



Los Angeles County Policy Roundtable for Child Care
 Annual Retreat at the Eaton Canyon Nature Center
 July 11, 2012 • 9:00 a.m. to 3:00 p.m.



Somebody has to and that means us!

	Agenda Item	Discussion Leader	Inspiration
8:30	Coffee and Networking <ul style="list-style-type: none"> Complete Annual Evaluation 		<i>Poems by Shel Silverstein</i>
9:00	Welcome and Introductions <ul style="list-style-type: none"> Review of Minutes Election of Chair and Vice Chair Comments from Chair and Vice Chair 	Jacquelyn McCroskey Chair <i>Action Item</i> <i>Action Item</i> Nominating Committee	SOMEBODY HAS TO Somebody has to go polish the stars, They're looking a little bit dull. Somebody has to go polish the stars, For the eagles and starlings and gulls Have all been complaining they're tarnished and worn, They say they want new ones we cannot afford. So please get your rags And your polishing jars, Somebody has to go polish the stars.
9:30	There is Progress - Despite The Tough Times News from: <ul style="list-style-type: none"> Washington D.C. across the state, and the world of philanthropy 	Whit Hayslip Policy Roundtable Member Emeritus	HOW MANY, HOW MUCH How many slams in an old screen door? Depends how loud you shut it. How many slices in bread? Depends how thin you slice it. How much good inside a day? Depends how good you live'em. How much love inside a friend? Depends on how much you give'em.
10:15	Implementation of the Child Care Policy Framework <ul style="list-style-type: none"> Where do we stand on our commitments? What has worked well and what was problematic? 	Jacquelyn McCroskey	HURK I'd rather play tennis than go to the dentist. I'd rather play soccer than go to the doctor I'd rather play Hurk than go to work. Hurk? Hurk? What's Hurk? I don't know, but it <i>must</i> be better than work.

	Agenda Item	Discussion Leader	Inspiration
10:30	Break		<i>STRETCH!</i>
11:00	<p>Goal 1 – The quality of child development services in Los Angeles County will be improved as the Steps to Excellence Project (STEP) is expanded and support services to STEP participants are intensified.</p> <p><i>Update on STEP Expansion and Race to the Top</i></p>	<p>Helen Chavez Steps to Excellence Program</p> <p>Dawn Kurtz LAUP</p>	<p>THE SITTER</p> <p>Mrs. McTwitter the baby-sitter I think she's a little bit crazy. She thinks a baby-sitter's supposed To sit upon the baby.</p>
11:30	<p>Goal 2 – Local, State and Federal policies and budgets will strengthen the child development infrastructure and support the expansion of high quality child development services that integrate family support, health, mental health and other relevant services into their operations.</p> <p><i>Summary of Actions on the State Budget and Legislation</i></p> <p><i>What impact did our actions have?</i></p>	<p>Adam Sonenshein</p> <p>Michele Sartell</p> <p>Martha Flammer Legislative Advocate</p>	<p>ROCKABYE</p> <p>Rockabye baby, in the treetop. Don't you know a treetop Is no safe place to rock? And who put you up there, And your cradle too? Baby, I think someone down here's Got it in for you.</p>
12:00	<p>Goal 3 – County departments will work collaboratively with each other and community partners to maximize the utilization of available resources, support quality improvements and promote the delivery of integrated services for children and their families.</p> <p><i>Update on Strategies and Commitments</i></p> <ul style="list-style-type: none"> ○ <i>Collaborative application for funding</i> ○ <i>MSW interns in child development agencies</i> ○ <i>Position paper on children and families experiencing homelessness</i> 	<p>Michael Gray</p> <p>Duane Dennis</p> <p>Dora Jacildo</p>	<p>ANCHORED</p> <p>Our anchor's too big for our ship, So we're sittin' here tryin' to think. If we leave it behind we'll be lost. If we haul it on board, we will sink. If we sit and keep talkin' about it, It will soon be too late for our trip. It sure can be rough on a sailor When the anchor's too big for the ship.</p>

	Agenda Item	Discussion Leader	Inspiration
12:30	Lunch Break	Enjoy!	<p>FRIENDSHIP</p> <p>I've discovered a way to stay friends forever- There's really nothing to it. I simply tell you what to do And you do it!</p>
1:15	<p>Goal 5 - The Chief Executive Office (CEO) will facilitate County department efforts to work internally, across departments and with community partners, to integrate the Strengthening Families Approach and Protective Factors into their work with children, families, and communities; and engage families in high quality child development services. The CEO, with assistance from the Center for the Study of Social Policy and key local partners, will establish a multidisciplinary SFA learning community designed to support ongoing professional development and SFA projects that are underway or emerging in County departments.</p> <p><i>Status and direction of the Learning Community</i></p>	<p>Sam Chan</p> <p>Kathy Malaske-Samu</p>	<p>THE LITTLE BOY AND THE OLD MAN</p> <p>Said the little boy, "Sometimes I drop my spoon." Said the little old man, "I do that too." The little boy whispered, "I wet my pants." "I do that too," laughed the little old man. Said the little boy, "I often cry." The old man nodded, "So do I." "But worst of all," said the boy, "it seems Grown-ups don't pay attention to me." And he felt the warmth of a wrinkled old hand. "I know what you mean," said the little old man.</p>
1:45	<p>Goal 4 – County departments will work collaboratively with the Los Angeles County Office of Education, key school districts and community-based child development services to integrate services, thereby supporting effective:</p> <ul style="list-style-type: none"> • Articulation between child development and kindergarten • Design of developmentally appropriate transitional kindergarten programs • Identification and utilization of new or nontraditional funding <p><i>Focus for 2012-2013</i></p>	<p>Keesha Woods</p> <p>Ruth Yoon</p> <p>Duane Dennis</p>	<p>PUT SOMETHING IN</p> <p>Draw a crazy picture, Write a nutty poem, Sing a mumble-gumble song, Whistle through your comb. Do a loony-goony dance 'Cross the kitchen floor, Put something silly in the world That ain't been there before.</p>

	Agenda Item	Discussion Leader	Inspiration
2:00	<p>Time to reflect</p> <ul style="list-style-type: none"> • What opportunities did we create/take advantage of? • What opportunities did we miss? <p>Going forward</p> <ul style="list-style-type: none"> • Issues we have identified • Are our members engaged? 	<p>Jacquelyn McCroskey</p> <p>Terri Nishimura</p> <p>Duane Dennis</p>	<p>MAGIC CARPET</p> <p>You have a magic carpet That will whiz you through the air, To Spain or Maine or Africa If you just tell it where. So will you let it take you Where you've never been before, Or will you buy some drapes to match And use it On your Floor?</p>
2:45	<p>Wrap Up and Call to Adjourn</p> <ul style="list-style-type: none"> • Closing Thoughts • Public Comment and Announcements • Next meeting is September 12, 2012 	<p>Jacquelyn McCroskey</p> <p>Karla Howell</p> <p>Sharoni Little</p>	<p>HERE COMES</p> <p>Here comes summer, Here comes summer, Chirping robin, budding rose. Here comes summer, Here comes summer, Gentle showers, summer clothes. Here comes summer, Here comes summer – Whoosh- shiver- there it goes.</p>



Policy Roundtable for Child Care

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MEETING MINUTES

**June 13, 2012
10:00 a.m. – 12:00 p.m.
Conference Room 743
Kenneth Hahn Hall of Administration
500 West Temple Street
Los Angeles, California**

I. WELCOME AND INTRODUCTIONS

Dr. Jacquelyn McCroskey, Chair of the Policy Roundtable for Child Care (Roundtable), opened the meeting at 10:04 a.m. Members and guests introduced themselves.

A. Comments from the Chair

- Dr. McCroskey congratulated Ms. Mika Yamamoto on her promotion within the Department of Parks and Recreation. Unfortunately, it means she needs to resign from the Roundtable. Dr. McCroskey thanked Ms. Yamamoto for serving on the Roundtable. In turn, Ms. Yamamoto thanked the members for the privilege of serving and her appreciation for how much she learned. She is particularly pleased with the direction of the Roundtable in promoting the Strengthening Families framework, which she has introduced to her Department and will be incorporating into her goals.
- Next, Dr. McCroskey officially welcomed Mr. Nurhan Pirim of the Department of Social Services (DPSS) to the Roundtable. Mr. Pirim was appointed to the Roundtable by the Board of Supervisors on June 6, 2012.
- Dr. McCroskey noted that Mr. Bryan Samuels, a Commissioner on the federal Administration on Children, Youth and Families has raised to prominence a focus on child well-being in the child welfare system. He has authored an official discussion on how child well-being is integral to other child welfare goals of ensuring safety and achieving permanency. As such, funding announcements released by the U.S. Department of Health and Human Services, Administration for Children and Families – Administration for Children, Youth and Families are relating child well-being to the child welfare system.

