Quality teachers need incentives and should include such things as forgivable loan programs to staff already working in preschool programs to help them obtain their degrees; include financial incentives to support obtainment of the credential. Efforts should go into building the capacity of the existing child care and development workforce rather than “pushing down” elementary teachers.
- Strategies for family engagement that addresses whole family issues needs to be stressed in the bill.

Workforce

The bill raised a number of concerns for this breakout group; however opportunities were noted as well, particularly in relationship to compensation on par with elementary school teachers. Comments related to ensuring adequate resources are made available to help existing child care and development program staff obtain their degrees and credentials by allowing for modifications to the timeframe to accommodate the existing workforce, including family child care providers. Concern was raised about staff working with children from birth to three and the unintended consequences if a companion bill is not passed. In addition, attention should be paid to the role of family child care providers.

A brief discussion ensued following the reports. It was noted that the Assembly has yet to weigh in with any proposals of their own. Statewide membership groups are beginning to issue statements, including the California Alternative Payment Program Association (CAPA) and the California Child Development Administrators Association (CCDAA). CCDAA has developed an alternative proposal that will be presented to Senate Pro Tem Darrell Steinberg and Assembly Speaker John Pérez before it is released to the public. And the Governor has not made now where he stands.

Concluding the agenda item, Karla commented on the disparate positions represented during the discussions. The Planning Council Role Work Group will draft a document capturing the breakout sessions’ work for presentation to the Planning Committee. She reminded members and guests that the Planning Committee cannot take a position on the bill, however they can get information to stakeholders working on the ground. She then acknowledged the courage of Early Edge California for offering a proposal and thanked everyone for bringing their best thinking to the tables. Richard added his appreciation to Araceli for participating in the meeting and to Karla for taking the lead on coordinating the conversations.

VI. Announcements and Public Comment

- On February 19th at 2 p.m. the California Foster Youth Education Task Force: Early Childhood Education Special Topics Group will meet via conference call.
- The California Infant Toddler Advocacy Work Group will meet via conference call on February 21st from 10 – 10:30 a.m. Kim Johnson, Public Policy Director for California Child Care Resource & Referral Network, will discuss AB 1454, Care Facilities: Regulatory Visits.

VII. Adjournment

The Chair called for a motion to adjourn. JoAnn Shalhoub-Mejia made the motion; Jenny Trickey seconded the motion. The meeting was adjourned at 2:01 p.m.



County of Los Angeles
Child Care Planning Committee and
Policy Roundtable for Child Care and Development



Office of Child Care

PUBLIC POLICY PLATFORM
Second Year of 2013-14 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2013-14 Legislative Session. The platform identifies each of the legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

- 1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.**

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.

2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally, linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.



- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.



6. Support the streamlining of California Department of Education/Child Development Division (CDE/CDD) administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Eliminating parent fees for part-day State Preschool.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

7. Support efforts to expand the supply of appropriate early care and education services by including these services into city and county general plans.

Such efforts should include, but not be limited to:

- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.
- Facilitating the cost effective construction or renovation of early care and education facilities in communities with unmet needs for these services.

8. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.



9. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.



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STATE LEGISLATIVE CALENDAR 2014
A Synopsis

January 1, 2014	Statutes take effect
January 7, 2014	Legislature reconvenes
January 10, 2014	Budget Bill must be submitted by Governor
January 17, 2014	Last day for policy committees to meet and report bills introduced in their house in 2013 for referral to fiscal committees
February 21, 2014	Last day for bills to be introduced
Mid-May 2014	Governor Releases Revised Budget Proposal
May 30, 2014	Last day for each house to pass bills introduced in that house
June 15, 2014	Budget Bill must be passed by midnight
August 22, 2014	Last day to amend bills on the floor
August 31, 2014	Last day for each house to pass bills
September 30, 2014	Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 1, 2014 and in the Governor's possession after Sept. 1
January 1, 2015	Statutes take effect
January 5, 2015	Legislature reconvenes

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County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care and Development
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2014

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
California Assembly Bills								
Dead	AB 41 (Buchanan)	<i>Expresses legislative intent to enact legislation to create the Kindergarten-University Public Education Facilities Bond Act of 2014, if approved by the voters, as a state general obligation bond act that would provide funds to school districts, county superintendents of schools, county boards of education, CA Community Colleges, CA State University, and University of CA, including Hastings College of the Law, to construct and modernize education facilities.</i>						Introduced: 12/7/12 Amended: 3/14/13 Amended: 4/1/13 Assembly Committee on Education
Dead	AB 273 (Rendon) <i>Two-year bill</i>	Would enact the CA Partnership for Infants and Toddlers Act of 2013 and require the SPI by 3/1/14 to apply to the CA Children and Families Commission for funding from <i>moneys</i> received by the Commission pursuant to the <i>California Children and Families Program</i> . Funds to be used to make supplemental grants of \$2,500 <i>annually</i> per child available to qualifying general child care and development infant and toddler contracting agencies to provide enrolled children and families an array of support services.	Early Edge California (formerly Preschool California), California Child Development Administrators Association, ZERO TO THREE	Stacy Reardon 916.319.2063		CAPPA, Children Now, Fight Crime: Invest in Kids CA, Kidango, LA Area Chamber of Commerce, Options - A Child Care and Human Services Agency, Special Needs Network		Introduced: 2/7/13 Amended: 3/19/13 Amended: 4/8/13 Assembly Committee on Appropriations Suspense File

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do ***not*** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Dead	AB 364 (Calderon) <i>Two-year bill</i> <i>See AB 1454</i>	Would require the CA Department of Social Services (CDSS) to conduct unannounced visits to licensed community care facilities, <i>inclusive of residential care facilities for the elderly</i> , no less than once every two years (an increase from the current once every five years).		Courtney Jensen 916.319.2057		CA Police Chiefs Association, CFPA, CWDA, LeadingAge CA		Introduced: 2/14/13 Amended: 4/1/13 Assembly Committee on Appropriations Held under submission
1	AB 641 (Rendon)	Would authorize family child care providers <i>to form, join and participate in activities of</i> a provider organization to act as their exclusive on matters relating to child care subsidy programs. Would establish a Family Child Care Parent Advisory Committee to advise the Governor and the provider organization on issues of quality, affordability and accessibility of child care through the subsidy programs. Stipulates membership appointments <i>with consideration for parents who have participated in training from organizations focused on child care advocacy or parents whose children receive child care</i> , meeting schedule and reimbursement for travel. <i>Would instruct CDE to require all R&Rs provide in-person introductory workshops and trainings in substantive topics such as child development and literacy as well as resources to family child care providers who participate in subsidy programs. Adds to Health and Safety Code a requirement that the Department of Social Services consult with a stakeholder group of family child care providers and parents or guardians to ensure most effective implementation of safety standards for family child care homes.</i>	SEIU, AFSCME	Bill Wong 916.319.2063		California Labor Federation, AFL-CIO, CA Correctional Peace Officers Association, Dream Team Los Angeles, First 5 LA, United Auto Workers Local 4123, 27 individuals	Professional Association for Childhood Education	Introduced: 2/20/13 Amended: 3/19/13 Amended: 6/17/13 Amended: 7/10/13 Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Dead	AB 646 (Cooley) <i>Two-year bill</i>	Would express intent of Legislature to affirm the employer-education partnership model of a regional P-20 council as a desired structure in CA to help align preschool, K-12, community college, 4-year college, and graduate and professional education programs and funding to advance strategic educational and economic outcomes.	NextEd	Brendan Repicky 916.319.2008		Folsom Cordova Unified School District, Los Rios Community College District, NextEd, Sacramento Municipal Utility District, Roebbelen Contracting, Inc., Yuba County Office of Education	California Right to Life Committee	Introduced: 2/21/13 Amended: 1/6/14 Amended: 1/16/14 Assembly Committee on Appropriations In Suspense
Dead	AB 760 (Dickenson)	Would re-fund the Early Mental Health Intervention (EMHI) that provides mental health services to children in kindergarten up to third grade via a tax on ammunition. <i>Amendments to findings and declarations.</i>	Children Now			CA Black Health Network, CA Council of Community MH Agencies, CA Immigrant Policy Ctr, CA Pan-Ethnic Health Network, CA School Health Ctrs Assoc, CA Tax Reform Assoc, Children's Advocacy Institute, CDF-CA, The Children's Partnership, Coalition Against Gun Violence, LA County Ed Foundation, LA Trust for Children's Health, and more.	CA Association of Firearms Retailers, CA Chapters of Safari Club Intern'l, CA Rifle and Pistol Assoc, CA Sportsman's Lobby, CA Waterfowl Assoc, NRA, Nat'l Shooting Sports Foundation, Inc., Outdoor Sportsmen's Coalition of CA, Shasta Co Sheriff Bosenko, State Bd of Equalization Member Runner, and more	Introduced: 2/21/13 Amended: 3/19/13 Assembly Committee on Revenue and Taxation Hearing: Cancelled
Watch	AB 835 (Muratsuchi)	Existing law authorizes the Department to make subordinated loans to certain entities for the purchase, development, construction, expansion, or improvement of child care and development facilities or make microenterprise loans available to small or large family child care homes or licensed child care and development facilities serving up to 35 children. Would authorize the Department of Housing and Community Development, <i>upon the request of the borrower, to modify the terms of a loan if the department determines that the borrower has demonstrated hardship.</i>	Harbor City/Harbor Gateway Boys and Girls Club	Brett Williams 916.319.2066		Boys and Girls Club of the South Bay		Amended: 3/14/13 Amended: 6/27/13 In Senate Committee on Appropriations

