



Policy Roundtable for Child Care and Development
Conference Room 743
Kenneth Hahn Hall of Administration
June 11, 2014 ♦ 10:00 a.m.
Proposed Agenda



- 10:00 1. Welcome and Introductions Dora Jacildo
Chair
- a. Comments from the Chair
- b. Approval of May 14, 2014 Minutes *Action Item*
- c. Nominating Committee Report Terri Nishimura
Jennifer Hottenroth
- d. Retreat Planning Sharoni Little
Vice Chair
- e. Status of the Policy Framework Jacquelyn McCroskey
- 10:30 2. The Child Care Landscape in Los Angeles County Kim Pattillo Brownson
The Advancement Project
- 11:00 3. Legislative Update Maureen Diekmann
Michele Sartell
- a. Budget Proposals for Child Care and Development
- Proposed information letter to the Board of Supervisors *Action Item*
- b. Priority Legislation
- AB 1454 (Calderon)
 - AB 1902 (Bonta)
 - AB 2125 (Ridley-Thomas)
 - SB 837 (Steinberg)
 - SB 1123 (Liu)
- c. Recommendation regarding ongoing communications with the Board of Supervisors
- 11:30 4. Outline for Annual Report Kathy Malaske-Samu
- 11:50 5. Public Comment and Announcements Sharoni Little
- 12:00 6. Call to Adjourn Dora Jacildo

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

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County of Los Angeles Policy Roundtable for Child Care and Development Meeting Minutes for May 14, 2014



1. Call to Order and Announcements from the Chair

Chair Dora Jacildo opened the meeting at approximately 10:10 a.m. by thanking Tessa Charnofsky and First 5 LA for their hospitality. The funeral services for Officer Roberto Sanchez at the Cathedral would have presented serious traffic challenges for members to reach the Hall of Administration.

Following self-introductions by members and guests, Ms. Jacildo noted that the final report by the Blue Ribbon Commission on Child Protection is available at <http://www.blueribboncommissionla.com>. Dr. McCroskey reported that this report is scheduled to be on June 10, 2014 agenda of the Board of Supervisors and will include the Chief Executive Officer's response to the report.

Dr. McCroskey commented that the report does highlight the increased numbers of very young children currently with open cases with the Department of Children and Family Services (DCFS) and the need for multi-disciplinary responses to families involved in the child welfare system. The following issues were raised in this discussion:

- The Mental Health Services Act plan that will be heard on May 22, 2014, has incorporated changes based on the Blue Ribbon Commission's report, including increased multi-disciplinary approaches to serving children and families.
- While many young children are being identified as experiencing delays, Regional Centers are unable to serve these children.
- Young children continue to be suspended from child development programs and African American boys are suspended at much higher rates than other children. (U.S. Department of Education Office for Civil Rights Data Collection, Issue Brief No. 2 (March 2014)).

2. Approval of April 9, 2014 Minutes

Ms. Nina Sorkin moved approval of the April 9, 2014 minutes and Dr. Sharoni Little offered a second. The minutes were approved with Ms. Calix and Ms. Nishimura abstaining as they were not present at the April meeting.

3. Call for Nominating Committee

Ms. Jacildo reminded members that the July retreat agenda includes voting on Roundtable officers. In order to meet that timeframe, Ms. Jacildo asked for volunteers to serve on the Nominating Committee, noting that much of this Committee's work is able to be done by conference calls and emails. Ms. Nishimura and Dr. Hottenroth volunteered to serve as did Ms. Kathy Malaske-Samu.

4. Retreat Planning

Dr. Little remarked that the Roundtable's annual retreat offers the group the rare opportunity to dig deeper into issues. Dr. Little then requested two to three volunteers to assist with planning and implementing the Roundtable retreat agenda. She suggested that this Committee would also use email and conference calls – but may require one or two face to face meetings between now and July 10, 2014. Dr. Dawn Kurtz, Maria Calix and Ellen Cervantes volunteered to assist in this effort.

5. Update on First 5 LA Strategic Planning

Mr. Duane Dennis opened his remarks by reporting that the First 5 LA Commission would be approving their budget for the upcoming year prior to July 1, 2014. Given the fact that the Commission's revenues are declining, programs scheduled to sunset this fiscal year – really will sunset by June 30, 2014.

