



Agenda

March 9, 2016 ♦ 10:00 a.m. to Noon
 Hahn Hall of Administration ♦ Conference Room 743
 500 W. Temple Street ♦ Los Angeles

Time	Agenda Item	Lead
10:00	1. Welcome and Introductions a. Comments from the Chair/Vice-chair	Sharoni Little Chair
10:05	2. Briefing on Possible State Bridge Funding for Foster Children Action Item	Genie Chough Jacquelyn McCroskey
10:20	3. Approval of February Minutes Action Item	Terry Ogawa Vice-Chair
10:30	4. Child Care Planning Committee a. Achieving State Mandates b. Strategic Plan Goals – Quality, Access, Workforce and Informing Policy	Sarah Soriano
10:45	Public Policy a. Governor’s 2016-17 Budget Proposals for Child Care and Development – Recommended Pursuit of Position in Response Action Item	Dean Tagawa Michele Sartell
11:00	5. Policy Roundtable Framework Committee a. Update	Sharoni Little Terry Ogawa
11:15	6. Announcements and Public Comments	Members & Guests
11:30	7. Call to Adjourn	Sharoni Little

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing policy recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.

This page intentionally blank



Meeting Minutes for February 10, 2016

1. Call to Order and Announcements from the Chair

Vice-chair Terry Ogawa opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:05 a.m. with self-introductions. Ms. Ogawa thanked members for their attendance.

2. Approval of December 9, 2015 Minutes

The January minutes were approved with amendments as follows:

- Dr. Jacquelyn McCroskey moved that the January minutes be approved and Ms. Maria Calix seconded the motion.

3. California State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Update

The Quality Start Los Angeles (QSLA) team comprised of the Los Angeles County Office of Education (LACOE), Office of Child Care/Chief Executive Office and Los Angeles Universal Preschool (LAUP), provided an update of their efforts to implement the CSPP-QRIS program. Their mission remains to:

- Provide high quality program options for children
- Disseminate information to assist parents in selecting an early childhood education program
- Provide assessment, rating, and capacity-building support and incentives to providers

The QSLA team will also be expanding its efforts to all child care and development programs in the County.

That State began providing CSPP-QRIS funding in 2015. The funding was provided to localities that had a previous QRIS. Years one and two funding has already begun and Year three funding has not been determined.

Centers interested in being a part of the CSPP-QRIS program must submit an application. Applications are then reviewed to ensure the center is in good standing with the California Department of Social Services, Community Care Licensing Division. In the event their license is not in good standing, the provider cannot participate in the CSPP-QRIS program. Once approved, applicants are signed up for their first rating, which is conducted by UCLA's Center for Improving Child Care Quality. Once the center is assessed and given a rating, they are referred to LAUP for coaching, mentoring assistance.

It was noted that sixty percent (60%) of the providers were rated from 1-3. Forty percent (40%) were rated from 4-5.



Approved: March 9, 2016

The QSLA team was asked about the protocol for assisting centers who could not participate in the CSPP-QRIS program because of licensing issues. Ms. Jocelyn Tucker noted that it was determined not to include them. Ms. Jackie Majors added that if providers had deficiencies related to their license, remediating the license issues would probably take up most of their time and not allow them to fully participate in the CSPP-QRIS program. Ms. Ellen Cervantes commented that centers with deficiencies should be referred to one of the Child Care Resource and Referral (R&R) Agencies for coaching or assistance.

Dr. Dawn Kurtz noted that some of the baseline processes were determined at the State level, but those would not preclude the addition of local efforts thought needed to assist centers here.

Dr. Kurtz went on to describe the support efforts in place for centers depending on their rating. Support efforts fall into two categories:

- Rating of 1-3 – centers are given considerable capacity building training as well as mentoring and coaching. Goal is to move them into a 4-5 rating.
- Ratings of 4-5 – centers are given incentives to ensure they sustain their rating. Some coaching may occur but it is minimal.

The QSLA team noted the elements that comprise the coaching protocol. Quite a bit of attention is given to reviewing the center's programs and classroom, workforce development issues, program leadership and family engagement.

Dr. McCroskey asked if there were plans to increase incentives to those in the lower ratings. Ms. Liz Guerra noted that there is a facility fund that can be used to assist centers with some of the facility issues that may have resulted in their lower rating.

Dr. Sharoni Little noted the need for data that indicated the number of CSPP and non-CSPP providers in the County, and who funds them. Currently, there are only 231 providers in the CSPP-QRIS program but there are over 8,000 providers in the County. Ms. Majors indicated it would be helpful to see the "world of child care providers in LA County through some visual."

There was general consensus on the need for more frequent updates on the CSPP-QRIS rollout and the need to include more data on program participants.

4. First 5 CA IMPACT Grant

Kevin Dieterle provided the Roundtable with an update on First 5 California's IMPACT Grant rollout. Part of First 5 LA's strategic plan is to support the implementation of a uniform QRIS in Los Angeles County.

To assist with this effort, First 5 CA developed the Improve and Maximize Programs so All Children Thrive (IMPACT) Grant. IMPACT seeks to help children 0 to 5 and their families to thrive by increasing the number of high quality early learning settings. The total amount of funding available over the next five years is \$190 million.

To ensure coordination among the various QRIS initiatives impacting Los Angeles County, First 5 LA will convene the relevant stakeholders to discuss unified goals and approaches to quality ratings. A consultant has been brought on to assist with this effort.

Mr. Dieterle noted that approximately \$13.25 million should be allocated to Los Angeles County. First 5 LA does not have to time flexibility related to expending those funds and plans to spend the remainder of this year defining a countywide QRIS vision, roles and decision-making structure.

5. Legislative Updates

Mr. Dean Tagawa presented on the ongoing effort across the State to address the Governor's proposal to allocate child care and development funds via a block grant to local educational agencies. There are ongoing stakeholder meetings to voice their concern with this change and develop a shared message to take back to the Governor.

Ms. Sarah Soriano mentioned a conference call that would be occurring this week to discuss the Governor's Early Childhood Block Grant proposal. Individuals interested in participating should contact her.

Ms. Michele Sartell inquired if the Roundtable would be interested in taking a position on the Governor's proposed changes. Given the interest, Ms. Sartell stated she would provide additional information at the next meeting.

6. Policy Framework Subcommittee

Dr. Little asked if members would be interested in participating in the review of the Roundtable's Policy Framework. Most meetings would occur via conference call. The following members agreed to participate:

- Dr. Jacquelyn McCroskey
- Dr. Jennifer Hottenroth
- Dr. Sharoni Little
- Ms. Terry Ogawa
- Ms. Maria Calix

7. Public Comment and Announcements

No public announcements were made.

8. Call to Adjourn

The meeting was adjourned at 12:10pm.

