



Agenda

May 11, 2016 ♦ 10:00 a.m. to Noon
 Hahn Hall of Administration ♦ Conference Room 743
 500 W. Temple Street ♦ Los Angeles

Time	Agenda Item	Lead
10:00	1. Welcome and Introductions a. Comments from the Chair/Vice-chair	Sharoni Little Chair
10:05	2. Approval of March and April Minutes Action Item	Terry Ogawa Vice-Chair
10:10	3. Assessment of the Office of Child Care (Update)	Duane Dennis
10:20	4. Family Child Care Providers and Quality Rating & Improvement Systems a. California's Quality Rating Efforts b. Quality Rating Advocacy efforts	Susan Savage Sharoni Little Terry Ogawa
11:10	5. Public Policy Report a. Priority Legislation – AB 2150 (Santiago and Weber): Continuous Eligibility Action Item	Michele Sartell
11:25	6. July Retreat Committee Request	Sharoni Little
11:35	7. Announcements and Public Comments	Members & Guests
12:00	8. Call to Adjourn	Terry Ogawa

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing policy recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.

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Meeting Minutes for March 9, 2016

1. Call to Order and Announcements from the Chair

Chair Sharoni Little opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:05 a.m. with self-introductions.

Dr. Little asked attendees to join in a moment of silence for Dr. John Whitaker who passed recently. Dr. Whitaker was appointed by Supervisor Antonovich to the Roundtable. His dedication to the well-being of children will be sorely missed.

Dr. Little invited Mr. Harvey Kawasaki, the new manager over the Chief Executive Office-Service Integration Branch (CEO-SIB) to talk to the Roundtable about his new role. Mr. Kawasaki thanked Roundtable members for their service and expressed his desire to work closely with them. Mr. Kawasaki also noted his Department of Children and Family Services (DCFS) experience and interested in the area of child care and development. He noted that a lot of his effort will be focused on filling positions within the CEO-SIB.

2. Approval of February 10, 2016 Minutes

The February minutes were approved as follows:

- Ms. Maria Calix moved that the January minutes be approved and Mr. Boris Villacorta seconded the motion.

3. Briefing on Possible State Bridge Funding For Foster Children

Ms. Genie Chough, Children's Deputy for Supervisor Kuehl, briefed the Roundtable on efforts to enact legislation that would assist in remedying the gap in child care and development services faced by some children in foster care. Ms. Chough noted that the efforts of partners, local and statewide, have assisted in moving this discussion forward since the previous legislative session.

The new proposal would provide six months of bridge funding for child care and development services while permanent services is found. Navigators would be assigned to ensure a smooth transition to permanent child care and development services. Emphasis will be placed on ensuring that a trauma-informed viewpoint governs the operation.

Ms. Chough noted that hearings are planned for April 6th and 21st.

Dr. Jacquelyn McCroskey suggested that the Roundtable consider taking a position in support of the proposed legislation.

Terri Nishimura inquired about how the program was being funded. Ms. Chough noted that the first priority of the legislation is to clarify the ability of foster youth to receive child care and development services.



Approved – May 11, 2016

Dr. Little asked if there was some mechanism in place to track outcomes if enacted. Dr. McCroskey noted that data will be collected across the state by several State agencies.

Mr. Nirhan Pirim asked if the funding would also cover non-traditional work hours. Ms. Ellen Cervantes noted that there would have to be data collected to best determine the need for care during non-traditional hours.

Ms. Dora Jacildo asked about the engagement with child care providers. Ms. Cervantes mentioned that several focus groups have been scheduled to solicit the input of child care providers.

On the motion of Dr. McCroskey, seconded by Ms. Nishimura, the motion to have the Roundtable support the proposed legislation and draft a letter to that effect was adopted.

4. Child Care Planning Committee

Ms. Sarah Soriano briefed the Roundtable on efforts underway by the Child Care Planning Committee (Planning Committee). Ms. Soriano noted that the Planning Committee is a state-mandated body comprised of child care consumers, early care and education programs, community-based organizations, public agencies, and Board of Supervisor appointees. She noted the Planning Committee places most of its focus on programming work while the Roundtable's focus is more on policy.

The body has four strategic goals:

- Quality
- Access
- Workforce
- Planning Council Role

As noted in its strategic goals, the Planning Committee is interested in the reimbursement rates paid to child care and development programs and the impact of the increases in the minimum wage on program operations. There are unintended consequences that will affect the ability of programs to hire sufficient staff and maintain capacity levels.

Given the similarity in purpose and potential overlap, Ms. Nishimura suggested that a joint meeting with representatives from the Commission on Women, Commission on Children and Families and the Planning Committee be scheduled to discuss how best to tackle the issues of reimbursement rates, child care workforce pay and the impact of the Child Care and Development Block Grant requirements on children and families and the programs that serve them.

5. Legislative Updates

Mr. Dean Tagawa noted that so far 35 bills have been introduced in this year's legislative session related to child care and development. Notables include:

- AB 2150 (Santiago and Weber) – would provide families with 12-months of continuous eligibility once enrolled into the subsidized program. Families would not have to reestablish eligibility when there is a change in income. Additionally, the bill would raise the income

threshold for families to 85 percent of the State Median Income, increasing the pool of eligible applicants.

- AB 2410 (Bonta) – Would require the California Department of Education (CDE) to develop prekindergarten learning guidelines focused on preparing four and five year old children for kindergarten.
 - Ms. Michele Sartell was asked to inquire more into this bill and report back to the Roundtable regarding the intended outcome.

Mr. Pirim noted the reluctance on the part of the State to comply with CCDBG requirements and was concerned about how that might impact child care and development programs.

Mr. Tagawa provided members with a draft letter detailing some of the concerns the Roundtable has with the Governor's proposed budget and requested that members review for possible action.

Mr. Pirim noted the need to consider how individuals receiving public assistance and child care might be impacted by the proposed changes. The Governor's budget does not consider Stage 1 participants. Ms. Sartell noted that she would revise the letter and include language regarding the CalWORKs recipients.

Ms. Maria Calix moved that staff be directed to revise the letter to include language regarding how the omission of CalWORKs Stage 1 Child Care subsidies impact the Governor's proposals for child care and development services. The motion was seconded by Mr. Villacorta with Mr. Pirim abstaining.

6. Policy Framework Subcommittee

Dr. Little informed members that the Policy Framework sub-committee would be meeting directly after the Roundtable adjourned.

7. Public Comment and Announcements

No Public announcements were made.

8. Call to Adjourn

The meeting was adjourned at 11:30 a.m.

Members Attending:

Jeanette Aguirre, Probation Department
Dean Tagawa, Los Angeles Unified School District Early Childhood Education Division
Robert Gilchick, Department of Public Health
Jackie Majors, Child Care Alliance of Los Angeles
Steve Sturm for Jennifer Hottenroth, Department of Children and Family Services
Sharoni Little, Second Supervisorial District
Jacquelyn McCroskey, Commission for Children and Families
Terry Ogawa, Third Supervisorial District
Sarah Soriano, Child Care Planning Committee
Boris Villacorta, First Supervisorial District

Debbi Anderson for Keesha Woods, Los Angeles County Office of Education
Maria Calix, Second Supervisorial District
Terri Nishimura, Fourth District
Nurhan Pirim, Department of Public Social Services

Guests Attending:

Ellen Cervantes, Child Care Resource Center/Child Care Alliance of Los Angeles
Tess Charnofsky, First 5 LA
Nancy Lee Sayre, UCLA Center for Improving Child Care Quality
Elsa Jacobsen, LAUP
Jacob Vigil, Kinder Care Education
Jesse Salazar, Pathways
Harvey Kawasaki, Chief Executive Office-Service Integration Branch
Alfredo B. Larios, Department of Mental Health
Robert Beck, Department of Public Social Services
Tonya Burns, Children Today

Staff:

Vincent Holmes
Michele Sartell



Meeting Minutes for April 13, 2016

1. Call to Order and Announcements from the Chair

Vice-Chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:05 a.m. with self-introductions.

Ms. Ogawa noted the absence of the Chair who was out of the Country on business.

2. Approval of March 9, 2016 Minutes

Approval of the minutes was continued to the May meeting as there was no quorum present.

3. Assessment of the Office of Child Care

Former Roundtable member, Mr. Duane Dennis, briefed participants on his new responsibility as a consultant for the Chief Executive Office. In his new capacity, Mr. Dennis will be assessing the Office of Child Care and making recommendations regarding possible new directions and strategic focus. As part of his assessment, he will be meeting with key staff, Roundtable leadership and County representatives on the Roundtable. Mr. Dennis noted he hopes to complete his assignment by the end of the fiscal year.

Ms. Ogawa noted that the Roundtable works very closely with the Office of Child Care and will be closely watching the recommendations that come forth.

4. Legislative Updates

Mr. Dean Tagawa noted proposals in the Governor's Budget related to child care and development. Key among them is the effort to create an early education block grant using local education agencies to target services to low-income and at-risk children.

Considerable opposition remains for this alignment effort. Mr. Tagawa noted that advocacy leaders are calling for the Governor to consider:

- Raising reimbursement rates to more closely reflect the cost of providing child development services.
- Increasing access to quality programs for more children from birth to five years old.
- Strengthening investments in the quality infrastructure building on current quality rating and improvement system (QRIS) efforts.

Ms. Olyvia Rodriguez noted that two legislative committees have been meeting to discuss the governor's child care and development budget proposals. She noted that the proposals have not received a warm reception at either hearing. Ms. Rodriguez added that the County sponsored legislation to provide bridge funding for the child care needs of foster youth is moving along.



Approved: May 11, 2016

Ms. Michele Sartell briefed the Policy Roundtable on AB 2150 (Santiago and Weber), which would guarantee 12 months of continuous child care once a family has been determined eligible for subsidized child care and development services, use current census data to establish income eligibility and establish ongoing income eligibility for families whose income has increased at time of redetermination not to exceed the federal income limit of 85 percent of the State Median Income. The bill would remove the need for families to determine their eligibility outside of the annual redetermination.

Ms. Sartell noted that she requested County departments review the legislation and provide their input.

Mr. Robert Beck noted the challenge AB2 150 presents for the Department of Public Social Services. By proposing legislation that only impacts half of the subsidized system, a more complicated and bifurcated delivery system is furthered. It is important to note that both the California Departments of Education and Social Services play a critical role in the delivery of child care and development services and legislative fixes or discussions should consider their dual roles.

Ms. Jackie Majors noted that a goal should not be to stop taking a position on AB 2150, but to make sure everyone realizes this legislation might contribute to the already bifurcated system.

Ms. Debbi Anderson said she would look into the Los Angeles County Office of Education's position on the bill.

Ms. Jesse Salazar reiterated the goal of the legislation was to meet the needs of children and families and further stabilize families. This legislation begins to align multiple programs.

The vote to recommend a pursuit of position was tabled until May as there was not a quorum to vote. Ms. Rodriguez also reminded the Roundtable that its support of the legislation can take many forms. The Roundtable's support can be with suggested amendments, revisions, etc.

5. Help Me Grow Initiative – First 5 LA

Ms. Christie Cardenas briefed the Roundtable on First 5 LA's efforts to increase early identification of developmental issues and help connect families with appropriate services. Help Me Grow is a nationwide effort that promotes early identification and connects at-risk children to community-based programs and services. Comprised of four major components – Provider Outreach, Community Outreach, Data Collection & Analysis and Centralized Access Point – Help Me Grow attempts to provide one centralized access point that supports families and providers and that creates greater collaboration.

First 5 LA will be creating several bodies – Steering Committee, Co-convener and Workgroup – to assist with the rollout of Help Me Grow-LA. Roundtable members were encouraged to spread the word and request information on membership if interested.

Ms. Majors asked about provider capacity and how they were being considered in the roll out of this effort. Ms. Cardenas noted the need to move some of the processes as far upstream as possible. Most families are not aware that screenings are a covered medical expense. While trainings are needed specifically for providers, the goal is to spread the identification process over multiple stakeholders for breadth of reach.

6. Early Care and Education Policies

Mr. Peter Barth, First 5 LA, briefed the Roundtable on the need for greater connections between practitioners and policy makers to inform policy development. First 5 LA is very interested in ensuring that there is a coordinated voice and set of messages coming from Southern California to state and federal policymakers.

Dr. Jacquelyn McCroskey noted the importance of this conversation given the Roundtable's work on revising its Policy Framework. She suggested looking at specific child care and development efforts where the County can play a critical role, such as the legislation proposing bridge funding for foster youth child care.

Mr. Barth noted the need for reliable and timely data to define the problem and the solution. Data should be used to move legislative opinions where possible.

7. Policy Roundtable Framework Committee

Dr. McCroskey and Ms. Ogawa updated the Roundtable on efforts to revise the its Framework. Given the new strategic direction of the County's Chief Executive Office (CEO), most of the discussion has focused on making sure the goals outlined in the framework align with a more policy-focused CEO direction. The idea of choosing a fewer number of policies where there are strong partnerships and information-sharing opportunities as well as opportunities to impact families countywide were discussed at length.

Ms. Ogawa also noted the need to consider the vacancy left by Ms. Kathy Malaske-Samu's retirement and the assessment of the Office of Child Care that is underway. Both of these issues impact the number of assignments the Roundtable can actively address.

Ms. Ogawa noted that another meeting of the subcommittee will be scheduled.

8. Public Comment and Announcements

No Public announcements were made.

9. Call to Adjourn

The meeting was adjourned at 12:05 p.m.