The second iteration of the federal grant for connecting children in child welfare system with early childhood programs was released in May 2012 and a proposal was sent on behalf of the newly formed “Los Angeles Partnership for Strengthening Families” on Monday, June 11, 2012. Dr. McCroskey acknowledged the work of Ms. Ellen Cervantes from the Child Care Resource Center (CCRC) for her heroic achievements at corralling the partners and preparing the final application. Partners include the Department of Children and Families Services (DCFS), Pathways, Crystal Stairs, CCRC, Magnolia Place, Friends of the Family, the Office of Child Care, and the Roundtable.

Ms. Cervantes shared her appreciation of everyone who contributed to the proposal, stating that it was an amazing process. If awarded, the project would receive \$250,000 per year for two years to impact and test systems change. Work will focus in two geographic areas of the County – Metro and San Gabriel Valley – and will be organized around linking families engaged in the child welfare system with high quality, subsidized early care and education systems.

Dr. McCroskey and Ms. Cervantes noted that the proposal is unique in that it will strategically link child welfare and the existing family support networks that have been the leads in the Prevention Initiative Demonstration Project to the subsidized early care and education system. Added value will be the integration of the Protective Factors language that is more familiar to the family support systems than early care and education. Ms. Malaske-Samu added that it will be a new way of doing business by focusing on how to link families with high quality programs and building the capacity of providers currently vendored by DCFS for families receiving subsidized services under their Alternative Payment Program. She added that the Office of Child Care will weave efforts being launched with funding from the Race to the Top – Early Learning Challenge Fund. Proposals will be reviewed over the summer and funded projects are to begin in late September 2012.

B. Review of Meeting Minutes – May 9, 2012

Ms. Maria Calix moved to approve the minutes; Dr. Sharoni Little seconded the motion. The motion passed with one abstention.

C. Nominating Committee Report

Ms. Calix reported that the committee met by telephone on Tuesday, June 12, 2012 to discuss the nominees. Members included Ms. Connie Russell, Ms. Terri Nishimura, and Ms. Malaske-Samu. Ms. Calix and Dr. Little, also members of the Committee were unable to join the call, but were consulted later by e-mail.

The Committee was pleased to learn that Dr. McCroskey is willing and able to serve for one more year. Due to Ms. Yamamoto's promotion and therefore resignation from the Roundtable, the Committee recommends Ms. Dora Jacildo as Vice Chair. The Committee asked for additional nominees from the floor. There being none, the nominees from Chair and Vice Chair of the Roundtable for 2012-13 are Dr. McCroskey and Ms. Jacildo respectively.

The Roundtable will vote on the slate – and any other nominations from the floor – at the annual retreat scheduled for July 11, 2012.

D. Annual Retreat Plans – July 11, 2012

Dr. McCroskey thanked Ms. Yamamoto for arranging Eaton Canyon Nature Center as the retreat location. Members and guests are encouraged to dress casually. Retreat participants will be asked to cover the cost of their lunches this year and contribute snacks/drinks for throughout the day. Mr. Whit Hayslip has agreed to offer opening remarks, providing a blueprint on emerging activities at the federal, state and local levels. The Policy Framework will serve as the foundation for the meeting and will include accomplishments to date, remaining tasks, opportunities seized and those missed. The challenge will be staying focused on the goals despite State budget issues. Ms. Malaske-Samu also asked members to think about their role

with the Roundtable, what they need to fully participate, ideas they have for maximizing the Roundtable's work, and the issues they would be willing to champion.

II. GEOGRAPHIC DISTRIBUTION OF CHILD CARE AND DEVELOPMENT FUNDS IN CALIFORNIA

Dr. McCroskey introduced Ms. Kathleen Manis and Ms. Kim Portillo Brownson of the Advancement Project, attending to present the findings to date resulting from their analysis of the distribution of California Child Care and Development Fund (CCDF) dollars throughout the state. The analysis examines the distribution of funding per child under five years old in poverty from 2001-10. The purpose of the study is to better understand how CCDF is expended geographically in California. Preliminary findings seem to show an inequity in the distribution of funds in relationship to the spread and concentration of low-income families across counties. The original purpose of funding to support the World War II effort resulting from The Lanham Act of 1940 provides some historical context and explanation for the shaping of the contracting process that currently exists with the California Department of Education/Child Development Division.

Ms. Manis and Ms. Brownson spoke to some of the challenges that exist in the system today that make it difficult for new contractors to emerge in areas where there is now greater unmet need. This led to a brief discussion of how complex the subsidized child care and development system is and potential areas for streamlining. Roundtable members and guests raised a number of issues (i.e. true accountability) and responded to the idea for developing "administrative readiness" if opportunities for new contracts arise – would be a challenge given the current process.

Ms. Manis concluded with some preliminary recommendations for streamlining the system and shaping a more equitable distribution of funds that is better matched with the density of needs in particular areas of the state. Both Ms. Manis and Ms. Brownson welcome ongoing discussions and suggestions as the work continues on the study.

III. REPORT ON CHILDREN AND FAMILIES EXPERIENCING HOMELESSNESS *Child Care Policy Framework Goal 3*

Dr. McCroskey introduced Ms. Libby Boyce, Homeless Coordinator and Ms. Lesley Blacher, both with the Service Integration Branch/Chief Executive Office and then asked Ms. Jacildo to set the stage for the discussion on connecting children and families experiencing homelessness with high quality early care and education services.

Ms. Jacildo referred members and guests to their meeting packets for a copy of the draft report, *Children and Families Experiencing Homelessness in Los Angeles County*. The report provides the most current data available on the homeless in Los Angeles County and compares with what is occurring at the federal level. Ms. Jacildo then honed in on the value that quality early care and education adds to serving children and their families experiencing homelessness. Homelessness results in trauma for young children with respect to loss, nutrition deprivation, fear, witness to violence, and unpredictability. Prolonged homelessness impacts a child's behavior in that the child acts as if in trauma. Providing predictability and stability can help children five years and under who may be experiencing hopelessness as well homelessness. However, only a very small number of children are enrolled in high quality early care and education programs.

Most services targeted to individuals and families experiencing homelessness are focused on helping the adult/parent secure housing and obtain employment as well as other services

using a case management approach. Social service agencies are seeking to help the family as a whole without responding directly to the child's experience, which is different than the adult's. It is important to recognize that each person experiences trauma differently, including the child. Ms. Jacildo referred members and guests to pages three and four of the draft document for information on early research on children experiencing homelessness.

Ms. Jacildo continued by saying that high quality early care and education is a place where children can experience stability, consistency and predictability as well as a place that helps them access physical, dental and mental health services and nutritious meals. More importantly, a program that is trauma informed and addresses the needs of families contributes to resiliency in the child as well as the parents and family and allows families to build a sense of community and extended family. She concluded her opening remarks by suggesting looking through eyes of child and serving the child separately from the parent.

Dr. McCroskey asked Ms. Blacher and Ms. Boyce to respond. Ms. Boyce has been doing County homeless coordination for the last couple of years, having transferred from the Department of Public Health. She noted that there are not many revenue sources for families and youth. When she started this work in 2005-2006, the focus primarily was on homelessness in skid row and patching together resources. Ms. Boyce expressed her appreciation for the careful look at children as her network is just starting to have conversations about families and the resources available. She admitted that families historically have been led through a system that is designed to serve individuals. The Los Angeles Homeless Services Authority (LAHSA) has made a big step forward by supporting family providers, some of which came out of a couple of children dying on skid row. She added that a regional system of services is needed to address children and families so that they are not migrating to skid row; rather keep families connected to their school systems, social networks, and community anchors. A plan is underway to implement countywide family resource centers. LAHSA is scheduled to release a Request for Proposal (RFP) in hopefully July or August for a clinical team and resources that address families. Resources are to work in a coordinated manner with phase in as the centers are implemented. Ms. Boyce stated that First 5 LA also is interested in looking at how to serve children and families experiencing homelessness. Ms. Blacher added the importance of addressing mental health concerns with critical resources.

Ms. Jacildo returned the discussion to a focus on the children's perspectives. Early care and education programs see the family every day. They know if the child ate and slept and whether the mother experienced violence. For that family, the early care and education program becomes the extension and the resource. Parents feel that the program has their child's best interests at heart and will discuss issues with them in a way that others see them less frequently cannot. It is a neutral ground for parents to be parents rather than a client. Ms. Jacildo stated that she wants to push the idea of connecting families to early care and education as a means of having someone looking at the child on a daily basis and addressing family needs.

Ms. Boyce commented that discussions are occurring and the RFP could have a suggestion that requires the respondent to approach early care and education programs as partners. At a minimum, once the family resource centers are established, a next step should be building partnerships with early care and education. Ms. Jacildo added that the early care and education programs need an understanding of families greatest fear, that of losing their children to the child welfare system. The resource center would need to work closely with families to alleviate the fear by going beyond simply making a referral to helping families use the services.

Dr. McCroskey returned to the federal grant opportunities that are addressing the issue of well-being. A funding opportunity at the federal level is expected to focus on homelessness from child welfare perspective, particularly what happens as youth exit system. Dr. McCroskey referred to data that shows homelessness as a predictor of entering the system. She suggested that there is relatively new thinking around preventing homeless and the need for child welfare services.