Members Attending:

Dean Tagawa, Los Angeles Unified School District/Early Childhood Education Division
Robert Gilchick, Department of Public Health
Jackie Majors, Child Care Alliance of Los Angeles
Jennifer Hottenroth, Department of Children and Family Services
Sharoni Little, Second Supervisorial District
Jacquelyn McCroskey, Commission for Children and Families
Terry Ogawa, Third Supervisorial District
Sarah Soriano, Child Care Planning Committee

Dawn Kurtz, LAUP
Stacy Miller, Fifth Supervisorial District
Boris Villacorta, First Supervisorial District
Debbi Anderson, Los Angeles County Office of Education (LACOE)
Maria Calix, Second Supervisorial District

Guests Attending:

Bryan Mershon, Department of Mental Health
Ellen Cervantes, Child Care Resource Center and Child Care Alliance of Los Angeles
Christine Tran, First 5 LA
Kevin Dieterle, First 5 LA
Debra Colman, First 5 LA
Liz Guerra, LACOE
Jocelyn Tucker, Office of Child Care
Frank Stewart, Child Care Alliance of Los Angeles
Tess Charnofsky, First 5 LA
Robert Beck, Department of Public Social Services
Nancy Lee Sayre, UCLA/Center for Improving Child Care Quality
Cristina Alvarodo, Child Care Alliance of Los Angeles
Tran Ly, Department of Children and Family Services
Elsa Jacobsen, LAUP
Jacob Vigil, Kinder Care Education
Jesse Salazar, Pathways
Steve Sturm, Department of Children and Family Services

Staff:

Vincent Holmes
Michele Sartell



Building a Bridge to High-Quality Child Care for Foster Children



County of Los Angeles
Department of Children and Family Services



ADVANCEMENT
PROJECT



CHILDREN NOW



SOUTHERN CALIFORNIA
GRANTMAKERS

USC School
of Social Work



Child Care for Foster Children: An Overview

When children are removed from their parents due to abuse and neglect, they are in crisis and need a safe, loving family environment. But for our youngest children, one of the top barriers to finding placement is the lack of access to child care. In an October 2015 survey conducted by ACHSA, 100 percent of foster family agencies cited that concerns about child care affect recruitment and the willingness of foster parents to accept young children into their care. Over two-thirds reported that their foster children had been denied eligibility for subsidized child care. In another survey of social workers charged with finding placements in the Children's Welcome Center, an estimated 25 percent of the denials were due to the lack of child care.

Increasing access to child care would enable a larger pool of families to become foster parents, providing a stable home for more children in need. Furthermore, we know that for all the benefits that high quality child care has on children ages 0 to 5, the impact can be even more dramatic for young children who have experienced the trauma of abuse, neglect and removal from their homes. With 28 counties applying for 2015 Foster Parent Recruitment, Retention & Support funds for child care purposes, this is clearly a statewide unmet need.

The Access Barrier

Immediately following a child's removal, resource families, including relative caregivers, struggle to access child care because State child care programs often operate at full capacity. Many of these programs sign up children during short enrollment windows that may not align with a child's placement into foster care. This means that caregivers who work or are in school cannot take in a child without significantly disrupting their lives or putting their family in financial jeopardy. In addition, State child care enrollment is complicated and resource families may languish on waiting lists.

Proposed Solution: Child Care Bridge Program for Foster Children

We can help resource families by building a bridge to long-term child care. To do this effectively, we propose a solution that includes: an emergency child care voucher, the support of a child care navigator, and workforce training to support trauma-informed care.

(1) Emergency voucher

Any resource family needing child care for children ages 0 through 3, as well as parenting foster youth, would receive an immediate, time-limited voucher to pay for child care for up to six months following a child's placement. This voucher would ensure care while the caregiver is at work, school, or fulfilling training and home approval requirements. Estimates show that this would cost about \$22 million statewide.

(2) Child care navigator support

Navigators would work with the resource family to facilitate use of the emergency voucher to ensure a foster child's immediate access to child care. Going forward, the navigator would continue to work with the family to transition or stabilize the child into a long-term, high quality licensed child development setting.¹ Navigators would also facilitate continuity and help prevent gaps in care. Administered by the county Resource & Referral agencies, child care navigator support is estimated to cost \$4 million.

(3) Trauma-informed care

To meet the unique needs of abused and neglected children, child care providers will require additional support and training in the area of trauma-informed care. With a trainer to cover every county, this workforce training proposal would also include coordination at the State level and cost roughly \$5 million.

Support and More Information

With support from a broad-based coalition of private, non-profit, philanthropic and public sectors, this request was developed by:

Helen Berberian, LA County DCFS, 213.351.5765,
HBerberian@dcfs.lacounty.gov

Genie Chough, Office of LA County Supervisor Sheila Kuehl,
213.974.3333, GChough@bos.lacounty.gov

Molly Dunn, Alliance for Children's Rights, 916.706.0080,
M.Dunn@kids-alliance.org

Martha Guerrero, LA County Legislative Representative,
213.441.7888, MGuerrero@ceo.lacounty.gov

Dr Jacquelyn McCroskey, USC School of Social Work,
213.740.2004, McCroske@usc.edu

Tim Morrison, Children Now, 510.763.2444,
TMorrison@ChildrenNow.org

Donna Sneeringer, Child Care Alliance of Los Angeles,
916.715.0575, DSneeringer@ccrc.org

¹ Based on determination of CPS status per Education Code 8263 or status as a "family of one," foster children are placed at the top of waiting lists. As such, with the help of a navigator, they could effectively be transitioned into licensed child care programs.

This page intentionally blank

COUNTY OF LOS ANGELES
 POLICY ROUNDTABLE
FOR CHILD CARE
AND DEVELOPMENT
POLICY • PLANNING • PRACTICE

March 9, 2016

Jeannette Aguirre
Maria Calix
Sam Chan, Ph.D.
Fran Chasen
Robert Gilchick M.D., M.P.H.

The Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee
State Capitol, Room 5100
Sacramento, California 95814

The Honorable Shirley Weber, Chair
Assembly Budget Committee
State Capitol, room 6026
Sacramento, California 95814

Dear Senator Leno and Assembly Member Weber:

Jennifer Hottenroth, Psy.D.
Karla Pleitez Howell, J.D.
Dora Jacildo

On behalf of the Los Angeles County Policy Roundtable for Child Care and Development (Roundtable), I am writing to lend our support for the budget proposal to establish the Child Care Bridge Program for Foster Children. This program would increase access to early care and education services for abused and neglected children across the State.

Dawn A. Kurtz, Ph.D.
Sharoni Little, Ph.D.
Jackie B. Majors
Jacquelyn McCroskey, D.S.W.
Stacy Miller
Terri Chew Nishimura

The Roundtable, staffed by the Office of Child Care located within the Service Integration Branch of the Chief Executive Office, represents the collective experience, expertise and wisdom of community leaders in early childhood, education, business, economics and research and County departments representing child welfare, mental health, probation, public health, social services, and parks and recreation. As a County Board of Supervisors appointed Commission, its primary mission is to build and strengthen child care and development services by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

Terry Ogawa
Faith Parducho
Nurhan Pirim
Sarah Soriano
Dean Tagawa
Boris E. Villacorta

The Child Care Bridge Program for Foster Children would provide 1) an emergency voucher for up to six months of early care and education services for foster children from birth to three years old; 2) foster families with enhanced support of child care navigators; and 3) a professional development component in trauma-informed care, ensuring that early educators receive the training they need to care for the youngest of our abused and neglected children. The voucher would serve as a bridge, transitioning families to long-term, high quality care and early education programs.

John Whitaker, Ph.D.

