

Agenda

July 13, 2016 Annual Retreat

Eaton Canyon Nature Center – 1750 N. Altadena Drive, Pasadena

Time	Agenda Item	Lead
8:30	Coffee and Networking	
9:00	1. Welcome and Introductions a. Comments from the Chair b. Review of June Minutes Action Item	Sharoni Little Chair Sharoni Little
9:15	2. Election of Officers <ul style="list-style-type: none"> ▪ Presentation of Slate ▪ Nominations from the Floor ▪ Call for a Vote ▪ Comments from the Officers Action Item	Jackie Majors Jennifer Hottenroth Maria Calix
9:30	3. Public Policy Landscape: <ul style="list-style-type: none"> ▪ 2016-17 State Budget for Early Care and Education 	Michele Sartell Dean Tagawa
9:45	4. CEO's Assessment of Office of Child Care	Harvey Kawasaki
10:00	5. Policy Roundtable Discussion – Reaffirming our Mission and Goal <ul style="list-style-type: none"> ▪ Fidelity to Mission – Who are we? ▪ Reflections on Accomplishments – What is our role? ▪ Ensuring Relevancy – Does our key audience know us? 	Sharoni Little Karla Howell Dora Jacildo Robert Gilchick Sarah Soriano
11:15	Small Group Discussion <ul style="list-style-type: none"> ▪ Does the mission still reflect the needs of our audience and are we ideally situated to meet those needs? Report Back	
11:45	Lunch Networking	
12:15	6. Understanding the importance of early care and education (ECE) experiences on our most vulnerable children and youth <ul style="list-style-type: none"> ▪ Life cycle impact of ECE ▪ Understanding the relationship between ECE and trauma ▪ Race, equity and ECE 	Tyrone Howard, Ph.D. <i>Graduate School of Education & Information Studies at UCLA</i>
1:15	7. Implications of Inadequate ECE Systems <ul style="list-style-type: none"> ▪ ECE Impacts on County Departments ▪ Equity – Are our efforts impacting the most vulnerable? ▪ Framework – Does our framework meet the need of our audience? 	Sharoni Little Nurhan Pirim Jennifer Hottenroth

Time	Agenda Item	Lead
2:00	Small Group Discussion <ul style="list-style-type: none"> ▪ In a perfect world, how would the ECE landscape appear in LA County? ▪ What elements need to be included in our policy framework? Report Back	
3:00	Break	
3:15	8. Announcements and Public Comment	Members and Guests
3:30	9. Adjourn	Sharoni Little

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing policy recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.



Meeting Minutes for June 8, 2016

1. Call to Order and Announcements from the Chair

Chair Sharoni Little opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:05 a.m. with self-introductions.

2. Approval of May 11, 2016 Minutes

Upon motion of Ms. Fran Chasen and second by Mr. Boris Villacorta, the May 2016 minutes were approved. Ms. Maria Calix, Ms. Dora Jacildo and Ms. Jackie Majors abstained.

3. Call for Nominating Committee

Dr. Little informed members that volunteers were needed to be a part of a nominating committee to assist in the selection of the Roundtable leadership for the coming year. Meetings would occur via conference and there should be no more than two meetings needed. Three members agreed to participate on the Nominating Committee:

- Ms. Jackie Major
- Ms. Jennifer Hottenroth
- Ms. Maria Calix

4. Assessment of the Office of Child Care

Due to a scheduling conflict, Mr. Harvey Kawasaki was unable to attend the meeting.

5. Legislative Updates

Ms. Michele Sartell updated the Roundtable on the recommended pursuit of position for AB 2150 (Santiago and Weber). The recommendation was still being reviewed by the Chief Executive Office's Legislative Affairs and Intergovernmental Relations Office.

Ms. Sartell referred to the meeting packets for the copy of the letter of support for including in the state budget funding for the Child Care Bridge Program for Foster Children prepared on behalf of the Roundtable.

Ms. Sartell briefed the Roundtable on the Governor's budget proposals related to early care and education issues. Initially, the Governor proposed to consolidate Proposition 98 funds for Transitional Kindergarten, the California State Preschool Program (CSPP) and the CSPP Quality Rating and Support System Block Grant and funnel all funds through the local offices of education. Additionally, the proposal would place most of the functionality of the local planning councils under the local offices of education and create a voucher program to be used by parents when selecting early care and education services. These proposals were rejected by the Legislature. The Budget Conference Committee for the Assembly has proposed:

- Increase early care and education spending by \$616.6M
- Increase Standard Reimbursement Rate by 15 percent



- Implement 12 months of continuous eligibility
- Add 10,000 preschool slots
- Add 6,000 Alternate Payment Program slots
- Create a Blue Ribbon Commission on Early Care and Education comprised of state and early care and education experts to develop options for improving services for children 0-3 and for implementing Universal Pre-K for all 4 year olds.