The Program and Planning Committee of the Commission is charged with developing the Strategic Plan and as a result, its meetings run from noon to 5:00 p.m. The Committee is currently discussing the "levers for change" or how First 5 will conduct its work. Issues before the Committee include should the Commission shift its focus from supporting direct programs to policy framing and engagement, or shifting from population based efforts to testing models of success or possibly research... Mr. Dennis noted that while it is unclear exactly what strategies will be adopted – he was certain that how the Commission operates in the future, will be different from how it has operated in the past.

Dr. McCroskey suggested that the Roundtable should consider how it can align with the Commission's new role. Such alignment could afford added value to both bodies.

Mr. Dennis suggested that a presentation at the retreat could be both timely and relevant. Dr. Chan reported that the Department of Mental Health's Health Neighborhoods are working to align with First 5 LA efforts.

6. Update on the Child Care Policy Framework

Dr. McCroskey reported that the Board letter to accompany the Policy Framework has been prepared and is currently under review. Not surprisingly, this has triggered a need to remind folks of the history of the Policy Frameworks.

Dr. McCroskey, Dr. Hottenroth, Mr. Steve Sturm and Ms. Malaske-Samu had an opportunity to meet with Ms. Helen Berberian, Executive Assistant to Phillip Browning, Director of DCFS. In this meeting, Ms. Berberian expressed support for the Framework and offered to include issues raised in the Framework in the DCFS standing calls with the California Department of Social Services. A key issue confronting DCFS is finding foster care placements for very young children. Ms. Berberian is eager to identify solutions, and access to subsidized child care would eliminate a major barrier.

The following issues were raised in the discussion:

- The California Department of Social Services, Child Care Advocate for may be able to offer assistance in this area.

- The Child Care Alliance of Los Angeles is currently under contract with the Department of Public Social Services (DPSS) to provide enhanced referrals for Cal WORKs clients. It is extremely likely that there is overlap between DCFS and DPSS clients.
- To appropriately serve these children - programs must be of high quality. Ideally, these programs would also serve as a hub or connector to other services for families.
- The lack of infant care is in evidence at the DCFS placement centers.

7. Restructuring California's Child Care and Development System: A Report by the Legislative Analyst

Kathy Malaske-Samu introduced this agenda item and noted that over the past several months the Roundtable has discussed proposals to restructure the subsidized child care system. Recently our attention has been focused on SB 837 and SB 1123. SB 837 would make Transitional Kindergarten available to all four-year olds. These services would be provided by school districts or by community based organizations that meet the quality standards. SB 1123 addresses a number of issues:

- Three-year olds would become the priority for the California State Preschool Program (CSPP),
- Low income children participating in TK would also be eligible for CSPP,
- General Child Care services for infants and toddlers would be renamed California Strong Start and would include a broad menu of services

The Legislative Analyst Office (LAO) recently issued a report that offered a dramatically different set of solutions to the fairly well known flaws in the current subsidized child care system. A handout was provided to outlining these proposals.

The following points were raised in discussion:

- More attention is being paid to specific bills and the Women's Caucus Proposal.
- More revenue is needed to impact both the supply and quality of child care
- License exempt care is serving a large population of vulnerable children, including infants and toddlers, but is excluded from many quality initiatives, including child care quality rating and improvement.
- How do you identify the universe of license exempt care?
- Some funding sources exclude license exempt care
- Previously the LAO opposed restructuring the child development sector

In closing this item, Mr. Dennis encouraged members to review the study which First 5 LA commissioned on license exempt care.

8. Legislative Update

Ms. Maureen Diekmann referred members to the Bill Analysis of AB 2125 included in their materials. This bill by Assembly Member Ridley-Thomas would implement a single reimbursement system, based on the regional market rate survey, with ceilings established at 100th percentile in each county. Ms. Diekmann moved that the Roundtable recommend a

support position on AB 2125 to the Board of Supervisors. Mr. Dennis offered a second to the motion. Mr. Pirim abstained, and the motion passed with support of all other members.