Members Attending:

Dean Tagawa, Los Angeles Unified School District Early Childhood Education Division
Robert Gilchick, Department of Public Health
Jackie Majors, Child Care Alliance of Los Angeles
Steve Sturm for Jennifer Hottenroth, Department of Children and Family Services
Jacquelyn McCroskey, Commission for Children and Families
Terry Ogawa, Third Supervisorial District
Sarah Soriano, Child Care Planning Committee
Boris Villacorta, First Supervisorial District
Debbi Anderson for Keesha Woods, Los Angeles County Office of Education
Dawn Kurtz, LAUP

Dora Jacildo, Fourth Supervisorial District
Nora Garcia-Rosales for Nurhan Pirim, Department of Public Social Services

Guests Attending:

Susan Hendrick, Community Stakeholder
Ellen Cervantes, Child Care Resource Center/Child Care Alliance of Los Angeles
Tessa Charnofsky, First 5 LA
Nancy Lee Sayre, UCLA Center for Improving Child Care Quality
Elsa Jacobsen, LAUP
Robert Beck, Department of Public Social Services
Jesse Salazar, Pathways
Bryan Mershon, Department of Mental Health
Robert Beck, Department of Public Social Services
Tonya Burns, Children Today
Cristina Alvarado, Child Care Alliance of Los Angeles
Faith Ramirez, First 5 LA
Christie Cardenas, First 5 LA
Peter Barth, First 5 LA

Staff:

Vincent Holmes
Michele Sartell

Engaging Family Child Care Providers in Quality Improvement: A Federally- Funded Partnership

Policy Roundtable
for Child Care and Development

Susan Savage, PhD

May 11, 2016



Acknowledgements

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- The project described was supported by the **Child Care Research Partnership Grant Program**, Grant Number 90YE0153, from the **Office of Planning, Research and Evaluation, Administration for Children and Families**, U.S. Department of Health and Human Services. Additional support was provided by **First 5 California**.
- Collaborations with many others make this possible: partner community agencies, our Advisory Workgroup, the child care providers, Thomas Weisner, Jennifer Romack, & many more.
- At CSUN, support has come from Provost Hellenbrand, Dean Theodoulou, & the CSUN Infancy & Early Childhood Lab.
- The contents of this presentation are **solely the responsibility of the authors** and do not necessarily represent the official views of the Office of Planning, Research and Evaluation, the Administration for Children and Families, or the U.S. Department of Health and Human Services or any other of our partners.
- Analysis by David Bloom, M.A.



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COUNTY OF LOS ANGELES
RACE TO THE TOP
EARLY • LEARNING • CHALLENGE



Choices 
for Children

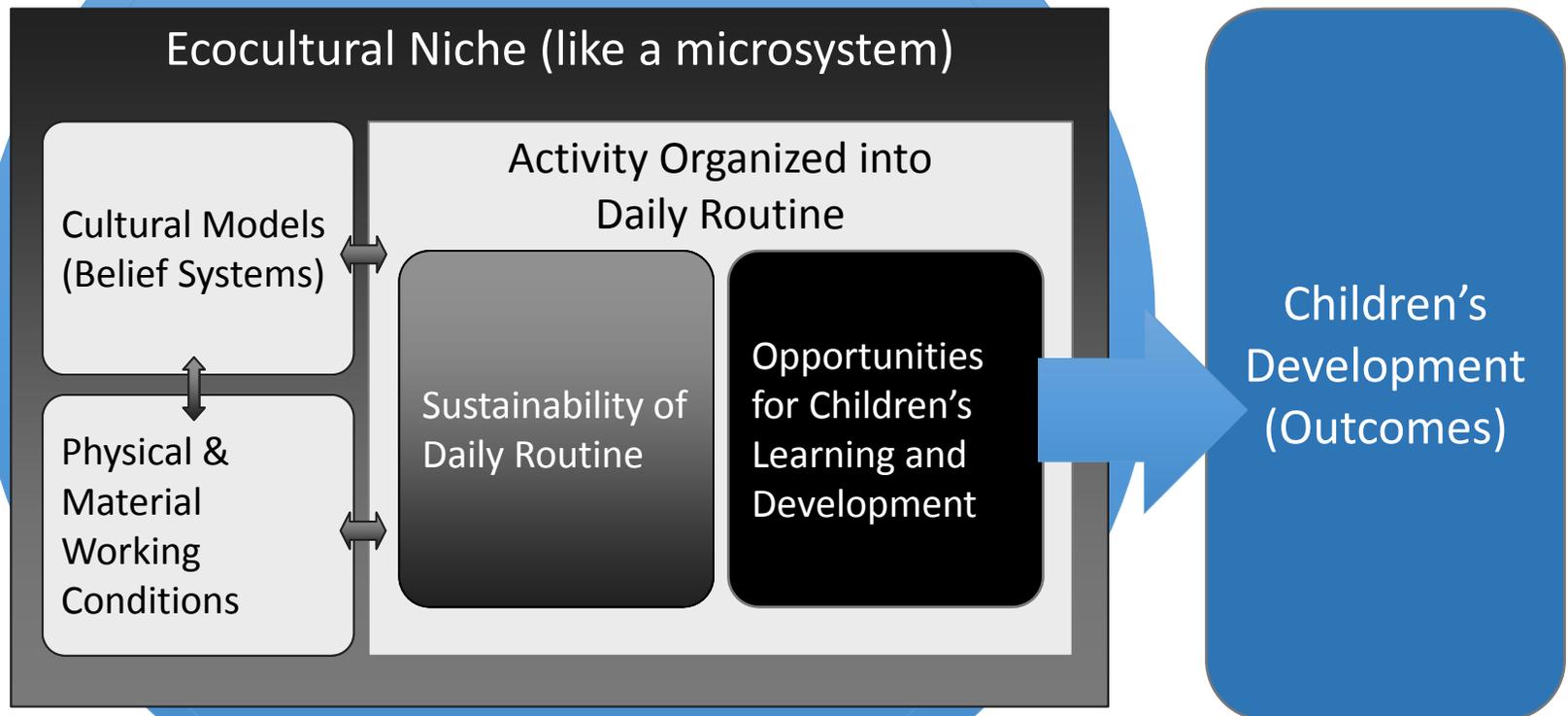


Contra Costa
Child Care Council

UC DAVIS
EXTENSION
CENTER FOR HUMAN SERVICES



An Eco(logical)-cultural Approach



Based on Weisner, T. (2002). Ecocultural understanding of children's developmental pathways. *Human Development*, 45, 275-281.

Where are California's Children?

- Many of California's children ages 0-5 years spend some part of their day in the care of someone other than a parent (RAND, 2012)
 - 45.9% of 0-2 year olds
 - 74.8% of 3 year olds
 - 81.0% of 4 year olds
- 312,277 spaces in Family Child Care Homes (CA Resource & Referral Network)
- Nearly half of all children 0-5 years spend time in Family, Friend, and Neighbor care (Boushey & Wright, 2004)



Who Chooses Family Child Care?

- Parents who have infants and toddlers (Laughlin, 2013)
- Parents who are low-income (Johnson 2005; Layzer & Goodson 2006; NICHD Early Child Care Research Network 2004)
- Parents of color (Laughlin 2013)
- Of the 32,282* low-income 0-2 year olds served in California's subsidized child care system:
 - 63.2% are in home-based settings (47.8% in licensed FCCHs; 15.8% in Family, Friend and Neighbor care)

* NOTE: this number is an average across the FY 2013/2014 from EESD

Quality in FCCHs = Child Outcomes

- Children in **higher quality** FCCHs have higher **sixth grade vocabulary** (Belsky et al., 2007)
- Children in FCCHs that experience more **cognitively stimulating interactions** performed better in **language, cognition and social** measures (Clarke-Stewart et al., 2007)
- Higher **instructional quality** in FCCHs is positively related to **school readiness and emotional health** and negatively related to **problem behaviors** (Forry et al., 2013)





National Challenge: Recruitment and Retention of FCCPs in Quality Improvement Programs



- Why?
- Group Exercise



Our Study



- *Methods:*
 - Naturally occurring groups
 - “in” a coach-led quality improvement and rating system (Race to the Top)
 - “not in”
 - Across two regions and over time
 - Select areas in southern California (Year 1 & 3); we are in Year 3 now
 - Three counties in northern California (Year 2 & 4)
 - Surveys, Case Study Interviews, Focus Groups



Who Returned Our Survey?

- Sample 1: Select areas of Los Angeles and San Bernardino Counties (SoCal: LA/SB)
 - 73% urban, 25% suburban, and 2% rural
- Sample 2: Contra Costa, El Dorado, and Sacramento Counties (NoCal: CoCo/EIDo/Sac)
 - 51% urban, 36% suburban, 13% rural



FCCPs are Extremely Diverse

Figure 1. Non-English Languages Spoken at Home by FCC Providers

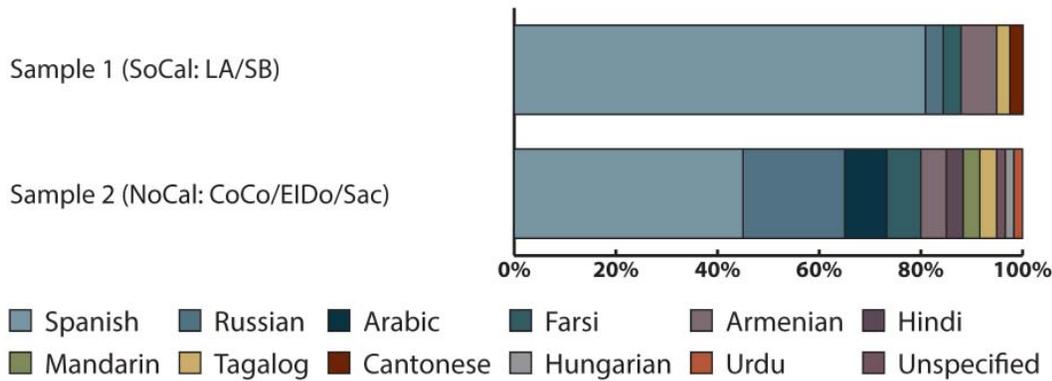
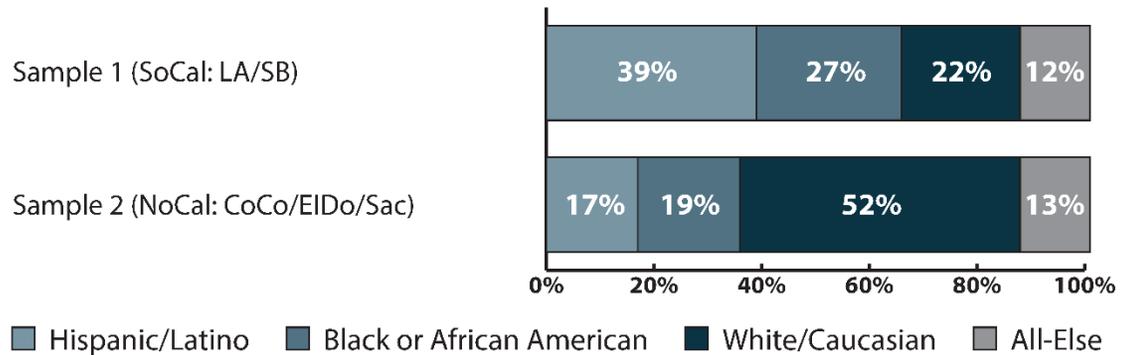
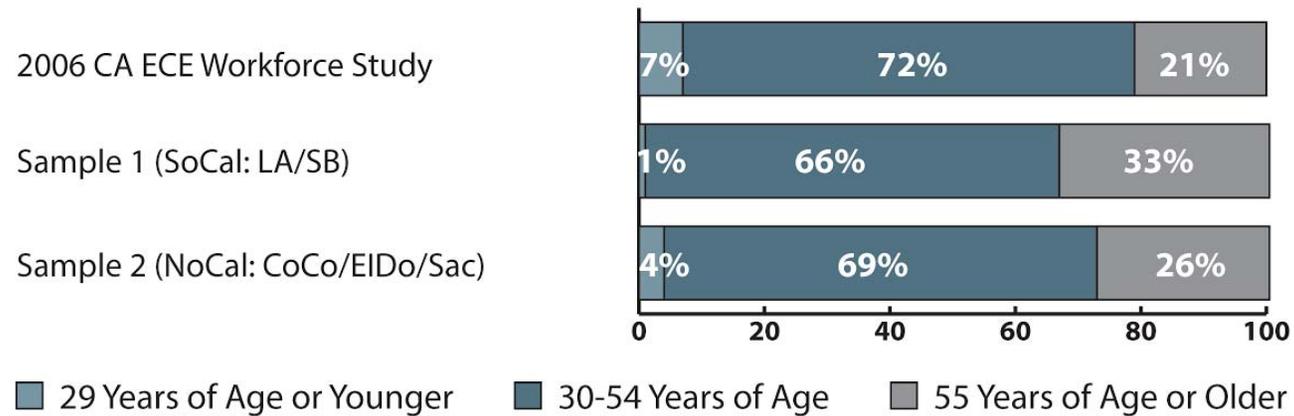


Figure 2. Provider Ethnicity



Age and Experience

Figure 3. Provider Age



Licensed on average for over 11 years with at least 25% licensed 15 years or more

