



**Policy Roundtable for Child Care**  
**Wednesday, March 14, 2012**  
**10:00 a.m. – Noon**  
**Conference Room 743**  
**Kenneth Hahn Hall of Administration**  
**500 W. Temple Street, Los Angeles**



**Meeting Agenda**

10:00	I.	Welcome and Introductions	Jacquelyn McCroskey Chair
	A.	Review of Minutes – February 22, 2012	<i>Action Item</i>
	B.	Update on Child Care Policy Framework Goals 3 and 5	
10:15	II.	Joint Committee on Legislation <i>Child Care Policy Framework Goal 2</i>	Adam Sonenshein Michele Sartell
	A.	Update on Legislative Committee Hearings	
	B.	Update on Proposed Propositions	
	C.	Governor's Proposal to Move a Majority of Subsidized Child Development Services to County Welfare Departments	Jacquelyn McCroskey
10:50	III.	Steps to Excellence Project Update <i>Child Care Policy Framework Goal 1</i>	Helen Chavez STEP Manager
	A.	Implementation of STEP Component of the LAUP Workforce Consortium	
	B.	Planning for Race to the Top – Early Learning Challenge Grant	
11:10	IV.	Project ABC: <b>About Building Connections</b> for Young Children and their Families	Sam Chan Department of Mental Health
			Richard Cohen Children's Institute, Inc.
11:50	V.	Announcements and Public Comment	Members & Guests
12:00	VI.	Call to Adjourn	Jacquelyn McCroskey

**Mission Statement**

The Los Angeles County Policy Roundtable for Child Care builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

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## **Policy Roundtable for Child Care**

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### **MEETING MINUTES**

**February 22, 2012  
10:00 a.m. – 12:00 p.m.  
First 5 LA, Board Room  
750 North Alameda  
Los Angeles, California**

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#### **1. WELCOME AND INTRODUCTIONS**

Dr. Jacquelyn McCroskey, Chair of the Policy Roundtable for Child Care (Roundtable), opened the meeting at 10:10 a.m. Members and guests introduced themselves.

On behalf of Craig Steele, Interim Chief Executive Officer of First 5 LA, Mr. Duane Dennis expressed First 5 LA's delight at hosting the Roundtable's February meeting and welcomed members and guests.

Dr. McCroskey welcomed new member Dr. Sharoni Little, nominated by Supervisor Mark Ridley-Thomas and approved by the Board of Supervisors on February 14, 2012. Dr. Little is Associate Professor of Clinical Management Communication at the University of Southern California's Marshall School of Business.

Dr. McCroskey noted two appointments that are still pending. Ms. Keesha Woods, the new Director of the Los Angeles County Office of Education (LACOE) Head Start, has been nominated by the Superintendent to represent LACOE on the Roundtable. Ms. Charlotte Lee, a long standing representative from the Department of Public Social Services (DPSS) recently was reassigned to another section in the department. Mr. Nurhan Pirim has been identified as her replacement. Dr. McCroskey thanked Ms. Woods and Mr. Pirim for participating in the meeting pending their appointments.

#### **• Review of Minutes – January 11, 2012**

Mr. Adam Sonenshein moved to accept the minutes as written; Ms. Carol Hiestand seconded the motion. The motion was approved unanimously.

#### **2. PURPOSE OF THE MEETING**

Dr. McCroskey referred members and the guests to the meeting agenda, which is focused on the Governor's 2012-13 budget proposals for child care and development. The major purpose of the meeting is to determine whether and what action the Roundtable wants to recommend to the Board of Supervisors (Board). The meeting outcome should also provide Ms. Martha Flammer, the County's lobbyist in Sacramento, with what she needs to advocate on behalf of child care and development. Dr. McCroskey suggested that the Roundtable step back and take broad overview in thinking about the children and families of Los Angeles County.

### **3. SETTING PRIORITIES AND PROCESS**

#### **a. County Perspective**

Ms. Victoria Evers of the Chief Executive Officer Intergovernmental Relations and External Affairs (CEO/IGEA) provided a brief overview of the Governor's proposed budget for 2012-13, identified key issues for the county and strategies for responding to the Governor's proposals. This is the fifth year that the County has been expected to take major hits in funding for programs that serve children and families, adults and the elderly. California is faced with an estimated deficit of \$9.2 billion through 2013, which is an improvement over last year when the state was looking at a \$26 billion deficit. Solutions to the budget deficit will primarily fall on health and human services. The Governor is proposing a continuation of his methodology for addressing the budget, which has included approving the transfer of several programs through realignment, e.g. public safety, child welfare, and public health. The result of the transfer is the shift of responsibility for the programs to the counties.

This year the Governor is proposing a ballot initiative for 2012 budget, which would temporarily increase sales and personal taxes. Ms. Evers stated the importance of the ballot initiative as it will provide constitutional protections and funding guarantees to the counties. Approximately one month ago, the Board on a 3 to 2 vote officially adopted a position of support on the Governor's ballot initiative.

The County has been directed by the Board to work with the Governor and the legislators to mitigate the budget cuts and work towards solutions to potential budget cuts. In essence, the County is in a "wait and see" mode until the release of the May Revise, which will determine if the strategy will change. In the meantime, the IGEA will continue to prepare analyses on budget items for the Board.

Ms. Evers reminded members and guests that with respect to commissions wishing to pursue advocacy, recommendations for positions made to the Board go through the IGEA to conduct an analysis. IGEA will help commissions with their advocacy efforts.

Dr. McCroskey reported that she recently convened a meeting of Office of Child Care staff and DPSS representatives to discuss the Governor's proposal for administrative restructuring of child care and development services. Dr. McCroskey stated, personally, that she feels it would be a mistake to not work with DPSS given the representation of multiple entities on the Roundtable and Board offices, adding that the Roundtable's mission clearly states their job as providing recommendations to the Board.

#### **b. View from Sacramento**

Ms. Martha Flammer of the CEO/IGEA distributed handouts to give perspective and lay of land in Sacramento as follows: Revenue Update from the Department of Finance, list of legislative budget committees and their respective members, and the upcoming budget hearing schedule. Ms. Flammer stressed the importance of providing information on the impact of the Governor's proposals to contacts in the legislature. She cautioned against waiting until after the May Revise is released, noting that there is not a lot of time given the hearing schedule. She suggested that the County, as the largest in the state, can provide impact analyses and technical assistance to the legislators to help them make well-informed decisions.

Ms. Flammer continued by iterating that the state is confronting a significant budget deficit, therefore just saying no does not work. And proposing raising taxes is not an option as a two thirds vote is required. Noting that proposals will have significant implications for families, she commented that child care and development is competing with families facing homelessness, an inability to put food

on the table, and more. Legislators are finding themselves in the unpopular position of needing to make cuts to programs while saving families from becoming destitute. With respect to child care and development, Ms. Flammer suggested documenting the harm that will be done to the families as a result of the cuts. Personal stories by families are helpful. Given term limits, there are lots of freshman legislators who are not knowledgeable.

As such, Ms. Flammer suggested that the best shot for advocacy is on the Assembly side. The child care and development field is fortunate to have as an ally Assembly Member Holly Mitchell given her scope of knowledge on the issues. Ms. Gail Gronert, staff to Speaker John Pérez, understands child care and development issues and is interested in receiving information. She is specifically seeking ideas for reducing costs and streamlining a complicated system. Ms. Flammer mentioned competition with the Legislative Analyst Office's recommendations, which is supporting some of the Governor's proposals, including administrative restructuring to county welfare departments, however as block grants. The County, too, has competing priorities. All this puts folks in the capital in difficult positions. Ms. Flammer recommends working together and bridging recommendations that considers how to protect families. For example, reducing the CalWORKs grant is not a solution - families already cannot afford to support themselves on what they receive. Reducing the time limit on cash aid is also problematic. Moreover, the survival of the safety net protections will have implications for the Department of Children and Family Services (DCFS).

Again, Ms. Flammer urged members and guests to meet with, write and have families communicate with the legislators, specifically targeting the Los Angeles County delegation.

#### **4. OVERVIEW OF KEY ISSUES**

Mr. Adam Sonenshein referred members and guests to their meeting packets for the following materials: a policy brief containing a matrix listing the Governor's proposals with the potential state and county impacts, and a working document with the Governor's proposals next to the recommendations of the LAO and the responses of child development advocates.

- Cuts funding to child care and development programs by reducing reimbursement rates and the income eligibility ceiling

Mr. Sonenshein asked Ms. Ruth Yoon of Los Angeles Unified School Districts (LAUSD) Early Childhood Education to comment on the ramifications of the proposed cuts to the reimbursement rates.

Ms. Yoon stated that the proposal to reduce the Standard Reimbursement Rate (SRR) is a recipe for dismantling the district's early education programs and terminating their contracts for full-day, full-year completely. Currently, LAUSD holds two state contracts for full- and part-day child care and development services totaling \$112 million. LAUSD is projecting closing 107 of the early childhood education centers offering full-day, full-year services if the SRR is reduced. Already, the contract amount does not fully cover their costs – expenditures are higher due to salary and benefits negotiated by the unions. To date, LAUSD has contributed funds to early childhood education, which in other words is encroaching on funds that are needed elsewhere. LAUSD is considering many budget scenarios ranging from the district contributing zero funds to determining what the district can afford. If the district cuts back and reductions go forward, children and families participating in the full-day programs will lose services. On the other hand, if the part-day, part-year programs remain diligent in keeping up their enrollment to fully earn their contract, which covers the cost, they will survive despite the cuts.

The LAUSD Board was expected to make a decision about the early childhood programs on February 4, 2012, however postponed the decision to March 13, 2012. The motion on the table proposes to eliminate funding for adult education and arts education as well as early childhood education. Additionally, the School Readiness Language Development Program (SRLDP), which is 100 percent district funded, is slated for elimination. SRLDP was set up in the 1970s to minimize the inequities of minority children. It does not have income eligibility criteria and was an option for children with four year olds to gain a preschool experience. Other school districts are facing similar outcomes, most notably Long Beach Unified School District and a school district located in San Bernardino featured in the news.

Ms. Yoon noted that families have not yet been notified to the potential cuts in programs. Families will likely seek to enroll their children in whatever is remaining of the child care and development system, including Head Start depending on their eligibility.

Ms. Yoon added that an infrastructure change at LAUSD has been proposed. Approximately three to four years ago, Early Childhood Education was decentralized to eight local districts while the central office maintained contracts and provided training and support. The proposal is to centralize early childhood education with dramatic cuts to staff in the central office. Currently, each of the local districts has one full-time equivalent; the central office has Dr. Armenta half-time, a quarter of Ms. Janis Shinmei's time, and 100 percent of Ms. Yoon's time.

