



**Policy Roundtable for Child Care**  
**Wednesday, June 8, 2011**  
**10:00 a.m. – Noon**  
**Conference Room 743**  
**Hahn Hall of Administration**  
**500 West Temple Street, Los Angeles**



**Proposed Meeting Agenda**

- 10:00 1. Welcome and Introductions Terri Chew Nishimura  
Chair
- a. Comments from the Chair
- b. Review of Minutes **Action Item**
- o May 11, 2011
- 10:10 2. Foster Youth and Economic Self Sufficiency
- Budget and Legislative Issues Adam Sonenshein  
Michele Sartell
- a. California Budget and Legislation
- o May Revise and Status of SB 69 – Budget Bill
- o AB 419 (Mitchell): Community Care Licensing
- o SCR 19 (Price): Early Childhood Education **Action Item**
- b. Federal Budget and Legislative Update
- 10:40 3. Budget Impacts on Child Development Services Jacquelyn McCroskey
- 11:00 4. Carrie Miller
- 11:30 5. First 5 LA Process for Reallocating Resources Duane Dennis
- 11:55 6. Announcements and Public Comment Members & Guests
- 12:00 7. Call to Adjourn Terri Chew Nishimura
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**Mission Statement**

The mission of the Policy Roundtable for Child Care is to serve as the official County body on all matters relating to child care, working in collaboration with the Child Care Planning Committee, to build and strengthen the child care system and infrastructure in the County by providing policy

recommendations to the Board.

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## **Policy Roundtable for Child Care**

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### **MEETING MINUTES**

**May 11, 2011  
10:00 a.m. – 12:00 p.m.  
Conference Room 743  
Kenneth Hahn Hall of Administration  
500 West Temple Street  
Los Angeles, California**

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#### **1. WELCOME AND INTRODUCTIONS**

##### **a. Comments from the Chair**

Ms. Terri Chew Nishimura, Chair of the Policy Roundtable for Child Care (Roundtable), opened the meeting at 10:09 a.m. Members and guests introduced themselves.

Ms. Nishimura made the following comments:

- The all-day annual retreat is scheduled for July 13, 2011 from 9:30 a.m. to 3:30 p.m. at Eaton Canyon Nature Center.
- The nominating committee has met and will be reporting on a slate for Chair and Co-chair at the June meeting. The Roundtable will vote on new officers at the retreat. Ms. Nishimura welcomed members to express their interest in serving as an officer.

##### **b. Review of Meeting Minutes**

- **April 13, 2011**

*Ms. Bobbie Edwards moved to accept the minutes as written; Ms. Ann Franzen seconded the motion. The motion passed unanimously.*

#### **2. CHILD CARE POLICY FRAMEWORK**

- **Ordinance Change**

Dr. McCroskey reported that County Counsel has prepared the ordinance and the letter to the Board of Supervisors (the Board) requesting their adoption of the amended ordinance adding members from the Departments of Mental Health, Public Health and Probation to the Policy Roundtable. The Board will consider adoption of the amended ordinance at their meeting scheduled for May 31, 2011; upon the Board's action, the ordinance would go into effect 30 days later. Ms. Kathy Malaske-Samu has been in preliminary discussions with the respective departments regarding potential representatives.

- **Steering Committee**

Next, Dr. McCroskey reported that the formation of the Child Care Policy Framework Steering Committee is underway, with the first meeting scheduled to follow the regularly scheduled meeting of the Roundtable on June 8, 2011. The Steering Committee will meet at 1:00 p.m. The plan is to meet every other month, adding meetings as needed, immediately after the Roundtable meeting. Each meeting will examine a Policy Framework goal; anyone with a stake in a particular goal will be invited, however meetings are open to anyone interested in attending.

Dr. McCroskey mentioned a couple of items underway, including examining how Illinois implemented the Strengthening Families Approach throughout their child welfare system. Ms. Kathy Malaske-Samu is working with Ms. Jean McIntosh of the Center for the Study of Social Policy and is in conversations with the person in Illinois who is heading up their Strengthening Families initiative. Of particular interest is learning about their successes with enrolling all four year olds into early care and education programs. Unfortunately, they have not been so successful with the birth to three year old population. Dr. McCroskey added that in addition to working on enrollments, Illinois has a parent council that advises their Department of Children and Family Services and other state departments.

As such, concrete activities include the following:

- Ms. Malaske-Samu is preparing a report on the Illinois Department of Children and Family Services Strengthening Families Approach.
- Ms. Laura Escobedo is working on strategies to connect families known to County departments with child development services. Ms. Escobedo is initiating meetings with County department representatives to discuss how to build connections, take advantage of where there are spaces available, and enroll County families in those open spaces. She is also working with California Department of Education/Child Development Division (CDE/CDD)-contracted child development programs to ensure that they are ready to accept families and work with the County departments to identify families and help them enroll. Thus far, she has learned that the County of Los Angeles Department of Children and Family Services (DCFS) has established a pilot software application that may serve as a model for streamlining enrollments. Ms. Escobedo will report on efforts, including potential and barriers, at future meetings.

### **3. ALIGNING OUR WORK FOR THE WELL-BEING OF CHILDREN AND FAMILIES**

Ms. Nishimura expressed her enthusiasm for the stellar panel of tireless advocates to speak with the Roundtable. Each of the panelists represents a County body working on issues related to children. While each body has a unique focus, it makes sense to explore both the specific areas of focus for each group and where collaborations could advance our shared mission of improving the lives of children and their families. Members were referred to their meeting packets for a copy of "A Brief Guide to County-related Bodies Addressing Children's Issues in Los Angeles County".

- **Child Care Planning Committee (Planning Committee)**

Ms. Bobbie Edwards, Chair of the Planning Committee, distributed a one page description of the Planning Committee, including its mission, primary functions per State regulation, and focus of efforts for program years 2010-13. The Planning Committee achieves much of its mission for improving the overall child care infrastructure - including quality and continuity,

affordability, and accessibility of child development services for all families – through its work groups.

The Planning Committee, by regulation is required to conduct regular needs assessments, which help determine priority areas for State funding subsidized child care and development services. In addition, the Planning Committee undertakes the development a strategic plan. Efforts are underway to create a strategic plan for the next ten years as the current one ends in 2013. The Planning Committee will identify areas of intersect with the Roundtable and the Policy Framework.

Ms. Edwards and Ms. Escobedo announced that the Planning Committee is working on the third major needs assessment. This year, the Planning Committee is partnering with the Los Angeles County Office of Education (LACOE) Head Start and Los Angeles Universal Preschool (LAUP). LACOE Head Start is required to conduct a community needs assessment every two years, while LAUP looks at four year olds and spaces for them. The Planning Committee addresses the broader population of children from zero to 12 years old. The plan is to have a comprehensive perspective of the need for child care and development services. While not required, the plan is to update the needs assessment annually. The exercise of conducting the needs assessment is a means, in part, to monitor the availability of services as a result of budget reductions. Ms. Escobedo mentioned that the full impact of budget decisions are not fully known as it will be difficult to measure until the budget is fully resolved. Ms. Edwards added that she is particularly interested in learning of losses for infants and toddlers due to budget reductions.

Another area in which the Planning Committee is involved is in the development of bridge funding to support programs with CDE/CDD contracts that are not paid during funding delays. Ms. Escobedo identified this as a current nexus point between the Roundtable and the Planning Committee. A key partner is the California Community Foundation. They also are working with First 5 LA, although their status is tenuous given current funding dilemmas.

Other areas of work include improving access through the promotion of materials that describe the subsidy system and how best to access it, promoting the identification of children at risk for or with disabilities and other special needs, providing expertise on training and technical assistance relating to standards for the Steps to Excellence Project (STEP) and a statewide quality rating and improvement system, and contributing to workforce development strategies.

#### Questions and comments:

- Representatives of the Department of Public Social Services (DPSS) and DCFS are members of the Planning Committee. A staff member from the Department of Public Health attends regularly. Currently, there is no representation from the Department of Mental Health.
- Bridge funding is important, particularly for small providers with direct contracts with the CDE/CDD as these are the programs most likely to not have lines of credit and to go out of business if there is no funding for a month or two. Ms. Escobedo noted that there is a focus on smaller programs that are not part of larger organizations. She added that they are also looking at nonprofit loan programs.
- Work needs to occur between child welfare and child development with respect to the definition of risk. The Policy Framework raises the issue of how best to serve children at risk and the role of child care and development. Ms. Edwards suggested looking at the research conducted by Dr. Carollee Howes around attachment and linking it to permanency and well-being.

- **Commission of Children and Families**

Ms. Trish Curry, Chair, and Commissioner Ms. Ann Franzen noted that the Commission's focus is much broader than children in DCFS. The Commission has a greater emphasis on prevention: preventing children in DCFS from crossing over into probation system, preventing children from entering the system, and helping families so that they do not re-enter the system after reunification.

The Commission has several committees and participates in a number of committees as well, including the Education Coordinating Council (ECC), the Roundtable, First 5 LA (non-voting), and DCFS and court committees. The purpose of their involvement is to keep aware of the various initiatives and figure out how to integrate services. The Commission historically has been aware that the best way to help children and families is to integrate services across systems.

The Commission is participating in the self-sufficiency committee that is addressing transition age youth as the beginning and ending cycle for prevention. Their concern is that 16-24 years old will start families of their own and that if efforts do not include supporting their self-sufficiency and addressing issues for raising their children, the cycle of abuse will not be broken and they will re-enter the system as adults with children of their own. Ms. Curry noted that lots of children in the system are being raised by family members other than their parents. These family members need lots of support to raise children.

Ms. Curry noted the challenging times in which DCFS is without permanent director. The decision to hire a Director is on hold while the Board decides to whom the Director should report – the Chief Executive Officer or the Board? If it is the Board, Human Resources will initiate the search. In addition to the absence of a Director, other high executive positions are empty. The Commission will support DCFS during these challenging times and promote a focus on all programs areas.

- **Education Coordinating Council (ECC)**

Ms. Trish Ploehn, Executive Director of the ECC, provided their revised mission proposed as follows: "To raise the educational achievement of children and youth served by the Department of Children and Family Services and the Probation Department so that they may have positive futures." She described the ECC as wanting to do more for children, considering that many of them already have two strikes against them. As such, everyone needs to become a champion for and understand the importance of education. ECC operates as a convener and broker of services to facilitate the development of strategies, solutions and policy issues for the children.

As background, the ECC evolved from the Board's concern that children in the child welfare and probation systems were not fairing as well as children in the community as a whole. The Board wanted an oversight body to provide information and facilitate change. The ECC is comprised of 24 members representing superintendents of school districts with the most children in the child welfare and probation systems, County departments, Judge Nash, city and county commissions, advocacy groups, an ex-foster youth, and a caregiver. The ECC recognizes that no one person or entity can fix the problem. Rather, it requires people working together.

During the first year, a five year blueprint was developed that set forth a roadmap for accomplishments and how to get there. Four major categories were identified: early care and education, youth development, data and information sharing, and school-based support. In July

of 2009 upon a motion of the Board, the ECC became part of the Los Angeles County Chief Executive Office, Service Integration Branch.

Over the last five years, the ECC has made lots of progress. The ECC has elevated an understanding of the importance of education and developed a consensus that everyone serving children needs to come to the table to ensure their well-being and success. The ECC has successfully addressed the issue of data tracking and reached consensus on the legal ability to share information. There is the education pilot program that DCFS did with the First Supervisorial District, establishing liaisons in the schools; lots of lessons were learned and efforts are underway to spread the pilot throughout the county. Another lesson learned is the critically important relationship between the adult and the youth to helping them move from having very few units to actually graduating from high school. All children, regardless of age, need an adult that cares about their education.

In addition, progress has been made to refer children under the supervision of DCFS to early care and education programs. The goal is to refer 90 percent of the children. Only 20 percent of children were enrolled in some type of program when work began on the blueprint. Ms. Ploehn acknowledged the launch of the Steps to Excellence Project and noted that LAUP waived investment fees of children linked to DCFS and Probation. She added that the Policy Framework is an outstanding basis and springboard for ongoing collaborative work.

Ms. Ploehn reported that the ECC is now engaged in planning for the future. The ECC will take an in-depth look at their proposed updated strategic plan for the next three years at their meeting scheduled for May 26, 2011. Early care and education is the top priority.

Ms. Ploehn's thoughts on opportunities:

- Referring is only one step; how to enroll and achieve consistent attendance needs to be addressed. Also, connecting teen parents to quality programs is essential.
- Pursuing an automated data tracking system to follow children referred, enrolled and attending.
- Participating in and supporting trainings that involve staff, parents, and caregivers on the importance of early care and education. Ms. Ploehn announced the early learning symposium planned to November 10<sup>th</sup> that will feature presentations on early brain development and more.
- Perhaps most important for collaboration is promoting, supporting and implementing the Strengthening Families Approach (SFA). The SFA is picking up steam across country; 36 states have adopted it. Some County departments are beginning to adopt it. The SFA helps with child development, strengthens families, and reduces incidences of abuse and neglect.

Questions/comments:

- Has the ECC considered adding a representative of the early care and education community? Ms. Ploehn responded that with early care and education as a top priority, a much closer relationship makes sense.
- Ms. Sylvia Drew Ivie asked about the Probation day schools. Ms. Helen Chavez stated that there are after school activities. This effort is part of youth development and support services, where more work is underway.

- **Interagency Council on Child Abuse and Neglect (ICAN)**

Ms. Deanne Tilton Durfee, Executive Director of ICAN, commented that she has worked with 12 different directors of DCFS during her tenure. Ms. Tilton Durfee stated that it is not only

DCFS that holds the responsibility for protecting children; rather DCFS is one part of a much larger system that begins with family, friends and neighbors. She explained that families coming to the attention of DCFS often lack of resources to meet a variety of needs. However, they do not come forward to address their needs due to fear of becoming known to the system, a sense of isolation, and lack of awareness of resources.

ICAN Policy Committee, chaired by the Los Angeles County Sheriff and comprised of County Department, City State and Federal agency heads, meets twice per year and is charged with oversight for meeting ICAN's mandate relating to the prevention, intervention and treatment of child abuse and neglect. The Policy Committee hosts two large conferences each year. ICAN's work is conducted through its Operations Committee and numerous sub-committees that address a plethora of issues, including but not limited to child abduction, child death review, the safe sleeping initiative, and pregnant and parenting teens.

The safe sleeping initiative arose from data that identified 70 babies who died while sleeping over the last year. These babies were either sharing a bed, had been placed in a crib or on surface cluttered with other things, or were sleeping on their stomachs. Unfortunately, the number of deaths of babies in unsafe sleeping environments has not decreased. First 5 LA has tentatively awarded funding for a task force to address safe sleeping, which requires addressing cultural beliefs and the prevalence that sleeping with babies is okay. Ms. Sylvia Drew Ivy is co-chair of the task force. They are hoping to use the lessons learned from the safe surrender initiative, which had a significant impact on parents coming forward and decreasing the numbers of abandoned babies.

Ms. Tilton Durfee concluded by stating ICAN's interested in integrating services and working more closely with other groups. She also corrected their website: <http://ican4kids.org>.

Ms. Malaske-Samu, referring to the Policy Framework, suggested partnering around foster youth who are parenting. She mentioned the challenge of reaching the young parents, however spoke to the importance of connecting them to the early care and education system before they emancipate from the DCFS and/or Probation systems. Ms. Malaske-Samu also mentioned the idea of convening a SFA learning community and inviting guest speakers to help provoke discussions. With respect to parenting youth, Ms. Tilton Durfee suggested working with ICAN's Task Force on Pregnant and Parenting Teens; Ms. Ploehn also suggested working with the youth self-sufficiency initiative.

Mr. Duane Dennis asked to what degree early care and education is involved with ICAN. Ms. Durfee Tilton answered that there is not much involvement, except maybe with the Task Force on Pregnant and Parenting Teens. She mentioned that while young children are a priority for ICAN, no special effort has been made to connect families with quality early care and education as a mechanism for child abuse and neglect and prevention. She thought a fit for this work might be with the child abuse councils.

#### **4. FIRST 5 LA PROCESS FOR REALLOCATING RESOURCES**

Mr. Duane Dennis reminded members and guests that First 5 LA is due to be subjected to a \$424 million cut as result of AB 99 (Chapter 4; approved March 24, 2011) based on reserves held as of June 2010. The funds are to be deposited into the Child and Families Health and Human Services Fund account by June 30, 2012. Since the April meeting, the First 5 LA Commission decided to sue the State of California stating that the monies are earmarked for children from birth to five and the Governor's grab was not the intent of the taxpayers.

First 5 LA has hosted a workshop and one meeting to discuss how to spread the cuts. Several scenarios have been presented by commissioners and staff. Mr. Dennis stated that these discussions are occurring at the same time as the School Readiness and Family Literacy programs are due to sunset on June 30<sup>th</sup> and Partnerships for Families is due to sunset at the end of December.

As the Roundtable representative, Mr. Dennis has been promoting creating a framework for funding rather than making decisions based on individual programs. He noted that the agenda for the Commission meeting on May 12, 2011 contains several action items related to funding initiatives, including continued funding for the School Readiness Initiative and Family Literacy. In addition, the Board of Supervisors has proposed an initiative that addresses autism. Mr. Dennis reported that the workforce development initiative is still on table, but with possible reductions. First 5 LA has approached LAUP to discuss the reductions, which may be close to 15-20 percent lower than the original budget. Mr. Dennis projected that the next couple of months will be interesting. While he will continue to push for the things of concern to the Roundtable, he will also advocate for careful strategic planning and decision making. On the other hand, Mr. Dennis suspects incremental motions will occur over the next couple of months, with no final decisions until the next fiscal year.

It was announced that First 5 LA has posted a survey asking stakeholders to weigh in on how to impose the cuts. Members and guests addressed the flaws of the survey, which ask respondents about the projects in which they are interested and why they want to maintain their project. Dr. McCroskey expressed her thinking that First 5 should be looking at entities such as those presenting information about the field generally and have data to share. She will be presenting a data report with information that has been missing from the discussions. She referred to efforts to articulate clearly the cuts to early care and education inclusive of the loss of the School Readiness and Language Development Program (SRLDP) at Los Angeles Unified School District (LAUSD). The hope is to create a series of maps and demonstrate the dramatic change in the landscape for early care and education. Her goal is to provide First 5 LA with a context for making their decisions on where to make cuts.

## **5. BUDGET AND LEGISLATIVE UPDATES**

### **a. State**

- **Budget**

Mr. Adam Sonenshein referred members and guests to their meeting packets for a copy of the fact sheet summarizing the impact of the State budget bills Senate Bill (SB) 70 (Chapter 7; approved March 24, 2011) and SB 69 (pending approval) on Los Angeles County and the matrix comparing the Budget Act of 2010 with the 2011-12 Budget (statewide).

Mr. Sonenshein reported that Governor Brown is scheduled to release the May Revise on Monday, May 16, 2011. The May Revise is an update on income and expense projections and will serve as the legislature's working document for finalizing the 2011-12 budget. Mr. Sonenshein relayed speculation that the May Revise will propose an "all cuts" budget given that the Governor was unable to convince Republicans to allow voter weigh-in on whether to extend the increased tax rates for another five years. In addition, his proposal to eliminate the local redevelopment agencies was met with great resistance. Adding to speculation about the May Revise, both the Legislative Analyst's Office (LAO) and the State Controller report slight revenue growth, however the Governor cautions against making too much of the growth given the size of the deficit and the seriousness of potential cuts if increased tax rates are not

extended or other revenue solutions are not forthcoming. Mr. Sonenshein promised a full analysis of budget proposals related to child care and development based on the May Revise at the next Roundtable meeting; the Joint Committee on Legislation will examine the proposals at their next meeting scheduled for Monday, May 23, 2011.

Mr. Sonenshein added that while in Sacramento recently, he spoke with legislators and their education staffers and found that they are not very well informed on the cut to the Standard Reimbursement Rate (SRR) that was included in the main budget bill (Senate Bill 69). He also heard from legislators that they are not hearing much from the early care and education community on the budget.

In conclusion, Mr. Sonenshein relayed that the Assembly has stated that they will not approve an all cuts budget, but without saying what they would do instead. Mr. Sonenshein noted that the time has passed for ballot initiatives in June and a ballot measure proposing new tax increases is not attractive.