Formal Education and Network Affiliation

Figure 4. Provider Educational Attainment

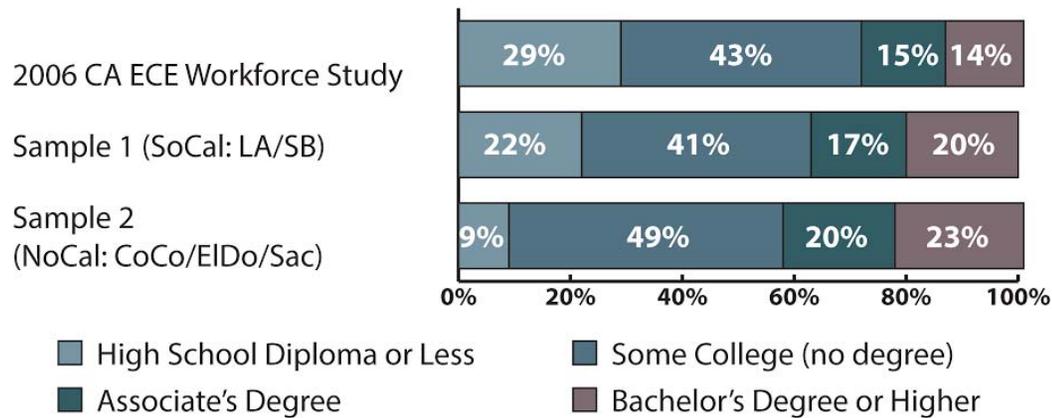
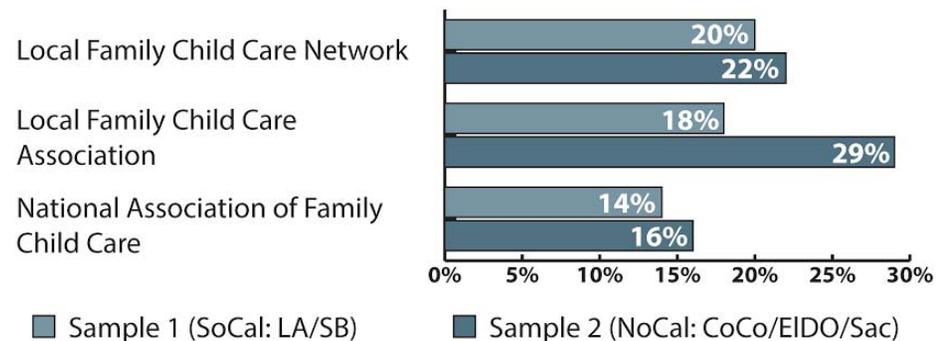


Figure 5. Affiliation with Professional Networks



Finances are Challenging for Some

Figure 6. Provider's Total Household Income

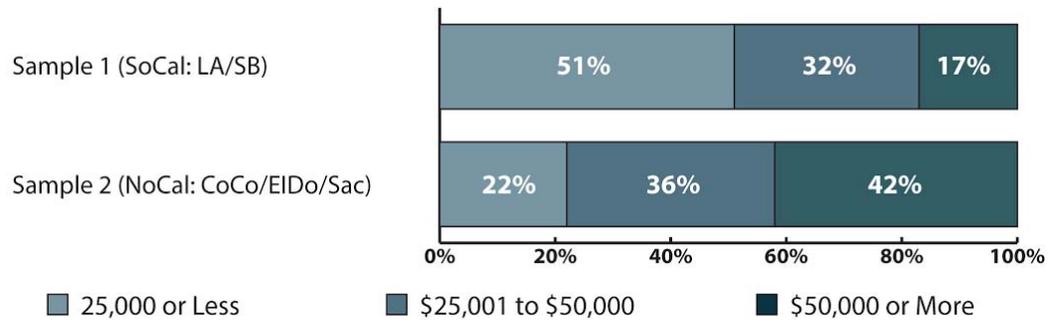
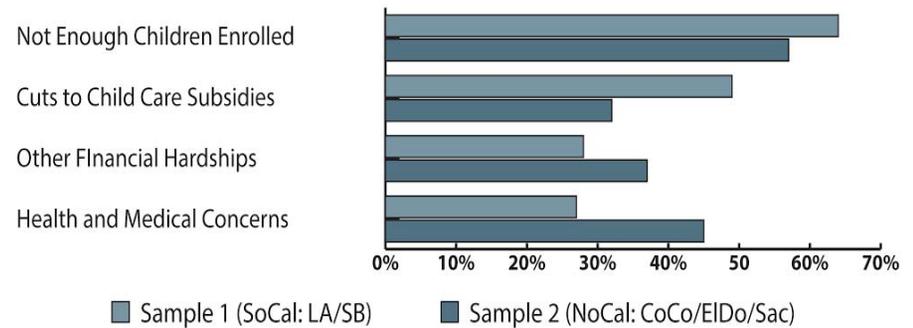
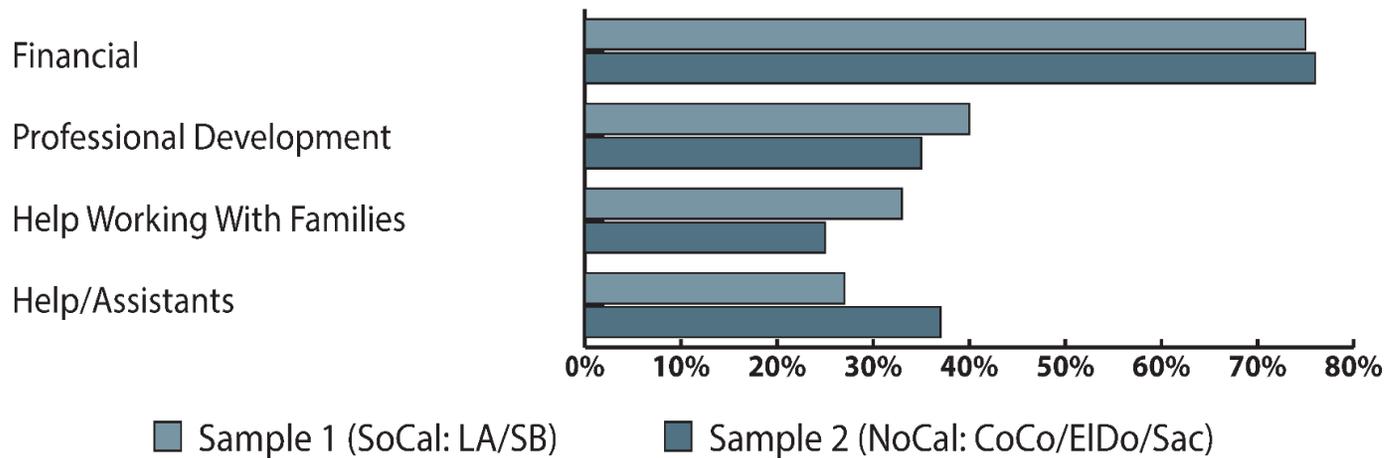


Figure 7. Top 4 Factors Influencing Providers to Stop Being a Licensed FCC Provider



Challenges and Wishes for Support

Figure 8. What would help you continue doing child care in your home?





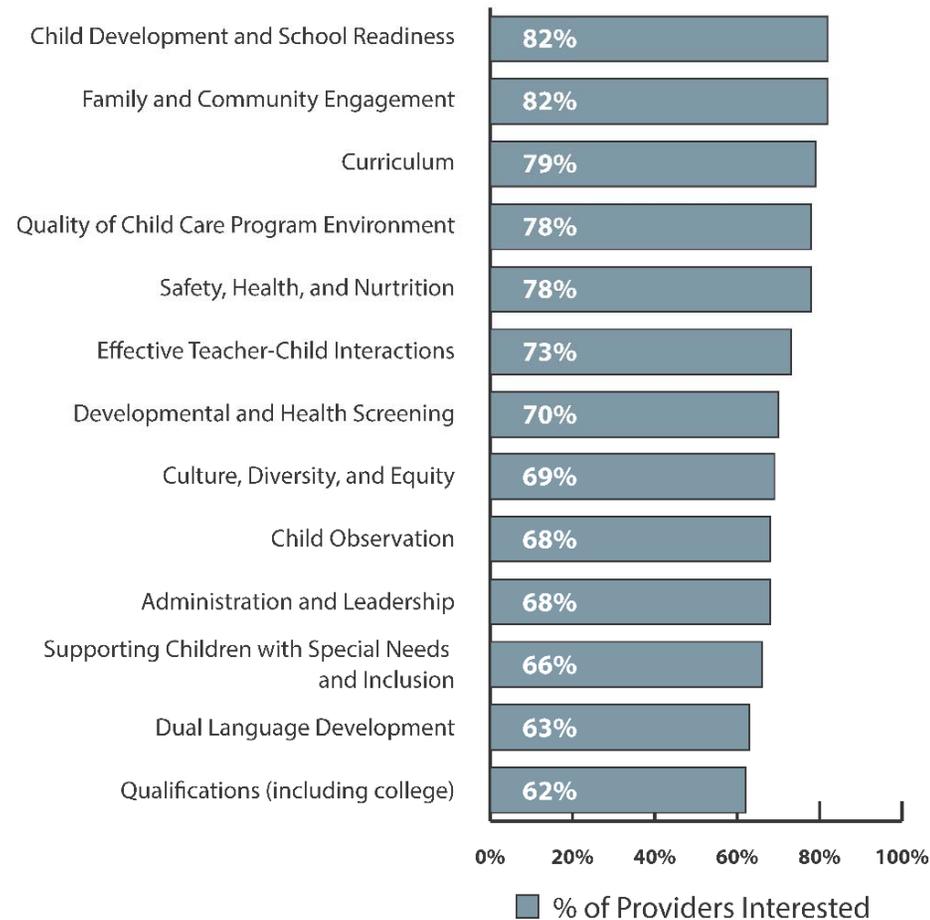
Are Programs Designed for the Diversity of Our Workforce?



- Non-English languages
- Those under and over 55
- Those with and without formal education
- Those with little experience and those with 15+ years
- Those who are networked/not
- Those who are financially successful, those on the tipping point, and those in the middle