Alternatively, the Budget Conference Committee for the Senate has proposed:

- Increase early care and education spending by \$99M
- Increase the Standard Reimbursement Rate by 4 percent
- Add 2,000 Alternate Payment Program Slots

Ms. Sartell noted that the two committees will have to reconcile their proposals before presenting to the Governor for his signature.

6. Governor's Proposed FY2016-17 Early Care and Education Budget

Roundtable members were asked to provide feedback regarding the Governor's Proposed Budget and how it might impact early care and education efforts locally.

Dawn Kurtz of LAUP noted that LAUP has already begun making changes as a result of decreased funding for spaces. Some of their providers are transitioning to CSPP contracts in hope of replacing some of the loss funding. This transition might require some adjustment to the business model of some providers. If the Governor's proposal is accepted, providers will definitely need more time to implement the programming changes. Providers opting into the CSPP will have to complete more paperwork and require greater amounts of information from parents.

Ms. Sarah Soriano, representing the Los Angeles County Child Care Planning Committee, stated that the Governor's proposal would have had devastating impacts on families and providers. Both providers and families are already adjusting to the unintended consequences of wage increases and some providers might not be able to access local offices of education as the exclusive early care and education agencies on the local level.

Ms. Debi Anderson of the Los Angeles County Office of Education (LACOE), noted that while LACOE was not in favor of the Governor's Proposal, it does have a history of contracting with both school districts and local nonprofits. Ms. Anderson added that some school districts are opting out of Head Start because of the increase in state funding opportunities that have fewer regulations and positions.

Ms. Dora Jacildo noted the need to keep the mixed early care and education structure in place. Systems have to be reminded to be child-focused at all times.

Ms. Majors of the Child Care Alliance of Los Angeles noted the need to better communicate early care and education needs and issues to the audience. Parents and providers have to be more intimately involved in the process to ensure the Governor and the legislature is aware of their concerns. Ms. Jacildo reiterated the need to discuss impacts and they are messaged and influenced by data. Dr. Kurtz noted the need to start by assuming that early care and education issues are important and then move the conversation along from there.

Jennifer Hottenroth, representing the Department of Children and Family Services (DCFS), noted that there are approximately 200 children in shelter care because of the inability of DCFS to find foster parents who can care for them without immediate child care services. This only serves to re-traumatize children who have already been removed from possibly traumatic environments. Ms. Terry Ogawa inquired about the number of children participating in the Alternative Payment Program. Dr. Hottenroth noted that over a 12-month period, approximately 5,000 children participate in the program. Because of the increase in numbers, fewer children are being served, but those being served are in the program longer. Dr. Hottenroth hoped that the legislature would soon take action to remedy this situation.

Ms. Karla Howell of the Advancement Project suggested that the Roundtable not get caught up in the distraction of budget negotiations, but instead focus on how to impact long term change to the proposed Blue Ribbon Commission being proposed. She noted the Roundtable must ensure that there is a local presence on the commission and that the concerns of the local early care and education community are clearly articulated and considered.

Ms. Ogawa noted the need to consider how the Roundtable functions in light of these issues – budget negotiations, assessment of the Office of Child Care, early care and education needs of County departments, etc. As we develop a framework for moving forward, we have to consider how to move upstream of these issues to make the greatest impact.

Dr. Robert Gilchick noted his attendance at a conference recently where preschool suspension/expulsion rates were discussed. Especially alarming was the disproportionate number of black boys who had been suspended or expelled.

Ms. Chasen noted the potential connection between the suspension/expulsion rates of black boys and the need for greater developmental screenings for children.

7. July Retreat Committee

Dr. Little reported that the committee is near finalizing the agenda for the July Retreat. The focus of the retreat will focus on the Roundtable's seat at the local early care and education table and how best to ensure we pursue relevant issues and move them forward. The agenda will be sent in advance of the meeting

8. Public Comment and Announcements

Ms. Howell announced an effort underway by the Advancement Project to assess the racial equity landscape of Los Angeles County. She will share with the Roundtable as more information becomes available.

9. Call to Adjourn

The meeting was adjourned at 12:05 p.m.