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
New	AB 876 (Bonta)	Would amend existing Public Utilities Code by extending discounted rates for universal, advanced communications provided by the CA Teleconnect Fund Administrative Committee Fund to qualified schools maintaining preschools and transitional kindergartens. Would require feasibility study for creating a database of communication services. Purchased by qualifying entities receiving the financial support.		Max Mikalonis 916/319/2018				Introduced: 2/22/13 Amended: 1/6/14 Amended: 1/17/14 Committees on Education and Utilities and Commerce
Dead	AB 1016 (Quirk-Silva) <i>Two-year bill</i>	Would require the Commission on Teacher Credentialing to issue a foreign language teaching credential for the sole purpose of providing foreign language instruction as part of an after school program voluntarily maintained by the school district. Would allow a high school pupil to demonstrate proficiency in one or more languages other than English, for purposes of the State Seal of Bi-literacy award, by successfully completing four years of foreign language instruction from the credentialed person as part of the after school program.		Gina Frisby 916.319.2065				Introduced: 2/22/13 Assembly Committee on Education
Dead	AB 1152 (Ammiano) <i>Two-year bill</i>	Would exempt the California School Age Families Education Program (Cal-SAFE) from any new education financing proposal that would eliminate categorical education programs beginning with the 2013-14 fiscal year and all subsequent fiscal years. Funding from school districts, charter schools and county offices of education selecting not to maintain or re-establish Cal-SAFE programs shall be restricted to expanding existing or establishing new Cal-SAFE programs.	California Child Development Administrators Association	Wendy Hill 916.319.2017		CA Family Resource Assoc., CDPI, Options, Planned Parenthood Affiliates of CA, Mar Monte & Pacific Southwest. PACE, SF Adolescent Health Working Group, Santa Barbara USD Cal-SAFE Program, Teen Success, many individual Cal-SAFE participants	California Association of School Business Officials, Riverside County Superintendent of Schools	Introduced: 2/22/13 Assembly Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Dead	AB 1178 (Bocanegra)	Would establish the CA Promise Neighborhood Initiative to develop a system promise neighborhoods throughout the state to support children's development from cradle to career. Would specify services to be provided to the participating neighborhoods. CDE to designate <i>up to 40</i> CA promise neighborhoods by <i>January 1, 2017</i> , selecting from applications that meet eligibility criteria and demonstrate that they will create a comprehensive, integrated continuum of solutions for community revitalization. April 2013 amendments provide clarification and specificity to the requirements for selecting eligible entities and implementing a promise neighborhood award.				Chula Vista Promise Neighborhood, Los Angeles Unified School District, Youth Policy Institute		Introduced: 2/22/13 Amended: 4/23/13 Amended: 1/8/14 Assembly Committee on Appropriations In suspense
Dead	AB 1187 (Mansoor) <i>Two-year bill</i>	Would require the CDSS to amend its foster care state plan to authorize the use of designated state child care and development funds administered by the CDE and ASES funds, in addition to county funds, as the nonfederal match for specified child care for children receiving child protective services, foster children, and children at risk of abuse and neglect.	County of Orange	Saulo Londono 916.319.2074	916.319.2074	County of Orange Board of Supervisors		Introduced: 2/22/13 Assembly Committee on Human Services
Watch	AB 1444 (Weber)	Expresses legislative intent to enact legislation mandating children's kindergarten attendance.		Marcus McKinney 916.319.2079				Introduced: 1/6/14

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
1	AB 1454 (Calderon) <i>Re-introduction of AB 364</i>	Would amend existing law by requiring the Department of Social Services (DSS) to conduct annual unannounced visits of licensed facilities, including child care centers and family child care homes, with more frequent visits occurring under certain circumstances. In addition, would make pre-licensure survey optional at the discretion of DSS if application for licensure at currently licensed facility.		Courtney Jensen 916.319.2057				Introduced: 1/9/14 Committee on Human Services
Watch	AB 1516 (Gonzalez)	States legislative intent to enact legislation (The Healthy Baby Bottom Act of 2014 (HBBA)) that would remove barriers to obtaining diapers for young children to allow parents receiving public assistance to access child care and return to work.						Introduced: 1/15/14
Watch	AB 1819 (Hall)	Would amend existing law that currently prohibits smoking in a private residence licensed as a family child care home during the hours of operation. Would prohibit smoking of tobacco on the premises of a licensed family child care home regardless of hours of operation.		Brian Duke 916.319.2064				Introduced: 2/18/14 Committee on Human Services
1	AB 1902 (Bonta)	Would eliminate the imposition of fees families are assessed for part-day State Preschool. Authority given to SPI to establish a fee schedule would not apply to part-day preschool.	CCDAA, CCCCA	Jacqueline Orpilla 510.286.1670				Introduced: 2/19/14 Committee on Education

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Watch	AB 1944 (Garcia)	Existing law requires 11 and 12 year old children eligible for subsidized child care services and development services use before and after school programs, unless parent certifies in writing that program does not meet family needs. Would also delete provision requiring annual reports on the savings generated from the preferred placement of children in before and after school program.		Ashley Medina 916.319.2058				Introduced: 2/19/14 Committee on Education
	AB 2030 (Campos)	Amends existing law by prohibiting employers with 25 or more employees from discharging or discriminating against an employee who is a parent, guardian or grandparent having custody of one or more children in K-12 or in a child care program from taking up to 40 hours each year without loss of pay to participate in school or child care activities, with reasonable notice to the employer of the planned absence. Prohibits requiring employee to use existing vacation, personal leave or compensatory time off for the planned absence.		Sailaja Rajappan 916.319.2027				Introduced: 2/20/14 Committee on Labor and Employment
Spot Bill – Watch	AB 2086 (Calderon)	Would make technical, non-substantive changes to existing law regarding the coordination of comprehensive, multi-disciplinary, interagency, community-based, early intervention services for infants and toddlers at risk for or with disabilities and their families in natural environments.						Introduced: 2/20/14
Watch	AB 2101 (Levine)	Would authorize Alternative Payment (AP) Program contractors to maintain records electronically regardless of whether the original records were created in an electronic format. Would allow AP Programs to use electronic signatures.		Michael Miller 916.319.2010				Introduced: 2/20/14