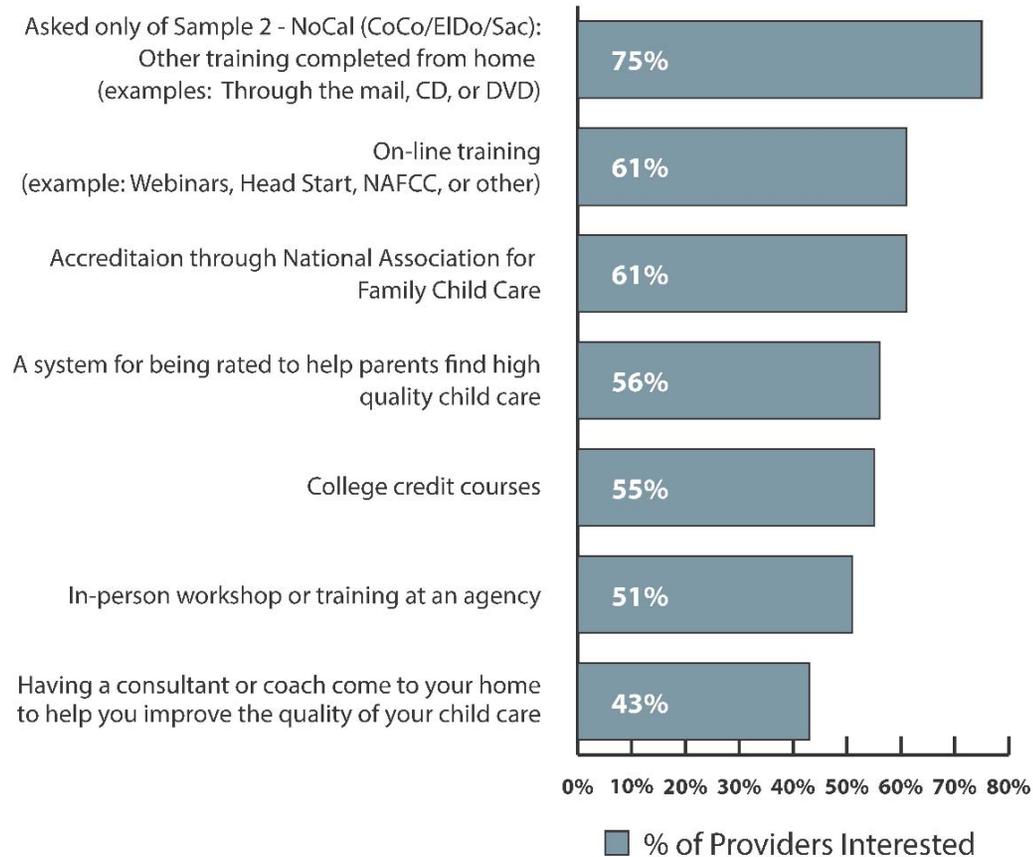
FCCPs are Interested

Figure 1. Professional Development Areas of Interest



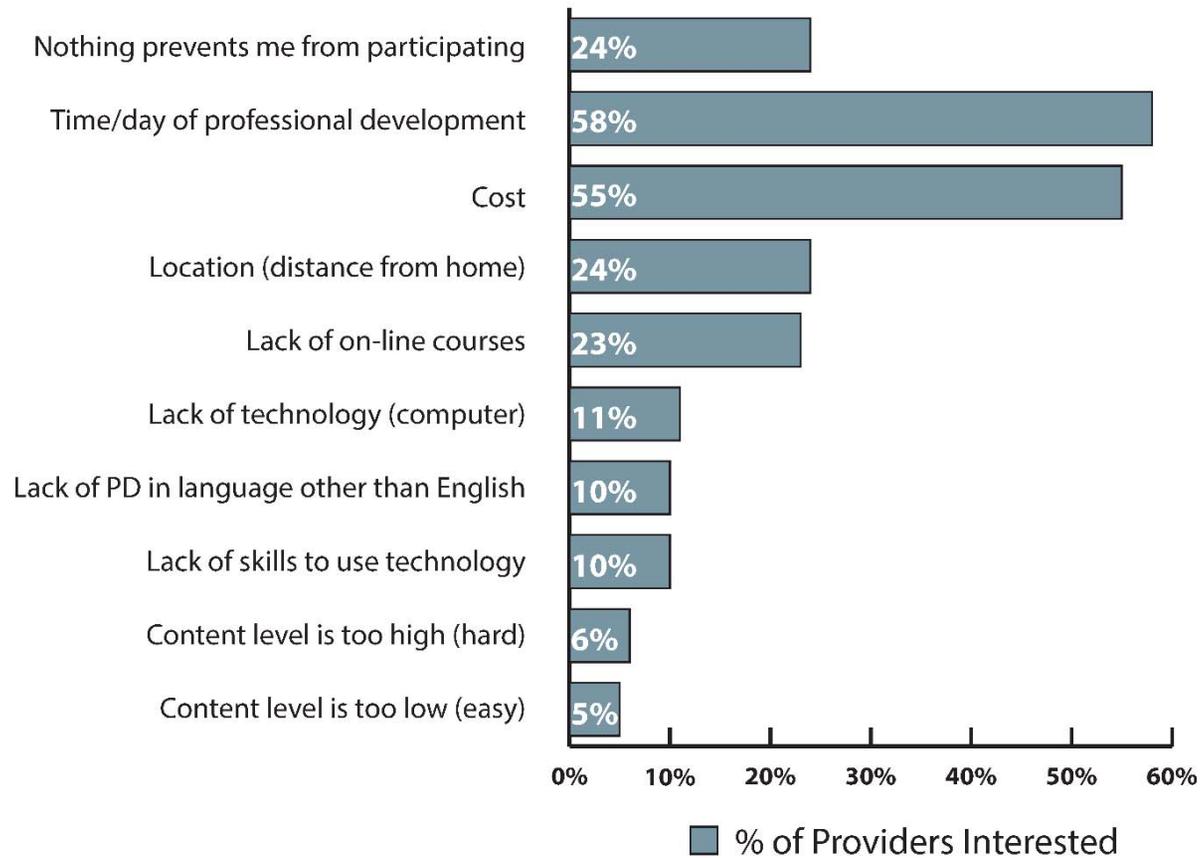
How do FCCPs Want Us to Engage Them?

Figure 2. Professional Learning Activities



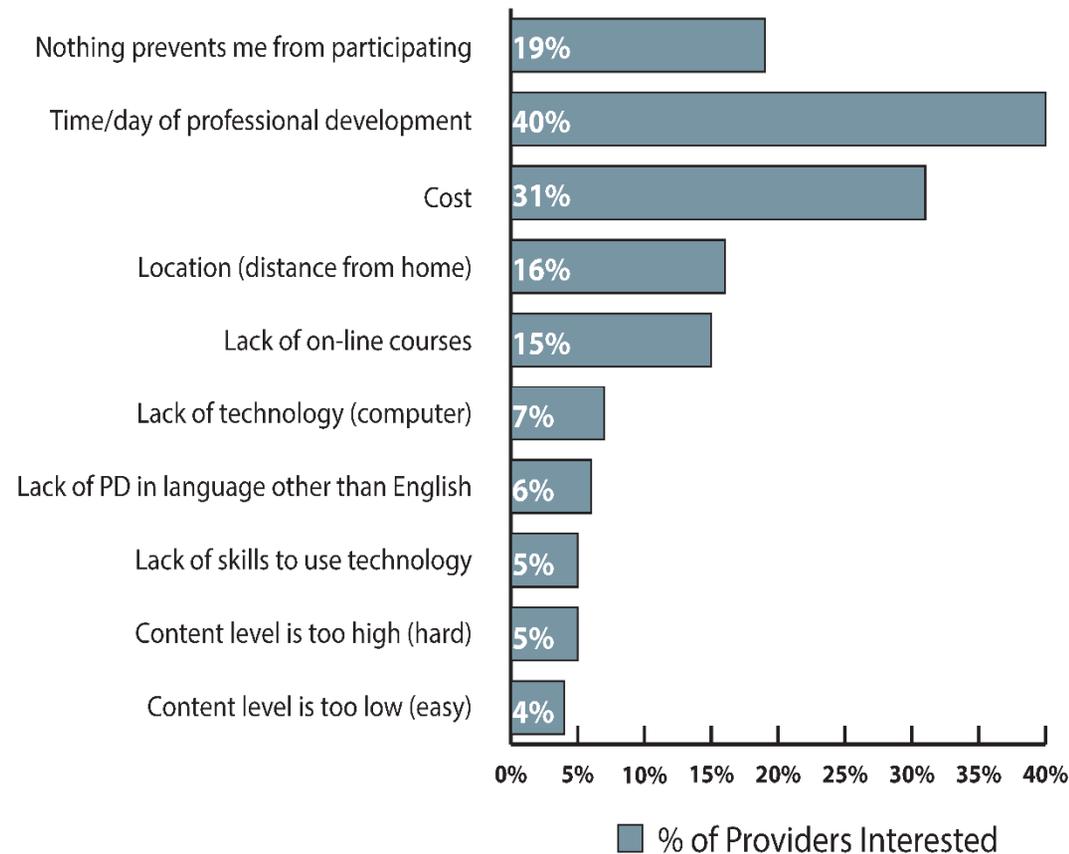
Barriers to Formal Education

Figure 3. Barriers to Formal Education



Barriers to Other Professional Development: Cost, Time, Day

Figure 4. Barriers to Other Forms of Professional Development



Providers are Satisfied with PD and Willing to be Rated

Figure 5. Satisfaction with Current PD

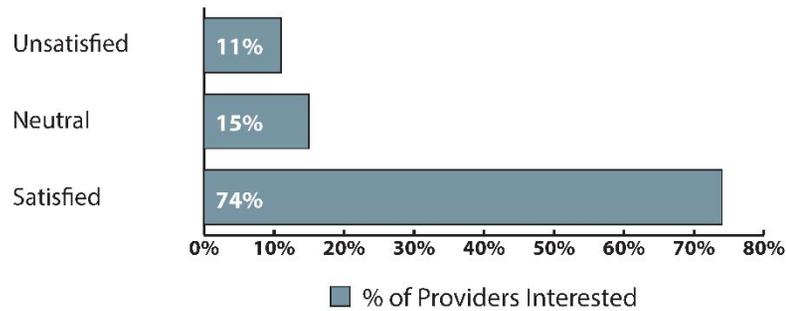
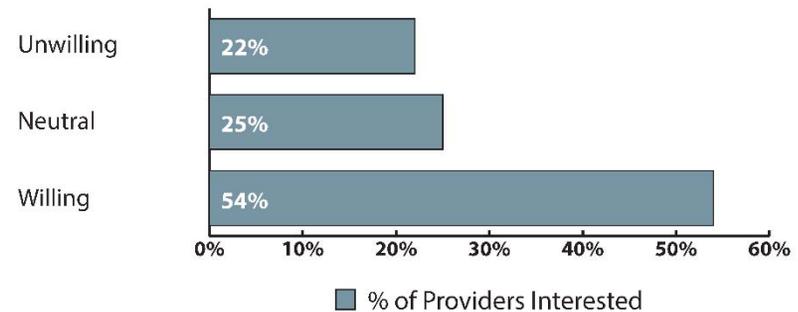


Figure 6. Willingness to Allow Quality Rating Visit



To Sum Up...

- Providers are highly diverse and need programs that match their diversity
- Programs need to be able to support the value-add of FCC providers
- Barriers (even one) can prevent participation
- Barriers differ by region/area
- Communicate – what are the benefits of our programs to effectively engage FCC providers



Thank You! Questions?

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- Project web page:
www.areyouinpartnership.com



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California Child Care Research Partnership

Fact Sheet Number 1 (January, 2016)



Family Child Care Providers' Experiences in Quality Improvement – The California Child Care Research Partnership



This fact sheet is one in a series of fact sheets designed for the rapid sharing of policy-relevant results from the project.

WHO CARES? CHARACTERISTICS OF LICENSED FAMILY CHILD CARE PROVIDERS

INTRODUCTION

This fact sheet provides key information about licensed family child care providers. Understanding the characteristics of these child care providers can help to ensure that programs and agencies more effectively serve them. Key characteristics reported here include the ages, linguistic background, and ethnicity of the providers. It also examines providers' background and training and providers' financial situation. Specifically, it describes the characteristics of the providers who participated in the California Child Care Research Partnership during the first two project years (2013-14 and 2014-15). The participants were not representative of any larger populations; they are compared with other representative samples whenever possible. Data were collected in two samples:

- **Sample 1** was drawn from selected areas of Los Angeles County and San Bernardino County (SoCal: LA/SB). It is predominantly urban (73%) and suburban (25%) with few rural providers (2%).
- **Sample 2** was drawn from Contra Costa County, El Dorado County, and Sacramento County (NoCal: CoCo/EIDo/Sac) and includes many urban (51%) and suburban (36%) as well as a larger proportion of rural providers (13%).

Surveys were mailed to all licensed family child care (FCC) providers in the selected areas and providers chose whether or not to return their surveys. Both samples included approximately even numbers of providers with large and small licenses.

Where possible, our samples were compared with the last statewide survey of child care providers in California, as reported in

The California Child Care Research Partnership includes the California Department of Education, California State University, Northridge, and the Child Care Resource Center. The partnership was supported by the Child Care Research Partnership Grant Program, Grant Number 90YE0153, from the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. The contents of this document are solely the responsibility of the authors and do not necessarily represent the official views of the funding organization. <http://www.areyouinpartnership.com>



UNIQUE FEATURES OF FCC HOMES

One unique feature of FCC homes is the mixed-age setting. Whereas centers often group children by age (e.g., infants in one room with one teacher, toddlers in another room with a different teacher, etc), most FCC homes serve children of mixed ages. In our study, **76% of FCC homes (asked of Sample 2 only) served children across three age categories or more, including children under 18 months of age, 18-23 months, 24-35 months, preschool, and school age.** Children staying with the same provider as they get older can result in greater continuity of care, and having multiple children in one child care setting can be a big help for families. However, serving children who can vary in age from newborns to 11 years old may necessitate support specific to this unique feature of FCC homes.

Another unique feature of FCC homes is the flexibility of services that may be available to families. **Over half of the providers reported that they offered care after 6 pm and on weekends, hours that are vital to parents who work non-traditional hours.** When providers were asked *how often* they were open after 6 pm and on weekends (Sample 2 only), **17%** reported that they were “always” open those hours and an additional **6%** were “frequently” open those hours and **31%** were “sometimes” open those hours.

FCC PROVIDERS ARE DIVERSE IN THEIR CHARACTERISTICS

FCC providers in our study were diverse in many ways, including their linguistic background and ethnicity. The majority of providers in each sample spoke English (62% in Sample 1 [SoCal: LA/SB] and 77% in Sample 2 [NoCal: CoCo/EIDo/Sac]), but many providers in each sample spoke languages other than English (Figure 1), particularly in our more urban Sample 1 (SoCal: LA/SB). FCC providers in our study were also diverse in their ethnicity (Figure 2): each of our samples included substantial numbers of Latino and African-American providers with fewer from additional ethnic groups. FCC providers in our study were less diverse in age (Figure 3). Most were 30 to 54 years old, with a substantial portion 55 years or older, and few 29 years or younger. **Thus, the agencies serving FCC providers serve a diverse workforce.**

Figure 1. Non-English Languages Spoken at Home by FCC Providers

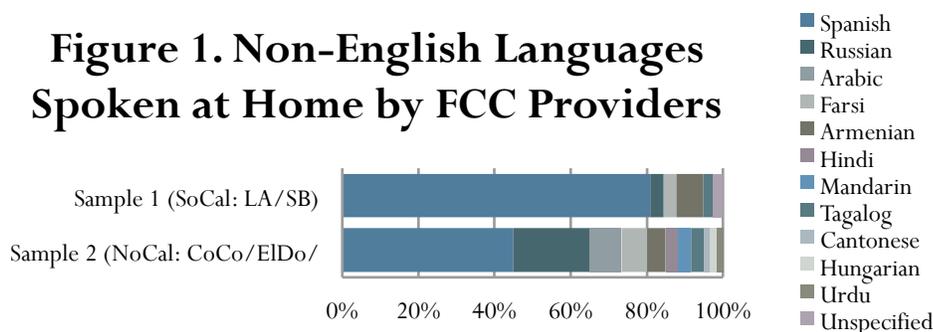
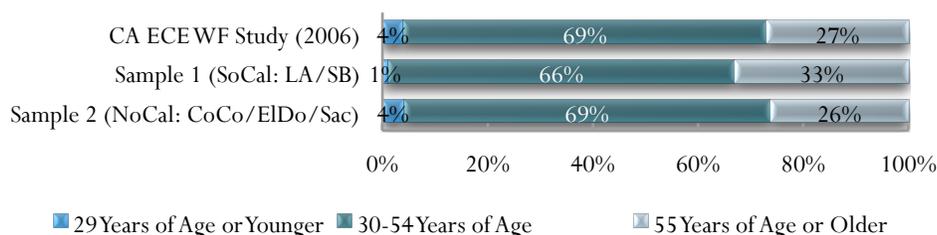


Figure 2. Provider Ethnicity



Figure 3. Provider Age



CA ECE WF Study: Whitebook, M., Sakai, L., Kipnis, F., Lee, Y., Bellm, D., Speiglmán, R., Almaraz, M., Stubbs, L., & Tran, P. (2006). California Early Care and Education Workforce Study: Licensed family child care providers. Los Angeles County 2006. Berkeley, CA: Center for the Study of Child Care Employment.