Keesha Woods



Letter to Senator Mark Leno and Assembly Member Shirley Weber

March 9, 2016

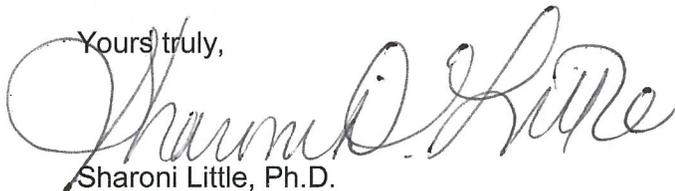
Page 2

Research has shown that participation in high quality early care and education can help mitigate the trauma experienced by children at risk for or exposed to abuse and neglect. Additionally, high quality early care and education programs designed with a parent participation component can reduce the maltreatment rates of children at risk for abuse and neglect.¹ Moreover, access to early care and education programs reduces the barriers many prospective foster parents face when considering offering a loving home for a foster child and balancing work outside of the home.

The Roundtable agrees that access to early care and education services is a critical support for families engaged with the child welfare system and strongly supports this legislative effort. We are looking forward to working with you as you consider this important proposal and the support it will provide to our State's most vulnerable population.

Thank you for your consideration of this proposal. Please feel free to contact Vincent Holmes by e-mail at vholmes@ceo.lacounty.gov or by telephone at (213) 974-5950 or Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187 at the Office of Child Care if you have any questions.

Yours truly,



Sharoni Little, Ph.D.
Chair

SL:VH:MPS

Cc: Each Member, Senate Budget Subcommittee No. 1 on Education,
Senate Budget Committee No. 3 on Health and Human Services,
Assembly Budget Subcommittee No. 1 on Health and Human Services, and
Assembly Budget Subcommittee No. 2 on Education
Los Angeles County Delegation
Each Member, California Legislative Women's Caucus

¹ Stepleton, K., McIntosh, J. and Corrington, B. *Allied for Better Outcomes: Child Welfare and Early Childhood*. Center for the Study of Social Policy, August 2010.



Fact Sheet

Background

In 1991 the Board of Supervisors authorized the convening of the Los Angeles County Child Care and Development Block Grant Planning Council in response to AB 2141, which created local child care planning councils in each county. The Council's initial purpose was to establish priorities for the allocation of federal Child Care and Development Block Grant (CCDBG) funds.

AB 2141 also authorized the local councils to determine local child care needs, and to prepare a Countywide plan for child care and development. In July 1992, the Board of Supervisors delegated the responsibility for countywide child care planning to the Council. In response to this broader charge, the Council changed its name to the Child Care Planning Committee (Planning Committee) in January of 1993.

In 1997, AB 1542 (Chapter 270; Approved: August 11, 1997) heralded the advent of welfare reform in California. While creating and defining California Work Opportunity and Responsibility to Kids (CalWORKS), the legislation also strengthened and broadened the role of the local planning councils.

Mandates of AB 1542

- Establish priorities for State-funded child care and development services.
- Conduct a countywide needs assessment at least every five years.
- Conduct periodic review of child care programs funded by the California Department of Education (CDE) and Department of Social Services related to meeting priorities.
- Collaborate with stakeholder groups to meet local needs.
- Develop a comprehensive countywide plan for child care and development services.
- Coordinate part-day Head Start and State Preschool programs with full-day child care.

Mission

The mission of the Los Angeles Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for families.

The Planning Committee works collaboratively with other County planning groups:

- Policy Roundtable for Child Care and Development
- First 5 LA Commission
- LAUP | Los Angeles Universal Preschool
- Los Angeles Preschool Advocacy Initiative

The Office of Child Care, within the Service Integration Branch of the Chief Executive Office, supports the work of the Planning Committee. Within this branch of County government, the Planning Committee is positioned to work with County departments, as well as the above-mentioned groups, to improve the well-being of children and families in Los Angeles.

Meeting Schedule

The Planning Committee meets on the first Wednesday of each month at various sites throughout the County.

The public is welcome to attend all Planning Committee meetings and to participate in its Work Groups. Please contact the Office of Child Care at (213) 974-4103 to verify the location of the meetings, or visit the website at www.childcare.lacounty.gov.



Major Accomplishments – 2000-15

- Assessed county child care supply and demand (2000, 2003, 2006, 2011 and 2013). Created a website with needs assessment data at <http://gismap3.co.la.ca.us/childcare> (2006).
- Developed geographic priorities for allocation of new child care subsidy funds (2000-2015).
- Developed a comprehensive Strategic Plan, identifying goals related to increased capacity, improved quality, enhanced workforce qualifications and compensation, increased accessibility, and improved systems of information and service to families and providers in 2003; updated in 2008.
- Created new five-year Strategic Plan (2013-18) with four overarching goals: quality, access, Planning Council role and workforce.
- Developed countywide Centralized Eligibility List (LACEL) for families seeking subsidized child care and development services (2003-2011).
- Developed a Model Compensation Scale for center-based child development staff and for Program Directors (2004-2009).
- Conducted/sponsored countywide surveys on: compensation and education of child care center personnel (2002, 2005-06); family child care (2003, 2006); special needs (2003); vacancy (2004-2005); low-income families waiting for child care (2006); and license exempt school-age child care (2005-06, 2009).
- Reviewed the amount of under-utilized funding and the underlying causes of under-earned child development contracts in Los Angeles County (2007-08).
- Conducted an economic impact study of child care in Los Angeles County (2007-08).
- Distributed approximately \$37.7 million in stipends to qualified early educators through the Investing in Early Educators Stipend Program (AB 212), which promotes higher levels of education (2002-2015).
- Facilitated transfer of \$2 million among CDE-contractors, which allowed the funding to be used in Los Angeles County since 2009.

Planning Committee Membership

There are 50 members of the Planning Committee, 10 from each of the required categories stipulated in AB 1542. Each of the five County Board of Supervisors appoints one member from any one of the categories to represent his/her district. Membership terms are three years, renewable each year. Each member may serve up to two three-year terms. A Chair is elected to serve a two-year term and a Vice Chair is elected to serve a one year term.

The five membership categories are as follows:

Parent Consumers (or guardians) who are using or have used child care and development services for their children within the past three years.

Child Care Providers, both center-based, and family child care.

Community Representatives from organizations or programs that advocate for child care and development services, provide funds for the services, or serve populations who benefit from the services, but do not contract with CDE to provide child care and development services.

Public Agency Representatives from city, County, or local education agencies.

Discretionary Members who may represent any of the above categories, or may represent another type of stakeholder.

Contact Information

The Office of Child Care provides staff support to the Planning Committee.

Address: Office of Child Care
222 South Hill Street, 5th Floor
Los Angeles, CA 90012

Contact: Michele P. Sartell
Interim Child Care Planning
Coordinator

Telephone: (213) 974-5187

Fax: (213) 217-5106

E-mail: msartell@ceo.lacounty.gov

Website: www.childcare.lacounty.gov



Strategic Plan for Child Care and Development in Los Angeles County – 2013-18

Overview

Introduction

The Strategic Plan for Child Care and Development in Los Angeles County – 2013-18 (Strategic Plan) was developed over an 18 month period and involved the participation of the entire Child Care Planning Committee (Planning Committee) and other community stakeholders. Planning resulted in four overarching goal areas: quality, access, workforce and planning council role. The Strategic Plan emphasizes strategy over fixed objectives in order to provide a fluid approach given the changing policy and fiscal climates.