Regarding the proposal to reduce the income eligibility threshold, Mr. Sonenshein referred members to the table in the footnote of the working document for a comparison between 200 percent of the Federal Poverty Level with the current cap of 70 percent of the State Median Income. He commented that the change both reduces the number of spaces available and makes it harder for low-income families to access quality services.

- Requires families to meet federal welfare-to-work requirements

Mr. Sonenshein remarked that the proposal requiring all families to meet the federal work requirements will impact the number of children and families receiving subsidized services by eliminating eligibility for families who currently demonstrate a need – working, seeking employment, attending school or a job training program, seeking housing, or incapacitated. He invited Mr. Duane Dennis to comment.

Mr. Dennis stated that the Governor's proposals are directed to making subsidized services available for the poorest of the poor. He referred to the Governor's preface to the budget proposals for child care and development, noting that the Governor perceives funding for child care as supporting welfare to work activities over making childhood education available for all children. Mr. Dennis provided a bit of historical perspective that put child care and development under the purview of the California Department of Education (CDE) as purposeful as well as progressive when other states had it tied to welfare.

Mr. Dennis suggested that the Roundtable discuss its philosophical framework in relationship to the Governor's proposals. Merit exists for early childhood education as research demonstrates its benefits. Mr. Dennis noted another issue for attention and that is the push from the federal level for quality and quality standards. The Governor's proposals move away from trends showing that early care and education as a core program contributing to children's development. Mr. Dennis asked, "In restructuring, who will take care of the quality piece?" He averred that it is not within the scope of work of the welfare department. Finally, Mr. Dennis mentioned the issue of regulations and standards. Again, on the federal level there is a movement towards enhancing safety and child caring standards. The Governor's proposals would move California away from bolstering safety standards.

Ms. Ellen Cervantes of the Child Care Resource Center stated that poor children should have a right to quality child development settings. Providers in business cannot afford to take children as exempt payments are reduced further. In 2011-2012, approximately \$40 million less in child care payments have been made for all the Alternative Payment Programs in the first six months of the year; an estimated \$80 million less will go to pay for child care this year, which means \$80 million less going into low income communities as earnings for providers and fewer dollars returning to the community to pay for rent, gas, food, and more.

Ms. Cervantes continue by re-iterating that the Governor's proposal decreases slots for child care throughout the state by 62,000. Los Angeles County is one-third of the state, meaning about 20,240 less children receiving care each month. At about \$575 per child per month (average cost of care), that is \$139.7 million less being spent on child care and development in 2012-13. Over two years, Los Angeles County will have lost nearly \$219.7 million in child care earnings. It is estimated a program support revenue loss of 17.5 percent of child care dollars at about \$24.5 million. This loss of revenue to run the program will make it impossible for the smaller agencies and many of the state preschools to continue doing so. It is further estimated that about 300 case specialists, payments specialists, and support staff would lose their jobs. It is hard to estimate how many teachers, teacher aids and center directors will become unemployed, however a decrease in available child care programs for children is anticipated. Most impacted will be families with children from birth to three years old.

Lastly, Ms. Cervantes mentioned the nutrition program that includes an allocation of state funds to centers and family child care homes to ensure that children are provided nutritional snacks and meals. The proposed elimination of these funds will mean that programs have fewer resources to meet the nutritional needs of the children they serve.

- Effective 2013-14, shifts administrative and eligibility functions of Alternative Payment (AP) Programs and centers to county welfare departments and transitions fully to a voucher-based system

Mr. Sonenshein inferred that the Governor's proposals are intentional and based on his administrative philosophy. Last year was the beginning that resulted in removing most child care and development from Proposition 98. This year, the Governor's philosophy was explicit in the budget narrative in which he distinguishes between part-day preschool as education and everything else as child care. His proposal for administrative restructuring will change the entire framework of how early care and education services are delivered in the state. Echoing Mr. Dennis' comments, Mr. Sonenshein noted that many states had to fight to get child care into education and, as such, California is unique. Early education is an opportunity for low-income children – all children – to have access to quality services.

Ms. Karla Howell pointed out that it is important to keep our current state philosophy that early care and education is a critical component of a child's education. This allows early care and education advocates to keep open future advocacy tools, including education right litigation. Other state courts (such as New Jersey) have recognized a right to preschool by relying on the education clauses that exist in their respective state constitutions, and they have ordered access to preschool in the context of school funding lawsuits. All state constitutions guarantee children a right to education, including California. At this time, the California legislature has stated its intention that early childhood education and child development programs be a "concomitant part" of the state's public education system because they provide young children, particularly those from low-income families, with a better opportunity for later school success. The Governor's proposal threatens our current philosophy of seeing early care and education as education. Ms. Howell further stated that if we agree to define this as a welfare issue, she worries that it could weaken our "constitutional right to preschool" argument (that other states have used to find funding for early care and education programs.)

Mr. Nurhan Pirim said that not enough information is currently available to help form a position, suggesting that details are needed for DPSS to weigh in. Dr. McCroskey, referring to the initial meeting with DPSS staff, mentioned that the Roundtable needs to come up with a proposed process for obtaining details and engaging in a more collaborative perspective. Ms. Kathy Malaske-Samu added that the Office of Child Care is preparing background materials to help guide the discussions. The next step is scheduling series of meetings. Dr. McCroskey is hoping for a meeting with DPSS that mirrors today's meeting of the Roundtable and represents the expertise around the table. Members will be invited to participate.

Mr. Pirim commented that parental choice is a valid legal stance in that it is in statute as well as regulation. He continued that it is a two edged sword where one could argue the limits parental choice while otherwise eliminating it and pushing everyone into early education. The consequence would be losing everything.

Mr. Dennis announced that Assembly Member Mitchell is holding budget forum on Saturday, February 25, 2012 at Vista del Mar at which he is moderating. Mr. Phil Ansell of DPSS will be in attendance.

- Eliminates the requirement that schools provide transitional kindergarten instruction beginning in the 2012-13 academic year

Mr. Sonenshein commented that the original proposal would have eliminated all funding for transitional kindergarten. Subsequently, the proposal has been modified to eliminating the requirement that districts provide transitional kindergarten, which is an option some districts are assuming. The energy at the legislative level is to push back against proposal, particularly from Senator Simitian who is adamant that transitional kindergarten is now law.

Ms. Yoon relayed that her office is in conversations with lots of other districts about how LAUSD is implementing transitional kindergarten and offering them opportunities to participate in their monthly tours. Transitional kindergarten started at LAUSD two years ago on voluntary basis as then Superintendent Cortinez thought it important that the younger kindergartners receive the gift of two years. The big question is if transitional kindergarten is eliminated, where the children will go. The LAO recommends giving priority to five year olds for the California State Preschool Program, which is also in the Education Trailer Bill Language recently released by the DOF.

LAUSD has a budget in place for next year, which will staff the program and has four plans for potential roll out. Currently, 115 elementary schools are implementing transitional kindergarten. The target has been to implement it at 468 elementary schools. Plans range from implementing transitional kindergarten everywhere to maintaining it at the current hub sites. When started at LAUSD, Title 1 and special education funding was used to pilot and provide small support for the current level. Lots of schools – principals, teachers and parents – like the program, however Ms. Yoon reminded the members and guests that to date implementing the program has been voluntary and therefore contributes to its success. Another 353 elementary schools are showing varying degrees of willingness.

It is important to note that children would have been in kindergarten anyway, with schools collecting the same ADA (average daily attendance) without additional revenue. Ms. Yoon suspects that a few children returned to public school from private for the two years of kindergarten. Early indications comparing children participating in transitional kindergarten against similar children in traditional kindergarten shows the former doing better. Again, remember that these are programs implemented in willing schools. Thus far, ADA covers the bulk of costs, which are teachers. It does not cover professional development, materials, parent education and community outreach, all needed to make the program successful.

LAUSD continues to hear from districts interested in implementing their own transitional kindergarten and they are participating in tours. LAUSD is advising them to create a plan. Once a district decides to implement transitional kindergarten, they need to roll it out quickly. Other districts are taking a wait and see attitude.

An opportunity exists with the program proposed for budget cuts to demonstrate a cost savings due to less need for remedial services later on. Mr. Sonenshein concluded by stating that the administration is not concerned about quality, rather it is concerned with costs. Advocacy efforts need to show how quality programs help children succeed in school three, four and 12 years out. Advocacy efforts will not be as impactful if we cannot show immediate savings.

## **5. THE ROUNDTABLE'S RESPONSE**

Dr. McCroskey opened the meeting for comments or thoughts from Roundtable members and guests.

- If school districts need to carry child care and development programs with their general funds, then programs will no longer be available. Need to look at not just helping families find resources, but also what will it take to sustain programs. Furthermore, if districts are facing financial challenges, contracts they hold for child care and development services as well as Head Start are at risk.
- Are there health studies that show children participate in quality child care and development programs are healthier and contributing to savings in the health care system?
- Ask the other County departments to talk about the budget proposal impacts to the children and families they serve at a future meeting.
- Most people outside of the child care and development circles do not know about the budget issues nor are the items on their list of issues impacted by cuts. Written materials listing key facts under each of the budget items are needed and could be used to influence role of the Board, City Mayors and others. A small group could help to frame how budget items interact and overlap. The document could be framed as discussion points rather than recommending positions. In the end, more people need to understand the issues and have sense of the cumulative impact.
- Healthy City is working on capturing trends of the child care development field with plans to graph changes over last three to five years. Mapping cuts in child care are likely to show that they fall on the same communities – the poorest and highest need.
- A focused conversation with First 5 LA is needed.
- Work needs to occur at the state level. What technical assistance could be provided to advise simplifying the child care and development system currently administered by the CDE. There is an opportunity for CDE with the risk of losing oversight to enter into a negotiating mood.
- The Water Cooler conference featured a speaker from the Kellogg Foundation who stated that everyone has evidence. What are your stories?
- The issues are closely connected to workforce, which is of interest to the business community, such as the chamber of commerce. Service clubs, law enforcement and others also may be interested.

- Children Now is building a children's movement in partnership with several stakeholders. A request to oppose the Governor's cuts has been sent to legislators. Plans are underway to take further action and gather stories.
- Collect data and stories from County departments, e.g. DCFS and others.

## **6. ANNOUNCEMENTS AND PUBLIC COMMENT**

Next meeting is scheduled at the usual day, time and location – March 14, 2012, at the Hall of Administration, Conference Room 743.

Ms. Kate Sachnoff distributed an advance copy of First Focus's analysis of the President's budget wish list.

## **7. CALL TO ADJOURN**

The meeting was adjourned at 12:08 p.m.

