



## Policy Roundtable for Child Care and Development

Wednesday, March 12, 2014

10:00 a.m. – Noon

Conference Room 743

Kenneth Hahn Hall of Administration

500 W. Temple Street, Los Angeles



### Proposed Meeting Agenda

#### Goals for Meeting:

- Conduct Roundtable business in a fair and transparent manner.
- Surface issues that are relevant to the group's mission, provide accurate information on those issues, and facilitate both dialogue and action.

10:00	1. Welcome and Introductions		Dora Jacildo Chair
	<ul style="list-style-type: none"><li>• Comments from the Chair</li></ul>		
10:10	2. Approval of February 12, 2014 Minutes	<i>Action Item</i>	
10:15	3. Policy Framework for Child Care and Development		Jacquelyn McCroskey
	<ul style="list-style-type: none"><li>• Endorsement of Framework</li><li>• Next Steps</li></ul>	<i>Action Item</i>	
10:30	4. Implementation of Race to the Top Early Learning Challenge		Cecelia Fisher- Dahms Early Education Support Division, CDE
	<ul style="list-style-type: none"><li>• Goals of the U.S. Departments of Education and Health and Human Services</li><li>• CA's progress in meeting the federal goals</li><li>• Validating CA's QRIS</li><li>• Strategies for sustaining and expanding QRIS in CA</li></ul>		Sarah Neveille- Morgan Executive Director CA 1 <sup>st</sup> 5 Commission
11:30	5. Legislative Update		Maureen Diekmann Michele Sartell
	<ul style="list-style-type: none"><li>• New Legislation related to Child Care and Development</li></ul>		
11:50	6. Public Comment and Announcements		Guests and Members
12:00	7. Call to Adjourn		

#### **Mission Statement**

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement

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## **Policy Roundtable for Child Care and Development**

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### **MEETING MINUTES – FEBRUARY 12, 2014**

#### **1. Call to Order and Announcements from the Chair**

Chair Dora Jacildo called the meeting to order at approximately 10:10 a.m. Following self-introductions, Ms. Jacildo pointed out that two articles were included in the meeting materials. These articles demonstrate the current momentum building around the issue of early care and education. Ms. Jacildo invited members and guests to forward similar items to the Office of Child Care so they can be shared.

Ms. Jacildo reminded members that the March 12, 2014 meeting of the Policy Roundtable for Child Care and Development (Roundtable) will include Debra McMannis, Director of the Early Education Support Unit of the California Department of Education and Camille Maben, Executive Director of California First Five. She then invited Mr. Duane Dennis to share his thoughts on a recent meeting in Washington D.C. on the proposed Early Head Start – Child Care collaboration.

Mr. Dennis thanked Ms. Jacildo for the opportunity to provide a brief overview and offered to make a formal presentation at a future meeting. The Washington D.C. meeting included representatives of the Department of Health and Human Services/Administration for Children and Families, as well as Head Start and Child Care program representatives from across the country. A take away message from this meeting was the Administration's commitment to high quality services for young children. Previously, the Child Development Block Grant was about increasing supply. Today – that program is about quality. The Administration's vision is that every poor child is a participant in a home visitation program and has access to child quality early care and education services. The Early Head Start – Child Care Collaboration is seen as a vehicle to raise the quality of child care and development services to the same level as Head Start, including parent engagement, mental health, and other services.

Funding for the Early Head Start – Child Care Collaboration, in the amount of \$500 million will be fast tracked. The Request for Proposals is expected to be released in April, decisions made in the Fall, and programs are to be operational in January 2015. Mr. Dennis noted that the Administration is looking for projects involving a "mixed delivery" system, including family child care homes and centers. Ms. Debbie Anderson with the Head Start – State Preschool component of the Los Angeles County Office of Education commented that they have worked with agencies administering both centers and family child care home providers offering Head Start services. Mr. Dennis also suggested that our size could be an asset in this competition, and that the Administration is looking for family child care homes that will be able to meet Early Head Start Performance Standards. Programs participating in a quality rating and improvement system may be well positioned to meet those standards. Ultimately, the intent is to improve outcomes for the children participating in these services.

## 2. Review of January 8, 2014 Minutes

Ms. Jacildo thanked Mr. Dennis for the update and called for the question regarding adoption of the January 8, 2014 minutes. Mr. Dennis moved that the minutes be approved, Dr. Sharoni Little offered a second to that motion, and the minutes were adopted. The following members abstained as they were not in attendance at the January meeting, Maria Calix, Dora Jacildo, and Terri Nishmura.

## 3. Update from First 5 LA

Ms. Karla Pleitez Howell, the Roundtable representative to the First 5 LA Commission reported that incoming Chair, Supervisor Don Knabe, identified three key issues for the Commission to address in 2014:

- How to sustain the work of the Commission in light of shrinking revenues,
- The development of Governance Guidelines to ensure transparency in decision making, and
- Adoption of a new Strategic Plan which will focus the work of the Commission going forward.

Mr. Dennis is chairing and Ms. Pleitez-Howell is serving on the Commission's Planning Committee. Mr. Dennis suggested that the Advancement Project be invited to present on the Early Care and Education Landscape Project that is funded by First 5 LA. This scan will inform the Commission's new Strategic Plan.

Ms. Maureen Diekmann noted that the Child Care Landscape is focusing on access to early care and education services, the quality of those services and the workforce. Mr. Dennis added that the landscape project is to be completed in July 2014.

## 4. Policy Framework for Child Care and Development

Dr. McCroskey walked members through the draft Policy Framework for Child Care and Development. She noted the Framework is nearing the final draft, but that there were a limited number of content issues that the membership needed to weigh-in on.

- Goal 1 – states that, working within the adopted Legislative Platform, efforts will be made to restore and expand services to children birth through five years of age. Is that the age group we want to identify?

Following a discussion of this item, there was consensus to change the age group to read **“prenatal through five years of age.”**

It was also noted that the term “monitoring” has certain legal implications and should be replaced by “inspections”. Item A. 1.b was revised to read, “increased on-site **inspections** of child care and development programs by the Department of Social Services, Community Care Licensing Division.”

- Goal 4 – the objective for this goal is to support a validated child care quality rating and improvement system (QRIS). The process of validating the Race to the Top-Early Learning Challenge QRIS is outside of County control and is the responsibility of the California Department of Education. Should the objective include the reference to a validated system?

There was consensus to **retain the reference to a validated QRIS.**

The second question on this goal was if the reference to increased inspections by Community Care Licensing should be repeated. Following that discussion, it was agreed that a strong licensing system is foundational to an effective QRIS, and the item should be repeated.

- Goal 5 – Dr. McCroskey noted that this goal had undergone the most significant changes.

In closing the discussion of this goal, Dr. Whitaker offered to facilitate connections with the regional child abuse councils. Ms. Pleitez Howell recommended that the Framework include a reference to how technology could support community engagement.

Dr. McCroskey asked members to forward any further thoughts to Ms. Malaske-Samu by February 14, 2014. To keep this process moving toward Board adoption – Dr. McCroskey indicated that she hoped the Roundtable would endorse the final document at the March 12, 2014 meeting.

## **5. Update from Community Care Licensing**

Ms. Jacildo extended a hearty welcome to Mr. Cagle Moore, Assistant Program Administrator with the Southern Child Care Office of Community Care Licensing and expressed the members' appreciation for committing to join the Roundtable on a quarterly basis.