- **State Legislation**

Mr. Sonenshein updated members and guests to the status of Assembly Bill (AB) 419 (Mitchell), which would require the California Department of Social Services, Community Care Licensing Division to conduct annual unannounced inspections of child development centers (and other licensed facilities) and biennial unannounced inspections of family child care homes. Since the Roundtable last met, the bill was amended (April 28, 2011), deleting the proposal to increase licensing fees. Mr. Sonenshein relayed that during the hearing, the Department of Social Services stated that the fee increases are not needed, but were included to offset other general fund cuts. The plan is to be more efficient in the use of their existing resources by conducting shorter inspections that do more.

Next, Mr. Sonenshein referred members and guests to the legislative matrix of bills, noting that the Joint Committee on Legislation has established levels of interest. Mr. Sonenshein referred the attention of members and guests to the following bills:

- SB 429 (De Saulnier) would establish eligibility for supplemental grants for After School Education and Safety (ASES), allowing them to operate additional hours, including during summer and intersession. The bill is currently in the Senate Committee on Appropriations suspense file.
- SB 634 (Runner) would prohibit school districts from initiating transitional kindergarten unless the Department of Finance certifies that sufficient funds are available to serve all children. Mr. Sonenshein mentioned that this bill does not have much of a chance of moving forward.
- Senate Concurrent Resolution (SCR) 19 (Price) would authorize members to use their resources as state legislators to educate their constituency to the benefits of early care and education. Mr. Sonenshein suggested that the Roundtable recommend a position of support on the bill to the Board of Supervisors. The recommendation will be added as an action item for the May meeting.

Ms. Kate Sachnoff of First 5 LA extended her appreciation for the policy materials. She added that First 5 LA has put together their state legislative agenda, which is broader yet hits on topics that were addressed at this meeting.

**b. Federal Budget and Legislative Update**

Mr. Sonenshein briefly suggested that communications with representatives in Washington, D.C. be ongoing.

**6. ANNOUNCEMENTS AND PUBLIC COMMENT**

None

**7. CALL TO ADJOURN**

The meeting was adjourned at 12 p.m.

**Commissioners Present:**

Mr. Duane Dennis  
Ms. Bobbie Edwards  
Ms. Ann Franzen  
Ms. Charlotte Lee  
Ms. Kathy Malaske-Samu  
Dr. Jacquelyn McCroskey  
Ms. Terri Chew Nishimura  
Mr. Adam Sonenshein

**Guests:**

Mr. John Berndt, Los Angeles County Office of Education  
Ms. Helen Chavez, Education Coordinating Council  
Ms. Ellen Cervantes, Child Care Resource Center  
Ms. Trish Curry, Commission for Children and Families  
Ms. Mary Hammer, South Bay Center for Counseling  
Ms. Trish Ploehn, Education Coordinating Council  
Ms. Olivia Rubio, USC School of Social Work  
Ms. Pam Schmidt, Public Counsel  
Ms. Kate Sachnoff, First 5 LA  
Ms. Angie Stokes, The John Tracy Clinic  
Ms. Deanne Tilton Durfee, Inter-Agency Council on Child Abuse and Neglect (ICAN)

**Staff:**

Ms. Laura Escobedo  
Ms. Michele Sartell

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# County of Los Angeles CHIEF EXECUTIVE OFFICE

Kenneth Hahn Hall of Administration  
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WILLIAM T FUJIOKA  
Chief Executive Officer

March 2, 2011

To: Mayor Michael D. Antonovich  
Supervisor Gloria Molina  
Supervisor Mark Ridley-Thomas  
Supervisor Zev Yaroslavsky  
Supervisor Don Knabe

From: William T Fujioka  
Chief Executive Officer

Board of Supervisors  
GLORIA MOLINA  
First District

MARK RIDLEY-THOMAS  
Second District

ZEV YAROSLAVSKY  
Third District

DON KNABE  
Fourth District

MICHAEL D. ANTONOVICH  
Fifth District

## ESTABLISHING YOUTH SELF-SUFFICIENCY AS A COUNTYWIDE GOAL

On March 2, 2010, a motion by Supervisor Antonovich directed the Chief Executive Officer (CEO), in conjunction with the Departments of Children and Family Services (DCFS), Community and Senior Services (CSS), Mental Health (DMH), Probation, Public Social Services (DPSS), the Community Development Commission (CDC), and other affected departments, to report back in 30 days and quarterly thereafter on establishing "self-sufficiency" as a fourth child welfare outcome goal. The 30-day status update was delivered to your Board on April 2, 2010. The first quarterly report was delivered to your Board on July 6, 2010, and the second quarterly report was delivered on October 19, 2010.

On December 7, 2010, your Board adopted a follow-up motion to establish Youth Self-Sufficiency as a Countywide goal and direct the CEO, in conjunction with DCFS, Probation, DMH, DPSS, CSS, CDC, and all other "child and/or youth-serving" departments, to report back in 60 days on:

- 1) A recommended conceptual plan for Countywide integrated youth self-sufficiency service delivery, from birth to age 21, which incorporates the outcome areas of permanency/housing; social and emotional well-being; education; and career/workforce readiness. The plan should include, but not be limited to:
  - (a) identified unique and joint roles/responsibilities for relevant County departments and community partners; and

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- (b) suggested inter-departmental policies/procedures/best practices and administrative measures to track and ensure accountability towards achieving measurable progress in the four self-sufficiency outcome areas;
- 2) Recommendations for pilots to test the merits of integrated self-sufficiency service delivery that include qualitative/quantitative evaluations of results against existing baseline data;
- 3) A strategic planning process for Los Angeles County's AB 12 protocols, with a timeline for implementation by January 2012; and
- 4) Identification of opportunities to leverage and integrate existing funding; and exploration and interpretation of new/forthcoming federal and State revenues that will support Countywide implementation of successful integrated youth self-sufficiency service delivery innovations.

As these two motions build upon each other and are inter-connected, this will serve as the response to both motions.

### **Integrated Youth Self-Sufficiency Service Delivery Model**

An eighteen-member workgroup, consisting of representatives from the CEO, DCFS, CSS, DMH, Probation, DPSS, CDC, Commission for Children and Families, children's advocates, philanthropy, non-profit providers, caregivers, and a former foster youth, began meeting in June 2010 to develop a conceptual framework for ensuring that DCFS and probation youth could successfully transition to adulthood and be considered "self-sufficient," and avoid becoming part of the statistics showing that, upon exiting the system, one-half of these youth are unemployed, one-third are dependent on public assistance, one-quarter are incarcerated, and over one-fifth are homeless.<sup>a</sup> The resulting framework, grounded in child development research, asserts that the following four key outcome areas must be addressed in order to successfully prepare youth of all ages for adulthood: permanency/housing, education, career/workforce readiness and social and emotional well-being. The framework, therefore, calls upon frontline County staff, providers and caregivers to help DCFS and probation youth, ages birth to 24 years, achieve success in these four outcome areas from the moment they enter the system, in collaboration with their respective familial and community support systems.

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<sup>a</sup> Courtney, M., Dworsky, A., Terao, S., Ruth, G., & Keller, T. (2005). Midwest evaluation of the adult functioning of former foster youth. Chicago, IL: Chapin Hall Center for Children, University of Chicago.

An integrated service delivery model is currently being formulated whereby County departments and their partners determine how best to coordinate and streamline child and youth assessment, case planning, implementation of services and supports, and monitoring and follow-up processes in order to create efficiencies that maximize resources, reduce duplication of efforts and workload, and more effectively serve the children and youth in their care (Attachment I). This model will be further developed and operationalized throughout the year in order to properly vet its various components and ensure its viability.

In anticipation of this model being created, several County departments and County-affiliated partners have already embraced the idea of working together more effectively to better prepare DCFS and probation youth for self-sufficiency, and have committed to establishing new partnerships, testing pilot programs and activities, and making policy changes that will help achieve this outcome within existing resources (Attachment II). In addition to the departments named in the December 2010 motion, the Los Angeles County Office of Education, Public Library, Office of Child Care, Department of Parks and Recreation, and the Los Angeles Housing Services Authority have volunteered to participate in this initiative by also establishing partnerships, pilots and policies that promote youth self-sufficiency, and will be integral collaborators in ensuring the initiative's success. In a few instances, your Board offices have also seized the opportunity to create demonstration projects which will improve the services and supports that transition-age youth receive.

Some of the key actions to take place this year (detailed in Attachment II) include:

- 1) Increasing the number of housing options for transition-age youth (Activities A2, A3, A4, K2)
- 2) Improving linkages to workforce training and employment opportunities (Activities B1, B2, B3, B4, B5, C10, E1, E2, F4, H1, H2)
- 3) Implementing Countywide an innovative community-based service delivery model employing Transition Skills Advocates who will train youth and caregivers on how to advocate for, access, and utilize support services that promote self-sufficiency (Activity C5)
- 4) Providing mental health assessments and planning services to every probation youth residing at a juvenile camp (Activity D5)

- 5) Integrating efforts to increase the enrollment of young system children under the age of six in early care and education programs (Activities F1, I1, I3)
- 6) Creating a centralized hub for providing educational information, referrals, and support to all County departments working with youth (Activity G1)
- 7) Engaging families before probation youth are released from camp in order to provide parents with the support they need to help their youth succeed in the community and avoid reentry into the system (Activity J4)

As you can see, the departments have taken responsibility for improving the outcomes for these youth in a very meaningful way. In our discussions with departments in development of these action items, we were clear that all identified actions needed to occur within existing resources through efficiencies and/or improved operational functioning at no loss or harm to current programming.

Input and feedback from youth, caregivers, community partners and other stakeholders will be gathered throughout the year by meeting with and connecting to existing community collaboratives, groups and forums. Additionally, consideration will be given to opportunities to incorporate elements of the Strengthening Families model to working with system-involved families. This approach, which is currently being applied in 36 states, works to promote five Protective Factors within families so that they will be able to effectively parent their children, particularly under stressful circumstances. Research has shown that the presence of these five factors (parental resilience, social connections, knowledge of parenting and child development, concrete support in times of need, and children's social and emotional development) reduce incidents of child abuse and neglect. The States that have adopted this approach have done so at little cost by building the development of these factors into existing programs and resources.

This planning process will also include exploring potential policy recommendations for your Board's consideration in areas such as transportation, County departments' responsibility to this population once they have exited care, and other overarching issues.

#### DCFS/Probation Youth Development Services Redesign

The DCFS/Probation Youth Development Services (YDS) Redesign Implementation Plan presented to your Board in July 2010 is currently underway (Attachment III). That plan was designed to complement the work of the Youth Self-Sufficiency goal, and is

being modified as necessary to ensure its continued alignment. As part of this implementation, Transition Resource Centers (TRCs) that serve transition-age youth will be evaluated to determine the best practices for meeting the needs of these youth. If, in fact, these TRCs are found to be useful, YDS will explore ways of expanding them within its current budget, in accordance with those best practices.

YDS is also brainstorming ideas for connecting with transition-age youth who could benefit from additional assistance. Promising ideas include establishing a hotline number, using social networking sites, and encouraging the creation of youth-led youth groups. As of January, one such youth-led Youth Council has been formed, and has begun reviewing the Youth Self-Sufficiency conceptual framework. Further, the California State Ombudsman for foster youth has committed to attending one of their upcoming meetings.

### **AB 12 Strategic Planning Process**

The State has begun its three-tiered AB 12 implementation process, which includes a Steering Committee, Coordinating Leadership Team, and five Focus Area Teams. Currently, these entities have started drafting some of the proposed rules and policies which will be shared with the Focus Area Teams and stakeholders for comment and input. Monthly stakeholder meetings will begin in March to share information about the process and vet policy proposals. The State plans on issuing All County Letters and other informational materials by October 2011.

Los Angeles County has a number of representatives that are leading and/or serving on these various Committees/Teams. To ensure that the County is both well-represented and coordinated, the Self-Sufficiency Workgroup is creating an AB 12 subcommittee to be co-chaired by DCFS and the Alliance for Children's Rights, one of the Bill's authors. This committee will begin meeting this month, and will include all of the Statewide AB 12 representatives from the County, members of the Self-Sufficiency Workgroup and other key stakeholders. Their focus will include identifying ways to meet the needs of DCFS and probation youth within existing funding.

Separately, it is important to note that Governor Brown's proposed Fiscal Year 2011-12 Budget includes a Realignment Proposal that would transfer various programs from the State to counties, including Foster Care and Child Welfare Services programs. The proposed realignment of these programs is being carefully assessed for any potential impact on the implementation of AB 12 and other State-mandated programs.

### **Leverage Existing Resources and Identify New Funding Opportunities**

Eighteen County departments and/or County-affiliated agencies across all five County Clusters have completed an estimated funding matrix of programs/services that could potentially serve DCFS and/or probation youth, ages birth to 21 years, help improve their overall well-being and, ultimately, achieve self-sufficiency (Attachment IV). Throughout this planning process, this matrix will be used as a guide for determining how best to utilize and align existing resources in implementing the plan. An example of revenue realignment that is already being explored is between DCFS and the Department of Public Health (DPH) and involves the DCFS Alcohol/Drug Testing Program that serves biological parents and primary caregivers. DCFS is investigating the idea of reallocating \$1.4 million a year in funding for this program to DPH in order to reap some significant programmatic and fiscal benefits, and will be engaging both key internal and external stakeholders in discussions about this potential new collaboration.

Supervisorial Districts 1 and 5 are collaborating on a demonstration project that will provide housing to transition-age youth who are homeless or at-risk of becoming homeless within their districts (Attachment II, Activity K2). Each Board Office is contributing \$2.2 million of their Homeless Prevention Initiative funding to support this effort. This funding could potentially leverage other Federal and State revenue streams, depending on the grantees' program design and the services provided.

### **Creating an Evaluation Mechanism**

As reported to your Board on October 5, 2010, the CEO's Service Integration Branch is partnering with the California Department of Social Services and the University of Pennsylvania on a grant received by the Hilton Foundation to conduct an outcomes study on former Los Angeles County DCFS and probation youth to see how they fare after leaving the system. This study will analyze County department service patterns and usage of former system youth who left the County's care between 2002 and 2005, in order to identify possible service redundancies and potential enhancements to improve overall service effectiveness and efficiency. The results of this study should be available this summer.

The National Youth in Transition Database requirements have been implemented within YDS' existing database so that outcome data on transition-age youth up to age 21 can be accurately captured. The outcomes areas now being tracked are: 1) Employment and other sources of income; 2) Educational attainment; 3) Permanent relationships with adults; 4) Housing; 5) High-risk behavior; and 6) Access to health care. As these

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mandated outcome areas closely mirror those of the County's youth self-sufficiency initiative, they will significantly help to assess whether or not the County is making real progress in preparing our youth for self-sufficiency and adult success.

As implementation of this initiative is rolled out, activities will be linked to performance indicators so that the outcomes for these youth can be appropriately monitored. Phase 1 of the evaluation will involve measuring the progress of the 55 activities listed in Attachment II against the operational indicators included. Phase II will include linking activities to performance outcome indicators identified through existing processes like DCFS' Quality Services Review (QSR), in order to determine whether or not the partnerships, pilots and policies created through this initiative are effective in improving youth self-sufficiency outcomes. The goals of this initiative closely align with the status indicators detailed in the QSR process: 1a) Safety – Exposure to Harm, 1b) Safety – Harm to Self/Others, 2) Stability, 3) Permanency, 4) Living Arrangement, 5) Physical Health, 6) Emotional Well-being, and 7) Learning and Development, as well as the Core Practice Indicators: 0) Framework for Understanding Needs, 1) Engagement, 2) Voice and Choice, 3) Teamwork, 4) Assessment and Understanding, 5) Long-Term View, 6) Planning, 7) Supports and Services, 8) Intervention Adequacy and 9) Tracking and Adjustment. QSR uses in-depth case reviews, inquires, patterns of indicators, and local focus group and stakeholder interviews to determine what is working and what systemic improvements could be made to achieve better results in the future.

If you have any questions or need additional information, please contact me, or your staff may contact Kathy House, Assistant Chief Executive Officer, at (213) 974-4530 or via e-mail at [khouse@ceo.lacounty.gov](mailto:khouse@ceo.lacounty.gov).

WTF:KH  
CDM:eb

#### Attachments (4)

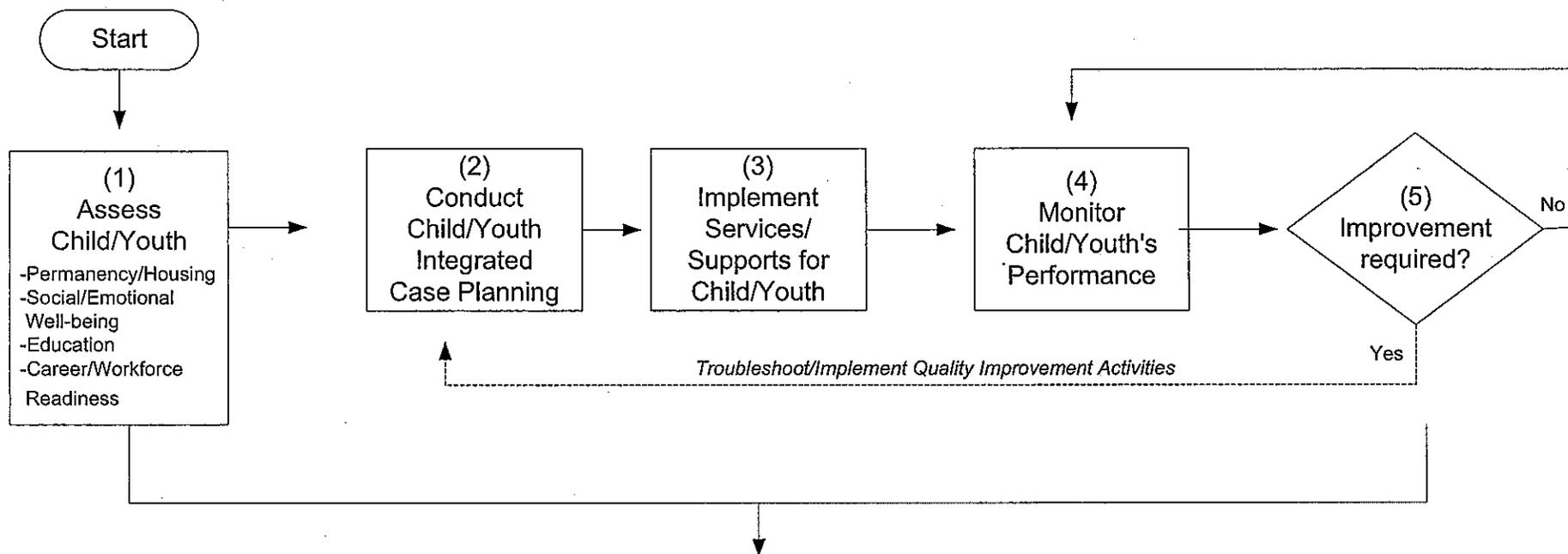
c: Executive Office, Board of Supervisors  
County Counsel  
Children and Family Services  
Commission for Children and Families  
Community Development Commission  
Community and Senior Services  
Office of Education  
Mental Health  
Office of Child Care

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Parks and Recreation  
Probation  
Public Library  
Public Social Services

Establishing Youth Self-Sufficiency as a Countywide Goal Board Memo-February 2011

**Self-Sufficiency:  
An Integrated Service Delivery Model for  
Children and Youth, Ages 0 - 24**



**Accountability:**  
 Aggregate Data/Performance Indicators  
 Departmental Strategic Plans  
 Management Appraisal and Performance Plan Goals  
 Quality Assurance & Improvement  
 Reporting to Oversight Entities (Federal, State, Board of Supervisors, etc.)