Ms. Diekmann reported that the County had taken a support position on AB 1902 which would eliminate parent fees for State Preschool and that the Los Angeles Unified School Board had endorsed both SB 837 and SB 1123. Both of those Senate bills are scheduled for hearing during the week of May 19, 2014. Amendments are likely following those hearings. Ms. Araceli Sandoval noted that Senator Steinberg has ignited a conversation regarding early care and education and he continues to raise the issue with the Governor.

Ms. Michele Sartell provided a brief summary of the Governor's budget related to child care and development, noting that funding levels remained essentially flat. Ms. Ellen Cervantes asked why the funding level for Stage One Child Care was reduced. Mr. Pirim responded that the calculation did not take into account the fact that CalWORKs participants will no longer be exempted from work requirements based on having a very young child.

9. Public Comment and Announcements

Ms. Fran Chasen announced that the Infant Development Association of California will be sponsoring a seminar titled "It's All in the Family" on June 9, 2014 in Thousand Oaks. John Harris reported that on June 17, Californians for the Support of Early Education will be honoring Karen Hill Scott and Kim Belshe.

10. Call to Adjourn

The meeting was adjourned at noon.

Members Attending:

Maria Calix, Second District
Sam Chan, Department of Mental Health
Fran Chasen, So. CA Association for the Education of Young Children
Duane Dennis, Child Care Alliance of Los Angeles
Maureen Diekmann, Los Angeles Unified School District
Robert Gilchick, Department of Public Health
Jennifer Hottenroth, Department of Children and Family Services
Dora Jacildo, Fourth District
Sharoni Little, Second District
Dawn Kurtz, LAUP
Kathleen Malaske-Samu, Chief Executive Office
Jacquelyn McCroskey, Third District
Terri Nishimura, Fourth District
Nurham Pirim, Department of Public Social Services
John Whitaker, Fifth District
Debie Anderson for Keesha Woods, Los Angeles County Office of Education

66 percent of members or member alternates were in attendance.

Guests Attending:

Cristina Alvarado, Child Care Alliance of Los Angeles
Jacquelyn Christensen, LA Child Guidance Clinic

Ellen Cervantes, Child Care Resource Center
Terry Ogawa, Consultant
Angelica Preciado, Office of Child Care
Heather Carrigan, Westside Children's Center
Sharon Green, Community Care Licensing Division
Scott Herring, Community Care Licensing Division
Danette McBride, Second District
Patricia Herrera, 211LA
John Harris, ECE Works!
Robert Beck, Department of Public Social Services
Vickie Ramos Harris, Early Edge of California
Cheri Thomas

Staff:

Michele Sartell

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MOTION BY SUPERVISOR GLORIA MOLINA and
SUPERVISOR MARK RIDLEY-THOMAS

Full
motion
4-1 (Knabe)

AGN. NO.
June 10, 2014

**Adopt the Recommendations in the Final Report of the
Blue Ribbon Commission for Child Protection and Establish a
Transition Team to Monitor Implementation of the Recommendations**

After nine months of investigation and public hearings, the Blue Ribbon Commission on Child Protection has issued its report along with recommendations that will lead the effort to reform the child protection system. The recommendations are feasible, practical and will improve child safety.

Accomplishing structural reform within the child protection system will steer the County of Los Angeles into a new era of providing services that will embrace a child-centered philosophy. Fundamental changes to department policies, increased training, investigations of referrals regarding child abuse and neglect, and increased oversight are critical to child protection and reforming the system to better serve children and ultimately reduce child fatalities.

Achieving a paradigm shift in the child protection system is a long-term proposition. Exactly one year ago this month, the Board of Supervisors voted to create the Blue Ribbon Commission for Child Protection. The Commission was tasked with conducting a review of previously delayed or failed efforts to implement reforms and provide recommendations for a feasible plan of action to expeditiously implement much

MOTION

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Yaroslavsky _____
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needed reforms.

In April, the Commission released a report containing over 40 recommendations for reform. The most unique recommendation is to create the Office of Child Protection to ensure far greater independent monitoring of child protection services among all the County departments that provide child protection services. These recommendations reflect a thoughtful and comprehensive analysis of over 700 prior Board-approved recommendations, witness testimony made available to the Commission from leaders in the child welfare field and stakeholders, review of child fatality case reports, and review of best practices in the field of child welfare.

