



Policy Roundtable for Child Care and Development

Wednesday, September 11, 2013

10:00 a.m. – Noon

Conference Room 743

Kenneth Hahn Hall of Administration

500 W. Temple Street, Los Angeles



Proposed Meeting Agenda

Goals for Meeting:

- Conduct Roundtable business in a fair and transparent manner.
- Surface issues that are relevant to the group's mission, provide accurate information on those issues, and facilitate both dialogue and action

10:00	I.	Welcome and Introductions		Dora Jacildo Chair
	A.	Comments from the Chair		
	B.	Review of July 10, 2013 Meeting Minutes	<i>Action Item</i>	
	C.	Update Roundtable By-laws	<i>Action Item</i>	Sharoni Little Vice Chair
		<ul style="list-style-type: none">• Update by-laws to ensure consistency with ordinance		
10:40	II.	Review of County Legislative Platform		Adam Sonenshein Michele Sartell
	A.	Summary of Legislative Platform		
		<ul style="list-style-type: none">• Recommendations from the Joint Committee on Legislation	<i>Action Item</i>	
	B.	Status of State Legislation		
11:00	III.	Status of Policy Framework Updates		Jacquelyn McCroskey
11:15	IV.	Motion to Expand Child Care QRIS		Kathy Malaske-Samu
11:25	V.	Election of Roundtable Representative to First 5 LA Commission	<i>Action Item</i>	Nominating Committee
11:50	VI.	Announcements and Public Comment		Members and Guests
12:00	VII.	Call to Adjourn		

Mission Statement

The Los Angeles County Policy Roundtable for Child Care builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

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Policy Roundtable for Child Care

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RETREAT MINUTES

July 10, 2013

9:00 a.m. – 3:00 p.m.

Eaton Canyon Nature Center

1750 North Altadena Drive

Pasadena, California

I. CONVENE

A. Welcome and Introductions

Ms. Dora Jacildo, Vice Chair of the Policy Roundtable for Child Care (Roundtable), opened the meeting at 9:16 a.m. Members and guests introduced themselves.

Ms. Jacildo opened the meeting with the following comments:

- She thanked Ms. Faith Parducho and the Department of Parks and Recreation for arranging the meeting location. Next, she acknowledged Dr. Jacquelyn McCroskey for her generous donation to subsidize lunch costs.
- Ms. Jacildo reviewed the three goals for the meeting, listed above the meeting agenda:
 1. Conduct Roundtable business in a transparent and efficient manner.
 2. Engage members in the process of updating the Policy Framework.
 3. Structure the retreat to facilitate social connections among members.
- On July 9th, Supervisor Mark Ridley-Thomas introduced to the Board of Supervisors a motion to support President Obama's proposal to increase investments in Early Childhood Education and Universal Preschool. (See meeting packet for a copy of the motion.)
- On July 24, 2013, the Roundtable's revised ordinance will be presented to the Children and Family Well-being Cluster and then is scheduled for the August 6, 2013 Board Agenda.
- Members and guests were reminded to complete the evaluation by the end of the day.

B. Overview of the Day

Ms. Jacildo provided context for the retreat by commenting that the Roundtable has worked with the Strengthening Families Approach as developed by the Center for the Study of Social Policy (CSSP) and has played a key role in the Strengthening Families Learning Community. She suggested that as the Roundtable tackles the process of updating the Child Care Policy Framework, members recognize both the importance and challenges associated with working

outside of their respective affiliations and comfort zones. She stated that in order to provide children and families with what they need and when they need it, we frequently must reach beyond our discipline and facilitate connections with our broader communities. Ms. Jacildo admitted that it is far easier to talk about integrating services than it is to create the environment where services are truly integrated. She noted that this work this often requires working around funding sources, against history and what is known. Ms. Jacildo stated that the retreat would focus on how the Policy Framework can facilitate creating that environment of integrated services.

She referred members and guests to their meeting packets for a copy of a handout created by the CSSP, *Levers for Change: Implementing and Sustaining Strengthening Families in States and Counties*. CSSP identified three levers for change “that can facilitate the process of supporting well-being of children and families”. The levers are:

- Parent Partnerships
- Professional Development
- Policies and Systems

Ms. Jacildo noted that much of the retreat is organized around the three levers.

II. REVIEW OF MEETING MINUTES – JUNE 12, 2013

Ms. Michele Sartell indicated a correction to the minutes on the bottom of the fourth page made by Dr. Sam Chan to better reflect his comment at the meeting. Ms. Nina Sorkin then offered an additional correction to the same paragraph of the minutes. The paragraph should read as:

“In answer to a question regarding choices providers might make with respect to serving children from birth to three years old, Ms. Escobedo replied that center and family child care homes are predominantly used by families with two and three year old children. *Ms. Nina Sorkin asked about the status of children under 14 years old and with disabilities and other special needs accessing child care and development services, including specialized programs. She specifically expressed her interest in whether there is a count of this sub-population of the children participating in licensed child care programs. To date, no effort has been made to break out the numbers by special or sub-populations. The notion is that early intervention has a beneficial impact on children the younger they are enrolled in such programs. Dr. Sam Chan commented that many school districts have scaled down resources for children formerly served through AB 3632 programs (now referred to as ERMHS - Education-Related Mental Health Services). It was suggested that this issue be added as an agenda item for a future meeting with the idea of expanding it to address early childhood mental health.*”

Ms. Sorkin added that AB 3632, which authorized specialized services to children with special needs and other disabilities, was sunset on June 30, 2011. The Education Trailer Bill, AB 114 (Chapter 43) approved by the Governor on June 30, 2011 took up the provisions that were contained in AB 3632, yet transferred the responsibility for providing the services from the Department of Mental Health to local school districts. The conversation continued with respect to the implication of services for children with Individual Family Services Plans (IFSPs) and Individual Education Programs (IEPs), suggesting that this may be an agenda item for a future meeting.

Action: *Ms. Nina Sorkin entered a motion to approve the minutes as corrected; Dr. Robert Gilchick seconded the motion. The motion passed with one abstention.*

III. NOMINATING COMMITTEE REPORT

A. Election of Chair and Vice Chair

Ms. Keesha Woods reported on behalf of the Nominating Committee, which met via conference call, the slate of Ms. Jacildo as Chair and Dr. Sharoni Little as Vice Chair. She then asked for nominations from the floor. None were given.

Action: *Ms. Woods entered a motion nominating Ms. Jacildo as Chair and Dr. Little as Vice Chair of the Roundtable for 2013-14. Ms. Kathy Malaske-Samu seconded the motion. The motion passed unanimously.*

B. Comments from New Officers

Ms. Jacildo commented on the power and influence of the Roundtable given its collective emotional intelligence. She remarked on her desire to have fun, even though the work is very serious. She sees the year ahead as one for planning and developing an infrastructure for integrated services.

Dr. Little thanked the members for the opportunity to serve in a leadership position. Initially, she was reticent as she is newer to the field, however reflecting on the invitation she concluded that serving as Vice Chair aligns well with her career path and focus where it is all about the children. Dr. Little views the activities of the Roundtable as connecting the dots, for which she is well-equipped and motivated.

C. First 5 LA Appointment

Ms. Woods reported that three members have submitted their names for consideration to serve on the First 5 LA Commission on behalf of the Roundtable: Dr. McCroskey, Ms. Karla Howell and Ms. Sorkin. Each of the candidates was given a survey to complete, which will be forwarded to the membership prior to the September meeting. Members will select the representative at the September meeting.

IV. LEGISLATIVE REPORT

A. Sacramento Update

- State Budget

Mr. Adam Sonenshein reported that Governor Jerry Brown signed the main budget bill (AB 110, Chapter 20) on June 27th along with some related legislation. He referred members and guests to their meeting packets for the policy brief summarizing the child care and development items addressed in the budget bill. Overall, the budget reflects a modest reinvestment in direct child care and development services after four plus years of reductions to funding. State Preschool received the largest increase in funding at \$25 million. Aside from part-day State Preschool, child care and development remains outside of the Proposition 98 guarantee. In addition, parent fees for State Preschool are maintained; trailer bill language (SB 81) would require the

Superintendent to prepare an annual report on fees collected from families with children enrolled in State Preschool with a distinction between fees collected for part-day and fees collected for wrap around. SB 81 also calls for simplification of the family fee schedule. SB 81 has not yet made it to the Governor's desk. (See meeting packet for the policy brief, *Governor Signs 2013-14 State Budget – Child Care and Development Services* (July 5, 2013).)

Mr. Dennis Duane asked whether the reduction to CalWORKs Stage 1 Child Care is based on the anticipated caseload allocation. Mr. Nurhan Pirim answered that the allocation is part of single allocation, which includes of a number of special services and welfare-to-work activities. He is not sure about the thinking behind the reduction in Stage 1 Child Care, in light of early engagement of new welfare-to-work participants including families with infants, who were previously exempt. He inferred that it may take a while to ramp up before there is certainty about the funding needed for full implementation to serve this population. Mr. Dennis suggested making the Board members aware of the potential mid-year implications for families eligible for child care if funding is inadequate. Mr. Pirim reminded members that both CalWORKs Stage 1 and 2 Child Care are entitlement programs, he therefore is confident the families will be served.

Ms. Tessa Charnofsky of First 5 LA commented that the Governor explicitly stated that the increased investment in State Preschool is on a one-time basis. He expressed in his budget message that an ongoing increase would reduce future resources available to K-14 programs.

Mr. Sonenshein next addressed the two bills – AB 274 (Bonilla) and SB 192 (Liu) – that were forwarded to the Chief Executive Office's Intergovernmental Relations and External Affairs (IGEA) with the Roundtable's recommended positions of support.

- AB 274 (Bonilla)

Upon review of the bill and analysis prepared on behalf of the Roundtable, IGEA confirmed that AB 274 is consistent with County policy and included a pursuit of position to support in the Sacramento Update sent to the Board of Supervisors on June 25, 2013. Letters in support prepared on behalf of the County and the Roundtable were forwarded to Senator Liu, Chair of the Senate Committee on Education prior to the hearing held on July 3, 2013. The bill passed with bipartisan support out of committee and is now headed for the Senate Committee on Appropriations. Briefly, AB 274, if passed, will streamline processes for administering child care and development services, particularly with respect to the Alternative Payment Program. Copies of the letters of support were included in the meeting packets.

- SB 192 (Liu)

As part of the review process, IGEA vetted SB 192 with the Department of Public Social Services (DPSS), who responded by raising a concern with respect to the version that was amended on June 14, 2013, specifically the change in language throughout the bill from "child care and development" to "early learning and educational support." DPSS therefore could not recommend a position of support. Rather, DPSS suggested that since the bill was amended, it should return to the Roundtable for further discussion and a vote. DPSS added that they would agree to a position of "Support if amended" with the amendment reverting to the original language.

Mr. Pirim commented on the inconsistency between the language change throughout the bill with the undertaking by the Roundtable that resulted in the name change, Policy Roundtable for

“Child Care and Development”, rejecting a change to “early care and education”. Mr. Dennis asked whether the issue was a simply over a conflict with the nomenclature, adding that Senator Carol Liu is intentional with her use of language to clearly distinguish early childhood opportunities from child care as merely custodial. Mr. Dennis added that the Board motion to support the President’s initiative for early childhood is important and an opportunity for the Roundtable to also move forward with its early childhood agenda. As such, Mr. Dennis suggested that the Board may be willing to adopt a position of support on SB 192.

Ms. Malaske-Samu introduced Ms. Brenda Robinson, Senior Deputy for Human Services from the Office of Supervisor Mark Ridley-Thomas (Third Supervisorial District) and asked given the Supervisor’s motion to support the President’s early care and education initiative whether the Supervisor might bring a motion to support SB 192. Ms. Robinson responded favorably, noting that she needs to become more familiar with the bill.