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	SELF-SUFFICIENCY OUTCOME AREAS			ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS													OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE
	PERMANENCY/HOUSING	SOCIAL/EMOTIONAL WELL-BEING	EDUCATION		CAREER/WORKFORCE READINESS	CDC	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION	PROBATION	AGES 0-5		AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24		
(A) COMMUNITY DEVELOPMENT COMMISSION (CDC)	X			A1) Convene a forum to facilitate the development of partnerships between housing developers and service providers to increase the number of proposals submitted to CDC for service-enriched housing for transition-age youth (TAY)	X	X		X	X						X	Forum held; increased # of proposals submitted to CDC				X	X		3/31/2011	
	X			A2) Issue a Notice of Funds Availability (NOFA) that leverages federal HOME Investment Partnerships Program dollars in order to create additional opportunities for developing housing units for TAY	X											NOFA for TAY housing units issued				X	X		2/28/2011	
	X			A3) Fund four new projects that are currently in development that will create 28 permanent housing units for TAY as well as 200 new transitional shared-bedroom units	X												# of permanent housing units created				X	X		11/1/2011
					X														# of transitional housing units created				X	X
	X			A4) Develop a new housing project with ten additional beds that can be leased to a current provider	X												New 10-bed housing project created				X	X		11/1/2011
	X			A5) Partner with the Department of Military and Veterans Affairs to, in at least one high-need geographic area, conduct outreach to veterans who are former foster youth and connect them to appropriate housing and support services	X				X								# of veterans who were former foster youth connected to services				X	X		11/1/2011
(B) COMMUNITY AND SENIOR SERVICES (CSS)			X	B1) Establish CSS as a focal point for the recruitment and referral of Department of Children and Family Services (DCFS) and Probation youth to workforce training and employment services			X	X							X	# of DCFS/Probation youth referred to workforce training and employment services by CSS			X	X	X		11/1/2011	
			X	B2) Work with the Workforce Investment Board's (WIBs) Youth Council to develop and implement a policy that prioritizes and increases system youth's enrollment in Workforce Investment Act (WIA) employment services			X	X			X				X	# of system youth participating in WIA services per policy				X			11/1/2011	
	X	X	X	B3) Enhance partnerships with WIBs, County departments, universities, municipalities, chambers of commerce and community agencies to maximize employment, volunteer, internship and vocational opportunities for DCFS and Probation youth, based on their individual needs and interests			X	X			X				X	# of employment, volunteer, internship and vocational opportunities available to DCFS/Probation youth			X	X	X		11/1/2011	
			X	B4) Increase the number of DCFS and Probation youth participating in CSS' Summer Youth Employment Program and comparable programs			X	X							X	# of DCFS/Probation youth participating in summer employment programs				X			11/1/2011	
			X	B5) Work with the Board of Supervisors to create a policy that earmarks a percentage of County-operated employment/internship opportunities for TAY		X	X										Creation of policy			X	X	X		11/1/2011

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS										OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE	
	SELF-SUFFICIENCY	OUTCOME	AREAS			CDG	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION		PROBATION	AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21		AGES 22-24
(C) DEPARTMENT OF CHILDREN AND FAMILY SERVICES (DCFS)	X	X	X	X	C1) In one or more DCFS or Probation offices/units, ensure that integrated case planning efforts (like permanency planning conferences or multidisciplinary team meetings) incorporate the four self-sufficiency outcomes	X		X	X	X		X			X	# of DCFS or Probation offices incorporating self-sufficiency goals in youth assessments/planning	X	X	X	X		7/31/2011	
	X	X	X	X	C2) Include the self-sufficiency outcome areas in trainings where possible and look for opportunities to incorporate into other Supervising Children's Social Workers (SCSWs), Children's Social Workers (CSWs), new-hire CSWs and caregiver trainings	X		X	X	X		X			X	# of SCSW, CSW, new-hire CSW and caregiver trainings held	X	X	X	X		11/1/2011	
	X	X	X	X	C3) Expand the number of DCFS Youth Permanency Units, subject to approval from the Board of Supervisors; DCFS expects to request this in the third sequence Waiver request				X							# of additional Youth Permanency Units established			X	X		11/1/2011	
	X				C4) Analyze current housing programs offered by DCFS and use findings to redesign any programs requiring changes in scope, structure, service delivery, funding or other areas	X	X		X	X					X	Revised DCFS TAY housing plan			X	X	X		11/1/2011
	X	X	X	X	C5) Issue a Request for Proposals (RFP) to implement Countywide an innovative community-based service delivery life skills model that employs Transition Skills Advocates (TSAs) to train youth and caregivers to advocate for, access, and utilize support services that promote self-sufficiency										X	# of Life Skills Self-Sufficiency contracts issued; # of youth and caregivers served by TSAs			X	X	X		9/1/2011
		X	X	X	C6) Promote and expand the Gloria Molina Foster Youth Education Program and other programs that provide ongoing support and monitoring of youth academic progress		X		X							# of new program sites			X				9/30/2011
	X	X	X	X	C7) In at least two DCFS regional offices, develop and implement an electronic referral system to enroll children in early care and education programs				X			X		X		# of DCFS offices with an electronic referral system	X						6/30/2011
	X	X	X	X	C8) Develop a local system of accountability and compliance to ensure that high-quality Transitional Independent Living Plans (TILPs) and 90-day Transition Plans are completed, in a timely manner, that address the self-sufficiency outcomes for foster and probation youth exiting the system	X		X	X	X	X				X	# of TILPs and 90-day Transition Plans completed in a timely manner that address self-sufficiency goals			X	X			11/1/2011
	X	X	X	X	C9) Explore the feasibility of amending Group Home and Foster Family Agency contracts to incorporate the four self-sufficiency goals in guiding services currently provided, including an analysis of any potential additional funding needs		X		X						X	Feasibility analysis of caregiver contract amendment	X	X	X	X			11/1/2011
				X	C10) In collaboration with CSS, develop and implement a referral process to link current and former system youth, ages 14 and older, with internship, volunteer and/or employment opportunities			X	X						X	# of current and former system youth referred by CSS			X	X	X		11/1/2011

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS											OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE	
	SELF-SUFFICIENCY OUTCOME AREAS					DCDC	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION	PROBATION		AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24		
(D) DEPARTMENT OF MENTAL HEALTH (DMH)		X			D1) Increase TAY's use of outpatient mental health services by offering services in non-clinical settings and by using client advisory groups and peer service extenders to effectively engage youth				X	X			X		X	X	Increased # of TAY using outpatient mental health services				X	X	11/1/2011	
	X	X	X	X	D2) Increase capacity and delivery of a full range of substance abuse services in TAY drop-in centers by piloting a new evidenced-based model, "Seeking Safety"					X							# and scope of substance abuse services delivered in each TAY drop-in center				X	X	11/1/2011	
		X			D3) Cross-train DCFS, DMH and Probation juvenile camp staff on how to appropriately respond to, address, and manage youths' mental health issues				X	X					X		# of cross-trainings held with DCFS, DMH and Probation staff	X	X	X	X		11/1/2011	
		X			D4) Increase use of aftercare mental health services by youth exiting juvenile camps through offering immediate linkages to mental health supports and providing case management services for a period of three months post-release					X					X		# of youth utilizing aftercare mental health services; # of youth receiving case management services post-release				X	X		1/1/2011
		X			D5) Provide mental health consultation and planning services to children, youth and their families through participation in initial assessments and ongoing Multidisciplinary Team (MDT) meetings held at juvenile camps					X					X		Participation of mental health staff in assessment and MDT meetings				X	X		1/1/2011
	X	X			D6) Provide specialized training to foster and relative caregivers of DCFS and/or probation youth on the importance of attachment, developmental milestones, and other mental health topics, as appropriate				X	X					X		# of specialized trainings offered to foster and relative caregivers	X	X	X	X			11/1/2011
		X	X	X	D7) Provide specialized training to early care/education and mental health providers working with young DCFS children on attachment, engagement, strengths/needs-based approaches, and developmental milestones in order to increase their capacity to respond to children who have experienced trauma and/or have special emotional needs due to child abuse and neglect				X	X				X			# of trainings held	X						11/1/2011
(E) DEPARTMENT OF PARKS AND RECREATION		X	X	X	E1) Create partnerships with local community-based organizations, colleges and universities to provide support services for the Department of Parks and Recreation's Youth Worker program, which promotes healthy personal, social, academic and career development			X	X			X	X		X	X	# of partnerships created				X	X	X	7/30/2011
	X	X	X	X	E2) In at least one of the Department's service areas with high numbers of DCFS/Probation youth, ages 14 and older, pilot an enhanced version of the Youth Worker program resulting from the partnerships created in Activity E1 above			X	X			X	X		X	X	# of enhanced Youth Worker programs implemented				X	X	X	11/1/2011
		X	X	X	E3) With the Public Library and Office of Child Care, convene a forum with after-school program providers to identify opportunities to increase the enrollment of system youth in educationally-enriching activities during non-school hours		X		X			X	X	X	X	X	After-school program provider forum held		X	X				7/30/2011

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	SELF-SUFFICIENCY OUTCOME AREAS			ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS										OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE	
					CDC	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION		PROBATION	AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21		AGES 22-24
(F) DEPARTMENT OF PUBLIC SOCIAL SERVICES (DPSS)		X	X	X	F1) Develop and implement a referral protocol that connects the children of CalWORKs/Cal-Learn participants who are under the supervision of DCFS and/or Probation with licensed early education programs				X	X				X	X	Referral protocol to connect CalWORKs/Cal-Learn participants with early education programs	X					11/1/2011
	X	X	X	X	F2) Link, where appropriate, current and former DCFS/Probation youth with CalWORKs/Greater Avenues for Independence (GAIN) services to help them achieve economic stability				X	X				X		# of current and former DCFS/Probation youth using CalWORKs/GAIN services			X	X	X	11/1/2011
	X	X	X	X	F3) Assist eligible TAY obtain the economic support they are entitled to by providing automatic Medi-Cal coverage for one year after exiting the system and helping with the redetermination process, facilitating their CalFresh applications, connecting homeless TAY to the General Relief (GR) Housing Subsidy Program, customizing job preparation, and providing GR participants with criminal record expunging, transportation, SSI advocacy, and Cal-Learn assistance				X	X				X		# of TAY accessing these services				X	X	11/1/2011
		X		X	F4) Create increased access to internships and skilled job opportunities for TAY participating in GR/General Relief Opportunities for Work (GROW) through the Self Initiated Program (SIP) process			X	X	X				X		# of TAY participating in internships/jobs through the GR/GROW SIP process				X	X	11/1/2011
(G) LOS ANGELES COUNTY OFFICE OF EDUCATION FOSTER YOUTH SERVICES (FYS)		X	X		G1) Serve as the central hub for providing educational information, referrals, and support to all County departments working with youth	X	X	X	X	X	X	X	X	X	X	Creation of centralized information and referral capacity, # of requests processed	X	X	X			11/1/2011
		X	X	X	G2) Implement a case management pilot that co-locates Foster Youth Services (FYS) staff in at least five DCFS or Probation regional offices to provide education consultation services during multi-disciplinary team case planning meetings and help implement educational objectives				X			X		X		# of regional offices housing FYS staff; # of planning meetings including FYS staff		X	X			11/1/2011
			X		G3) Increase the capacity and use of FYS tutoring services and resources to serve greater numbers of system youth, ages 10-18, and evaluate the effect of these services on youth academic achievement				X		X	X		X		# of system youth using FYS tutoring services; # with improved academic achievement		X	X			11/1/2011
(H) PUBLIC LIBRARY			X		H1) Develop and implement a hiring policy that gives priority to DCFS/Probation youth who apply for employment in the County Library Page program				X				X		X	Hiring policy developed; # of system youth serving in Page program			X	X		11/1/2011
		X		X	H2) Offer unpaid internship opportunities for DCFS/Probation youth who are interested in volunteering their services, and match these youth with management personnel who can serve as mentors/role models				X				X		X	# of DCFS/Probation youth participating in Library internship opportunities			X	X		11/1/2011

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING			ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS										OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE		
	SELF-SUFFICIENCY OUTCOME AREAS	SOCIAL/EMOTIONAL WELL-BEING	EDUCATION		GDC	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION		PROBATION	AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21		AGES 22-24	
(I) OFFICE OF CHILD CARE (OCC)	X	X	X	I1) Develop a communications plan that effectively markets the benefits of early care and education and integrates Countywide efforts to increase the enrollment of young DCFS children and the children of DCFS and Probation youth in these programs		X		X	X	X			X	X	X	Communications plan developed	X					11/1/2011	
	X	X	X	I2) Add five additional communities to the Steps To Excellence Project (STEP), which assesses and improves the quality of licensed early education programs										X		# of STEP pilot communities added during 2011	X					11/1/2011	
	X	X	X	I3) Assist DCFS and Probation youth who are teen parents enroll their children in child development programs/services before they exit the system				X		X			X	X		# of system teen parents whose children are enroll in child development programs	X					11/1/2011	
	X	X		I4) In collaboration with DMH and local Child Care Resource and Referral Agencies, develop a protocol for implementing multidisciplinary team evaluations for children enrolled in licensed early education settings					X				X			Protocol developed	X					11/1/2011	
(J) PROBATION DEPARTMENT	X	X	X	J1) Ensure that the comprehensive assessments conducted on probation youth ordered to suitable placement address applicable self-sufficiency outcome areas				X		X				X	# of youth assessed; # of youth with comprehensive case plan			X	X			11/1/2011	
		X		J2) Work with DMH to determine what types of referral policies, service delivery strategies and partnerships are needed to improve youth's access to mental health support services.				X						X	List of necessary policies, strategies and partnerships			X	X	X		11/1/2011	
		X	X	J3) Work with the CEO to hold at least two employment and resource fairs for ex-offenders/probation youth to connect them to career training, jobs, health/mental health services, education, social services, and record expunging services		X	X		X	X	X		X	X		# of fairs held; # of youth trained or hired			X	X	X		11/1/2011
	X	X	X	J4) Enhance the Department's camp-to-community transition program by including a more robust family engagement component before youth are released, and by providing parents with the support they need to help their youth succeed in the community and avoid reentry		X	X		X		X				X	# of families engaged prior to release of youth from camp			X				11/1/2011
	X	X	X	J5) Develop housing, education, and career plans for suitable placement youth to ensure that, prior to leaving foster care, youth have a stable place to live, are enrolled in school/career preparation programs or are employed		X		X				X			X	# of youth in permanent housing, postsecondary programs, and/or employed			X	X			11/1/2011
		X	X	J6) Expand to one additional court the Dual Status Project successfully piloted in Pasadena, which provides integrated assessments, case planning, and case management to youth with concurrent open dependency and delinquency cases				X							X	# of additional youth served through project expansion			X				11/1/2011
		X		J7) Develop and implement in five probation camps an integrated cognitive behavioral treatment model to improve the overall social and emotional well-being of camp youth					X						X	# of youth exhibiting improved behavior at pilot vs. non-pilot camps			X	X			11/1/2011

Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS												OPERATIONAL INDICATOR(S)	CHILDREN/YOUTH AFFECTED					TARGET DATE				
						ODC	CEO	CSS	DCFS	DMH	DPSS	LACOE	LIBRARY	OCC	PARKS/RECREATION	PROBATION	AGES 0-5		AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24						
(K) LOS ANGELES HOUSING SERVICES AUTHORITY (LAHSA)	X				K1) Help connect qualified families of DCFS and/or Probation children/youth who are homeless or at-risk of becoming homeless to the Homelessness Prevention and Rapid Re-housing Program (HPRP) in order to provide housing support and improve their ability to be reunified with their children/youth		X																	X	X		11/1/2011	
	X				K2) As part of the Homeless Prevention Initiative, issue and administer an RFP for serving homeless TAY or TAY at risk of becoming homeless in Supervisorial Districts 1 and 5	X	X																		X	X		3/31/2011
	X				K3) Identify best-practice housing models in other jurisdictions for TAY and incorporate these practices into local program design elements		X																		X	X		11/1/2011
	X				K4) Collaborate with the Housing Authority of the City of Los Angeles (HACLA) to inventory the support services that are either in their development pipeline or are currently operational in housing developments for TAY		X																		X	X		11/1/2011

## Youth Development Services Redesign Implementation Plan

1. Expedite check request processing
  - Work with Chief Executive Office (CEO) and Auditor-Controller
  - Set a policy for ensuring this process becomes institutionalized
2. Create Youth Councils at each Transition Resource Center (TRC) and/or other geographically desirable locations
  - Work with California Youth Connection (CYC) and Foster Care Alumni Association (FCAA) on establishing
  - Pilot at least one Youth Council
3. Create a policy for expanding the comprehensive case planning process to include the five overarching goals within the planning process
  - Start with Permanency Planning Conferences, Transition Conferences and other non-emergency meetings
  - Nina Powell-McCall to create language
4. Enforce the accountability for Transitional Independent Living Plan (TILP) completion through Supervising Children's Social Workers and include TILPs as part of the Quality Services Review
  - Department of Children and Family Services (DCFS) to determine
  - Create a template for the TILP Standard against which the quality of TILPs should be measured; the inclusion of youth in the completion of TILPs must be a part of this Standard
  - Review the current TILP training and modify as necessary
5. Ensure the ability to meet the immediate financial needs of youth
  - Completed for Fiscal Year (FY) 2009-10
  - Begin planning for FY 2010-11 to address the projected budget shortfall
  - Convene a meeting with CEO budget analysts and key partners to develop a contingency plan if the State budget is not signed or gets cut
6. Ensure that the Youth Development Services (YDS) budget is proactive
  - Needs to be informed by Youth Councils and program evaluation data (after Youth Councils are formed)
  - Schedule regular Independent Living Program (ILP) budget meetings to:
    - Discuss both immediate budgetary concerns and future planning on an ongoing basis
    - Review the line item budget and make recommendations about discretionary funding
    - Discuss upcoming contracts before they are renewed or extended
    - Review outcome data on existing contracts
    - Review the Budget Status Report on a quarterly basis
    - Prioritize budget according to age and types of services as appropriate
  - Schedule meetings before any milestone dates of when proposed recommendations need to be completed by

7. Ensure that at least 20 percent of YDS funds are unencumbered and can be used as discretionary funding (review annually)
  - o Rhelda Shabazz to provide information regarding budgetary legal restrictions
  - o Kathy House to research amending contract language to allow delegated authority
8. Evaluate Transitional Housing Placement Program to determine the necessity for future funding
  - o To be conducted by the CEO/DCFS
9. Explore the feasibility of transferring the administration of housing programs out of DCFS
  - o CEO to conduct cost-analysis
  - o Complete provider interest survey (Los Angeles Homeless Services Authority)
  - o Need to ensure that there is not a reduction in current bed capacity nor a disruption in service provided to youth
  - o Need to ensure that service levels remain equal to or better than they are currently
  - o Explore opportunities to create scattered site housing through Notice of Funds Availability processes
  - o Identify contracting deadlines
10. Increase outstationed YDS staff into department regional offices and the existing nine TRCs
  - o Robby Odom to provide staffing list
  - o Robby Odom to compile data on number of youth served per TRC
  - o Robby Odom to compile data on breakdown of youth by age per regional office
  - o Robby Odom and Michael Verner to compile list of current YDS staff mandates
11. Explore the feasibility of centralizing contracting, auditing and finance functions into the larger respective department sections
  - o To occur in conjunction with YDS staffing decisions
12. Build the capacity of all nine existing TRCs to become full service, one-stop shops with the ability to access services from multiple County agencies
  - o CEO Real Estate Division to review the existing agreements
  - o Discuss resource allocation with other County Departments
13. Utilize Youth Councils to deliver peer-based life skills workgroups at the TRCs
  - o Need to allocate funds for refreshments, staffing, miscellaneous costs
  - o Work with private partners to identify funds
  - o Work with CYC and FCAA to develop the structure
14. Explore the feasibility of utilizing alternative life skills models and multiple tracks for service delivery (including home settings and natural environments)
  - o Use of transition advocates
  - o Providing a higher teen-rate pay for caregivers
  - o Working with caregivers to teach life skills at home
  - o Explore models allowing for more youth to be served and with greater consistency
  - o Rhelda Shabazz to provide ideas of providing life skills using a model similar to family preservation
  - o Create a workgroup co-chaired by the Children's Commission and Public Counsel to develop a plan for delivering services for next FY
    - Plan will incorporate input from stakeholders

15. Ensure YDS has a comprehensive database that tracks contacts and services provided to each youth
  - Analyze existing fields and any missing data
  - Align with National Youth In Transition Database and other data mandates
  - Explore linkages to other existing systems
  
16. Train workers and caregivers on the unique needs of teenagers
  - Incorporate into existing Foster and Kinship Education Programs for caregivers
  - Incorporate into existing departmental staff trainings