The Board of Supervisors has a fundamental role in implementing the recommendations of the Blue Ribbon Commission for Child Protection. Only the Board of Supervisors can ensure that these recommendations, which cross a wide array of County departments, are implemented in a timely and effective manner.

Implementation of the recommendations—which cannot be achieved solely by the departments—requires the restoration of long-term integrity to child protection services. Implementation of the recommendations requires partnering by the Board of Supervisors.

I, THEREFORE, MOVE THAT THE BOARD OF SUPERVISORS:

1. Adopt the recommendations in the final report of the Blue Ribbon Commission for Child Protection *with further CEO analysis on the cost and timeframes.*
2. *The Board of Supervisors establish the Office of Child Protection (OCP) as a separate entity that reports directly to the Board of Supervisors. The OCP will be housed within the Board of Supervisors Executive Office.*
3. *The Board of Supervisors immediately undertake an executive search for the Director of the OCP. The Transition Team should work with the Board*

of Supervisors to provide input as to job description, desired qualities and experience for the Director of OCP. The Board of Supervisors will interview candidates and select the Director of OCP.

4. *The Transition Team be requested to make recommendations to the Board of Supervisors as to size and scope of the OCP, with the final determination to be made by the Board of Supervisors.*
5. Establish a Transition Team to monitor implementation of the recommendations, upon adoption by the Board, contained in the Commission's report of April 2014.
6. The Transition Team should be comprised of **9** members:
 - a. Five (5) members chosen by the Board of Supervisors; and,
 - b. One (1) representatives from the Blue Ribbon Commission for Child Protection;** and,
 - c. A representative from Juvenile Court; and,
 - d. A representative from the Chief Executive Office; and,
 - e. *A representative from the Children's Commission.*
7. Direct the CEO and other relevant County departments who provide child protection services to collaborate with the Transition Team to prioritize implementation of the recommendations.
8. *Recommend to the Transition Team an assessment of Medical Hubs and Public Health Nurse programs to identify each Hub's strengths and weaknesses and recommend a plan for immediate implementation to meet the needs of each geographic area.*
9. Request that the Transition Team provide formal advice to the Board regarding recommendations for child safety, until the new, overarching Office of Child Protection is created to act as a unified coordinating entity.

3 appointees
Zou Y
MRT Y
Molina A
MDA N
Krahe N



10. *Prior to implementation of any the Blue Ribbon Commission recommendations, the Chief Executive Office will work with all relevant County departments, the Transition Team and/or OCP to determine cost of implementation and identify a source of funding for Board of Supervisors approval and execution. Chief Executive Office and relevant departments are also to identify savings within their departments and could offset any of these costs.*

11. Once created, the Office of Child Protection is to establish a critical pathway for the provision of child protection services in the County of Los Angeles, including but not limited to, developing one Countywide strategic plan, defining program outcomes and measures of success, streamlining of processes for greater efficiency, along with a timeline of major milestones.

12. Request that the Transition Team report back to the Board of Supervisors each month, beginning August 5, 2014, on the status of implementing the recommendations, and request that the Chair of the Board place this matter as a set item on the regular agenda.

MR/sf

ECE Landscape Project Update



1

Research Questions

- Question 1: What is the current landscape of early care and education (in relation to ECE access, workforce, and quality) in LA County?
- Question 2: What have been the past roles and strategies around ECE for First 5 LA, other county commissions, and other ECE funders?
- Question 3: What are potential future roles and strategies for First 5 LA and other ECE funders?

Q1 ~ Access Gaps

- Need for additional and sustainable licensed center based and family child care programs throughout Los Angeles County
- Gaps in ECE services for different age groups under five - children ages 0 to 2, and 2 to 4; especially 0 to 2
- Gaps in ECE services for children eligible for subsidies, living in low income areas, and in communities of color.
- Need for a centralized and improved database for licensed centers and family child care homes.

3

Q1 ~ Workforce Gaps

- Inadequate system of compensation.
- Lack of a centralized source of data on individuals in the ECE workforce.
- Need for higher educational standards and more relevant training and preparation.
- Need to address the existence of significant barriers to formal education and training.
- Need for clearer professional pathways.
- Need for specific supports to assist in participating in formal education and training.
- Need for greater alignment between informal training and formal coursework.
- Need to better integrate critical knowledge and skill development into ECE workforce preparation.