Ms. Sylvia Drew Ivie asked if a cost analysis around the failure to house children has been conducted. Ms. Boyce suggested that something could be done similar to what led to Project 50, a two year that is demonstrating a cost savings of \$3 million. Ms. Jacildo mentioned that the City of Long Beach has done some analysis around health care and the cost of using emergency room services.

Mr. Duane Dennis asked if there are interconnections between the income maintenance arm and case management arm and whether there is a role the Roundtable can have in facilitate further discussions. Mr. Nurhan Pirim also noted that the DPSS has a role in providing data as well as other resources for families, including for those experiencing mental health concerns, domestic violence and substance abuse. In addition, the Linkages program, which is a partnership between DPSS and DCFS was cited. Ms. Keesha Woods added that the Los Angeles County Office of Education Head Start Program is trying to establish a collaborative approach for children experiencing homelessness and transitioning.

Ms. Jacildo replied that there were early conversations with Ms. Charlotte Lee of DPSS regarding creating services for children based on need. She sees DPSS is key partner. She cautioned, though, talking about homelessness solely in relationship to dollars. It is not simply an issue of income – other prevailing issues associated with homelessness that require attention are violence, child welfare, health problems, depression and more. There is a need to look at the severe damage that occurs with homelessness and whether children and their families may be re-traumatized with replacement. Dr. McCroskey referred to the Strengthening Families Learning Community as a place to take the cross-departmental conversation. Ms. Blacher added that there are so many initiatives underway that can be considered for coordination. And Ms. Boyce commented that the transition from skid row to the resource centers should occur over the next two years.

Ms. Nina Sorkin, a member of the Wellness Committee of the Commission for Children and Families, raised her concerns around the rules of shelters relating to the time families arriving and departing times. She expressed her concern that the rigidity is traumatic to the parent and more so for the child. She asked, “Where can parents go during day? Children need a stable place to go.” Ms. Boyce answered that there is not enough money to keep shelters open 24 hours per day. Ideally, children should be connected to early care and education programs. Ms. Katie Fallin Kenyon of First 5 LA is working on a report on the status of children experiencing homelessness in order to give a picture of the issues to the First 5 Commission. The plan is to present the report to the Commission in July.

Ms. Drew Ivie asked about the trend of families moving into skid row. Ms. Boyce stated that they are seeing more families than in the past. The second Supervisorial District has seen a dramatic increase in the number of families experiencing homelessness in the past two years. Ms. Malaske-Samu mentioned that some adjustments in the numbers need to be made in the report. Dr. Sharoni Little asked whether the information from the report had been shared with the private sector. Ms. Boyce suggested strengthening the role of 211 LA County and following up with First 5 LA. Dr. Robert Gilchick commented on the impact of the presentation,

stating that it bears repeating the emphasis should be on mitigating the harm to children. He noted that protecting children and reducing harm are not necessarily the same as reducing homelessness.

IV. ANNOUNCEMENTS AND PUBLIC COMMENT

None provided.

V. CALL TO ADJOURN

The meeting was adjourned at 12:02 p.m.

Commissioners Present:

Ms. Maria Calix	Ms. Kathy Malaske-Samu
Mr. Duane Dennis	Dr. Jacquelyn McCroskey
Ms. Ann Franzen	Ms. Stacy Miller
Dr. Robert Gilchick	Mr. Nurhan Pirim
Ms. Karla Pleitez Howell	Ms. Keesha Woods
Ms. Dora Jacildo	Ms. Mika Yamamoto
Dr. Sharoni Little	

54 percent of members were in attendance.

Guests:

Mr. Matt Agastin, Advancement Project
Ms. Cristina Alvarado, Child Care Alliance of Los Angeles
Ms. Lesley Blacher, Chief Executive Office/Service Integration Branch
Ms. Libby Boyce, Chief Executive Office/Service Integration Branch
Ms. Kim Patillo Brownson, Advancement Project
Ms. Ellen Cervantes, Child Care Resource Center
Ms. Sylvia Drew Ivie, Second Supervisorial District
Ms. Katie Fallin Kenyon, First 5 LA
Ms. Elesha Kingshott, ZERO TO THREE
Ms. Kathleen Manis, Advancement Project
Ms. Terry Ogawa, Center for the Study of Social Policy
Ms. Kate Sachnoff, First 5 LA
Ms. Nina Sorkin, Los Angeles County Commission for Children and Families
Ms. Teqest Tekie, Department of Public Social Services
Ms. Angela Vasquez, Advancement Project

Staff:

Ms. Michele Sartell

Preliminary RTT-ELC Local RLC Budget

Local RLCs	2012			2013			2014			2015			Total:
	\$5,600,000			\$8,500,000			\$11,800,000			\$13,100,000			
SFY	to 6/31/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15
Total	\$850,000	\$9,000,000		\$10,150,000			\$12,100,000			\$6,900,000			\$39,000,000

Inter-Rater Reliability Funding Amount: \$730,022

Alameda	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$438,000	\$100,000	\$507,000	\$100,000	\$624,000	\$50,000	\$363,000						
Total	\$50,000	\$538,000		\$607,000			\$724,000			\$413,000			\$2,332,000		

Contra Costa	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$248,200	\$100,000	\$287,300	\$100,000	\$353,600	\$50,000	\$205,700						
Total	\$50,000	\$348,200		\$387,300			\$453,600			\$255,700			\$1,494,800		

El Dorado	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$65,700	\$100,000	\$76,050	\$100,000	\$93,600	\$50,000	\$54,450						
Total	\$50,000	\$165,700		\$176,050			\$193,600			\$104,450			\$689,800		

Fresno	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$372,300	\$100,000	\$430,950	\$100,000	\$530,400	\$50,000	\$308,550						
Total	\$50,000	\$472,300		\$530,950			\$630,400			\$358,550			\$2,042,200		

LA Steps	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$1,076,750	\$100,000	\$1,246,375	\$100,000	\$1,534,000	\$50,000	\$892,375						
Total	\$50,000	\$1,176,750		\$1,346,375			\$1,634,000			\$942,375			\$5,149,500		

LAUP	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$1,076,750	\$100,000	\$1,246,375	\$100,000	\$1,534,000	\$50,000	\$892,375						
Total	\$50,000	\$1,176,750		\$1,346,375			\$1,634,000			\$942,375			\$5,149,500		

Merced	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$116,800	\$100,000	\$135,200	\$100,000	\$166,400	\$50,000	\$96,800						
Total	\$50,000	\$216,800		\$235,200			\$266,400			\$146,800			\$915,200		

Orange	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$905,200	\$100,000	\$1,047,800	\$100,000	\$1,289,600	\$50,000	\$750,200						
Total	\$50,000	\$1,005,200		\$1,147,800			\$1,389,600			\$800,200			\$4,392,800		

Sacramento	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$430,700	\$100,000	\$498,550	\$100,000	\$613,600	\$50,000	\$356,950						
Total	\$50,000	\$530,700		\$598,550			\$713,600			\$406,950			\$2,299,800		

San Diego	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$868,700	\$100,000	\$1,005,550	\$100,000	\$1,237,600	\$50,000	\$719,950						
Total	\$50,000	\$968,700		\$1,105,550			\$1,337,600			\$769,950			\$4,231,800		

San Francisco	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$197,100	\$100,000	\$228,150	\$100,000	\$280,800	\$50,000	\$163,350						
Total	\$50,000	\$297,100		\$328,150			\$380,800			\$213,350			\$1,269,400		

San Joaquin	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$292,000	\$100,000	\$338,000	\$100,000	\$416,000	\$50,000	\$242,000						
Total	\$50,000	\$392,000		\$438,000			\$516,000			\$292,000			\$1,688,000		

Santa Barbara	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$160,600	\$100,000	\$185,900	\$100,000	\$228,800	\$50,000	\$133,100						
Total	\$50,000	\$260,600		\$285,900			\$328,800			\$183,100			\$1,108,400		

Santa Clara	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$525,600	\$100,000	\$608,400	\$100,000	\$748,800	\$50,000	\$435,600						
Total	\$50,000	\$625,600		\$708,400			\$848,800			\$485,600			\$2,718,400		

Santa Cruz	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$109,500	\$100,000	\$126,750	\$100,000	\$156,000	\$50,000	\$90,750						
Total	\$50,000	\$209,500		\$226,750			\$256,000			\$140,750			\$883,000		

Ventura	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$313,900	\$100,000	\$363,350	\$100,000	\$447,200	\$50,000	\$260,150						
Total	\$50,000	\$413,900		\$463,350			\$547,200			\$310,150			\$1,784,600		

Yolo	to 6/30/2012			SFY 2012-13			SFY 2013-14			SFY 2014-15			to 12/31/15		Total:
	Base			Proration			Base			Proration			Base		
	\$50,000	\$100,000	\$102,200	\$100,000	\$118,300	\$100,000	\$145,600	\$50,000	\$84,700						
Total	\$50,000	\$202,200		\$218,300			\$245,600			\$134,700			\$850,800		