Los Angeles County Programs Potentially Serving DCFS/Probation Youth Ages 0-21

ATTACHMENT IV

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (\$) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
Arts Commission	Arts for All: A Countywide initiative that provides policy changes and educational initiatives to institutionalize arts education in dance, music, theatre, and the visual arts for all public school students in grades K-12.	6-12th graders	X					X	X	632,000	632,000	814,000	843,000			
Community Development Commission (CDC)	City of Industry Special Needs Set-Aside (Capital Development): Per state law, 20 percent of the City of Industry's tax-increment funds are set aside to build affordable housing. Because the City of Industry has no zoning for housing, funding is used to create new housing projects within a 15-mile radius of the city's borders. Special Needs housing must set aside 35 percent of the units to serve specific special needs populations earning at or less than 50% of the Los Angeles County median income, inclusive of transitional & permanent housing for TAY.	Ages 18-25; must be homeless or at risk of homelessness; emancipated from dependency/delinquency systems; been in or leaving long-term institutional care; or experienced first psychotic break; geographically limited to 15-mile radius of the City of Industry				X			See Endnote (1a)	See Endnote (1a)	See Endnote (1a)	See Endnote (1a)		n/a	n/a	
CDC	CDBG - Peace4Kids: Through educational courses, activities, field trips, life skills and mentorship, Peace4Kids (a non-profit agency) assists youth in developing the skills needed to become self-sufficient adults. Foster and at-risk youth learn conflict resolution, self-expression, health and hygiene, and social skills. Through its Emancipation Services Program, Peace4Kids provides support and services to current and former foster youth between the ages 12-24 that enable them to access the most basic and vital of community services, during the years before and after emancipation.	Current and former foster youth between the ages of 12-24	X	X	X			X		15,000	15,000	30,000	30,000		n/a	n/a
CDC	Emancipated Youth	Ages 18-24; no permanent family; low income	X	X	X	X		X		19,000	17,873	20,000	19,004		N	N
CDC	Emergency Shelter Fund (ESF)	Various				X			See Endnote (1b)	See Endnote (1b)	See Endnote (1b)	See Endnote (1b)		n/a	n/a	
CDC	HOME (Capital Development)	Various				X		See Endnote (1c)		See Endnote (1c)	See Endnote (1c)	See Endnote (1c)	See Endnote (1c)		n/a	n/a
CDC	Juvenile Justice Crime Prevention Act (JJCPA)	Ages 14-18; low income	X	X	X	X	X			575,293	360,223	480,793	435,000		N	N
CDC	HHPF Union Rescue Mission (See Endnotes 1d & 1e)	Homeless	X	X	X	X						1,853,510	1,466,604		n/a	n/a
CDC	HHPF City of Pomona (See Endnotes 1d & 1e)	Homeless	X	X	X	X					0	913,975	139,927		n/a	n/a
CDC	HHPF Mental Health of America LA - Long Beach (See Endnote 1d)	Homeless	X	X	X	X						1,340,047	267,925		n/a	n/a
CDC	HHPF Mental Health of America LA - Antelope Valley (See Endnote 1d)	Homeless	X	X	X	X						900,000	289,954		n/a	n/a

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE(S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
			CDC	HHPF OPCC (See Endnotes 1d & 1e)	Homeless	X	X	X			X			1,200,000	657,174	
CDC	HHPF So. Calif. Alcohol and Drug Abuse Program (See Endnotes 1d & 1e)	Homeless	X			X		X			1,679,472	218,485		n/a	n/a	
CDC	HHPF Special Services Group (See Endnotes 1d & 1e)	Homeless	X	X	X	X		X			1,800,000	575,696		n/a	n/a	
Community Senior Services (CSS)	ARRA Adult- One time only funds	An adult of at least 18 years of age; Legal proof of eligibility to work in the United States.		X	X			X		-	-	6,428,170	6,248,170			
CSS	ARRA Dislocated Worker- One time only funds	Must be terminated or laid off; received a notice of termination or layoff from employment; the employer has made a general announcement that the facility will close within 180 days; eligible for or has exhausted unemployment benefits; or has been employed but is not eligible for unemployment benefits due to insufficient earnings or having performed services for an employer that is not covered under State unemployment compensation law; and is unlikely to return to a previous industry or occupation; is a displaced homemaker.		X	X			X		0	0	11,136,697	11,136,697			
CSS	WIA Dislocated Worker	Must be terminated or laid off; received a notice of termination or layoff from employment; the employer has made a general announcement that the facility will close within 180 days; eligible for or has exhausted unemployment benefits; or has been employed but is not eligible for unemployment benefits due to insufficient earnings or having performed services for an employer that is not covered under State unemployment compensation law; and is unlikely to return to a previous industry or occupation; is a displaced homemaker.		X	X			X		10,580,984	10,580,984	11,424,936	11,424,936			

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (\$) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
CSS	WIA Dislocated Worker (includes Governor's Stimulus funds)	Must be terminated or laid off; received a notice of termination or layoff from employment; the employer has made a general announcement that the facility will close within 180 days; eligible for or has exhausted unemployment benefits; or has been employed but is not eligible for unemployment benefits due to insufficient earnings or having performed services for an employer that is not covered under State unemployment compensation law; and is unlikely to return to a previous industry or occupation; is a displaced homemaker.		X	X			X		9,614,927	9,614,927	0	0			
CSS	Workforce Investment Act (WIA) Formula Adult	An adult of at least 18 years of age; Legal proof of eligibility to work in the United States.		X	X			X		10,259,038	10,259,038	11,021,749	11,021,749			
CSS	Workforce Investment Act (WIA) Formula Youth	Youth, ages 14 to 24, who: (1) Receive public assistance or meet FPL, and (2) Is one or more of the following: (a) Deficient in basic literacy; (b) A school dropout; (c) Homeless; (d) A foster child; (e) Pregnant or parenting; (f) An offender; (g) Requires additional assistance to complete an education program or to secure and hold employment and has either personal, social, and/or educational disabilities.		X	X			X		10,580,984	10,580,984	11,424,936	11,424,936			
DA	Abolish Chronic Truancy (ACT): Places hearing officers in elementary schools to work with administrators, teachers, parents, and students to intervene at the very beginning of the truancy cycle.	Limited to participating school districts and contingent upon available resources/funding.	X	X				X	X	\$ 1,202,587	\$ 1,202,587	\$ 1,204,679	\$ 1,204,679			
Department of Beaches and Harbors (DBH)	Ocean Sports Camp	Ages 7-14, swim test, fees or low income for financial aid	X	X						19,000	17,213	19,000	19,185		100% NCC	N
DBH	Ocean-Safety Day	Ages 7-17, school enrollment	X	X						318,000	294,836	318,000	328,625		100% NCC	N
DBH	Sailing Camp	Ages 11-17, swim test, fees or low income for financial aid	X	X						28,000	25,619	28,000	28,555		100% NCC	N
DBH	Surf Camp	Ages 11-17, swim test, fees or low income for financial aid	X	X						18,000	16,449	18,000	18,334		100% NCC	N

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (Jobs/inc. financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
Department of Children and Family Services (DCFS)	DMH Housing	Transitional housing for ILP eligible TAY ages 18-21 with an Axis I diagnosis	X			X	X	X		1,200,000	765,000	435,000	435,000			
DCFS	Gramercy House (Transitional Housing Program)	Youth ages 18-24 who are pregnant and/or parenting at least one child under 5 years of age (some of which may be former foster youth).				X	X			100,000	100,000	100,000	100,000			
DCFS	Los Angeles Homeless Services Authority (LAHSA)	Transitional Housing Programs (10) located Countywide that specialize in transitional housing for Independent Living Program (ILP) eligible former foster youth				X	X	X		2,133,376	2,133,376	2,133,376	2,133,376			
DCFS	Transitional Housing Program - Plus (THP+)	THP-Plus is a transitional housing opportunity for former foster (DCFS/Probation) youth; from 18 years of age and under 24 years of age. These youth must have aged out from the child welfare system and are at risk of homelessness.				X	X			2,566,000	2,566,000	2,255,000	2,422,000			
DCFS	Transitional Housing Program (THP) for Homeless Young People	Employment based program for Transitional Age Youth, ages 18 up to 22 (youth must be admitted before 22nd birthday). Former Former Foster/Probation youth live in 1 or 2 bedroom apts. located throughout LA County; youth are assigned a Case Manager who assists with employment, education, and life skill needs; youth may remain in the program up to 18 months.				X	X	X		5,335,431	5,007,224	4,734,000	4,600,000			
Department of Health Services (DHS)	Juvenile Court Health Services (JCHS)	Children and youth in Probation Dept. detention and residential facilities	X				X		X	35,683,000	33,144,141	34,110,000	34,631,000		N/A	N/A
DHS	Medical Hub Clinics	Referral by DCFS (DCFS-involved child)	X				X		X	6,820,000	5,255,689	8,248,000	7,454,634		N/A	N/A
Department of Mental Health Services (DMH)	TAY - Drop In Centers	Provide temporary safety and basic supports for (SED) and (SPMI) TAY who are living on the streets.	X				X			500,000	372,796	500,000	500,000		100% St.	N
DMH	TAY - Emergency Housing	Serves the immediate and urgent housing needs of the SED and SPMI TAY population.	X				X			605,000	760,495	605,000	605,000		100% St.	N

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (\$) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (Jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
DMH	TAY - FCCS	FCCS are direct mental health interventions serving SED/SPMI TAY with less intensive illness but more difficult to engage in Mental Health services.	X	O			X	X	X	527,515	441,230	6,011,764	to verify		46% St; 54% Fe.	N
DMH	TAY - FSP	FSP offers TAY age 16-25 intensive services with staff available 24/7 to help youth with SED/SPMI; it is an enrollment based program.	X	O		X	X			25,765,712	21,476,790	26,427,584	22,408,391		64% St; 36% Fe.	Y
DMH	TAY - Housing	Assisting the SED TAY who faced multiple barriers securing permanent housing.				X	X			1,111,205	1,256,976	1,119,458	579,413		100% St.	N
DMH	TAY - Navigation	Assisting SED/SPMI youth with navigating through the various human services systems to achieve effective linkages to needed mental health, housing, and other essential services.	X	O			X			2,095,707	2,010,587	2,113,876	2,584,588		100% St.	N
DMH	TAY - PEI Plan	Provide SED/SPMI TAY the essential Mental Health Services who can benefit from short-term treatment intervention using evidence-based practices (EBP).	X	O			X	X				2,396,267	3,089,027		59% St; 41% Fe.	N
DMH	TAY - Probation Camp	Ages 16-20 who are residing in Probation Camps; particularly TAY with SED, SPMI, those with co-occurring substance disorders and/or those who have suffered trauma.	X	O			X			3,714,313	1,507,968	4,076,980	1,161,733		100% St.	N
DPH (Substance Abuse Prevention & Control)	Alcoholism Council of Antelope Valley/NCA: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	102,345	102,345	102,345	102,345			Y
DPH (Substance Abuse Prevention & Control)	Asian American Drug Abuse Program, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	633,128	633,128	633,128	633,128			Y
DPH (Substance Abuse Prevention & Control)	Asian American Drug Abuse Program, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Residential Program - Ages 12-17; TAY 18-21; Court referred and self-referred high risk youth/substance abuse	X	X		X		X	X	1,005,100	941,153	989,150	989,150			Y
DPH (Substance Abuse Prevention & Control)	Behavioral Health Services, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self-referred high risk youth/substance abuse	X	X				X	X	268,619	229,221	268,619	170,585			Y

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (S)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc. financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
DPH (Substance Abuse Prevention & Control)	CA Hispanic Commission on Alcohol and Drug Abuse, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X		204,890	204,890	204,890	204,890		Y
DPH (Substance Abuse Prevention & Control)	CA Hispanic Commission on Alcohol and Drug Abuse, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Residential Program - Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X		X		X			301,145	233,513	296,365	281,795		Y
DPH	California Childrens Services (CCS)	Children/youth under age 21 who live in Los Angeles County and meets medical and financial eligibility requirements	X	O	O	O	X	X	X		45,588,784	45,273,698	47,300,801	47,300,801	94% St; 6% NCC	Y
DPH	CDCP-Immunization Program	If VFC eligible, ages 0-18; otherwise, no eligibility requirements.	X				X	X			442,035	442,035	454,920	454,920		N
DPH (Substance Abuse Prevention & Control)	Child and Family Center: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X		144,081	144,081	144,081	144,081		Y
DPH	Child Health & Disability Prog (CHDP)	Medi-Cal recipients (ages 0-21) enrolled in Medi-Cal Managed Care Plans are eligible for health exams; Non Medi-Cal eligible children (ages 0-19) with family ≤ 200% FPL; Children in Headstart, State Preschool programs, and Foster Care.	X				X	X			5,510,639	5,510,639	5,172,653	5,172,764		Y
DPH (Substance Abuse Prevention & Control)	Children's Hospital of Los Angeles: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X		299,966	299,966	299,966	299,966		Y
DPH (OAPP)	CHLA / Tranny Rockstar	Ages 12-24, Transgender	X					X					142,000	142,000	50%St	
DPH (OAPP)	Long Beach DHHS / GEMS	Ages 12-24, Female	X						X				127,800	127,800		
DPH (OAPP)	In the Meantime Men's Group/NIA Project	Ages 12-24 gay-identified male; African-American focus	X						X				183,000	183,000		
DPH (OAPP)	Special Services for Groups/Peer Empowering Peers	Ages 12-24 gay-identified male; Asian/Pacific Islander focus	X						X				100,800	100,800		
DPH (OAPP)	Valley Community Clinic/ Teen 411	Ages 12-24, Female	X						X				100,800	100,800		
DPH (OAPP)	Whittier Rio Hondo AIDS Project Mpowerment	Ages 12-24, gay-identified male	X						X				112,800	112,800		

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (\$) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (Jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
DPH (Substance Abuse Prevention & Control)	Didi Hirsch Psychiatric Service: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self-referred high risk youth/substance abuse	X	X				X	X	288,128	279,304	288,128	285,191			Y
DPH (Substance Abuse Prevention & Control)	Helpline Youth Counseling, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	255,648	255,648	255,648	255,648			Y
DPH	Nurse Family Partnership (NFP)	Females pregnant for the first time; less than 28 weeks pregnant.	X	X	X		X	X	X	2,000,000	2,000,000	3,288,304	8,288,304			Y & N
DPH (Substance Abuse Prevention & Control)	Pacific Clinics: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	393,267	332,570	393,267	313,564			Y
DPH (Substance Abuse Prevention & Control)	Phoenix Houses of Los Angeles, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Residential Program - Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X		X		X	X	1,914,524	1,829,224	1,884,142	1,874,357			Y
DPH	STD screening at Title X Family Planning Clinics and school-based health centers	Females up to age 25	X					X		979,000	1,033,164	n/a	n/a		n/a	
DPH	STD Program/Health Research Assoc/LAUSD	Students in the 7th and 8th grade from selected middle schools in areas with high teen pregnancy rates	X					X				954,527	954,527			
DPH (Substance Abuse Prevention & Control)	Shields for Families: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	204,890	204,890	204,890	204,836			Y
DPH (Substance Abuse Prevention & Control)	Special Service for Groups: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	399,000	399,000	399,000	399,000			Y
DPH (Substance Abuse Prevention & Control)	SPIRIT Family Services, Inc: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	179,279	179,279	179,279	179,279			Y
DPH (Substance Abuse Prevention & Control)	Tarzana Treatment Center: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Residential Program - Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X		X		X	X	909,109	909,109	894,682	784,609			Y

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
DPH (Substance Abuse Prevention & Control)	Tarzana Treatment Center: Substance abuse treatment services; referrals to housing and may refer jobs for TAY; mentoring and referral to ancillary services	Ages 12-17; TAY 18-21; Court referred and self referred high risk youth/substance abuse	X	X				X	X	577,560	577,560	656,996	654,549			Y
Department of Public Social Services (DPSS)	Community Service Block Grant (CSBG) Youth Subsidized Employment	Must be: (1) Between 18 and 24 years of age; (2) A U.S. citizen or legal resident authorized to work in U.S.; (3) Have basic literacy skills; (4) Be job ready; (5) Be a Los Angeles County resident not living in the cities of Long Beach, Los Angeles, Pasadena, Duarte, Monrovia, Sierra Madre, Arcadia, nor in the unincorporated areas of Altadena. (ARRA funds, expire 9/30/10)		X	X			X		NA	NA	11,100,000	4,883,783		NA	Y
DPSS	ARRA Homeless Prevention and Rapid Re-Housing Program (HPRP)	Must be: between 18 and 24 years old, job ready (with no major employment barriers and able to accept an immediate job offer), homeless or at risk of becoming homeless and must prove that he/she is able to sustain housing without assistance.		X	X	X		X		NA	NA	622,000	45,148		NA	Y
ISD	Youth Career Development Program (for emancipated LA County foster youth)	Ages 18-24, Completion of State ILP Program (Independent Living), Pass DHR exam for Career Development Interns		X					X	44,600	21,093	41,000	17,674			
LAC Fire	Explorer Program	Ages 15-21	X	X			0	0	0	50,000	50,000	50,000	50,000		100% NCC	N/A
LAC Fire	Rescue Youth/District Attorney	Ages 12-14	X	X			0	0	0	N/A	N/A	N/A	N/A		N/A	N/A
LACOE	Career Education--WorkAbility I	Students enrolled in special education, ages 16-22		X				X		142,424	141,666	142,242	141,831			
LACOE	Career Education--Transition Partnership Program (TPP)	Students enrolled in special education, ages 16-22		X				X		370,002	363,788	370,002	369,455			
LACOE	Foster Youth Services (FYS)	Foster youth ages 4-21 in group home & foster care only (relative/kinship care FY are not eligible)		X			X			3,221,562	3,221,562	3,330,194	3,330,194			Y
Parks and Recreation	Various - Recreation, Grounds Maintenance, Facilities Maintenance (Crafts/Trades), Administration	Ages 16 to 24 100% Net County Cost (Budgeted Youth Workers are funded through the General Fund)	O	O	X				X	862,000	862,000	475,000	475,000		None	N

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (S)					BUDGET REQUIREMENTS		
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)	
Public Defender (PD)	CARE (Client Assessment, Referral, Evaluation) - Provides psycho-social assessments, treatment plans, and alternatives to juveniles in the justice system who exhibit serious mental health, developmental disability, and cognitive and learning deficit problems.	Juveniles in the justice system who exhibit serious mental health, developmental disability, and cognitive and learning deficit problems.	X	X	X	X		X			478,222	478,222	478,222	478,222		10% NCC	N
PD	DJJ (Division of Juvenile Justice) Unit	Public Defender Juvenile Division Client Confined in DJJ	X	X	X	X			X		431,000	431,000	454,000	454,000			N
PD	Juvenile Mental Health Court	Mentally Ill Juvenile Client of Public Defender	X	X	X	X	X				170,000	170,000	142,075	142,075			N
PD	Juvenile Representation	Client of Public Defender Juvenile Division	X	X	X	X			X		16,962,000	16,863,977	16,646,000	17,024,392			N
PD	Post Disposition Program	Probation Camp detainee referred by Probation Dept.	X	X	X	X			X		98,000	98,000	101,000	101,000			N
PD	RSVP (Retail Skills Vocational Program)	Probation Camp detainees	X	X	X			X			63,780	43,752	25,620	10,755			N
Probation	Baby and Me	Ages 15-18	X			X								82,790.10			
Probation	Behavior Mgt Program	Ages 12-18	X	X										341,559.92			
Probation	Camp Community Transition (Program)	Ages 14-20, formal probation	X	X	X	O	X	X	X		7,804,058	6,789,530	9,282,738	8,080,242			
Probation	Community Based Supervision (Program)	Ages 14-19, court or informal	X	X		O		X	X		5,720,000	5,376,800	5,885,000	5,531,900			
Probation	Day Reporting Center (DRC)	Males only, ages 18-25, high risk offender, convicted of the felony offense, void of weapons conviction on current offense, reside within the 2nd Supervisorial District, no registrable sex offenses, gang affiliation ok, but not required	X	X	X	X	X	O	O		1,856,745	1,491,101	3,508,899	2,778,024		0%	Y
Probation	Dual Supervision (Program)	Ages 14-19, court or informal	X	X		O		X	X		624,000	586,560	642,000	603,480			
Probation	Education Vouchers	Ages 18-21 year old, former foster youth	X	X										3,448,672			
Probation	Elite Family Unit	Ages 12-18	X	X	X	X								793,503			
Probation	Family Findings Program	Homeless foster youth ages 13-18	X				X	X	X				80,000	80,000			Y