Mr. Moore opened his remarks by highlighting recently adopted legislation:

- AB 1991, adopted in 2012, exempts from licensure, public recreation programs that operate less than 20 hours per week, for 14 weeks or less per year and serve children attending kindergarten through grade 12.
- AB 2109, adopted in 2012, requires parents or guardians who choose to not have their children immunized, to provide schools, child care center or family child care home with a statement as to which immunizations the child has received and those the child has not received. This letter is to be accompanied by a form proscribed by the California Department of Public Health indicating that a health care practitioner has provided the parent with information on the benefits and risks of the immunization and the health risks associated with specific communicable diseases.
- AB 2343, adopted in 2012, requires the Department of Justice to maintain state summary criminal history information on persons who have been arrested, the disposition, and other information. This information is provided to certain organizations including employers operating community care facilities. Subsequent arrest notifications are forwarded to these organizations, including community care facilities. This bill expands information provided to include subsequent state and federal arrest or disposition notifications. When such information is received, the subject individual is to be provided a copy.
- AB 1707, adopted in 2012, clarifies how a person can have their name removed from the Child Abuse Index.
- AB 290, adopted in 2013, mandates that at least one person in a center, and the licensee in a family child care home shall have one hour of training in nutrition. This requirement becomes effective in 2016, and is in addition to the current required 15 hours of health and safety training.

The Governor's January Budget Proposal included additional funding for Community Care Licensing (CCL). The proposal is to centralize duty officers and improve the process of documenting complaints. Carefully screened complaints will facilitate the investigation process and should free up local staff to conduct additional field work. The intent is to ensure that every facility receives an on-site visit at least once every five years.

In closing, Mr. Moore stated that children wandering away from a facility and corporal punishment continue to present enforcement issues.

Mr. Dennis noted that AB 1454 calls for annual on-site visits, and asked Mr. Moore if he knew what the cost would be to implement annual on-site visits. Mr. Moore responded that he did not have that information available. Using the abbreviated inspection protocol could help manage such costs. Mr. Moore also noted that child development programs funded by the Department of Defense are required to have annual licensing visits.

Ms. Tessa Charnofsky asked if the proposal to centralize duty officers was dependent on the passage of the proposed Budget. Mr. Moore responded that the proposed change was dependent on the Budget.

Members thanked Mr. Moore for the information. Ms. Jacildo added that the Roundtable looks forward to working more closely with Mr. Moore and Community Care Licensing in the future.

## **6. Los Angeles County General Plan: Provisions for Child Care & Development Services**

Ms. Karla Pleitez Howell introduced her colleagues, Allen Hubsch, an attorney with Hogan Lovells and a member of the Land Use Coalition, and Connie Chung, with Los Angeles County Department of Regional Planning.

Ms. Pleitez Howell opened this presentation in her capacity as the Managing Attorney for the Early Care and Education Law Project of Public Counsel. As a public interest law firm, Public Counsel supports laws which promote healthy communities. Access to child care and development services is viewed as a component of a healthy community.

A prospective child care center sought assistance from Public Counsel when faced with a \$10,000 fee to submit an application for a permit to a local jurisdiction. If permitted, this client was then going to have to dedicate a substantial portion of the property to parking. Public Counsel saw these issues as barriers to increasing the supply of much needed child care and development services and recruited volunteer attorneys with expertise in land use and real estate to participate in the Land Use Coalition. Members of the Land Use Coalition work with cities and Los Angeles County on their General Plans and Zoning Ordinances.

General Plans function rather like mini constitutions, defining what activities can take place where in cities and counties. The ideal time to impact a General Plan is when it is under review. As a result, Mr. Hubsch reported devoting time to reviewing city websites to learn which cities are involved in that process. Frequently, entities are silent on which areas are zoned for child care operations. A city may not be opposed to child care – it may have simply overlooked the issue. When a city is silent on the issue of child care – that silence can be interpreted in a variety of ways. Representatives of the Land Use Coalition raise the issue of child care and work with jurisdictions to facilitate the adoption of ordinances and plan language that address child care services. Some jurisdictions are more responsive than others.

Mr. Hubsch and the Land Use Coalition started working with Regional Planning and the Office of Child Care in 2008. While it has been a fairly long term commitment, Mr. Hubsch reports that the coalition “got more than we asked for!”

Ms. Chung noted that the County's last General Plan was adopted in 1980. Each General Plan defines the vision for the community, guides growth and the development of specific zoning codes. County General Plans are intended to be in place for 20 years.

Ms. Chung agreed that it has taken some time to get to this General Plan Update and complimented members of the Land Use Coalition for their expertise and tenacity.

The General Plan Update is scheduled for public hearing on February 26, 2014, at the Department of Regional Planning. The Planning Commission will consider the document in August 2014, and from there it will move to the Board of Supervisors.

## **7. Legislative Update**

At the request of the Chair, Ms. Maureen Diekmann provided a very brief update. She referred members to the *Governor's Proposed 2014-15 State Budget—Child Care and Development Services* document in their materials. She also suggested that members review the Legislative Tracking document, including:

- SB 837 – The Kindergarten Readiness Act of 2014
- SB 935 – Raises the Minimum Wage
- AB 1516 – Healthy Baby Bottoms
- AB 1454 – Annual Visits by Community Care Licensing

Due to time constraints, the Child Care Planning Committee report on SB 837 will be presented at a later meeting.

## **8. Public Comment and Call to Adjourn**

Ms. Jacildo asked if there were any public comments or announcements. Hearing none, the meeting was adjourned at 12:10 p.m.

### **Members Attending:**

Maria Calix, Second District  
Sam Chan, Department of Mental Health  
Fran Chasen, Southern CA Association for the Education of Young Children  
Duane Dennis, Child Care Alliance of Los Angeles  
Maureen Diekmann, Los Angeles Unified School District  
Robert Gilchick, Department of Public Health  
Jennifer Hottenroth, Department of Children and Family Services  
Karla Pleitez-Howell, Child Care Planning Committee  
Dora Jacildo, Fourth District  
Sharoni Little, Second District  
Kathleen Malaske-Samu, Chief Executive Office  
Jacquelyn McCroskey, Third District  
Terri Nishimura, Fourth District  
Faith Parducho, Department of Parks and Recreation  
Nora Garcia- Rosales, Alternate for Nurhan Pirim, Department of Public Social Services  
Nina Sorkin, Commission for Children and Family Services  
John Whitaker, Fifth District  
Debbie Anderson, Alternate for Keesha Woods, Los Angeles County Office of Education

- 75 percent of members were in attendance.

**Guests Attending:**

Rob Beck, Department of Public Social Services  
Carolyn Brennan, ZERO TO THREE  
Patricia Carbajal, CEO, IGEA  
Tessa Charnofsky, First 5 LA  
Jacquelyn Christensen, Los Angeles Child Guidance Clinic  
Connie Chung, Department of Regional Planning  
Stephanie Cohen, Assembly Member Bloom's Office  
John Harris, Strategic Counsel  
Yenting Lin, Pathways  
Patricia Herrera, 211 LA County  
Allen Hubsch, Hogan Lovells  
Rachel Pedowitz, Los Angeles Child Guidance Clinic  
Nancy Lee Sayre, UCLA  
Cheri Thomas, Chief Executive Office  
Randi Wolfe, Tikkun Consulting

# IMPROVING YOUNG CHILDREN'S SUCCESS: CALIFORNIA'S RACE TO THE TOP-EARLY LEARNING CHALLENGE



## OVERVIEW

California is the recipient of a highly competitive Race to the Top-Early Learning Challenge (RTT-ELC) federal grant to improve the quality of early learning programs and close the achievement gap for young children with high needs. Led by 17 Regional Leadership Consortia (Consortia) in 16 counties in collaboration with the RTT-ELC State Implementation Team and participating state agencies, California is working to ensure positive outcomes for the state's infants, toddlers and preschoolers in five key areas of reform:

1. Successful State Systems
2. High-Quality, Accountable Programs (Quality Rating and Improvement Systems or QRIS)
3. Promoting Early Learning and Development Outcomes for Children
4. A Great Early Childhood Education Workforce
5. Measuring Outcomes and Progress.