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RTT-ELC Quality Continuum Framework with Three Common Tiers

RTT-ELC Application Requirements	Common Tools and Resources	RTT-ELC First Common Tier (Licensing in good standing and overview of <i>Foundations & Frameworks</i>)	RTT-ELC Second Common Tier (ELQIS Tier 3)	RTT-ELC Third Common Tier (ELQIS Tier 4)
1. Child Development and School Readiness				
A. Early Learning and Development Standards*	A1. CA Infant/Toddler and Preschool Learning and Development Foundations A2. CDE Curriculum Framework A3. Preschool English Learner (PEL) Guide	Overview of <i>Foundations and Frameworks</i> - Complete online training (when available) after entering QRIS in Tier 1 and before moving to next Tier; Lead teacher in every classroom and Center Director or FCCH operator complete training	Developing competency in integrating Foundations and Frameworks by: 1) Curriculum Plans: Social-emotional, language and literacy, cognitive, and physical domains in lesson plans linked to child assessments; 2) Program Staff Professional Development Site-Level Plan incorporates <i>Foundations and Frameworks</i> .	Building competency in integrating Foundations and Frameworks. 1) Curriculum Plans: Social-emotional, language and literacy, cognitive, and physical domains in lesson plans linked to child assessments; 2) Program Staff Professional Development Site-Level Plan incorporates <i>Foundations and Frameworks</i> .
B. Comprehensive Assessment System*	B1. Desired Results Developmental Profile (DRDP) 2010 B2. Ages and Stages Questionnaire (ASQ) and Ages and Stages Questionnaire: Social-Emotional (ASQ-SE) or comparable, validated screening tools B3. DRDP-School Readiness ¹	CA Title 22 Licensing Standards	(B1) DRDP 2010 (minimum twice a year); (B2) ASQ and ASQ-SE (at entry, then annually at minimum); provide information and referral as necessary	(B1) DRDP 2010 (minimum twice a year); (B2) ASQ and ASQ-SE (at entry, then annually at minimum); provide information and referral as necessary
C. Health Promotion Practices*	C1. CA Infant/Toddler and Preschool Learning and Development Foundations and Curriculum Framework C2. A valid and reliable health and mental health screening tool (see ASQ-SE in B2) C3. Environment Rating Scales (ERS) C4. Center on the Social and Emotional Foundations for Early Learning (CSEFEL) pyramid model C5. USDA Child and Adult Care Food Program Guidelines C6. DSS/CCL Title 22 health and safety licensing standards	CA Title 22 Licensing Standards (CPR and First Aid)	(C1) CA Infant/Toddler and Preschool Learning and Development Foundations and Curriculum Framework (See A1 above); (C2) Health Screening Form used at entry, then annually (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers"); (C3) Addressed in ERS Subscales; (C4) Overview of CSEFEL Model - Complete online training (when available) after entering QRIS in Second Common Tier and before moving to next Tier; Lead teacher in every classroom and Center Director or FCCH operator complete training; (C5) Utilization of USDA Child and Adult Care Food Program Guidelines	(C1) CA Infant/Toddler and Preschool Learning and Development Foundations and Curriculum Framework (See A1 above); (C2) Health Screening Form used at entry, then annually (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers"); (C3) Addressed in ERS Subscales; (C4) Lead teacher in every classroom and Center Director or FCCH operator have completed training overview of CSEFEL Model; (C5) Utilization of USDA Child and Adult Care Food Program Guidelines

¹ Consortium requirement; not part of QRIS program rating.
 California Department of Education
 Child Development Division

RTT-ELC Quality Continuum Framework with Three Common Tiers

2. Teachers and Teaching				
A. Early Childhood Educator Qualifications*	<p>A1. ECE Lower Division Core 8</p> <p>A2. Professional Growth Plans as required by the Commission on Teacher Credentialing (CTC)</p> <p>A3. ECE Competencies Self-Reflective tool (available 2012-13)</p>	<p>CA Title 22 Licensing Standards (Center Teacher: 12 units ECE; FCCH Operator: 15 hours health/safety)</p>	<p>Requirements to enter Tier: (A1) Education: Lead Teacher/FCCH Operator Minimum Qualifications - 24 units of ECE (core 8) and 16 units of General Education (same as Title 5 and current Child Development Teacher permit); Experience: Two years of experience; Professional Development: 21 hours per year; (A2) Completed Professional Growth Plan for each lead teacher² Required TA for this Tier: (A3) Lead Teachers utilize tool (when available)³</p>	<p>Requirements to enter Tier: (A1) Education: Lead Teacher/FCCH Operator Minimum Qualifications: Associate's degree in ECE OR 60 degree-applicable units, including 24 units of ECE OR associate's degree in any field plus 24 units of ECE; Experience: Two years of experience; Professional Development: 21 hours per year; (A2) Completed Professional Growth Plan for each lead teacher (A3) Lead Teachers have completed tool (when available)</p>
B. Effective Teacher-Child Interactions	<p>B1. Classroom Assessment Scoring System™ (CLASS™)</p> <p>B2. ERS</p> <p>B3. Program Assessment Rating Scale (PARS) – TA Resource</p>	<p>Overview of Overview of <i>Foundations and Frameworks</i> and ERS</p>	<p>(B1) Familiarity with CLASS⁴ (for appropriate age group as available) (B2) - See 3B1</p>	<p>(B1) Independent assessment with CLASS (for appropriate age group as available) (B2) - See 3B1</p>
3. Program and Environment				
A. Licensing and Regulatory Requirements*	<p>A1. Title 22 (DSS)</p> <p>A2. Title 5 (CDE)</p>	<p>CA Title 22 Licensing Standards (Center: Infant/Toddler Ratio of 4:1, Preschool Ratio of 12:1; FCCH: Small, max of 8, or large, max of 14)</p>	<p>Center: Infant/Toddler Ratio of 3:1 or 4:1 with respective group size 12 or 8; Preschool Ratio of 8:1 or 10:1 with respective group size 24 or 20; FCCH: Small, max of 8, or large, max of 14</p>	<p>Center: Infant/Toddler Ratio of 3:1 or 4:1 with respective group size 12 or 8; Preschool Ratio of 8:1 or 10:1 with respective group size 24 or 20; FCCH: Small, max of 8, or large, max of 14</p>

²Use or incorporate all of the elements of the California Commission on Teacher Credentialing (CTC) Professional Growth Plan for the Child Development Permit (<http://www.ctc.ca.gov/credentials/leaflets/cl826.pdf>)

³ Time spent to complete ECE Competencies Self-Reflective tool counts towards 21 hours per year of Professional Development.

⁴ Familiarity: Lead Teachers and Director participate in a CLASS related training such as Intro to CLASS training, completion of Looking At CLASSrooms, etc.

RTT-ELC Quality Continuum Framework with Three Common Tiers

<p>B. Program Administration and Leadership</p>	<p>B1. ERS B2. Program Administration Scale/ Business Administration Scale (PAS/BAS)</p>	<p>CA Title 22 Licensing Standards (Center Director: 15 units ECE with 3 in administration; FCCH Operator: 15 hours health/safety)</p>	<p>Center Director Qualifications: Associate's degree with 24 units core ECE, 6 units administration, 2 units supervision; Experience: 2 years management or supervisory experience; (B1) Independent ERS assessment using scale for the appropriate setting; All subscales completed and averaged to meet overall score level of 4.0; (B2) Familiarity with PAS/ BAS⁵</p>	<p>Center Director Qualifications: Bachelor's degree with 24 units core ECE, 8 units management plus 21 hours professional development annually; Experience: 3 years management or supervisory experience; (B1) Independent ERS assessment using scale for the appropriate setting; All subscales completed and averaged to meet overall score level of 5.0; (B2) Self-review with PAS/BAS and continuous improvement through a PAS/ BAS action plan⁶</p>
<p>C. Family Engagement *</p>	<p>C1. ERS</p>	<p>CA Title 22 Licensing Standards (e.g. daily sign-in sheets, required notifications, Parents' Rights, posted menus)</p>	<p>Involve Parents:</p> <ul style="list-style-type: none"> • Provider offers links to community-based resources that support families with young children (must be visible or available in writing from provider). • Provider has a written transition plan (general written protocol & evidence of implementation) that is activated when a child moves into kindergarten. • (C1) ERS average score of 4. When subscale item, "Provisions for Parents", is less than 4, a quality improvement plan will be developed. 	<p>Engage Parents:</p> <ul style="list-style-type: none"> • Provider offers links to community-based resources that support families with young children (must be visible or available in writing from provider). • Provider has a written transition plan (sample individual transition plan with parent signature) that is activated when a child moves into kindergarten. • (C1) ERS average score of 5. When subscale item, "Provisions for Parents", is less than 5, a quality improvement plan will be developed.
<p>D. Effective Data Practices *</p>	<p>D1. National Data Quality Campaign's Framework⁷</p>	<p>CA Title 22 Licensing Standard</p>	<p>Local data collected using National Data Quality Campaign's Framework</p>	<p>Local data collected using National Data Quality Campaign's Framework</p>

⁵ NAEYC accreditation may be utilized as an alternative to the PAS/BAS requirement.