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Spot Bill	AB 2107 (Garcia & Olsen)	Expresses legislative intent to establish a pilot program for high quality, investor funded preschool education targeted to intergenerational low-income and English learner children in Ventura County.		Sam Chung 916.319.2044				Introduced: 2/20/14
1	AB 2111 (Ammiano)	Would provide that participation by any school district, charter school or county superintendent of schools in a California School Age Family Education (Cal-SAFE) program is voluntary and may be paid for with local control funding formula (LCFF) funds. Any school district, charter school or county superintendent of schools choosing to offer early learning and education support programs for the children of the teens parents participating in Cal-SAFE using LCCF or other funds would be required to meet certain health, safety and quality requirements.		Wendy Hill 916.319.2017				Introduced: 2/20/14
	AB 2120 (Ridley-Thomas)	Would exempt tutors, teaching assistants, instructional aides, student teachers, day care providers, vocational instructors or other similar employees of a private elementary or secondary academic institution for students in grades K-12 from overtime compensation requirements.		Khaim Morton 916.319.2054				Introduced: 2/20/14
Spot Bill	2125 (Ridley-Thomas)	Would authorize adjustment to the Standard Reimbursement Rate (SRR) to provide adequate compensation for education and training		Khaim Morton 916.319.2054				Introduced: 2/20/14

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Watch	AB 2228 (Cooley)	Would amend existing Health and Safety code relating to crisis nurseries by limiting licensed capacity for an overnight nursery to 14 children and bases maximum licensed capacity on 35 square feet of indoor activity space per child. In addition, would require staffing that meets certain minimum requirements relating to child development coursework and permits, experience working in early childhood programs and at least one caregiver having completed CPR and pediatric first aid. The licensee to development and implement a staff training plan,						Introduced: 2/20/14
	AB 2287 (Pan)	Would encourage a child development program to provide a gluten-free meal option to qualify for reimbursement under the free and reduced meal program		Bernadette Lawrence 916.319.2009				Introduced: 2/21/14
2	AB 2302 (Mullin)	Would extend the use of the Child Care Facilities Revolving Fund, available for renovation, repair or improvement of an existing child care facility for lease to school districts and contracting agencies that provide child care and development services, to facilities that provide transitional kindergarten programs. Extends period of lease from 10 to 14 years and sets funding award amounts		Miriam Farouk 916.319.2022				Introduced: 2/21/13
2	AB 2386 (Mullin)	Would require child development centers and family child care homes (small and large) to have one or more carbon monoxide detectors and would require CDSS to account for detectors during inspections.						Introduced: 2/21/14

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
1	AB 2544 (Hernandez)	Would require the SPI, commencing with the 2015-16 fiscal year, to annually calculate and apportion a preschool funding grant for each school district and charter school in the state pursuant to the LCCF to serve four year old children.		Gregory Cramer 916.319.2048				Introduced: 2/21/14
Watch	AB 2555 (Bocanegra)	Would require the SPI, in conjunction with other State departments, the CA Children and Families First Commission, academic institutions and others to develop a report that explores the feasibility of establishing and expanding cradle to career initiatives that are collective impact strategies based a number of tenets.						Introduced: 2/21/14
1	AB 2621 (Garcia & Olsen)	Would require the CDSS to post on its Internet website licensing reports or other public licensing document for each child care facility documenting facility inspections, substantiated complaint investigations, a conference with a local licensing agency management representative and the license in which issues of noncompliance are discussed, or a copy of an accusation indicating the CDSS intent to revoke the facility's license.	Commission on the Status of Women	Elena Lee 916.319.2950				Introduced: 2/21/14
Watch	ACA 2 (Nestande & Olsen)	Assembly Constitutional Amendment resolution pertaining to the required apportionments of state aid to school districts, county offices of education, charter schools, and community college districts. <i>Technical amendments.</i>				Advancement Project, EdVoice, LACOE, Manhattan Beach Council of PTAs, Oakdale Joint Unified School District, Waterford Unified School District		Introduced: 12/18/12 Amended: 4/16/13 Amended: 8/7/13 Assembly Committee on Education Hearing: cancelled
California Senate Bills								
Dead	SB 154 (Berryhill)	Would make technical, non-substantive changes to the law regarding licensing of community care facilities.						Introduced: 1/31/13 Senate Committee on Rules

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
1	SB 192 (Liu) <i>Two-year bill</i>	<p>Would recast the Child Care and Development Services Act as the Early Learning and Educational Support Act, and change all references to child care and development to early learning and educational support. Would consolidate early education center-based contracts and require that the Child Care Resource and Referral (R&Rs), and Alternative Payment Program agencies provide families with consumer education to help them make informed choices regarding early learning and support services. Would add the consideration of resources available in attendance areas of elementary schools ranked in deciles 1 to 3 of the Academic Performance Index to the existing methodology used by local planning councils to determine priorities for expansion funds as become available. The CDE may create a list of high quality early learning and educational support resources to demonstrate high quality options available to parents. If list is created, CDE to post on their website and make information available to resource and referral and alternative payment programs. Deletes sections pertaining to supports for teen parents and their infants and toddlers available through their high schools. <i>Amendments technical.</i></p>	SPI	Darcel Sanders 916.651.4025	Support	<p>Advancement Project, CCDAA, CTA, CCLC, Child Development Resources, Children Now, Compton Unified School District, Early Edge CA, First 5 LA, LA Area Chamber of Commerce, Options, San Mateo County Child Care Partnership Council</p>		<p>Introduced: 2/7/13 Amended: 3/12/13 Amended: 4/3/13 Amended: 4/16/13 Amended: 5/28/13 Amended: 6/14/13 Amended: 8/5/13</p> <p>In Assembly Committee on Education Hearing postponed</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Dead	SB 301 (Liu)	Expresses intent of Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014 to authorize an unspecified sum of state general obligation funds to provide aid to school districts, county superintendents of schools, community colleges, the University of California, the Hastings School of Law, and the California State University to construct and modernize education facilities.						Introduced: 2/15/13 Senate Committee on Rules
3	SB 443 (Walters)	Would include "organized resident camp" and "organized day camp" within the definition of "organized camp". Would require the camps to provide <i>the local health officer with documentation describing its operating plan and accreditation</i> at least 30 days prior to operation of the camp. Would require camps to have adequate staff to operate the program including but not limited to compliance with specified staff training and supervision regulations and a qualified program director present during operating hours of the camp. <i>Would exempt public recreation programs as defined by the bill from organized camp regulations.</i>	California Collaboration for Youth, California State Alliance of YMCAs	Michelle Clarke 916.651.4037		American Camp Association in CA, AstroCamp, Camp Fire, Catalina Island Camps, Inc., Catalina Island Marine Institute, Channel Islands YMCA, Tom Sawyer Camps, Tumbleweed Day Camp, Yosemite Sierra Summer Camp, YMCA of San Diego County, and more	CA Park and Recreation Society	Introduced: 2/21/13 Amended: 4/16/13 Amended: 8/7/13 In Assembly Committee on Human Services Hearing: cancelled