### **Commissioners Present:**

Ms. Jeannette Aguirre  
Ms. Maria Calix  
Dr. Sam Chan  
Mr. Duane Dennis  
Ms. Ann Franzen  
Ms. Carol Hiestand for Ms. Fran Chasen  
Dr. Jennifer Hottenroth for Mr. Michael Gray  
Ms. Karla Pleitez Howell  
Ms. Dora Jacildo

Dr. Sharoni Little  
Ms. Kathy Malaske-Samu  
Dr. Jacquelyn McCroskey  
Ms. Connie Russell  
Ms. Janet Scully for Dr. Robert Gilchick  
Ms. Janis Shinmei for Dr. Nora Armenta  
Mr. Adam Sonenshein  
Ms. Mika Yamamoto  
Ms. Ruth Yoon

75 percent of members were represented.

### **Guests:**

Ms. Kate Anderson, Children Now  
Ms. Kimberly Barry, Children's Bureau  
Mr. John Berndt, Los Angeles County Office of Education (LACOE) Head Start  
Ms. Ellen Cervantes, Child Care Resource Center  
Ms. Tessa Charnofsky, First 5 LA  
Ms. Martha Flammer, CEO/IGEA  
Ms. Victoria Evers, CEO/IGEA  
Mr. Bill Gould, First 5 LA  
Ms. Mary Hammer, South Bay Center for Community Development  
Ms. Aleece Kelly, First 5 LA  
Ms. Helen Kleinberg, Los Angeles County Commission on Children and Families  
Mr. Fred Muñoz, Crystal Stairs, Inc.  
Mr. Ruel Nollado, First 5 LA  
Ms. Teresa Nuno, First 5 LA  
Ms. Patti Oblath, Connections for Children  
Ms. Terry Ogawa  
Mr. Nirhan Pirim, Department of Public Social Services  
Ms. Kate Sachnoff, First 5 LA  
Ms. Debbie Snell, CEO/IGEA  
Ms. Mary Helen Vasquez, Children's Bureau

Ms. Keesha Woods, LACOE

**Staff:**

Ms. Laura Escobedo

Ms. Michele Sartell

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County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care  
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2012

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
<b>California Assembly Bills</b>								
Dead	AB 1 (Pérez)	Would reappropriate \$118 million in unobligated balances appropriated in the Budget Act of 2009 and from the federal Child Care and Development Block Grant (CCDBG) and would also appropriate \$115.5 million from the General Fund to the California State Department (CDE) for CalWORKs Stage 3 Child Care services. Funding would cover Stage 3 child development services retroactive to October 31, 2010.	Superintendent of Public Instruction Torlackson	Gail Gronert 916.319.2046				Introduced: 12/6/10 Amended: 1/14/11 Died in Assembly Inactive File
Watch	AB 245 (Portantino) <i>Two-year bill</i>	Would require the <i>CDE, at the request of the contractor, to request the Controller to make a payment</i> via direct deposit by electronic fund transfer in to the contractor's account at their financial institution of choice.	California Alternative Payment Program Association	Philip Horner 916.319.2044		AFSCME, CCCRRN, CCIS, Valley Oak Children's Services, YMCA of the Central Bay Area		Introduced: 2/3/10 Amended: 4/25/11 Amended: 5/11/11 In Senate Committee on Appropriations Held under submission

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
1 Dead	AB 419 (Mitchell) <i>Two-year bill</i>	<p>Would require, at a minimum, an annual inspection of child development centers <i>using prescribed inspection protocols</i> to ensure the quality of care provided. Would require, at a minimum, inspections of family child care homes once every two years <i>using prescribed inspection protocols</i> to ensure the quality of care provided. <del>Initial application and renewal fees for licenses would increase by 10%. Would eliminate the \$200 correction fee, replacing it with a re-inspection fee of \$100 when inspection of facility necessary to ensure the violation has been corrected.</del> Inspection protocols to be research-based, field tested, reviewed by stakeholders and evaluated annually to ensure facilities in compliance with licensing requirements. All inspections to include review of all zero tolerance violations. Certain triggers shall require a comprehensive inspection.</p>	Child Care Resource and Referral Network (CCRRN), Preschool CA	Tiffani Alvidrez 916.319.2047		<p>Advancement Project, Aging Services of CA, Alzheimer's Assoc, BANANAS Inc., Bay Area Council, CA Assisted Living Association, CA Child Care Coordinators Assoc, CCDAA, CA Head Start Assoc, CA State PTA, Central Valley Children's Services Network, Child Care Resource Center, CDPI, Children Now, Choices for Children, Community Child Care Council of Alameda Co, Community Child Care Council of Sonoma County, Community Resources for Children, Contra Costa Child Care Council, Crystal Stairs, Del Norte Child Care Council, Dept of Defense-State Liaison Office, Military Community and Family Policy, Early Care and Education Consortium, Family Resource and Referral Center, Fresno County Office of Education, LAUP, Marin Child Care Council, MAOF, Pathways, PACE, Solano Family &amp; Children's Services, Valley Oak Children's Svcs, Wu Yee Children's Services, Zero To Three</p>	CA Council of Community Mental Health Agencies	<p>Introduced: 2/14/11 Amended: 4/14/11 Amended: 4/28/11 Filed with Chief Clerk pursuant to J.R. 56</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 493 (Perea)	Would prohibit persons required to register under the Sex Offender Registration Act from residing, working or volunteering in homes or facilities (including child care facilities) licensed by the CA Department of Social Services (CDSS) or county child welfare service agency. Violation of the prohibition would be a misdemeanor. It requires local law enforcement to ensure the registered offender's address is not the same as the prohibited facility. The CDSS to provide local law enforcement and UC, CSU and community college systems with prohibited addresses to compare against offender's registered address on a quarterly basis.		Celia Mata 916.319.2031				Amended: 1/4/12 Senate Human Services
Watch <i>Dead</i>	AB 596 (Carter) <i>Two-year bill</i>	Would require the California Department of Education (CDE) to collaborate with welfare rights and legal services to develop and adopt regulations and other policy statements to provide CalWORKs recipients of child care the same level of due process and procedural protections as afforded to public assistance recipients.	Coalition of California Welfare Rights Organization	Esther Jimenez 916.319.2062		AFSCME, CA Communities United Institute, Child Care Law Center, Western Center on Law and Poverty	CDPI, PACE	Introduced: 2/16/11 Filed with Chief Clerk pursuant to J.R. 56

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
Watch Dead	AB 823 (Dickenson) <i>Two-year bill</i>	Would, to the extent that federal or private funds are deposited with the state and appropriated by the Legislature, establish the Children's Cabinet of California to serve until 1/1/2019 as an advisory for improving the collaboration <i>among</i> agencies that serve children and youth. The advisory to include the SPI, Secretary of CA Health and Human Services, Chief Justice of CA, and heads of eight identified state agencies plus two members each representing the Senate and Assembly. <i>Cabinet to hold <del>public</del> meetings, at minimum, quarterly.</i> Report to be submitted to the Governor and Legislature every odd year to include recommendations on ways to improve coordination of services to children, youth and their families.	Children Now	Les Spahn 916.319.2009		American Academy of Pediatrics, California (AAP-CA), AFSCME, Aspiranet Bay Area Council, CA Coalition for Youth, CA Family Resource Assoc, CA School Health Assoc, CA School Health Centers Assoc, CA State PTA, Children's Defense Fund-CA, Children's Hospital Assoc, First 5 Fresno County, Lucile Packard Children's Hospital, Merced County Local Child Care and Development Planning Council, Mission Focused Solutions, The Child Abuse Prevention Center, The Children's Partnership		Introduced: 2/17/11 Amended: 4/12/11 Amended: 4/28/11 Amended: 5/27/11 Amended: 6/27/11 Amended: 7/12/11 Amended: 8/15/11 In Senate Committee on Appropriations Held under submission
Watch Dead	AB 884 (Cook) <i>Two-year bill</i>	Would require any law enforcement entity notified of registration of a sex offender who has committed a sex crime against a child under 14 years old to provide notice to all persons living within 1000 feet of the residence of the convicted offender; notice to also go to all schools and child development centers and services within the area of the offenders residence.	More Kids	Tim Itnyre 916.319.2065			CA Attorneys for Criminal Justice	Introduced: 2/17/11 Filed with Chief Clerk pursuant to J.R. 56
Watch	AB 889 (Ammiano)	Would regulate wages, hours and working conditions of domestic work employees. Does not apply to certain child care providers exempt from licensing. Would apply to nannies.				ACLU, Asian Amer for Civil Rts & Equality, Asian Immigrant Women Advocates, CHIRLA, National Lawyers' Guild, and more	CA Assoc for Health Svcs at Home, CA Chamber of Commerce, CA Disabilities Svcs. Assoc, and more	Introduced:2/17/11 Amended: 4/6/11 Amended: 5/4/11 Amended: 5/27/11 Amended: 6/23/11 Amended: 7/12/11 In Senate Committee on Appropriations Held under submission

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 1072 (Fuentes)	Would establish the CA Promise Neighborhoods Initiative in the Office of Economic Development (OED), which would be required to establish 40 promise neighborhoods across the state to maximize collective efforts within communities. Existing state and federal funds would be used to implement the article. Would require cities, counties and school districts electing to participate in the initiative to show coordinating multiple grant funds in planning and implementation. The OED to work with CA Health and Human Service Agency and local counties to establish participation goals for government health and food programs. Schools and districts in promise neighborhood to receive priority consideration for ASES Programs, CA Partnership Academies, and more. Similarly, OED to work with Employment Development Department, CA Workforce Investment Board and Employment Training Panel to ensure implementation; cities and counties located in promise neighborhoods to receive priority for certain programs and grants.				Boyle Heights Learning Collaborative, Broadous Ready for School Resource Center, CA State PTA, Friends of the Family, InnerCity Struggle, L.A.C.E.R. Afterschool Progs, Nury Martinez, Member, Bd of Ed - City of LA., LAUSD Dist 2, Pacoima Charter School, Proyecto Pastoral, Selma Avenue Elem School, Thai Community Dev Center, Vaughn Next Learning Center, Youth Policy Institute, and more		Introduced: 2/18/11 Amended: 3/31/11 Amended: 5/27/11 Amended: 6/21/11 In Senate Committee on Appropriations Held under submission
2	AB 1239 (Furutani)	Would, for purposes of protecting education funding and vital health and safety services for all Californians, reinstate income tax brackets for the highest earners for tax years beginning on 1/1/2012 through 12/31/16. Tax rate increases would be graduated, beginning with persons with incomes exceeding \$250,000 and married couples filing jointly with incomes exceeding \$500,000.				AFSCME, AFL-CIO, CA Commission on Status of Women, CA Labor Federation, CTA, and more	Howard Jarvis Taxpayers Association, CA Taxpayers Association	Introduced: 2/18/11 Filed with Chief Clerk pursuant to J.R. 56