⁶ Can also use assessment through CDD CCDF and RTT-ELC funded Director Mentors Project; sites accredited through NAEYC are exempt from PAS/BAS requirement.

⁷ Consortium requirement; not part of QRIS rating

Note: * identifies a federally required element

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**Los Angeles County Office of Child Care
Quality Rating and Improvement Systems for Children Ages 0-5**

	STEP	Race to the Top Early Learning Challenge Grant
Target Population:	Licensed family child care homes and centers serving children ages 0-5	<ul style="list-style-type: none"> ▪ Restricted to child care settings serving "high need" children: <ul style="list-style-type: none"> -low income; -special needs; -dual language learners; or -involved with child welfare system
Service Goals:	Rate 200 programs per year	Rate 175 programs twice during the grant period (Jul 2012 - Dec 2015)
Targeted Service Area:	<ul style="list-style-type: none"> ▪ 11 pilot communities ▪ 5 new communities to be added during FY 12-13 	<ul style="list-style-type: none"> ▪ Magnolia Place ▪ Vermont Corridor ▪ Child care sites receiving DCFS subsidy
Total Budget:	\$7.6 M through FY 2015-16 (Five year grant ending June 2016)	\$5.1M through FY 2015-2016 (Three and a half year grant ending December 2015)
Current Funder(s):	Los Angeles Universal Preschool	California Department of Education
Prior Funder(s):	<ul style="list-style-type: none"> ▪ First 5 Los Angeles ▪ LA County Board of Supervisors ▪ California Department of Education ▪ California Community Foundation 	<ul style="list-style-type: none"> ▪ N/A (new program)
Strategic Partnerships:	<p align="center">UCLA Center for Improving Child Care Quality Child Care Resource and Referral Agencies Community Care Licensing Division</p> <ul style="list-style-type: none"> ▪ LAUSD (FY 2010-11) 	<ul style="list-style-type: none"> ▪ DCFS ▪ LACOE California Preschool Instructional Network ▪ Volunteers of America of Greater Los Angeles
Participation Incentives:	<p>Quality improvement grant</p> <ul style="list-style-type: none"> ▪ One time \$5,000 (prior to initial rating) for both centers and family child care homes (FCCH) 	<p>Quality improvement award</p> <ul style="list-style-type: none"> ▪ Centers: \$3,000 after first rating, \$2,000 after second rating ▪ FCCHs: \$1,000 after first rating, \$800 after second rating

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Summary of Actions on the California Budget 2012-13 and Legislation Child Care and Development Services



A Report to the Policy Roundtable for Child Care
July 2012

Goal 3 – *County departments will work collaboratively with each other and community partners to maximize the utilization of available resources, support quality improvements and promote the delivery of integrated services for children and their families.*

State Budget 2012-13

As background, Governor Brown introduced his budget plan for 2012-13 in January that included significant cuts to child care and development services by reducing reimbursement rates, lowering the income eligibility ceiling, and requiring families participating in programs funded with non-Proposition 98 monies programs to meet federal work requirements. In addition, the Governor proposed to restructure child care and development services (except Part-day State Preschool) by shifting administration from the California Department of Education (CDE) to county welfare departments effective fiscal year 2013-14.¹ While the Governor's May Revise contained modifications to his original proposal for significantly reducing funding for child care and development services, his overall plan to shift most services to the county welfare programs remained intact.²

The Governor's proposal set in motion objections from the child care and development field and the families they serve across the state. Among the voices were members of the Los Angeles Child Care Planning Committee and the Policy Roundtable for Child Care, which resulted in a Board approved motion presented by Supervisor Mark Ridley-Thomas on May 22, 2012 recommending alternatives to moving subsidized services out of the CDE to county welfare agencies. Alternatively, the Board of Supervisors recommended streamlining the child development system in a way to minimize the need to cut dollars from the programs and to do so in a timely manner to avoid disruption in care.³

Ultimately, the legislature rejected the Governor's proposal to significantly alter the administration of subsidized child care and development services and sought other means for achieving cost savings while preserving the infrastructure that has evolved over time. Following budget committee hearings, negotiations between the legislative leadership and the Governor resulted in a series of compromises, including modifications to the proposals impacting child care and development services as follows:^{4,5,6}

- Funds all State Preschool (e.g. Part-day) slots within Proposition 98; the Superintendent of Public Instruction is required to encourage State Preschool contracting agencies to offer *wraparound* general child care and development services for the remainder of the day or year to meet the needs of eligible parents.
- Deems State Preschool as developmentally appropriate designed to facilitate the transition to kindergarten for three and four year old children; aligns State Preschool eligibility to new kindergarten start dates to three and four year old children who will have their birthdates prior to November 1 for 2012-13, before October 1 for 2013-14, before September 1 for 2014-15, and each fiscal year thereafter.

- Requires Part-day State Preschool programs to provide parents and legal guardians with opportunities to work with their children on interactive literacy activities, parenting education and, as needed, referrals to adult education and English as a Second Language to improve their academic skills.
- Makes available family literacy supplemental grants in the amount of \$2,500 to State Preschool classrooms; assigns priority for allocating the grants to State Preschool programs contracted to receive the funding prior to July 1, 2012.
- Requires fees to be assessed and collected for families participating in Part-day State Preschool as well as wrap around child care services and other child care and development services.
- Reduces contract amounts for General Child Care, Migrant Day Care, the Alternative Payment (AP) Program (see note below regarding additional reduction to the AP Program), CalWORKs Stage 3 Child Care, and the Allowance for Handicapped Program by 8.7 percent effective July 1, 2012.⁷ The CDE may consider the contractor's performance and whether the contract serves children in underserved areas when determining contract reductions, however the aggregate reduction must be achieved. As of July 1, 2012, programs are to dis-enroll families beginning with the highest income families relative to family size and then families with the same income but enrolled the longest are to be dis-enrolled second. Families with children receiving child protective services or deemed at risk for neglect or abuse regardless of family income are lowest priority for dis-enrollment.
- Suspends the cost of living adjustment (COLA) through fiscal year 2014-15.

In addition, the Governor implemented his line item veto authority, deepening cuts to child care and development services than was negotiated with the legislators as follows:

- Reduces funding for Part-day State Preschool by 5.8 percent, eliminating an additional 12,500 slots.⁸
- Reduces funding for the AP Program by an additional 9.2 percent, eliminating approximately 3,400 slots for 2012-13.⁹
- Eliminates State augmentation for supplemental child nutrition reimbursement to private child care centers.¹⁰

Tables 1 and 2 compare the budget allocations for child care and development services in 2011-12 with 2012-13.

Table 1. Comparison between 2011-12 Budget and Proposed 2012-13 Budget		
	2011-12 Budget Act¹¹	Proposed 2012-12 Budget^{12, 13}
Program	Total	State/CCDF
Proposition 98 General Fund		
State Preschool	\$373,695,000	\$481,003,000 ¹⁴
Non-Proposition 98 General Fund		
General Child Development	\$685,923,000	\$464,913,000
Migrant Child Care	\$29,085,000	\$26,056,000
Alternative Payment (AP) Program	\$216,586,000	\$174,031,000 ¹⁵
CalWORKs Stage 2 (AP)	\$442,456,000	\$419,286,000
CalWORKs Stage 3 (AP)	\$145,955,000	\$148,425,000
Resource and Referral Programs	\$18,688,000	\$18,688,000
Handicap Allowance	\$1,620,000	\$1,452,000
CA Child Care Initiative	\$225,000	\$225,000
Quality Improvement (see Table 2 for allocation detail)	\$49,654,000	\$49,490,000
Local Planning Councils	\$3,319,000	\$3,319,000
Accounts Payable	\$4,000,000	\$4,000,000
Non-Proposition 98 Sub-total	\$1,597,511,000	\$1,309,885,000¹⁶
Child Care Facilities Revolving Fund	\$5,000,000	\$5,000,000
Cost of Living Adjustment (COLA)	\$0	\$0
Growth	\$0	\$0
Proposition 98 and non-Proposition 98 Sub-total	\$1,976,206,000	\$1,795,888,000
Learning Supports		
After School and Education Safety Program	\$547,066,000	\$547,025,000
21 st Century Community Learning Centers	\$157,605,000	\$143,949,000 ¹⁷
Cal-SAFE Child Care	\$24,778,000	\$24,778,000
Pregnant Minor Program	\$13,327,000	\$13,327,000
Learning Supports Totals	\$742,776,000	\$729,079,000
California Community Colleges¹⁸		
Special Services for CalWORKs Recipients	\$26,695,000 ¹⁹	\$26,695,000 ²⁰
Campus Child Care Tax Bailout	\$3,350,000 ²¹	\$3,350,000 ²²
Other		
State Advisory Council on Early Childhood Development		\$162,000 ²³
Race to the Top-Early Learning Challenge Fund		\$10,059,000 ²⁴