As background, it was offered that Senator Liu is of the opinion that the legislation raises to the attention of her colleagues the role early care and education has on child well-being. Furthermore, the bill would make the funding streams more coherent. Mr. Dennis commented that when the Roundtable debated the name change, it was understood that education is a component of child care and development hence the compromise language was adopted. He added that the legislature thinks the term “child care” refers to a custodial service. Other members expressed their comments to the ongoing debate between child care and development and early care and education, suggesting that further clarity in the terminology is required.

Mr. Sonenshein asked for clarification on action that the Roundtable could take at this time. It was stated that the Roundtable could support the bill with Board of approval. Ms. Robinson added that it is clear on where the Chair of the Board sits and therefore thinks that there is an opportunity for the Roundtable to take a stand consistent with his position. She suggested moving quickly with drafting a motion for consideration.

Because the agenda was not listed as an action item, a small group will meet to look at the amendments and decide on a course of action. Members volunteering to meet include Ms. Howell, Mr. Sonenshein, Ms. Maria Calix and Mr. Pirim.

B. Federal Update

Mr. Sonenshein mentioned briefly that early learning has been receiving signification attention at the federal level. In mid-May, the U.S. Department of Health and Human Services Administration for Children & Families released proposed rule changes to Child Care and Development Fund (CCDF) regulatory provisions. The proposed provisions are designed to strengthen health and safety requirements and improve the quality of child care and development services. On June 4th, President Obama released his initiative entitled *Increasing Access to High-Quality Early Childhood Education in California*, putting forth a comprehensive proposal for building a strong foundation during the first five years of life. Legislation consistent with the President’s proposal and the proposed regulatory changes has also been introduced – S. 1086 (Mikulski), which would reauthorize and improve the Child Care and Development Block Grant Act of 1990. And, Congress has begun addressing discretionary funding for Fiscal Year 2014, including funding for Head Start, child care and development services, early intervention and special education, K-12 and some higher education programs. According to the National Association for the Education of Young Children (NAEYC), the Senate Appropriations Committee assumes the end of sequestration,

while House Appropriations expects it to continue and furthers cuts to discretionary domestic programs. Work on the spending plans in the respected houses is underway.

V. UPDATING THE CHILD CARE POLICY FRAMEWORK

Ms. Jacildo relayed the timeframe for updating the Policy Framework that was adopted in 2013 as six to eight weeks before it is due to go to the Board of Supervisors. The Steering Committee has agreed to limit the number of goals and go deeper. The hope is to more fully engage County departments and community partners in promoting child and family well-being through connections with child care and development services. As such, a nexus between department goals and the Policy Framework is desired.

A. Accomplishments and Lessons Learned Since 2009

Ms. Malaske-Samu shared her reflections on lessons learned with implementation of the Policy Framework to date:

- There are always going to be crises among county departments, it is the nature of the work. The challenge is to be heard above the din or have something unique to offer.
- Ideally, multiple advocates and champions are required. Things change, new crises emerge, other work takes priority, and people change positions or retire.
- Knowing when it is prudent to remain under the radar and when to vigorously pursue action can be challenging.

She then listed the accomplishments to date:

Goal 1 – The quality of child development services for children birth to five years of age in Los Angeles County will be improved as the Steps to Excellence Project (STEP) is expanded and support services to STEP participants are intensified.

- STEP was expanded from 11 communities to 18 communities as a part of the Los Angeles Universal Preschool (LAUP) Early Care and Education Workforce Consortium. The communities are: Altadena, Boyle Heights (zip code 90033), Florence/Firestone (zip codes 90001 and 90002), Granada Hills, Inglewood, Lancaster, Long Beach, Mission Hills, Pacoima/Arleta, Palmdale, Pasadena, Pomona, San Fernando (zip codes 91340, 91341, 91344, 91345 and 91346), San Pedro, Santa Monica, Torrance, Watts/Willowbrook (zip codes 90002, 90044, 90051, 90059 and 90061), and Wilmington.
- STEP made 55+ quality improvement grants totaling \$289,000 in 2012-13.
- Expansion of the quality rating and improvement system was further expanded with Race to the Top – Early Learning Challenge Grant funds from the California Department of Education:
 - 175 programs have been recruited, including 80+ Los Angeles Unified School District (LAUSD) sites and a focus in the Magnolia Place community and Vermont corridor with the intent to include providers serving children under the supervision of the Department of Children and Family Services (DCFS).

- Dr. McCroskey and Dr. Carollee Howes have providing ongoing support to this effort in planning and as part of the Research Advisory Committee.

Goal 2 – Utilization of local, state and Federal child development resources will be maximized. All available resources and policies will help strengthen the child development infrastructure and support the expansion of high quality child development programs that integrate family support, health, mental health and other relevant services.

There has been significant work dedicated to tracking and monitoring legislation and working with the staff of the Chief Executive Office Intergovernmental Relations and External Affairs offices at the Hall of Administration and in Sacramento. The Roundtable has created a forum where legislative policies are discussed with County departments and community groups and has engaged multiple departments in support on specific bills.

Goal 3 – County departments will work collaboratively with each other and community partners to maximize the utilization of available resources, support quality improvements, and promote the delivery of integrated services for children.

The Roundtable participated with County departments and community-based organizations on a federal grant application. While not successful, the potential for local support remains. The work undertaken over the past two years has paved the way for ongoing collaboration with the Department of Children and Family Services (DCFS) around child care and development issues with their populations. The Roundtable, under Dr. McCroskey's leadership, also is creating opportunities for collaboration with the Commission on Children and Families and DCFS.

Goal 4 – County departments will work collaboratively with the Los Angeles County Office of Education (LACOE), key school districts and community-based child development services to integrate services, thereby supporting effective: a) articulation between child development and kindergarten, including approaches to effectively engage parents in the education of their children; b) design of developmentally appropriate transitional kindergarten programs; and c) identification and/or utilization of new or nontraditional funding for child development services such as, but not limited to, Federal Title 1 funds, to serve special populations.

Tough economic times worked against the Roundtable. Even the Educare project has stalled pending the announcement of Head Start awards.

Goal 5 – The Chief Executive Office (CEO) will facilitate County department efforts to work internally, across departments, and with community partners to integrate the Strengthening Families Approach (SFA) and Protective Factors into their work with children, families and communities and engage families in high quality child development services. The CEO, with assistance from the Center for the Study of Social Policy and key local partners, will establish a multidisciplinary SFA learning community designed to support ongoing professional development and SFA projects that are underway or emerging in County departments.

The Strengthening Families Learning Community is moving forward, however could use an infusion of support around professional development. First 5 LA's adoption of the SFA should help to re-energize work in this area.

B. Current Landscape

- Population and Child Care

Ms. Howell referred members and guests to her PowerPoint presentation, which began with an overview of facts relating to Los Angeles County, including the geography and population and the large systems that serve its residents, including those provided by County departments. She next discussed the number of licensed child care and development programs (family child care and centers) and reviewed demand against the supply of all program types, including license-exempt care. Ms. Howell briefly noted the status of licensing in California as reported by Child Care Aware – runs 50th out of 52 for oversight standards and other program standard measures. She concluded by commenting on the many opportunities for improving the system to ensure that families have access to high quality services.

C. Policies and Systems

- Federal Policies

Head Start Funding in Los Angeles County

Ms. Woods directed members and guests to their meeting packets for a copy of the document, *Los Angeles County Office of Education Head Start-State Preschool - Designation Renewal System Decisions*. New federal regulations for Head Start contracts were adopted in November 2011 and among the regulations was the requirement that programs funded before on noncompetitive bases must participate in a competitive process for future funding. As such, all federal Head Start programs transitioned from an indefinite grant period to a five year grant period. In addition, seven quality indicators now need to be met on regular basis to exempt a program from competing for a grant. This is the first year of implementation with programs required to meet certain indicators and demonstrate fiscal solvency.

LACOE recently received its grant award that is accompanied by the transition of some programs currently operating as delegate agencies to becoming direct grantees of the federal government. Ms. Woods commented that fiscal year 2013-14 will serve as a transition period during the first year of a five year grant. She made assurances that during the transition period during which delegate agencies become direct grantees will not result in a disruption of services to children. She added that LACOE will continue to provide support to the organizations throughout the transition.

In response to the question whether existing staff will transfer to other grantees, Ms. Woods explained that each organization has a right to hire their own staff. Nevertheless, LACOE will hold a job fair. She added that sequestration cut services to children, which also meant reducing staff. Many programs reduced their administration budgets, however some cut classrooms.

Ms. Woods reflected on the primary beneficiaries being the children and their families, adding that most Head Start grantees operate very good programs. The challenge, according to Ms. Woods, will be remaining mindful of indicators and their contribution to school readiness. Her recommendation to new grantees is to stay humble and mindful. Her concern is that while school readiness is a good goal, it is not funded. In addition, with a re-competition, there are no appeal rights.

Other questions/comments:

- The change to a competitive process meets Congress' intent to allow more programs to receive a federal grant. LACOE had their grant for 35 years.

- No additional administrative oversight has been added. Region 9 of the Office of Head Start continues to provide general oversight to programs located in California.

Proposed Federal Child Care and Development Regulation Changes

Ms. Sartell directed members and guests to their meeting packets for a copy of the press release outlining the President's initiatives for increasing access to high-quality early childhood education programs specific to the potential impact on services in California and the copy of the PowerPoint presentation prepared by the U.S. Department of Health and Human Services, Administration for Children & Families entitled *Child Care and Development Fund (CCDF) – Notice of Proposed Rulemaking (May 2013)*. Referring to the PowerPoint, Ms. Sartell provided an overview of CCDF, the vision for the proposed changes and the four priority areas addressed in the proposed regulations – improving health and safety in children, establishing family friendly policies, improving the quality of child care, and strengthening program integrity. Next, Ms. Sartell summarized the proposed changes by each of the priority areas.

Ms. Sartell concluded her presentation by stating that the challenge voiced by many is balancing advocacy efforts to improve the quality and ensuring that children and their families subsidized with CCDF dollars have access to high quality with the need for spaces that already do not serve all eligible families.

- State Policies

What the Budget Says about State Policies for Young Children

Mr. Sonenshein very briefly spoke to the value attributed to child care and development in California. He mentioned the Governor's decision to bifurcate the system in the 2012-13 budget by removing all but part-day State Preschool from the Proposition 98 guarantee. The Governor's position on child care and development is out of alignment with many State Legislators, who have a much broader understanding of the benefits gained by children and families who participate in high quality programs.

D. Parent Partnerships

- Information, Access, Affordability and Parent Choice

Dr. Little introduced her presentation by considering her role as a parent and an educator and the nexus it creates with her role as a child advocate. She asked, "is it about child care or early education?" and answered by saying it is both. She sees purpose in advocating on behalf of the child in partnership with the parent. She also acknowledged the competing interests faced by parents who are trying to keep food on the table and maintain their housing. She then referred to her PowerPoint presentation, which reviewed some of the population data presented earlier before talking about where California ranks in terms of affordability.

Dr. Little also talked about oversight standards, comparing those recommended by Child Care Aware of America with California licensing standards. She commented that the desire is for people who are competent to be around children and actually like working with children. She stated that students are often pushed into child care because it is considered easy and where job opportunities exist. She asked "What is the best care for children?"

Members and guests commented on how parent partnerships are defined. Among the definitions offered are:

- Sharing power – providing parents with a sense of control and influence and being able to control information; parents want realistic ways to impact their children.
- Information – giving parents information to help them make informed decisions and access services that best meet their needs.
- Access to information – facilitate their use of technology and make information easy to obtain. It was noted that not all parents have access to technology or know how to use, while it was suggested that with cell phone technology, lots of parents are carrying around “mini-computers”.
- What degree of parent engagement is incorporated into the two quality rating and improvement systems in Los Angeles County?

E. Professional Development

- As a Vehicle for Practice Change – the Magnolia Community Initiative

Dr. Chan talked about the work at Magnolia led by Ms. Ruth Beaglehole, former Executive Director at Echo Parenting and Education, focused on It Takes a Community (ITC). He mentioned the shift in paradigm from power over to power with parents and honoring the “soul” of the people that already exists. He recommended moving from a system-centric focus to community engagement in full partnership with families. Much of Dr. Chan’s comments were taken from a paper he wrote entitled *Promoting Mental Health in Los Angeles County - It Takes a Community* published by the Pat Brown Institute. The paper is available for download from <http://www.patbrowninstitute.org/documents/PromotingMentalHealth10-15-2010.pdf>.