Implementation of the Strategic Plan will require the efforts of the Planning Committee along with the actions, support and initiatives of other local and statewide stakeholders. The strategies presented in the Strategic Plan assume effective coordination between the Planning Committee, the Policy Roundtable for Child Care and Development, and specific programs such as the Quality Rating and Improvement Systems (Steps to Excellence Project and Race to the Top-Early Learning Challenge), as well as with local stakeholder organizations and County departments.

Quality

Desired Impact: High quality early care and education is available throughout Los Angeles County.

Outcome: There is a common definition of quality as articulated by an agreed upon quality rating and improvement system (QRIS) for both centers and family child care homes that addresses the comprehensive needs of children.

Goal: QRIS implemented in Los Angeles County is accessible and understandable to parents, providers and the public.

Strategies include: 1) Promoting alignment of QRIS standards, 2) supporting development of a QRIS operational structure that is effective, efficient and informative, 3) supporting development of educational/informative materials for providers and parents that explain the QRIS and the ratings, and 4) facilitating support for and information to programs and providers to assist with incorporating health, mental health, family support and other relevant community services.

Access

Desired Impact: There is a sufficient distribution and effective use of resources to meet the early care and education needs of children, families and communities.

Outcome: Access to quality early care and education is increased through the effective use of all public and private investments from federal, state and local entities.

Goal: Increase the supply of and access to appropriate early care and education options by maximizing the use of existing state and federal funds and ensuring connections between early care and education providers and other support services to address all children's needs and abilities.

Strategies include: 1) Facilitating intentional connections between County departments serving children and families and early care and education services, 2) enhancing the capacity of early care and education providers to utilize other services and supports and to make appropriate referrals to meet children’s needs, 3) engaging with community partners to facilitate technical assistance in fiscal and program management for early care and education programs and providers, and 4) sharing broadly the results of an annual needs assessment and priorities for future funding with community partners and policymakers.

Workforce

Desired Impact: Los Angeles County children have high quality early care and education experiences that prepare them as lifelong learners and productive citizens of the world.

Outcome: Early care and education educators have the competencies necessary to provide high quality experiences for children inclusive of all abilities.

Goal: Early care and education educators implement best practices effectively in serving children and families of diverse backgrounds and abilities.

Strategies include: 1) Advocating for enhanced licensing standards regarding teacher preparation and education, 2) promoting early care and education professional development efforts and opportunities across the County, 3) establishing new, continuing partnerships with other organizations to disseminate information on best practices using various distribution methods including social media, and 4) promoting the development of leadership in the field of early care and education.

Planning Council Role

Desired Impact: There is a more unified voice in early care and education for Los Angeles County.

Outcome: The Planning Committee is a forum where early care and education issues and ideas are presented and discussed to build consensus that supports the efforts of many groups to improve the early care and education infrastructure in the County.

Goal: Participation in the Planning Committee is expanded to include more stakeholders.

Strategies include: 1) Outreaching to other groups with early care and education policy agendas, 2) using the Joint Committee on Legislation to engage stakeholders, 3) planning for facilitated discussion sessions at Planning Committee meetings, 4) developing a tiered process that incorporates big issues, local policies and administrative issues in discussions and in making policy recommendations, and 5) exploring the use of social media for Planning Committee purposes and to act on policy recommendations.

More Information

The entire Strategic Plan is available for download from the Office of Child Care website at www.childcare.lacounty.gov – click on “About Us” and then “Child Care Planning Committee” to access the link or contact Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187.

CHILD CARE PLANNING COMMITTEE MISSION STATEMENT

The mission of the Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2015-16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
California Assembly Bills								
Watch	AB 282 (Eggman)	<i>Makes findings and declares the intent of the Legislature to amend this bill to enact legislation to protect children from the preventable strangulation hazard posed by cords on window coverings by adopting standards that provide for safer window coverings in CA.</i>	Consumer Federation of America	Leah Barros 916.319.2013 Leah.Barros@asm.ca.gov		Consumers Union, Kids in Danger, Parents for Window Blind Safety, Consumer Federation of CA, Consumer Action, CA Public Interest Research Group, Independent Safety Consulting	Window Covering Manufacturers Association	Introduced: 2/11/15 Amended: 3/26/15 Amended: 4/22/15 Amended: 6/1/15 Amended: 7/1/15 Amended: 7/7/15 In Senate Committee on Business Professionals and Economic Development Committee on Human Services
Watch	AB 492 (Gonzalez)	Would provide that necessary CalWORKs supportive services also include a <i>diaper needs benefit</i> in the amount of \$50 per month for diaper products for every child two years of age or younger enrolled in child care <i>to be issued through the electronic benefits transfer system. The benefit is not to be counted as income for CalWORKs eligibility and benefits consideration.</i>		Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		AAP, Black Women for Wellness, CAPPA, CA Immigrant Policy Center, CA Latinas for Reproductive Justice (CLRJ), Center on Reproductive Rights and Justice, NCYL, Nat'l Diaper Bank Network, Parent Voices CA, Planned Parenthood, WCLP, and more		Introduced: 2/23/15 Amended: 3/26/15 Amended: 1/25/16 In Senate Committee on Human Services