## CALIFORNIA'S APPROACH

California is taking a unique approach that builds upon the state's local and statewide successes. This allows locals to be responsible for their own quality improvement processes and build off of local investments, from First 5 Commissions and others, while still allowing counties to coordinate regional efforts when feasible and share lessons learned.

## WHAT IS A QRIS?

A Quality Rating and Improvement System (QRIS) is a framework that utilizes tools and resources to access and then improve the quality of early learning programs, while also disseminating information about the level of quality to consumers. A QRIS is based on a set of standards that describe the requirements center- and home-based programs must meet to qualify for a QRIS rating – the higher the quality the higher the rating. A QRIS can assist early learning educators/providers with increased training, support, and compensation; provide families information on the type of learning and care their young children receive; and inform policymakers and the public about the effectiveness of programs. Currently 25 states have a statewide QRIS.

## LOCAL ACTIVITIES & LOCAL QRIS

By joining California's RTT-ELC effort, Consortia voluntarily agreed to align their local QRIS to a common "Quality Continuum Framework" and are implementing three common tiers in addition to any locally-determined tiers. The Consortia will also participate in a statewide validation of the effectiveness of the common QRIS tiers, and are expanding their current areas of impact by inviting other counties/tribes/regions to join their local QRIS or mentoring them to implement their own.

## STATE ACTIVITIES

California is also using RTT-ELC funding to support one-time investments in state capacity via 10 projects in four of the five key RTT-ELC reform areas.

### High-Quality, Accountable Programs (Reform Area 2)

- **Community Care Licensing Information.** Enhance the Department of Social Services, Community Licensing Division website to include educational and training materials for families and child care providers.
- **Cross Consortia Inter-rater Reliability.** Ensure that each Consortia has a comprehensive system for rating and monitoring by providing increased support for assessments and inter-rater reliability training and assessors.

## CA RTT-ELC Facts at a Glance:

Received \$75 million four-year grant (January 2012 - December 2015)

One of nine states to win grant in the first round

The California Department of Education (CDE), the lead fiscal agency, with First 5 California, staffs the RTT-ELC State Implementation Team to manage the grant and support local level work via the 17 Consortia, as well as state systems building efforts (Reform Area 1) with Consortia representatives and participating state agencies

Participating state agencies include the State Board of Education and the California Departments of: Developmental Services, Public Health, and Social Services

California is taking a local approach with state support:

- **Local:** QRIS with three common tiers across the Consortia, and setting goals that focus on improving child development, health, and school readiness; teachers and how they interact and support young children's learning and development; and program and classroom environment.
- **State:** 10 one-time investments to support local efforts including teacher/provider training and professional development; kindergarten readiness; community care licensing; home visitation; developmental screenings; plus evaluation of local QRIS efforts.

### Promoting Early Learning Development Outcomes for Children (Reform Area 3)

- **Electronic Training Materials of Existing Content.** Develop online training overviews of the Infant/Toddler Learning and Development Foundations and the Preschool Learning Foundations and their respective Frameworks, and of the Environment Rating Scales (ERS).
- **Screening Tool Training and Distribution.** Provide training on and distribution of “Ages and Stages” developmental screening tools to the Consortia for distribution to programs participating in their local QRIS.
- **California Collaborative for the Social and Emotional Foundations of Early Learning (CCSEFEL).** Create a web-based overview of the CCSEFEL teaching pyramid, build a network of regional trainers and coaches, and support implementation of the teaching pyramid in interested sites in the Consortia.
- **Home Visiting.** Provide training to local California Home Visiting Program staff on implementing the Program for Infant/Toddler Care (PITC) practices and on lessons from the “Three R’s of Early Childhood: Relationships, Resilience, and Readiness” DVD.
- **Personnel Development for Early Start.** Provide coordinated training for Early Start early intervention program staff and support implementation of best practices in developmental and health screenings at the local level in collaboration with the Consortia.

### A Great Early Childhood Education Workforce (Reform Area 4)

- **Curricula Development for Higher Education.** Coordinate unit-based coursework alignment for three child development content areas: infant/toddler; children with special needs; and program administration.
- **Program Administration Scale (PAS)/Business Administration Scale (BAS) Training.** Provide “train-the-trainer” instruction on PAS and BAS tools in order to support administrative technical assistance to participating centers and family child care homes in the Consortia.

### Measuring Outcomes and Progress (Reform Area 5)

- **Kindergarten Entry Data.** Ensure kindergarten entry assessment data, namely Desired Results Developmental Profile – School Readiness (DRDP-SR) results, can be connected to the California Longitudinal Pupil Achievement Data System (CALPADS).

The end goal that unites the Consortia and the state’s one-time investment activities is to ensure that children in California have access to high quality programs so that they thrive in their early learning settings and succeed in kindergarten and beyond.



Nearly 77 percent of California’s grant is being spent at the local level in 16 counties to support a voluntary network of 17 Regional Leadership Consortia, each led by an organization that was already operating or developing a QRIS and has allocated additional local resources to the efforts.

- Alameda:** First 5 Alameda
- Contra Costa:** First 5 Contra Costa
- El Dorado:** First 5 El Dorado
- Fresno:** Fresno County Office of Education
- Los Angeles:** LA STEP & LAUP
- Merced:** Merced County Office of Education
- Orange:** Orange County Office of Education
- Sacramento:** Sacramento County Office of Education

- San Diego:** First 5 San Diego
- San Francisco:** First 5 San Francisco
- San Joaquin:** First 5 San Joaquin
- Santa Barbara:** First 5 Santa Barbara
- Santa Clara:** First 5 Santa Clara
- Santa Cruz:** First 5 Santa Cruz
- Ventura:** First 5 Ventura
- Yolo:** First 5 Yolo

The number of children under five-years-of-age in these 16 counties is almost 1.9 million, representing 70 percent of the total children birth to five in California.

### MORE INFORMATION

Contact the California Department of Education, Child Development Division at: [rtt-elc@cde.ca.gov](mailto:rtt-elc@cde.ca.gov)

Visit the California Department of Education RTT-ELC website at: <http://www.cde.ca.gov/sp/cd/rt/>



Created by **CHILDREN NOW** in collaboration with the RTT-ELC State Implementation Team.

*In partnership with:* California Child Care Resource & Referral Network, ZERO TO THREE, Advancement Project and Early Edge California.