Dr. Chan next spoke to the work underway at the Department of Mental Health focusing on workforce development that addresses the continuum of prenatal health to five years old. They are undertaking a comprehensive model that promotes well-being inclusive of good mental health. He mentioned work in Arizona called Smart Support that addresses what child care and development needs to know about mental health.

Dr. Chan concluded his comments by talking about the Strengthening Families Approach and the Protective Factors as a framework for working in union with families. As such, he recommends not using “client” or “patient” to refer to the people with whom we work. He added that the framework requires notions of mindfulness and reflection.

F. On the Horizon

Ms. Jacildo introduced this section of the agenda as a first in a series of efforts to collect input on the Policy Framework, beginning with County departments.

- Children and Family Services

Dr. Jennifer Hottenroth reported that the electronic system of referrals for early education is one of the more significant successes for DCFS over past three years. Working in partnership with LACOE, LAUP and LAUSD, Children’s Social Workers (CSWs) are linking families through this electronic system to subsidized early education services. This effort allows DCFS to assume a community perspective and reach more children, including children who may not actually come under their supervision. Hundreds of children are now enrolled in preschool and

the CSWs are more aware of the benefits to children participating in the programs. DCFS is looking to grow their commitment with other Head Start grantees.

Dr. Hottenroth continued her remarks by stating that DCFS needs to figure out ways to help families better connect with programs that have openings. In addition, they need to explore more meaningful approaches to help families enroll in programs. The most challenging issue they are currently facing are serving teen parents with open cases, but where there is no open case on their baby. The dependent teens non-detained children do not qualify for services provided by the DCFS Alternative Payment (AP) Program dollars. Another issue is connecting families using the DCFS AP Program funds with programs that will provide them with continuity of care. The DCFS AP Program dollars come with time limits, whereas families need more permanent arrangements. Ideas for improving their current system is pooling resources, taking advantage of technology, and exploring resources for working closely with families on transitioning to another funded program that can support continuity of care for the child – typically referred to as a “warm handoff”. Comments from members supported the idea of using technology to help connect families more quickly and as a means for helping with the mechanics to free up people to work in relationship with the family.

- Public Health

Dr. Robert Gilchick referenced the County’s legislative agenda as a place to begin looking at linkages between public health and child care and development. He commented that there are no specific items that directly address this relationship, although there are a couple that are somewhat limited in scope, for example connecting the food assistance program with Head Start. Dr. Gilchick suggested that more work can be done in the County’s legislative agenda to address the relationships between County departments (e.g. Public Health) and child care and development, however efforts need to include convincing respective legislative liaisons who are cautious of overlapping with other domains. As a solution, he suggested that the Roundtable promote the importance of integration.

Dr. Gilchick then recognized the collaboration among County departments. The Department of Public Health (DPH) is increasingly working with the Department of Mental Health with funding from the Mental Health Services Act/Prevention and Early Intervention (MHSA/PEI). MHSA/PEI is funding some of the work of the Nurse-Family Partnership. DPH also is working with Probation and DCFS at the integrated school health centers that serve the community in general as well as the student body with comprehensive services and links to other social services.

Dr. Gilchick relayed that his office has been involved in the Strengthening Families Learning Community since its inception. While the SFA has not been formally adopted by DPH in its Strategic Plan framework, the framework naturally applies in their program planning and implementation, particularly in the following projects: Nurse-Family Partnership, Black infant Health Program, children’s health outreach initiatives that links families with health insurance, and more. He commented on the maternal and child health life course perspective that came out of work conducted by Dr. Neal Halfon at the University of California Los Angeles. The perspective has identified certain critical periods in development where investments are key to having long-term impacts. This information is being used as paradigm for why to invest early on and during periods of impact.

Dr. Gilchick mentioned work underway in partnership with the Child Care Resource and Referral Agencies and the Child Care Alliance of Los Angeles to prevent childhood obesity

through the project entitled LA ROCs. With respect to the next iteration of the Policy Framework, he is interested in supporting the evolution of the quality rating and improvement systems by recommending the incorporation of health indicators. DPH is prepared to address oral health and hygiene and the promotion breastfeeding among other topics. As such, Dr. Gilchick volunteered the expertise of DPH to develop the appropriate measures/domains. Another area of interest and with which he is both perplexed and perturbed is the lack of inspections for quality assurance by licensing. He offered that the Roundtable may want to comment on the proposed federal regulations for CCDF with respect to more rigorous licensing regulations.

- Public Social Services

Mr. Pirim stated that the strategic goals and mission of the Department of Public Social Services (DPSS) focuses on helping people attain self-sufficiency through a number of services. DPSS recently hired 900 new Eligibility Workers (EWs) in preparation for implementing the new requirements under the Affordable Care Act (ACA). DPSS, which administers Medi-Cal, will be expanding the services to the General Relief population. Among the initial issues raised is concern that some individuals will not be interested in carrying health insurance.

Additional services include providing cash aid, learning opportunities and child care for parents. DPSS also operates four employee centers, all of which are accredited by NAEYC and are open to the residents of the local communities. He acknowledged Ms. Laura Escobedo for her remarkable guidance on reducing the cost of the buildings in response to the question on how to report to the State leasing as a claimable cost. Another challenge early in the year was transitioning the Expo Kids site to a new operator in a timely manner. DPSS worked closely with the Chief Executive Office and Community Care Licensing to ensure that the transition was smooth and no loss of services to children was experienced. Mr. Pirim quickly mentioned other areas to facilitate services reaching individuals and families, including technological solutions. DPSS also is implementing semi-annual reporting.

Mr. Pirim was asked whether the families they serve have Internet service. His answer was not all families have access. DPSS provides services in nine threshold languages, so family members may rely on others to help them navigate online systems. However, many families continue to visit the offices. Technology, including online banking, has reduced the volume of office visits. There were kiosks at the offices, but they were removed because they were not working or the technology was too new. Now may be a better time to reinstate the idea of kiosks. DPSS also participates in numerous community events and fairs on the weekends where they will accept applications and promote their services.

VI. OFFICE OF CHILD CARE – QUALITY RATING AND IMPROVEMENT SYSTEMS

- Steps to Excellence Program (STEP)

Ms. Helen Chavez's PowerPoint presentation provided an implementation update that included a review of the implementation partners, the enhanced model that builds upon the pilot from 2007-10 and accomplishments under the enhanced model for 2012-13.

In answer to a question regarding a quality area on community support, Ms. Chavez answered that currently no valid measures exist to evaluate how programs are doing. She mentioned that Race to the Top – Early Learning Challenge (RTT-ELC) initially had family engagement as a domain. The statewide consortia shaved down to four domains from many and embedded

some of the activities that would have fallen under this area into other domains. For example, the professional development has tucked into it an item relating to health and nutrition.

Another question related to what measurements are being used to assess the quality of program and its impact on childhood outcomes. Ms. Chavez replied that STEP has not included that type of assessment due to the extremely limited funding. On the other hand, RTT/ELC includes outcome measured that will be assessed by an independent evaluator. The study will include a sample of select counties and then a sample select children within those counties with actual outcome measures. Ms. Chavez is participating in the group that will select the tool for measuring child outcomes.

VII. REPORT ON BEST START RETREAT

Mr. Duane Dennis reported that the First 5 LA Commission revisited their Best Start initiative, noting that the trajectory, direction and intentionality were unclear. When Ms. Kim Belshé came on board, she engaged in a listening, learning, and leading process that included visiting the Best Start communities to talk with parents and community stakeholders in order to gain clarity and a goal orientation for the Commission. Mr. Dennis referred to the handout included in the meeting packets, which denotes a theory of change and incorporation of the Strengthening Families Approach with Best Start. Indicating the left arrow, Mr. Dennis commented on the focus of building community capacity and working on systems improvement that will determine First 5 LA's success as a result of funding allocations. Best Start will use as its framework Strengthening Families and the Protective Factors as it works with communities. Best Start also intends to look at systems improvement beyond direct services by addressing entities within communities. Mr. Dennis indicated the three overarching results on the right side of the graphic that ultimately surrounds children and families within communities.

The First 5 LA Commission unanimously supported the framework that will guide the work of the Best Start communities. Core outcomes will be measured with some indicators already identified. Mr. Dennis stated that moving forward the Roundtable's commitment to the Strengthening Families Approach will foster an alignment with the Commission's work in the Best Start communities.

Mr. Dennis added some final comments in reference to Best Start and county-wide initiatives. When the Commission first looked at place-based initiatives, they identified the 14 neediest communities, most of which are located in the First and Second Supervisorial Districts. They also were interested countywide systemic change with impact beyond the Best Start communities. The hope is that lessons learned from the mix of initiatives will inform models for impacting other areas of the county. Mr. Dennis continued by stating that a number of countywide projects are expected to continue while others will sunset. With respect to Best Start, families, providers and grantees all said "let's stop talking and start doing the work". In September, the Commission will begin to look at next steps.

A question was asked regarding dwindling funds for First 5 LA. Mr. Dennis answered that the initial allocation was \$140 million annually, which has decreased to the current amount of \$85 million. Strategically, the Commission is examining the entire portfolio in relationship to the services it supports as its funds are diminishing. There are no guarantees for funding; however now that the framework is established, the next step is attaching dollars and deciding on how to make allocations.

In answer to a question on whether First 5 LA is taking the lead on identifying other pots of money to support the work (i.e. MHSA/PEI funds), Mr. Dennis answered that part of the discussion always involves sustainability. He relayed that Ms. Belshé comes from a policy framework perspective with an interest in long-term sustainability. The new policy director will address ongoing services. Ms. Charnofsky commented that the smaller community based organizations are working with foundations. She added that the Department of Community Investments led by Ms. Teresa Nuno is exploring public policies at the state and federal levels with respect to funding opportunities.

VIII. CHECK IN

- Did We Accomplish Our Goals for the Meeting?

Dr. Little noted that the day that began with conversations focused on federal and state policy issues and opportunities that speak to the need for re-investments in child care and development services. Next, updates to the Policy Framework will help define the terminology and strategies for moving forward on behalf of families and their children. The report on STEP picked up on common themes addressed by policy and which strive for the real and documented improvements in child outcomes. The meeting touched on the critical role of parent partnerships with respect to raising awareness to access and quality. She added that there is a need to advocate around licensing standards. She noted the report on First 5 LA's Best Start retreat is an opportunity for collaboration and the County department presentations suggest the need to build relationships, adding that it is less about systems and more about people. Ms. Jacildo commented on the importance of perspective and appreciating our differences as we move forward on common goals.

IX. CALL TO ADJOURN

The meeting was adjourned at 3:00 p.m.