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
Probation	Family Resource Centers Program	Ages 12-18	X	X	X	X						248,370				
Probation	Functional Family Therapy	Ages 13-18 family reunification aftercare	X	X			X	X	X			2,300,000	2,300,000		EPSDT	Y
Probation	High-Risk/High-Need Employment (Service)	Ages 16-18, court/informal probation; at-risk youth		X	X		X			2,000,000		1,879,340				
Probation	Intensive Gang Supervision (Program)	Ages 14-20, formal probation	X	X	X	O	X			1,386,000	1,344,420	1,428,000	1,385,160			
Probation	Juvenile Day Reporting Center	Ages 14-18, court/informal probation (with some services to at-risk youth)	X	X	X	O			X			600,000	76,040			
Probation	Juvenile Justice Crime Prevention Act (JJCPA) After-School Enrichment (Program)	Ages 14-18, court/informal probation; at-risk youth	X	X	X	O	X			578,343	472,181	578,343	489,162			
Probation	Juvenile Justice Crime Prevention Act (JJCPA) Housing-Based (Program)	Ages 14-18, court/informal probation; at-risk youth	X	X	X	O	X			674,334	440,208	674,334	593,077			
Probation	Juvenile Justice Crime Prevention Act (JJCPA) School-Based (Program)	Ages 14-18, court/informal probation; at-risk youth	X	X	X	O	X	X	X	8,553,600	8,371,838	8,044,800	7,564,320			
Probation	Life Skills Training	Ages 14-20 current or prior suitable plcmnt	X	X	X	X	X	X				3,448,672	4,448,000			
Probation	Mentoring Program	Ages 14-17 current foster youth	X				X			100,000	100,000	100,000	100,000			
Probation	New Roads Camp Gonzales	Ages 14-18	X	X	X		X			400,000	400,000		400,000			Y
Probation	Operation Read	Ages 12-18		X									VOLUNTEER ONLY			
Probation	Operation Read (Service)	Ages 14-18, court/informal probation; at-risk youth		X					X	2,913,300	1,597,390	2,938,811	1,674,424			
Probation	Transitional Housing	Ages 18-21 prior suitable placement order	X	X	X	X	X	X				4,062,796	4,062,796			
Probation	Wraparound	Ages 12-18 Level 10 and about plcmnt	X	X	X	X	X	X	X			10,000,000	10,000,000			Y
Probation	Youth Development Services	Ages 16-21 current and former foster youth	X	X	X	X	X	X	X			13,716,966	13,716,966			Y
Public Library	Library Cards for Foster Children	Ages 0-17; children and youth in the Los Angeles County Department of Children and Family Services in current placement in out-of-home care	O	X	O				X	150	150	150	150		100%	N

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE (S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc. financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N-M)	MOE/Match	Cap Allocation (Y/N)
Public Library	Library Cards for Probation Youth	Ages 8-17; residency in six (6) Los Angeles County Juvenile Halls	O	X	O			X	4,000	3,500	4,000	3,000		100%	N	
Public Library	Live Homework Help	Ages 10-20; must have a County library card	O	X	O			X	467,000	467,000	476,000	476,000		100%	N	
Public Library	Summer Reading Program	Ages 3-17	O	X				X	182,000	182,000	212,000	212,000		100%	N	
Sheriff	<b>The Youth Activities League (YAL) program:</b> Offered at 16 youth centers throughout the County of Los Angeles. Operated by Deputy Sheriffs from the local patrol station, these YALs provide educational tutoring, computer training, cultural field trips, sports activities, and character building for "at-risk" children ages 8-17. Youth participants enrolled in this program are exposed to positive relationships with deputies, and find a sense of belonging with other youth participants their age. This after-school program offers a safe environment for young people during the hours of the day when most juvenile crime is committed (3-7 p.m.). Approximately 5,000 children from a variety of communities are serviced daily through this program.	Ages 8-17	X	X				X	701,007	701,007	841,069	841,069		100%	N	
Sheriff	<b>Vital Intervention and Directional Alternatives (VIDA):</b> A cognitive behavior based re-directional program for male and female youth who have been assessed with a medium to high recidivism risk. VIDA focuses on several issues: healthy living, academic and vocational achievement, truancy reduction, increased literacy, work force preparation, improving parental relationships, and preventing substance abuse. VIDA works with the Probation Department, juvenile courts, various school districts, and a wide range of CBOs to increase accountability and provide services. The program requires youth to attend 16-weeks (160 hours) of various educational courses and training, while their parents are required to attend 32 hours of parenting classes. The program is funded via an enrollment fee of \$75 and is supported by the Sheriff's Youth Foundation. VIDA holds classes at eight sites throughout the County for approximately 600 to 700 families per year.	Ages 11 to 17-1/2	X	X	X			X	52,500	52,500	52,500	52,500		100% IWF	N	

AGENCY	PROGRAM	ELIGIBILITY REQUIREMENTS	ELIGIBLE SERVICE CATEGORY X (currently provide) ; O (could provide)				FUNDING SOURCE(S) FY 2009-10			BUDGET INFORMATION (\$)					BUDGET REQUIREMENTS	
			Health & Well-Being	Education/Workforce Readiness	Economic (jobs/inc, financial literacy)	Housing	State	Federal	Other	FY 2008-09 Budget	FY 2008-09 Actual	FY 2009-10 Budget	FY 2009-10 Projected	FY 2009-10 Unused Funds (N:M)	MOE/Match	Cap Allocation (Y/N)
Sheriff/Offender Services Bureau (OSB)	The OSB is comprised of five units which are the Business Management Unit (BMU), Community Transition Unit (CTU), Inmate Programs Unit (IPU), the Education Based Incarceration Unit (EBI), and the Jail Enterprise Unit (JEU). While each of these units operate in distinct areas of expertise, the services provided by these units are collectively aimed to meet the needs of inmates who seek to leave gang life, face drug and alcohol addiction issues, have educational needs, seek spiritual counseling, face a life battling HIV, require job skills, and need housing upon release. OSB is funded by the Inmate Welfare Fund and provides a mechanism through which this Department continues to strive to achieve successful re-entry into society for Los Angeles County inmates, reducing recidivism, reducing incidents of jail violence, and increasing public safety. These services are available to all inmates in custody, including those between 18 and 24 years.	The LA County Jail primarily houses adult male and female inmates. The Offender Services Bureau is committed to making these services available to all inmates in custody, including those between the ages of 18 and 24.	X	X	O	X			X	25,029,260	25,029,260	51,971,890	51,971,890			

**Endnotes:**

- (1a) TAY is an eligible special needs population in the special needs set-aside for housing development, but there is no specific allocation for TAY
- (1b) Projects serving TAY are eligible for capital funding (CDC) and services funding (LAHSA) through ESF, but there is not a TAY-specific allocation
- (1c) Home funds can be used for TAY housing, but there is no set-aside allocation
- (1d) HHPF Program is multiple-year. Contracts started in FY 08-09 and are funded for 3 years. The projected expenditures represent actual expenditure to date.
- (1e) These projects serve various age groups and population. Service not limited to exclusively to TAY but agency has reported TAY being served.
- (2a) For Medical Hub Clinics, budget listed is Medical Hub "Expansion Services" budget only. There are some Medical Hub costs included in other budgets.
- (3a) Offers HIV testing services serving youth 12 and over, but there are no specific programs targeting youth.
- (3b) OAPP is unable to determine how many youth are served per agency and is not able to estimate a cumulative budget.

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LEAD DEPT/ AGENCY	SELF-SUFFICIENCY OUTCOME AREAS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS	POINT PERSON	OPERATIONAL INDICATOR(S)	TARGET DATE	PROGRESS TO DATE	CHILDREN/YOUTH AFFECTED				
	PERMANENCY/HOUSING	SOCIAL/EMOTIONAL WELL-BEING	EDUCATION	CAREER/WORKFORCE READINESS							AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24
(A) COMMUNITY DEVELOPMENT COMMISSION (CDC)	X				A1) Convene a forum to facilitate the development of partnerships between housing developers and service providers to increase the number of proposals submitted to CDC for service-enriched housing for transition-age youth (TAY)	CEO; DCFS; DMH; Probation		Forum held; increased # of proposals submitted to CDC	3/31/2011				X	X	
	X				A2) Issue a Notice of Funds Availability (NOFA) that leverages federal HOME Investment Partnerships Program dollars in order to create additional opportunities for developing housing units for TAY	N/A		NOFA for TAY housing units issued	2/28/2011				X	X	
	X				A3) Fund four new projects that are currently in development that will create 28 permanent housing units for TAY as well as 200 new transitional shared-bedroom units	N/A		# of permanent housing units created	11/1/2011					X	X
								# of transitional housing units created	11/1/2011				X	X	
	X				A4) Develop a new housing project with ten additional beds that can be leased to a current provider	N/A		New 10-bed housing project created	11/1/2011					X	X
X				A5) Partner with the Department of Military and Veterans Affairs to, in at least one high-need geographic area, conduct outreach to veterans who are former foster youth and connect them to appropriate housing and support services	DMH		# of veterans who were former foster youth connected to services	11/1/2011					X	X	
(B) COMMUNITY AND SENIOR SERVICES (CSS)				X	B1) Establish CSS as a focal point for the recruitment and referral of Department of Children and Family Services (DCFS) and Probation youth to workforce training and employment services	DCFS; Probation		# of DCFS/Probation youth referred to workforce training and employment services by CSS	11/1/2011			X	X	X	
				X	B2) Work with the Workforce Investment Board's (WIBs) Youth Council to develop and implement a policy that prioritizes and increases system youth's enrollment in Workforce Investment Act (WIA) employment services	DCFS; LACOE; Probation		# of system youth participating in WIA services per policy	11/1/2011				X		
		X	X	X	B3) Enhance partnerships with WIBs, County departments, universities, municipalities, chambers of commerce and community agencies to maximize employment, volunteer, internship and vocational opportunities for DCFS and Probation youth, based on their individual needs and interests	DCFS; LACOE; Probation		# of employment, volunteer, internship and vocational opportunities available to DCFS/Probation youth	11/1/2011			X	X	X	
				X	B4) Increase the number of DCFS and Probation youth participating in CSS' Summer Youth Employment Program and comparable programs	DCFS; Probation		# of DCFS/Probation youth participating in summer employment programs	11/1/2011				X		
				X	B5) Work with the Board of Supervisors to create a policy that earmarks a percentage of County-operated employment/internship opportunities for TAY	CEO		Creation of policy	11/1/2011				X	X	X

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LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS	POINT PERSON	OPERATIONAL INDICATOR(S)	TARGET DATE	PROGRESS TO DATE	CHILDREN/YOUTH AFFECTED				
	SELF-SUFFICIENCY OUTCOME AREAS											AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21
(C) DEPARTMENT OF CHILDREN AND FAMILY SERVICES (DCFS)	X	X	X	X	C1) In one or more DCFS or Probation offices/units, ensure that integrated case planning efforts (like permanency planning conferences or multidisciplinary team meetings) incorporate the four self-sufficiency outcomes	CDC; CSS; DMH; LACOE; OCC; Probation		# of DCFS or Probation offices incorporating self-sufficiency goals in youth assessments/planning	7/31/2011		X	X	X	X	
	X	X	X	X	C2) Include the self-sufficiency outcome areas in trainings where possible and look for opportunities to incorporate into other Supervising Children's Social Workers (SCSWs), Children's Social Workers (CSWs), new-hire CSWs and caregiver trainings	CDC; CSS; DMH; LACOE; OCC		# of SCSW, CSW, new-hire CSW and caregiver trainings held	11/1/2011		X	X	X	X	
	X	X	X	X	C3) Expand the number of DCFS Youth Permanency Units, subject to approval from the Board of Supervisors; DCFS expects to request this in the third sequence Waiver request	N/A		# of additional Youth Permanency Units established	11/1/2011				X	X	
	X				C4) Analyze current housing programs offered by DCFS and use findings to redesign any programs requiring changes in scope, structure, service delivery, funding or other areas	CDC; CEO; DMH; Probation		Revised DCFS TAY housing plan	11/1/2011				X	X	X
	X	X	X	X	C5) Issue a Request for Proposals (RFP) to implement Countywide an innovative community-based service delivery life skills model that employs Transition Skills Advocates (TSAs) to train youth and caregivers to advocate for, access, and utilize support services that promote self-sufficiency	Probation		# of Life Skills Self-Sufficiency contracts issued; # of youth and caregivers served by TSAs	9/1/2011				X	X	X
		X	X	X	C6) Promote and expand the Gloria Molina Foster Youth Education Program and other programs that provide ongoing support and monitoring of youth academic progress	CEO		# of new program sites	9/30/2011				X		
	X	X	X	X	C7) In at least two DCFS regional offices, develop and implement an electronic referral system to enroll children in early care and education programs	LACOE; OCC		# of DCFS offices with an electronic referral system	6/30/2011		X				
	X	X	X	X	C8) Develop a local system of accountability and compliance to ensure that high-quality Transitional Independent Living Plans (TILPs) and 90-day Transition Plans are completed, in a timely manner, that address the self-sufficiency outcomes for foster and probation youth exiting the system	CDC; CSS; DMH; DPSS; Probation		# of TILPs and 90-day Transition Plans completed in a timely manner that address self-sufficiency goals	11/1/2011				X	X	
	X	X	X	X	C9) Explore the feasibility of amending Group Home and Foster Family Agency contracts to incorporate the four self-sufficiency goals in guiding services currently provided, including an analysis of any potential additional funding needs	CEO; Probation		Feasibility analysis of caregiver contract amendment	11/1/2011		X	X	X	X	
				X	C10) In collaboration with CSS, develop and implement a referral process to link current and former system youth, ages 14 and older, with internship, volunteer and/or employment opportunities	CSS; Probation		# of current and former system youth referred by CSS	11/1/2011				X	X	X

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LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS					ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS	POINT PERSON	OPERATIONAL INDICATOR(S)	TARGET DATE	PROGRESS TO DATE	CHILDREN/YOUTH AFFECTED					
	SELF-SUFFICIENCY OUTCOME AREAS											AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24	
(D) DEPARTMENT OF MENTAL HEALTH (DMH)		X				D1) Increase TAY's use of outpatient mental health services by offering services in non-clinical settings and by using client advisory groups and peer service extenders to effectively engage youth	DCFS; Library; Parks/Rec; Probation		Increased # of TAY using outpatient mental health services	11/1/2011					X	X	
	X	X	X	X		D2) Increase capacity and delivery of a full range of substance abuse services in TAY drop-in centers by piloting a new evidenced-based model, "Seeking Safety"	N/A		# and scope of substance abuse services delivered in each TAY drop-in center	11/1/2011					X	X	
		X				D3) Cross-train DCFS, DMH and Probation juvenile camp staff on how to appropriately respond to, address, and manage youths' mental health issues	DCFS; Probation		# of cross-trainings held with DCFS, DMH and Probation staff	11/1/2011		X	X	X	X		
		X				D4) Increase use of aftercare mental health services by youth exiting juvenile camps through offering immediate linkages to mental health supports and providing case management services for a period of three months post-release	Probation		# of youth utilizing aftercare mental health services; # of youth receiving case management services post-	1/1/2011				X	X		
		X				D5) Provide mental health consultation and planning services to children, youth and their families through participation in initial assessments and ongoing Multidisciplinary Team (MDT) meetings held at juvenile camps	Probation		Participation of mental health staff in assessment and MDT meetings	1/1/2011				X	X		
	X	X				D6) Provide specialized training to foster and relative caregivers of DCFS and/or probation youth on the importance of attachment, developmental milestones, and other mental health topics, as appropriate	DCFS; Probation		# of specialized trainings offered to foster and relative caregivers	11/1/2011		X	X	X	X		
		X	X	X		D7) Provide specialized training to early care/education and mental health providers working with young DCFS children on attachment, engagement, strengths/needs-based approaches, and developmental milestones in order to increase their capacity to respond to children who have experienced trauma and/or have special emotional needs due to child abuse and neglect	DCFS; OCC		# of trainings held	11/1/2011		X					
(E) DEPARTMENT OF PARKS AND RECREATION		X	X	X		E1) Create partnerships with local community-based organizations, colleges and universities to provide support services for the Department of Parks and Recreation's Youth Worker program, which promotes healthy personal, social, academic and career development	CSS; DCFS; LACOE; Library; Probation		# of partnerships created	7/30/2011				X	X	X	
	X	X	X	X		E2) In at least one of the Department's service areas with high numbers of DCFS/Probation youth, ages 14 and older, pilot an enhanced version of the Youth Worker program resulting from the partnerships created in Activity E1 above	CSS; DCFS; LACOE; Library; Probation		# of enhanced Youth Worker programs implemented	11/1/2011			X	X	X		
		X	X	X		E3) With the Public Library and Office of Child Care, convene a forum with after-school program providers to identify opportunities to increase the enrollment of system youth in educationally-enriching activities during non-school hours	CEO; DCFS; LACOE; Library; OCC; Probation		After-school program provider forum held	7/30/2011		X	X				

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	SELF-SUFFICIENCY OUTCOME AREAS										AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24
(F) DEPARTMENT OF PUBLIC SOCIAL SERVICES (DPSS)		X	X	X	F1) Develop and implement a referral protocol that connects the children of CalWORKs/Cal-Learn participants who are under the supervision of DCFS and/or Probation with licensed early education programs	DCFS; OCC; Probation		Referral protocol to connect CalWORKs/Cal-Learn participants with early education programs	11/1/2011		X				
	X	X	X	X	F2) Link, where appropriate, current and former DCFS/Probation youth with CalWORKs/Greater Avenues for Independence (GAIN) services to help them achieve economic stability	DCFS; Probation		# of current and former DCFS/Probation youth using CalWORKs/GAIN services	11/1/2011			X	X	X	
	X	X	X	X	F3) Assist eligible TAY obtain the economic support they are entitled to by providing automatic Medi-Cal coverage for one year after exiting the system and helping with the redetermination process, facilitating their CalFresh applications, connecting homeless TAY to the General Relief (GR) Housing Subsidy Program, customizing job preparation, and providing GR participants with criminal record expunging, transportation, SSI advocacy, and Cal-Learn assistance	DCFS; Probation		# of TAY accessing these services	11/1/2011				X	X	
		X		X	F4) Create increased access to internships and skilled job opportunities for TAY participating in GR/General Relief Opportunities for Work (GROW) through the Self Initiated Program (SIP) process	CSS; DCFS; Probation		# of TAY participating in internships/jobs through the GR/GROW SIP process	11/1/2011					X	X
(G) LOS ANGELES COUNTY OFFICE OF EDUCATION FOSTER YOUTH SERVICES (FYS)		X	X		G1) Serve as the central hub for providing educational information, referrals, and support to all County departments working with youth	CEO; CSS; DCFS; DMH; DPSS; Library; OCC; Parks/Rec; Probation		Creation of centralized information and referral capacity; # of requests processed	11/1/2011		X	X	X		
		X	X	X	G2) Implement a case management pilot that co-locates Foster Youth Services (FYS) staff in at least five DCFS or Probation regional offices to provide education consultation services during multi-disciplinary team case planning meetings and help implement educational objectives	DCFS; Probation		# of regional offices housing FYS staff; # of planning meetings including FYS staff	11/1/2011			X	X		
			X		G3) Increase the capacity and use of FYS tutoring services and resources to serve greater numbers of system youth, ages 10-18, and evaluate the effect of these services on youth academic achievement	DCFS; Library; Probation		# of system youth using FYS tutoring services; # with improved academic achievement	11/1/2011			X	X		
(H) PUBLIC LIBRARY				X	H1) Develop and implement a hiring policy that gives priority to DCFS/Probation youth who apply for employment in the County Library Page program	DCFS; Probation		Hiring policy developed; # of system youth serving in Page program	11/1/2011				X	X	
		X		X	H2) Offer unpaid internship opportunities for DCFS/Probation youth who are interested in volunteering their services, and match these youth with management personnel who can serve as mentors/role models	DCFS; Probation		# of DCFS/Probation youth participating in Library internship opportunities	11/1/2011				X	X	

**Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency**  
 -Progress Report Template-

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS	POINT PERSON	OPERATIONAL INDICATOR(S)	TARGET DATE	PROGRESS TO DATE	CHILDREN/YOUTH AFFECTED				
	SELF-SUFFICIENCY OUTCOME AREAS										AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21	AGES 22-24
(I) OFFICE OF CHILD CARE (OCC)	X	X	X	X	I1) Develop a communications plan that effectively markets the benefits of early care and education and integrates Countywide efforts to increase the enrollment of young DCFS children and the children of DCFS and Probation youth in these programs	CEO; DCFS; DMH; DPSS; LACOE; Parks/Rec; Probation		Communications plan developed	11/1/2011		X				
	X	X	X	X	I2) Add five additional communities to the Steps To Excellence Project (STEP), which assesses and improves the quality of licensed early education programs	N/A		# of STEP pilot communities added during 2011	11/1/2011		X				
	X	X	X	X	I3) Assist DCFS and Probation youth who are teen parents enroll their children in child development programs/services before they exit the system	DCFS; LACOE; Probation		# of system teen parents whose children are enroll in child development programs	11/1/2011		X				
	X	X			I4) In collaboration with DMH and local Child Care Resource and Referral Agencies, develop a protocol for implementing multidisciplinary team evaluations for children enrolled in licensed early education settings	DMH		Protocol developed	11/1/2011		X				
(J) PROBATION DEPARTMENT	X	X	X	X	J1) Ensure that the comprehensive assessments conducted on probation youth ordered to suitable placement address applicable self-sufficiency outcome areas	DMH; LACOE		# of youth assessed; # of youth with comprehensive case plan	11/1/2011			X	X		
		X			J2) Work with DMH to determine what types of referral policies, service delivery strategies and partnerships are needed to improve youth's access to mental health support services	DMH		List of necessary policies, strategies and partnerships	11/1/2011			X	X	X	
		X	X	X	J3) Work with the CEO to hold at least two employment and resource fairs for ex-offenders/probation youth to connect them to career training, jobs, health/mental health services, education, social services, and record expunging services	CEO; CSS; DMH; DPSS; LACOE; Lirbrary; Parks/Rec		# of fairs held; # of youth trained or hired	11/1/2011			X	X	X	
	X	X	X	X	J4) Enhance the Department's camp-to-community transition program by including a more robust family engagement component before youth are released, and by providing parents with the support they need to help their youth succeed in the community and avoid reentry	CEO; CSS; DMH; LACOE		# of families engaged prior to release of youth from camp	11/1/2011			X			
	X	X	X	X	J5) Develop housing, education, and career plans for suitable placement youth to ensure that, prior to leaving foster care, youth have a stable place to live, are enrolled in school/career preparation programs or are employed	CDC; CSS; LACOE		# of youth in permanent housing, postsecondary programs, and/or	11/1/2011			X	X		
		X	X		J6) Expand to one additional court the Dual Status Project successfully piloted in Pasadena, which provides integrated assessments, case planning, and case management to youth with concurrent open dependency and delinquency cases	DCFS		# of additional youth served through project expansion	11/1/2011			X			
		X			J7) Develop and implement in five probation camps an integrated cognitive behavioral treatment model to improve the overall social and emotional well-being of camp youth	DMH		# of youth exhibiting improved behavior at pilot vs. non-pilot camps	11/1/2011			X	X		

**Priority Self-Sufficiency Action Items by Los Angeles County Department/Agency**  
 -Progress Report Template-

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	COLLABORATIVE COUNTY DEPARTMENTS	POINT PERSON	OPERATIONAL INDICATOR(S)	TARGET DATE	PROGRESS TO DATE	CHILDREN/YOUTH AFFECTED				
	SELF-SUFFICIENCY OUTCOME AREAS											AGES 0-5	AGES 6-11	AGES 12-17	AGES 18-21
(K) LOS ANGELES HOUSING SERVICES AUTHORITY (LAHSA)	X				K1) Help connect qualified families of DCFS and/or Probation children/youth who are homeless or at-risk of becoming homeless to the Homelessness Prevention and Rapid Re-housing Program (HPRP) in order to provide housing support and improve their ability to be reunified with their children/youth	CEO		# of homeless and at-risk families connected to HPRP	11/1/2011				X	X	
	X				K2) As part of the Homeless Prevention Initiative, issue and administer an RFP for serving homeless TAY or TAY at risk of becoming homeless in Supervisorial Districts 1 and 5	CDC; CEO		Performance-based RFP issued	3/31/2011				X	X	
	X				K3) Identify best-practice housing models in other jurisdictions for TAY and incorporate these practices into local program design elements	CEO		Incorporation of best practices in LAHSA RFPs	11/1/2011				X	X	
	X				K4) Collaborate with the Housing Authority of the City of Los Angeles (HACLA) to inventory the support services that are either in their development pipeline or are currently operational in housing developments for TAY	CEO		Inventory of support services in HACLA TAY housing projects	11/1/2011				X	X	



## REGISTER TO ATTEND!

The Association of Community Human Service Agencies,  
in conjunction with its County and community partners, proudly offers a

# COUNTYWIDE YOUTH RESOURCE FAIR

Tuesday, June 28<sup>th</sup>, 2011  
9:30am to 3:30pm

The Center for Healthy Communities  
The California Endowment  
1000 North Alameda Street  
Los Angeles, CA 90012

The Resource Fair is for youth ages 0 to 24 who are or were under the care of the Los Angeles County Department of Children and Family Services or Probation Department and their caregivers. You'll find vital information and resources provided by a number of County and community agencies, including:

211 LA County ° The Alliance for Children's Rights ° Archdiocesan Youth Employment Services ° The Art Institutes  
California Youth Connection ° Children's Hospital Los Angeles ° Children's Law Center of Los Angeles  
The Community College Foundation ° Community Development Department OneSource Youth System, City of L.A.  
Dept. of Motor Vehicles, State of California ° Early Childhood Education, LAUSD  
Foster Care Unit, LAUSD ° Foster Youth Services, LACOE ° Foundation for California Community Colleges ° Head Start, LACOE  
HerShe Group ° Hollywood Arts ° ICAN/L.A. County Youth Mentoring Collaborative  
Kinship Support, L.A. County Dept. of Children and Family Services ° L.A. Center for Law & Justice  
L.A. County Dept. of Consumer Affairs ° L.A. County Dept. of Mental Health, Transition Age Youth Division  
L.A. County Dept. of Parks and Recreation ° L.A. County Dept. of Public Health ° L.A. County Dept. of Public Social Services  
L.A. County Office of Child Care ° L.A. County Public Library ° L.A. County Registrar-Recorder ° L.A. County STD Program  
L.A. Opportunities Industrialization Center ° LifeWorks, L.A. Gay & Lesbian Center ° Operation READ, L.A. County Probation Dept.  
Ostrow School of Dentistry of USC ° Para Los Ninos ° Planned Parenthood ° Public Counsel Law Center ° The Saban Free Clinic  
Social Security Administration ° Teen Line ° United Friends of the Children  
Youth Development Services, L.A. County Dept. of Children and Family Services  
Youth in Transition, Southern California Foster Family and Adoption Agency

**\* \*Free Birth Certificates for Foster & Probation Youth born in Los Angeles County\* \***

### ***WORKSHOPS! FREE REFRESHMENTS!***

Child care will not be provided at the fair.  
Caregivers are expected to attend to supervise children and youth in their care.

Please **RSVP** online at <http://www.surveymonkey.com/s/2011-CYRF-RSVP>  
or by phone at: 626.685.2123

Questions? Email Maria at [mrose@achsa.net](mailto:mrose@achsa.net) or call 213.250.5030



# Free Birth Certificates

## For Foster & Probation Youth Born in Los Angeles County

A birth certificate is required to get a driver's license, passport, social security card and to prove your identity. Records are available if you were born in Los Angeles County. If you were born outside of L.A. County or California, you will need to go through a different process.

To get a birth certificate you will need to fill out an application with your full name and birth date. Make sure to have a reliable address. If you're not sure you will get your mail, talk to your social worker, probation officer or caregiver.

Who can get a copy of your birth certificate?

- You, if you were born in Los Angeles County
  - A parent or legal guardian
- A member of a law enforcement or other governmental agency, who is conducting official business
  - A grandparent or sibling
- An attorney or agency appointed by a court to act on your behalf

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These free birth certificates are available at the following event:

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The Center for Healthy Communities  
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or by phone at: 626.685.2123

Questions? Email Maria at [mrose@achsa.net](mailto:mrose@achsa.net) or call 213.250.5030



# ¡REGISTRASE PARA ASISTIR!

La Asociación de Agencias Comunitarias de Servicios Humanos, en colaboración con sus socios comunitarios y del Condado, orgullosamente ofrecen a la

# FERIA DE RECURSOS EXTENSA DEL CONDADO

Martes, 28 de Junio del 2011  
9:30am - 3:30pm

The Center for Healthy Communities  
The California Endowment  
1000 North Alameda Street  
Los Angeles, CA 90012

La Feria de Recursos es para jóvenes de edades entre 0 a 24 quienes están o estuvieron bajo el cuidado del Departamento de Servicio a Niños y Familias del Condado de Los Angeles o del Departamento de Libertad Condicional y sus guardianes. Usted encontrará información fundamental y recursos ofrecidos por una variedad de agencias comunitarias y del Condado que tratan de muchos temas incluyendo:

211 LA County ° The Alliance for Children's Rights ° Archdiocesan Youth Employment Services ° The Art Institutes  
California Youth Connection ° Children's Hospital Los Angeles ° Children's Law Center of Los Angeles  
The Community College Foundation ° Community Development Department OneSource Youth System, City of L.A.  
Dept. of Motor Vehicles, State of California ° Early Childhood Education, LAUSD  
Foster Care Unit, LAUSD ° Foster Youth Services, LACOE ° Foundation for California Community Colleges ° Head Start, LACOE  
HerShe Group ° Hollywood Arts ° ICAN/L.A. County Youth Mentoring Collaborative  
Kinship Support, L.A. County Dept. of Children and Family Services ° L.A. Center for Law & Justice  
L.A. County Dept. of Consumer Affairs ° L.A. County Dept. of Mental Health, Transition Age Youth Division  
L.A. County Dept. of Parks and Recreation ° L.A. County Dept. of Public Health ° L.A. County Dept. of Public Social Services  
L.A. County Office of Child Care ° L.A. County Public Library ° L.A. County Registrar-Recorder ° L.A. County STD Program  
L.A. Opportunities Industrialization Center ° LifeWorks, L.A. Gay & Lesbian Center ° Operation READ, L.A. County Probation Dept.  
Ostrow School of Dentistry of USC ° Para Los Ninos ° Planned Parenthood ° Public Counsel Law Center ° The Saban Free Clinic  
Social Security Administration ° Teen Line ° United Friends of the Children  
Youth Development Services, L.A. County Dept. of Children and Family Services  
Youth in Transition, Southern California Foster Family and Adoption Agency

**\* \*Actas de nacimiento gratuitas para juveniles cuyo bienestar es supervisado por el condado o con libertad condicional nacidos en el condado de Los Angeles\* \***

## **¡TALLERES! ¡REFRESCOS GRATUITOS!**

No habrá cuidado infantil disponible en la feria.  
Guardianes tendrán que supervisar a los niños y jóvenes bajo su cuidado.

Por favor haga su reservación por correo electrónico a: <http://www.surveymonkey.com/s/2011-CYRF-RSVP>  
o por teléfono al 626.685.2123

¿Preguntas? Comuníquese con María por correo electrónico a [mrose@achsa.net](mailto:mrose@achsa.net) o llame al 213.250.5030



# Actas de Nacimiento

## Gratuitas

Es necesario tener su acta de nacimiento para obtener una licencia para conducir carros, un pasaporte, una tarjeta de seguro social y también para comprobar su identidad. Actas están disponibles si nació en el condado de Los Angeles. Si nació fuera del condado de Los Angeles o de California, tendrá que participar en un proceso diferente.

Para obtener su acta de nacimiento tendrá que completar una solicitud y proveer su nombre completo y su fecha de nacimiento. Es importante que también tenga una dirección fiable para recibir correo. Si no está seguro que obtendrá su correo, hable con su trabajadora social, oficial de libertad condicional o guardián.

### ¿Quién puede obtener una copia de su acta de nacimiento?

- Usted, si nació en el condado de Los Angeles
  - Un padre o guardián legal
- Miembros de agencias que imponen cumplimiento con la ley o que son parte de otra agencia del gobierno involucrados con trámites oficiales
  - Un abuelo/a o hermano/a
- Un abogado o agencia designada por la corte judicial que actúa en su nombre

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Estas actas de nacimiento gratuitas estarán disponibles en el siguiente evento:

## FERIA DE RECURSOS EXTENSA DEL CONDADO

**Martes, 28 de Junio del 2011**  
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***¡TALLERES! ¡REFRESCOS GRATUITOS!***

Por favor haga su reservación por correo electrónico a: <http://www.surveymonkey.com/s/2011-CYRF-RSVP>  
o por teléfono al 626.685.2123

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## FACT SHEET

### Impact of 2011-12 State Budget Bills for Child Care and Development Services in Los Angeles County: Education Trailer Bill SB 70 (Chapter 7), SB 69 (Pending Approval) and May Revise

#### Introduction

Governor Brown, faced with a projected budget gap of \$25.4 billion on June 30, 2012 (\$8.2 billion current year and \$17.2 billion budget year), proposed \$12 billion in spending reductions to programs and \$12 billion in revenues. In addition, the Governor declared a fiscal emergency, which imposed an expedited process for the Legislature to consider the Governor's proposals and arrive at agreements on bill language to send to the Governor for his approval. To date, the Governor has signed 13 budget trailer bills, including Senate Bill (SB) 70 (Chapter 7, approved March 24, 2011), which implements most of the proposed reductions to child care and development services.

The main budget bill, SB 69 approved by both the Assembly and the Senate, has not been sent to the Governor due to lack of agreement on the Governor's proposals to extend temporary tax rates and eliminate the local redevelopment agencies. SB 69 contains a provision that would reduce the Standard Reimbursement Rate (SRR) paid to California Department of Education/Child Development Division (CDE/CDD)-contracted child development centers and Family Child Care Home Education Networks.

#### Budget Bills Impacting Child Care and Services

##### APPROVED EDUCATION TRAILER BILL - SB 70: CHILD CARE AND DEVELOPMENT SERVICES

On March 24, 2011, Governor Brown approved SB 70 (Chapter 7), which is the trailer bill for education. This bill contains a number of reductions to child care and development services as follows:

- Eliminates subsidized child care and development services for most 11 and 12 year old children.<sup>1</sup>
- Reduces the income eligibility cap for subsidized child care and development services from 75 percent to 70 percent of the State Median Income (SMI), adjusted for family size effective July 1, 2011.<sup>2</sup>
- Reduces reimbursement to license exempt providers from 80 percent to 60 percent of the family child care rate effective July 1, 2011.
- Adjusts the family fee schedule that has been in effect since fiscal year 2007-08 to reflect revised income eligibility limits for fiscal year 2011-12 and increase the fees that families must pay. The revised fee schedule reflects increases that do not exceed ten percent of the family's monthly income.
- Imposes 15 percent across-the-board cut to all CDE/CDD child care and development programs, including State Preschool and CalWORKs Stage 3.

##### PROPOSED BUDGET BILL – SB 69: REDUCING THE SRR

The main budget bill, SB 69 - approved by the Legislature but not yet sent to the Governor - contains an additional yet significant cut to subsidized child care and development services:

<sup>1</sup> Exceptions include children up to 21 years old with exceptional needs, 11 and 12 year old children under the supervision of Child Protective Services or at risk for abuse, neglect or exploitation, 11 and 12 year old children needing services during non-traditional hours, and 11 and 12 year old children who are homeless.

<sup>2</sup> Currently, a family of three with a monthly income of up to \$3,769 is eligible for subsidized child development services. As of July 1, 2011, a family of three may earn no more than \$3,518 to meet the income eligibility criteria.



- Ten percent reduction to the Standard Reimbursement Rate (SRR) paid to CDE/CDD-contracted child development centers and Family Child Care Home Education Networks, including State Preschool.

### **Implications of Budget Cuts to Child Care and Development Programs in Los Angeles County**

The approved cuts in SB 70 ultimately will result in fewer low-income families having access to subsidized child care and development services:

- Most working families with 11 and 12 year old children will need to make alternative arrangements for before and after school services; families will receive priority for services in After School Education and Safety (ASES) Programs and 21<sup>st</sup> Century Community Learning Centers as space is available.
- Families with incomes between 70 and 75 percent of SMI will no longer be eligible to participate in CDE/CDD-subsidized programs; families above the new income threshold and with children currently enrolled in a subsidy program are beginning to receive a notice of action stating that their last day of service is June 30, 2011.
- The 15 percent across-the-board cut further limits the availability of child care and development services for low-income families. In Los Angeles County, it is estimated that in the aggregate contracts for child development centers, inclusive of California State Preschool Programs (CSPP), and Family Child Care Home Education Networks, will be reduced by \$63.7 million,<sup>3</sup> resulting in approximately 9,000<sup>4</sup> fewer children receiving child development services.

<sup>3</sup> The estimate is conservative at best as it does not reflect the savings scored from eliminating services to 11 and 12 year old children and reducing the SMI.

<sup>4</sup> Currently, approximately 61,500 children are enrolled in child development programs in Los Angeles County. With the across-the-board reduction, an estimated 52,200 spaces would remain.

### **...ADD THE POTENTIAL IMPACT OF A REDUCTION IN THE SRR!**

As proposed in SB 69, the reduction in the SRR creates a more significant layer of cuts to child care and development programs threatening their very survival, particularly those serving infants and toddlers. Over and above the 15 percent across-the-board cut, the SRR paid to center-based programs and Family Child Care Home Education Networks means less financial resources per child while requiring programs to provide services that meet higher standards, including lower teacher/staff to child ratios and smaller group sizes, higher teacher qualifications, and enhanced learning environments.

In Los Angeles County, the cut to the SRR would mean a further reduction estimated at \$36 million to serve approximately 52,200 children from birth to 10 years old.

If SB 69 is approved as currently written, the consequences to CDE/CDD-contracted child care and development programs are likely severe, potentially leading to:

- Significant loss of spaces available to serve infants and toddlers.
- Closures of classrooms, and, in some cases, entire programs.
- Reduced wages and/or staff layoffs.
- Compromise in levels of quality and ability to meet Title 5 (Education Code) standards.

### **May Revise**

On May 16, 2011, Governor Brown released the May Revise, which updates his proposals for the 2011-12 State Budget based on revised revenue and spending projections. Since taking office in January, the Governor has reduced the state's budget gap to \$9.6 billion by adopting significant spending cuts, including to health and human services as well as child care and development.

As summarized previously, the Governor approved major reductions in government



spending for child care and development services. In addition to the approved reductions, the Governor's May Revise proposes further reducing funding for child care and development and eliminating the Early Learning Advisory Council as follows:

#### DECREASING CHILD CARE AND DEVELOPMENT SERVICES BASED ON REVISED CASELOAD ESTIMATES

The Governor proposes a decrease of \$97.2 million to 1) reflect revised caseload estimates for CalWORKs Stage 2 and Stage 3 primarily due to the implementation of the Stage 3 reduction including in the 2010 Budget Act; 2) reflect a revised estimate in the downward growth of children from birth to five years old; 3) adjust the savings generated by child care reductions adopted by the Legislature in March based on caseload estimates; and 4) take into account an increase in federal funds.

#### ELIMINATION OF THE EARLY LEARNING ADVISORY COUNCIL (ELAC)

The Governor's intent to reduce government inefficiencies includes the elimination of 32 boards, commissions, task forces and offices. Among those entities proposed for elimination is the Early Learning Advisory Council (ELAC).

For background, the California State Advisory Council on Early Childhood Education and Care (ELAC) was established through executive order in November of 2009 to make California eligible for \$10.8 million in federal funds. The 18 member ELAC builds upon the work of the California Early Learning Quality Improvement System (CAEL QIS) Advisory Committee in helping define the future policy direction of early learning in California. Specifically, ELAC would develop a comprehensive statewide plan for an integrated early learning system and pilot a statewide quality rating and improvement system.

The May Revise notes that the proposed elimination of the advisory council will result in the loss of the remaining federal funds, however its work represents a new initiative that the state cannot presently afford. The elimination of ELAC represents a \$3.6 million decrease in federal funds for 2011-12.

