

Welcoming Fathers into Our Program

Assessing Our Program's Strengths	Yes	No	Could Improve
Is your program welcoming to fathers?			
<ul style="list-style-type: none"> • Do staff know the names of the fathers and other males who are important to the lives of the children in the program? 			
<ul style="list-style-type: none"> • Are there pictures of men in the classrooms? 			
<ul style="list-style-type: none"> • Are there books that include men – fathers, step-fathers, grandfathers, uncles - in the library areas? 			
Does the dramatic play area have a variety of props, including dress-up clothes for both boys and girls, to encourage role play?			
Does the program have a space for parents to meet and talk with each other?			
Have fathers been asked to share their hopes for their children?			
Are events scheduled when fathers can attend?			
Have fathers been asked to help their children by:			
<ul style="list-style-type: none"> • Reading to them on a regular basis 			
<ul style="list-style-type: none"> • Telling stories 			
<ul style="list-style-type: none"> • Singing songs 			
Have fathers been asked to help the program, volunteer time?			