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
Dead	SB 464 (Jackson) <i>Two-year bill</i>	Would enact the Healthy Eating and Physical Activity Act and add it to the Child Care and Development Services Act. Would establish nutrition and physical activity standards for early childhood education, infant, and after school programs. Would express legislative intent to encourage all child care providers to implement educational programs that provide parents with physical activity and nutritional information relevant to the health of their children.	California State Alliance of YMCAs	Concepcion Tadeo 916.651.4019				Introduced: 2/21/13 In Senate Committee on Education
Dead	SB 766 (Yee) <i>Two-year bill</i>	Would require staff of ancillary child care center to be: registered as a trustline provider. In addition, would require ancillary centers to comply with requirements relating to provider-child ratios , ensuring the presence, at all times, of at least one provider who is 18 years or older, and ensuring that at least one provider present at the center has received training in health and safety inclusive of pediatric first aid and cardiopulmonary resuscitation. (Ancillary centers are those that are ancillary to principal business activity (i.e. health club) and that provide day care services for the children of the clients or customers of the business.)		Sara Rogers 916.651.1524				Amended: 4/1/13 Amended: 4/18/13 Amended: 4/25/13 Amended: 1/6/14 Senate Committee on Appropriations Held in submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
1	SB 837 (Author Steinberg and co-author Bonta and joint authors Beall, Block, de León, DeSaunier, Hancock, Hill, Lara, Leno, Liu and Wolk)	Would establish the Kindergarten Readiness Act of 2014, requiring all school districts or charter schools that offer kindergarten also offer transitional kindergarten (TK). The bill defines the learning environment, requires promoting integration and alignment with the early learning and child care system and elementary education system, authorizes school districts or charter schools administering TK to contract with public local agencies or private local providers to deliver the program, and requires private local providers participating in the delivery of TK to be considered a public school employer. Provides for a five year phase in period.	Superintendent of Public Instruction, Early Edge California	Susanna Cooper 916.651.4170				Introduced: 1/6/13 Committee on Education
	SB 935 (Leno)	Would increase the minimum wage as of 1/1/15 to \$11/hour and as of 1/1/16 to \$12/hour and as of 1/1/17 to \$13/hour. Thereon, would increase minimum wage annually to maintain employee purchasing power, adjusting it based on CA Consumer Price Index.						Introduced: 1/3/14 Committee on Labor and Industrial Relations
	SB 949 (Jackson)	Would establish the Distinguished After School Health (DASH) Recognition Program to be administered by the State Department of Public Health in consultation with the CDE. Would provide applications for, and issue a certificate to, after school programs that self-certify that they meet requirements for healthy eating and physical activity. Certificate would be valid for one year and require posting list of certificate holders on Internet website.		Myriam Valdez 916.651.4019				Introduced: 2/6/14 Committee on Health

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
	SB 1023 (Liu)	Would allow the Chancellor's Office of the Community Colleges, in cooperation with the CDSS and county welfare agencies, to enter into agreements with community college districts to provide funds for services in support of postsecondary education for foster youth. Support services may include child care as well as transportation allowances, money for books and supplies, counseling and mental health services and more.		Lynn Lorber 916.651.4105				Introduced: 2/14/14 Committees on Education
Spot Bill	SB 1123 (Liu)	Expresses legislative intent to enact legislation to establish the CA Strong Start program by redesigning the General Child Care Program for infants and toddlers into a comprehensive, evidence-based, locally controlled program to improve the healthy development and school readiness of the state's most vulnerable children.	Early Edge California					Introduce: 2/19/14 Committee on Rules
	SB 1221 (Hancock)	Would amend several sections of the Education Code relating to the 21 st Century High School After School Safety and Enrichment for Teens (ASSETS) and the After School Education and Safety (ASES) Program.	CDE, Partnership for Children and Youth	Rebecca Baumann 916.651.4593				Introduced: 2/20/14
California Budget Bills (including Trailer Bills)								
	AB 1457 (Skinner)	Budget Act of 2014						Introduced: 1/9/14
	SB 851 (Leno)	Budget Act of 2014						Introduced: 1/9/14 Committee on Budget and Financial Review
	Pending	Omnibus Education Trailer Bill – See Sec. 14 relating to Child Nutrition Reimbursement Rate Increase						
	Pending	Health and Human Services – CalWORKs Parent-child engagement pilot project						

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/4/14)
	Pending	Health and Human Services – Community Care Licensing: Quality Enhancement and Program Improvement						
	Pending	Local Government – Local Economic Development Proposal – child care facilities listed as allowable use of infrastructure financing.						

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under “Live Webcast”. Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187.

An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author’s or sponsor’s intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest *do not* indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRNR	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2014 (Tentative)

Jan. 1, 2014	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 7, 2014	Legislature reconvenes (J.R. 51(a)(1)).
Jan. 10, 2014	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
Jan. 17, 2014	Last day for policy committees to meet and report bills introduced in their house in 2013 for referral to fiscal committees (J.R. 61(b)(1)).
Jan. 20, 2014	Martin Luther King, Jr. Day observed.
Jan. 24, 2014	Last day to submit bill requests to the Office of Legislative Counsel. Last day for any committee to meet and report to the Floor bills introduced in their house in 2013 (J.R. 61(b)(2)).
Jan. 31, 2014	Last day for each house to pass bills introduced in their house in 2013 (Art. IV, Sec. 10(c)) (J.R. 61(b)(3)).
Feb. 17, 2014	Presidents' Day observed.
Feb. 21, 2014	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 31, 2014	Cesar Chavez Day observed.
April 10, 2014	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
April 21, 2014	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
May 2, 2014	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)).
May 9, 2014	Last day for policy committees to meet and report to the floor nonfiscal bills introduced in their house (J.R. 61(a)(3)).
May 15, 2014	Last day for policy committees to meet prior to June 2 (J.R. 61(a)(4)).
May 23, 2014	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)).
May 26, 2013	Memorial Day observed.
May 27-30, 2014	Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
May 30, 2014	Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)).
June 2, 2014	Committee meetings may resume (J.R. 61(a)(9)).
June 15, 2014	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 26, 2014	Last day for a legislative measure to qualify for the Nov. 4 General Election ballot (Elections Code Sec. 9040).
June 27, 2014	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 3, 2014	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)).
July 4, 2013	Independence Day observed.
August 4, 2014	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 15, 2014	Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)).
Sep. 2, 2013	Labor Day observed.
August 18-31, 2014	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 22, 2014	Last day to amend bills on the floor (J.R. 61(a)(13)).
August 31, 2014	Last day for each house to pass bills (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept. 30, 2014	Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 1, 2014 and in the Governor's possession after Sept. 1 (Art. IV, Sec. 10(b)(1)).

2015

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 5	Legislature reconvenes (J.R. 51 (a)(4)).



Child Care Planning Committee

Guidelines for Reviewing Requests for Change in Service Priorities

Education Code Section 8499.5 (b) (5) states that Local Planning Councils ... "Conduct a periodic review of child care programs funded by the department [CDE] and the State Department of Social Services to determine if identified priorities are being met."

This section of the Education Code describes the mandate and provides the authority for entertaining requests from the California Department of Education (CDE)-funded contractors to change services in relation to location of services (zip codes) and ages served.

The Child Care Planning Committee (Planning Committee) serves as the state-authorized Local Planning Council for Los Angeles County. Since its inception in 1994, the Planning Committee has periodically received requests to change service priorities. The process for considering these requests has altered over the years. The current process is overseen by the Planning Committee's Access Work Group (Work Group), which reviews the request along with data that provides a basis for determining whether to support the request.