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
Watch Dead	AB 1312 (Smyth) <i>Two-year bill</i>  REINTRODUCED AS AB 1991	Amends existing law by authorizing any license exempt public recreation program <i>operated for kindergarten and grades 1 to 12 inclusive</i> to operate for under 20 hours per week (an increase of 16 hours) and for a total of 14 weeks (up from 12 weeks) or less during a 12 month period.	CA Park & Recreation Society	Kevin O'Neill 916.319.2038		CA Park & Recreation Society, So Bay Cities Council of Govts	CCCRRN	Introduced: 2/18/11 Amended: 3/31/11 Amended: 1/4/12 Filed with Chief Clerk pursuant to J.R. 56  REINTRODUCED AS AB 1991
	AB 1564 (Lara)	Would amend existing law by requiring volunteers of public or private organizations, including nonprofits, whose duties require direct contact with and supervision of children in the list of individuals who are mandated reporters if they have knowledge or suspect that a child is a victim of abuse or neglect. Furthermore, would require the Franchise Tax Board to revoke income tax exemption of an organization if a mandated reporter is found guilty of a misdemeanor due to failure to report a known incidence or suspicion of child sexual abuse. Exemption reinstated if guilty verdict of person is overturned.						Introduced: 1/30/12 Committees on Public Safety Hearing: 3/27/12
1	AB 1673 (Mitchell)	Amends existing law by requiring that once a child of an income-eligible family is enrolled in a subsidized child care and development program (e.g. migrant program, California State Preschool Program part- or full-day, Alternative Payment Program, general child care and development program, and the three stages of CalWORKs child care) that the child be deemed eligible for the services for a period of 12 months unless the child no longer resides in the state or the child is deceased.		Nancy Strohl 916.319.2047				Introduced: 2/14/12 Committee on Education Hearing: 3/21/12

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 1717 (Dickinson)	Would require the CDSS to notify the Department of Justice (DOJ) whenever an accusation or complaint is made against a holder of a license, registration, or special permit for a community care facility alleging grounds for suspension, revocation, or temporary suspension of the license, registration or special permit. Would require the DOJ to notify the school district with information about the accusation or complaint if it is made against a certified school employee who is also the holder of the license, registration or special permit.	Sacramento City Unified School District	Taryn Kinney 916.319.2009				Introduced: 2/22/12 Committee on Human Services Hearing: 3/20/12 Committee on Education and Committee on Human Services
	AB 1820 (Block)	Would declare intent of the Legislature to enact legislation prohibiting use or possession of push pins on the premises of a child care facility, preschool or kindergarten classroom.		Margaret Peña 916.319.2078				Introduced: 2/21/12
	AB 1872 (Alejo)	Would require family child care homes to provide meals and snacks meet the specifications for amounts and components of the U.S. Department of Agriculture Child and Adult Care Food Program. Child with medical necessity will be exempt from the requirements if documented in writing by medical provider. Also, does not apply to meals or snacks provided their child by parent or legal guardian.	California Food Policy Advocates	Erika Bustamante 916.319.2028				Introduced: 2/22/12 Committee on Human Services
	AB 1923 (Mendoza) <i>Spot bill</i>	Would make non-substantive changes to the law requiring the SPI, to the extent possible using federal and state funds, to provide staff development to child care center staff and family child care providers to improve their to individuals with exceptional needs.		Haley Myers 916.319.2056				Introduced: 2/22/12

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
Watch	AB 1991 (Smythe)	Would amend existing law by exempting from licensure a public recreation program for K-12 that operates less than 20 hours per week and for a total of 14 weeks or less during a 12 month period. (See AB 1312)	CA Park & Recreation Society	Athena Lawson 916.319.2038				Introduced: 2/23/12 Committee on Human Services
	AB 2104 (Gordon)	Amends existing law by 1) providing that state preschool programs shall be, but not limited to, part- and full-day age and developmentally appropriate programs to facilitate the transition to kindergarten for 3- and 4-year-old children; 2) requiring a participating California State Preschool Program (CSPP), as a condition of receiving funds appropriated in Budget Act of 2013, to coordinate the provision of a) opportunities for parents and legal guardians to work with their children on interactive literacy activities, b) parenting education, c) referrals as needed to providers of instruction in adult education and English as a second language to improve the academic skills of parent of children participating in the classroom, and d) staff development; 3) repeal similar provisions of the Budget Act of 2006; 4) establish a priority scheduled for the distribution of funds appropriated pursuant to the Budget Act of 2013 for qualifying CSPP classrooms at a rate of \$2,500 per class and assign first priority to programs located in the attendance area of elementary schools in deciles 1 to 3 based on the 2005 Academic Performance Index that received funding for classrooms established before 1/30/13; and 5) require that a child deemed eligible for part-day care as long as the child is enrolled in the preschool program.	Department of Education	Andrew Bethelsen 916.319.2021				Introduced: 2/23/12 Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 2109 (Pan)	Amends existing law pertaining to the exemption from immunization by requiring, effective 1/1/13, the letter or affidavit submitted by the parent or guardian stating that the immunization is contrary to their beliefs be accompanied by a Department of Public Health form containing a written statement signed by a health care practitioner indicating that they provided the parent or guardian with information regarding the benefits and risks of immunization and the health risks of specified communicable diseases. Parent or guardian also required to include a written statement indicated receipt of the information from the health care practitioner.		Darin Walsh 916.319.2005				Introduced: 2/23/12 Committee on Health
	AB 2137 (Bradford)	Would amend existing law that currently prohibits a city, county or city from prohibiting large family child care homes on lots zoned for single-family dwellings, but requires a city, county or city and county to 1) classify large family child care homes as permitted use of residential properties for zoning purposes, 2) grant a nondiscretionary permit to use a lot zoned for single-family dwelling to any large family child care home that complies with certain local ordinances, or 3) require any large family child care home to apply for a permit to use a lot zoned for single-family dwelling. This bill would authorize a city, county or city and county to prohibit large family child care homes on lots zoned for single-family dwellings. It would encourage rather than require the three above-referenced actions.	City of Inglewood	Elena Santamaria 916.319.2051				Introduced: 2/23/12 Committee on Human Services

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 2172 (Buchanan) <i>Spot bill</i>	Amends existing law by making technical, non-substantive changes to the provision requiring school districts that establish early primary programs to provide educational continuity from preschool through kindergarten and grades 1 to 3.		Diana Glick 916.319.2015				Introduced: 2/23/12
	AB 2203 (Pérez)	Would provide that children from five to 18 years who are not exempt are subject to full-time compulsory education. Child under five years old would be excluded from the public schools.						Introduced: 2/23/12 Committee on Education
	AB 2268 (Eng)	Declares intent of Legislature to enact legislation to identify populations eligible for various community-based services, but are underserved as a result of traditional place-based and regional funding models for providing the services and to identify and implement strategies to ensure that services are made available pursuant to a population-based model where appropriate.						Introduced: 2/24/12
	AB 2286 (Bonilla)	Would amend existing law relating to the Standard Reimbursement Rate (SRR) by increasing the adjustment factor for infants (birth to 18 months old) to 2.3 (up from 1.7) and toddlers (18 to 36 months old) to 1.8 (from 1.4) and served in a center.	CCDAA	Katie McCoy 916.319.2011				Introduced: 2/24/12
	AB 2400 (Butler)	Amends existing law by making technical, non-substantive changes to the provisions requiring a license-exempt child care providers receiving payment for child care services be registered as a trustline provider, unless the provider is exempted from registration due to being the grandparent, aunt or uncle of the child in care.		Rodney Wilson 916.319.2053				Introduced: 2/24/12

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	AB 2432 (Carter) <i>Spot bill</i>	Would make non-substantive changes to law requiring local fire enforcing agencies or the State Fire Marshall upon receipt of a request from a prospective community care licensee to conduct a pre-inspection prior to the final fire clearance approval, including consultation and interpretation of fire safety regulations.		Dawn Adler 916.319.2062				Introduced: 2/24/12
	AB 2573 (Furutani)	State that Legislature finds and declares that it is necessary to enact legislation that would grant family child care providers the right to choose a representative to negotiate collectively with the state over the operation of the child care system.	SEIU	Alejandro Espinoza 916.319.2055				Introduced: 2/24/12
	AB 2655 (Swanson)	Would state intent of Legislature to enact legislation that would authorize school districts to use innovative and creative methods to raise revenue in the local community for purposes of the school districts' educational programs.						Introduced: 2/24/12
<b>California Senate Bills</b>								
Watch	SB 30 (Simitian) <i>Two-year bill</i>	Would make technical, non-substantive changes to the kindergarten admission provision of the law regarding age of admission and the establishment of the Kindergarten Readiness Pilot Program. Would require independent evaluator to file a final report regarding the effects of the change in entry age for kindergarten and 1 <sup>st</sup> grade by 1/1/2013 rather than 1/1/2012.		Cory Jaspersen 916.651.4011			CA Right to Life Committee	Introduced: 12/6/10 Amended: 3/25/11 In Assembly Committee on Appropriations
<i>Spot Bill Dead</i>	SB 174 (Emmerson)	Would make technical, non-substantive changes to provisions relating to the licensure and regulation of community care facilities.		Teresa Trujillo 916.651.4037				Introduced: 2/7/11 Returned to Secretary of Senate pursuant to J.R. 56

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
Watch Dead	SB 394 (DeSaulnier) <i>Two-year bill</i>	Would enact the Healthy Schools Act of 2012. Would prohibit the indoor and outdoor use of pesticides on a school site unless a local public health officer determines that a public health emergency exists requiring emergency application of a pesticide. Family child care homes would be exempt from the stipulations.		Indira McDonald 916.651.4007		Asian Pacific Environmental Network, Asian/Pacific Islander Youth Promoting Advocacy & Leadership (AYPAL), Breast Cancer Action, Breast Cancer Fund, CA Certified Organic Farmers (CCOF), CA NOW, CA Nurses Assoc, CA Pan-Ethnic Health Network, CA School Health Ctr on Race, Poverty, & the Environment, Clean Water Action, Comite Civico Del Valle, Communi-tea.Org, Coalition for Clean Air Sierra Club and many more	CA Chamber of Commerce, CA Park & Recreation Society, Consumer Specialty Products Association, Clorox Co, Mosquito & Vector Control Assoc of CA, Pest Control Operators of CA, Western Plant Health Assoc	Introduced: 2/16/11 Amended: 4/5/11 Amended: 4/14/11 Amended: 5/9/11 Amended: 1/10/12 Returned to Secretary of Senate pursuant to J.R. 56
1 Dead	SB 486 (Dutton) <i>Two-year bill</i>	Subject to voter approval, would amend the California Children and Families Act of 1988 by eliminating the percentage allocations in various accounts for expenditure by the First 5 California Commission. Funds would be transferred to the General Fund for appropriation to the Healthy Families and Medi-Cal programs. Ultimately, would abolish the state and county First 5 Commissions.		Anissa Nachman 916.651.4031			100% Campaign, Advancement Project, AAP, CCDAA, CA Family Resource Assoc, CA Food Policy Advocates, CA Head Start Assoc, CA School Employees Assoc, CA School Nurses Org, CSAC, CDPI, First 5 Commissions (several, including LA), and more	Introduced: 2/17/11 Committees on Health Returned to Secretary of Senate pursuant to J.R. 56
Watch	SB 575 (DeSaulnier) <i>Two-year bill</i>	Would amend existing law that prohibits smoking of tobacco products inside enclosed places of employment by extending prohibitions to owner-operated businesses. In addition, would eliminate exemptions that permit smoking in certain work environments, including private residences used as family child care homes during hours of operation as a family child care. Would exempt businesses that cater to the use of tobacco products. <i>Child care provisions deleted.</i>	American Cancer Society, American Heart Association, American Lung Association	Krista Pfeffercorn 916.651.4007		AFSCME, CA Conf Bd of the Amalgamated Transit Union, CA Conf of Machinists, CA Official Court Reporters Association, and more	CA Assoc of Health Facilities (CAHF) (Oppose Unless Amended), Cigar Assoc of America, Small Business Commission, City and County of San Francisco, and more	Introduced: 2/17/11 Amended: 4/6/2011 Amended: 5/31/11 In Assembly Committee on Governmental Organizations Held in committee without recommendation