Commissioners Present:

Ms. Maria Calix

Dr. Sam Chan

Ms. Fran Chasen

Mr. Duane Dennis

Ms. Maureen Diekmann

Dr. Robert Gilchick

Ms. Karla Howell

Ms. Dora Jacildo

Dr. Sharoni Little

Ms. Kathy Malaske-Samu

Ms. Terri Nishimura

Mr. Nurhan Pririm

Mr. Adam Sonenshein

Ms. Nina Sorkin

Dr. John Whitaker

Ms. Keesha Woods

73 percent of members were in attendance

Guests:

Ms. Cristina Alvarado, Child Care Alliance of Los Angeles

Ms. Patricia Carbajal, Intergovernmental Relations and External Affairs/Chief Executive Office

Ms. Ellen Cervantes, Child Care Resource Center

Ms. Tessa Charnofsky, First 5 LA

Ms. Sylvia Drew Ivey, Commission for Children and Families

Ms. Nora Garcia-Rosales, Department of Public Social Services/Child Care Program

Ms. Patricia Herrera, 211 LA County

Ms. Jennifer Hottenroth, Department of Children and Family Services (*Pending Appointment*)

Ms. Faith Parducho, Department of Parks and Recreation (*Pending Appointment*)
Ms. Brenda Robinson, Third Supervisorial District
Ms. Nancy Lee Sayre, UCLA Center for Improving Child Care Quality
Ms. Fiona Stewart, Child Care Alliance of Los Angeles
Ms. Ariel Wrye, Echo Parenting and Education

Staff:

Ms. Mariela Balam
Ms. Yecenia Cardenas
Ms. Helia Castellon
Ms. Helen Chavez
Michele Sartell

PRCC_Retreat Minutes_July 10, 2013

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County of Los Angeles CHIEF EXECUTIVE OFFICE

Kenneth Hahn Hall of Administration
500 West Temple Street, Room 713, Los Angeles, California 90012
(213) 974-1101
<http://ceo.lacounty.gov>

WILLIAM T FUJIOKA
Chief Executive Officer

August 13, 2013

The Honorable Board of Supervisors
County of Los Angeles
383 Kenneth Hahn Hall of Administration
500 West Temple Street
Los Angeles, CA 90012

Dear Supervisors:

RECOMMENDATION TO UPDATE THE POLICY ROUNDTABLE FOR CHILD CARE ORDINANCE (ALL DISTRICTS AFFECTED) (3 VOTES)

SUBJECT

The Policy Roundtable for Child Care (Roundtable) was established by Board Order No. 14 of May 23, 2000, Ordinance No. 2000-0025, Chapter 3.75 of the Los Angeles County Code. In the 13 years since its adoption, there have been significant advancements in the understanding of early brain development and the life-long impact of trauma on young children, changes in public funding for child care and development services, increased emphasis on the importance of articulation between the early education and K-12 systems, and increased collaboration among County departments serving young children. Given these changes, the Chief Executive Office (CEO) and the Roundtable are recommending adoption of an updated Roundtable Ordinance as prepared by County Counsel. The updated ordinance includes modifying the name and mission of the Roundtable, the addition of policies regarding alternates, revised duties and responsibilities, and extends the sunset review date to June 30, 2016.

JOINT RECOMMENDATION THAT THE BOARD:

1. Adopt the attached Ordinance prepared by County Counsel, which updates the Policy Roundtable for Child Care Ordinance No. 2000-0025, Chapter 3.75 of the Los Angeles County Code to include the following changes:
 - a) Change the name of the Roundtable to "Policy Roundtable for Child Care and Development";
 - b) Incorporate the revised mission statement of the Roundtable;

"To Enrich Lives Through Effective And Caring Service"

**Please Conserve Paper – This Document and Copies are Two-Sided
Intra-County Correspondence Sent Electronically Only**

ADOPTED

BOARD OF SUPERVISORS
COUNTY OF LOS ANGELES

20 August 13, 2013

Sachi A. Hamai
SACHI A. HAMAI
EXECUTIVE OFFICER

Board of Supervisors
GLORIA MOLINA
First District

MARK RIDLEY-THOMAS
Second District

ZEV YAROSLAVSKY
Third District

DON KNABE
Fourth District

MICHAEL D. ANTONOVICH
Fifth District

- c) Define the role of alternates in Roundtable meetings;
- d) Update the Duties and Responsibilities section of the Ordinance; and
- e) Extend the sunset review date to June 30, 2016.

PURPOSE/JUSTIFICATION OF RECOMMENDED ACTION

Significant changes have occurred in neuroscience, education, and funding at the local, State and Federal levels since the adoption of the original Roundtable Ordinance in May 2000. The CEO and the Roundtable are recommending the adoption of the updated Ordinance as prepared by County Counsel. The requested changes to the Roundtable Ordinance will ensure the ongoing relevance of the Roundtable's work through June 30, 2016, the date of the next sunset review.

Implementation of Strategic Plan Goals

The Roundtable has advanced Strategic Plan Goal 3 – Integrated Services Delivery by:

- Monitoring State and Federal funding for child care and development services and providing recommendations to the Board of Supervisors directly and through the Chief Executive Office's Intergovernmental Relations and External Affairs.
- Identifying opportunities for County departments to connect to the child care and development sector for the purpose of facilitating access to those services.
- Leveraging resources for child care and development, housing, health, mental health and other services needed by families with children.

FISCAL IMPACT/FINANCING

The proposed Ordinance changes do not have a fiscal impact on the County. Roundtable members are volunteers and serve without compensation.

FACTS AND PROVISIONS/LEGAL REQUIREMENTS

The CEO and the Roundtable are requesting that the updated Roundtable Ordinance be adopted. The updated Ordinance includes the following changes:

1. Amends the name of the Policy Roundtable for Child Care to Policy Roundtable for Child Care and Development.

2. Incorporates the following Mission Statement:

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens child care and development services by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvements.

3. Includes a Policy regarding alternates:

- Organizational Representatives
 - Members nominated as representatives of a County of Los Angeles Department shall identify an alternate who can vote in the member's absence. In the event that both the member and alternate are unable to attend a Roundtable meeting, a non-voting departmental representative can attend the Roundtable meeting in their place to fulfill the attendance requirement.
 - Members nominated as representatives of non-County entities may identify an alternate to vote in the member's absence.
 - Members nominated by a member of the Board of Supervisors may not identify an alternate.

4. Replace the Duties and Responsibilities Section with the following:

- Develop policy recommendations related to child care and development that are based on solid research, economic forecasts, projected demographic shifts and trends, and Federal and State policies, and take into account all forms of child care and development services.
- Advise and assist County departments in developing and implementing strategies to connect clients and/or employees to high quality child care and development services.
- In conjunction with the CEO, develop recommendations for consideration by the Board on County, State and Federal legislative and budget issues related to child care and development. The Roundtable shall work with community stakeholders so as to understand the impact of those issues on the supply, quality and demand for child care and development services.
- Working in collaboration with County departments and community stakeholders, identify strategies to secure and leverage, coordinate, monitor and maximize funding for and access to high quality child care and development services.

- Develop, distribute in electronic format, and post on a County website, an annual report summarizing key issues, Roundtable recommendations, and Board actions.

A copy of County Counsel's Analysis and Ordinance are attached.

IMPACT ON CURRENT SERVICES (OR PROJECTS)

The Roundtable has established itself as an important body for policy development related to child care and development services in Los Angeles County. Among its accomplishments are:

- The Steps to Excellence Program (STEP), a child care quality rating and improvement system that was developed under the aegis of the Roundtable. Roundtable members continue to support STEP through participation in the Research Committee and outreach efforts.
- STEP positioned the County to receive Race to the Top – Early Learning Challenge Grant funding and to expand our efforts aimed at improving the quality of child care and development services in Los Angeles County. Roundtable members have provided critical guidance in the development of this program.
- Contributed to the development the Child Care Policy Framework adopted by the Board of Supervisors on January 6, 2009 and updated on March 29, 2011.
- In conjunction with the Child Care Planning Committee, contributed to the County legislative platform; monitored State and Federal legislation and budget issues; convened stakeholders to inform the analysis of various policy proposals; and developed and distributed impact statements.
- Supported and strengthened County department connections to the child care and development sector for the purpose of facilitating client access to those services.

The child care and development sector in California has absorbed five consecutive years of funding reductions. We are cautiously optimistic that the State is moving out of its fiscal crisis and into a period where the emphasis will be on rebuilding our service infrastructure. The Roundtable is well positioned to advise the Board by identifying strategies to improve, streamline, and develop creative approaches to the development and integration of child care and development services.

The Honorable Board of Supervisors
August 13, 2013
Page 5

CONCLUSION

The updated Ordinance will facilitate the operations of the Roundtable and focus its work on critical issues impacting child care and development supply, quality and access.

Respectfully submitted,



WILLIAM T FUJIOKA
Chief Executive Officer



JACQUELYN MCCROSKEY, DSW
Chair, Policy Roundtable for Child Care

WTF:AJ
LB:KMS:km

Attachment

c: Executive Office, Board of Supervisors
County Counsel

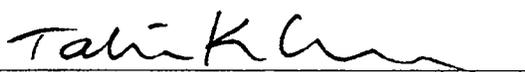
ANALYSIS

This ordinance amends Title 3 – Advisory Commissions and Committees of the Los Angeles County Code, Chapter 3.75, relating to the Policy Roundtable for Child Care by:

- Amending section 3.75.010 to change the name of the "Policy Roundtable for Child Care" to the "Policy Roundtable for Child Care and Development;"
- Amending section 3.75.020 to add a policy on alternates;
- Amending section 3.75.070 to extend the sunset review date to June 30, 2016;
- Amending section 3.75.090 to update the Roundtable's mission;
- Amending section 3.75.100 to modify the Roundtable's various duties and responsibilities.

JOHN F. KRATTLI
County Counsel

By


TAKIN KHORRAM
Deputy County Counsel
Social Services Division

TK:md

04/02/13 (requested)
04/29/13 (revised)

HOA.974004.1

ORDINANCE NO. _____

An ordinance amending Title 3 – Advisory Commissions and Committees of the Los Angeles County Code, relating to the Policy Roundtable for Child Care.

The Board of Supervisors of the County of Los Angeles ordains as follows:

SECTION 1. Section 3.75.010 is hereby amended to read as follows:

3.75.010 Creation.

There is created a Los Angeles County ~~policy roundtable for child care~~Policy Roundtable for Child Care and Development, hereinafter referred to as the "roundtable."

SECTION 2. Section 3.75.020 is hereby amended to read as follows:

3.75.020 Members.

The roundtable members shall be appointed by the ~~board of supervisors~~Board of Supervisors and shall consist of:

- A. Chair of the ~~child care planning committee~~Child Care Planning Committee;
- B. One representative nominated by each of the following entities:
 1. Department of ~~public social services~~Public Social Services,
 2. Department of ~~children and family services~~Children and Family Services,
 3. Department of Mental Health,
 4. Department of Probation,
 5. Department of Public Health,
 6. Chief ~~administrative office~~Executive Office,
 7. Department of ~~parks and recreation~~Parks and Recreation,

8. Los Angeles County ~~office of education~~Office of Education,

9. Los Angeles Unified School District,

10. Child Care Alliance of Los Angeles, comprised of the ~~10-8~~ state funded child care resource and referral agencies,

11. Southern California Association for the Education of Young Children,

12. Commission for Children and Families,

13. Los Angeles Children and Families First Proposition 10 Commission;

14. Los Angeles Universal Preschool;

C. One member from each of the following expert categories, with background, knowledge, expertise and/or experience in child care, early childhood education, or child development fields. Each member of the ~~board~~Board shall nominate a member from that category listed below assigned to the member of the ~~board~~Board by lottery conducted in a manner designated by the executive office of the ~~board~~Board:

1. Academia or research,

2. Private business sector,

3. Philanthropy,

4. Community or legal advocacy,

5. Child care;

D. Five members, one nominated by each member of the ~~board~~Board and selected from any of the following categories, with background, knowledge, expertise, and/or experience in child care, early childhood education, or child development:

1. Faith-based child care center operator,

2. Employer-supported child care center operator,

3. Family child care program operator,
4. Private or public child care center operator,
5. Child care advocate,
6. Parent,
7. Demographer,
8. Facilities finance expert,
9. Economist,
10. Labor representative,
11. CalWORKs participant,
12. Any person who is an expert in one of the expert categories set

forth in Section 3.75.020 C.

E. Alternates:

1. Members appointed under subsection B of this section, as representatives of a County Department, shall identify an alternate who can vote in the member's absence. Members shall identify their alternate by completing the appropriate roundtable-approved alternate designation form in advance of the meeting at which the alternate may vote. In the event that both the member and the alternate are unable to attend a roundtable meeting, a non-voting departmental representative can attend the roundtable meeting in their place and the representative's attendance will count for quorum purposes.

2. Members appointed under subsection B, as representatives of non-County entities, may also identify an alternate to vote in the member's absence by completing the appropriate roundtable-approved alternate designation form in advance

of the meeting at which the alternate may vote.