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Watch	AB 598 (Calderon)	Would amend existing law pertaining to Family Child Care Home Education Networks (FCCHENs) by requiring that the tools used to make an assessment of family child care providers be appropriate to those settings. Would require completion of the developmental profile that is inclusive of the results of parent survey of the child's developmental progress, at least 9 site visits per year by FCCHEN administering organization, and the adoption of a curriculum appropriate to the children's ages. <i>FCCHEN to maintain development profile for each child.</i>	CCCRRN, CCALA	Dylan L. Hoffman 916.319.2057 Dylan.hoffman@asm.ca.gov		AFSCME, CAPP, Compton USD, First 5 CA, Northern Director's Group		Introduced: 2/24/15 Amended: 1/4/2016 Amended: 1/14/16 Amended: 1/21/16 In Senate Committee on Education
Watch	AB 648 (Low)	Would establish the Virtual Dental Home (VDH) grant program to expand the virtual dental home model of community-based delivery of dental care to the residents of this state who are in greatest need. Grant program shall facilitate, coordinate, and encourage development and expansion of the delivery of dental health services through the use of the VDH model by providing grants for specified activities. References to specific entities e.g. schools, Head Start and preschool) deleted. Adds evaluation component to ensure reaching highest needs communities. <i>Appropriates funding to support the program.</i>	California Dental Association, The Children's Partnership	Gina Frisby 916.319.2028		Alameda County Board of Supervisors, Alameda County Developmental Disabilities Council, CA Chronic Care Coalition, CA Dental Hygienists' Assoc, CA Primary Care Assoc, CA Society of Pediatric Dentistry, CDF-CA, Children Now, Community Clinic Association of LA County, Delta Dental, LIBERTY Dental Plan of CA, Inc., Maternal and Child Health Access, North County Health Services, United Way of CA, and more		Introduced: 2/24/15 Amended: 6/11/15 Amended: 6/29/15 Amended: 9/1/15 Senate Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Watch	AB 713 (Weber)	Would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade beginning with the 2017-18 school year. <i>Specifies that private school instruction at the elementary level includes kindergarten.</i>		Matthew Hamlett 916.319.2079		CA Catholic Conference, Inc., CA State Conference of the NAACP, CA State PTA, CTA, First 5 California	CA Right to Life, Inc., Home School Legal Defense Assoc (Virginia), Independent Private Schools of CA	Introduced: 2/25/15 Amended: 3/19/15 Amended: 6/1/15 In Senate Committee on Appropriations Held under submission
Watch	AB 717 (Gonzalez)	Would exempt from sales taxes diapers for infants and toddlers, designated size 3 or under. Would sunset effective 1/1/22.		Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		ACCESS Women's Health Justice, APA-CA, Black Women for Wellness, CA Latinas for Reproductive Justice, Forward Together, Help a Mother Out, NCYL, Nat'l National Diaper Bank Network, San Diego County Taxpayers Association	CA State Association of Counties, CA Tax Reform Association	Introduced: 2/25/15 Amended: 5/21/15 Amended: 1/21/16 In Senate Committee on Governance and Finance
Watch	AB 743 (Eggman)	Would create the CalWORKS Self-Sufficiency through Education and GI Bill Exemption Act of 2016. Would exempt from consideration as income, for purposes of determining CalWORKs eligibility, available income or property, education, training, vocation, or rehabilitation benefits provided through the U.S. Department of Veterans Affairs for active duty personnel, veterans, and dependents, or spouses of those who died in the line of duty or have a service connected disability.	Coalition of California Welfare Rights Organizations, Inc. (CCWRO), Western Center on Law & Poverty (WCLP)			CAPPA, CA School Employees Association (CSEA), NASW-CA Chapter		Introduced: 2/25/15 Amended: 4/9/15 Amended: 6/1/15 Amended: 7/16/15 Amended: 8/17/15 In Senate Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Watch (need more information)	AB 1161 (Olsen & Atkins)	Would establish the California Preschool Investment Fund, which would authorize the CDE to accept monetary contributions to the fund for purposes of preschool education until 1/1/2021. Five counties, via application by the counties' local child care and development planning council, will be selected by the CDE/EESD based on a number of factors to be included in the pilot. The CDE to develop a system for accepting monetary contributions to the program and to allocate credits to contributors on a first-come, first-served basis. The aggregate amount of credit shall not exceed \$250 million for each calendar year. <i>Technical amendments.</i> Fiscal effect: significant		Allison Wescott 916.319.2012		CAEYC, California Catholic Conference, First 5 Association of California, Junior Leagues of California, the State Public Affairs Committee	AFSCME, AFL-CIO, CFT	Introduced: 2/27/15 Amended: 7/2/15 In Senate Committee on Appropriations Held under submission
Watch	AB 1567 (Campos)	Would amend After School and Education (ASES) Program by giving 1 st priority enrollment to youth experiencing homelessness, 2 nd priority enrollment to pupils in CalWORKs assistance units, and 3 rd priority enrollment for programs serving middle and junior high school pupils, to pupils who attend the program daily.						Introduced: 1/4/16 Committee on Education

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
2	AB 1644 (Bonta)	Would amend existing School-based Early Mental Health Intervention and Prevention Services for Children Act of 1991 by expanding definition of a pupil eligible for services under the Act to include a child who attends a preschool program at a publicly funded elementary school and a child enrolled in transitional kindergarten. In addition, would establish a 4-year pilot program, the School-Based Early Mental Health Intervention and Prevention Services Support Program, to provide outreach, free regional training, and technical assistance for local educational agencies in providing mental health services at school sites.						Introduced: 1/11/16 Committee on Education Committee on Health
Watch	AB 1679 (Weber)	Would exclude from income the basic allowance for housing provided to an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military that is equal to the lowest rate of the allowance for the military housing area in which the individual resides for purposes of determining eligibility for child care and development services.		Matthew Hamlett 916.319.2079 Matthew.Hamlett@adm.ca.gov				Introduced: 1/19/16 Committee on Human Services

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
1	AB 1712 (Oberholte)	Would authorize CA Department of Education contractors providing early care and education services to use a digital signature and that the digital signature have the same force and effect as a manual signature if specified requirements are met.	Knowledge Universe CAPP	John Thompson 916.319.2033 John.thompson@asm.ca.gov				Introduced: 1/26/16 Committee on Human Services
2	AB 1897 (Mullin)	Would require CDSS to, in consultation with stakeholders, adopt regulations on or before 1/1/18, to develop and implement a birth to entering first grade license option for child care and development centers. Regulations to address age group transitions and continuity of care.		Miriam Farouk 916.319.2022 Miriam.farouk@asm.ca.gov		CA Head Start Assoc, LACOE, Assoc of CA School Administrators, Children Now, Pacific Clinics, Advancement Project, CCRC, CCDAA, PACE, Kidango, First 5 Santa Clara Co, CAEYC, and more		Introduced: 2/11/16 Committee on Human Services
	AB 1994 (Lopez)	Would create the CalED Program to assist CalWORKs recipients who are at least 19 years old to obtain high school diplomas or equivalency certificates. Would provide financial stipends and require counties to arrange for education and support services.						Introduced: 2/16/16 Committee on Human Services
Watch	AB 2036 (López)	Would require online companies that advertise child care services provided by license-exempt child care providers (i.e. babysitters & nannies) to post a statement about the CA Trustline registry and a written description of what is included in the third party background checks.	CCCRRN	Kristi Lopez 916.319.2039 Kristi.lopez@asm.ca.gov				Introduced: 2/16/16 Committee on Human Services Committee on Privacy and Consumer Protection

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
1	AB 2150 (Santiago & Weber)	Would require that a family, upon establishing initial eligibility or ongoing eligibility for services under the Child Care and Development Act, be considered to meet all eligibility requirements for subsidized child development services 12 months, receive those services for 12 months before having their eligibility re-determined, and not be required to report changes to income or other changes for at least 12 months.						Introduced: 2/17/16 Committee on Human Services
2	AB 2231 (Calderon)	Would increase the amount of civil penalties to be imposed for a licensing violation against community care facilities (inclusive of child development centers and family child care homes), and would impose civil penalties for a repeat violations. In addition, would delete a requirement that moneys collected from the imposition of certain penalties be used for assisting families with the identification, transportation, and enrollment of children in another day care or family day care home upon the revocation or suspension of the license of a day care or family day care home.	CDSS	Kelsy Castillo 916.319.2057 Kelsy.castillo@asm.ca.gov				Introduced: 2/18/16 Committee on Human Services