MANY FCC PROVIDERS HAVE EXPERIENCE AND TRAINING

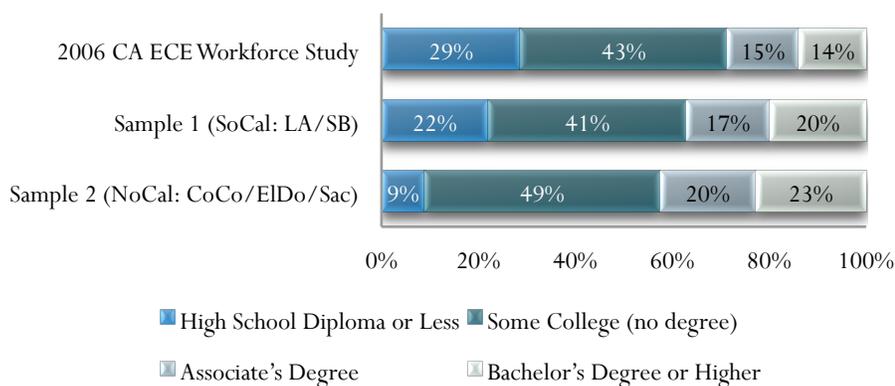


WHAT TYPES OF PERMITS DO THESE FCC PROVIDERS HAVE?

The most frequent type of single permit in each sample was Associate Teacher (22%/26% of permit holders in Sample 1 / Sample 2, respectively) authorizing the holder to “provide service in the care, development, and instruction of children in a child care and development program, and supervise an Assistant and an aide.” Just as the level of educational attainment varied across the two samples, so did the attainment of other permit types, but over 50% of the permit holders in our samples had permits for Teacher or higher (55%/51% of permit holders in Sample 1 / Sample 2, respectively). Some of the permit holders had Assistant permits (15%/10% of permit holders in Sample 1 / Sample 2, respectively).

Providers in each of our samples had been licensed, on average, over 11 years (Sample 1 [SoCal: LA/SB]: 11 yrs; Sample 2 [NoCal: CoCo/EIDo/Sac]: 13 yrs). In addition, at least 25% had been licensed 15 years or more. Many providers had a current California Child Development Permit: 39% of Sample 1 respondents and 38% of Sample 2 respondents. However, experience with formal education varied (Figure 4) from a high school diploma or less to a bachelor’s degree or higher. **Our results suggest that professional learning systems for FCC providers need to address a full range of experience and background to be relevant to the diverse educational backgrounds of FCC providers.**

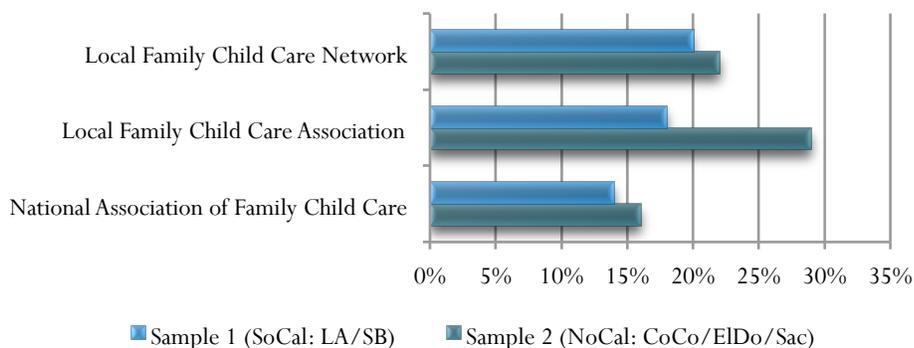
Figure 4. Provider Educational Attainment



MANY FCC PROVIDERS ARE COMMITTED TO EARLY CARE AND EDUCATION

When asked about their plans for the next two years, 88%/87% in Sample 1/2, respectively, plan to continue operating an FCCH. In addition, a substantial proportion were in a network with other providers, either the National Association of Family Child Care (14%/16%), a local family child care association (18%/29%), or a local family child care network (20%/22%). **Thus, outreach to FCC providers may be more effective when it builds from existing professional networks.**

Figure 5. Affiliation with Professional Networks



PROVIDERS' FINANCES CAN BE CHALLENGING

We asked about providers' total household income. A substantial number of providers struggled financially in both samples, as indicated by the proportion of providers with incomes less than \$25,000 (Figure 6). Our results suggest that how much providers struggle financially may vary by region. Providers varied in the proportion of their total household income that was derived from their FCCH, but about

50% of providers derived greater than half of their income from FCCH.

Indeed, many providers (Sample 1 [SoCal: LA/SB]: 21%; Sample 2 [NoCal: CoCo/EIDo/Sac]: 17%)

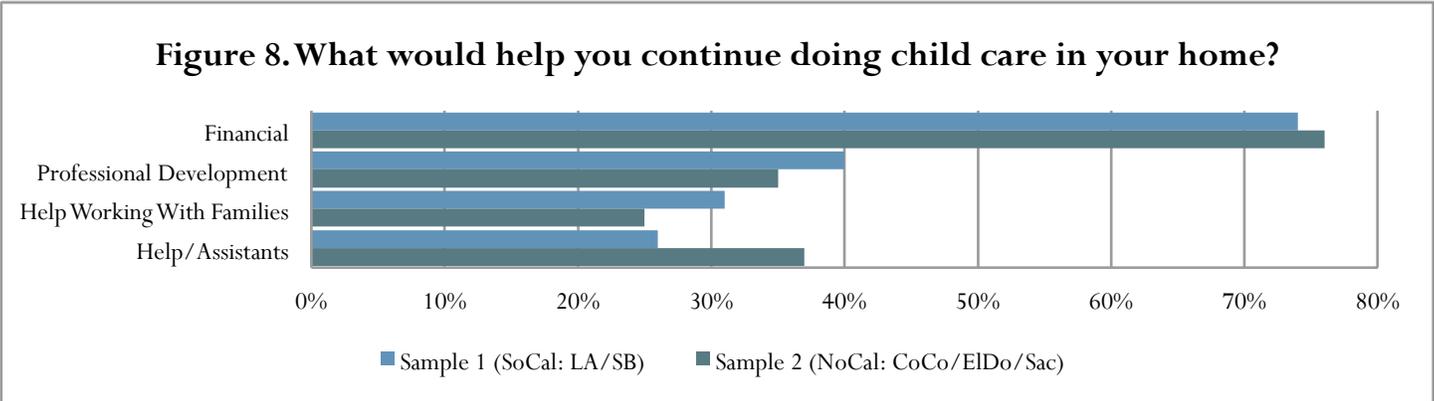
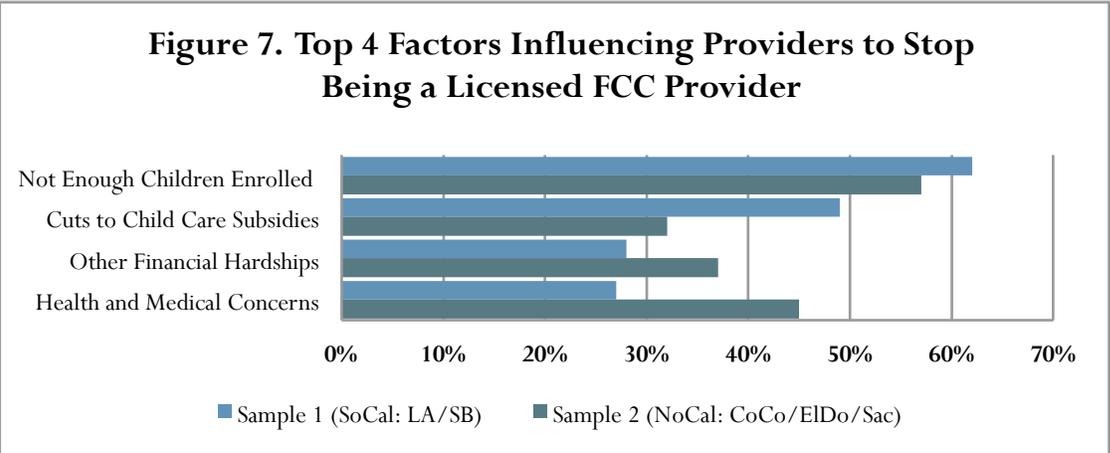
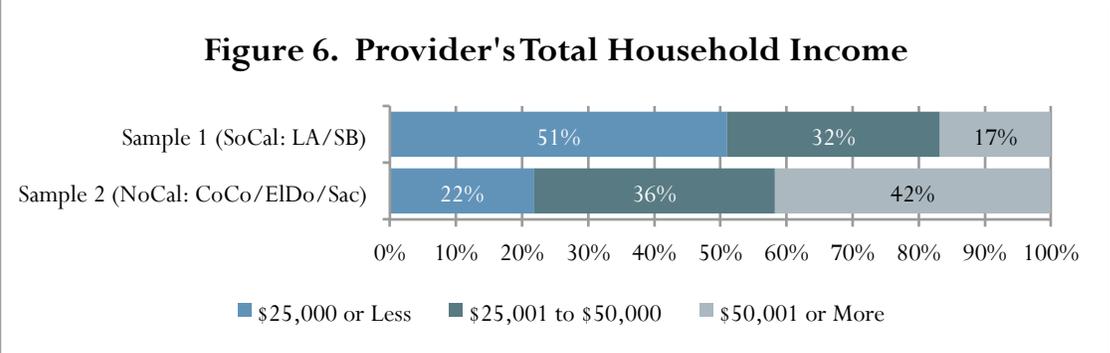
reported that over half of their income was derived from their FCCH and their earnings were "inconsistent" from week to week.

Providers may struggle to engage in quality improvement and professional development if their financial situation is tenuous and such efforts do not improve chances for financial success.

When asked what might influence them to stop being a licensed FCC provider (Figure 7) and what would help them continue

operating an FCC (Figure 8), financial factors were identified for each question.

Thus, programs and initiatives that seek to improve or maintain high quality experiences for children may need to address the financial concerns that many FCC providers face.



Suggested Citation: California Child Care Research Partnership Team. (2016). Who Cares? Characteristics of Licensed Family Child Care Providers. Fact Sheet Number 1. Los Angeles, CA: California State University, Northridge.



Family Child Care Providers' Experiences in Quality Improvement – The California Child Care Research Partnership



This fact sheet is one in a series of fact sheets designed for the rapid sharing of policy-relevant results from the project.

LICENSED FAMILY CHILD CARE PROVIDERS AND QUALITY IMPROVEMENT: INTERESTS AND BARRIERS INTRODUCTION

This fact sheet provides key information about licensed family child care providers' interests and needs for quality improvement (QI) – actions that can directly improve the experiences of children in their care – and professional learning – steps to improve their own capacity and indirectly impact QI. Specifically, it describes the responses of the providers who participated in the California Child Care Research Partnership during the first two project years (2013-14 and 2015-16). The participants were not representative of any larger populations. Data were collected in two samples:

- **Sample 1** was drawn from selected areas of Los Angeles County and San Bernardino County (SoCal: LA/SB). It is predominantly urban (73%) and suburban (25%) with few rural providers (2%).
- **Sample 2** was drawn from Contra Costa County, El Dorado County, and Sacramento County (NoCal: CoCo/EIDo/Sac) and includes many urban (51%) and suburban (36%) as well as a larger proportion of rural providers (13%).

Surveys were mailed to all licensed family child care (FCC) providers in the selected areas and providers chose whether or not to return their surveys. Both samples included approximately even numbers of providers with large and small licenses.

Please also review Fact Sheet 1 which found that Sample 1 (SoCal: LA/SB) included more providers who were diverse in ethnicity and language, lower in household income and lower in educational attainment than Sample 2 (NoCal: CoCo/EIDo/Sac).

