RTT-ELC QUALITY RATING STANDARDS FOR CENTERS

ELEMENTS	Common Tier 1 (Licensed In-good Standing)	2 Points	3 Points	4 Points	5 Points
	REGULATORY COMPLIANCE				
	All child care programs rated by RTT-ELC hold a child care license from California's Department of Social Services, Community Care Licensing Division (CCLD) for at least 12 months. RTT-ELC has confirmed the child care licensee does not have any of the following: 1) a non compliance conference; 2) an administrative action taken or in the process of being taken; 3) a probationary license; or 4) a zero tolerance violation.				
	CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS				
CHILD OBSERVATION	☐ Not required	☐ Program uses evidence-based child assessment/ observation tool once a year	☐ Program uses valid and reliable child assessment/ observation tool aligned with CA *Foundations & Frameworks* twice a year	☐ DRDP 2010 (minimum twice a year) and results used to inform curriculum planning	☐ Program uses DRDP 2010 twice a year and uploads into DRDP Tech and results used to inform curriculum planning
DEVELOPMENTAL AND HEALTH SCREENING	☐ Meets Title 22 Regulations	☐ Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report-Child Care Centers") used at entry, then: 1. Annually **OR** 2. Conducts vision and hearing screenings annually.	☐ Program works with families to screen all children using a ***valid and reliable child screening tool*** at entry and as indicated by results thereafter **AND** ☐Meets Criteria from point level 2	☐ Program works with families to screen all children using the **ASQ** at entry and as indicated by results thereafter **AND** ☐ Meets Criteria from point level 2	☐ Program works with families to screen all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND ☐ Program staff uses children's screening results to implement intervention strategies and adaptations as appropriate AND ☐ Meets Criteria from point level 2
	CORE II: TEACHERS AND TEACHING				
MINIMUM QUALIFICATIONS FOR LEAD* TEACHERS	☐ Meets Title 22 Regulations	75% of lead teachers have: ☐ 24 units of ECE (core 8)	75% of lead teachers have: ☐ 24 units of ECE (core 8) and 16 units of General Education AND ☐ 21 hours professional development (PD) annually	75% of lead teachers have: ☐ Associate's degree (AA) in ECE OR 60 degree-applicable units, including ☐24 units of ECE OR AA in any field plus 24 units of ECE **AND** ☐ 21 hours PD annually	75% of lead teachers have: ☐ Bachelor's degree in ECE (or closely related field) with 48+ units of ECE OR Master's degree in ECE **AND** ☐21 hours PD annually
EFFECTIVE TEACHER-CHILD INTERACTIONS: *CLASS* ASSESSMENTS (*Use tool for appropriate age group as available)	☐ Not Required	☐ Familiarity with CLASS (e.g., 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	☐ Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	☐ Independent CLASS assessment by reliable observer with minimum CLASS scores ▪ Emotional Support: 5 ▪ Instructional Support: 3 ▪ Classroom Organization: 5	☐ Independent assessment with CLASS with minimum CLASS scores: ▪Emotional Support: 5.5 ▪ Instructional Support: 3.5 ▪Classroom Organization: 5.5

RTT-ELC QUALITY RATING STANDARDS FOR CENTERS

ELEMENTS	Common Tier 1 (Licensed In-good Standing)	2 Points	3 Points	4 Points	5 Points
	CORE III: PROGRAM AND ENVIRONMENT				
RATIO AND GROUP SIZE**	☐ Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12	☐ Ratio Group Size Infant/Toddler- 4:16 Toddler- 2:12 Preschool- 2:24	☐ Ratio Group Size Infant/Toddler- 3:12 Toddler- 2:12 Preschool- 2:24	☐ Ratio Group Size Infant/Toddler- 3:12 or 2:8 Toddler- 2:10 Preschool- 3:24 or 2:20	☐ Ratio Group Size Infant/Toddler- 4:16 Toddler- 3:12 or better Preschool- 3:20 or better
PROGRAM ENVIRONMENT RATING SCALE(s)	☐ Not Required	☐ Familiarity with **ITERS/ECERS** and every classroom uses ITERS/ECERS as a part of a Quality Improvement Plan	☐ Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 4.0	☐ Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 5.0	☐ Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 5.5
CENTER DIRECTOR*** QUALIFICATIONS	☐ 12 units core ECE (early childhood education, child development, family/consumer studies, or related field), 3 units management/ administration	☐ 24 units core ECE, 16 units General Education, 3 units management/ Administration	☐ Associate's degree with 24 units core ECE, 6 units management/ administration, 2 units supervision **AND** ☐ 21 hours PD annually	☐ Bachelor's degree with 24 units core ECE, 8 units management/ administration, **AND** ☐21 hours PD annually	☐ Master's degree with 30 units core ECE including specialized courses, 8 units management/ administration, or Administrative Credential **AND** ☐ 21 hours PD annually

DEFINITIONS :

*Lead teacher is the adult who meets the minimum licensing requirements as a teacher. When there is more than one teacher working in a group, the lead teacher shall be considered the person with the highest degree.

**Infants are defined as children birth to 18 months of age; Toddlers are defined as children 18 months to 36 months of age; Preschoolers are defined as children 3 years of age to Kindergarten entry.

***The Center Director is the individual that provides supervision and administrative support to teaching staff and children, provides ongoing communication with public and private agencies, and support to families in an early care setting with at least one classroom.
Center director is :
•Responsible for scheduling staff in accordance with licensing requirements and site needs.
•Manages all aspects of employee relations including performance review and training.
•Responsible for meeting all licensing regulations, agency policies & procedures and the Education Code as applicable.
•Responsible for accurate update of records on site including but not limited to enrollment, attendance, meal counts, daily logs, curriculum, child observations, and parent participation.
•The designee for insuring implementation of requirements of funding, including assessment, screening, curriculum, etc.
•the legal designee to send and/or receive legal documents (i.e. restraining orders, suspected child abuse reports, unusual incident reports, etc.).

RTT-ELC Quality Rating Scoring System

	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5
Point Ranges	Meets Title 22	8-19 points	20-25 points	26-31 points	32 points or more