3. Members appointed pursuant to subsections C and D of this section, shall not be able to identify an alternate to vote in the member's absence.

SECTION 3. Section 3.75.070 is hereby amended to read as follows:

3.75.070 Sunset review date.

The sunset review date for the roundtable shall be June 30, ~~2016~~2014.

SECTION 4. Section 3.75.090 is hereby amended to read as follows:

3.75.090 MISSION.

~~The mission of the roundtable is to serve as the official county body on all matters relating to child care, working in collaboration with the child care planning committee and the Children's Planning Council, to build and strengthen the child care system and infrastructure in the county by providing policy recommendations to the board.~~

The mission of the Los Angeles County Policy Roundtable for Child Care and Development is to build and strengthen the field of child care and development by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

SECTION 5. Section 3.75.100 is hereby amended to read as follows:

3.75.100 Duties Roles and responsibilities.

The roundtable will have the following duties ~~roles~~ and responsibilities:

A. ~~Develop a regional child care and development master plan for consideration by the board;~~

A. B. Develop child care policy recommendations related to child care and

development that are based on solid research, economic forecasts, projected demographic shifts and trends, and federal and state policies, taking into account all forms of child care, and development services, including without limitation, faith-based, home-based, public, private, center-based, and employer-based;

~~C. — Promote the coordination and integration of county-related child care, including all county departmental activity for employees and the public;~~

B. Advise and assist County departments in developing and implementing strategies to connect clients and/or employees to high quality child care and development services.

~~D. — Work with the chief administrative office to develop recommendations for consideration by the board on state and federal legislation regarding child care;~~

C. In conjunction with the Chief Executive Office, develop recommendations for consideration by the Board on County, state and federal legislative and budget issues related to child care and development. The roundtable shall work with community stakeholders so as to understand the impact of those issues on the supply, quality and demand for child care and development services.

D. Working in collaboration with County departments and community stakeholders, identify strategies to secure and leverage, coordinate, monitor and maximize funding for and access to high quality child care and development services.

~~E. — Identify strategies to help coordinate, leverage, and maximize all child-care funding streams in the county;~~

E. Develop, distribute in electronic format, and post on a County website, an annual report summarizing key issues, roundtable recommendations, and Board

actions.

~~F. — Develop recommendations to promote universal access to child care and development services, including but not limited to services for preschool care;~~

~~G. — Identify strategies and recommendations to include faith-based organizations in the provision of child care;~~

~~H. — Designate a member to serve on the Children's Planning Council;~~

~~I. — Conduct and distribute an annual evaluation, or "report card" of the roundtable's work; and~~

~~J. — Make quarterly status reports to the board.~~

[375010TKCC]



Policy Roundtable for Child Care

222 South Hill Street, Fifth Floor, Los Angeles, CA 90012

Phone: (213) 974-4103 • Fax: (213) 217-5106 • www.childcare.lacounty.gov

August 5, 2013

The Honorable Joan Buchanan, Chair
Committee on Education
California State Assembly
Legislative Office Building
1020 N Street, Room 159
Sacramento, CA 95838

Dear Assembly Member Buchanan:

SENATE BILL 192 (LIU) – SUPPORT SET FOR HEARING AUGUST 14, 2013

On behalf of the Los Angeles County Policy Roundtable for Child Care (Roundtable), I am writing to urge your support on SB 192 authored by Senator Carol Liu. SB 192, if passed, will reflect updated references from child care and development to early learning and education support, streamline center-based contracts, and ensure that parents receive consumer education that will help them make informed choices regarding high quality early learning and support services.

The Roundtable, staffed by the Office of Child Care located within the Service Integration Branch of the Chief Executive Office, represents the collective experience, expertise and wisdom of community leaders in early childhood, education, business, economics and research and County departments representing child welfare, mental health, probation, public health, social services, and parks and recreation. As a County Board of Supervisors appointed Commission, its primary mission is to build and strengthen child care and development services by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

SB 192 reflects the research and growing knowledge about the value of high quality early learning environments for young children from birth to 13 years of age while preserving the provisions that promote families' self-sufficiency. Specifically, the bill would expand upon the funding flexibility of AB 2759 by providing California Department of Education (CDE)-contracted center-based programs with continued flexibility and local control in order to serve families based on individual community needs. In addition, the bill would ensure that parents eligible for subsidized services, including families eligible for CalWORKs Child Care, receive comprehensive consumer information that enables them to make informed decisions about early learning services that foster their children's growth and development and contribute to their success in school.

Jeannette Aguirre
Maria Calix
Sam Chan, Ph.D.
Fran Chasen
Duane C. Dennis
Maureen Diekmann

Robert Gilchick, M.D., M.P.H.
Jennifer Hottenroth, Psy.D.
Karla Pleitez Howell, Esq.
Carolee Howes, Ph.D.
Dora Jacildo
Sharoni D. Little, Ph.D.



Kathleen Malaske-Samu
Jacquelyn McCroskey, D.S.W.
Stacy Miller
Terri Chew Nishimura, MA, OTR/L
Faith Parducho
Nurhan Pirim

Adam Sonenshein
Nina Sorkin
Esther A. Torrez
John Whitaker, Ph.D.
Keesha Woods
Ruth M. Yoon

The Honorable Joan Buchanan
August 5, 2013
Page 2

SB 192 is consistent with the County's policies to support enhancing the quality of early learning environments, streamlining CDE administrative processes to expand access for low-income families, and ensuring that vulnerable children and their families have access to consistent, uninterrupted subsidized child care and development services.

Please feel free to contact Kathleen Malaske-Samu by e-mail at kmalaske@ceo.lacounty.gov or by telephone at (213) 974-2440 or Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187 at the Office of Child Care if you have any questions.

Yours truly,


Dora Jacildo
Chair

DJ:MPS

Cc: Senator Carol Liu
Each Member of Assembly Committee on Education



Policy Roundtable for Child Care

222 South Hill Street, Fifth Floor, Los Angeles, CA 90012

Phone: (213) 974-4103 • Fax: (213) 217-5106 • www.childcare.lacounty.gov

August 5, 2013

The Honorable Kevin De León, Chair
Committee on Appropriations
California State Senate
State Capitol, Room 5108
Sacramento, CA 95814

Dear Senator De León:

ASSEMBLY BILL 274 (BONILLA) – SUPPORT SET FOR HEARING AUGUST 12, 2013

On behalf of the Los Angeles County Policy Roundtable for Child Care (Roundtable), I am writing to urge your support on AB 274 authored by Assembly Member Susan Bonilla. AB 274, if passed, will create greater efficiencies in the administration of subsidized child care and development services, particularly in the Alternative Payment (AP) Program.

The Roundtable, staffed by the Office of Child Care located within the Service Integration Branch of the Chief Executive Office, represents the collective experience, expertise and wisdom of community leaders in early childhood, education, business, economics and research and County departments representing child welfare, mental health, probation, social services, public health, and parks and recreation. As a County Board of Supervisors appointed Commission, its primary mission is to build and strengthen child care and development services by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

Current processes for administering the subsidized child care and development system are cumbersome and do not reflect technological advances. AB 274 is intended to simplify administrative processes related to tracking and verifying attendance of children enrolled in child care and development programs that are subsidized with AP vouchers. The AP program, with vouchers, subsidizes child care provided primarily in private centers, family child care homes or by license-exempt providers such as a family, friend or neighbor. In addition, the bill would clarify that certain attendance and other records may be maintained electronically and provide a mechanism for contractors to receive payments via direct deposit. In Los Angeles County, 12 agencies (inclusive of the eight Child Care Resource and Referral (R&R) Agencies and the Department of Children and Family Services (DCFS)) that hold a contract with the CDE to administer the AP Program will gain from the streamlined processes. Moreover, easing administrative burdens will ultimately free up agency resources that can then be used to improve direct services for children and their families.

Jeannette Aguirre
Maria Calix
Sam Chan, Ph.D.
Fran Chasen
Duane C. Dennis
Maureen Diekmann

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Ruth M. Yoon

The Honorable Kevin De León
August 5, 2013
Page 2

AB 274 is consistent with the County's policy to support the streamlining of California Department of Education/Child Development Division (CDE/CDD) administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Please feel free to contact Kathleen Malaske-Samu by e-mail at kmalaske@ceo.lacounty.gov or by telephone at (213) 974-2440 or Michele Sartell by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187 at the Office of Child Care if you have any questions.

Yours truly,



Dora Jacildo
Chair

DJ:MPS

Cc: Assembly Member Susan Bonilla
Each Member of Senate Committee on Appropriations



Policy Roundtable for Child Care and Development

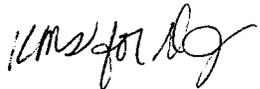
222 South Hill Street, Fifth Floor, Los Angeles, CA 90012

Phone: (213) 974-4103 • Fax: (213) 217-5106 • www.childcare.lacounty.gov

August 28, 2013

SENATE FLOOR LETTER

TO: Each Member of the California State Senate

FROM: Dora Jacildo, Chair 

RE: **AB 274 (Bonilla), As Amended August 27, 2013 – SUPPORT
Relating to Child Care and Development Services Act**

The Los Angeles County Policy Roundtable for Child Care and Development (Roundtable) urges your support on AB 274 authored by Assembly Member Susan Bonilla.

The Roundtable, staffed by the Office of Child Care located within the Service Integration Branch of the Chief Executive Office, represents the collective experience, expertise and wisdom of community leaders in early childhood, education, business, economics and research and County departments representing child welfare, mental health, probation, social services, public health, and parks and recreation. As a County Board of Supervisors appointed Commission, its primary mission is to build and strengthen child care and development services by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

AB 274 is intended to simplify administrative processes related to tracking and verifying attendance of children enrolled in child care and development programs that are subsidized with AP vouchers. The bill would clarify that certain attendance and other records may be maintained electronically and provide a mechanism for contractors to receive payments via direct deposit. In Los Angeles County, 12 agencies (inclusive of the eight Child Care Resource and Referral (R&R) Agencies and the Department of Children and Family Services (DCFS)) that hold a contract with the CDE to administer the AP Program will gain from the streamlined processes. Moreover, easing administrative burdens will ultimately free up agency resources that can then be used to improve direct services for children and their families.