The Planning Committee has established and approved the following guidelines for consideration of priority change requests:

- 1) All contractors requesting support of a priority change complete and submit the Priority Change Request Form (Form). The Form is designed to capture important information including the nature of and reason for the request as well as other environmental data that will help in considering the request. The Planning Committee believes that completing the Form will help the requesting agency to better understand the context in which they plan to insert new or changed services. The Form is available on the Office of Child Care (OCC) website at www.childcare.lacounty.gov – click on About Us and then the link to the Child Care Planning Committee.
- 2) Data that is used in consideration of requests includes demographic data (Needs Assessment), zip code priority designations, and information on other services in the areas under consideration.
- 3) Once the Form is received, OCC staff gathers additional information necessary to present a complete picture of the impact of the request change to present along with the submitted Form to the Work Group. In some cases, a representative of the requesting contractor will be asked to meet with the Work Group.

It is recommended that an agency submit its request two months before the decision is needed. This allows sufficient time to gather the information, schedule a Work Group meeting and have the request, as needed, placed on the Planning Committee meeting agenda.

- 4) When the Work Group has completed its review, it makes a determination whether to support the request based on the request's consistency with identified priorities in Los Angeles County. The decision of whether to support the request is presented to the full Planning Committee at quarterly meetings as needed.
- 5) Following the review of the request by the Work Group, the requesting agency will receive the original Form back with the Work Group's final decision on whether to support the request and the date of decision.
- 6) Determinations of whether or to support the request will be made based on the following considerations:
 - Requests to expand or change service area will be favorably considered if the area identified is a Priority 1 area or if the proposed service area has a higher priority than some other current area zips. Expansion or relocation of services into a lesser priority area may be supported depending on the circumstances.
 - Requests made to move subsidy funds/spaces from one zip code to another will be favorably considered if the zip codes involved have the same priorities such as from a Priority 1 zip code to a Priority 1 zip code, or from a Priority 2 zip code to a Priority 2 zip code, etc. Example: Agency A requests moving 48 preschool spaces from zip code 91000, which is a Priority 1, to zip code 91111 which is also a Priority 1.
 - Requests to relocate spaces/funding to a lesser priority area may not be supported unless there are strong mitigating circumstances.
 - Requests to change age groups served will be considered in the same way. If the need for care for the proposed age group is equal to or exceeds the need for care of the current age group served, then the request will be viewed favorably. In these instances, the Work Group will also consider available sources of care for the current age group.
- 7) While review of the request by the Work Group to determine the request's consistency with identified priorities in Los Angeles County is important because of the overall goal of appropriate access to needed services and effective use of limited resources, the ultimate decision to relocate or change other contractual elements resides with the CDE.
- 8) Determinations to support a request may be accompanied with cautions and conditions based on an understanding of needs and resources as applied to the specific request.



Child Care Planning Committee



PRIORITY CHANGE REQUEST FORM

Contractor Information		
Requesting Agency:		Date of Request:
Name of Contact Person:		Telephone Number:
		E-mail address:
Contract type for which change is requested:		
Program currently services:		
Ages of children	Number of spaces	<input type="checkbox"/> Full-day <input type="checkbox"/> Half-day
		<input type="checkbox"/> Full-day <input type="checkbox"/> Half-day
		<input type="checkbox"/> Full-day <input type="checkbox"/> Half-day
Current area of service (list zip codes):		
Service Change Proposal		
Service Change Proposed:		
<input type="checkbox"/> Relocation of spaces/subsidy from one area to another <input type="checkbox"/> Expansion of service area <input type="checkbox"/> Change in the ages of children to be served		
Describe the changes you are proposing in detail, including number of spaces, ages of children, program types and areas of service.		
Reason for relocation of subsidized spaces: <i>(check all that apply)</i>		
<input type="checkbox"/> Difficulty earning full contract amount. <input type="checkbox"/> Less need for type of service in current zip code area. <input type="checkbox"/> Too many other similar programs available in the same area. <input type="checkbox"/> Opportunity to use a suitable site in a new area. <input type="checkbox"/> Cannot afford to provide the service. <input type="checkbox"/> Change is aligned with a collaborative opportunity.		

Explain in detail why this change is necessary:

Background: *(respond to all that apply)*

1. Do you have a facility ready to use for the relocated spaces? If not, what is your plan?
2. If you are proposing to change the age group served, do you have experience with the proposed age group?
3. Why were the relocation or expansion zip codes selected? What Priorities (1, 2, 3, NA) do these zip codes have for the services you are proposing?
4. What other contractors/programs are serving the area you are proposing to serve?

For Office Use Only

Analysis by the Access Work Group:

Results of Work group review:

The Access Work Group

supports does not support this request.

Date:



County of Los Angeles
Child Care Planning Committee

222 South Hill Street, 5th Floor, Los Angeles, CA 90012
Telephone: (213) 974-4103 • Facsimile: (213) 217-5106
www.childcare.lacounty.gov



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Andrea Joseph, Vice Chair

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Fiona Stewart
Truyen Tran
Jenny Trickey
Lena Ward
Lisa Wilkin
Carolyn Wong

Staff

Michele P. Sartell
Interim Child Care Planning
Coordinator

Date: March 5, 2014

To: Interested Persons

From: Richard Cohen, Chair
Ancelma Sanchez and JoAnn Shalhoub-Mejia, Co-chairs, Policies and Membership Work Group

Re: Membership Recruitment for Los Angeles County Child Care Planning Committee – 2014-15

The mission of the Child Care Planning Committee (Planning Committee) is to engage parents, child care providers, allied organizations, community-based organizations, and public agencies in collaborative planning efforts to improve the overall child care and development infrastructure in Los Angeles County, including the quality and continuity, affordability, and accessibility for all families. It serves as the County's Local Planning Council with mandates established by State legislation, including assessing local needs and conducting a county-wide strategic plan for child care and development.

The Planning Committee is now recruiting members for Fiscal Year (FY) 2014-15 and hopes that you will take the time to complete and submit the attached application. **Applications are due by Thursday, May 8, 2014.** In addition to meeting the required categories for membership described in Section B of the application, the Planning Committee is committed to ensuring that the geographic, ethnic and cultural diversity of our County is reflected in the overall membership.

The Planning Committee's Policies and Membership Work Group reviews all applications and makes recommendations to the full membership. Upon adoption, the Planning Committee forwards the recommended membership slate to the County of Los Angeles Board of Supervisors and the Los Angeles County Superintendent of Schools for final approval.

We encourage applicants to carefully assess both your ability to participate in Planning Committee activities and commitment to the Mission Statement. Regular participation in the monthly meetings and in at least one Work Group is required of all members. The Planning Committee's focus for FY 2014-15 is implementation of the Strategic Plan for Child Care and Development for the County of Los Angeles – 2013-18. It is very important that every member be a working member. **CURRENT MEMBERS MUST RESUBMIT AN APPLICATION EACH YEAR.**

Additional information about the Planning Committee, including its work products, is available at the Office of Child Care website at www.childcare.lacounty.gov; click on "About Us" to locate the link to the "Child Care Planning Committee". Please feel free to contact Ancelma Sanchez at (213) 224-1240 x20, JoAnn Shalhoub-Mejia at (323) 935-4035 or Michele Sartell at (213) 974-5187 if you have questions. All Planning Committee and Work Group meetings are open to the public. Your participation regardless of membership is welcome.