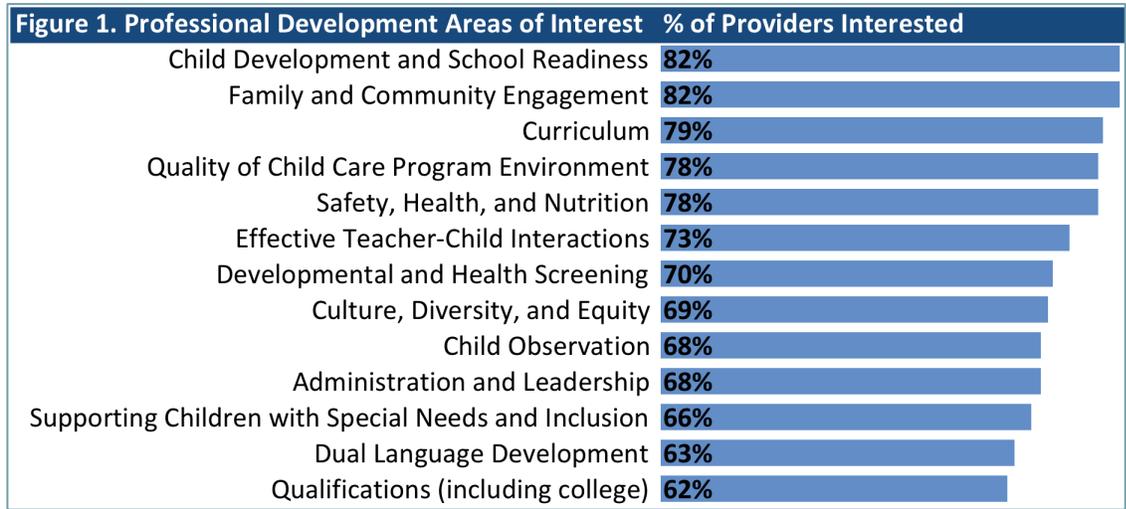
The California Child Care Research Partnership includes the California Department of Education, California State University, Northridge, and the Child Care Resource Center. The partnership was supported by the Child Care Research Partnership Grant Program, Grant Number 90YE0153, from the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. The contents of this document are solely the responsibility of the authors and do not necessarily represent the official views of the funding organization. <http://www.areiyouinpartnership.com>



FCC PROVIDERS ARE INTERESTED IN QUALITY IMPROVEMENT AND PROFESSIONAL LEARNING

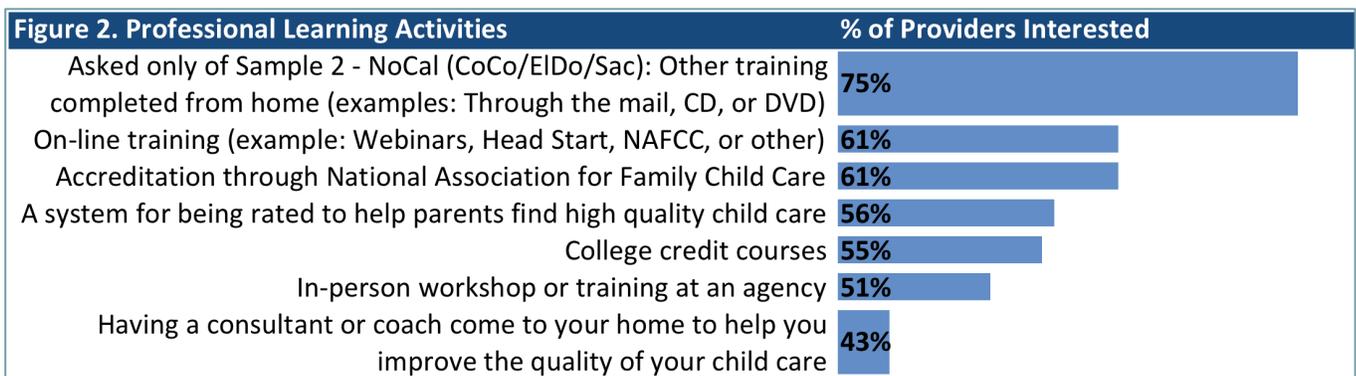
A large majority of providers expressed interest (“somewhat” or “extremely” interested) in a range of topics related to the California Early Childhood Educator Competencies as indicated by responses when asked to rate their interest on a scale ranging from “not at all interested” to “extremely interested” (Figure 1). The highest levels of interest were related to children’s and family’s

experiences in their care and quality, followed closely by curriculum and safety, health and nutrition. Note that even the topics for which the smallest proportion of providers indicated interest were still of interest to over 60% of respondents.



These results suggest that many FCC providers are interested in the areas or topics for which California is offering professional learning and development opportunities.

Providers were also asked about participating in professional development and learning activities (Figure 2). Over half of providers surveyed were interested in 5 of the 6 activities included on the survey, with 43% of providers indicating interest in having a consultant or coach come to the providers’ home. Further research is needed to better understand the relatively lower levels of interest in a consultant/coach. It is interesting to note that larger proportions of providers were interested in the areas or topics than the specific activities listed on our survey. These results point to a need for better understanding the reasons providers’ were relatively less frequently interested, but still interested, in these learning activities, particularly in the context of high levels of interest in the areas (topics) discussed above. **Our results suggest that there may be a mismatch between providers’ interests and the activities available for them to engage in professional learning and development.**



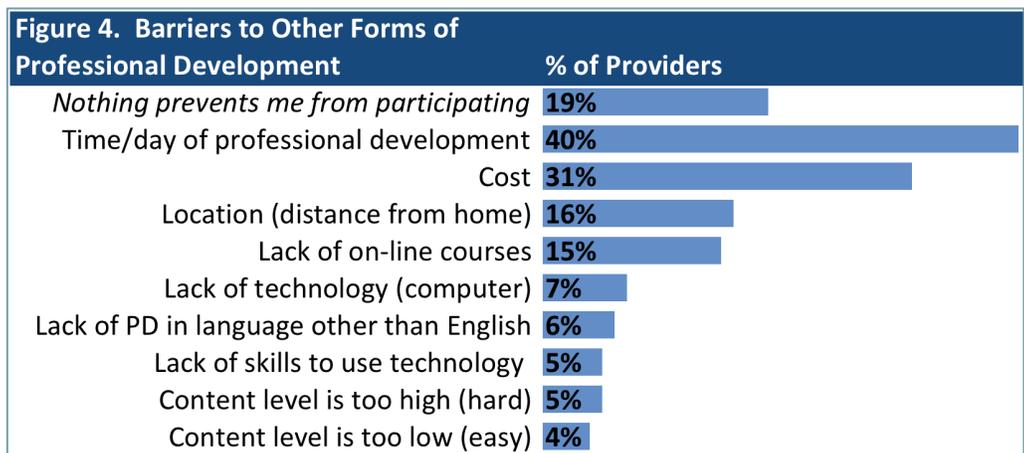
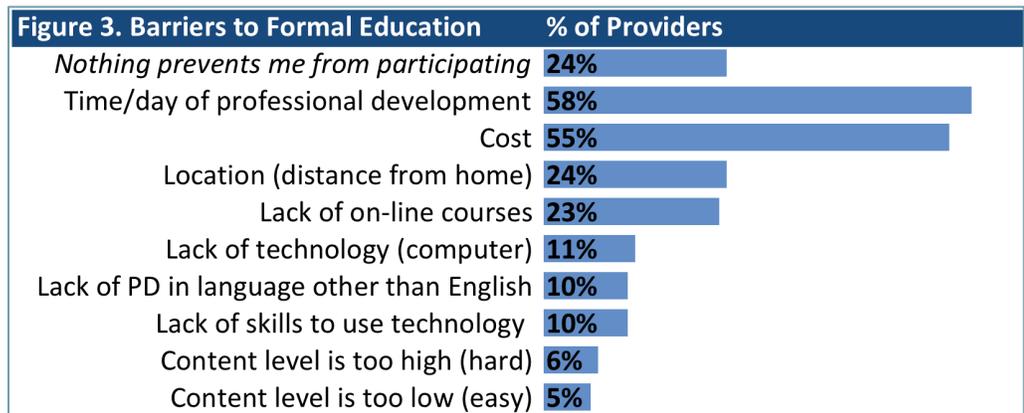
MOST FCC PROVIDERS FACE BARRIERS TO QI & PROFESSIONAL DEVELOPMENT

Providers were asked about what prevents them from participating in both formal education and other professional development (PD), including training, coaching, and Quality Rating and Improvement Systems (QRIS). Relatively few indicated that “nothing” prevents them. For the remaining FCC providers who face at least one barrier, the kinds of barriers they faced varied. Note that we found significant variation across our samples that are likely related to the characteristics of the samples reported in Fact Sheet 1. Providers in Sample 2 (NoCal: CoCo/ElDo/Sac) were significantly more likely to report that “nothing” prevents them from formal education (30%) or other PD (25%) than providers in Sample 1 (SoCal: LA/SB: 18% for formal education and 12% for other PD).

For **formal education**, including working toward a degree or a California Child Development permit, time/day and cost were the most frequently reported barriers and were reported by over half of respondents in each sample (Figure 3). Providers in Sample 1 (SoCal: LA/SB) were more likely to report cost, lack of technology, and lack of PD in a language other than English as barriers than providers in Sample 2 (NoCal: CoCo/ElDo/Sac).

For **other forms of PD**, a smaller proportion of providers reported barriers, but time/day and cost were the most frequently indicated barriers (Figure 4). More research is needed to better understand cost as a barrier to other forms of PD, because many agencies offer free PD. It could be that there are “hidden” costs (e.g., taking time away from paid care work or child care for one’s own children for night/evening offerings) or that free offerings are not sufficient for these diverse FCC providers (see Fact Sheet 1).

As California and other states face new requirements to ensure all non-related child care providers serving any child who receives Child Care and Development Fund subsidies must engage in ongoing PD, we need ways to address barriers faced by even small numbers of providers. In addition, even one barrier – for example lack of PD in a language you speak – can block providers from engaging in professional development.



FCC PROVIDERS ARE SATISFIED WITH THEIR PD AND MOST ARE WILLING TO BE RATED FOR QUALITY

Administrators of Quality Rating and Improvement Systems (QRIS) in California, as in other states, have reported difficulty in recruiting FCC providers into QRIS. Two findings from our study are relevant to understanding that difficulty.

First, the large majority of providers were satisfied with their current level of professional development (PD), as indicated by responses to our surveys (Figure 5). They were specifically asked to rate their overall satisfaction with education, training, and technical assistance activities that support their work with young children and improve their knowledge, skills, and practices. If they are happy with their current access to PD, as our results suggest, they may be less motivated to use PD available through the QI offerings of QRIS. These findings about satisfaction with PD are particularly noteworthy in light of a finding presented in Fact Sheet 1 that the highest needs identified by providers were related to their financial situation: stability of enrollment, stability in subsidy rates, other financial hardships, and health and medical concerns.



Second, responses to our survey suggest that over half of the respondents were willing to have a qualified person come into their home to rate the quality of their child care with an additional 25% who were neutral (Figure 6). However, 1 in 5 providers were unwilling. Together with the finding above, that having a coach or consultant come to the home was also the least desired QI activity (Figure 2), **these findings suggest that programs seeking to recruit FCC providers need to ensure that visitors to FCC homes are sensitive to the particular needs of FCC providers and impact of visitors on the setting.**



Thus, although many providers were willing and still more would likely be open to the idea of being rated for quality, **programs seeking to recruit FCC providers into QRIS likely need to sensitively address the diversity and interests of the FCC providers they seek to recruit. For example, programs could ensure that they offer quality improvement activities appropriate to diverse FCC providers' range of experience and training and that there are benefits in being rated – including benefits for the FCC providers and their FCC homes. Additional effort may be necessary also to effectively communicate with FCC providers about the availability of such quality improvement activities and the benefits of participating in the quality ratings.**

Suggested Citation: California Child Care Research Partnership Team. (2016). Licensed Family Child Care Providers and Quality Improvement: Interests and Barriers. Fact Sheet Number 2. Los Angeles, CA: California State University, Northridge.

For more information, including copies of reports as they become available, visit: <http://www.areyouinpartnership.com>



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2015-16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
California Assembly Bills								
Watch	AB 282 (Eggman)	<i>Makes findings and declares the intent of the Legislature to amend this bill to enact legislation to protect children from the preventable strangulation hazard posed by cords on window coverings by adopting standards that provide for safer window coverings in CA.</i>	Consumer Federation of America	Leah Barros 916.319.2013 Leah.Barros@asm.ca.gov		Consumers Union, Kids in Danger, Parents for Window Blind Safety, Consumer Federation of CA, Consumer Action, CA Public Interest Research Group, Independent Safety Consulting	Window Covering Manufacturers Association	Introduced: 2/11/15 Amended: 3/26/15 Amended: 4/22/15 Amended: 6/1/15 Amended: 7/1/15 Amended: 7/7/15 In Senate Committee on Business Professionals and Economic Development Committee on Human Services
Watch	AB 492 (Gonzalez)	Would provide that necessary CalWORKs supportive services also include a <i>diaper needs benefit</i> in the amount of \$50 per month for diaper products for every child two years of age or younger enrolled in child care <i>to be issued through the electronic benefits transfer system. The benefit is not to be counted as income for CalWORKs eligibility and benefits consideration.</i>		Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		AAP, Alameda County Board of Supervisors, Black Women for Wellness, CAEYC, CAPP, CA Immigrant Policy Center, CA Latinas for Reproductive Justice (CLRJ), Center on Reproductive Rights and Justice, NCYL, Nat'l Diaper Bank Network, Parent Voices CA, Planned Parenthood, WCLP, and more	California Department of Social Services	Introduced: 2/23/15 Amended: 3/26/15 Amended: 1/25/16 In Senate Committee on Human Services Hearing: 5/10/16