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
1	SB 634 (Runner) <i>Two-year bill Dead</i>	Would prohibit a school district from initiating transitional kindergarten unless Department of Finance certifies sufficient funds exists to initiate the program for all eligible children, including children of all socioeconomic statuses, English learners, and individuals with exceptional needs, without removing funds from existing state programs and services.		Jennifer Louie 916.651.4017			CA Assoc of School Psychologists, CA Assoc of Suburban School Districts, CFT, CTA, Preschool CA, Santa Clara County Office of Ed, Washington School	Introduced: 2/18/11 Amended: 4/7/11 Returned to Secretary of Senate pursuant to J.R. 56
Watch	SB 885 (Sedition)	Amends expression of legislative intent that design and implementation of high quality, comprehensive and longitudinal preschool through higher education (P-20) statewide data system should support a system of continuous learning, provide educators and parents with tools to inform instruction and learning, integrate disparate resources, and anticipate and provide technological capacity for sharing appropriate non-educational data from state sources.		Cory Jaspersen 916.651.4011		Assoc of CA School Admins, Bd of Governor's of the CA Community Colleges, Children Now, Fight Crime: Invest in Kids CA, Education Trust-West, Little Hoover Commission		Introduced: 2/18/11 Amended: 3/24/11 Amended: 7/7/11 Assembly Floor Assembly Inactive File
	SB 1087 (Walters)	Would require the CA Department of Public Health to obtain input and advice of organizations in the field in amending the rules and regulations pertaining to organized camps. Would allow After School Learning and Safe Neighborhood Partnership Programs to operate for up to 60 hours per week (up from 30 hours) without obtaining a license or special permit, however would limit an individual child's participation to no more than 30 hours per week. Would recast "organized camp" as "organized resident camp" and define both terms.		Garth Eisenbeis 916.651.4033				Introduced: 2/15/12 Committee on Education Hearing: 3/21/12

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
	SB 1385 (Hancock)	Would amend existing law by, commencing FY 2013-14, 1) requiring the CDE to annually transfer \$150,000 of ASES funds to the Commission on Teacher Credentialing for implementing the CA After School Teacher Pipeline Program; 2) requiring a program participant that contracts with another agency to provide some or all of the program's services to ensure that the contract include funds for reasonable indirect and administrative costs incurred by the contracting agency; and 3) establishing the CA After School Teacher Pipeline Program, a pilot, to recruit qualified after school instructors to participate on a pilot basis in the CA Paraprofessional Teacher Training Program. This bill outlines the requirements for the pilot program.		Rebecca Baumann 916.651.4009				Introduced: 2/24/12 Committee on Education
1	SCR 19 (Price) <i>Dropped</i>	Would proclaim the importance of early childhood education programs and each house of Legislature to promote early childhood education programs with appropriate and meaningful activities to educate public about the value of preschool and other early childhood education programs and encourage consumers to enroll their children in such programs.		Brandi Wolf 916.651.40				Introduced: 3/7/11 Committee on Rules
<b>California Budget Bills (including Trailer Bills)</b>								
	AB 1463 (Blumenfeld)	2012-13 Budget						Introduced: 1/10/11 Committee on Budget and Fiscal Review
Chapter 1	SB 95 (Committee on Budget and Fiscal Review)	State Cash Resources (2011-12)						Amended: 1/30/12 <i>Approved by Governor: 2/3/12</i>
	SB 957 (Leno)	2012-13 Budget						Introduced: 1/10/11 Committee on Budget and Fiscal Review

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/13/12)
<b>Ballot Initiatives</b>								
		<b>Our Children, Our Future: Local Schools and Early Education Investment and Bond Reduction Act –</b> Would increase personal income tax rates on all but lowest income individuals for 10 years and dedicate revenues for K-12 education, early care and education programs, and debt service on education facilities. <a href="http://www.ourchildrenourfuture2012.com/">http://www.ourchildrenourfuture2012.com/</a>	Advancement Project, CA PTA					Circulating petitions for signatures to put on November 2012 ballot.
		<b>The Millionaire's Tax of 2012 -</b> would increase tax rates on personal incomes in excess of one million dollars per year to provide revenues to rebuild our schools and services. Would raise an estimated \$6 billion per year for schools (early childhood, K-12 and higher education), senior, child and disabled services, public safety, and rebuilding roads and bridges. <a href="http://www.cft.org/index.php/component/content/article/761.html">http://www.cft.org/index.php/component/content/article/761.html</a>	CFT					Circulating petitions for signatures to put on November 2012 ballot.
		<b>The Schools and Local Public Safety Protection Act of 2012 –</b> Would amend the Constitution to permanently dedicate revenues to local governments to pay for the programs realigned in 2011 and temporarily (five years) increase state taxes on higher income brackets beginning at \$250,000. <a href="http://www.lao.ca.gov/ballot/2012/120022.pdf">http://www.lao.ca.gov/ballot/2012/120022.pdf</a>	Governor Brown		Support			Circulating petitions for signatures to put on November 2012 ballot.

To obtain additional information about any State legislation, go to [www.leginfo.ca.gov/bilinfo.htm](http://www.leginfo.ca.gov/bilinfo.htm); for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to [www.calchannel.com](http://www.calchannel.com) and click on appropriate link at right under "Live Webcast". For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or call (213) 974-5187.

**KEY TO LEVEL OF INTEREST ON BILLS:**

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CHAC	California Hunger Action Coalition	MALDEF	Mexican American Legal Defense and Education Fund
CIWC	California Immigrant Welfare Collaborative	NASW	National Association of Social Workers
CSAC	California School-Age Consortium	NCYL	National Center for Youth Law
CSAC	California State Association of Counties	PG&E	Pacific Gas and Electric Company
CTA	California Teachers Association	SEIU	Service Employees International Union
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

**DEFINITIONS:<sup>1</sup>**

Committee on Rules	Bills are assigned to a Committee for hearing from here.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading Analysis	A summary of a measure that is ready for floor consideration. Describes most recent amendments and contains information regarding how Members voted on the measure when it was heard in committee. Senate floor analyses also list support or opposition by interest groups and government agencies.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

<sup>1</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

## STATE LEGISLATIVE CALENDAR 2012 (Tentative)

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan.4	Legislature reconvenes (J.R. 51(a)(4)).
<b>Jan. 10</b>	<b><i>Budget must be submitted by Governor (Art. IV, Sec. 12(a)).</i></b>
Jan. 13	Last day for policy committee to hear and report bills introduced in 2011 for referral to fiscal committees (J.R. 61(b)(1)).
Jan. 20	Last day for any committee to hear and report to the Floor bills introduced in their house in 2011 (J.R. 61(b)(b)(2)).
Jan. 27	Last day to submit bill requests to the Office of Legislative Counsel.
Jan. 31	Last day for each house to pass bills introduced in 2011 (Art. IV, Sec 10(c); J.R. 61(b)(3)).
Feb. 24	Last day for bills to be introduced (J.R. 54(a)) (J.R. 61(b)(4)).
March 29	Spring Recess begins at end of this day's session (J.R.51(b)(1)).
Apr. 9	Legislature reconvenes (J.R. 51(a)(2)).
April 27	Last day for policy committees to hear and report to Fiscal Committees fiscal bills introduced in their house (J.R.61(b)(5)).
May 11	Last day for policy committees to hear and report non-fiscal bills introduced in their house to Floor (J.R. 61(b)(6)).
<b>May 15</b>	<b><i>Governor to release May Revise of Proposed Budget</i></b>
May 18	Last day for policy committees to meet prior to June 6 (J.R. 61(a)(4)).
May 25	Last day for Fiscal Committees to hear and report to the Floor bills introduced in their house (J.R. 61(b)(8)). Last day for Fiscal Committees to meet prior to June 6 (J.R. 61(b)(9)).
May 29-June 1	Floor Session only. No committee may meet for any purpose (J.R. 61(a)(7)).
June 1	Last day to pass bills out of house of origin (J.R. 62(b)(10)).
June 4	Committee meetings may resume (J.R. 61(b)(12)).
<b>June 15</b>	<b><i>Budget must be passed by midnight (Art. IV, Sec. 12(c)).</i></b>
June 28	Last day for a legislative measure to qualify for the November 6 General Election (Elec. Code Sec. 9040)
July 6	Last day for policy committees to meet and report bills (J.R. 61(b)(13)).
July 6	Summer Recess begins at the end of this day's session if Budget Bill has been enacted (J.R. 51(b)(2)).
Aug. 6	Legislature reconvenes (J.R. 51(b)(2)).
Aug. 17	Last day for Fiscal Committees to meet and report bills to Floor (J.R. 61(b)(14)).
Aug. 20-31	Floor session only. No committees, other than the Committee on Rules or conference committees, may meet for any purpose (J.R. 61(b)(15)).
Aug. 24	Last day to amend bills on the Floor (J.R. 61(b)(16)).
Aug. 31	Last day for each house to pass bills (Art. IV, Sec 10(c)) and (J.R. 61(b)(17)). Interim Study Recess begins at end of day's session (J.R. 51(a)(4)).
Sept. 30	Last day for Governor to sign or veto bills passed by Legislature before Sept. 1 and in Governor's possession on or after Sept. 1 (Art. IV, Sec.10(b)(2)).