Nearly two weeks following the release of the May Revise, U.S. Secretary of Education Arne Duncan and U.S. Secretary of Health and Human Services Kathleen Sebelius announced that \$500 million would be made available for the new Race to the Top Early Learning Challenge initiative. The funding, part of the fiscal year 2011 appropriations bill, will become available to states through a competitive grant process. "States applying for challenge grants will be encouraged to increase access to quality early learning programs for low income and disadvantaged children, design integrated and transparent systems that align their early care and education programs, bolster training and support for the early learning workforce, create robust evaluation systems to document and share effective practices and successful programs, and help parents make informed decisions about care for their children."

#### ON A FINAL NOTE...

The Governor's May Revise did not alter the additional reduction of the SRR included in the main budget bill, SB 69. Both the Senate and Assembly Budget Subcommittees have met and considered the Governor's overall proposed reductions to child care and development services, including the additional reductions proposed in the May Revise and the cut to the SRR in SB 69 (pending) as well as the package of reductions approved in SB 70.

As of this date, it is expected that the main budget bill - SB 69 - will be revised and then voted on by the legislature again sometime on or before June 15<sup>th</sup> along with several new budget trailer bills.

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Questions or comments relating to this fact sheet may be referred to Laura Escobedo by e-mail at [lescobedo@ceo.lacounty.gov](mailto:lescobedo@ceo.lacounty.gov) or by telephone at (213) 974-4102 or Michele Sartell by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or by telephone at (213) 974-5187.



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**The Water Cooler**  
*Bubble Up Report*

**Date: June 3, 2011**

**RE: Oppose the Elimination of ELAC**  
**FROM: Advancement Project and Preschool California**

Dear Water Cooler Advocates,

As part of the May revised budget, Governor Brown proposed the elimination of the Early Learning Advisory Council (ELAC), thereby putting at risk millions of dollars in federal funding for California. Advancement Project and Preschool California have sent the following letter to the Governor, stating our opposition to this proposed elimination. Please feel free to use this letter as a sample to support ELAC's continued work and to oppose the Governor's proposal to eliminate the ELAC and put federal funding in peril.

The Honorable Jerry Brown, Governor  
Office of the Governor of California  
State Capitol Building  
Sacramento, CA 95814

**RE: Elimination of Early Learning Advisory Council (ELAC)**  
**Position: OPPOSE**

Dear Governor Brown:

On behalf of [XXX], I am writing to express our strong opposition to your proposal to eliminate the Early Learning Advisory Council (ELAC).

The ELAC is a coordinating body dedicated to improving the effectiveness and efficiency of existing state and federal early childhood quality improvement funds. Its work has the potential to not only attract significant new federal funds, but more importantly to improve the school readiness of California's most vulnerable children.

We sympathize with you and understand the need to streamline the state bureaucracy and cutting state cost, but eliminating the ELAC will not help achieve that goal. In fact, elimination of ELAC will end up costing our state millions of dollars by giving up \$3.6 million in federal funds in 2011-12 alone. California can potentially lose on future federal funding opportunities currently being designed under Race to the Top program, which will now have a competitive grant program of \$500 million to states for quality ECE systems.

We respectfully ask you to reconsider your position on eliminating California Early Learning Advisory Council (ELAC).

Sincerely,

[XXX]

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COUNTY OFFICE OF LOS ANGELES/POLICY ROUNDTABLE FOR CHILD CARE  
OFFICE OF INTERGOVERNMENTAL RELATIONS AND EXTERNAL AFFAIRS

**BILL ANALYSIS**

**SCR 19 (PRICE): EARLY CHILDHOOD EDUCATION:** Would proclaim the importance of early childhood education programs each year. In addition, the bill would proclaim that each house of the Legislature promote early childhood education programs with appropriate and meaningful activities that educate their constituencies about the value of preschool and other early childhood education programs and encourage them to enroll their children in high quality early childhood programs.

**Introduced and Amended Dates:** Introduced: March 7, 2011

**OCC Analyst:** Michele P. Sartell  
(213) 974-5187

**Status:** Senate  
Committee on Rules

**Sponsors:** None listed

**Support:** None listed

**Opposition:** None listed

**Summary:**

Senate Concurrent Resolution (SCR) 19:

- Acknowledges the research that demonstrates the long term benefits that participating in high quality early childhood programs has on children in their formative years.
- Notes that high quality early childhood programs contribute to children's optimal development by contributing to their social competence and confidence and providing them with foundational skills that will help them succeed in kindergarten and beyond.
- Refers to studies showing that children who have attended early childhood education programs are more likely to read by third grade, graduate from high school, and pursue higher education while less likely to require special education services or become involved in the criminal justice system.
- Cites a recent study by the RAND Corporation indicating that for every dollar invested in high quality preschool, the public saves more than double the amount in reduced special education needs, crime prevention, and other costs.
- The bill resolves that each house of the Legislature promote early childhood programs with appropriate and meaningful activities that will educate the people of California about the value of preschool and other early childhood education programs, and that each Member of

each house of the Legislature encourage their constituents to enroll their children in high quality early childhood education programs.

**Analysis:**

This bill would authorize members of the Assembly and Senate to use their resources to educate and inform their constituencies to the value of early care and education to children's optimal development, preparation for school, and lifelong success. Longitudinal studies have demonstrated that children who participated in high quality early care and education programs were less likely to need special education services, repeat a grade or enter the juvenile/criminal justice system and were more likely to graduate from high school, attend college, and maintain consistent employment. High quality programs also serve as a means for reducing the incidence of child abuse and neglect by providing parents with the tools they need to parent effectively during times of stress.

**Recommended Position for Board Approval:**

The Policy Roundtable for Child Care (Roundtable) recommends a position of "support" for SCR 19 that, if passed, will authorize members the Assembly and Senate to use their resources to promote the benefits of high quality early care and education programs on children's optimal development, readiness for school and lifelong success. As such, the Legislative membership would encourage families to enroll their young children in these programs. This position is consistent with County policies relating to ensuring that children and their families have access to consistent and continuous high quality early care and education services that promote optimal child development and support effective parenting.

Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care  
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – 2011 AND FEDERAL LEGISLATURE – 112<sup>TH</sup> CONGRESS

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
<b>LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2011</b>								
<b>California Assembly Bills</b>								
Inactive	AB 1 (Pérez)	<i>Would reappropriate \$118 million in unobligated balances appropriated in the Budget Act of 2009 and from the federal Child Care and Development Block Grant (CCDBG) and would also appropriate \$115.5 million from the General Fund to the California State Department (CDE) for CalWORKs Stage 3 Child Care services. Funding would cover Stage 3 child development services retroactive to October 31, 2010.</i>	Superintendent of Public Instruction Torlackson	Gail Gronert 916.319.2046				Introduced: 12/6/10 Amended: 1/14/11 Assembly Inactive File
Watch	AB 123 (Mendoza)	<i>Would expand the provision regarding the charge of misdemeanor against persons entering school grounds or the adjacent who are disruptive to also apply to persons who willfully or knowingly create disruptions with intent to threaten the immediate physical safety of any pupil in preschool, kindergarten or 1<sup>st</sup> through 8<sup>th</sup> grades.</i>	Los Angeles Unified School District (LAUSD)	Gabby Villanueva 916.319.2056		AFSCME, CA State Sheriffs' Association, CA School Employees Association, LA Sheriff's Dept		Introduced: 1/10/11 In Senate Committee on Public Safety Hearing: 6/7/11
Watch	AB 245 (Portantino)	<i>Would require the CDE, at the request of the contractor, to request the Controller to make a payment via direct deposit by electronic fund transfer in to the contractor's account at their financial institution of choice.</i>	California Alternative Payment Program Association	Diane Shelton 916.319.2044		AFSCME, Valley Oak Children's Services, YMCA of the Central Bay Area		Introduced: 2/3/10 Amended: 4/25/11 Amended: 5/11/11 In Senate Committee on Rules

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
1	AB 419 (Mitchell) Two-year bill	Would require, at a minimum, an annual inspection of child development centers <i>using prescribed inspection protocols</i> to ensure the quality of care provided. Would require, at a minimum, inspections of family child care homes once every two years <i>using prescribed inspection protocols</i> to ensure the quality of care provided. <del>Initial application and renewal fees for licenses would increase by 10%. Would eliminate the \$200 correction fee, replacing it with a re-inspection fee of \$100 when inspection of facility necessary to ensure the violation has been corrected.</del> Inspection protocols to be research-based, field tested, reviewed by stakeholders and evaluated annually to ensure facilities in compliance with licensing requirements. All inspections to include review of all zero tolerance violations. Certain triggers shall require a comprehensive inspection.	Child Care Resource and Referral Network (CCRRN), Preschool CA	Tiffani Alvidrez 916.319.2047		Advancement Project, Aging Services of CA, Alzheimer's Assoc, BANANAS Inc., Bay Area Council, CA Assisted Living Association, CA Child Care Coordinators Assoc, CCDAA, CA Head Start Assoc, CA State PTA, Central Valley Children's Services Network, Child Care Resource Center, CDPI, Children Now, Choices for Children, Community Child Care Council of Alameda Co, Community Child Care Council of Sonoma County, Community Resources for Children, Contra Costa Child Care Council, Crystal Stairs, Del Norte Child Care Council, Dept of Defense-State Liaison Office, Military Community and Family Policy, Early Care and Education Consortium, Family Resource and Referral Center, Fresno County Office of Education, LAUP, Marin Child Care Council, MAOF, Pathways, PACE, Solano Family & Children's Services, Valley Oak Children's Svcs, Wu Yee Children's Services, Zero To Three	CA Council of Community Mental Health Agencies	Introduced: 2/14/11 Amended: 4/14/11 Amended: 4/28/11 Committee on Appropriations Held under submission
Watch	AB 596 (Carter) Two-year bill	Would require the California Department of Education (CDE) to collaborate with welfare rights and legal services to develop and adopt regulations and other policy statements to provide CalWORKs recipients of child care the same level of due process and procedural protections as afforded to public assistance recipients.	Coalition of California Welfare Rights Organization	Esther Jimenez 916.319.2062		AFSCME, CA Communities United Institute, Child Care Law Center, Western Center on Law and Poverty	CDPI, PACE	Introduced: 2/16/11 Passed Committee on Human Services; referred to Committee on Appropriations

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
Watch	AB 823 (Dickenson)	Would, <i>to the extent that non-state moneys are made available to this purpose</i> , establish the Children's Cabinet of California to serve until 1/1/2019 as an advisory for improving the collaboration and processes of the multiple agencies that serve children and youth. The advisory to include the SPI, Secretary of CA Health and Human Services, Chief Justice of CA Supreme Court, and heads of eight identified state agencies plus two members each representing the Senate and Assembly. Priorities include: maximizing federal resources; and assessing quality, appropriateness, effectiveness and efficiency of existing programs and services, improving alignment of federal, state and local resources, and eliminating or consolidating duplicative services.	Children Now	Celia Mata 916.319.2009		American Academy of Pediatrics, California (AAP-CA), AFSCME, Aspiranet Bay Area Council, CA Coalition for Youth, CA Family Resource Assoc, CA School Health Assoc, CA School Health Centers Assoc, CA State PTA, Children's Defense Fund-CA, Children's Hospital Assoc, First 5 Fresno County, Lucile Packard Children's Hospital, Merced County Local Child Care and Development Planning Council, Mission Focused Solutions, The Child Abuse Prevention Center, The Children's Partnership		Introduced: 2/17/11 Amended: 4/12/11 Amended: 4/28/11 Amended: 5/27/11 In Senate Committee on Rules
Watch	AB 884 (Cook) <i>Two-year bill</i>	Would require any law enforcement entity notified of registration of a sex offender who has committed a sex crime against a child under 14 years old to provide notice to all persons living within 1000 feet of the residence of the convicted offender; notice to also go to all schools and child development centers and services within the area of the offenders residence.	More Kids	Tim Itnyre 916.319.2065			CA Attorneys for Criminal Justice	Introduced: 2/17/11 Committee on Public Safety Hearing: cancelled

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
	AB 1199 (Brownley) <i>Two-year bill</i>	Would require the CDE to extent funding is available to conduct an evaluation of the centralized eligibility lists maintained and administered by the Alternative Payment (AP) Program agencies in each county to determine their success in enabling families to obtain information on available child care program and to obtain care. Evaluation to be completed by January 1, 2013 for submission to Legislature.		Gerry Shelton 916.319.2087				Introduced: 2/18/11 Committee on Education
2	AB 1239 (Furutani)	Would, for purposes of protecting education funding and vital health and safety services for all Californians, reinstate income tax brackets for the highest earners for tax years beginning on 1/1/2012 through 12/31/16. Tax rate increases would be graduated, beginning with persons with incomes exceeding \$250,000 and married couples filing jointly with incomes exceeding \$500,000.				AFSCME, AFL-CIO, CA Commission on Status of Women, CA Labor Federation, CTA, and more	Howard Jarvis Taxpayers Association, CA Taxpayers Association	Introduced: 2/18/11 Committee on Appropriations Hearing: postponed
Watch	AB 1312 (Smyth) <i>Two-year bill</i>	Amends existing law by authorizing any public recreation program exempt from licensure requirements to operate under 20 hours per week (an increase of 16 hours) and for a total of 14 weeks (up from 12 weeks) or less during a 12 month period.		Kevin O'Neill 916.319.2038		CA Park & Recreation Society	CCCRRN	Introduced: 2/18/11 Amended: 3/31/11 Committee on Human Services Hearing: cancelled
<b>California Senate Bills</b>								
<i>Dropped</i>	SB 12 (Corbett)	Would appropriate \$250 million from the General Funds to the State School Fund for the restoration of CalWORKs Stage 3 Child Care		Djbril Diop 916.651.4010				Introduced: 12/6/10 Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
Watch	SB 30 (Simitian)	Would make technical, non-substantive changes to the kindergarten admission provision of the law regarding age of admission and the establishment of the Kindergarten Readiness Pilot Program. Would require independent evaluator to file a final report regarding the effects of the change in entry age for kindergarten and 1 <sup>st</sup> grade by 1/1/2013 rather than 1/1/2012.		Cory Jaspersen 916.651.4011				Introduced: 12/6/10 Amended: 3/25/11 In Assembly Committee on Education
<i>Spot Bill</i>	SB 174 (Emmerson)	Would make technical, non-substantive changes to provisions relating to the licensure and regulation of community care facilities.		Teresa Trujillo 916.651.4037				Introduced: 2/7/11 Committee on Rules
Watch	SB 309 (Liu)	Would define as a child an individual between 18 and 22 years old with developmental disabilities who is still enrolled in school and has an individual education plan (IEP) or an individual transition plan. The individual would be classified as a school age for purposes of continuing in a child development center with a license to serve school age children. <i>Would require indoor activity space provided for middle, high school and transition age youth be physically separated from space provided for younger, school age participants.</i>	Ability First	Andi Lane 916.651.4021		AFSCME, 8 individuals		Introduced: 2/14/11 Amended: 3/21/11 Amended: 5/10/11 In Assembly Held at Desk

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
Watch	SB 394 (DeSaulnier) Two-year bill	Would enact the Healthy Schools Act of 2011. <del>Would limit the use of pesticides gels and pastes, self-contained baits, and spot treatments deployed as crack and crevice treatments on school sites (including child development centers).</del> <del>Would prohibit the use of pesticides known to cause cancer or reproductive toxicity.</del> Would also require a representative of the school site to attend a Department of Pesticide Regulation training every three years.		Indira McDonald 916.651.4007		Asian Pacific Environmental Network, Asian/Pacific Islander Youth Promoting Advocacy & Leadership (AYPAL), Breast Cancer Action, Breast Cancer Fund, CA Certified Organic Farmers (CCOF), CA NOW, CA Nurses Assoc., CA Pan-Ethnic Health Network, CA School Health Ctr on Race, Poverty, & the Environment, Clean Water Action, Comite Civico Del Valle, Communi-tea.Org, Coalition for Clean Air Sierra Club and many more	CA Chamber of Commerce, CA Park & Recreation Society, Consumer Specialty Products Association, Clorox Co, Mosquito & Vector Control Assoc of CA, Pest Control Operators of CA, Western Plant Health Assoc	Introduced: 2/16/11 Amended: 4/5/11 Amended: 4/14/11 Amended: 5/9/11 Committee on Appropriations Held under submission
1	SB 429 (DeSaulnier)	Would provide that any school that establishes an After School Education and Safety (ASES) Programs is eligible for a supplemental grant to operate in excess of 180 regular school days or during any combination of summer, intersession or vacation periods for a maximum of 30% of total grant amount per year awarded to school. Would allow supplemental grantees to change location of program and open eligibility. Would required supplemental grantee to submit revised program plan to California Department of Education (CDE).	SPI, Bay Area Partnership for Children and Youth, Children Now	Cynthia Alvarez 916.651.4007		A World Fit For Kids, Boys & Girls Clubs (several(m After School Coalition, CA Alliance of Boys & Girls Clubs, CA State Alliance of YMCAs, Central Valley Afterschool Foundation, Fresno County Office of Education, Jamestown Community Center, Nat'l Summer Learning Assoc, Partnership for Children & Youth, Pro-Youth/HEART After-School Program, Sacramento City USD, Sunset Neighborhood Beacon Center, Team-Up for Youth, THINK Together, Whittier City School District, Woodcraft Rangers		Introduced: 3/16/11 Amended: 3/21/11 Amended: 4/4/11 Amended: 4/26/11 In Assembly Held at Desk

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
1	SB 486 (Dutton) <i>Two-year bill</i>	Subject to voter approval, would amend the California Children and Families Act of 1988 by eliminating the percentage allocations in various accounts for expenditure by the First 5 California Commission. Funds would be transferred to the General Fund for appropriation to the Healthy Families and Medi-Cal programs. Ultimately, would abolish the state and county First 5 Commissions.		Anissa Nachman 916.651.4031			100% Campaign, Advancement Project, AAP, CCDAA, CA Family Resource Assoc, CA Food Policy Advocates, CA Head Start Assoc, CA School Employees Assoc, CA School Nurses Org, CSAC, CDPI, First 5 Commissions (several, including LA), and more	Introduced: 2/17/11 Committees on Health and Government and Finance Hearing: Cancelled and
Watch	SB 575 (DeSaulnier)	Would amend existing law that prohibits smoking of tobacco products inside enclosed places of employment by extending prohibitions to owner-operated businesses. In addition, would eliminate exemptions that permit smoking in certain work environments, including private residences used as family child care homes <i>during hours of operation as a family child care. Would exempt businesses that cater to the use of tobacco products.</i>	American Cancer Society, American Heart Association, American Lung Association	Krista Pfeffercorn 916.651.4007		AFSCME, CA Conf Bd of the Amalgamated Transit Union, CA Conf of Machinists, CA Official Court Reporters Association, and more	CA Assoc of Health Facilities (CAHF) (Oppose Unless Amended), Cigar Assoc of America, Small Business Commission, City and County of San Francisco, and more	Introduced: 2/17/11 Amended: 4/6/2011 Amended: 5/31/11 In Assembly Held at Desk
Watch	SB 614 (Kehoe)	Would amend the After School Education and Safety (ASES) Program Act of 2002 to specify that opportunities for physical activity may include age- and gender-appropriate self-defense and safety awareness training. <i>Up to 5% of annual grant amount for each grant recipient may be used for training program staff on self defense and safety training.</i>		Ted Muhlhauser 916.651.4039		CA National Organization for Women, CA After School Coalition, CA Association for Health, Physical Education, Recreation and Dance		Introduced: 2/18/11 Amended: 4/6/11 Amended: 4/26/11 In Assembly Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
1	SB 634 (Runner) <i>Two-year bill</i>	Would prohibit a school district from initiating transitional kindergarten unless Department of Finance certifies sufficient funds exists to initiate the program for all eligible children, including children of all socioeconomic statuses, English learners, and individuals with exceptional needs, without removing funds from existing state programs and services.		Jennifer Louie 916.651.4017			CA Assoc of School Psychologists, CA Assoc of Suburban School Districts, CFT, CTA, Preschool CA, Santa Clara County Office of Ed, Washington School	Introduced: 2/18/11 Amended: 4/7/11 Committee on Education Failed passage; reconsideration granted
Watch	SB 737 (Walters)	Would require Department of Public Health, in amending rules and regulations pertaining to organized camps, to obtain input and advice of organizations in the field. Costs associated with changes to be borne by organization. Would authorize programs administered by a city, county or nonprofit organization in the After School Learning and Safe Neighborhoods Program to operate up to 60 hours per week (up from 30 hours per week) without obtaining a license or special permit. A child is not to be in the care of the program for more than 30 hours per week. Organizations offering instructional activities less than four hours also exempt from child care licensure. Would modify definition of "organized camps" and require them to develop and submit plan to local health officer. All employees required to have criminal background check.	CA State Alliances of YMCAs, CA Collaboration for Youth	Garth Eisenbeis 916.651.4033		Alpine Camp & Conf Ctr, Amer Camp Assoc So CA/Hawaii, Boy Scouts of America, CA Collaboration for Youth Camp, James Summer Day Camp, Camp Kinneret, Camp Mountain, Carmel Valley Tennis Camp, Catalina Island Camps, Coppercreek Camp, Douglas Ranch Camps, and more		Introduced: 2/18/11 Amended: 4/5/11 Amended: 4/25/11 Amended: 5/10/11 Amended: 5/31/11 In Assembly Held at Desk