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	AB 598 (Calderon)	Would amend existing law pertaining to Family Child Care Home Education Networks (FCCHENs) by requiring that the tools used to make an assessment of family child care providers be appropriate to those settings. Would require completion of the developmental profile that is inclusive of the results of parent survey of the child's developmental progress, at least 9 site visits per year by FCCHEN administering organization, and the adoption of a curriculum appropriate to the children's ages. <i>FCCHEN to maintain development profile for each child.</i>	CCCRRN, CCALA	Dylan L. Hoffman 916.319.2057 Dylan.hoffman@asm.ca.gov		AFSCME, CAEYC, CAPP, CCDA, Compton USD, First 5 CA, Northern Director's Group		Introduced: 2/24/15 Amended: 1/4/2016 Amended: 1/14/16 Amended: 1/21/16 In Senate Committee on Education
Watch	AB 648 (Low)	Would establish the Virtual Dental Home (VDH) grant program to expand the virtual dental home model of community-based delivery of dental care to the residents of this state who are in greatest need. Grant program shall facilitate, coordinate, and encourage development and expansion of the delivery of dental health services through the use of the VDH model by providing grants for specified activities. References to specific entities e.g. schools, Head Start and preschool) deleted. Adds evaluation component to ensure reaching highest needs communities. <i>Appropriates funding to support the program.</i>	California Dental Association, The Children's Partnership	Gina Frisby 916.319.2028		Alameda County Board of Supervisors, Alameda County Developmental Disabilities Council, CA Chronic Care Coalition, CA Dental Hygienists' Assoc, CA Primary Care Assoc, CA Society of Pediatric Dentistry, CDF-CA, Children Now, Community Clinic Association of LA County, Delta Dental, LIBERTY Dental Plan of CA, Inc., Maternal and Child Health Access, North County Health Services, United Way of CA, and more		Introduced: 2/24/15 Amended: 6/11/15 Amended: 6/29/15 Amended: 9/1/15 Senate Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	AB 713 (Weber)	Would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade beginning with the 2017–18 school year. <i>Specifies that private school instruction at the elementary level includes kindergarten.</i>		Matthew Hamlett 916.319.2079		CA Catholic Conference, Inc., CA State Conference of the NAACP, CA State PTA, CTA, First 5 California	CA Right to Life, Inc., Home School Legal Defense Assoc (Virginia), Independent Private Schools of CA	Introduced: 2/25/15 Amended: 3/19/15 Amended: 6/1/15 In Senate Committee on Appropriations Held under submission
Watch	AB 717 (Gonzalez)	Would exempt from sales taxes diapers for infants and toddlers, designated size 3 or under. Would sunset effective 1/1/22.		Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		ACCESS Women's Health Justice, APA-CA, Black Women for Wellness, CA Latinas for Reproductive Justice, Forward Together, Help a Mother Out, NCYL, Nat'l National Diaper Bank Network, San Diego County Taxpayers Association	CA State Association of Counties, CA Tax Reform Association	Introduced: 2/25/15 Amended: 5/21/15 Amended: 1/21/16 In Senate Committee on Governance and Finance Hearing: 5/11/16
Watch	AB 743 (Eggman)	Would create the CalWORKs Self-Sufficiency through Education and GI Bill Exemption Act of 2016. Would exempt from consideration as income, for purposes of determining CalWORKs eligibility, available income or property, education, training, vocation, or rehabilitation benefits provided through the U.S. Department of Veterans Affairs for active duty personnel, veterans, and dependents, or spouses of those who died in the line of duty or have a service connected disability.	Coalition of California Welfare Rights Organizations, Inc. (CCWRO), Western Center on Law & Poverty (WCLP)			CAPPA, CA School Employees Association (CSEA), NASW-CA Chapter		Introduced: 2/25/15 Amended: 4/9/15 Amended: 6/1/15 Amended: 7/16/15 Amended: 8/17/15 In Senate Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch (need more information)	AB 1161 (Olsen & Atkins)	Would establish the California Preschool Investment Fund, which would authorize the CDE to accept monetary contributions to the fund for purposes of preschool education until 1/1/2021. Five counties, via application by the counties' local child care and development planning council, will be selected by the CDE/EESD based on a number of factors to be included in the pilot. The CDE to develop a system for accepting monetary contributions to the program and to allocate credits to contributors on a first-come, first-served basis. The aggregate amount of credit shall not exceed \$250 million for each calendar year. <i>Technical amendments.</i> Fiscal effect: significant		Allison Wescott 916.319.2012		CAEYC, California Catholic Conference, First 5 Association of California, Junior Leagues of California, the State Public Affairs Committee	AFSCME, AFL-CIO, CFT	Introduced: 2/27/15 Amended: 7/2/15 In Senate Committee on Appropriations Held under submission
Watch	AB 1567 (Campos)	Would amend After School and Education (ASES) Program by giving 1 st priority enrollment to youth experiencing homelessness <i>and pupils in foster care</i> , 2 nd priority enrollment to pupils in CalWORKs assistance units, and 3 rd priority enrollment for programs serving middle and junior high school pupils, to pupils who attend the program daily. Would prohibit charging fees children in the high priority categories. <i>Afterschool programs to inform parents/ caregivers of rights of priority enrollment and how to receive it.</i>	Western Center on Law and Poverty, Children's Defense Fund-California	Edson Perez 916.319.2027 Edson.Perez@asm.ca.gov		AAP, CA Alliance of Children & Family Services, CA Catholic Conference, CA Coalition for Youth, CAEYC, CAPP, CFPA, Children's Law Center of CA, Children Now, Coalition on Homelessness, Courage Campaign, NASW-CA Chapter, United Ways of California (UWCA), & more		Introduced: 1/4/16 Amended: 3/29/16 Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
2	AB 1644 (Bonta)	Would <i>rename</i> the existing School-based Early Mental Health Intervention and Prevention Services for Children Act of 1991 to <i>the Healing from Early Adversity to Level the Impact (HEAL) of Trauma in Schools Act</i> or the <i>HEAL Trauma in Schools Act</i> . The bill would expand the definition of a pupil eligible for services under the Act to include a child who attends a <i>contracting agency of the CA State Preschool Program (CSPP) or a local educational agency</i> and a child enrolled in transitional kindergarten. In addition, would establish a 4-year pilot program, the <i>HEAL Trauma in Schools</i> Support Program, to provide outreach, free regional training, and technical assistance for local educational agencies in providing mental health services at school sites.	California Department of Justice, Children Now, Time for Kids	Paula Villescaz 916.319.2097 Paula.Villescaz@asm.ca.gov		Abriendo Puertos/Open Doors, AAP, CA Alliance of Child & Family Svcs, CAEYC, CA State PTA, CDF-CA, The Children's Partnership, Early Edge CA, Family Voices of CA, Fight Crime: Invest in Kids CA, First Place for Youth, Futures Without Violence, Girls Leadership Institute, Human Impact Partners, LA Trust for Children's Health, Mental Health America of CA, Mental Health Assoc of CA, Nat'l Alliance on Mental Illness California, NASW-CA Chapter, Nonprofit Communications, Nurse-Family Partnership, Public Counsel, United Way of CA, & many more	California Right to Life Committee, Inc.	Introduced: 1/11/16 Amended: 3/8/16 Amended: 4/14/16 Committee on Appropriations Suspense File
Watch	AB 1679 (Weber)	Would exclude from income the basic allowance for housing provided to an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military that is equal to the lowest rate of the allowance for the military housing area in which the individual resides for purposes of determining eligibility for child care and development services. <i>Amendment technical.</i>		Matthew Hamlett 916.319.2079 Matthew.Hamlett@adm.ca.gov		AAP-CA, CAPP, First 5 CA, LACOE		Introduced: 1/19/16 Amended: 4/6/16 In Senate Committee on Education

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
1	AB 1712 (Oberholte)	Would authorize CA Department of Education contractors providing early care and education services to use a digital signature and that the digital signature have the same force and effect as a manual signature if specified requirements are met.	Knowledge Universe, CAPP	John Thompson 916.319.2033 John.thompson@asm.ca.gov		CCDAA, Child Development Associates		Introduced: 1/26/16 Committee on Appropriations Suspense File
2	AB 1897 (Mullin)	Would require CDSS to, in consultation with stakeholders, adopt regulations on or before 1/1/18, to develop and implement a birth to entering first grade license option for child care and development centers. Regulations to address age group transitions and continuity of care.		Miriam Farouk 916.319.2022 Miriam.farouk@asm.ca.gov		Advancement Project, BOS-Contra Costa Co, CAEYC, CA Head Start Assoc, CAPP, CCALA, LACOE, CCDAA, CA School Administrators, Children Now, CCRC, PACE, Kidango, First 5 Santa Clara Co, CAEYC, and more		Introduced: 2/11/16 Committee on Appropriations Suspense File
	AB 1994 (Lopez)	Would create the CalED Program to assist CalWORKS recipients to obtain high school diplomas or equivalency certificates <i>if they are at least 19 years old</i> . Would provide financial stipends and require counties to arrange for education and support services. <i>Amendments further clarify requirements for receiving stipends.</i>	Coalition of California Welfare Rights Organizations, Inc. (CCWRO)	Kristi Lopez 916.319.2039 kristi.lopez@asm.ca.gov		CAPP, CA Church IMPACT, CFT, CWDA, Courage Campaign, Hunger Action LA, Interfaith Movement for Human Integrity, Sacramento Regional Coalition to End Homelessness (SRCEH), St Mary's Ctr, St. Anthony Found, Time for Change Found, United Methodist Women		Introduced: 2/16/16 Amended: 3/28/16 Amended: 4/6/16 Committee on Appropriations Suspense File
Watch	AB 2036 (López)	Would require online companies advertising child care services provided by license-exempt child care providers (i.e. babysitters & nannies) to post a statement about the CA Trustline registry and a written description of what is included in the third party background checks. Grants authority to the Attorney General <i>to bring a civil cause or action against an online child care job posting service or background check service provider for damages as result of willful violation.</i>	CCCRN	Kristi Lopez 916.319.2039 Kristi.lopez@asm.ca.gov		CCALA, CCRC, Community Child Care Council (4Cs) of Alameda Co, Community Child Care Council of Sonoma Co, Northern Directors Group		Introduced: 2/16/16 Amended: 4/6/16 Amended: 4/25/16 Committee on Appropriations

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
1	AB 2150 (Santiago & Weber)	Would require that a family, upon establishing initial eligibility or ongoing eligibility for services under the Child Care and Development Act, be considered to meet all eligibility requirements for subsidized child development services 12 months, receive those services for 12 months before having their eligibility re-determined, and not be required to report changes to income or other changes for at least 12 months.	Child Care Law Center, Parent Voices	Jaspreet Johl 916.319.2053 jaspreet.johl@asm.ca.gov		Advancement Project, AFSCME, CAEYC, CAPP, CCDAA, CCALA, CCRC, Children Now, Children's Council of San Francisco, Choices for Children, Coalition of CA Welfare Rights Orgs, Inc., Community Action Partnership of San Luis Obispo Co, Community Child Care Council (4Cs) of Alameda Co, Equal Rights Advocates (ERA), Marin Family Child Care Assn, Mimi and Peter Hass Fund, NASW-CA, Nat'l Council of Jewish Women-CA, Oakland USD, Our Family Coalition, SEIU, The Young Women's Freedom Center, WCLP, Women's Foundation of CA, and many more		Introduced: 2/17/16 Committee on Appropriations
2	AB 2231 (Calderon)	Would increase the amount of civil penalties to be imposed for a licensing violation against community care facilities (inclusive of child development centers and family child care homes), and would impose civil penalties for a repeat violations. In addition, would delete a requirement that moneys collected from the imposition of certain penalties be used for assisting families with the identification, transportation, and enrollment of children in another day care or family day care home upon the revocation or suspension of the license of a day care or family day care home. <i>Specifies conditions for levying and ceasing civil penalties.</i>	CDSS	Kelsy Castillo 916.319.2057 Kelsy.castillo@asm.ca.gov		California Long-Term Care Ombudsman Association (CLTCOA), National Association of Social Workers, CA Chapter (NASW-CA)	6Beds, Inc.	Introduced: 2/18/16 Amended: 4/6/16 Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	AB 2296 (Low)	Expresses legislative intent to clarify that a "digital signature" on communications with a public entity may be used to satisfy the requirements of an electronic signature under the Uniform Electronic Transactions Act. Defines a digital signature as a type of electronic signature. <i>Would also revise provisions of Government Code by specifying that if a public entity elects to use a digital signature that meets specified requirements, the digital signature has the same force and effect of a manual signature in any communication with the public.</i>	Secretary of State	Melissa Apuya 916.319.2028 melissa.apuya@asm.ca.gov		CA Chamber of Commerce, CA Manufacturing & Technology Association, Computing Technology Industry Association, League of California Cities		Introduced: 2/18/16 Amended: 3/18/16 Amended: 4/19/16 In Senate Committee on Rules
Watch	AB 2368 (Gordon)	Would authorize, until 1/1/22, the County of Santa Clara to develop an individualized county child care subsidy plan, and would require the plan to be submitted to the local planning council and the Santa Clara County Board of Supervisors for approval. <i>Technical amendment.</i>	Santa Clara County Office of Education, Kidango	Ellen Hou 916.319.2024 ellen.hou@asm.ca.gov		Bay Area Council, CAEYC, CCCCCA, CA Head Start Assn, Child Development Inc., Community Child Care Council of Santa Clara County, Inc., Early Edge CA, Educare CA at Silicon Valley, Family Child Education, Santa Clara USD, First 5 San Mateo Co, First 5 Santa Clara Co, San Francisco SRR Initiative, San Mateo COE, Santa Clara County BOS, Santa Clara 6th District PTA, and many more		Introduced: 2/18/16 Amended: 4/5/16 Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
1	AB 2410 (Bonta)	<i>Would enact the Local Control School Readiness Act of 2016.</i> Would require the CDE to develop prekindergarten learning development guidelines, focused on preparing 4 and 5 year old children for kindergarten based on current science that reflects how publicly funded programs can close the achievement gap. <i>Would require the CDE, by 3/1/17, to convene Committee for Kindergarten Readiness stakeholders group to evaluate and develop recommendations on what constitutes kindergarten readiness and to submit to the state board and appropriate legislative policy committees by 1/1/18 a kindergarten readiness definition with clear benchmarks for predictive skills of later success in academics and social-emotional health, social-emotional and executive functioning skills as evidenced by current research. Lists the composition of the members.</i>	Kidango	Molly Tafoya 510.286.1670 molly.tafoya@asm.ca.gov		Children Now, Early Edge California		Introduced: 2/19/16 Amended: 4/7/16 Amended: 4/27/16 Committee on Appropriations Hearing: 5/11/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Spot Bill	AB 2615 (Wood)	Amends existing law pertaining to 21st Century High School After School Safety and Enrichment for Teens program by allowing assessment of family fees, termination of grants for noncompliance with reporting requirements and transfer of funds across school sites. Amends existing law pertaining to After School Education and Safety Program (ASES) by allowing specifying ages to serve based on local needs, <i>and</i> allowing fee waivers for certain students. Amends existing law pertaining to 21st Century Community Learning Centers (21st CCLC) program by requiring the CDE to <i>award funds equitably to each geographic region and urban and rural areas of the state to extent possible.</i>						Introduced: 2/19/16 Amended: 3/18/16 Amended: 4/5/16 Amended: 4/25/16 Assembly Floor
Spot Bill	AB 2660 (McCarty)	Would create the Quality Early Education and Development Act of 2016 that would require the CDE, in consultation with the State Board of Education and State Advisory Council on Early Learning and Care, to submit a plan <i>by 1/1/18</i> to the Legislature and DOF a <i>multi-year</i> plan for providing access to income-eligible children to high quality pre-kindergarten programs for a minimum of one year before enrollment in a kindergarten and a <i>multi-year</i> plan for ensuring that publicly funded prekindergarten programs focus <i>specific elements</i> associated with positive childhood outcomes.	Early Edge California	Bryan Singh 916.319.2007 bryan.singh@asm.ca.gov		Abriendo Puertas/Opening Door, Advancement Project, Bay Area Council, CA Association for Bilingual Ed, CA Catholic Conf, CA State PTA, CA Together, Compton USD, Fight Crime: Invest in Kids, First 5 Assoc of CA, Kidango, United Ways of CA, & more		Introduced: 2/19/16 Amended: 4/12/16 Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	AB 2663 (Cooper)	For the 2016–17 FY, and for each FY thereafter, would continuously appropriate \$73.2M more to the CDE for the After School Education and Safety (ASES) Program. Commencing with the 2017–18 FY, would require the DOF to annually adjust the amount using a specified calculation, provided that the adjustment does not result in a reduction. <i>Would require the CDE to adjust the maximum grant amounts and related amounts in accordance with the amount provided in the Budget Act for the 2016–17 FY.</i> Would also, commencing with the 2017–18 FY, require the CDE to annually adjust those amounts to reflect the percentage change in the CA Consumer Price Index, provided that adjustment does not result in a reduction.				After School All Star-LA, Azusa USD, Bassett USD, Beyond the Bell Branch, Boys & Girls Clubs of AV, of Carson and LA Harbor, CA Alliance of Boys & Girls Clubs, CA Assoc for Health, Physical Ed, Rec & Dance, CA Ed Ctrs, CFT, CA PTA, Children Now, CDF-CA, Fight Crime: Invest in Kids, LA's Best, LACOE, YMCA of Greater Long Beach & many more		Introduced: 2/19/16 Amended: 4/13/16 Committee on Appropriations Suspense File
Spot Bill (1)	AB 2677 (Chávez)	Expresses legislative intent to limit eligible families to 8 years of CDE-subsidized child care and development services. In addition, would expand the voucher-based system and phase out the direct contracts with child care and development programs over five years, except for contracts with local education agencies for preschool.						Introduced: 2/19/16 Committee on Human Services Hearing: Cancelled at author's request