## **2013**

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

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COUNTY OFFICE OF LOS ANGELES/POLICY ROUNDTABLE FOR CHILD CARE  
OFFICE OF INTERGOVERNMENTAL RELATIONS AND EXTERNAL AFFAIRS

**BILL ANALYSIS**

**AB 1673 (MITCHELL): CHILD CARE ELIGIBILITY:** Would amend existing law relating to subsidized child care and development programs serving children birth through 12 years old of income eligible families administered by the California Department of Education (CDE). Would require that once a child of an income-eligible family is certified as eligible for a CDE-contracted child care and development program (e.g. migrant program, California State Preschool Program part- or full-day, general child care and development program, Alternative Payment (AP) Program, and the three stages of CalWORKs child care), that the child be deemed eligible for a period of 12 months unless the child no longer resides in the state or the child is deceased.

**Introduced and Amended Dates:** Introduced: February 14, 2012

**OCC Analyst:** Michele P. Sartell  
(213) 974-5187

**Status:** Assembly  
Committee on Education

**Sponsors:** None listed

**Support:** California Welfare Director's Association

**Opposition:** None listed

**Summary:**

AB 1673 would amend the Education Code relating to eligibility for child care and development services as follows:

- Upon enrollment in a CDE-contracted child care and development program, deem a child eligible for a period of 12 months unless the child no longer resides in the state or the child is deceased. The following program types would be affected:
  - Migrant child care for children of a migrant agricultural worker family
  - California State Preschool Program (CSPP) Full-day for three and four year old children
  - CSPP Part-day for three and four year old children
  - Alternative Payment Program for children of income eligible families
  - CalWORKs Child Care for children of current and past cash aid recipients
  - General child care for infants and toddlers and school age children up to 13 years old of income eligible families
- Upon enrollment, a child of a student attending a higher educational institution operating a child development program shall be deemed eligible for the child development program services for a period of one academic year unless the child no longer resides in the state or the child is deceased.

**Analysis:**

This bill proposes deeming 12 months of eligibility for children of low-income families upon initial enrollment in a child care and development program subsidized by the CDE regardless of program type. Currently, CDE-contracted child care and development programs (except CSPP Part-day) are required to notify families once their eligibility for program services is certified or re-certified of their responsibility to notify the contractor of any changes in their family income, family size, or need for services. If a family becomes ineligible due to a change, they are required to pay the full cost of care to remain in the program as a non-subsidized child, otherwise the child is dis-enrolled. For children enrolled in a CSPP Full-day, the child may continue to be eligible for only part-day services or the family would be required to pay the full cost to remain in the full-day program as a non-subsidized child.

On the other hand, families establish eligibility for CSPP Part-day only at the time of initial enrollment. Subsequent to enrollment, a child remains eligible for the remainder of the program year. Similarly, once eligibility for the federally-funded Head Start program is determined, the child is considered eligible through the end of the year (as well as the subsequent program year).

Child care and development services promote children’s healthy growth and development while preparing them for school and life while providing parents with the support they need to secure and maintain work. By ensuring the continuity of services, parents can focus on their work knowing that their children are safe and engaged in meaningful activities that are contributing to their cognitive, physical, language and social/emotional growth.

This bill would eliminate the disruption in services often due to minor changes or fluctuations in a family’s circumstances such as small variations in income. Furthermore, it reduces the administrative burden on programs, which must continually track down families for verification of their continued eligibility due to changes in life circumstances. This is particularly important during uncertain economic times when employers are downsizing their staff and families have varying work schedules that may produce fluctuations in their income from month to month. In addition, this change will align eligibility of the remaining CDE-contracted child care and development programs with the CSPP Part-day and Head Start.

**Recommended Position for Board Approval:**

The Policy Roundtable for Child Care (Roundtable) recommends a position of “support” for AB 1673 that, if passed, will result in stable and uninterrupted child care and development services to children of low-income working families. Furthermore, it will ease the administrative burden of programs, allowing them to focus on providing nurturing environments and stimulating early learning opportunities for children. This position is consistent with County policy to “support efforts to streamline administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of child care and development funding to meet the needs of families.”

Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Draft: March 12, 2012

To: Debbie Snell

From: Kathleen Malaske-Samu and Michele P. Sartell

### **POSITION REQUEST FOR AB 1673 (MITCHELL): CHILD CARE ELIGIBILITY**

The Policy Roundtable for Child Care (Roundtable) is recommending that the Board of Supervisors adopt a "Support" position on AB 1673. This bill would establish 12 months of continuous eligibility for a California Department of Education-contracted program regardless of program type once a child of an income eligible family is certified as eligible unless the child no longer resides in the state or is deceased.

Specifically, the bill would amend the Education Code as follows:

- Upon enrollment in a CDE-contracted child care and development program (Migrant Child Care, California State Preschool Program (CSPP) Full-day, CSPP Part-day, Alternative Payment Program, the three stages of CalWORKs Child Care, and General Child Care) deem a child eligible for a period of 12 months unless the child no longer resides in the state or the child is deceased.
- Upon enrollment, a child of a student attending a higher educational institution operating a child development program shall be deemed eligible for the child development program services for a period of one academic year unless the child no longer resides in the state or the child is deceased.

Currently, most CDE-contracted child care and development programs are required to notify families once their eligibility for program services is certified or re-certified of their responsibility to notify the contractor of any changes in their family income, family size, or need for services. If a family becomes ineligible due to a change, they are required to pay the full cost of care to remain in the program as a non-subsidized child, otherwise the child is dis-enrolled. On the other hand, families establish eligibility for CSPP Part-day only at the time of initial enrollment. Subsequent to enrollment, a child remains eligible for the remainder of the program year.

Child care and development services promote children's healthy growth and development that prepares them for school and life while providing parents with the support they need to secure and maintain work. This bill would eliminate the disruption in services often due to minor changes or fluctuations in a family's circumstances such as small variations in income. Furthermore, it reduces the administrative burden on programs, which must continually track down families for verification of their continued eligibility due to changes in life circumstances.

This position is consistent with County policy to "support efforts to streamline administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of child care and development funding to meet the needs of families."

If you have any questions or need additional information, please contact Kathy Malaske-Samu by e-mail at [kmalaske@ceo.lacounty.gov](mailto:kmalaske@ceo.lacounty.gov) or by telephone at (213) 974-2440 or Michele Sartell by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or by telephone at (213) 974-5187.

KMS:MPS

Attachment

cc: Trish Ploehn  
Lesley Blacher

Draft: March 12, 2012

To: Debbie Snell

From: Kathleen Malaske-Samu and Michele P. Sartell

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KMS:MPS

Attachment

cc: Trish Ploehn  
Lesley Blacher

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# Assembly Bill 1673

## Child Care: Redetermination Extension

Assemblymember Holly Mitchell (D – 47)

### ISSUE

Currently parents receiving child care subsidies are required to report a long list of small changes within 5 days. Adopting 12-month subsidy eligibility, with limited interim reporting requirements, can promote sustained access to subsidies and continuous care arrangements for children. Annual determination will also benefit child care providers who contribute to the education and nurturance of children as well as our economy. Child Care agencies will benefit from simplified administration of subsidies. States have documented cost savings in extending redetermination periods.

The Child Care and Development Block Grant Act does not prescribe a specific eligibility period for families receiving CCDF-funded child care. Nor does the Act address the frequency of, or need for, redetermining eligibility once it is established.

### BACKGROUND

Child care is critical to the healthy physical, cognitive, social, and emotional growth and development of children. Child care assistance not only enables parents to work but also to be more productive knowing that their children are in safe and stable settings. During difficult economic times it is particularly important to maintain continuity and consistency of stable child care environments for employed families. Presently we recertify once yearly, but have overly cumbersome reporting rules for minor changes. For instance, parents have to report even minor changes within five days. If they fail to report they can be terminated.

The Federal Office of Child Care issued the following guidance in September 2011: "OCC considers 12-month eligibility to be consistent with the goals of both program integrity and child-focused, family-friendly policies. A 12-

month eligibility period ensures regular, periodic eligibility reviews while also reducing the administrative burden on States and minimizing disruption to children and families."<sup>i</sup>

States have documented cost savings in extending redetermination periods. Michigan adopted a 12-month redetermination period in response to staff shortages because the state found that a longer eligibility period reduced staff burden associated with processing paperwork."<sup>ii</sup>

### THIS BILL

AB 1673 streamlines eligibility and promotes continuity of care. Subsequent to certification of eligibility, a child is deemed eligible for federal and state subsidized child care and development services for a period of 12 months unless the child no longer resides in the state, or the child is deceased. A child of a student at a campus operating a child development program will be deemed eligible for child development program services for a period of one academic year unless the child no longer resides in the state, or the child is deceased.

### SUPPORT

California Welfare Director's Association

### OPPOSITION

None reported to date

### FOR MORE INFORMATION

Contact: Nancy Strohl  
[nancy.strohl@asm.ca.gov](mailto:nancy.strohl@asm.ca.gov)  
(916) 319-2047

<sup>i</sup>, INFORMATION MEMORANDUM OFFICE OF CHILD CARE (CCDF-ACF-IM-2011-06) [WWW.ACF.HHS.GOV](http://WWW.ACF.HHS.GOV)

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<sup>ii</sup> *Adopting 12-Month Subsidy Eligibility* Center on  
Law and Social Policy Oct 27, 2010 | Danielle Ewen  
and Hannah Matthews [www.clasp.org](http://www.clasp.org)



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# Motion to Oppose the Governor's Proposals to Restructure Child Care and Development

In his proposed 2012-2013 budget, Governor Brown proposes a significant restructuring of Child Care and Development. Projected changes will go into effect during the 2013-2014 fiscal year. The restructuring proposals include:

- Converting all Title 5 programs, except for part-day state preschool, to voucher based programs. Many Title 5 programs that would be converted to vouchers do provide preschool services although they are not counted in the part-day state preschool program. This would eliminate Title 5 programs for Infants and Toddlers.
- Responsibility for administering the Child Care and Development programs would shift from the California Department of Education to the California Department of Social Services and the County Welfare Departments.
- Responsibility for administering the California's quality improvement activities would shift from the California Department of Education to the California Department of Social Services and the County Welfare Departments.

This motion focuses exclusively Governor's Brown proposals to restructure Child Care and Development (which alone do not reduce spending) and does not address the proposed cuts to child development (the proposed cuts do not depend upon the restructuring).

Whereas the proposed restructuring would cost \$35 million in FY 12-13 and does not generate any cost savings for the State General Fund, either in the short term or long term.

Whereas the proposed restructuring offers no concrete improvements to the efficacy of current child care and development programs.

Whereas the proposed restructuring would increase costs by increasing the number of administrative levels involved in the operation of these programs.