County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care and Development  
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2014

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
<b>California Assembly Bills</b>								
Dead	AB 41 (Buchanan)	<i>Expresses legislative intent to enact legislation to create the Kindergarten-University Public Education Facilities Bond Act of 2014, if approved by the voters, as a state general obligation bond act that would provide funds to school districts, county superintendents of schools, county boards of education, CA Community Colleges, CA State University, and University of CA, including Hastings College of the Law, to construct and modernize education facilities.</i>						Introduced: 12/7/12 Amended: 3/14/13 Amended: 4/1/13  Assembly Committee on Education
Dead	AB 273 (Rendon) <i>Two-year bill</i>	Would enact the CA Partnership for Infants and Toddlers Act of 2013 and require the SPI by 3/1/14 to apply to the CA Children and Families Commission for funding from <i>moneys</i> received by the Commission pursuant to the <i>California Children and Families Program</i> . Funds to be used to make supplemental grants of \$2,500 annually per child available to qualifying general child care and development infant and toddler contracting agencies to provide enrolled children and families an array of support services.	Early Edge California (formerly Preschool California), California Child Development Administrators Association, ZERO TO THREE	Stacy Reardon 916.319.2063		CAPPA, Children Now, Fight Crime: Invest in Kids CA, Kidango, LA Area Chamber of Commerce, Options - A Child Care and Human Services Agency, Special Needs Network		Introduced: 2/7/13 Amended: 3/19/13 Amended: 4/8/13  Assembly Committee on Appropriations Suspense File

\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Dead	AB 364 (Calderon) <i>Two-year bill</i>  See AB 1454	Would require the CA Department of Social Services (CDSS) to conduct unannounced visits to licensed community care facilities, <i>inclusive of residential care facilities for the elderly</i> , no less than once every two years (an increase from the current once every five years).		Courtney Jensen 916.319.2057		CA Police Chiefs Association, CFPA, CWDA, LeadingAge CA		Introduced: 2/14/13 Amended: 4/1/13  Assembly Committee on Appropriations Held under submission
1	AB 641 (Rendon)	Would authorize family child care providers <i>to form, join and participate in activities of</i> a provider organization to act as their exclusive on matters relating to child care subsidy programs. Would establish a Family Child Care Parent Advisory Committee to advise the Governor and the provider organization on issues of quality, affordability and accessibility of child care through the subsidy programs. Stipulates membership appointments <i>with consideration for parents who have participated in training from organizations focused on child care advocacy or parents whose children receive child care</i> , meeting schedule and reimbursement for travel. <i>Would instruct CDE to require all R&amp;Rs provide in-person introductory workshops and trainings in substantive topics such as child development and literacy as well as resources to family child care providers who participate in subsidy programs. Adds to Health and Safety Code a requirement that the Department of Social Services consult with a stakeholder group of family child care providers and parents or guardians to ensure most effective implementation of safety standards for family child care homes.</i>	SEIU, AFSCME	Bill Wong 916.319.2063		California Labor Federation, AFL-CIO, CA Correctional Peace Officers Association, Dream Team Los Angeles, First 5 LA, United Auto Workers Local 4123, 27 individuals	Professional Association for Childhood Education	Introduced: 2/20/13 Amended: 3/19/13 Amended: 6/17/13 Amended: 7/10/13  Inactive File

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Dead	AB 646 (Cooley) <i>Two-year bill</i>	Would express intent of Legislature to affirm the employer-education partnership model of a regional P-20 council as a desired structure in CA to help align preschool, K-12, community college, 4-year college, and graduate and professional education programs and funding to advance strategic educational and economic outcomes.	NextEd	Brendan Repicky 916.319.2008		Folsom Cordova Unified School District, Los Rios Community College District, NextEd, Sacramento Municipal Utility District, Roebbelen Contracting, Inc., Yuba County Office of Education	California Right to Life Committee	Introduced: 2/21/13 Amended: 1/6/14 Amended: 1/16/14  Assembly Committee on Appropriations In Suspende
Dead	AB 760 (Dickenson)	Would re-fund the Early Mental Health Intervention (EMHI) that provides mental health services to children in kindergarten up to third grade via a tax on ammunition. <i>Amendments to findings and declarations.</i>	Children Now			CA Black Health Network, CA Council of Community MH Agencies, CA Immigrant Policy Ctr, CA Pan-Ethnic Health Network, CA School Health Ctrs Assoc, CA Tax Reform Assoc, Children's Advocacy Institute, CDF-CA, The Children's Partnership, Coalition Against Gun Violence, LA County Ed Foundation, LA Trust for Children's Health, and more.	CA Association of Firearms Retailers, CA Chapters of Safari Club Intern'l, CA Rifle and Pistol Assoc, CA Sportsman's Lobby, CA Waterfowl Assoc, NRA, Nat'l Shooting Sports Foundation, Inc., Outdoor Sportsmen's Coalition of CA, Shasta Co Sheriff Bosenko, State Bd of Equalization Member Runner, and more	Introduced: 2/21/13 Amended: 3/19/13  Assembly Committee on Revenue and Taxation Hearing: Cancelled
Watch	AB 835 (Muratsuchi)	Existing law authorizes the Department to make subordinated loans to certain entities for the purchase, development, construction, expansion, or improvement of child care and development facilities or make microenterprise loans available to small or large family child care homes or licensed child care and development facilities serving up to 35 children. Would authorize the Department of Housing and Community Development, <i>upon the request of the borrower, to modify the terms of a loan if the department determines that the borrower has demonstrated hardship.</i>	Harbor City/Harbor Gateway Boys and Girls Club	Brett Williams 916.319.2066		Boys and Girls Club of the South Bay		Amended: 3/14/13 Amended: 6/27/13  In Senate Committee on Appropriations

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
New	AB 876 (Bonta)	Would amend existing Public Utilities Code by extending discounted rates for universal, advanced communications provided by the CA Teleconnect Fund Administrative Committee Fund to qualified schools maintaining preschools and transitional kindergartens. Would require feasibility study for creating a database of communication services. Purchased by qualifying entities receiving the financial support.		Max Mikalonis 916/319/2018				Introduced: 2/22/13 Amended: 1/6/14 Amended: 1/17/14  Committees on Education and Utilities and Commerce
Dead	AB 1016 (Quirk-Silva) <i>Two-year bill</i>	Would require the Commission on Teacher Credentialing to issue a foreign language teaching credential for the sole purpose of providing foreign language instruction as part of an after school program voluntarily maintained by the school district. Would allow a high school pupil to demonstrate proficiency in one or more languages other than English, for purposes of the State Seal of Bi-literacy award, by successfully completing four years of foreign language instruction from the credentialed person as part of the after school program.		Gina Frisby 916.319.2065				Introduced: 2/22/13  Assembly Committee on Education
Dead	AB 1152 (Ammiano) <i>Two-year bill</i>	Would exempt the California School Age Families Education Program (Cal-SAFE) from any new education financing proposal that would eliminate categorical education programs beginning with the 2013-14 fiscal year and all subsequent fiscal years. Funding from school districts, charter schools and county offices of education selecting not to maintain or re-establish Cal-SAFE programs shall be restricted to expanding existing or establishing new Cal-SAFE programs.	California Child Development Administrators Association	Wendy Hill 916.319.2017		CA Family Resource Assoc., CDPI, Options, Planned Parenthood Affiliates of CA, Mar Monte & Pacific Southwest. PACE, SF Adolescent Health Working Group, Santa Barbara USD Cal-SAFE Program, Teen Success, many individual Cal-SAFE participants	California Association of School Business Officials, Riverside County Superintendent of Schools	Introduced: 2/22/13  Assembly Committee on Appropriations Held under submission

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Dead	AB 1178 (Bocanegra)	Would establish the CA Promise Neighborhood Initiative to develop a system promise neighborhoods throughout the state to support children's development from cradle to career. Would specify services to be provided to the participating neighborhoods. CDE to designate <i>up to 40</i> CA promise neighborhoods by <i>January 1, 2017</i> , selecting from applications that meet eligibility criteria and demonstrate that they will create a comprehensive, integrated continuum of solutions for community revitalization. April 2013 amendments provide clarification and specificity to the requirements for selecting eligible entities and implementing a promise neighborhood award.				Chula Vista Promise Neighborhood, Los Angeles Unified School District, Youth Policy Institute		Introduced: 2/22/13 Amended: 4/23/13 Amended: 1/8/14  Assembly Committee on Appropriations In suspense
Dead	AB 1187 (Mansoor) <i>Two-year bill</i>	Would require the CDSS to amend its foster care state plan to authorize the use of designated state child care and development funds administered by the CDE and ASES funds, in addition to county funds, as the nonfederal match for specified child care for children receiving child protective services, foster children, and children at risk of abuse and neglect.	County of Orange	Saulo Londono 916.319.2074	916.319.2074	County of Orange Board of Supervisors		Introduced: 2/22/13  Assembly Committee on Human Services
Watch	AB 1444 (Weber)	Expresses legislative intent to enact legislation mandating children's kindergarten attendance.		Marcus McKinney 916.319.2079				Introduced: 1/6/14