4

Q1 ~ Quality Gaps

- LA County lacks a countywide QRIS or other quality assessment and improvement effort and the QRIS efforts that exist are not highly saturated within the county.
- QRIS efforts that exist are not funded highly enough for sustained, long term quality improvement and 43% of current QRIS rated sites have not yet achieved a 4 or a 5 rating.
- Infants and toddlers are not widely served by QRIS rated programs.

5

Question 2:

What have been the past roles and strategies around ECE for First 5 LA, other county commissions, and other ECE funders?



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Evolution of First 5 LA's Strategic Plans

	2001-2004	2004-2009	2009-2015
Programming Strategy	Initiative based broad investments	Continuation of initiative based	Place based initiatives, with countywide strategies to support
Early Learning Focus	School Readiness, based on 3 rd grade reading scores	Early Learning	Children are ready for Kindergarten, based on 3 rd grade reading scores.
Evaluation	- Evaluations difficult due to broad grantmaking - No strong metrics for grantees	Evaluations at county, goal, grantee and commission levels	Strong evaluation components
Policy	Little policy focus.	"unique role" -Saw advocacy as way to achieve goals -Strong focus on strategic communications	Reiterated "unique role" "serve as a policy champion that proactively seeks to change policies that impact children and families in four goal areas"

7

Common Roles Played by First 5 LA

A review of First 5 LA's early learning investments revealed the following recurring roles:

- Funder
- Implementer
- Ⓜ Researcher/evaluator
- Convener
- Program designer
- Catalyst
- Partner

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Partner: with agencies, coalitions, fdns

- **First 5 California** With California Department of Education (CDE) and First 5 counties on Race to the Top
 - Exploring partnerships with Women, Infants & Children (WIC)
- **First 5 Ventura**
 - With the Economic Development Collaborative of Ventura County to administer the Community Investment Loan Fund (low-cost financing for facilities development)
- **First 5 Santa Clara**
 - With Packard Foundation to fund family resource centers near early learning sites and FCC trainings
 - Department of Mental Health to bring in mental health services
- **First 5 San Francisco**
 - Creation of an ECE office, which blends Human Services Agency and Department of Children and Families dollars to jointly fund ECE related workforce development, registry, wage compensation, a family child care quality network, support for children with special needs in PFA, and maintaining a centralized eligibility list

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Convener: coalitions & learning communities

- **First 5 Ventura**
 - Ventura County Business and Community Leaders Alliance for issue education and public will building/advocacy and non traditional partner outreach for increased access to quality early childhood programs
- **Orange County**
 - Large conference on best practices of early STEM education with over 500 early childcare providers, and school based early learning professionals
- **First 5 San Diego**
 - Annual convening of early learning communities to examine past data and help staff understand how to understand metrics (DRDP, ERS, CLASS) and how to interpret the results
- **LA Partnership for Early Childhood Investment**
 - funders and public agencies convening and educating one another to include ECE
- **Los Angeles Preschool Advocacy Initiative (LPAI)**
 - CCF convenes monthly coalition of early learning stakeholders on early learning policy and advocacy at both the state and local level

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Implementer: programs, position & expansion plans

- **LA Partnership for Early Childhood Investment via Baby Futures Fund**
 - Communications reporter at KPCC, seed funding followed by others' subsequent funding
- **The Atlas Family Foundation (TAFF)**
 - Initial funding for ZERO TO THREE (ZTT) West Coast expansion
- **First 5 San Francisco**
 - Provides a safety net/bridge funding to ensure child remains enrolled even with interrupted subsidy
 - Implementing QRIS: manage/coordinate assessments, QRIS plans, ratings, public education, and administrative load at 10:1 match for this work.