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CHILD CARE PLANNING COMMITTEE

Membership Application – 2014-15



Section A. Applicant Information

Applicant Name:			
Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	

Section B. Categories of Membership

Twenty percent of Child Care Planning Committee (Planning Committee) members must represent each of the following categories: child care consumer, child care provider, community representative, public agency, and discretionary. **Place a check mark next to all of the categories that apply to you and provide the information requested.**

- Child Care Consumer*** – currently use child care or have used it within the past 36 months for a child from birth to 12 years old.
- Child Care Provider** – check the type of care you provide:
 - Licensed family child care
 - Licensed center contracted by the California Department of Education (CDE)
 - Licensed center, not contracted by the CDE
 - License-exempt child care
- Community Representative** – excluding agencies that contract with the CDE to provide child care and development services
- Public Agency** – including City, County, State and local education agencies
- Discretionary/Other**

Section C. Member Responsibilities

Members are expected to attend up to ten monthly meetings and an annual orientation and/or retreat. Regular meetings are usually held the first Wednesday of the month from 12:00 p.m. to 2:00 p.m. unless otherwise indicated from September through June. **Each member is required to participate in at least one Work Group.** Indicate the Work Group in which you are most likely to participate:

- Access/Inclusion** – informs geographic priority-setting for State funding, reviews data related to the Needs Assessment for child care and development and reviews requests for changes in service priorities. In addition, promotes the inclusion of children at risk for or with disabilities and other special needs in typical child care and development programs and encourages the coordination of services.

* A **Child Care Consumer** may be a biological parent, adoptive parents, legal guardian or other person serving as the child’s primary caregiver, such as a relative or foster parent, in absence of the parent.

- Joint Committee on Legislation** – reviews, prioritizes and makes recommendations to the Planning Committee and the Policy Roundtable for Child Care and Development on legislative and administrative policy issues relating to child care and development.
- Policies and Membership** – develops annual membership slate, reviews and revises Planning Committee policies and procedures, participates in annual self-review and implements aspects of the Strategic Plan related to the Planning Council Role.
- Quality** – creates plans to implement the Strategic Plan in areas related to enhancing the quality of child care and development services available to all families, including informing the development and implementation of a unified quality rating and improvement system.
- Workforce** – develops plans to implement the Workforce area of the Strategic Plan and serves as an advisory to the Investing in Early Educators Stipend Program.

Section D. Alternate

Each member must appoint an Alternate from the same membership category to take the member’s place in your absence. Designate your alternate by name and provide their contact information.

Alternate’s Name:			
Organization/Program Name:			
Mailing Address:			
Telephone Number:		E-mail Address:	

Membership Category – check all that apply to your proposed alternate:

- child care consumer, child care provider, community representative, public agency and/or
- discretionary

Section E. Additional Background Information *(If prefer, attach your resume.)*

Describe all relevant professional and community organizations in which you are currently involved (i.e. Boards, Commissions, etc.) _____

Completed applications may be sent by U.S. mail, e-mail or facsimile by **Thursday, May 8, 2014** to:

Attention: Child Care Planning Committee
 Office of Child Care
 Service Integration Branch/Chief Executive Office
 County of Los Angeles
 222 South Hill Street, 5th Floor
 Los Angeles, CA 90012
 E-mail: msartell@ceo.lacounty.gov
 Facsimile: (213) 217-5106

Published on First 5 LA (<http://www.first5la.org>)

First 5 LA Conference Funding

BACKGROUND

First 5 LA's primary goal for funding conferences/events is to support knowledge sharing activities that advance the field of early child development through:

- Increasing community and/or professional capacity
- Disseminating best and promising practices
- Sharing new research findings

To this end, conferences/events supported by First 5 LA will relate to its current priority goal of building stronger families and healthier communities through focus in:

- Health
- Early Care and Education
- Fitness and Nutrition
- Child Safety

Conferences or events may also relate to existing First 5 LA investments, current research partnerships, current Public Affairs Public Education Plan priorities and/or issues that relate to knowledge that will improve outcomes for families with children age 0-5.

All proposed conferences/events must be held in Los Angeles County and serve a countywide population or be in a geographic jurisdiction (e.g., Sacramento) that could impact policies and/or resources affecting Los Angeles County children ages 0-5.

A maximum of \$25,000 or 50 percent total conference/event budget, whichever is lower, can be awarded to support an individual conference/event.

IMPORTANT DOCUMENTS

Please review the following documents before responding to the application:

- Appendix A: [Conference Sponsorship Grant Guidelines](#) [0]
- Appendix B: [W-9](#) [0] (pdf)
- Appendix C: [Review Tool](#) [0](pdf)

HOW TO APPLY

Applications must be filed at a minimum of three months prior to the conference/event. Applications will be reviewed according to the following filing periods:

- Conference held between May 1, 2014 - June 30, 2014*: *Applications accepted from February 18, 2014 to March 14, 2014*

*Due to recent changes to the conference funding protocols, the time period for filing for May-June 2014 grants has been changed from a minimum of three months to six weeks. This change applies to this grant period only.

- Conference held between July 1, 2014 - December 31, 2014: *Applications accepted between April 1, 2014 to April 30, 2014*
- Conference held between January 1, 2015 - June 30, 2015: *Applications accepted between October 1, 2014 to October 31, 2014*

To apply for this grant opportunity, applicants must fill out an online application and upload supporting documentation. [Please click here for application.](#) [0]

In addition, applicants must also mail (1) copy of the original signed documents to:

Violet Gonzalez, Countywide Marketing Manager
Public Affairs Department
First 5 LA
750 N. Alameda St.
Los Angeles, CA 90012

CONTACT US

For additional information or further questions, please contact Violet Gonzalez, Countywide Marketing Manager, Public Affairs Department at vgonzalez@First5la.org. [1]

Source URL:

<http://www.first5la.org/conferencefunding>

Links:

[1] <mailto:vgonzales@first5la.org>

EARLY CHILDHOOD DEVELOPMENT

An Office of the Administration for Children & Families

<http://www.acf.hhs.gov/programs/ecd/early-head-start-child-care-partnerships>

Early Head Start - Child Care Partnerships

As part of President Obama's Early Education Plan, ACF will support states and communities in expanding high quality early learning to over 100,000 infants and toddlers through the Early Head Start – Child Care Partnerships. Through these partnerships, Early Head Start grantees will partner with center-based and family child care providers who agree to meet Early Head Start Program Performance Standards and provide comprehensive, full-day, full year high-quality services to infants and toddlers from low-income families.

The Early Head Start – Child Care Partnerships will provide children and families with access to high-quality early learning experiences that support working families by providing a full-day, full-year program so that more vulnerable children have the healthy and enriching early experiences they need to realize their full potential.

In addition to high-quality early learning experiences, Early Head Start programs provide high quality comprehensive services that benefit children, families, and teachers, including:

- Health, developmental and behavioral screenings
- Higher health, safety and nutrition standards
- Increased professional development opportunities for teachers
- Increased parent engagement opportunities

How will Early Head Start – Child Care Partnership funds be awarded?

Funds will be awarded competitively through the Early Head Start grant process.

Who is eligible to participate in the Early Head Start – Child Care Partnerships?

All agencies eligible to apply for Early Head Start funds can apply for Partnership competition grants, including tribes and territories, community organizations, non-profit or for profit organizations, and state and local governments.