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
1	AB 1454 (Calderon) <i>Re-introduction of AB 364</i>	Would amend existing law by requiring the Department of Social Services (DSS) to conduct annual unannounced visits of licensed facilities, including child care centers and family child care homes, with more frequent visits occurring under certain circumstances. In addition, would make pre-licensure survey optional at the discretion of DSS if application for licensure at currently licensed facility.		Courtney Jensen 916.319.2057				Introduced: 1/9/14 Committee on Human Services Hearing: 3/25/14
Watch	AB 1516 (Gonzalez)	States legislative intent to enact legislation (The Healthy Baby Bottom Act of 2014 (HBBA)) that would remove barriers to obtaining diapers for young children to allow parents receiving public assistance to access child care and return to work.						Introduced: 1/15/14
Watch	AB 1819 (Hall)	Would amend existing law that currently prohibits smoking in a private residence licensed as a family child care home during the hours of operation. Would prohibit smoking of tobacco on the premises of a licensed family child care home regardless of hours of operation.		Brian Duke 916.319.2064				Introduced: 2/18/14 Committee on Human Services Hearing: 3/25/14
1	AB 1902 (Bonta)	Would eliminate the imposition of fees families are assessed for part-day State Preschool. Authority given to SPI to establish a fee schedule would not apply to part-day preschool.	CCDAA, CCCCA	Jacqueline Orpilla 510.286.1670				Introduced: 2/19/14 Committee on Education

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Watch	AB 1944 (Garcia)	Existing law requires 11 and 12 year old children eligible for subsidized child care services and development services use before and after school programs, unless parent certifies in writing that program does not meet family needs. Would also delete provision requiring annual reports on the savings generated from the preferred placement of children in before and after school program.		Ashley Medina 916.319.2058				Introduced: 2/19/14 Committee on Education
	AB 2030 (Campos)	Amends existing law by prohibiting employers with 25 or more employees from discharging or discriminating against an employee who is a parent, guardian or grandparent having custody of one or more children in K-12 or in a child care program from taking up to 40 hours each year without loss of pay to participate in school or child care activities, with reasonable notice to the employer of the planned absence. Prohibits requiring employee to use existing vacation, personal leave or compensatory time off for the planned absence.		Sailaja Rajappan 916.319.2027				Introduced: 2/20/14 Committee on Labor and Employment
Spot Bill – Watch	AB 2086 (Calderon)	Would make technical, non-substantive changes to existing law regarding the coordination of comprehensive, multi-disciplinary, interagency, community-based, early intervention services for infants and toddlers at risk for or with disabilities and their families in natural environments.						Introduced: 2/20/14
Watch	AB 2101 (Levine)	Would authorize Alternative Payment (AP) Program contractors to maintain records electronically regardless of whether the original records were created in an electronic format. Would allow AP Programs to use electronic signatures.		Michael Miller 916.319.2010				Introduced: 2/20/14 Committee on Human Services

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Spot Bill	AB 2107 (Garcia & Olsen)	Expresses legislative intent to establish a pilot program for high quality, investor funded preschool education targeted to intergenerational low-income and English learner children in Ventura County.		Sam Chung 916.319.2044				Introduced: 2/20/14
1	AB 2111 (Ammiano)	Would provide that participation by any school district, charter school or county superintendent of schools in a California School Age Family Education (Cal-SAFE) program is voluntary and may be paid for with local control funding formula (LCFF) funds. Any school district, charter school or county superintendent of schools choosing to offer early learning and education support programs for the children of the teens parents participating in Cal-SAFE using LCCF or other funds would be required to meet certain health, safety and quality requirements.		Wendy Hill 916.319.2017				Introduced: 2/20/14 Committee on Education
	AB 2120 (Ridley-Thomas)	Would exempt tutors, teaching assistants, instructional aides, student teachers, day care providers, vocational instructors or other similar employees of a private elementary or secondary academic institution for students in grades K-12 from overtime compensation requirements.		Khaim Morton 916.319.2054				Introduced: 2/20/14 Committee on Labor and Employment
Spot Bill	2125 (Ridley-Thomas)	Would authorize adjustment to the Standard Reimbursement Rate (SRR) to provide adequate compensation for education and training		Khaim Morton 916.319.2054				Introduced: 2/20/14 Committee on Education

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Watch	AB 2228 (Cooley)	Would amend existing Health and Safety code relating to crisis nurseries by limiting licensed capacity for an overnight nursery to 14 children and bases maximum licensed capacity on 35 square feet of indoor activity space per child. In addition, would require staffing that meets certain minimum requirements relating to child development coursework and permits, experience working in early childhood programs and at least one caregiver having completed CPR and pediatric first aid. The licensee to development and implement a staff training plan,						Introduced: 2/20/14 Committee on Human Services
	AB 2287 (Pan)	Would encourage a child development program to provide a gluten-free meal option to qualify for reimbursement under the free and reduced meal program		Bernadette Lawrence 916.319.2009				Introduced: 2/21/14 Committee on Education
2	AB 2302 (Mullin)	Would extend the use of the Child Care Facilities Revolving Fund, available for renovation, repair or improvement of an existing child care facility for lease to school districts and contracting agencies that provide child care and development services, to facilities that provide transitional kindergarten programs. Extends period of lease from 10 to 14 years and sets funding award amounts		Miriam Farouk 916.319.2022				Introduced: 2/21/13 Committee on Education
2	AB 2386 (Mullin)	Would require child development centers and family child care homes (small and large) to have one or more carbon monoxide detectors and would require CDSS to account for detectors during inspections.						Introduced: 2/21/14 Committee on Human Services

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
1	AB 2544 (Hernandez)	Would require the SPI, commencing with the 2015-16 fiscal year, to annually calculate and apportion a preschool funding grant for each school district and charter school in the state pursuant to the LCCF to serve four year old children.		Gregory Cramer 916.319.2048				Introduced: 2/21/14
Watch	AB 2555 (Bocanegra)	Would require the SPI, in conjunction with other State departments, the CA Children and Families First Commission, academic institutions and others to develop a report that explores the feasibility of establishing and expanding cradle to career initiatives that are collective impact strategies based a number of tenets.						Introduced: 2/21/14
1	AB 2621 (Garcia & Olsen)	Would require the CDSS to post on its Internet website licensing reports or other public licensing document for each child care facility documenting facility inspections, substantiated complaint investigations, a conference with a local licensing agency management representative and the license in which issues of noncompliance are discussed, or a copy of an accusation indicating the CDSS intent to revoke the facility's license.	Commission on the Status of Women	Elena Lee 916.319.2950				Introduced: 2/21/14
Watch	ACA 2 (Nestande & Olsen)	Assembly Constitutional Amendment resolution pertaining to the required apportionments of state aid to school districts, county offices of education, charter schools, and community college districts. <i>Technical amendments.</i>				Advancement Project, EdVoice, LACOE, Manhattan Beach Council of PTAs, Oakdale Joint Unified School District, Waterford Unified School District		Introduced: 12/18/12 Amended: 4/16/13 Amended: 8/7/13  Assembly Committee on Education Hearing: cancelled
<b>California Senate Bills</b>								
Dead	SB 154 (Berryhill)	Would make technical, non-substantive changes to the law regarding licensing of community care facilities.						Introduced: 1/31/13  Senate Committee on Rules