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Watch	AB 2296 (Low)	Expresses legislative intent to enact legislation that would amend current law to clarify that a "digital signature" on communications with a public entity may be used to satisfy the requirements of an electronic signature under the Uniform Electronic Transactions Act.						Introduced: 2/18/16
Watch	AB 2368 (Gordon)	Would authorize, until 1/1/22, the County of Santa Clara to develop an individualized county child care subsidy plan, and would require the plan to be submitted to the local planning council and the Santa Clara County Board of Supervisors for approval.						Introduced: 2/18/16
1	AB 2410 (Bonta)	Would enact the Local Control School Readiness Act of 2016. Would require the CDE to develop prekindergarten learning development guidelines, focused on preparing 4 and 5 year old children for kindergarten based on current science that reflects how publicly funded programs can close the achievement gap.						Introduced: 2/19/16
Spot Bill	AB 2615 (Wood)	Expresses legislative intent that elementary and middle/junior high school pupils participate in the full day After School Education and Safety Program every day during which pupils participate.						Introduced: 2/19/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Spot Bill	AB 2660 (McCarty)	Would create the Quality Early Education and Development Act of 2016 that would require the CDE, in consultation with the State Board of Education and State Advisory Council on Early Learning and Care, to submit a plan to the Legislature and DOF a three-year plan for providing access to income eligible children to high quality pre-kindergarten programs for a minimum of one year before enrollment in a kindergarten and a three-year plan for ensuring that publicly funded prekindergarten programs focus on certain areas associated with positive childhood outcomes.						Introduced: 2/19/16
Watch	AB 2663 (Cooper)	Establishes intent of the Legislature to augment the ASES budget in an amount sufficient to match the increased costs of the current minimum wage. Further expresses intent to ensure the continuation and stability of high-quality ASES programs by adopting a statute that requires the DOF to provide a cost-of-living adjustment to ASES programs in any year in which there is an increase in the consumer price index.						Introduced: 2/19/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
Spot Bill (1)	AB 2677 (Chavez)	Expresses legislative intent to limit eligible families to 8 years of CDE-subsidized child care and development services. In addition, would expand the voucher-based system and phase out the direct contracts with child care and development programs over five years, except for contracts with local education agencies for preschool.						Introduced: 2/19/16
Spot Bill	AB 2767 (Lopez)	Expresses legislative intent to enact legislation to meet the immediate child care needs of families who accept the foster care placement of children in their homes.						Introduced 2/19/16
Watch	AB 2799 (Chau)	Would establish the Early Learning Personal Information Protection Act. Would, effective 7/1/17, prohibit an Internet website operator, online service, online application or mobile application used primarily for preschool and pre-kindergarten purposes to knowingly engage in marketing or targeted advertising using information to amass a profile about a child or selling/disclosing a child's information.						Introduced: 2/19/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
California Senate Bills								
	SB 3 (Leno)	Would increase the minimum wage, on and after 1/1/2016, to not less than \$11 per hour, <i>and</i> on and after 7/1/2017, to not less than \$13 per hour. Would require automatic adjustment of the minimum wage using a specified formula on January 1 of each year, starting on 1/1/19, to maintain employee purchasing power diminished by the rate of inflation that occurred during the previous year. <i>Amendments mostly technical.</i>	Western Center on Law and Poverty, California State Council of the Service Employees International Union (SEIU)	Danielle Lenth 916.651.4011		ACLU, CA Alliance for Retired Americans, CAEYC, CA Catholic Conference, CA Lawyers Assoc, CA Hunger Action Coalition, CA Immigrant Policy Center, CA Labor Federation AFL-CIO, CA Rural Legal Assistance Foundation, CA School Employees Assoc, CA Teamsters Public Affairs Council, CA United for a Responsible Budget, CDF-CA, City & Co of San Francisco, City of Long Beach- Office of the Mayor, City of Los Angeles- Office of the Mayor, Coalition of CA Welfare Rights Organizations, Inc., NASW-CA Chapter, Nat'l Employment Law Project and many more	Automotive Service Councils of CA, CA Agricultural Aircraft Assoc, CA Ambulance Association, CA Assoc of Bed and Breakfast Inns, CA Assoc of Health Services at Home, CA Assoc Association of Nurseries and Garden Centers, CA Attractions & Parks Assoc, CA Autobody Assoc, CA Business Properties Assoc, CA Chamber of Commerce, CA Citrus Mutual, CA Cotton Ginners Assoc, CA Dairies, Inc., CA Farm Bureau Federation, and many more	Introduced: 12/2/14 Amended: 3/11/15 In Assembly Committee on Appropriations Hearing postponed by committee
	SB 23 (Mitchell)	Would prohibit imposing a condition for cash aid (CalWORKs) on a recipient to disclose information regarding incest, rape or use of contraceptives. Would prohibit denying an increase in aid to a family currently receiving aid upon the birth of a new child. Fiscal effect in 1 st and outgoing years.	WCLP, CWDA, ACLU	Elise Flynn Gyore 916.651.4030 Elise.gyore@sen.ca.gov	Support	ACLU of CA, Advancement Project, Health Access; CAEYC, CA Partnership; CFPA, CA Immigrant Policy Center; Center for Law and Social Policy, Child Care Law Center, Children Now, CDF, NASW, among many others		Introduced: 12/1/14 Assembly Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
	SB 311 (Beall)	Would authorize the Alum Rock Union Elementary School District located in Santa Clara County <i>and a preschool program, in consultation with the Santa Clara County Office of Education and First 5 Santa Clara County</i> to develop and implement an individualized eligibility part-day preschool subsidy plan for children residing in the school district as a pilot project until 1/30/21. Additional state funds shall not be appropriated for purposes of implementing this article. Fiscal effect: Yes		Anna Alvarado 916.651.4015 Anna.Alvarado@sen.ca.gov		Alum Rock Union Elementary School District, Early Edge CA, First 5 Santa Clara County, Local Early Education Planning Council, Kidango, PTA Adelante Dual Language Academy, Santa Clara County Office of Education, Numerous individuals		Introduced: 2/23/14 Amended: 4/6/15 Amended: 6/1/15 Amended: 7/6/15 In Assembly Committee on Appropriations Held under submission
Watch	SB 645 (Hancock)	Would, commencing 1/1/16, and until 7/1/17, authorize an After School Education and Support (ASES) program to suspend operations for up to 5 school days in a fiscal year <i>and prohibit an adjustment in the grant as a result of the suspension</i> . Authorizes the program to determine the specific grades to serve based on local needs. Expresses legislative intent to provide full-day ASES for each day child attends	California After School Coalition	Renee Estoista 916.651.4009		Alhambra Afterschool Adventures, Alhambra USD, Fight Crime: Invest in Kids CA, Institute for Student Success, Inc., LA's Best After School Enrichment, & many more		Introduced: 2/27/15 Amended: 4/6/15 Amended: 6/2/15 Amended: 7/7/15 Amended: 8/17/15 In Assembly Committee on Appropriations Held in committee under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
	SB 670 (Jackson)	Would provide tax credits to employers for developing and offering child care and development services to meet the needs of their workforce. Includes credits for startup and facility construction and contributing to child care resource and referral agencies to help employees access services. <i>Technical amendments.</i>	Bay Area Council	Chris Reeve 916.651.4019		Orange County Business Council, Regional Economic Association Leaders Coalition		Introduced: 2/27/15 Amended: 4/23/15 Amended: 5/13/15 Amended: 6/1/15 Amended: 8/18/15 Amended: 8/20/15 In Assembly Committee on Appropriations Held in committee under submission
1	SB 1042 (Hancock)	Amends existing Education Code by redefining three year old children as those with their 3 rd birthday on or before December 1 st of the fiscal year (FY) in which they enroll in the California State Preschool Program (CSPP) and four year old children as those with their 4 th birthday on or before September 1 st of the FY in which they enroll in CSPP.						Introduced: 2/12/16 Committee on Education
Watch	SB 1071 (Allen)	Would establish a new formula for a permanent one-time total adjustment to the special education local plan area (SELPA) base funding to support special education and related services as required under the individualized education program for each preschool age child with exceptional needs upon a Budget Act appropriation.						Introduced: 2/16/16 Committee on Education
Spot Bill	SB 1146 (Lara)	Would make non-substantive changes to law providing findings and declarations pertaining to the transition of children from Head Start to primary school.						Introduced: 2/18/16 Committee on Rules