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	AB 2799 (Chau)	Would establish the Early Learning Personal Information Protection Act. Would, effective 7/1/17, prohibit an Internet website operator, online service, online application or mobile application used primarily for preschool and pre-kindergarten purposes to knowingly engage in marketing or targeted advertising using information to amass a profile about a <i>pupil</i> or selling/disclosing a <i>pupil's</i> information.	Common Sense Media	Edmundo Cuevas 916.319.2049 Edmundo.Cuevas@asm.ca.gov		CA State PTA, LAUSD, Privacy Rights Clearinghouse		Introduced: 2/19/16 Assembly Floor
California Senate Bills								
Chaptered	SB 3 (Leno) Chapter 4	Provides a schedule of annual increases to the minimum wage beginning with January 1, 2016 at \$10 per hour to \$15 per hour as of January 1, 2022. Once minimum wage reaches \$15 per hour, requires automatic adjustment of the minimum wage using a specified formula on January 1 of each year to maintain employee purchasing power diminished by the rate of inflation that occurred during the previous year.	Western Center on Law and Poverty, California State Council of the Service Employees International Union (SEIU)			ACLU, CA Alliance for Retired Americans, CAEYC, CA Catholic Conference, CA Lawyers Assoc, CA Hunger Action Coalition, CA Immigrant Policy Center, CA Labor Federation AFL-CIO, CA Rural Legal Assistance Foundation, CA School Employees Assoc, CA Teamsters Public Affairs Council, CA United for a Responsible Budget, CDF-CA, City & Co of San Francisco, City of Long Beach- Office of the Mayor, City of Los Angeles- Office of the Mayor, Coalition of CA Welfare Rights Organizations, Inc., NASW-CA Chapter, Nat'l Employment Law Project and many more	Automotive Service Councils of CA, CA Agricultural Aircraft Assoc, CA Ambulance Association, CA Assoc of Bed and Breakfast Inns, CA Assoc of Health Services at Home, CA Assoc Association of Nurseries and Garden Centers, CA Attractions & Parks Assoc, CA Autobody Assoc, CA Business Properties Assoc, CA Chamber of Commerce, CA Citrus Mutual, CA Cotton Ginners Assoc, CA Dairies, Inc., CA Farm Bureau Federation, and many more	Introduced: 12/2/14 Amended: 3/11/15 Enrolled: 3/31/16 Chaptered: 4/4/16
	SB 23 (Mitchell)	Would prohibit imposing a condition for cash aid (CalWORKs) on a recipient to disclose information regarding incest, rape or use of contraceptives. Would prohibit denying an increase in aid to a family currently receiving aid upon the birth of a new child. Fiscal effect in 1 st and outgoing years.	WCLP, CWDA, ACLU	Elise Flynn Gyore 916.651.4030 Elise.gyore@sen.ca.gov	Support	ACLU of CA, Advancement Project, Health Access; CAEYC, CA Partnership; CFPA, CA Immigrant Policy Center; Center for Law and Social Policy, Child Care Law Center, Children Now, CDF, NASW, among many others		Introduced: 12/1/14 Assembly Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	SB 645 (Hancock)	Would, commencing 1/1/16, and until 7/1/17, authorize an After School Education and Support (ASES) program to suspend operations for up to 5 school days in a fiscal year <i>and prohibit an adjustment in the grant as a result of the suspension.</i> Authorizes the program to determine the specific grades to serve based on local needs. Expresses legislative intent to provide full-day ASES for each day child attends.	California After School Coalition	Renee Estoista 916.651.4009		Alhambra Afterschool Adventures, Alhambra USD, Fight Crime: Invest in Kids CA, Institute for Student Success, Inc., LA's Best After School Enrichment, & many more		Introduced: 2/27/15 Amended: 4/6/15 Amended: 6/2/15 Amended: 7/7/15 Amended: 8/17/15 In Assembly Committee on Appropriations Held in committee under submission
	SB 670 (Jackson)	Would provide tax credits to employers for developing and offering child care and development services to meet the needs of their workforce. Includes credits for startup and facility construction and contributing to child care resource and referral agencies to help employees access services. <i>Technical amendments.</i>	Bay Area Council	Chris Reeve 916.651.4019		CAEYC, Orange County Business Council, Regional Economic Association Leaders Coalition		Introduced: 2/27/15 Amended: 4/23/15 Amended: 5/13/15 Amended: 6/1/15 Amended: 8/18/15 Amended: 8/20/15 In Assembly Committee on Appropriations Held in committee under submission
1	SB 1042 (Hancock)	Amends existing Education Code by redefining three year old children as those with their 3 rd birthday on or before December 1 st of the fiscal year (FY) in which they enroll in the California State Preschool Program (CSPP) and four year old children as those with their 4 th birthday on or before September 1 st of the FY in which they enroll in CSPP.	State Superintendent of Public Instruction Tom Torlakson	Renée Estoista Office of Senator Loni Hancock 916.651.4009 renee.estoista@sen.ca.gov Debbie Look CA Department of Education 916.327.4628 dlook@cde.ca.gov		Alameda Co ECE Planning Council, Bay Area Hispano Institute for Advancement, Berkeley USD, CA Community College Early Childhood Educators, CA Head Start Assoc, Coalition of CA Welfare Rights Org, Kidango, Rio Hondo College Child Dev Ctr, The Salvation Army		Introduced: 2/12/16 Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 5/10/16)
Watch	SB 1071 (Allen)	Would establish a new formula for a permanent one-time total adjustment to the special education local plan area (SELPA) base funding to support special education and related services as required under the individualized education program for each preschool age child with exceptional needs upon a Budget Act appropriation.				Assoc of CA School Administrators, CA Assoc of School Business Officials, CA School Funding Coalition, Coalition for Adequate Funding for Special Education, Pomona USD-Special Ed Dept, Redondo Beach USD-Office of Ed Svcs, SELPA Admins of CA, Torrance USD, West San Gabriel Valley SELPA, and many more		Introduced: 2/16/16 Committee on Appropriations Hearing: 5/2/16
Watch	SB 1154 (Liu)	Known as the Patricia Siegel Child Care Resource and Referral Act, would establish in state statute the scope of work currently conducted by child care resource and referral programs. <i>Technical amendments.</i>	CA Child Care R&R Network	Darcel Sanders (916) 651-4025 darcel.sanders@sen.ca.gov		CAPPA, CFT, CCALA, CCRC, Community Child Care of Sonoma County, Northern Director's Group, Siskiyou Child Care Council		Introduced: 2/18/16 Amended: 4/14/16 Committee on Appropriations Suspense File
Watch	SCR 125 (Allen)	States that the Legislature will work towards adoption of a statewide, developmentally appropriate kindergarten readiness assessment tool to assess children's readiness for entering transitional kindergarten and kindergarten.				Abriendo Puertas/Opening Doors, Children Now, Early Edge CA, First 5 Association of California		Introduced: 3/31/16 Committee on Education Hearing: Cancelled at author's request
California Budget Bills (including Trailer Bills)								
	AB 1598 (Weber)	Budget Act of 2016						Introduced: 1/7/16 Committee on Budget
	SB 825 (Leno)	Budget Act of 2016						Introduced: 1/7/16

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	CWDA	County Welfare Directors' Association
AFSCME:	American Federation of State, County and Municipal Employees	DDS	Department of Developmental Services
CAPPA	California Alternative Payment Program Association	DHS	Department of Health Services
CAEYC	California Association for the Education of Young Children	DOF	Department of Finance
CAFB	California Association of Food Banks	DMH	Department of Mental Health
CCCCA	California Child Care Coordinators Association	First 5 CA	First 5 Commission of California
CCRNR	California Child Care Resource and Referral Network	HHS	Health and Human Services Agency
CCDAA	California Child Development Administrators Association	LCC	League of California Cities
CDA	California Dental Association	LAC CPSS	Los Angeles County Commission for Public Social Services
CDE	California Department of Education	LACOE	Los Angeles County Office of Education
CDSS	California Department of Social Services	LAUSD	Los Angeles Unified School District
CFT	California Federation of Teachers	MALDEF	Mexican American Legal Defense and Education Fund
CFPA	California Food Policy Advocates	NASW	National Association of Social Workers
CHAC	California Hunger Action Coalition	NCYL	National Center for Youth Law
CIWC	California Immigrant Welfare Collaborative	PG&E	Pacific Gas and Electric Company
CSAC	California School-Age Consortium	SEIU	Service Employees International Union
CSAC	California State Association of Counties	SPI	Superintendent of Public Instruction
CTA	California Teachers Association	TCI	The Children's Initiative
CCALA	Child Care Alliance of Los Angeles	US DHHS	US Department of Health and Human Services
CCLC	Child Care Law Center	WCLP	Western Center on Law and Poverty
CDPI	Child Development Policy Institute		

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2016 (Tentative)³

January 1, 2016	Statutes take effect (Art. IV, Sec. 8(c)).
January 4, 2016	Legislature reconvenes (J.R. 51(a)(4)).
January 10, 2016	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 15, 2016	Last day for policy committees to hear and report to Fiscal Committee fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 18, 2016	Martin Luther King, Jr. Day Observed
January 22, 2016	Last day for any committee to hear and report to the Floor bills introduced in their house in 2015 (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31, 2016	Last day to for each house to pass bills introduced in that house in the off-numbered year (J.R. 61(b)(3)). (Art. IV, Sec. 10(c)).
February 15, 2016	President's Day Observed
February 19, 2016	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 17, 2016	Spring Recess begins upon adjournment (J.R. 51(b)(1)).
March 28, 2016	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 1, 2016	Cesar Chavez Day observed.
April 22, 2016	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(b)(5)).
May 6, 2016	Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(b)(6)).
May 13, 2016	Last day for policy committees to meet prior to June 6 (J.R. 61(b)(7)).
May 27, 2016	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 6 (J.R. 61(b)(9)).
May 30, 2016	Memorial Day observed.
May 31-June 3, 2016	Floor session only. No committee may meet for any purpose (J.R. 61(b)(10)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
June 3, 2016	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 6, 2016	Committee meetings may resume (J.R. 61(b)(12)).
June 15, 2016	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 30, 2016	Last day for a legislative measure to qualify for the November 8 General election ballot (Election Code Sec. 9040).
July 1, 2016	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 1, 2016	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(b)(2)).
July 4, 2016	Independence Day observed.
August 1, 2016	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
August 12, 2016	Last day for fiscal committees to meet and report bills (J.R. 61(b)(14)).
August 15 – 31, 2016	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(b)(15)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 19, 2016	Last day to amend bills on the floor (J.R. 61(b)(16)).
August 31, 2016	Last day for each house to pass bills, except bills that take effect immediately or bills in Extraordinary Session (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30, 2016	Last day for Governor to sign or veto bills passed by the Legislature on or before September 11, 2016 and in the Governor's possession after September 1 (Art. IV, Sec. 10(b)(2)).
2017	
Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 2	Legislature reconvenes (J.R. 51 (a)(4)).

³ California State Senate. *2016 Tentative Legislative Calendar*. Retrieved on January 11, 2015 from http://senate.ca.gov/sites/senate.ca.gov/files/senate_legislative_calendar_2016.pdf.