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
1	SB 192 (Liu) <i>Two-year bill</i>	<p>Would recast the Child Care and Development Services Act as the Early Learning and Educational Support Act, and change all references to child care and development to early learning and educational support. Would consolidate early education center-based contracts and require that the Child Care Resource and Referral (R&amp;Rs), and Alternative Payment Program agencies provide families with consumer education to help them make informed choices regarding early learning and support services. Would add the consideration of resources available in attendance areas of elementary schools ranked in deciles 1 to 3 of the Academic Performance Index to the existing methodology used by local planning councils to determine priorities for expansion funds as become available. The CDE may create a list of high quality early learning and educational support resources to demonstrate high quality options available to parents. If list is created, CDE to post on their website and make information available to resource and referral and alternative payment programs. Deletes sections pertaining to supports for teen parents and their infants and toddlers available through their high schools. <i>Amendments technical.</i></p>	SPI	Darcel Sanders 916.651.4025	Support	<p>Advancement Project, CCDAA, CTA, CCLC, Child Development Resources, Children Now, Compton Unified School District, Early Edge CA, First 5 LA, LA Area Chamber of Commerce, Options, San Mateo County Child Care Partnership Council</p>		<p>Introduced: 2/7/13 Amended: 3/12/13 Amended: 4/3/13 Amended: 4/16/13 Amended: 5/28/13 Amended: 6/14/13 Amended: 8/5/13</p> <p>In Assembly Committee on Education Hearing postponed</p>

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Dead	SB 301 (Liu)	Expresses intent of Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014 to authorize an unspecified sum of state general obligation funds to provide aid to school districts, county superintendents of schools, community colleges, the University of California, the Hastings School of Law, and the California State University to construct and modernize education facilities.						Introduced: 2/15/13  Senate Committee on Rules
3	SB 443 (Walters)	Would include "organized resident camp" and "organized day camp" within the definition of "organized camp". Would require the camps to provide <i>the local health officer with documentation describing its operating plan and accreditation</i> at least 30 days prior to operation of the camp. Would require camps to have adequate staff to operate the program including but not limited to compliance with specified staff training and supervision regulations and a qualified program director present during operating hours of the camp. <i>Would exempt public recreation programs as defined by the bill from organized camp regulations.</i>	California Collaboration for Youth, California State Alliance of YMCAs	Michelle Clarke 916.651.4037		American Camp Association in CA, AstroCamp, Camp Fire, Catalina Island Camps, Inc., Catalina Island Marine Institute, Channel Islands YMCA, Tom Sawyer Camps, Tumbleweed Day Camp, Yosemite Sierra Summer Camp, YMCA of San Diego County, and more	CA Park and Recreation Society	Introduced: 2/21/13 Amended: 4/16/13 Amended: 8/7/13  In Assembly Committee on Human Services Hearing: cancelled

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
Dead	SB 464 (Jackson) <i>Two-year bill</i>	Would enact the Healthy Eating and Physical Activity Act and add it to the Child Care and Development Services Act. Would establish nutrition and physical activity standards for early childhood education, infant, and after school programs. Would express legislative intent to encourage all child care providers to implement educational programs that provide parents with physical activity and nutritional information relevant to the health of their children.	California State Alliance of YMCAs	Concepcion Tadeo 916.651.4019				Introduced: 2/21/13  In Senate Committee on Education
Dead	SB 766 (Yee) <i>Two-year bill</i>	Would require staff of ancillary child care center to be: registered as a trustline provider. In addition, would require ancillary centers to comply with requirements relating to <del>provider-child ratios</del> , ensuring the presence, at all times, of at least one provider who is 18 years or older, and ensuring that at least one provider present at the center has received training in health and safety inclusive of pediatric first aid and cardiopulmonary resuscitation. (Ancillary centers are those that are ancillary to principal business activity (i.e. health club) and that provide day care services for the children of the clients or customers of the business.)		Sara Rogers 916.651.1524				Amended: 4/1/13 Amended: 4/18/13 Amended: 4/25/13 Amended: 1/6/14  Senate Committee on Appropriations Held in submission

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
1	SB 837 (Author Steinberg and co-author Bonta and joint authors Beall, Block, de León, DeSaunier, Hancock, Hill, Lara, Leno, Liu and Wolk)	Would establish the Kindergarten Readiness Act of 2014, requiring all school districts or charter schools that offer kindergarten also offer transitional kindergarten (TK). The bill defines the learning environment, requires promoting integration and alignment with the early learning and child care system and elementary education system, authorizes school districts or charter schools administering TK to contract with public local agencies or private local providers to deliver the program, and requires private local providers participating in the delivery of TK to be considered a public school employer. Provides for a five year phase in period.	Superintendent of Public Instruction, Early Edge California	Susanna Cooper 916.651.4170				Introduced: 1/6/13 Committee on Education
	SB 935 (Leno)	Would increase the minimum wage as of 1/1/15 to \$11/hour and as of 1/1/16 to \$12/hour and as of 1/1/17 to \$13/hour. Thereon, would increase minimum wage annually to maintain employee purchasing power, adjusting it based on CA Consumer Price Index.						Introduced: 1/3/14 Committee on Labor and Industrial Relations
	SB 949 (Jackson)	Would establish the Distinguished After School Health (DASH) Recognition Program to be administered by the State Department of Public Health in consultation with the CDE. Would provide applications for, and issue a certificate to, after school programs that self-certify that they meet requirements for healthy eating and physical activity. Certificate would be valid for one year and require posting list of certificate holders on Internet website.		Myriam Valdez 916.651.4019				Introduced: 2/6/14 Committee on Health

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
	SB 1023 (Liu)	Would allow the Chancellor's Office of the Community Colleges, in cooperation with the CDSS and county welfare agencies, to enter into agreements with community college districts to provide funds for services in support of postsecondary education for foster youth. Support services may include child care as well as transportation allowances, money for books and supplies, counseling and mental health services and more.		Lynn Lorber 916.651.4105				Introduced: 2/14/14 Committees on Education Hearing: 3/26/14
Spot Bill	SB 1123 (Liu)	Expresses legislative intent to enact legislation to establish the CA Strong Start program by redesigning the General Child Care Program for infants and toddlers into a comprehensive, evidence-based, locally controlled program to improve the healthy development and school readiness of the state's most vulnerable children.	Early Edge California					Introduce: 2/19/14 Committee on Rules
	SB 1221 (Hancock)	Would amend several sections of the Education Code relating to the 21 <sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETS) and the After School Education and Safety (ASES) Program. Would give priority for grants to programs that provide year round learning opportunities and would define expanded learning as before and after school, summer and intersession programs that complement school day and school year learning. Contains data components and programs would be required to demonstrate quality improvement assessments tools and processes are in place.	CDE, Partnership for Children and Youth	Rebecca Baumann 916.651.4593				Introduced: 2/20/14 Committee on Education Hearing: 3/26/14
<b>California Budget Bills (including Trailer Bills)</b>								
	AB 1457 (Skinner)	Budget Act of 2014						Introduced: 1/9/14

Level of Interest <sup>1</sup>	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 3/11/14)
	SB 851 (Leno)	Budget Act of 2014						Introduced: 1/9/14 Committee on Budget and Financial Review
	Pending	Omnibus Education Trailer Bill – See Sec. 14 relating to Child Nutrition Reimbursement Rate Increase						
	Pending	Health and Human Services – CalWORKs Parent-child engagement pilot project						
	Pending	Health and Human Services – Community Care Licensing: Quality Enhancement and Program Improvement						
	Pending	Local Government – Local Economic Development Proposal – child care facilities listed as allowable use of infrastructure financing.						