AB 274 is consistent with the County's policy to support the streamlining of California Department of Education/Child Development Division (CDE/CDD) administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Cc: Assembly Member Susan Bonilla

Jeannette Aguirre
 Maria Calix
 Sam Chan, Ph.D.
 Fran Chasen
 Duane C. Dennis
 Maureen Diekmann

Robert Gilchick, M.D., M.P.H.
 Jennifer Hottenroth, Psy.D.
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County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2013

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
California Assembly Bills								
Watch	AB 41 (Buchanan)	<i>Expresses legislative intent to enact legislation to create the Kindergarten-University Public Education Facilities Bond Act of 2014, if approved by the voters, as a state general obligation bond act that would provide funds to school districts, county superintendents of schools, county boards of education, CA Community Colleges, CA State University, and University of CA, including Hastings College of the Law, to construct and modernize education facilities.</i>						Introduced: 12/7/12 Amended: 3/14/13 Amended: 4/1/13 Assembly Committee on Education
New	AB 241 (Ammiano)	<i>Would enact the Domestic Worker Bill to, until January 1, 2017, regulate the hours of work of certain domestic workers and provide an overtime compensation rate for those employees. Stipulates maximum hours of work and compensation of domestic worker serving as a personal attendant. Requires Governor to convene a committee to study and report on impact of provisions. Excludes from "Domestic Work Employee" persons exempt from licensing requirements if child care is subsidized per the Child Care and Development Act.</i>	California Domestic Worker Coalition	Curtis Notsinneh 916.319.2017		ACLU, Asian Pacific American Labor Alliance, CFT, CA Immigrant Policy Center, CA Labor Fed, AFL-CIO, CA NOW, CA Nurses Assoc/Nat'l Nurses Org Committee, CA Rural Legal Assistance Foundation, Coleman Advocates for Children & Youth, Coalition for Immigrant Rights, MALDEF, Nat'l Council of La Raza, and many, many more	CA Association for Health Services at Home, CA Chamber of Commerce, Home Care Association of America, Northern California Chapter, The Accredited Family of Home Care Services, and many more	Introduced: 2/6/13 Amended: 3/19/13 Amended: 5/24/13 Amended: 7/1/13 Amended: 9/3/13 Amended: 9/6/13 Senate Floor

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
	AB 260 (Gordon)	Would continue the County of San Mateo and City and County of San Francisco's respective individualized count child care subsidy plans as <i>pilot projects</i> .	San Mateo County Board of Supervisors, City & County of San Francisco	Ellen Hou 916.319.2024		CAPPA, CA Child Care Coordinators Association, CSAC, CWDA, SF Child Care Planning & Adv Council, San Mateo Co Child Care Partnership Council, San Mateo Co Office of Ed, Urban Counties Caucus		Introduced: 2/7/13 Amended: 4/24/13 Amended: 6/25/13 Amended: 9/4/13 In Assembly Concurrence with Senate amendments pending
1	AB 273 (Rendon) <i>Two-year bill</i>	Would enact the CA Partnership for Infants and Toddlers Act of 2013 and require the SPI by 3/1/14 to apply to the CA Children and Families Commission for funding from <i>moneys</i> received by the Commission pursuant to the <i>California Children and Families Program</i> . Funds to be used to make supplemental grants of \$2,500 <i>annually</i> per child available to qualifying general child care and development infant and toddler contracting agencies to provide enrolled children and families an array of support services.	Early Edge California (formerly Preschool California), California Child Development Administrators Association, ZERO TO THREE	Stacy Reardon 916.319.2063		CAPPA, Children Now, Fight Crime: Invest in Kids CA, Kidango, LA Area Chamber of Commerce, Options - A Child Care and Human Services Agency, Special Needs Network		Introduced: 2/7/13 Amended: 3/19/13 Amended: 4/8/13 Assembly Committee on Appropriations Suspense File

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1	AB 274 (Bonilla)	<p>Would require child care providers receiving payment under the Alternative Payment (AP) program to submit a monthly attendance record or invoice for each enrolled child that, at minimum, documents dates and actual times care was provided each day, including time the child entered and time the child left care each day. Information to be documented on a daily basis. Record to document hours of care shall, at minimum, be signed by parent or guardian of the child receiving services and provider once per month to attest child's attendance is accurately reflected. Verification to be made by signature at the end of each month of care and under penalty of perjury by both parent or guardian of the child and the provider. Monthly attendance record or invoice to be maintained by provider in the unaltered original format in which it was created, which may be in paper form or electronic format. Specifies information the AP program is to accept and the criteria required for reimbursement. For purposes of reimbursement, contractors not required to track absences. Specifies that records may be maintained in electronic format only if the original documents were created that format. In addition, original records to be retained at least five years or where audit requested by a state agency until the date the audit is resolved. Payments to AP contractors may be made via direct deposit at the financial institution of the contractor's choice on or after the date on which the SPI determines that the Financial Information System for California has been implemented. <i>Provisions to become operative on July 1, 2014.</i></p>	CAPPA, Northern Directors Group	Katie McCoy 916.319.2014	Support	BANANAS, Child Care R&R of Northern Alameda County, Contra Costa Child Care Council, Family R&R Center of San Joaquin County, Solano Family & Children's Services. Valley Oak Children's Services		<p>Introduced: 2/11/13 Amended: 3/19/13 Amended: 4/10/13 Amended: 4/24/13 Amended: 5/24/13 Amended: 7/9/13 Amended: 8/27/13</p> <p>To Enrollment</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
2	AB 290 (Alejo)	Would require director or teacher of child development center or family child care home to receive at least one hour of childhood nutrition training as part of the preventive health practices course(s). Content to include age-appropriate meal patterns based on the most current Dietary Guidelines for Americans. Training also to include information about reimbursement rates for the US Department of Agriculture's Child and Adult Care Food Program (CACF) and direct providers to the CACFP Unit of the Nutrition Services Division of the CDE for detailed information on eligibility and enrollment.. Would become effective for licenses issued on or after 1/1/2016. <i>Would authorize the Emergency Medical Services Authority to establish standards for the childhood nutrition training through bulletin or similar instructions pending the adoption of regulations.</i>	California Food Policy Advocates	Erika Bustamante 916.319.2030		Advancement Project, AFSCME, AFL-CIO, Bay Area Family Child Care Providers' Support Group, CAEYC, CAPP, CCALA, CFT, CA Pan-Ethnic Health Network (CPEHN), CTA, CA WIC Association, Child Care Food Program Roundtable. Children and Families Commission - First 5 San Bernardino, Children Now, Choices for Children, Community Child Care Council (RC's) of Alameda County, Crystal Stairs, First 5 Fresno County, First 5 LA, PACE (Professional Association for Childhood Education, State Public Affairs Committee (SPAC), and more		Introduced: 2/11/13 Amended: 5/20/13 Amended: 9/3/13 To Enrollment
Watch	AB 308 (Hagman)	Would require school districts, county offices of education or charter schools to return to the State Allocation Board monies received from the state school facilities funding program for purchase, modernization or construction if selling or leasing their property unless it is leased or sold to a school district, county office of education or agency that will use the property exclusively for the delivery of child care and development services.		Curtis Raulinaitis 916.319.2055		CA Charter School Associations Advocates		Amended: 5/6/13 Amended: 5/20/13 Amended: 6/26/13 Enrolled: 9/5/13 Governor's Desk

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
1	AB 364 (Calderon) <i>Two-year bill</i>	Would require the CA Department of Social Services (CDSS) to conduct unannounced visits to licensed community care facilities, <i>inclusive of residential care facilities for the elderly</i> , no less than once every two years (an increase from the current once every five years).		Courtney Jensen 916.319.2057		CA Police Chiefs Association, CFPA, CWDA, LeadingAge CA		Introduced: 2/14/13 Amended: 4/1/13 Assembly Committee on Appropriations Held under submission
	AB 391 (Wieckowski)	Would make technical, non-substantive changes to the law regarding denying, suspending or revoking a license. Amended to address pupil instruction/personal finance for grades 7-12.		Dharia McGrew 916.319.2025				Introduced: 2/15/13 Amended: 3/14/13
3	AB 547 (Salas)	Would add career exploration to list of possible activities that may satisfy the academic assistance element of the 21 st Century Community High School After School and Enrichment for Teens program. The strength of this element would be amongst criteria for selecting participating grantees. Defines career exploration as activities that help pupils develop the knowledge/skills relevant to their career interests and reinforce academic content.	Superintendent of Public Instruction (SPI), Children Now, Partnership for Children and Youth	Marisol Jimenez 916.319.2032		Aspirant, Bay Area Community Resources, CA School-Age Consortium, CA State PTA, CTA, Children Now, Partnership for Children and Youth, Pro-Youth/HEART, THINK Together, and more		Introduced: 2/20/13 Amended: 4/11/13 Amended: 6/19/13 To Enrollment
3	AB 626 (Skinner & Lowenthal)	Would require After School Education and Safety (ASES) programs meals as well as snacks served to students conform to federal nutrition standards. Would allow food service expenses to be charged directly to the cafeteria account funds. Would specify food and beverages that may be sold to pupils before and after school. Amends provisions relating to food and beverages sold as part of fundraising event. <i>Technical amendments.</i>	SPI	Tony Bui 916.319.2015		CA Black Health Network, CA Chiropractic Association, CFPA, CA Optometric Association, CA State PTA, LACOE, The Edible Schoolyard Project		Introduced: 2/20/13 Amended: 4/10/13 Amended: 4/23/13 Amended: 5/7/13 Amended: 5/15/13 Amended: 6/25/13 Amended: 7/10/13 In Assembly Concurrence with Senate amendments pending

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
1	AB 641 (Rendon)	<p>Would authorize family child care providers <i>to form, join and participate in activities of a provider organization to act as their exclusive on matters relating to child care subsidy programs. Would establish a Family Child Care Parent Advisory Committee to advise and make recommendations to the Governor and the provider organization regarding issues of quality, affordability and accessibility of child care through the subsidy programs. Stipulates membership appointments with consideration for certain parents who are involved with or received training from organizations focused on child care advocacy or parents whose children receive child care, meeting schedule and reimbursement for travel. Would instruct the CDE to require all R&Rs provide in-person introductory workshops and trainings in substantive topics such as child development and literacy as well as resources to family child care providers who participate in subsidy programs. Adds to Health and Safety Code a requirement that the Department of Social Services consult with a stakeholder group of family child care providers and parents or guardians to ensure most effective implementation of safety standards for family child care homes.</i></p>	SEIU, AFSCME	Bill Wong 916.319.2063		California Labor Federation, AFL-CIO, CA Correctional Peace Officers Association, Dream Team Los Angeles, First 5 LA, United Auto Workers Local 4123, 27 individuals	Professional Association for Childhood Education	<p>Introduced: 2/20/13 Amended: 3/19/13 Amended: 6/17/13 Amended: 7/10/13</p> <p>Senate Floor</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
Watch	AB 646 (Cooley) <i>Two-year bill</i>	Would express intent of Legislature to affirm the employer-education partnership model of a regional P-20 council as a desired structure in CA to help align preschool, K-12, community college, 4-year college, and graduate and professional education programs and funding to advance strategic educational and economic outcomes.	NextEd	Brendan Repicky 916.319.2008				Introduced: 2/21/13 Assembly Committee on Education
	AB 760 (Dickenson)	Would re-fund the Early Mental Health Intervention (EMHI) that provides mental health services to children in kindergarten up to third grade via a tax on ammunition. <i>Amendments to findings and declarations.</i>	Children Now			CA Black Health Network, CA Council of Community MH Agencies, CA Immigrant Policy Ctr, CA Pan-Ethnic Health Network, CA School Health Ctrs Assoc, CA Tax Reform Assoc, Children's Advocacy Institute, CDF-CA, The Children's Partnership, Coalition Against Gun Violence, LA County Ed Foundation, LA Trust for Children's Health, and more.	CA Association of Firearms Retailers, CA Chapters of Safari Club Intern'l, CA Rifle and Pistol Assoc, CA Sportsman's Lobby, CA Waterfowl Assoc, NRA, Nat'l Shooting Sports Foundation, Inc., Outdoor Sportsmen's Coalition of CA, Shasta Co Sheriff Bosenko, State Bd of Equalization Member Runner, and more	Introduced: 2/21/13 Amended: 3/19/13 Assembly Committee on Revenue and Taxation Hearing: Cancelled
Chapter 249	AB 812 (Mitchell)	Would amend existing sections of the Education Code relating to contracts between the California Department of Education (CDE) and its contractors for child care and development services. Amendments would strengthen the regulations regarding termination and suspension and appeals. Would add to the Education Code, requiring the CDE to provide an appeal procedure to resolve a dispute between the CDE and a contracting agency. <i>Would require the CDE to provide technical assistance to a contractor within 60 days of the written request.</i>	SPI	Elise Gyore 916.319.2054		AFSCME, CCALA, Children's Advocacy Institute		Introduced: 2/21/13 Amended: 4/22/13 Amended: 5/7/13 Amended: 5/15/13 Amended: 6/26/13 Enrolled: 8/23/13 Chaptered: 9/6/13 Governor's Desk