Additional Resources

- Read an **overview** (https://www.acf.hhs.gov/sites/default/files/ecd/ehs_cc_partnership_grant_powerpoint.pdf) of the Early Head Start – Child Care Partnerships Initiative
- Learn more about the President's **Early Learning Initiative** (<https://www.acf.hhs.gov/programs/ecd/early-learning-initiative>)
- Learn **how to apply** (<https://www.acf.hhs.gov/grants/how-to-apply-for-grants>) for ACF Grants
- Explore **resources to develop successful partnerships** (<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/ehs-fcc/EHSFCCproject.htm>) between Early Head Start (EHS) grantees and family child care
- View a **toolkit** (<http://www.ounceofprevention.org/national-policy/Blended-Funding-Toolkit-Nov2013.pdf>) on blending and braiding early childhood program funding streams

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 **Office of Child Care**

Early Head Start – Child Care Partnerships



ADMINISTRATION FOR
CHILDREN & FAMILIES



ADMINISTRATION FOR
CHILDREN & FAMILIES



Overview

- New Early Head Start – Child Care Partnership Funding
- Background on Child Care and Development Fund (CCDF)
- Background on Head Start (HS) & Early Head Start (EHS)
- Who can apply
- Criteria for Partnership
- Question and Answer Period



New Early Head Start – Child Care Partnership Funding

In the 2013 State of the Union address, President Obama announced plans to grow the supply of high-quality early learning opportunities for children from birth— 3, so that more children from low-income families can develop and learn from an early age, through Early Head Start-Child Care Partnerships.

Public Law No: 113-76:

“\$500,000,000 shall be available through March 31, 2015...for new discretionary grants for high quality infant and toddler care through Early Head Start – Child Care Partnerships...”



Early Head Start – Child Care Partnerships

- Support states and communities in expanding high quality early learning and development opportunities for infants and toddlers.
- Early Head Start applicants who demonstrate partnership will join with child care providers who agree to meet high standards of quality.
- Enhance and support early learning settings; provide new, full-day, comprehensive services that meet the needs of working families; and prepare children for the transition into preschool.



Child Care and Development Fund (CCDF)

OCC Vision

- More children in low-income families able to access high quality care

CCDF Purpose

- Assists low-income working families obtain child care so they can work or attend training/education
- Improves quality of child care and promotes coordination among early childhood development and afterschool programs

CCDF Law

- Child Care and Development Block Grant Act (CCDBG) of 1990
- Section 418 of Social Security Act



Who Benefits from CCDF...

Children from birth through age 12 in vulnerable families have access to child care settings that meet their needs.

Parents in eligible low-income families who are working or in training receive help paying for child care at a provider of their choice.

Child care providers receive reimbursement for serving low-income families. Child providers receive supports from States and Territories to improve quality of care.



CCDF Overview

- **Grantees.** 50 States, DC, Territories, and 260 Tribal entities.
- **Funding.** Jointly financed by Federal and State governments. CCDF program combined federal funding for FY 2012 - \$5.2 billion.
- **Flexibility.** CCDF provides flexibility to States, Territories, and Tribes in establishing policies that support families' access to child care through subsidies.
- **Coordination.** CCDF allows States, Territories, and Tribes to serve families through a single, integrated child care subsidy program under the rules of the CCDBG Act. States coordinate CCDF with Head Start, pre-kindergarten, and other early childhood programs.



CCDF Data (FY2012 Preliminary)

	Age of Children			
	0<1 yr	1<2 yrs	2<3 yrs	0<3 yrs (TOTAL)
Average Monthly Count of Children Served	74,355	148,777	192,043	415,175
Percentage of CCDF Caseload	5%	10%	13%	28%
Average Monthly Hours	155	162	164	162
Average Monthly Subsidy per Child	\$467	\$473	\$452	\$462
Percent Children below 100% of Poverty	66%	64%	63%	64%
Percent Children Served in Licensed/Regulated Care	82%	87%	89%	87%
Percent Children Served in Family Child Care Home	31%	29%	16%	28%
Percent Children Served in Center	65%	68%	72%	69%





CCDF Grantee Flexibility

- **Eligibility.** States, Territories, and Tribes set policy on how often to re-determine a family's subsidy eligibility, and income level for eligibility.
- **Co-Payment.** Most families who receive child care assistance are required to pay co-payments. States can waive copays for families below poverty.
- **Payment Rates.** Subsidized payment rates and parent fees must be established in a way that allows families equal access to all types of care.
- **Quality Investments.** Partnerships can be established to improve quality through: increased access to professional development; aligned standards; expanded supply; and provision of comprehensive services.

CCDF Partnership Opportunities

Identify children who need services. Potential grantees could use the CCDF waiting list to enroll Early Head Start eligible children.

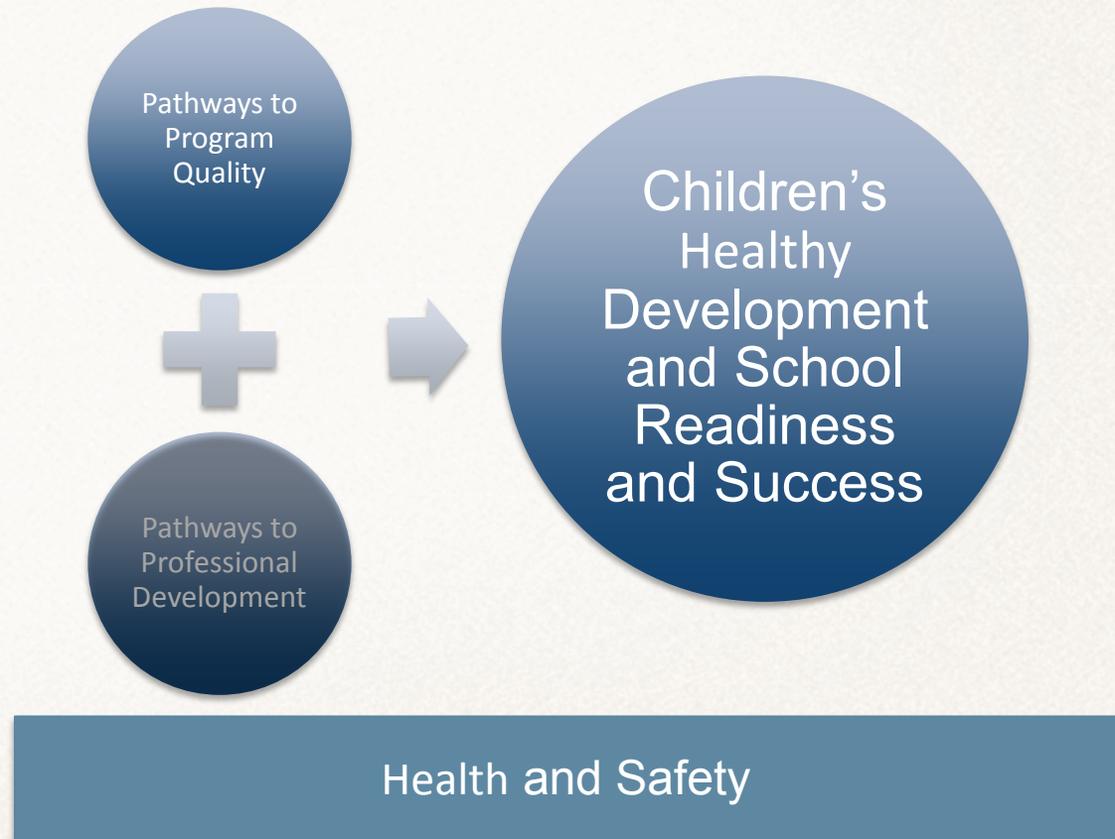
Stabilize families' subsidies. CCDF grantees can align eligibility periods with Early Head Start and lengthen the time between redetermination.

Waive co-pays for families below poverty.

Contracts or grants for slots. States have the option of distributing funds through grants or contracts which can stabilize funding for partnerships.

OCC Quality Framework

CCDF improves the quality of care to support children's healthy development and learning by supporting child care licensing, quality improvements systems to help programs meet higher standards, and support for child care workers to attain more training and education.



CCDF Health and Safety Requirements

State, Territories, and Tribes have responsibility for ensuring the health and safety of children in child care through the licensing system and/or the establishment of health and safety standards for providers who care for children receiving CCDF funds.