Table 2. Quality Improvement Detail		
Program	2011-12 Budget Act	Proposed 2012-13 Budget²⁵
Schoolage Care and Resource and Referral	\$2,085,639	\$2,085,639
Infant and Toddler Earmark	\$11,698,772	\$11,698,772
One-time Federal Funding	\$3,014,000	\$3,451,000 ²⁶
DSS contract for licensing inspections ²⁷	\$8,000,000	\$8,000,000
Trustline Registration Workload	\$960,000	\$960,000
Health and Safety Training	\$455,000	\$455,000
Child Care Recruitment and Retention Programs	\$10,750,000	\$10,750,000
Child Development Training Consortium	\$291,000	\$291,000

State Legislation

During the Second Session of the State Legislative Session (2012), 22 bills relating to child care and development services were introduced by legislators, adding to the 19 bills introduced during the First Session in 2011. Of the bills introduced and proceeding through the legislature this year, the Roundtable recommended that the Board of Supervisors (Board) adopt positions of support on the following three bills:

AB 1673 (Mitchell) – Would have established 12 months of continuous eligibility for a CDE-contracted program regardless of program type once a child of an income eligible family is certified as eligible unless the child no longer resides in the state or is deceased. With respect to children enrolled in programs operated by a higher educational institution, the certification would be good for the academic year. *This bill did not make it out of the Assembly Committee on Appropriations.*

AB 2286 (Bonilla) – Would have amended the Child Care and Development Services Act by raising the reimbursement rate paid by the State to agencies contracted to provide subsidized child care and development services to infants and toddlers. *This bill, sponsored by the California Child Development Administrators Association did not make it out of the Assembly Committee on Appropriations.*

AB 1872 (Alejo) – Would require family child care homes provide to their enrolled children meals and snacks that meet recommended servings under the four basic food groups – dairy, fruits and vegetables, grains/breads, and meat/meat alternatives – as specified by the United States Department of Agriculture Child and Adult Food Program (CACFP). The Department of Social Services Community Care Licensing Division to monitor whether the providers are meeting the requirements during regular inspections and provide prospective and existing providers with information on the nutritional requirements in various outreach formats as well as refer those serving low-income children to the CACFP to participate in the reimbursement program. *As of this writing, the bill was last amended on July 5, 2012 and is pending a hearing with the Senate Committee on Appropriations scheduled for August 6, 2012. Upon the Roundtable’s recommendation, the Board adopted a pursuit of position in support of the bill; the Roundtable is officially listed in support of the bill.*

For questions or comments relating to this report, please contact Michele Sartell, Office of Child Care/SIB/CEO, by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187.

¹ Brown Jr., Governor E.G. *Governor’s Budget Summary 2012-13*. January 10, 2012.

² *Governor’s Budget May Revision 2012-13*. May 14, 2012.

³ *Statement of Proceedings for the Regular Meeting of the Board of Supervisors of the County of Los Angeles, Item 32-A*. May 22, 2012.

⁴ AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-196-0001, pp 507-508.

⁵ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6110-194-0001, pp 73-79.

⁶ SB 1016, Chapter 38: Education Finance, Approved: June 27, 2012; pp 43-89.

⁷ Reduces state spending by an estimated \$80 million, eliminating 10,600 child care slots for 2012-13. California Budget Project. *Governor Signs 2012-13 Spending Plan*. June 29, 2012.

⁸ AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; Line Item Reduction to Item 6110-196-0001, page 4.

⁹ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; Line Item Reduction to Item 6110-194-0001.

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- ¹⁰ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; Line Item Reduction to Item 6110-202-0001.
- ¹¹ SB 87 (Chapter 33, Approved June 30, 1011).
- ¹² AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-196-0001.
- ¹³ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6110-194-0001.
- ¹⁴ The Governor used his line item veto authority to reduce funding for Part-day State Preschool by \$30 million. Of the total allocation for State Preschool, \$5 million is available for the family literacy supplemental grant.
- ¹⁵ The Governor used his line item veto authority to reduce funding to the AP Program by an additional \$20 million.
- ¹⁶ Of the \$1.3 billion in non Proposition 98 General Fund, \$559 million is federal funds.
- ¹⁷ Of the funding allocation to 21st Century Community Learning Centers, \$22,382,000 is one-time carryover from prior years payable from the federal trust fund.
- ¹⁸ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6870-101-0001.
- ¹⁹ For recipients transitioning from welfare to self-sufficiency through coordinated services offered at community colleges, including work study, educational related work experience, job placement, child care services, and coordination with county welfare office to determine eligibility and availability of services.
- ²⁰ For recipients transitioning from welfare to self-sufficiency through coordinated services offered at community colleges, including work study, educational related work experience, job placement, child care services, and coordination with county welfare office to determine eligibility and availability of services.
- ²¹ For community college child care and development programs.
- ²² For community college child care and development programs.
- ²³ AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-1996-0001.
- ²⁴ AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-200-0001.
- ²⁵ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6110-194-0001.
- ²⁶ Available for use in 2012-13 fiscal year.
- ²⁷ The budget relies entirely on federal funding for this item for increased inspections of child care facilities.

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Policy Roundtable for Child Care

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VIA FACSIMILE

June 18, 2012

The Honorable Carol Liu, Chair
Committee on Human Services
California State Senate
State Capitol, Room 5061
Sacramento, CA 95814-4900

Dear Senator Liu:

ASSEMBLY BILL 1872 (ALEJO) - SUPPORT

On behalf of the Los Angeles County Policy Roundtable for Child Care (Roundtable), I am writing to urge your support on AB 1872 authored by Assembly Member Luis Alejo. AB 1872 would require all licensed family child care homes to follow the nutrition standards for meals and snacks they serve as specified by the United States Department of Agriculture Child and Adult Food Program (CACFP).

The Roundtable, staffed by the Office of Child Care located within the Service Integration Branch of the Chief Executive Office, represents the collective experience, expertise and wisdom of community leaders in early childhood, education, business, economics and research and County departments representing child welfare, mental health, probation, public health, and parks and recreation. As a County Board of Supervisors appointed Commission, its primary mission is to build and strengthen early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

Currently, family child care providers are not legally required to follow any nutritional standards under licensing, whereas licensed centers are required to follow CACFP meal pattern standards at a minimum, regardless of their participation in the Federal program that provides reimbursements for meals and snacks to enrolled children of low-income families. A family child care provider would be exempt from complying with the requirements for children with a "medical necessity" as documented in writing by a medical provider. In addition, the law will not apply to meals or snacks provided by the child's parent or legal guardian for the child while with the family child care provider.

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Letter to Senator Carol Liu, Chair

June 18, 2012

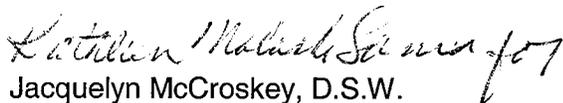
Page 2

Research indicates that nearly one in four children under the age of five is overweight or obese, placing them at risk for developing chronic diseases such as diabetes and heart disease. Child care providers are in a unique position to influence the positive nutrition habits and taste preferences of children enrolled in their programs and ensuring that the children are served nutritional meals during the hours in which they are in care. Unfortunately, more than 50 percent of centers and family child care homes do not participate in CACFP, often due to lack of information about the program and the help they would receive paying for the nutritious food. As such, this bill would also require the Department of Social Services Community Care Licensing Division to inform prospective and existing family child care providers with information on nutrition standards and the opportunity to participate in the CACFP.

The Roundtable fully supports ensuring that children participating in early care and education programs, including family child care homes, are provided nutritious meals and snacks and that programs receive the information and have access to the resources they need to enhance their nutritional standards. This position is consistent with legislative policy adopted by the Los Angeles County Board of Supervisors.

Please feel free to contact Kathleen Malaske-Samu by e-mail at kmalaske@ceo.lacounty.gov or by telephone at (213) 974-2440 or Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187 at the Office of Child Care if you have any questions.

Yours truly,

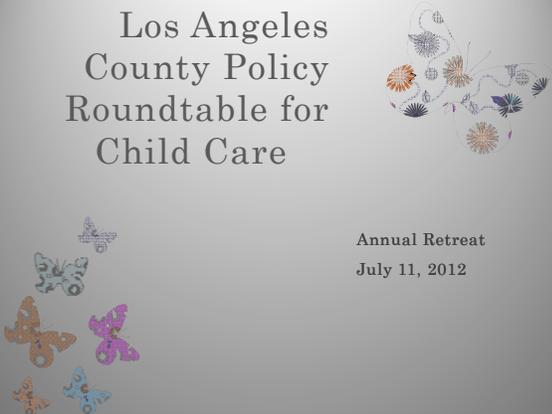


Jacquelyn McCroskey, D.S.W.
Chair

JM:MPS

Cc: Assembly Member Luis Alejo
Senator Roderick Wright

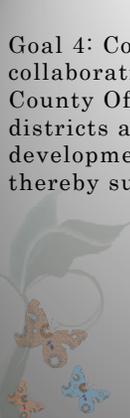
Los Angeles
County Policy
Roundtable for
Child Care



Annual Retreat
July 11, 2012

Goal 4: County departments will work collaboratively with the Los Angeles County Office of Education, key school districts and community-based child development services to integrate services, thereby supporting effective:

- Articulation between child development
- Design of developmentally appropriate transitional kindergarten programs
- Identification and utilization of new or nontraditional funding



Articulation
between child
development and
kindergarten



Defining what we are doing – Are we doing child care or child development?