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Watch	AB 835 (Muratsuchi)	Existing law authorizes the Department to make subordinated loans to certain entities for the purchase, development, construction, expansion, or improvement of child care and development facilities or make microenterprise loans available to small or large family child care homes or licensed child care and development facilities serving up to 35 children. Would authorize the Department of Housing and Community Development, <i>upon the request of the borrower, to modify the terms of a loan if the department determines that the borrower has demonstrated hardship.</i>	Harbor City/Harbor Gateway Boys and Girls Club	Brett Williams 916.319.2066		Boys and Girls Club of the South Bay		Amended: 3/14/13 Amended: 6/27/13 In Senate Committee on Appropriations
3	AB 1016 (Quirk-Silva) <i>Two-year bill</i>	Would require the Commission on Teacher Credentialing to issue a foreign language teaching credential for the sole purpose of providing foreign language instruction as part of an after school program voluntarily maintained by the school district. Would allow a high school pupil to demonstrate proficiency in one or more languages other than English, for purposes of the State Seal of Biliteracy award, by successfully completing four years of foreign language instruction from the credentialed person as part of the after school program.		Gina Frisby 916.319.2065				Introduced: 2/22/13 Assembly Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
1	AB 1152 (Ammiano) <i>Two-year bill</i>	Would exempt the California School Age Families Education Program (Cal-SAFE) from any new education financing proposal that would eliminate categorical education programs beginning with the 2013-14 fiscal year and all subsequent fiscal years. Funding from school districts, charter schools and county offices of education selecting not to maintain or re-establish Cal-SAFE programs shall be restricted to expanding existing or establishing new Cal-SAFE programs.	California Child Development Administrators Association	Wendy Hill 916.319.2017		CA Family Resource Assoc, CDPI, Options, Planned Parenthood Affiliates of CA, Mar Monte & Pacific Southwest. PACE, SF Adolescent Health Working Group, Santa Barbara USD Cal-SAFE Program, Teen Success, many individual Cal-SAFE participants	California Association of School Business Officials, Riverside County Superintendent of Schools	Introduced: 2/22/13 Assembly Committee on Appropriations Held under submission
3	AB 1178 (Bocanegra)	Would establish the CA Promise Neighborhood Initiative to develop a system promise neighborhoods throughout the state to support children's development from cradle to career. Would specify services to be provided to the participating neighborhoods. CDE to designate 40 CA promise neighborhoods by January 1, 2016, selecting from applications that meet eligibility criteria and demonstrate that they will create a comprehensive, integrated continuum of solutions for community revitalization. <i>Amendments provide clarification and specificity to the requirements for selecting eligible entities and implementing a promise neighborhood award.</i>				Chula Vista Promise Neighborhood, Los Angeles Unified School District, Youth Policy Institute		Introduced: 2/22/13 Amended: 4/23/13 Assembly Committee on Appropriations Hearing: Cancelled

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1	AB 1187 (Mansoor) <i>Two-year bill</i>	Would require the CDSS to amend its foster care state plan to authorize the use of designated state child care and development funds administered by the CDE and ASES funds, in addition to county funds, as the nonfederal match for specified child care for children receiving child protective services, foster children, and children at risk of abuse and neglect.	County of Orange	Saulo Londono 916.319.2074	916.319.2074	County of Orange Board of Supervisors		Introduced: 2/22/13 Assembly Committee on Human Services
Watch	ACA 2 (Nestande & Olsen)	Assembly Constitutional Amendment resolution pertaining to the required apportionments of state aid to school districts, county offices of education, charter schools, and community college districts. <i>Technical amendments.</i>				Advancement Project, EdVoice, LACOE, Manhattan Beach Council of PTAs, Oakdale Joint Unified School District, Waterford Unified School District		Introduced: 12/18/12 Amended: 4/16/13 Amended: 8/7/13 Assembly Committee on Education Hearing: cancelled
Resolution Chapter 75	ACR 45 (Weber)	Would urge the State Legislature, SP and Governor to restore budget funding to early care and education programs and to support efforts to fund and implement a Quality Rating and Improvement System <i>and other programs that support</i> early care and education. In addition, would urge the legislature to commit to improving public understanding of the role that early care and education plays in securing an educated and stable workforce. Bill has a number of co-authors.		Crystal Quezada 916.319.2079		CAPPA, CCCRRN, CCALA, CCRC, Connections for Children, First 5 LA, KinderCare Learning Centers, LACOE, MAOF, and more		Introduced: 4/11/13 Amended: 5/2/13 Amended: 5/20/13 Amended: 6/10/13 Enrolled: 8/13/13 Chapters: 8/15/13 Adopted by Assembly 5/20/13 Adopted by Senate 7/8/13

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New	AJR 16 (Bonilla)	Would urge Congress to enact President Obama's budget proposal to increase funding for preschool and early learning. In addition, would urge the SPI to prepare a plan for making CA competitive for future increases in federal funding to preschool and early learning programs. <i>Amended version reflects added co-authors.</i>	Early Edge CA (formerly Preschool CA)	Katie McCoy 916.319.2014		CA County Superintendents Educational Services Association, CTA, CA School Employees Association, First 5 LA		Introduced: 4/1/13 Amended: 5/6/13 Enrolled: 8/20/13 Adopted by Assembly 5/1/13 Adopted by Senate 8/15/13
California Senate Bills								
Spot bill	SB 154 (Berryhill)	Would make technical, non-substantive changes to the law regarding licensing of community care facilities.						Introduced: 1/31/13 Senate Committee on Rules

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
1	SB 192 (Liu) <i>Two-year bill</i>	<p>Would recast the Child Care and Development Services Act as the Early Learning and Educational Support Act, and change all references to child care and development to early learning and educational support. Would consolidate early education center-based contracts and require that the Child Care Resource and Referral (R&Rs), and Alternative Payment Program agencies provide families with consumer education to help them make informed choices regarding early learning and support services. Would add the consideration of resources available in attendance areas of elementary schools ranked in deciles 1 to 3 of the Academic Performance Index to the existing methodology used by local planning councils to determine priorities for expansion funds as become available. The CDE may create a list of high quality early learning and educational support resources to demonstrate high quality options available to parents. If list is created, CDE to post on their website and make information available to resource and referral and alternative payment programs. Deletes sections pertaining to supports for teen parents and their infants and toddlers available through their high schools.</p> <p><i>Amendments technical.</i></p>	SPI	Darcel Sanders 916.651.4025	Support	<p>Advancement Project, CCDAA, CTA, CCLC, Child Development Resources, Children Now, Compton Unified School District, Early Edge CA, First 5 LA, LA Area Chamber of Commerce, Options, San Mateo County Child Care Partnership Council</p>		<p>Introduced: 2/7/13 Amended: 3/12/13 Amended: 4/3/13 Amended: 4/16/13 Amended: 5/28/13 Amended: 6/14/13 Amended: 8/5/13</p> <p>In Assembly Committee on Education Hearing postponed</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
	SB 252 (Liu)	Would authorize a pregnant woman to satisfy welfare to work provisions of Cal-WORKs by participating in a voluntary maternal, infant and early childhood home visitation program or another home visiting program for low-income Californians approved by the U.S. DHHS, subject to receipt of a federal waiver. Further clarifies exemption from welfare to work activities due to pregnancy. Would state that an applicant or recipient of CalWORKs is entitled to breastfeed her baby in any public area where they are authorized to be present inclusive of a county welfare or any other county office. <i>Technical amendments.</i>	Western Center on Law and Poverty			American Association of University Women (AAUW) CA, AFSME, CFL-CIO, Asian Law Alliance, Breastfeed LA, CAPP, CA Association of Food Banks, CA Black Health Network, CA Catholic Conference, CA WIC Association, Children Now, First 5 LA, Lutheran Office of Public Policy – CA, NASW-CA Chapter, Sacramento Housing Alliance, WCLP, ZERO TO THREE		Introduced: 2/12/13 Amended: 4/1/13 Amended: 4/15/13 Amended: 5/28/13 Amended: 6/24/13 Amended: 8/5/13 Enrolled: 9/3/13 Governor's Desk
Watch	SB 301 (Liu)	Expresses intent of Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014 to authorize an unspecified sum of state general obligation funds to provide aid to school districts, county superintendents of schools, community colleges, the University of California, the Hastings School of Law, and the California State University to construct and modernize education facilities.						Introduced: 2/15/13 Senate Committee on Rules

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
3	SB 443 (Walters)	Would include "organized resident camp" and "organized day camp" within the definition of "organized camp". Would require the camps to provide <i>the local health officer with documentation describing its operating plan and accreditation</i> at least 30 days prior to operation of the camp. Would require camps to have adequate staff to operate the program including but not limited to compliance with specified staff training and supervision regulations and a qualified program director present during operating hours of the camp. <i>Would exempt public recreation programs as defined by the bill from organized camp regulations.</i>	California Collaboration for Youth, California State Alliance of YMCAs	Michelle Clarke 916.651.4037		American Camp Association in CA, AstroCamp, Camp Fire, Catalina Island Camps, Inc., Catalina Island Marine Institute, Channel Islands YMCA, Tom Sawyer Camps, Tumbleweed Day Camp, Yosemite Sierra Summer Camp, YMCA of San Diego County, and more	CA Park and Recreation Society	Introduced: 2/21/13 Amended: 4/16/13 Amended: 8/7/13 In Assembly Committee on Human Services Hearing: cancelled
1	SB 464 (Jackson) <i>Two-year bill</i>	Would enact the Healthy Eating and Physical Activity Act and add it to the Child Care and Development Services Act. Would establish nutrition and physical activity standards for early childhood education, infant, and after school programs. Would express legislative intent to encourage all child care providers to implement educational programs that provide parents with physical activity and nutritional information relevant to the health of their children.	California State Alliance of YMCAs	Concepcion Tadeo 916.651.4019				Introduced: 2/21/13 In Senate Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
1	SB 528 (Yee)	Provisions relating to foster youth proposed in the bill would 1) authorize a dependent minor's social worker, if the child is 12 years or older, to inform the minor of their rights to consent to and receive certain health services, including information on reproductive health care, 2) ensure data is collected on parenting minor and non-minor dependents, and 3) provide minor and non-minor dependent parents with access to social workers or resource specialists trained in their needs and the available resources and that case plans are developed and updated through a team decision making process. <i>Amendment deletes all provisions that would have amended Education Code relating to child care and development services, including granting 2nd priority enrollment to parenting teens involved in the child welfare system.</i>	Children's Law Center of California, The John Burton Foundation, Public Counsel, Alliance for Children's Rights	Alicia Lewis 916.651.4008		ACLU, Advancement Proj, Aspiranet, Bay Area Youth Ctrs, Black Women for Wellness, CA Adolescent Health Collaborative, CA Alliance of Child & Family Svcs, CAPPA, CA Attorneys for Criminal Justice, CFT, CA Latinas for Reproductive Justice, CA Public Defenders Assoc., CA State PTA, CA Women's Law Center, Children's Advocacy Inst, Citizens for Choice, Crittenton Services for Children and Families, Dependency Legal Group of San Diego, East Bay Children's Law Offices, Every Child Foundation, Family Care Networks, Feminist Majority, First Place for Youth, Five Acres, GUC Berkeley Home Start, Larkin Street Youth Svcs, League of Women Voters, Legal Svcs for Children, NCYL, National Council of Jewish Women, Seneca Family Agencies, St. Anne's, UCSF Research Director, Janet Malvin, Ph.D., USC School of Social Work, WestCoast Children's Clinic, Youth & Family Progs, WCLP, and more	CA ProLife Council, CA Right to Life Committee	Introduced: 2/21/13 Amended: 4/1/13 Amended: 4/15/13 Amended: 5/8/13 Amended: 5/28/13 Amended: 6/20/13 Amended: 6/26/13 Amended: 8/5/13 Amended: 9/3/13 In Senate Concurrence with Assembly amendments pending
New	SB 766 (Yee) <i>Two-year bill</i>	Would require staff of ancillary child care center to be: registered as a trustline provider. In addition, would require ancillary centers to comply with requirements relating to provider-child ratios, ensure the presence, at all times, of at least one provider who is 18 years or older, and ensure that at least one provider present at the center has received training in health and safety inclusive of pediatric first aid and cardiopulmonary resuscitation. (Ancillary centers are those that are ancillary to principal business activity (i.e. health club) and that provide day care services for the children of the clients or customers of the business.) <i>Technical amendments.</i>		Sara Rogers 916.651.1524				Amended: 4/1/13 Amended: 4/18/13 Amended: 4/25/13 Senate Committee on Appropriations Held under submission

