

RTT-ELC QUALITY RATING STANDARDS FOR FAMILY CHILD CARE HOMES

ELEMENTS	Common Tier 1 (Licensed In-good Standing)	2 Points	3 Points	4 Points	5 Points
 REGULATORY COMPLIANCE					
<p>All child care programs rated by RTT-ELC hold a child care license from California's Department of Social Services or Community Care Licensing Division (CCLD). RTT-ELC has confirmed the child care licensee does not have any of the following: 1) a non-compliance conference; 2) an administrative action taken or in the process of being taken; 3) a probationary license.</p>					
 CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS					
CHILD OBSERVATION	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool once a year	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with <i>CA Foundations & Frameworks</i> twice a year	<input type="checkbox"/> DRDP 2010 (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2010 twice a year and uploads into DRDP Tech and results used to inform curriculum planning
DEVELOPMENTAL AND HEALTH SCREENING	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report-Child Care Centers") used at entry, then: 1. Annually OR 2. Conducts vision and hearing screenings annually.	<input type="checkbox"/> Program works with families to screen all children using a valid and reliable child screening tool at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the ASQ at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND <input type="checkbox"/> Program staff uses children's screening results to implement intervention strategies and adaptations as appropriate AND <input type="checkbox"/> Meets Criteria from point level 2
 CORE II: TEACHERS AND TEACHING					
MINIMUM QUALIFICATIONS FOR FAMILY CHILD CARE HOME PROVIDERS*	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> 12 units of ECE OR <input type="checkbox"/> Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE AND <input type="checkbox"/> 16 units of General Education AND <input type="checkbox"/> 21 hours professional development (PD) annually OR <input type="checkbox"/> Teacher Permit AND <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA) in ECE/CD AND <input type="checkbox"/> 21 hours PD annually OR <input type="checkbox"/> Associate's degree in any field AND <input type="checkbox"/> 24 units of ECE AND <input type="checkbox"/> 21 hours PD annually OR <input type="checkbox"/> Site Supervisor Permit AND <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Bachelor's degree in ECE (or closely related field) AND <input type="checkbox"/> 24 units of ECE AND <input type="checkbox"/> 21 hours PD annually OR <input type="checkbox"/> Master's degree in ECE AND <input type="checkbox"/> 21 hours PD annually OR <input type="checkbox"/> Site Supervisor Permit AND <input type="checkbox"/> 21 hours professional development (PD) annually

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EFFECTIVE TEACHER-CHILD INTERACTIONS: <u>CLASS</u> ASSESSMENTS (*Use tool for appropriate age group as available)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS (e.g., 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores <ul style="list-style-type: none"> ▪ Emotional Support:5 ▪ Instructional Support:3 ▪ Classroom Organization:5 	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: <ul style="list-style-type: none"> ▪ Emotional Support:5.5 ▪ Instructional Support:3.5 ▪ Classroom Organization:5.5
	CORE III: PROGRAM AND ENVIRONMENT				
PROGRAM ENVIRONMENT RATING SCALE(s)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with FCCERS and every classroom uses FCCERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 4.0	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 5.5

* The Provider/Lead teacher is the adult who is the owner and full-time operator of the family child care home (FCCH). If the owner is not teaching children, the FCCH lead teacher is defined as the adult with the highest degree who spends the vast majority of time with the children.

RTT-ELC Quality Rating Scoring System

	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5
Point Ranges	Meets Title 22	6-13 points	14-17 points	18-21 points	22 points or more