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/8/16)
	SB 1154 (Liu)	Known as the Patricia Siegel Child Care Resource and Referral Act, would establish in state statute the scope of work currently conducted by child care resource and referral programs.						Introduced: 2/18/16 Committee on Education Committee on Human Services
Watch	SB 1384 (Liu)	Would, effective 7/1/17, redefine "migrant agricultural worker family" as a family with at least one parent who has earned at least 50% of income from employment in fishing, agriculture or agriculturally relating work during the 12 month period immediately preceding the date of application for child care and development services. Would give children of migrant families priority for enrollment in migrant child care and development programs.						Introduced: 2/19/16
California Budget Bills (including Trailer Bills)								
	AB 1598 (Weber)	Budget Act of 2016						Introduced: 1/7/16 Committee on Budget
	SB 825 (Leno)	Budget Act of 2016						Introduced: 1/7/16

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

ACLU	American Civil Liberties Union	CTC	Commission on Teacher Credentialing
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
CDPI	Child Development Policy Institute	WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2016 (Tentative)³

January 1, 2016	Statutes take effect (Art. IV, Sec. 8(c)).
January 4, 2016	Legislature reconvenes (J.R. 51(a)(4)).
January 10, 2016	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 15, 2016	Last day for policy committees to hear and report to Fiscal Committee fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 18, 2016	Martin Luther King, Jr. Day Observed
January 22, 2016	Last day for any committee to hear and report to the Floor bills introduced in their house in 2015 (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31, 2016	Last day to for each house to pass bills introduced in that house in the off-numbered year (J.R. 61(b)(3)). (Art. IV, Sec. 10(c)).
February 15, 2016	President's Day Observed
February 19, 2016	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 17, 2016	Spring Recess begins upon adjournment (J.R. 51(b)(1)).
March 28, 2016	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 1, 2016	Cesar Chavez Day observed.
April 22, 2016	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(b)(5)).
May 6, 2016	Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(b)(6)).
May 13, 2016	Last day for policy committees to meet prior to June 6 (J.R. 61(b)(7)).
May 27, 2016	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 6 (J.R. 61(b)(9)).
May 30, 2016	Memorial Day observed.
May 31-June 3, 2016	Floor session only. No committee may meet for any purpose (J.R. 61(b)(10)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
June 3, 2016	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 6, 2016	Committee meetings may resume (J.R. 61(b)(12)).
June 15, 2016	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 30, 2016	Last day for a legislative measure to qualify for the November 8 General election ballot (Election Code Sec. 9040).
July 1, 2016	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 1, 2016	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(b)(2)).
July 4, 2016	Independence Day observed.
August 1, 2016	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
August 12, 2016	Last day for fiscal committees to meet and report bills (J.R. 61(b)(14)).
August 15 – 31, 2016	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(b)(15)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 19, 2016	Last day to amend bills on the floor (J.R. 61(b)(16)).
August 31, 2016	Last day for each house to pass bills, except bills that take effect immediately or bills in Extraordinary Session (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30, 2016	Last day for Governor to sign or veto bills passed by the Legislature on or before September 11, 2016 and in the Governor's possession after September 1 (Art. IV, Sec. 10(b)(2)).
2017	
Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 2	Legislature reconvenes (J.R. 51 (a)(4)).

³ California State Senate. *2016 Tentative Legislative Calendar*. Retrieved on January 11, 2015 from http://senate.ca.gov/sites/senate.ca.gov/files/senate_legislative_calendar_2016.pdf.



February 11, 2016

The Honorable Jerry Brown
Governor of California
State Capitol, First Floor
Sacramento, CA 95814

Dear Governor Brown:

In your State of the State address, you reminded us that “neglecting what we have built over many years and letting it further deteriorate makes no sense and will just pile up costs in the long run.” While you may have been referring specifically to roads, this statement represents our child care system, as it struggles to serve sufficient numbers of eligible children.

The Legislative Women’s Caucus is continuing this year with a policy agenda to secure economic opportunity for all women. Central to making California stronger is ensuring access to quality, affordable and accessible child care. We believe there is no better or more effective investment in our future that also makes sense for our economy. When parents cannot find or afford child care, the economy loses valued workers. Parents risk piecing together care that might not meet a child’s needs or being forced out of the job market, causing their children to miss opportunities to learn.

To accurately reflect the reality that California is a state where mothers are significant contributors in the economy, the Legislative Women’s Caucus has made it a priority that to five years all working families have access to quality affordable child care. As an initial investment, we are asking for 800 million dollars in the 2016-17 budget in order to serve tens of thousands of children, prioritize our youngest learners, prevent disruption of care for those children, and recognize the important and professional nature of the work providers deliver to our state’s working families. This down payment will begin to repair the deteriorating foundation upon which our child care system was built.

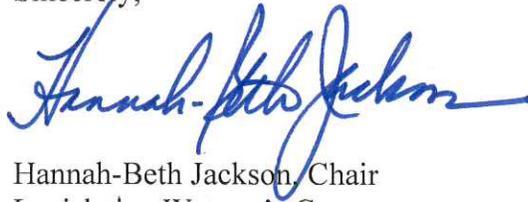
We recognize that over the past two years the Women’s Caucus has helped restore more than \$500 million into early care and education programs, reinstating preschool and child care for more than 45,000 children – and we are appreciative of your restorative actions. While preschool programs are rebounding with that additional funding, support for sufficient and quality child care continues to lag. While we are making progress, it is remarkable how far we still have to go to ensure available and quality child care, especially for our youngest children.

We are appreciative of your ideas that seek to streamline and create efficiencies. However, the child care system has been underfunded for years, causing cracks in the service delivery as more small businesses go out of business and women exit the profession because it does not pay enough to support their families. When repairing roads, the cracks in the base need to be fixed before the street can be resurfaced; before we attempt to reform our early care and learning system we need to make sure it is properly funded and serving working families.

Women in the workforce are an economic reality – not an optional choice women make. In the U.S. 70 percent of mothers work and more than 40 percent of mothers are the sole or primary breadwinners for their families, earning at least half of their family's income.¹ In order for these women to provide for their families, they must have adequate access to childcare and early education. Without it, our economy will suffer, our children will suffer, and our future will suffer.

We look forward to working with you and our legislative leadership to develop a plan that will give every eligible parent accessible and reliable care for their children, and give providers the support to provide that care in a dignified and economically viable manner that reflects the priorities and fiscal realities of the state.

Sincerely,



Hannah-Beth Jackson, Chair
Legislative Women's Caucus
Senate District 19



Cristina Garcia, Vice-Chair
Legislative Women's Caucus
Assembly District 58

cc: Honorable Toni G. Atkins, Speaker of the Assembly
Honorable Kevin de León, Senate President pro Tempore of the Senate
Honorable Anthony Rendon, Speaker-Elect of the Assembly
Honorable Shirley Weber, Chair – Assembly Budget Committee
Honorable Mark Leno, Chair – Senate Budget Committee
Members, Assembly Budget Committee
Members, Senate Budget Committee

¹ Cooper, Marianne, *Cut Adrift: Families in Insecure Times* (University of California Press, 2014)



Statement on the Governor’s Early Education Block Grant Proposal from Early Childhood and K-12 Organizations

The organizations listed here are pleased to submit this statement on the Governor’s proposed early education block grant. We represent statewide, regional and local entities in the early childhood and K-12 education arena: early childhood program providers, school districts and county offices of education, labor and management associations and policy organizations. Our goal in providing this statement is to share our common views on key issues raised by the early education proposal.