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
Watch	SB 827 (Lowenthal)	Would require the SPI to establish a CA Longitudinal Pupil Achievement Data System (CALPADS) to Advisory Committee to advise and provide recommendations to the Gov, SPI, State Board of Ed, and Legislation on CALPADS-related matters. Among issues to consider are creating a comprehensive data system that tracks progress from preschool through postsecondary education and employment, exploring usefulness to provide increased eligibility for and access to free and reduced lunches and pupil record transfers, and more. <i>Advisory Committee members to serve without compensation or reimbursement for any costs associated with their service.</i>				Association of CA School Admins, CA State PTA, Children Now, Public Advocates, CA SPI, Regional Economic Assoc Leaders Coalition, The Education Trust-West		Introduced: 2/18/11 Amended: 3/25/11 Amended: 5/4/11 Amended: 5/24/11 In Assembly Held at Desk
Watch	SB 885 (Simitian)	Amends expression of legislative intent that design and implementation of high quality, comprehensive and longitudinal preschool through higher education (P-20) statewide data system should support a system of continuous learning, provide educators and parents with tools to inform instruction and learning, integrate disparate resources, and anticipate and provide technological capacity for sharing appropriate non-educational data from state sources.		Cory Jaspersen 916.651.4011		Assoc of CA School Admins, Bd of Governor's of the CA Community Colleges, Children Now, Fight Crime: Invest in Kids CA, Education Trust-West, Little Hoover Commission		Introduced: 2/18/11 Amended: 3/24/11 In Assembly Committee on Education
1	SCR 19 (Price)	Would proclaim the importance of early childhood education programs and each house of Legislature to promote early childhood education programs with appropriate and meaningful activities to educate public about the value of preschool and other early childhood education programs and encourage consumers to enroll their children in such programs.		Brandi Wolf 916.651.40				Introduced: 3/7/11 Committee on Rules

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
<b>California Budget Bills (including Trailer Bills)</b>								
Chapter 4	AB 99	California Children and Families Act of 1998: use of funds		Sara Bachez 916.319.2099				<i>Approved by Governor 3/24/11</i>
	SB 69 (Leno)	2011-12 Budget (Main Budget Bill)						Introduced: 1/10/11 Amended: 2/28/11 Amended: 3/7/11 Enrolled: 3/18/11
Chapter 7	SB 70	Education Finance: Budget Act of 2011		Seija Virtanen 916.651.4103				<i>Approved by Governor 3/24/11</i>
<b>LEGISLATION BEING CONSIDERED BY THE FEDERAL LEGISLATURE – 112<sup>TH</sup> CONGRESS</b>								
<b>House Bills</b>								
	H.R. 1	Full-year Continuing Appropriations Act, 2011 would fund government for remainder of 2011. Would significantly cut programs and services that reach low income individuals, children and families and more while increasing overall funding for security programs. Among cuts, would reduce funding for Head Start by nearly \$1.1 billion (15%) and Child Care and Development Block Grant (CCDBG) by \$39 million.						Introduced: 2/11/11 Passed House: 2/19/11 Senate Floor: 3/9/11 – Returned to calendar
	H.R. 1891 (Duncan)	Would establish the Setting New Priorities in Education Spending Act to repeal ineffective or unnecessary education programs in order to restore the focus of Federal programs on quality elementary and secondary education programs for disadvantaged students. Among the 43 federal education programs slated for elimination under the proposed Act are: Early Reading First, William F. Goodling Even Start Family Literacy, early childhood educator professional development, Reading is Fundamental, and more.						Introduced: 5/13/11 Committee on Education and Workforce

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 6/7/11)
<b>Senate Bills</b>								
	S. 470 (Casey)	Supporting State Systems of Early Learning Act would establish the Early Learning Challenge Fund to help states build and strengthen systems of early learning. Funds to be made available to states on a competitive basis; states must demonstrate greatest progress in establishing a system of high quality early learning, priority to states that establish public-private partnerships, and that leverage federal child care funds. States would be required to provide a 15 percent match.						Introduced: 3/3/11 Committee on Health, Education, Labor and Pensions
	S. 581 (Burr)	Child Care Protection Act of 2011 would amend the CCDBG to require criminal background checks for child care providers. States would be required to have regulations, policies and procedures in place to required the background checks of child care staff and prospective staff and prohibit employment of staff found ineligible.						Introduced: 3/15/11 Committee on Health, Education, Labor and Pensions

To obtain additional information about any State legislation, go to [www.leginfo.ca.gov/bilinfo.htm](http://www.leginfo.ca.gov/bilinfo.htm); for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to [www.calchannel.com](http://www.calchannel.com) and click on appropriate link at right under "Live Webcast". For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or call (213) 974-5187.

**KEY TO LEVEL OF INTEREST ON BILLS:**

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CHAC	California Hunger Action Coalition	MALDEF	Mexican American Legal Defense and Education Fund
CIWC	California Immigrant Welfare Collaborative	NASW	National Association of Social Workers
CSAC	California School-Age Consortium	NCYL	National Center for Youth Law
CSAC	California State Association of Counties	PG&E	Pacific Gas and Electric Company
CTA	California Teachers Association	SEIU	Service Employees International Union
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

**DEFINITIONS:<sup>1</sup>**

Committee on Rules	Bills are assigned to a Committee for hearing from here.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading Analysis	A summary of a measure that is ready for floor consideration. Describes most recent amendments and contains information regarding how Members voted on the measure when it was heard in committee. Senate floor analyses also list support or opposition by interest groups and government agencies.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

<sup>1</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

## STATE LEGISLATIVE CALENDAR 2011 (Tentative)

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan.3	Legislature reconvenes (J.R. 51(a)(4)).
<b>Jan. 10</b>	<b><i>Budget must be submitted by Governor (Art. IV, Sec. 12(a)).</i></b>
Jan. 21	Last day to submit bill requests to the Office of Legislative Counsel.
Feb. 18	Last day for bills to be introduced (J.R. 54(a)) (J.R. 61(b)(4)).
April 14	Spring Recess begins at end of this day's session (J.R.51(b)(1)).
Apr. 25	Legislature reconvenes (J.R. 51(a)(2)).
May 6	Last day for policy committees to hear and report to Fiscal Committees fiscal bills introduced in their house (J.R.61(b)(5)).
May 13	Last day for policy committees to hear and report non-fiscal bills introduced in their house to Floor (J.R. 61(b)(6)).
<b>May 15</b>	<b><i>Governor to release May Revise of Proposed Budget</i></b>
May 20	Last day for policy committees to meet prior to June 6 (J.R. 61(a)(4)).
May 27	Last day for Fiscal Committees to hear and report to the Floor bills introduced in their house (J.R. 61(b)(8)). Last day for Fiscal Committees to meet prior to June 6 (J.R. 61(b)(9)).
May 3-June 3	Floor Session only. No committee may meet for any purpose (J.R. 61(a)(7)).
June 3	Last day to pass bills out of house of origin (J.R. 62(b)(10)).
June 6	Committee meetings may resume (J.R. 61(b)(12)).
<b>June 15</b>	<b><i>Budget must be passed by midnight (Art. IV, Sec. 12(c)).</i></b>
July 8	Last day for policy committees to meet and report bills (J.R. 61(b)(13)).
July 18	Summer Recess begins at the end of this day's session if Budget Bill has been enacted (J.R. 51(b)(2)).
Aug. 18	Legislature reconvenes (J.R. 51(b)(2)).
Aug. 26	Last day for Fiscal Committees to meet and report bills to Floor (J.R. 61(b)(14)).
Aug. 29-Sept 9	Floor session only. No committees, other than the Committee on Rules or conference committees, may meet for any purpose (J.R. 61(b)(15)).
Sept 2	Last day to amend bills on the Floor (J.R. 61(b)(16)).
Sept 9	Last day for each house to pass bills (Art. IV, Sec 10(c)) and (J.R. 61(b)(17)). Interim Study Recess begins at end of day's session (J.R. 51(a)(4)).
Sept. 30	Last day for Governor to sign or veto bills passed by Legislature before Sept. 1 and in Governor's possession on or after Sept. 1 (Art. IV, Sec.10(b)(2)).
<b>Oct. 11</b>	<b><i>Last day for Governor to sign or veto bills passed by Legislature on or before Sept. 11 and in the Governor's possession after Sept. 11 (Art. IV, Sec.10(b)(1)).</i></b>

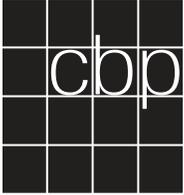
### 2011

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 3	Legislature reconvenes (J.R. 51 (a)(4))

### 2012

Jan. 1.	Statutes take effect (Art. IV, Sec. 8(c)).
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June 3, 2011

## CALIFORNIA HAS MADE DEEP CUTS TO CHILD CARE AND DEVELOPMENT PROGRAMS SINCE 2009-10

In response to sizeable budget shortfalls, lawmakers have repeatedly cut state spending in recent years. The Legislature reduced General Fund spending from \$103.0 billion in 2007-08 to \$87.3 billion in 2009-10 – a drop of 15.3 percent – as policymakers responded to the dramatic decline in revenues caused by the most severe economic downturn since the 1930s. In 2010-11, General Fund spending is estimated to be lower as a share of the state's economy than in 33 of the prior 40 years, and expenditures will be lower under the spending plan approved by the Legislature in March. Recent cuts have reversed longstanding policies and left public systems and programs ill-equipped to cope with the ongoing impact of the Great Recession and the challenges of a growing population and an ever-more-competitive global economy. This fact sheet examines the impact of recent cuts to California's child care and development programs, documenting the number of children affected statewide and the cumulative loss of funding.

California's child care programs provide safe and affordable care to help low- and moderate-income parents find and retain jobs. Families qualify for child care if a child is under age 13; parents are working, seeking employment, or participating in training; and family income is at or below 75 percent of the state median income (SMI), currently \$3,769 per month for a family of three. California's child care programs typically enroll more than 300,000 children each month, although roughly 200,000 additional children were on child care waiting lists even before recent budget cuts due to limited funding. In addition, the California State Preschool Program provides preschool for more than 100,000 three- and four-year-olds each year, with eligibility generally limited to families with incomes at or below 75 percent of the SMI.<sup>1</sup>

California has repeatedly cut child care and development programs in recent years. A CBP analysis of state data shows that the cumulative impact of these reductions amounts to more than \$1.6 billion between 2009-10 and 2011-12, with more than \$750 million attributable to cuts passed by the Legislature in March 2011 that are scheduled or assumed to take effect in July 2011.<sup>2</sup> The March 2011

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<sup>1</sup> State law allows up to 10 percent of families served to have incomes somewhat above this threshold.

<sup>2</sup> Most of the 2011-12 child care reductions discussed below were included in Senate Bill 70 (Committee on Budget and Fiscal Review, Chapter 7 of 2011), which Governor Brown signed in March. There are two exceptions. The \$243.9 million cut to CalWORKs Stage 1 child care was included in Senate Bill 72 (Committee on Budget and Fiscal Review, Chapter 8 of 2011), which the Governor also signed in March. The 10 percent cut to the standard reimbursement rate (SRR) for Title 5 child care and preschool providers was included in Senate Bill 69 (Leno) – the 2011-12 budget bill – which the Legislature passed in March but has not yet presented to the Governor. While the SRR cut has not been enacted into law, the reduction reflected the will of the Legislature in March and is therefore assumed to take effect in July 2011 for the purpose of this fact sheet.

cuts are expected to cause more than 60,000 children to lose access to child care and preschool in 2011-12, hindering the ability of low-income parents, particularly single mothers, to hold onto their jobs or get back into the workforce as California slowly recovers from the Great Recession.

Since 2009-10, for example, lawmakers have:

- **Made deep cuts to child care and preschool funding.** The Legislature reduced funding for preschool and most child care programs by 15 percent effective July 1, 2011.<sup>3</sup> This reduction is expected to cause more than 35,000 children to lose access to services. In addition, child care and preschool providers who contract with the California Department of Education – “Title 5” providers – will receive a 10 percent cut to their standard reimbursement rate (SRR) in 2011-12.<sup>4</sup> The SRR is a statewide fixed rate per child that is currently set at \$34.38 per day for child care programs and \$21.22 per day for part-day preschool programs. These rates will drop to \$30.94 and \$19.10, respectively, effective July 1, 2011. In effect, this cut means that providers will be paid 10 percent less per child in 2011-12 than they are currently paid.
- **Reduced the maximum income at which families are eligible for child care and preschool.** The Legislature reduced the income eligibility limit from 75 percent to 70 percent of the SMI effective July 1, 2011. As a result, a family of three will lose eligibility for services when their income exceeds \$3,518 per month – \$251 less than the current limit of \$3,769 per month. Approximately 6,600 children are expected to lose services due to this change.
- **Shifted costs to families.** The Legislature increased the fees that families pay for child care and preschool by 10 percent effective July 1, 2011. Currently, a family of three with a monthly income of \$3,042 – just under twice the federal poverty line – pays a family fee of approximately \$254 per month for full-time daily child care.<sup>5</sup> That same family will pay approximately \$279 per month for full-time daily child care starting in July 2011 due to the 10 percent fee increase.
- **Eliminated child care for most 11- and 12-year-olds during traditional work hours.** Lawmakers restricted child care to children age 10 or younger during traditional work hours – Monday through Friday, 6 a.m. to 6 p.m. – effective July 1, 2011. Children ages 11 or 12 may receive child care during those hours only if they meet limited exceptions, such as being homeless or receiving child protective services.<sup>6</sup> Nearly 5,500 11- and 12-year-olds are expected to lose child care due to this reduction.
- **Cut payments for “license-exempt” child care providers.** License-exempt, or unlicensed, child care is typically provided by relatives and friends, often during non-traditional work hours such as weeknights and weekends. The Legislature has reduced payments to license-exempt providers twice in recent years. Specifically, lawmakers reduced the reimbursement ceilings – the maximum payment that a license-exempt provider can receive – from 90 percent to 80 percent of the maximum licensed rate in 2010-11 and to 60 percent of the maximum licensed rate effective July 1, 2011.<sup>7</sup> As a result of these cuts, a license-exempt provider in Los Angeles County caring for an infant or toddler will see her maximum monthly payment decline from the current \$602 to \$482 in July – a drop of \$120 per month.

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<sup>3</sup> This cut does not apply to CalWORKs Stages 1 or 2 child care.

<sup>4</sup> This additional 10 percent cut does not apply to providers who are paid through a voucher reimbursement system based on regional market rates.

<sup>5</sup> Assumes 21.7 days of care per month – the average number of weekdays per month each year.

<sup>6</sup> In addition, 11- and 12-year-olds may continue to receive child care on weeknights and weekends.

<sup>7</sup> Maximum license-exempt rates are based on the 85th percentile of the regional market rate (RMR) ceilings established by the 2005 RMR survey for licensed family child care homes.

- **Reduced funding for CalWORKs Stage 1 child care.** Families receiving CalWORKs cash assistance and former CalWORKs families receive child care in three stages. Stage 1 serves families who have entered CalWORKs and are working or participating in county-approved work activities. Families who are considered “stable” may move to Stage 2, where they may remain for up to two years after leaving CalWORKs cash assistance, at which point they may transfer to Stage 3. The Legislature cut funding for Stage 1 child care by \$215.3 million in each of 2009-10 and 2010-11 and by \$243.9 million in 2011-12. The Department of Social Services estimated that these cuts would cause more than 12,600 CalWORKs families to lose child care in each of 2009-10 and 2010-11 and will cause 15,200 families to lose child care in 2011-12.

While Stages 2 and 3 will be affected by several of the reductions outlined above – including the payment cut to license-exempt providers and the elimination of child care for 11- and 12-year-olds during traditional work hours – the Legislature did not make additional cuts specifically targeting Stages 2 and 3 between 2009-10 and 2011-12. However, recent estimates suggest that Stage 3 costs – and therefore state spending on Stage 3 – will drop dramatically in both 2010-11 and 2011-12 due to the impact of former Governor Schwarzenegger’s October 2010 line-item veto of state funding for Stage 3, effective November 1, 2010. Although the state ultimately maintained Stage 3 funding due to a court order and subsequent actions by the Legislature and Governor Brown, the number of children enrolled in Stage 3 has plummeted by 70 percent compared to the level prior to the veto.<sup>8</sup> State data suggest, however, that some Stage 3 children have moved back to Stage 2, resulting in higher-than-anticipated costs in that program. The CBP estimates that due to the impact of the veto, state spending on Stage 3 – after accounting for higher-than-anticipated Stage 2 costs – has declined by roughly \$100 million in 2010-11 and will drop by roughly \$160 million in 2011-12 relative to expenditure levels that would otherwise be expected under current law.<sup>9</sup>

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<sup>8</sup> Assembly Budget Committee, Subcommittee No. 2 on Education Finance, agenda for May 25, 2011 hearing, p. 12.

<sup>9</sup> This net decline in Stage 3 spending attributable to the October 2010 veto is included in the CBP’s estimate of the cumulative funding impact of child care and development cuts between 2009-10 and 2011-12.

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You **aspire** to be the best ECE educator you can be!  
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- Will take a course towards an ECE degree or Child Development permit during this academic year. (*ESL and Remedial classes can count*)

\*\*\*Note: If you are eligible for the LA County *Investing in Early Educators Program*, you should apply to that program instead.

### **APPLICATION AND MORE DETAILS COMING SOON!**

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- Trabajar con niños de entre 0 – 5 años en un sitio de cuidado infantil licenciado por 15 horas semanalmente, o ser supervisor directo
- Tener la intención de inscribirse en un curso académico con fines de completar un permiso o licenciatura en Desarrollo Infantil (*Clases de Inglés como Secundo Idioma y de Refuerzo Básico son permitidas*)

\*\*Favor de tomar nota: Si Ud. es elegible para el programa "Investing in Early Educators" del Condado de Los Angeles, debe llenar una solicitud para ese programa y no ASPIRE.

### ¡SOLICITUD Y MAS DETALLES PRONTO!

Visite nuestro sitio web en [www.laup.net](http://www.laup.net) y haga clic en "*Professional Development*" después del **1 de julio, 2011** para una solicitud y más información.

Dear Transitional Kindergarten Partners,

We are pleased to announce that the next iteration of the Transitional Kindergarten Online Library is complete! As many of you may have noticed earlier this week, the transitional kindergarten library website has a new look and feel. As part of broader efforts to better serve transitional kindergarten stakeholders, there is now a more user-friendly online library. The new transitional kindergarten library website is still accessible at the same place: [www.tkcalifornia.org](http://www.tkcalifornia.org).

You can explore the available resources by clicking the appropriate navigational tabs, and then narrowing your search with the dropdown menus. Documents can now be found based on their subject matter, the language in which it is written or the county from which the document originated. You can also search the entire resource library using the search bar at the top of the webpage. New updates, events and opportunities to connect will continue to be posted on the homepage. We will walk through the new online library via webinar on the next transitional kindergarten monthly call, on Tuesday, June 21.

We know that the transitional kindergarten work that you are doing is critical, and we hope the new transitional kindergarten library will better assist you in accessing resources and information. The online library will continue to evolve as the transitional kindergarten work changes and grows.

Best,

Ernesto Saldaña

**ERNESTO L. SALDAÑA/STATE FIELD DIRECTOR**

**[PRESCHOOL CALIFORNIA](http://www.preschoolcalifornia.org)**

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**Please email Ashlee Tran at [atran@preschoolcalifornia.org](mailto:atran@preschoolcalifornia.org) if you have questions about using the library. If you continue to see the old transitional kindergarten library site, you may need to clear your cache. Find out [how to clear your cache](#)**