ECE are educational programs and strategies geared toward children from birth to the age of eight
(About.com, Beth Lewis)

Early Child Development – many skills and milestones that children are expected to reach by the time they reach the age of five.

Child Care – The supervision and nurturing of a child, including casual and informal services provided by a parent and more formal services provided by an organized child care center.
(History of Child Care)

Child Care – non medical care and supervision provided for infant to school age children in a group setting for periods of less than 24 hours (CCLD).

School readiness goals mean the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical well-being and motor development, and social and emotional development that will improve their readiness for kindergarten. (HS Dept. Standards, 1/2007)

How do we build a sound bridge to in the ECE industry

- Align language and terminology
- Streamline policies
- Reduce administrative responsibilities

Head Start



- Parent Engagement
- Community Engagement
- Individualization
- Research Based Curriculum
- ECE to K Transition Plan



How do we
make the ECE
experience
more valuable
for children and
families?



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County of Los Angeles CHIEF EXECUTIVE OFFICE

Kenneth Hahn Hall of Administration
500 West Temple Street, Room 713, Los Angeles, California 90012
(213) 974-1101
<http://ceo.lacounty.gov>

WILLIAM T FUJIOKA
Chief Executive Officer

July 20, 2012

To: Supervisor Zev Yaroslavsky, Chairman
Supervisor Gloria Molina
Supervisor Mark Ridley-Thomas
Supervisor Don Knabe
Supervisor Michael Antonovich

From: William T Fujioka
Chief Executive Officer

Board of Supervisors
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First District

MARK RIDLEY-THOMAS
Second District

ZEV YAROSLAVSKY
Third District

DON KNABE
Fourth District

MICHAEL D. ANTONOVICH
Fifth District

THIRD STATUS REPORT ON THE CHILD CARE POLICY FRAMEWORK

On March 29, 2011, the Board adopted the updated Child Care Policy Framework and a series of related recommendations. As a part of that action, the Office of Child Care, within the Service Integration Branch of the Chief Executive Office (CEO), was directed to provide status reports in July and January of each year through 2013. This is the third status report on the implementation of the Child Care Policy Framework, covering the period of February 1 through June 30, 2012.

Goal 1. The quality of child development services in Los Angeles County will be improved as the Steps to Excellence Project (STEP) is expanded and support services to STEP participants are intensified.

STEP is a child care quality rating and support system developed by the Policy Roundtable for Child Care (Roundtable), and administered by the Office of Child Care. The pilot phase of STEP was funded primarily by First 5 LA from August 2008 through November 2011.

The second phase of STEP is supported by funding from Los Angeles Universal Preschool (LAUP). Since the Board's adoption of the LAUP contract in December 2011, STEP has succeeded in reconnecting with programs that had expressed interest in STEP and recruiting new participants. Between April and July 2012, STEP observations were conducted in 49 child development programs, including 11 child development centers and 38 family child care homes. Also during this period, 27 programs attended STEP orientation sessions, learning about the benefits and expectations for STEP participants. Currently, 425 programs are enrolled in STEP.

The Office of Child Care has also been working intensely with the California Department of Education/Child Development Division (CDE), to plan for the implementation of the Race to the Top Early Learning Challenge Grant. CDE was awarded \$52.6 million in December 2011 and these funds will support 17 local quality rating and improvement systems (QRIS) throughout

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California. In Los Angeles County, STEP and LAUP will each receive \$5,149,500 over four years. While STEP and LAUP will operate their Race to the Top projects separately, they will use a common child care rating matrix. Quarterly meetings will be conducted to address issues, avoid duplication, and maximize the impact of this time-limited resource. Both organizations submitted their Work Plans on May 25, 2012.

Also on May 25, 2012, the Office of Child Care received an "intent to fund" communication from CDE stating that funds could not be released until the state budget was signed and that the planning allocation for the period of January 1 through December 31, 2012, would be combined with the first year implementation funding amount. The term of the implementation funds is July 1, 2012 through June 30, 2013. A formal request to accept these funds will be submitted for your consideration when the documents are received.

Goal 2. Local, State, and Federal policies and budgets will strengthen the child development infrastructure and support the expansion of high quality child development services that integrate family support, health, mental health, and other relevant services into their operations.

Given California's ongoing budget situation, efforts during this period were focused more on "preserving" than "expanding" high quality child development services. The Roundtable worked collaboratively with the CEO's Intergovernmental and External Affairs, the Child Care Planning Committee, various Board offices, and community stakeholders to monitor budget proposals and prepare impact statements.

Governor Brown's January budget proposal for 2012-13 included child development reimbursement rates that were significantly below the actual cost of providing care, eligibility ceilings that eliminated assistance well before families could afford the full cost of care, and parents enrolled in school or training were not eligible for child development subsidies. In addition, the Governor proposed to restructure child care and development (except Part-day State Preschool) by shifting administration from the CDE to county welfare departments effective fiscal year 2013-14. While the Governor's May Revise contained modifications to his original proposal for significantly reducing funding for child care and development services, his overall plan to shift most services to the county welfare programs remained intact.

These proposals were not well received by a variety of stakeholders. The Los Angeles County Board of Supervisors' motion and resulting letters to the Governor and Legislative delegation urging that subsidized services remain with CDE weighed heavily in the debate.

The legislature rejected the Governor's proposal to significantly alter the administration of subsidized child care and development services and sought other means for achieving cost savings. The following is a brief summary, highlighting key decisions in the adopted budget affecting child development services:

- Funds all State Preschool (e.g. Part-day) slots within Proposition 98; the Superintendent of Public Instruction is required to encourage State Preschool contracting agencies to offer wraparound general child care and development services for the remainder of the day or year to meet the needs of eligible parents.

- Requires fees to be assessed and collected for families participating in Part-day State Preschool, as well as, wraparound child care services and other child care and development services.
- Reduces contract amounts for General Child Care, Migrant Day Care, the Alternative Payment (AP) Program (see note below regarding additional reduction to the AP Program), CalWORKs Stage 3 Child Care, and the Allowance for Handicapped Program by 8.7 percent effective July 1, 2012.
 - CDE may consider the contractor's performance and whether the contract serves children in underserved areas when determining contract reductions; however, the aggregate reduction must be achieved.
 - As of July 1, 2012, programs are to dis-enroll families beginning with the highest income family relative to family size followed by families with the same income but enrolled the longest are to be dis-enrolled second. Families with children receiving child protective services or deemed at risk for neglect or abuse, regardless of family income, are lowest priority for dis-enrollment.

In addition, the Governor implemented his line item veto implementing deeper cuts to child development services than was negotiated with the Legislature. These reductions include:

- Reduced funding for Part-day State Preschool by 5.8 percent, eliminating an additional 12,500 slots statewide.
- Reduced funding for the AP Program by an additional 9.2 percent, eliminating approximately 3,400 slots for 2012-13.
- Eliminated State augmentation for supplemental child nutrition reimbursement to private child care centers.

Attachment I compares allocations for child care and development in 2011-12 with 2012-13.

Goal 3. County departments will work collaboratively with each other and community partners to maximize the utilization of available resources, support quality improvements, and promote the delivery of integrated services for children and their families. Particular emphasis will be placed on connecting the following populations to child development resources and when appropriate, early intervention services:

- CalWORKs families who are homeless and have young children
- Children under the supervision of the Department of Children and Family Services (DCFS) and Probation Department, including those in foster care, kin care, and with their families
- Teen parents under the jurisdiction of DCFS and/or the Probation Department.

At their June 13, 2012 meeting, members of the Roundtable and representatives of the Service Integration Branch Housing and Homeless Initiatives responded to "*Children and Families Experiencing Homelessness in Los Angeles County*," a document prepared for the Roundtable.

This document was informed by a December 2011 meeting with representatives of the County Departments of Mental Health, Public Social Services, CEO, and representatives of the Roundtable. The document highlights the unique needs of young children who experience the trauma of homelessness and the scarcity of appropriate services available to them. As a result of this discussion, the Roundtable offered to assist in the development of the County's Regional Homeless Family Solutions Centers.

In addition, a meeting has been scheduled with representatives of Senator Carol Liu, the Service Integration Branch, and the Roundtable to respond to the Senator's interest in the report and possible action.