CCDF Health and Safety Requirements	State Licensing Standards
<ul style="list-style-type: none"> • Prevention and Control of Infectious Diseases • Building and physical premise safety • Minimum health and safety training 	<ul style="list-style-type: none"> • 49 States have licensing standards that address care of infants/toddlers • 43 address supervision • 43 require programs/activities specific to infants/toddlers (including nutrition) • 44 require equipment/materials specific to infants/toddlers • 23 require primary caregiver for each infant • 17 require specific qualifications for staff



CCDF Quality Investments

\$1 billion a year spent on quality improvement activities.

- Lead Agencies are required to spend at least 4% of CCDF allocation on these activities. Actual State spending was 12% in FY2010

Includes \$100M specifically set-aside by Congress for infants and toddler care

Quality funds are spent for:

- professional development and training for the child care workforce;
- grants or loans to help programs meet quality standards
- enforcement of health and safety requirements;
- consumer education and resource & referral services, etc.

States use the flexibility of quality funds to promote innovation



Infant and Toddler Workforce Trends

- **Infant-Toddler Credentials (FY2014-2015 Plan)**
 - **26** States and Territories have career pathways (or lattice) include specializations or credentials for working with infants and toddlers
- **Core Knowledge and Competencies (FY2014-2015 Plan)**
 - **23** States/Territories have supplemental or specialized competencies for birth to three
 - **14** States/Territories have supplemental or specialized competencies for birth to five
- **Infant-Toddler Specialists/Networks (PDW, 2013)**
 - 27 States have infant-toddler specialists and/or ITSN

Purpose of Head Start & Early Head Start

To promote the school readiness of low income children by enhancing their cognitive, social and emotional development –

- in a learning environment that supports children’s growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, and approaches to learning and
- through the provision of health, educational, nutritional, social and other services that are determined, based on family needs assessments, to be necessary.



Early Head Start (EHS)

Added to the Head Start Act in 1995 to:

“provide family-centered services for low-income families with very young children designed to promote the development of the children and to enable their parents to fulfill their roles as parents and to move toward self sufficiency”

Scope and Design of EHS from Act

- Provide early, continuous, intensive, and comprehensive child development and family support services that will enhance the physical, social, emotional, and intellectual development of participating children;
- Ensure that the level of services provided to families responds to their needs and circumstances;
- Promote positive parent-child interactions;
- Provide services to parents to support their role as parents;
- Ensure that children with documented behavioral problems receive appropriate screening and referral;
- Ensure formal linkages and coordination with other programs in the State, local Head Start programs, other local providers of early childhood education and providers of early intervention services; and
- Implement a systematic procedure for transitioning children.

EHS Options for Child Care Partnerships

- **Center Based Option**
 - “Full year” center based program
- **Family Child Care Option**
 - All EHS with FCC as primary delivery (with some structural differences- i.e. ratios, space, class size)
- **Combination of Center and Family Child Care**



Head Start Performance Standards

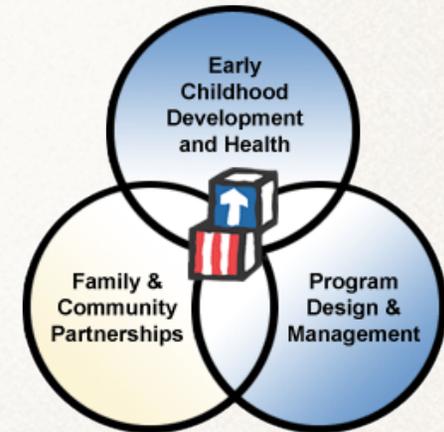
- The code of Federal regulations – [45 CFR PART 1301 - 1311](#) — contains the Program Performance Standards for the Operation of Head Start Programs by Grantee and Delegate Agencies
- The Performance Standards are the mandatory regulations that grantees and delegate agencies must implement in order to operate a Head Start and/or Early Head Start program.



Head Start Performance Standards

Provide Head Start grantee requirements for:

- Eligibility, recruitment, selection, attendance
- Early childhood education and development
- Health and safety
- Health promotion
- Nutrition
- Disabilities
- Parent involvement
- Family partnerships
- Community partnerships
- Administrative and financial management
- Transportation and facilities





Key EHS Requirements: Ratios and Group Size

- Center based
 - One teacher for every 4 infants and toddlers
 - Maximum group size of 8
- Family Child Care
 - One Provider: max group size of 6 with no more than 2 under age 2
 - Provider and assistant: max group size of 12 with no more than 4 infants and toddlers (with only 2 under 18 months)



Key EHS Requirements: Staff Credentials

EHS Center Based Teacher Credentials

Head Start Act Section 645A(h):

- (1) Ensure that, not later than September 30, 2010, all teachers providing direct services to children and families participating in Early Head Start programs located in Early Head Start centers, have a minimum of a child development associate credential, and have been trained (or have equivalent coursework) in early childhood development; and
- (2) establish staff qualification goals to ensure that not later than September 30, 2012, all such teachers have been trained (or have equivalent coursework) in early childhood development with a focus on infant and toddler development.



KEY EHS REQUIREMENTS: Early Childhood Education and Development

Continuity

- Primary caregiver
- Continued eligibility
- Full year services

Child Development

- Evidence based curriculum and teaching practices
- Ongoing child assessment
- Individualized services
- Continuous program improvement



KEY EHS REQUIREMENTS: Health

- Health Promotion
 - Screenings (sensory and developmental)
 - Referral and follow up
 - Determination of on going source of care and up to date on well baby/EPSTDT and help with connecting
 - Oral health
 - Nutrition
 - Mental Health
- Safe sleep, feeding and environments
- Health and Safety and Hygiene and sanitation



KEY EHS REQUIREMENTS: Family and Community Partnerships

- Increased parent knowledge of child development
- Parent Engagement as experts and advocates for their children
- Policy Councils and Committees
- Opportunities for Family Partnership/Goal Setting Opportunities
- Family access to needed community resources
- Two Home visits in Center Based programs



EHS-CC Partnerships

The Details: Application and Funding

How will Early Head Start-Child Care Partnership funds be awarded?

Funds will be awarded competitively through the Early Head Start grant process.

Who is eligible to participate in the Early Head Start-Child Care Partnerships?

All agencies eligible to apply for Early Head Start funds can apply for Partnership competition grants, including tribes and territories, community organizations, non-profit or for profit organizations, and state and local governments.



EHS-CC Partnerships

The Details: Workforce

Will there be enough qualified infant and toddler teachers for this expansion?

Child-caregiver relationships are a critical indicator of quality early learning experiences. Leveraging Early Head Start's strong track record of recruitment and retention of quality providers, the Partnerships will combine new and existing resources to build the capacity needed for the President's Early Learning Initiative.

Will child care teachers be paid the same as Early Head Start teachers?

Part of the Partnership's intention is to close gaps in standards and resources between Early Head Start and child care. We will provide funds sufficient to establish comparable program standards and compensation.

What training requirements will teachers need to meet?

All staff at both sites will meet the qualifications required for Early Head Start. New grantees will have 18 months to meet these criteria.



Ways You Can Help

- If your organization has the capacity to provide high quality infant and toddler care, consider forming a partnership and applying. We need good providers around the country.
- If you have expertise in infant and toddler care and/or Early Head Start, apply to be a reviewer. We will need hundreds of well-qualified reviewers to panel grant applications.
- If you have training expertise, private resources (e.g. philanthropy), or in-kind services to offer, connect with high quality providers in your community to help them write strong applications and implement great partnerships.



Timeline

- Get input from a broad array of stakeholders
- Publish FOA - spring 2014
- Panels late summer/fall 2014



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Questions?



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