Whereas research shows that quality preschool programs can significantly increase a child's school readiness and the proposed restructuring would eliminate the quality standards currently in place for many Title 5 programs serving preschool age children.

Whereas research shows that quality educational services to infants and toddlers can be more effective in supporting a child's development than even preschool services and the proposed restructuring would eliminate the quality standards currently in place for all Title 5 programs serving infants and toddlers.

Whereas quality programs take years to develop and the proposed restructuring would significantly threaten existing Title 5 providers.

Whereas many of the California Department of Education's quality improvement programs have been under development for years and dismantling these programs and rebuilding them within the county welfare departments would be disruptive and reduce economies of scale while offering no clear rationale for improving these activities.

Whereas maintaining Child Care and Development programs within the California Department of Education is consistent with the explicit educational philosophy of these programs.

Whereas the California Legislature has stated its intention that early childhood education and child development programs be a "concomitant part" of the state's public education system because they provide young children, particularly those from low-income families, with a better opportunity for later school success.

The Los Angeles Child Care Planning Committee recommends that the Los Angeles County Board of Supervisors oppose the restructuring of state funded Child Care and Development.

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Young children, even babies, have mental health needs. **Project ABC** believes that early intervention, when children are just beginning to have difficulties, can prevent later, more severe mental health problems. Project ABC also believes that the best early intervention involves building strong relationships between children and their caregivers and between families and service providers.

#### **Project ABC Serves:**

- Children under six years and their families
- Young children with behavioral or emotional problems or concerns
- Young children who are in out-of-home placement or at risk for out-of-home placement
- Children and families living in Service Planning Area (SPA) 8

#### **Project ABC offers state of the art early childhood mental health services including:**

- Thorough mental health and developmental evaluations, designed to identify the unique needs of young children and their families
- Individualized treatment plans developed in collaboration with parents and their community partners
- Child-Parent Psychotherapy – for children who have experienced trauma or loss and their parents
- Parent-Child interaction Therapy (PCIT), a behavioral approach involving live coaching to teach parents strategies for building a stronger relationship with their child and helping children learn to follow directions and cooperate with adults
- Incredible Years groups for parents, designed to teach parenting strategies through an interactive format including videotaped examples, and role playing
- Incredible Years groups for children, designed to teach social skills through an interactive format including puppets, videotaped examples, and role plays
- Parent support groups and parent advocacy activities, led by parent advocates
- Home-visiting services to provide support, linkages to community services, and parenting guidance
- Therapeutic preschool

#### **Project ABC Contact Information**

**For The Child** • Long Beach  
562-422-8472

**Pacific Asian Counseling Services** • Long Beach  
562-424-1886

**TIES for Families** • Torrance  
310-533-6600

**Children's Institute, Inc.** • Torrance  
310-783-4677 ext. 3042

## What is a system of care?

“A comprehensive spectrum of mental health and other necessary services which are organized into a coordinated network to meet the multiple and changing needs of children and their families” (p.3, Stroul & Freidman, 1986)

The core values of a system of care are:	Which means that:
Community-based	<ul style="list-style-type: none"> <li>• Services are provided in community settings (e.g., family homes, child care centers, Regional Centers, etc.)</li> <li>• The community has input and decision-making responsibility in the direction and management of the system of care</li> </ul>
Child-centered, family-focused	<ul style="list-style-type: none"> <li>• The needs of the child and family determine the services and supports that are engaged</li> </ul>
Culturally & linguistically competent	<ul style="list-style-type: none"> <li>• Services and supports are responsive and supportive to cultural, racial and ethnic differences in participants</li> </ul>

According to the system of care principles, services should be:	Which means that:
Comprehensive	<ul style="list-style-type: none"> <li>• Services and supports are provided to address all aspects of the child and family’s physical, emotional, social, and emotional needs</li> </ul>
Individualized to each child & family	<ul style="list-style-type: none"> <li>• A unique combination of services and supports are determined for each family and documented in an individualized service plan</li> </ul>
Provided in the least restrictive setting	<ul style="list-style-type: none"> <li>• Services and supports are provided in the environment that is most normative and clinically appropriate</li> </ul>
Coordinated at both the system level & the service delivery level	<ul style="list-style-type: none"> <li>• All services and supports are delivered in a coordinated manner to support the family’s changing needs. Policies and procedures support integrated service delivery</li> </ul>
Engages families & youth as full partners in all aspects of the system	<ul style="list-style-type: none"> <li>• Families and, when developmentally appropriate, youth are engaged in all aspects of service planning, service delivery, and systems planning</li> </ul>
Emphasizes early identification & intervention	<ul style="list-style-type: none"> <li>• Early intervention increases the likelihood of positive outcomes, therefore systems of care aim to identify and provide services to child in need as early as possible.</li> </ul>

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## What is an EARLY CHILDHOOD system of care?

### What do we mean by infant and early childhood mental health?

Project ABC defines “infant and mental health” as a child’s capacity to:

- Experience and manage a full range of positive and negative emotions;
- Develop relationships with others; and
- Actively explore and learn

Adapted from Zero to Three Policy 1/07 – [www.zerotothree.org](http://www.zerotothree.org)

From a systems standpoint, we expand the definition to:

- Promote the emotional and behavioral well-being of all young children;
- Strengthen the emotional and behavioral well-being of children whose development is compromised by environmental or biological risk to minimize their risks and enhance the likelihood that they will enter school with appropriate skills;
- Help families of young children address whatever barriers they face to ensure that their children’s emotional development is not compromised;
- Expand the competencies of non-familial caregivers and others to promote the well-being of young children and families, particularly those at risk by virtue of environmental or biological factors;

And

- Ensure that young children experiencing clearly atypical emotional and behavioral development and their families have access to needed services and supports.

Knitzer (2000) quoted in Stroul and Blau (2008)

## Project Particulars

### WHO?

LA County Department of Mental Health  
LA County Department of Children and Family Services  
Children's Institute, Inc.  
University of Southern California  
For The Child  
Pacific Asian Counseling Services

### WHAT?

Develop a system of care that will provide comprehensive, integrated services to young children (birth to five years old) who are at high-risk for entering the child welfare system, with priority given to children referred from, or at risk of referral from, the DCFS office in Service Area 8 of Los Angeles

### WHERE?

Currently focused on Service Planning Area (SPA) 8, with long-term goal of expanding within Los Angeles County

### WHEN?

2010 - 2016

### WHY?

- An estimated 10% of all children have an emotional or mental health disorder
- Untreated, these disorders can significantly impair children's functioning – aggressive/impulsive behavior, expulsion from preschool, sleep problems, withdrawal, lack of appetite, depression, anxiety, or traumatic stress reactions
- Early intervention can improve social-emotional health, increase academic success, reduce the risk of teen pregnancy, juvenile delinquency, and special education placement
- There is insufficient capacity to provide these services for all children in need in the SPA 8 region of Los Angeles

### HOW?

Pilot model for service provision includes:

- Mental health and developmental evaluations
- Individualized treatment plans
- Care coordination and home visitation
- Parent-Child Interaction Therapy
- Child-Parent Psychotherapy
- Reflective Parenting
- Incredible Years groups for parents and children
- Infant Massage
- Parent support groups

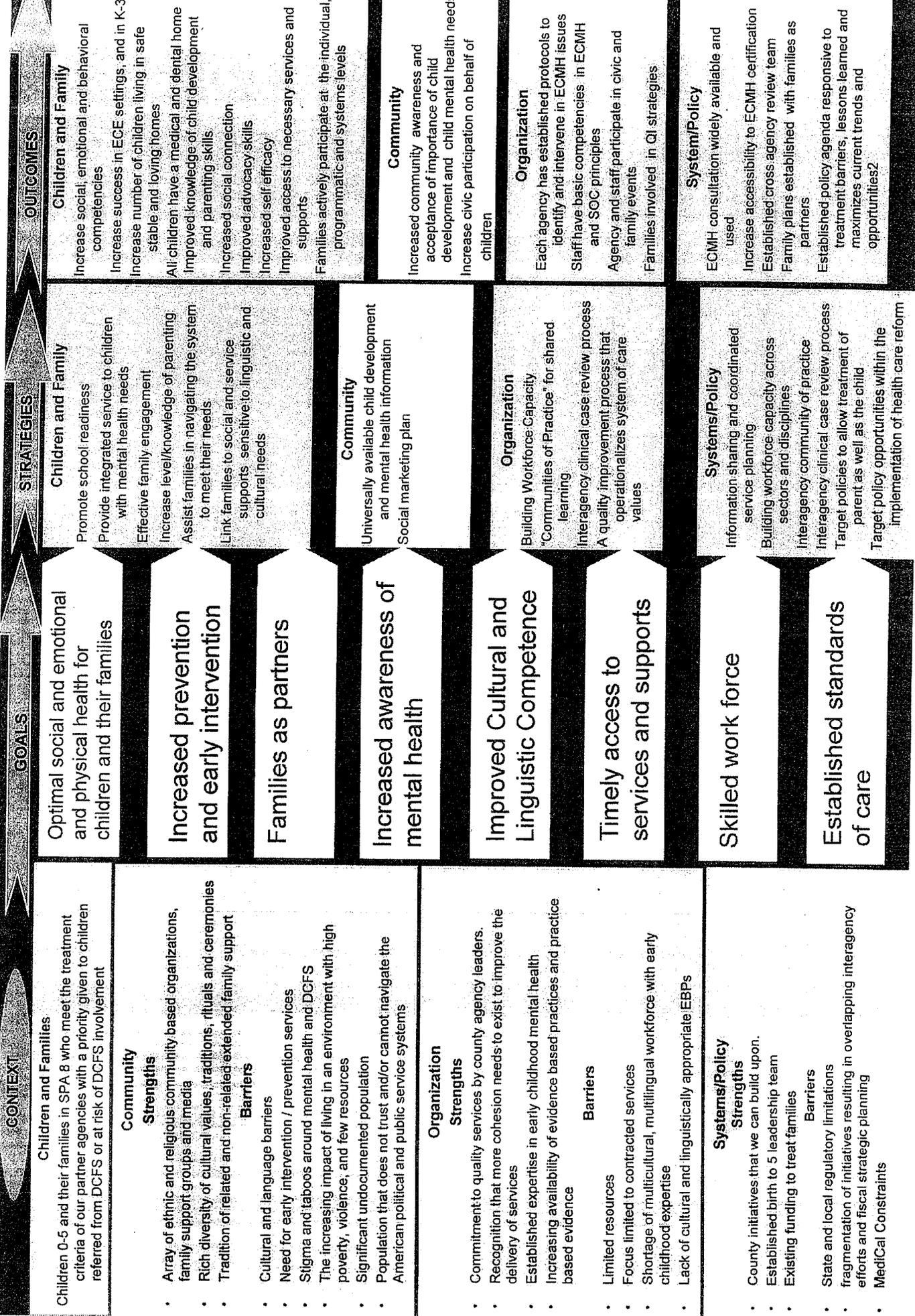
At a community level, Project ABC will:

- Train professionals on early childhood mental health and social-emotional development
- Coordinate collaboration-building among birth to five service providers
- Share information with caregivers and community members
- Educate community members and professionals about the importance of relationships in early childhood

At a systems level, Project ABC will:

- Identify barriers to success and advocate for change on a local, county, and state level
- Advocate for policy and funding that supports the healthy development of young children
- Train and mobilize parents to advocate for family-supporting policies
- Educate policymakers about the importance of early childhood social-emotional development and ways that policies can support children

**MISSION** :We seek to create a sustainable, early childhood system of care that delivers a comprehensive and coordinated array of services and supports to children birth to five at-risk for mental health difficulties and their families in a manner that is family-driven, culturally competent, developmentally appropriate and draws on the strengths of the community.