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
Watch	SCA 3 (Leno)	Constitutional amendment that would allow a school district, community college district or county office of education, to impose, extend or increase a parcel tax upon approval of 55% of voters voting on the proposition. Currently, approval of 2/3 of the voters is required. Amendment clarifies allowance of exemption to persons receiving public disability benefits whose annual income does not exceed 25 percent of the federal poverty level. Gut and amend to address the CA Public Records Act and Brown Act.	California School Boards Association; California School Employees Association (CSEA), AFL-CIO			Assoc of CA School Admins; CA Assoc of School Business Officials; CA Coalition for Adequate School Housing; CA County Superintendents Educational Services Association; CFT, LA Community College District, LAUSD, Small School Districts' Association; and many school districts	Apartment Assoc of Greater LA, Apartment Assoc CA Southern Cities, Assoc Builders & Contractors of CA, Association of CA Life, Health, & Insurance Cos; CA Ambulance Assoc, CA Apartment Assoc; and many more	Introduced: 12/3/12 Amended: 5/21/13 Amended: 6/20/13 In Assembly Committee on Budget Hearing: 8/29/13
California Budget Bills (including Trailer Bills)								
	AB 73 (Blumenfield)	2013-14 Budget						Introduced: 1/10/13 Amended: 5/29/13
Chapter 21	AB 74 (Committee on Budget)	Human Services						Introduced: Amended: 6/12/13 Enrolled: 6/14/13 Chapters: 6/27/13
Chapter 48	AB 86 (Committee on Budget)	Education Finance: education omnibus trailer bill <i>(Note – contains amendments to child care and development items in the Ed Code, including requirement for SPI to submit report on fees collected for State Preschool and guidelines for streamlining family fee schedule)</i>						Introduced: 1/10/13 Amended: 6/13/13 Amended: 6/14/13 Enrolled: 6/28/13 Chapters: 7/1/13
	AB 101 (Committee on Budget)	Would amend Budget Act of 2013. Among the adjustments, reduces the allocation to CalWORKs Stage 3 Child Care by \$14.5 million based on actual caseload estimates.						Introduced: 1/10/13 Amended: 8/27/13 Amended: 8/30/13 Senate Floor
Chapter 20	AB 110 (Blumenfield)	Budget Act of 2013 <i>(Note – contains child care and development budget line items)</i>						Introduced: 1/10/13 Amended: 5/28/13 Enrolled: 6/14/13 Chapters: 6/27/13
	SB 65 (Leno)	2013-14 Budget						Introduced: 1/10/13 Amended: 5/28/13 Committee on Budget and Fiscal Review

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/10/13)
	SB 81 (Committee on Budget and Fiscal Review)	Education Finance: education omnibus trailer bill						Introduced: 1/10/13 Amended: 6/13/13 Committee on Budget

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHSA	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

DEFINITIONS:¹

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

¹ Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2013 (Tentative)

Dec. 03, 2012	2013-14 Organizational Floor Sessions
Jan. 1, 2013	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 7, 2013	Legislature reconvenes (J.R. 51(a)(1)).
Jan. 10, 2013	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
Jan. 21, 2013	Martin Luther King, Jr. Day observed.
Jan. 25, 2013	Last day to submit bill requests to the Office of Legislative Counsel.
Feb. 18, 2013	Presidents' Day observed.
Feb. 22, 2013	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
Mar. 21, 2013	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
Mar. 29, 2013	Cesar Chavez Day observed.
Apr. 1, 2013	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
May 3, 2013	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)).
May. 10, 2013	Last day for policy committees to meet and report to the floor nonfiscal bills introduced in their house (J.R. 61(a)(3)).
May. 17, 2013	Last day for policy committees to meet prior to June 3 (J.R. 61(a)(4)).
May. 24, 2013	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)).
May. 27, 2013	Memorial Day observed.
May. 28 - 31, 2013	Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
May 31, 2013	Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)).
Jun. 3, 2013	Committee meetings may resume (J.R. 61(a)(9)).
Jun. 15, 2013	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
Jul. 4, 2013	Independence Day observed.
Jul. 12, 2013	Last day for policy committees to meet and report bills (J.R. 61(a)(10)). Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)).
Aug. 5, 2013	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Aug. 30, 2013	Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)).
Sep. 2, 2013	Labor Day observed.
Sep. 3 - 13, 2013	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
Sep. 6, 2013	Last day to amend bills on the floor (J.R. 61(a)(13)).
Sep. 13, 2013	Last day for any bill to be passed (J.R. 61(a)(14)). Interim Recess begins upon adjournment (J.R. 51(a)(4)).
Oct. 13, 2013	Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 13 and in the Governor's possession after Sept. 13 (Art. IV, Sec. 10(b)(1)).

2014

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 6	Legislature reconvenes (J.R. 51 (a)(4)).

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MOTION BY SUPERVISOR MICHAEL D. ANTONOVICH

AUGUST 20, 2013

COUNTYWIDE CHILD CARE RATING SYSTEM

The County of Los Angeles, through its Office of Child Care, continues to recognize the importance of high quality early care accessible to all families that nurtures children's healthy growth and early learning, fosters social and emotional well-being, and strengthens communities.

Some parents unknowingly utilize licensed child care homes or day care centers that provide substandard care due to a lack of a standard Countywide process to effectively rate such services.

The Office of Child Care currently operates two different child care quality rating systems to provide parents with information on the quality of individual child care settings -- and distinguish programs that meet higher standards and provide benchmarks to determine if the quality of care improves over time.

However, both systems are so small in scope that they reach less than 5% of the current child care homes or day care centers in Los Angeles County (approximately 500 providers out of approximately 11,000 in the County). In addition, neither system has achieved much public awareness to truly impact or inform parental decisions.

As evidenced by the County's restaurant and nursing home grading systems which my office initiated, widespread rating programs establish consistent standards and make ratings and inspection reports readily available to the public. In addition, these programs incentivize facilities to establish higher quality standards and better management practices to ensure ongoing compliance.

The County should assess the feasibility of developing a Countywide rating system to include all licensed child care homes or day care centers upon which parents could rely for an accurate assessment of the facilities entrusted with the care of their children.

- M O R E -

A/CC

MOTION

AUG 20 2013

~~MOLINA~~ _____

YAROSLAVSKY _____

KNABE _____

ANTONOVICH _____

RIDLEY-THOMAS _____

I, **THEREFORE, MOVE** that the Board of Supervisors direct the Chief Executive Office, in collaboration with the Office of Child Care in the Service Integration Branch, to report back in ~~60~~ days on the feasibility (including scope, parameters, structure, timing and cost) of developing a Countywide quality rating program similar to the restaurant and nursing home grading system in place.

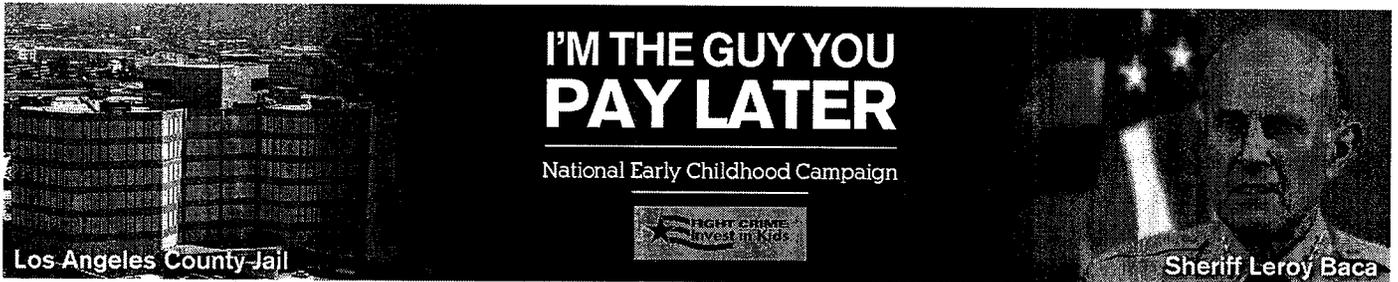
45 days

#

MDA:mvb

s/ 2013 motions/ Countywide Child Care Rating System

Executive Summary



Sheriff Baca has a direct message for everyone who cares about the impact and cost of crime:

“My jail is filled with people who took the wrong path in life. It didn’t have to be that way. Law enforcement leaders nationwide know that one of the best ways to keep young people from dropping out of school and becoming criminals is to make sure they have a foundation for success in their earliest years. We are coming out in force to support high-quality early education and care for kids today so we can lower the devastating impact and cost of crime in the years to come.”

Law enforcement leaders like Sheriff Baca base their views on personal experiences and research. A study that followed children who participated in high-quality preschool and parent coaching programs through Chicago’s Child-Parent Centers found they were 20 percent less likely to be arrested for a felony or be incarcerated as young adults than those who did not attend. In recent years, studies of state preschool programs have found significant increases in academic performance, and also important decreases in the need for special education and in being held back in school. Studies of voluntary home visiting programs document reductions in child abuse and neglect, and later crime as well.

Reducing crime is one of the key reasons why governors and state legislators across the political spectrum are making bold commitments to high-quality early education and care. And now we are at a key fork in the road: policymakers nationwide have an outstanding opportunity to bring quality preschool to low- and moderate-income children in America.

The cost of the state-federal partnership that will make this possible is \$75 billion over 10 years – a smart move when you

consider the fact that we currently spend \$75 billion every year on corrections nationwide to incarcerate over 2 million criminals.

By one estimate, this 10-year investment in preschool will produce over 2 million additional high school graduates. And if we can reduce the number of young people who commit felonies and the number who are incarcerated by 10 percent each – roughly half the reduction achieved by the Chicago Child-Parent Center program – we can reduce the number of individuals who are locked up by 200,000 each year. The resulting savings – \$75 billion over the 10-year investment – could pay the federal costs of the preschool program.

These benefits have a tremendous bottom-line economic impact. An independent analysis of over 20 preschool programs demonstrated that quality preschool returned an average “profit” (economic benefits minus costs) to society of \$15,000 for every child served, by cutting crime and the cost of incarceration, and reducing other costs such as special education and welfare.

The state-federal proposal also offers states and communities resources for voluntary home visiting programs to coach new parents and for improving the quality of child care. One home visiting program, the Nurse-Family Partnership, cut abuse and neglect in half and cut later criminal convictions of participating children by more than half.

As stated by Sheriff Baca, the choice is simple: “Pay for quality early education and care now, or pay far more for the costs of crime in the decades to come.”

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ECEWORKS!
A Project of First 5 LA

Featuring the Honorable Cory Booker, UCLA Anderson School of Management Senior Associate Dean Alfred E. Osborne, Jr., and UCLA Luskin School of Public Affairs Dean Frank D. Gilliam, Jr.

A Way Forward: Fueling Jobs and Economic Development in LA and Beyond is the first in a series of policy summits jointly convened by ECE Works! and The UCLA Luskin School of Public Affairs.

The summit will feature a conversation between two powerhouse leaders who understand that our economic future depends on our ability to prepare a highly skilled workforce that can meet today's challenges: The Honorable Cory A. Booker, the dynamic Mayor of Newark who epitomizes 21st Century municipal leadership and innovative problem-solving; and Alfred E. Osborne, Jr., Ph.D. who is a thought leader in global economics and entrepreneurship and responsible for training the next generation workforce in his capacity as Senior Associate Dean of The UCLA Anderson School of Management.

Moderated by Frank D. Gilliam, Jr., Ph.D., Dean of The UCLA Luskin School of Public Affairs, the summit will address the role of education and human capital investments in strengthening the economic vitality of our region and beyond.

WHEN & WHERE

11:00am - 1:00pm

Monday, September 23, 2013

Millennium Biltmore Hotel

506 S. Grand Avenue, Los Angeles, CA 90071

Lunch will be provided.

SPACE IS LIMITED AND REGISTRATION IS REQUIRED

CLICK HERE TO REGISTER TODAY!

Please note that we will work to accommodate all registrants, but due to space constraints registering does not guarantee a seat at the event. Registrations beyond the event capacity will be