We appreciate the Administration’s interest in reducing complexities and improving alignment in California’s early education and K-12 education systems and increasing access and opportunities for success for disadvantaged children.

We appreciate the goal of building local capacity to promote access to high quality pre-kindergarten programs for children the year before they enter kindergarten that address California’s diverse population with priority for children from low income families, dual language learners and children with exceptional needs.

The proposed block grant is a significant policy change that warrants discussion outside the fiscal process to ensure appropriate deliberations take place to understand the current structure and develop a stronger pre-kindergarten system. Like the process used to develop the Local Control Funding Formula (LCFF) or the reconfiguration of Adult Education, the early education proposal requires more than a few months to be fully fleshed out.

While we request that this proposal be removed from the budget process, we recognize the value in the opportunity to have an important policy conversation with the objective of improving services for children through an efficient and coherent early education system. To that end we have developed the following guiding principles to inform the discussion:

Don’t undo TK. Parents, local education agencies and communities value transitional kindergarten (TK) as an integral part of the public education system. Removing TK’s current structure would eliminate an important kindergarten readiness entitlement that families rely on, as they do the availability of kindergarten, first grade or any other grade level. We support TK’s continued availability, its stable funding stream and ADA funding structure.

Additional investments needed. Increasing access to high quality pre-kindergarten programs will entail additional investments per child as well as increases in the number of children served. Additional investments are also needed to address barriers to school district pre-kindergarten expansion. A high quality early learning system requires resources to support increased capacity, educator effectiveness, facilities, curriculum and materials, and workforce development. According to recent estimates, approximately 35,000 low-income 4-year olds lack access to state preschool, transitional kindergarten or Head Start.

Room to grow. The children of California deserve the chance to prepare for success in school and the state has a special responsibility to ensure opportunity for disadvantaged children. The system should, at a minimum, be designed to grow adequately and serve the number of children in need.

Reliable funding. The early education system needs a stable and meaningful level of funding to support high quality programs for all children, through the partnerships of local education agencies and community-based providers.

Simplify administrative complexity to serve local needs. Improved efficiencies in the delivery of high quality prekindergarten programs should help align services in the mixed-delivery system and streamline programmatic requirements for local education agencies as part of a stronger pre-kindergarten system.

Thank you for the opportunity to provide these comments and for the Administration's ongoing outreach to stakeholders.

Sincerely,

Advancement Project
Butte County Office of Education
California Association of School Business Officials (CASBO)
California County Superintendents Educational Services Association (CCSESA)
California Federation of Teachers
California School Boards Association (CSBA)
California School Employees Association, AFL-CIO (CSEA)
California School Funding Coalition
California State PTA
Children Now
Coalition for Adequate Funding for Special Education
Compton Unified School District
Early Edge California
First 5 California
Kidango
Sacramento City Unified School District
San Diego County Office of Education
San Francisco Unified School District
Santa Clara County Office of Education
Service Employees International Union (SEIU)
Special Education Local Plan Area (SELPA) Administrators of California
Small School Districts' Association



CHILDREN NOW



February 19, 2016

Michael Cohen
California Department of Finance
915 L Street
Sacramento, CA 95814

Re: Early Education Block Grant

Dear: Mr. Cohen

In order to continue our successful early learning system in a way that optimally serves California’s families and young children, we need to make significant investments in three fundamentally linked priority areas: access, affordability, and quality. We applaud the recent efforts that have been made, including the preschool expansion promise; however, the early learning system is still reeling from the \$1 billion in cuts during the great recession.

Increased Rates as a Priority

Regardless of how our new early learning system is improved and revised, it will be necessary to increase the current state rates. The 2016-17 budget must include per-child funding increases to the Regional Market Rate (RMR) and Standard Reimbursement Rate (SRR) to ensure that services to children are fully funded.

System Reforms Should be Addressed through Policy not Budget Process

We would like to thank the Governor for his willingness to engage in a conversation about improving our early learning and child care system. We welcome the opportunity to have this important conversation. However, we believe the complexities of our early learning and child care system are so great that we cannot improve and revise our system within the short window before the 2016-17 budget is adopted.

Improvements to Planning Process

We do not believe the budget process is the right platform for vetting major system reforms as outlined in the January Budget. We request a truly robust, transparent, and public process that identifies and addresses the barriers LEAs and community based organization face in providing high quality preschool as part of our state’s mixed-delivery child care system.

We recommend the Governor expand the child care planning process outlined in the January Budget to address our comprehensive early learning system for children ages 0-5, and require the Governor's State Advisory Council to develop a multi-year plan to revise our early education system to achieve the principles below. We also recommend adding relevant early education and K-12 representation to the State Advisory Council for this purpose. This process tracks with the comprehensive stakeholder vetting process the Governor used for the Local Control Funding Formula and the Adult Education Block Grant.

Under this process the Governor's State Advisory Council should consider the following principles:

PRINCIPLES

- 1) Access must expand: Promote access to high quality pre-kindergarten programs for children the year before they enter kindergarten that address California's diverse population with priority for children from low-income families, dual language learners, and children with exceptional needs, as committed to in the Preschool Promise.
- 2) Recognize and prioritize the developmental needs of 4 years olds by ensuring developmentally appropriate practices are integrated into Transitional Kindergarten programs across the state. Transitional Kindergarten must continue as the first year of a two-year kindergarten program, as an LEA entitlement, with ADA funding, and universal access to this program across the state. Relinquishing state ADA-based funding for this program and limiting access for children to public school programs is a move in the wrong direction.
- 3) Provide a stable and meaningful level of per-child funding to support high quality programs through the state's mixed delivery system that includes LEA and community-based providers, as well as full-day and part-day programs.
- 4) Address resource barriers for LEAs and community based organizations to expanding or launching pre-kindergarten access, including facility and professional preparation, development, and compensation costs.
- 5) Strengthen our state's birth through five quality infrastructure to support expanded early education opportunities, including building on our current investments in Quality Rating and Improvement Systems (QRIS) and other quality improvement efforts that are inclusive of all providers and care settings; expanding and linking data systems; and aligning our Transitional Kindergarten and pre-kindergarten workforce requirements, while utilizing the current talent in our workforce.
- 6) Address the facilities needs of LEAs and community based organizations and resolve conflicts between Transitional Kindergarten and preschool facilities.
- 7) Create new efficiencies for cross coordination between our mixed delivery system components.
- 8) Address inefficiencies, redundancies, and conflict between state and federal pre-kindergarten funding streams to align high quality standards and allow more effective local-level fund braiding.
- 9) Improve and revise our early learning and care systems through a comprehensive age 0 to 5 approach.
- 10) Develop a strategic transition plan in order to avoid confusion, reduction in services and a decrease in access to children and families. A transition plan with carefully developed timelines

recognizes the realities of implementation on the ground and allows for communication between providers, their families and the communities they serve.

In a time of economic prosperity, it behooves the state to build up the eroded early care and education system and invest in working families and the workforce dedicated to preparing young children for success. The foundation must be fixed before we take on significant restructuring.

Sincerely,

Cc: Senate Budget and Fiscal Review Sub. 1 on Education
Assembly Budget Sub. 2 on Education Finance
Senate Budget Sub. 3 on Health & Human Services
Assembly Budget Sub. 1 on Health & Human Services