The Office of Child Care will be directing the Race to the Top Early Learning Challenge Grant (described on page 1) to child development programs serving children participating in the DCFS Alternative Payment Program (APP). Under this type of subsidy program, the parent or guardian is able to enroll the children in a licensed, community-based child development center or family child care home. Children who have experienced the trauma of abuse and/or neglect often present challenging behaviors. The Race to Top Early Learning Challenge Grant will provide on-site coaching, training, program observations and ratings, and financial incentives to these child development programs. These intensive supports can positively impact the quality of care provided to children and have the potential to improve child outcomes.

In an effort to promote the value of high quality child development services and maximize the use of these resources, the Office of Child Care provided a workshop to DCFS staff at the Compton office and distributed copies of "*For Teen Parents: A Guide to Child Care and Development Programs*." Participants reported that the discussion of resources was particularly helpful to line staff. In addition, the CEO and Roundtable are members of the Los Angeles Partnership for Strengthening Families, a collaborative response to a Federal funding opportunity aimed at strengthening the child welfare-child development connection and promoting protective factors among DCFS client families.

Goal 4. County departments will work collaboratively with the Los Angeles County Office of Education, key school districts, and community-based child development services to integrate services, thereby supporting effective:

- Articulation between child development and kindergarten
- Design of developmentally appropriate transitional kindergarten programs
- Identification and utilization of new or nontraditional funding

At their annual retreat on July 11, 2012, the Roundtable agreed to address this goal during the 2012-13 year. Broad scale implementation of transitional kindergarten, while threatened during budget negotiations, is now underway.

During this time of shrinking resources, there is increasing interest in encouraging school districts to use Title I funds for early education services. The Roundtable will also be reviewing this issue in the coming months.

Goal 5. The CEO will facilitate County department efforts to work internally, across departments and with community partners, to integrate the Strengthening Families Approach (SFA) and Protective Factors into their work with children, families, and communities; and engage families in high quality child development services. The CEO, with assistance from the Center for the Study of Social Policy and key local partners, will establish a multidisciplinary SFA learning community designed to support ongoing professional development and SFA projects that are underway or emerging in County departments.

Ten County departments are participating in the Los Angeles County Strengthening Families Learning Community. As previously reported, the Learning Community was launched on January 26, 2012. A conversation during that meeting resulted in a collaborative project between Mental Health and the Public Library. This collaboration, known as the Mental Health Parenting Program, will bring a new level of parent supports to families in Los Angeles County.

The Learning Community is reviewing how the five Protective Factors can be integrated into the work of each department for the purpose of supporting families, buffering risk and promoting the optimum development of all children. There has been significant interest in the Learning Community, both from local funders and state agencies.

Conclusion

Despite the fiscal challenges confronting families, communities and government, progress has been made on implementing the Child Care Policy Framework. Should your staff have questions regarding this report, they can contact Trish Ploehn at (213) 974-4532 or tploehn@ceo.lacounty.gov

WTF:AJ:TP
LB:KMS:km

Attachment

c: Executive Office, Board of Supervisors
County Counsel

Attachment I - Comparison between 2011-12 Budget and Proposed 2012-13 Budget

	2011-12 Budget Act ⁱ	Proposed 2012-13 Budget ^{ii, iii}
Program	Total	State/CCDF
Proposition 98 General Fund		
State Preschool	\$373,695,000	\$481,003,000 ^{iv}
Non-Proposition 98 General Fund		
General Child Development	\$685,923,000	\$464,913,000
Migrant Child Care	\$29,085,000	\$26,056,000
Alternative Payment (AP) Program	\$216,586,000	\$174,031,000 ^v
CalWORKs Stage 2 (AP)	\$442,456,000	\$419,286,000
CalWORKs Stage 3 (AP)	\$145,955,000	\$148,425,000
Resource and Referral Programs	\$18,688,000	\$18,688,000
Handicap Allowance	\$1,620,000	\$1,452,000
CA Child Care Initiative	\$225,000	\$225,000
Quality Improvement (see Table 2 for allocation detail)	\$49,654,000	\$49,490,000
Local Planning Councils	\$3,319,000	\$3,319,000
Accounts Payable	\$4,000,000	\$4,000,000
Non-Proposition 98 Sub-total	\$1,597,511,000	\$1,309,885,000^{vi}
Child Care Facilities Revolving Fund	\$5,000,000	\$5,000,000
Cost of Living Adjustment (COLA)	\$0	\$0
Growth	\$0	\$0
Proposition 98 and non-Proposition 98 Sub-total	\$1,976,206,000	\$1,795,888,000
Learning Supports		
After School and Education Safety Program	\$547,066,000	\$547,025,000
21 st Century Community Learning Centers	\$157,605,000	\$143,949,000 ^{vii}
Cal-SAFE Child Care	\$24,778,000	\$24,778,000
Pregnant Minor Program	\$13,327,000	\$13,327,000
Learning Supports Totals	\$742,776,000	\$729,079,000
California Community Colleges^{viii}		
Special Services for CalWORKs Recipients	\$26,695,000 ^{ix}	\$26,695,000 ^x
Campus Child Care Tax Bailout	\$3,350,000 ^{xi}	\$3,350,000 ^{xi}
Other		
State Advisory Council on Early Childhood Development		\$162,000 ^{xiii}
Race to the Top-Early Learning Challenge Fund		\$10,059,000 ^{xiv}

ⁱ SB 87 (Chapter 33, Approved June 30, 1011).

ⁱⁱ AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-196-0001.

ⁱⁱⁱ AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6110-194-0001.

^{iv} The Governor used his line item veto authority to reduce funding for Part-day State Preschool by \$30 million. Of the total allocation for State Preschool, \$5 million is available for the family literacy supplemental grant.

^v The Governor used his line item veto authority to reduce funding to the AP Program by an additional \$20 million.

^{vi} Of the \$1.3 billion in non Proposition 98 General Fund, \$559 million is federal funds.

^{vii} Of the funding allocation to 21st Century Community Learning Centers, \$22,382,000 is one-time carryover from prior years payable from the federal trust fund.

^{viii} AB 1497, Chapter 29: Budget Act of 2012, Approved: June 27, 2012; 6870-101-0001.

^{ix} For recipients transitioning from welfare to self-sufficiency through coordinated services offered at community colleges, including work study, educational related work experience, job placement, child care services, and coordination with county welfare office to determine eligibility and availability of services.

^x For recipients transitioning from welfare to self-sufficiency through coordinated services offered at community colleges, including work study, educational related work experience, job placement, child care services, and coordination with county welfare office to determine eligibility and availability of services.

^{xi} For community college child care and development programs.

^{xii} For community college child care and development programs.

^{xiii} AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-1996-0001.

^{xiv} AB 1464, Chapter 21: 2012-13 Budget, Approved: June 27, 2012; 6110-200-0001.

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Policy Roundtable for Child Care

Meeting Schedule - 2012-13

Meeting Date	Time	Location
July 11, 2012	9:00 a.m. - 3:30 p.m. Annual Retreat	Eaton Canyon Nature Center 1750 North Altadena Drive Pasadena, CA 91107
September 12, 2012	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
October 10, 2012	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
November 14, 2012	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
December 12, 2012	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
January 9, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
February 13, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
March 13, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
April 10, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
May 8, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012
June 12, 2013	10:00 a.m. - 12:00 p.m.	Kenneth Hahn Hall of Administration Room 743 500 West Temple Street Los Angeles, CA 90012

** No meeting in August.

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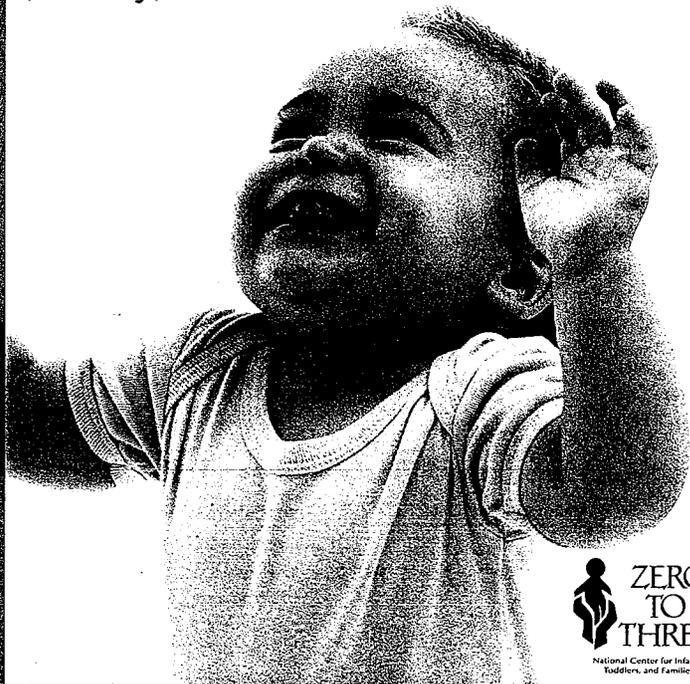
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