12

Researcher and Evaluator

- **Orange County**
 - Administers the Early Development Index (census of kindergarten children's progress in health, education, and social outcomes) used to tailor their programming
- **Packard Foundation**
 - RAND's research study: *The Economics of Investing in Universal Preschool in California*

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Program Designer

- First 5 California**
 - Child Signatures Program and Cares Plus
- First 5 San Francisco**
 - Designed Preschool for All initiative (PFA), universal preschool program funded through Proposition H, serving about 3,800 children; priority for low income children
 - PFA provides mental health, developmental, vision, BMI, and dental screenings; inclusion coaches; and professionals with a focus on family involvement
 - Strong child outcomes evaluation on CSTs and socio emotional
- First 5 Ventura**
 - Place based investments depending on a need based formula through Neighborhoods for Learning funding allocation (1/3 allocated pro rata, 1/3 by poverty, and 1/3 by API) via governance committee
- First 5 Marin**
 - Moved away from RFPs toward place based initiatives in five highest need communities based on community feedback

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School District Partner: quality enhancement & summer bridge

- Children and Families Commission of Orange County (CFCOC)**
 - School district partnerships as its "primary ECE investment"
 - Program quality, technical assistance, the incorporation of best practices, and wrap around services for school district ECE programs, PD with Department of Education
 - Funds early learning specialists for every school district in its county
 - Early learning program developers, policy advisors and planners, champions of the importance of early learning, capacity-builders and implementers of the Early Developmental Index (EDI); state and federal contact supporters
- Summer prep camp for entering kindergarteners**
 - First 5 Alameda - OUSD taking leadership
 - First 5 Marin
 - First 5 Santa Clara
- First 5 San Francisco**
 - Countywide and school district wide kindergarten readiness observation assessments (KROA)
 - Enhancement funding for teacher professional development and substitute pay, plus training of coaches

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School District Partner: quality enhancement & matching funds

- First 5 Fresno**
 - 2011 FLUSD early learning task force, with F5 Fresno, created recommendations
 - Birth to third grade grants with Packard Foundation, Fresno County Office of Education and Early Edge
 - Provides consultants, coaching, a professional learning community, and a host of other quality improvement and professional development services
 - \$10k planning and design grant; implementation incentive grant starting at 3:1 to 1:1
 - FLUSD invested new funding for preschool expansion and improvement
 - First 5 Fresno began funding the Children's Movement to unify and mobilize families, labor, and communities to engage the school board in district meetings and support the Superintendent's vision for early learning.
- Packard Foundation**
 - LAUSD pilot of TK, professional development and professional learning communities. This learning was then crystalized in training videos, training briefs, and built capacity in the TK teacher corps.
- Community Foundation (CCF)**
 - hosting convening and briefings for school district leadership
 - funded school district parent engagement within discrete schools

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Catalyst: innovate and spinoff to others

- **First 5 Fresno**
 - Incentive funding with local school districts
 - Provide initial seed funding for practices later adopted and brought in house by child welfare department
- **First 5 Alameda**
 - Summer pre-K camp spun off to OUSD
- **First 5 Santa Clara**
 - Educare of Silicon Valley: program, partnership and platform that has already led to new ECE policy adoption

Advocate: litigate, campaign, & build coalition

- **Prop 10 litigation**
- **First 5 Marin's "Marin Kids" campaign:** TA, convening, polling, ballot measure
- **First 5 Alameda, First 5 Fresno, and First 5 Marin:** "Raising California Together" with SEIU
- **California Community Foundation's Los Angeles Preschool Advocacy Initiative**
 - Won the inclusion of early learning facilities as a community priority in County General Plan
 - Won early learning representative for LAUSD's Bond Oversight Committee for ECE and K-12 facilities.
- **The Atlas Family Foundation and the Partnership for Early Childhood Investment**
 - Advocate *within* the funder community
 - Advocate by shining light via media/NPR: strategic communications
 - Many support advocacy grantees

Capacity Builder: coaching & assessor training

- **First 5 San Francisco**
 - Trains and funds 25 coaches who work with 15 classroom providers on their unique areas for improvement
 - School District coach building
 - QRIS work
 - Bachelor's cohorts
- **First 5 San Diego**
 - Developing the capacity of its assessors and keeping their assessors trained and validated to be able to work with San Diego's workforce
- **First 5 Santa Clara**
 - Move from contract model to in house coaching

Timeline for Upcoming Activities

Question 1:

- 6/30/14: Launch online display of research findings
- Summer 2014: Publish final report

Question 2:

- Summer 2014: Publish final report

Question 3:

- 6/13/14: Preliminary draft of research findings
- 6/23/14: Final report submission
- Summer 2014: Publish final report

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