To obtain additional information about any State legislation, go to [www.leginfo.ca.gov/bilinfo.htm](http://www.leginfo.ca.gov/bilinfo.htm); for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to [www.calchannel.com](http://www.calchannel.com) and click on appropriate link at right under “Live Webcast”. Links to Trailer Bills are available at [http://www.dof.ca.gov/budgeting/trailer\\_bill\\_language/](http://www.dof.ca.gov/budgeting/trailer_bill_language/). For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or call (213) 974-5187.

An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit [www.otcdkids.com](http://www.otcdkids.com).

**KEY TO LEVEL OF INTEREST ON BILLS:**

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.
- Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRRN	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

**DEFINITIONS:<sup>2</sup>**

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

<sup>2</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

## STATE LEGISLATIVE CALENDAR 2014 (Tentative)

Jan. 1, 2014	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 7, 2014	Legislature reconvenes (J.R. 51(a)(1)).
Jan. 10, 2014	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
Jan. 17, 2014	Last day for policy committees to meet and report bills introduced in their house in 2013 for referral to fiscal committees (J.R. 61(b)(1)).
Jan. 20, 2014	Martin Luther King, Jr. Day observed.
Jan. 24, 2014	Last day to submit bill requests to the Office of Legislative Counsel. Last day for any committee to meet and report to the Floor bills introduced in their house in 2013 (J.R. 61(b)(2)).
Jan. 31, 2014	Last day for each house to pass bills introduced in their house in 2013 (Art. IV, Sec. 10(c)) (J.R. 61(b)(3)).
Feb. 17, 2014	Presidents' Day observed.
Feb. 21, 2014	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 31, 2014	Cesar Chavez Day observed.
April 10, 2014	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
April 21, 2014	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
May 2, 2014	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)).
May 9, 2014	Last day for policy committees to meet and report to the floor nonfiscal bills introduced in their house (J.R. 61(a)(3)).
May 15, 2014	Last day for policy committees to meet prior to June 2 (J.R. 61(a)(4)).
May 23, 2014	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)).
May 26, 2013	Memorial Day observed.
May 27-30, 2014	Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
May 30, 2014	Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)).
June 2, 2014	Committee meetings may resume (J.R. 61(a)(9)).
June 15, 2014	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 26, 2014	Last day for a legislative measure to qualify for the Nov. 4 General Election ballot (Elections Code Sec. 9040).
June 27, 2014	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 3, 2014	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)).
July 4, 2013	Independence Day observed.
August 4, 2014	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 15, 2014	Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)).
Sep. 2, 2013	Labor Day observed.
August 18-31, 2014	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 22, 2014	Last day to amend bills on the floor (J.R. 61(a)(13)).
August 31, 2014	Last day for each house to pass bills (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept. 30, 2014	Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 1, 2014 and in the Governor's possession after Sept. 1 (Art. IV, Sec. 10(b)(1)).

## 2015

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 5	Legislature reconvenes (J.R. 51 (a)(4)).

County of Los Angeles  
Child Care Planning Committee (Planning Committee) and  
Policy Roundtable for Child Care and Development (Roundtable)  
**Senate Bill 837**  
**Kindergarten Readiness Act of 2014**

**I. Background**

On January 7, 2014, California legislators introduced Senate Bill 837. This bill proposes to create a voluntary, part-day preschool program for all 4-year-olds. SB 837 would order school districts and charter schools to make this program, known as transitional kindergarten, available to all 4-year-olds.

Planning Committee members (child care providers, parents and early care and education advocates) have dedicated time to studying and proposing questions/recommendations for SB 837. The Planning Committee's "One Voice" workgroup has created this document to summarize our discussions so that they may be shared with the Roundtable and if appropriate with the Los Angeles County Board of Supervisors.

To summarize our discussions, Section II provides you with the rationale behind our analysis and issue selection or highlights. Section III lays out the identified positive impacts of SB 837. Section IV provides a summary of questions/recommendations for SB 837. Section V provides contact information for the "One Voice" workgroup chair in case you would like to make additional comments or if you have questions.

**II. Planning Committee and Roundtable Public Policy Platform**

In September 2013, the Planning Committee and the Roundtable approved the Public Policy Platform (Platform) that was then adopted by the Los Angeles County Board of Supervisors in December 2013. The Platform contains statements of priorities for the Planning Committee and the Roundtable. The intent behind the Platform is to provide us with direction for our advocacy goals for high quality early care and education programs for all children and their families in Los Angeles County. Both Sections III and IV are guided by the Platform.

Platform issues include:

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.
2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.
3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally, linguistically diverse child and family populations of Los Angeles County.
4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).
5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.
6. Support the streamlining of California Department of Education/Child Development Division (CDE/CDD) administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

7. Support efforts to expand the supply of appropriate early care and education services by including these services into city and county general plans.
8. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.
9. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

### III. Positive Impacts of SB 837

The Planning Committee applauds and thanks Senator Steinberg for his recognition of the importance of quality early care and education (ECE) for all young children. At this time, only half of California’s low-income preschoolers benefit from existing state preschool programs or federal Head Start programs. Senator Steinberg has looked for creative opportunities for funding a system to increase access to high-quality preschool. This is an exciting opportunity to fund high quality ECE services for all children from low and moderate income families. (Platform Issue #5).

Additionally, the Planning Committee commends SB 837 for addressing two particularly important issues for the ECE childhood workforce. First, SB 837 states that compensation for transitional kindergarten teachers will commensurate with K-12 teachers. Second, SB 837 addresses strengthening the need for an ECE credential. (Platform Issue #3).

Lastly, we believe SB 837 will provide more opportunities for early screening and intervention for children with special needs because they will be in a system that has additional resources. (Platform Issue #1).

### IV. Questions/Recommendations for SB 837

The table below is divided into two columns. The left column quotes language from the bill. The right column provides questions/recommendations. Again, the selection of issues raised is guided by the Platform outlined above. Issues are presented by order of appearance in SB 837.

Specific Language from SB 837	Questions/Recommendations
<p><b>FACILITIES</b>  <b>Section 5 (p.9, line 3):</b> “To encourage the efficient use of existing facilities, transitional kindergarten may be operated using available classroom space at a public school site meeting kindergarten classroom requirements, or at any public or private facility that has a child care license for age-eligible children, as defined in Division 12 of Title 22 of the California Code of Regulations.”</p>	<p>Recommendation:  The indoor classroom, outdoor space, and restroom facilities should be developmentally appropriate for preschoolers. As the language bill reads, it appears that either Title 5 or Title 22 of the California Code of Regulations will govern these requirements. We would like to recommend that the language in the bill clearly state this so that there is no ambiguity, and that the author consider inserting language stating that facilities will be developmental appropriate for preschoolers.</p>
<p><b>MIXED DELIVERY SYSTEM/CONTINUITY OF CARE</b>  <b>Section 5 (p.9, line 9):</b> “Federal... and state funding... for the support of state preschool programs, shall be used to provide services for eligible three-, four-, five-year-old children, including augmenting</p>	<p>Questions:  1. What can be done to strongly encourage school districts to include high quality ECE centers in a mixed delivery system?  2. Will Family Child Care Homes be included in the system to provide “wrap around”/full day services? This is of special concern for low-income working</p>