## Systems Change Leadership Committee

One of the core purposes of systems of care (SOC) grants is to make sustainable changes in the policies and operational procedures which better support the integration of services and improved outcomes for children and families. That is, a central task of these programs is systems change.

California is a state in which much of the decision making occurs at the county level. In most counties implementing SOC programs, a Governance Committee would be the logical group to work with the implementation team on identifying barriers to integration and then creating and advocating for changes in policies and procedures to overcome those barriers. However, Los Angeles is so large and complex that we believe we also need a second group, a more local group, working more closely with the operations team. This is the Systems Change Leadership Committee, which, we believe, can emerge from the SPA 8 0-5 Leadership Team which worked on the development of the PABC proposal.

The Governance Committee and the Systems Change Leadership Committee will have an interactive relationship.

### Systems Change Leadership Committee

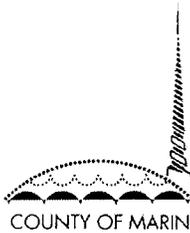
#### **Functions**

- Work with the PABC Operations Team to identify barriers to the creation of integrated systems of care
- Plan and implement policy and procedure changes at the SPA 8 level to overcome those barriers
- Recommend County-level policy and procedure changes to the Governance Committee

#### **Membership**

- Representative of participating sectors (DCFS, DMH, Regional Center, Health Care, EHS/HS, School Districts, WIC)
- Parent advocates
- Supervisor's Health and/or Children's Deputies
- Long Beach Public Health Dept.
- Representatives from the PABC Operations Team

**Meetings** – Quarterly, with specific topic workgroups meetings as necessary



## BOARD OF SUPERVISORS

March 2, 2012

Susan L. Adams  
1<sup>ST</sup> DISTRICT

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2<sup>ND</sup> DISTRICT

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Matthew H. Hymel  
CLERK

Marin County Civic Center  
3501 Civic Center Drive  
Suite 329  
San Rafael, CA 94903  
415 473 7331 T  
415 473 3645 F  
415 473 6172 TTY  
[www.marincounty.org/bos](http://www.marincounty.org/bos)

The Honorable Jerry Brown  
Governor, State of California  
State Capitol, Suite 1173  
Sacramento, CA 95814

Re: Opposition to proposed cuts to California's child care system

Dear Governor Brown:

On behalf of the Marin County Board of Supervisors, I write to express our opposition to your current proposal to cut child development programs by \$517 million, which would eliminate at least 62,000 children statewide from vital early care and education programs.

Since 2008, early care and education programs have already lost approximately \$1.2 billion in state funding, resulting in the loss of spaces in vital programs for over 100,000 children. The current proposal would add an additional half billion dollars in cuts by slashing program eligibility; requiring stricter CalWORKS work requirements, reducing reimbursement rates for providers, and denying some recipients access to child care altogether.

Based on an analysis by the Child Care Law Center, if these cuts are made, 1 out of 5 children currently receiving child care assistance would be dropped from the system statewide. Here in Marin County, a 20% reduction would result in over 225 children losing care and a loss of roughly \$2 million countywide.

In addition to the dramatic cut in access for low-income children, this most recent proposal would also shift all but one early learning program to County Welfare agencies, dismantling a system that was designed to ensure a level of quality for low-income children throughout the state.

Early care and education is crucial to the long-term economic viability of the state. High-quality early learning programs for low-income children significantly narrow the achievement gap, reduce high school dropout rates, and produce savings from lower costs in special education, welfare, recidivism/prisons and crime.

While our Board understands that there are many difficult choices that must be made to balance the state budget, these proposed cuts would not only affect the lives of thousands of children, families, and workers today, but also undermine California's future ability to compete in the global workplace. As a result of the above factors, we respectfully urge you to reconsider these proposed cuts to child development programs.

Respectfully Submitted,

Steve Kinsey, President  
Marin County Board of Supervisors

cc: The Honorable Senator Mark Leno  
The Honorable Assembly Member Jared Huffman

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OBJECTIVE ANALYSIS. EFFECTIVE SOLUTIONS.

RAND > Calendar of Events > RAND Community Conference on Early Childhood Issues

## RAND Community Conference on Early Childhood Issues

### From Science to Action: Building a Cradle-to-Career System

**Date:** Saturday, March 17, 2012

**Time:** 8:45 a.m.–9:15 a.m. Check-in and Continental Breakfast  
9:15 a.m.–12:00 p.m. Program

**Location:** RAND Corporation  
1776 Main Street  
Santa Monica, CA  
Free garage parking  
Big Blue Bus lines that stop within one block of RAND:  
#1, #2, #3, #4, #7, #8, #9, #10



**This community conference is a public service of the RAND Corporation. There is no admission charge. However, seating is limited and advanced reservations are required.**

We thank our community partners, the City of Santa Monica Human Services Division, the City of Santa Monica Child Care and Early Education Task Force, Connections for Children, and Santa Monica College.

#### Program

**Research Presentation:** Toxic Stress and Its Impact on Early Learning, Social-Emotional Development and Long-term Health

The healthy development of young children provides a strong foundation for wellness and competency in adulthood, responsible citizenship, economic productivity, strong communities and a just and fair society. This is inextricably linked to the development of healthy brain architecture, a process that begins *in utero* and is influenced greatly by both genes and environment working together. Neuroscience research tells us that early experiences shape brain architecture through stabilizing and eliminating certain connections. The circuits that are defined by these connections are wired from the bottom-up, reflecting the fact that simple skill development is essential for supporting the emergence of more complex skills. Research also tells us that early adverse childhood experiences, such as those classified as "toxic stress" (for example physical and psychological abuse, exposure to violence, neglect) contribute directly to risk for both short-term and long-term physical and mental health problems. The current view is that basic principles of neuroscience and economics indicate that later remediation will be more costly than preventive intervention in the first years of life and during pregnancy. The decisions faced by communities will be discussed in light of the richness of this information.

**Speaker:** Pat Levitt, Ph.D.

Levitt is Provost Professor of Neuroscience, Psychiatry, and Pharmacy; Director of the Zilkha Neurogenetic Institute; and Chair of the Department of Cell & Neurobiology, Keck School of Medicine of University of Southern California. The report upon which Levitt's presentation is based, *A Science-Based Framework for Early Childhood Policy*, was co-authored by the National Scientific Council on the Developing Child and the National Forum on Early Childhood Program Evaluation. Both initiatives are housed at the Center on the Developing Child at Harvard University.

**Facilitated Dialogue:** Cradle to Career—Creating an Effective Community System

Imagine a community that supports the success of children from cradle to career. Increasingly, cutting edge academic research and innovative organizations are demonstrating that substantive social impact is a result of collective action that provides marginalized individuals and families a continuum of care. We will start with a presentation that will outline the conceptual and research framework behind a cradle to career collective impact strategy. A facilitated community conversation will follow to explore with the audience the key questions, barriers, and action steps to developing a cradle to career system in Santa Monica and beyond.

**Facilitator:** Jonathan Mooney

Mooney has 15 years of experience as a social entrepreneur and author on the cutting edge of social impact. He holds an honors degree from Brown University, is a Harry S. Truman Scholar for Public Service, and was a finalist for a Rhodes Scholarship. He is the author of two books, *Learning Outside the Lines* (Simon and Schuster, 2000) and *The Short Bus* (Henry Holt and Co., 2007) and a widely sought after speaker who has presented in 45 states, five countries, and numerous universities, including Harvard's Graduate School of Education, Teachers College Columbia, and Brown University's Swearer Center for Public Service. He is currently serving as the consultant to the Santa Monica cradle-to-career initiative.

**Personal Statement:** Why Should We Care?

Statistics, studies, measures of accountability, and costs and benefits are the currency of public policymaking. We sometimes forget that policy is about people. In closing the conference, 17-year old *David Ramirez* will offer his story to remind us why we should care about building an effective cradle-to-career system in Santa Monica. Overcoming personal challenges ranging from obesity to low self-esteem to poor academic achievement, David was recently selected as Youth of the Year by the Boys & Girls Clubs of Santa Monica and will serve as its youth spokesperson throughout the year.

#### Register for This Program

This event is now full and closed to new registrations. Join our events email list to learn about other upcoming RAND programs in the Los Angeles area.

#### About RAND

The RAND Corporation is a nonprofit institution that helps improve policy and decisionmaking through research and analysis. RAND focuses on the issues that matter most such as health, education, national security, international affairs, law and business, the environment, and more. With a research staff consisting of some of the world's preeminent minds, RAND has been expanding the boundaries of human knowledge for more than 60 years. Visit us online at [www.rand.org](http://www.rand.org).

<http://www.rand.org/events/2012/03/17.html>

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**PROJECT**  
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**SAVE THE DATE**

**Friday, June 15, 2012**

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5<sup>th</sup> Annual

# Fatherhood Solution Conference

**STRENGTHENING RELATIONSHIPS BETWEEN FATHERS AND THEIR AT-RISK CHILDREN**

- **Insights**
- **Case Studies**
- **Best Practices**

**Join** nationally recognized experts and your colleagues for a daylong exploration of the most important issues related to fatherhood.

**Discover** new ways to build and strengthen relationships between fathers and their children.

**Who should attend:** If you are a community service provider, policy advocate, government representative, mental health professional, public health professional, or a community member who is concerned about solving the problem of absentee fathers' effects on the lives of children, you won't want to miss this conference.

**Get updates** at [childrensinstitute.org](http://childrensinstitute.org) or [projectfatherhood.org](http://projectfatherhood.org)



*Sponsored by*

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**THE LEADERSHIP CENTER AT**  
**children's institute, inc.**

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*Friday, April 13, 2012*

6th Annual  
**Legislative  
Breakfast**  
*PATHWAYS TO EQUALITY*

*for Nonprofit and Corporate Executives, Public Officials, Stakeholders,  
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