<p>transitional kindergarten to provide full-day learning and child care services for participants.”</p> <p><b>Section 5 (p.9, line 26):</b> “Administer the program for participating children. A school district or charter school administering transitional kindergarten may contract with a public local agency, including, but not limited to, a county office of education, or a local provider, or both, to participate in the delivery of transitional kindergarten consistent with the statutory requirements of transitional kindergarten.”</p>	<p>parents, since a large percentage of the children of working parents are currently served in Family Child Care Homes.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> <li>1. District policy should address continuity of care when combining transitional kindergarten and ECE program wrap around care for full day. We recommend that accountability for meeting the statutory and regulatory requirements should be addressed and disclosed in a contract or memorandum of understanding between the school district or charter school and the contractor.</li> <li>2. To be family friendly, we recommend that when possible the transitional kindergarten location should be in close proximity to the feeder elementary school.</li> </ol>
<p><b>FUNDING TRANSITIONAL KINDERGARTEN &amp; ZERO THROUGH THREE ECE PROGRAMS</b></p> <p><b>Section 5 (p.9, line 15):</b> “Transitional kindergarten funds shall supplement, and not supplant, federal and state funding for existing child care and development programs.”</p>	<p>Recommendation:</p> <ol style="list-style-type: none"> <li>1. It is critical that the Legislature support a broader high quality birth-to-five system to ensure that all children develop the foundation to succeed in future education endeavors and life. To accomplish this, we recommend that SB 837 and SB 1123 pass as a package deal. SB 1123, the California Strong Start program bill, proposes to establish a birth through three system. <b>(NOTE: We are still waiting to see SB 1123 language so this recommendation may be to be put on hold.)</b></li> </ol>
<p><b>PROFESSIONAL DEVELOPMENT FOR TRANSITIONAL KINDERGARTEN TEACHERS AND ASSOCIATE TEACHERS BY SCHOOL DISTRICT OR CHARTER SCHOOL</b></p> <p><b>Section 5 (p.9, line 32):</b> “School District or Charter School provides high quality professional development aligned to the transitional kindergarten standards to be adopted by the State Board of Education and designed to improve child learning and development. It is further the intent of the legislature that professional development for transitional kindergarten teachers and associate teachers supports the teacher-child interactions that promote child engagement and learning, and use of child level and class-level data to inform instructional strategies.”</p>	<p>Recommendation:</p> <ol style="list-style-type: none"> <li>1. Professional development needs to be provided to elementary school principals and current elementary school teachers with a multiple subject credential who will teach transitional kindergarten to address the need for an increased understanding of developmentally appropriate practice for transitional kindergarten. Los Angeles County Office of Education’s Early Childhood Education Professional Learning Communities program provides a model for professional development of transitional kindergarten teachers and principals.</li> </ol>
<p><b>CALIFORNIA PRESCHOOL LEARNING</b></p>	<p>It is important for the Legislature to be aware that wonderful preschool curricula and</p>

**FOUNDATIONS/CURRICULUM**

**Section 5 (p.10, line 9):** "Transitional kindergarten shall include all of the following elements to promote integration and alignment with the early learning and child care system and the elementary education system:

- (a) Until statewide transitional kindergarten standards are adopted, use of the research-based age and developmentally appropriate preschool learning foundations of the department for all eight early childhood domains and the kindergarten content standards that are aligned with elementary education standards.
- (b) Use and implementation of curriculum frameworks, instructional materials, and diagnostic assessment tools that are aligned with the California Preschool Learning Foundations and the kindergarten education content standards."

**Section 5 (p.10, line 6):** "On or before July 1, 2016, the Superintendent shall develop, and the state board shall adopt, transitional kindergarten standards, curriculum frameworks, and instructional materials that include, but are not limited to, social-emotional development, mathematics and science, that are based on the California Preschool Learning Foundations and aligned to kindergarten education content standards."

learning foundations already exist. Thus we recommend that, instead of creating a new curriculum, developmentally appropriate, research-based curricula such as High Scope, Creative Curriculum or Reggio Emilio be used.

**DATA COLLECTION/PROGRAM EVALUATION**

**Section 5 (p.10, line 9):** "Transitional kindergarten shall include all of the following elements to promote integration and alignment with the early learning and child care system and the elementary education system....

- (c) Inclusion in the single school plan for pupil achievement and the local control and accountability plan.
- (d) Participation in the California Longitudinal Pupil Achievement Data System and the California School Information Services."

Recommendations:

1. We commend the initiative to collect transitional kindergarten student data. In addition to the collection of student data, it would be helpful to have school district policy address integration and alignment with the ECE and elementary education. Specifically the data collected should have measurable data points that can help us better develop this alignment and truly get longitudinal data regarding the importance of ECE.
2. Since SB 837 proposes a new system, we think it is important to measure the efficacy of transitional kindergarten classrooms. We thus encourage that the legislature implement an evaluation of programs. Consider the Early Childhood Environment Rating Scale (ECERS) or the Classroom Assessment Scoring

<p><b>WORKFORCE (referred to as “Workforce Development Plan” in right column)</b></p> <p><b>Section 5 (p.11, line 19): Teachers.</b> “On or before July 1 2015, all transitional kindergarten classes shall be taught by a teacher who holds, at a minimum, an associate degree, a professional plan for a baccalaureate degree with 24 units in early childhood education and a teaching credential by July 1, 2019.</p> <p>On or before July 1 2019, all transitional kindergarten classes shall be taught by a teacher who holds a baccalaureate degree with at least 24 units in early childhood education and a teaching credential.”</p> <p><b>Section 5 (p.11, line 29): Associate Teachers.</b> “On or before July 1, 2015, all associate teachers shall have, at a minimum, 24 units in early childhood education and a professional development plan for an associate degree by July 1, 2019.</p> <p>On or before July 1, 2019, all transitional associate teachers shall have an associate degree with at least 24 units in early childhood education.”</p> <p><b>Section 5 (p.12, line 1):</b> “On or before July 1, 2015, the Superintendent, in collaboration with the Commission on Teacher Credentialing, the public postsecondary education system, including the California Community Colleges, and private postsecondary institutions, shall establish a workforce development plan for transitional kindergarten teachers and associate teachers that provides for adequate opportunities for existing early childhood educators to obtain the necessary transitional kindergarten qualification by July 1, 2019.”</p>	<p>System (CLASS) for program evaluation.</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>1. If the requirement for a credentialed teacher is being phased in over the 5 years, how will pupils be supervised by an employee who possesses valid certification? Consider dedicating funding to support the additional staff during this phase in order to provide the required valid supervision.</li> </ol> <p>Recommendations:</p> <ol style="list-style-type: none"> <li>2. The “Workforce Development Plan” should include dedicated funding to support the development of current members of the ECE Workforce who need to complete the degree/credential requirements by 2019. Experience with ECE Workforce development has shown the critical importance of financial support for tuition and books, as well as programmatic supports, to enable current members of the ECE Workforce to obtain degrees and credentials.</li> <li>3. The “Workforce Development Plan” should also address the capacity of the higher education system to accommodate a significant increase in ECE students who need to obtain the required courses, degrees, and credentials.</li> <li>4. Consider the Teacher Para-Professional Training Program as a potential model (program initiated by the Commission on Teacher Credentialing that successfully increased the number of bilingual and special education teachers.)</li> <li>5. A “fast track” program is needed for current members of the ECE Workforce who already have a degree, as well as others who have credits (possibly including 24 ECE credits). A consideration would be to define a grandfather clause to “fast track” the preparation for qualified candidates.</li> <li>6. Consideration needs to be made to the timeline for meeting the fully qualified credentialed teachers staffing of transitional kindergarten classes. Four years (2015-2019) does not seem to allow enough time for ECE Workforce members, who must work and can only attend school part-time, to complete the required courses, degree, and credential for transitional kindergarten.</li> </ol>
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V. **Additional Comments - Contact information.** If you have additional comments or would like more information, please contact the Child Care Planning Committee “One Voice” workgroup chair: Karla P. Howell at [khowell@publiccounsel.org](mailto:khowell@publiccounsel.org).