Members Attending:

Sharoni Little, Second Supervisorial District
Jeannette Aguirre, Probation Department
Maria Calix, Second Supervisorial District
Fran Chasen, Southern California Association for the Education of Young Children
Robert Gilchick, Department of Public Health
Jackie Majors, Child Care Alliance of Los Angeles
Jennifer Hottenroth, Department of Children and Family Services
Karla Howell, Third Supervisorial District
Terry Ogawa, Third Supervisorial District
Sarah Soriano, Child Care Planning Committee
Boris Villacorta, First Supervisorial District
Debbi Anderson for Keesha Woods, Los Angeles County Office of Education
Dawn Kurtz, LAUP
Dora Jacildo, Fourth Supervisorial District

Guests Attending:

Tonya Burns, Children Today
Jessenia Reyes, Advancement Project
Robert Beck, Department of Public Social Services
Alfredo B. Larios, Department of Mental Health
Stephanie Cohen, Office of Assemblyman Bloom
Renita Bowlin, Office of Child Care
Lavinia Motroi, Office of Supervisor Sheila Kuehl
Nancy Lee Sayre, UCLA/Center for Improving Child Care Quality
Cristina Alvarado, Child Care Alliance of Los Angeles

Staff:

Vincent Holmes
Michele Sartell



CALIFORNIA STATE BUDGET – 2016-17 CHILD CARE AND DEVELOPMENT ITEMS

Overview

Governor Jerry Brown signed the budget package for fiscal year (FY) 2016-17 on June 27, 2016 sans line item vetoes, a first since 1982. The budget continues to grow the rainy day fund, pay down debt obligations and control spending in preparation of the next recession.¹ Importantly, the budget reflects agreements reached between the Budget Conference Committee and the Governor. For child care and development services, the budget increases reimbursement rates that begin to address the growing costs of operating programs associated with raises in the minimum wage, adds preschool spaces over the next four years, and prioritizes expenditures for improving quality.

The remainder of this handout summarizes the budget items for child care and development services. Table 1 on page 3 compares the line items for child care and development services contained in the Budget Act of 2015 with the Budget Act of 2016.

Child Care and Development Items

- Increases funding for child care and development services by \$527 million over the next four years, of which \$145 million is allocated to FY 2016-17.

Reimbursement Rates

- Increases the Standard Reimbursement Rate (SRR) for general child care programs by 10 percent from \$38.29 per day to \$42.12 per day effective January 1, 2017.²
- Increases the SRR for California State Preschool Programs (CSPPs) by 10 percent from \$23.87 per day for part-day and \$38.53 per day for full-day to \$26.26 per day for part-day and \$42.38 per day for full-day as of January 1, 2017.³
- Raises the Regional Market Rate (RMR) to the 75th percentile based on the 2014 RMR survey as of January 1, 2017, with a “hold harmless” provision.⁴
- Expresses legislative intent to reimburse child care providers at the 85th percentile of the most recent RMR survey. Additionally, states intent of legislature to update the RMR ceilings with each new survey, based on available funding, and further increase the ceilings through the 2018-19 fiscal year to reflect increased costs to providers resulting from increases in the state minimum wage.⁵
- Increases the reimbursement rate paid through alternative payment or other voucher programs to license-exempt providers from 65 percent to up to 70 percent of the regional reimbursement rate limits established for family child care homes beginning January 1, 2017.⁶

Access

- Appropriates \$7.8 million to local education agencies to increase the number of full-day preschool spaces by 2,959 beginning March 1, 2017.⁷ Over the next four years, 8,877 full-day, full-year preschool spaces will be added at a cost of \$100 million of Proposition 98 funds.⁸
- Amends California Education Code language pertaining to determining the need for services for children of families identified as experiencing homelessness or seeking permanent housing for family stability to include a local education agency liaison for homeless children and youth, a Head Start program, or an emergency or transitional shelter.⁹

Quality

- Requires the California Department of Education (CDE) to develop and submit an amended quality funding expenditure plan to the state's Child Care and Development Block Grant State Plan by March 1, 2017. The plan is to:
 - Prioritize activities that support the Quality Rating and Improvement System (QRIS); and
 - Maintain funding for the resource and referral, local planning councils, and licensing enforcement.¹⁰
- Requires the CDE to ensure that the revised quality expenditure plan complies with the federal CCDGB of 2014.¹¹
- Requires the CDE to provide a draft of the plan to the Department of Finance and Chair of the Joint Legislative Budget Committee for review and comment by February 1, 2017.¹²

Professional Development

- Re-appropriates \$1.4 million of Proposition 98 funds remaining unspent in prior years to Los Angeles Trade Tech Community College to provide job training, mentoring and college courses through the Early Care and Education Apprenticeship Pilot Program.¹³

Infrastructure and Administrative Supports

- Maintains funding for the Local Child Care and Development Planning Councils (LPCs) at \$3.3 million.¹⁴
- Makes available through June 30, 2018 \$248,000 in one-time funds to the CDE to support the workload associated with increased preschool slots.¹⁵

Blue Ribbon Commission on Early Care and Education

During budget negotiations, Assembly Speaker Anthony Rendon proposed convening a Blue Ribbon Commission comprised of state leaders and early care and education experts from across the state to develop an action plan for providing and improving high quality early care and education services for children from birth to five. While the item did not make it into the final budget, there is hope that this proposal will be realized.

Table 1. Comparison between the Budget Act of 2015 and the Budget Act of 2016

Program Type	Budget Act of 2015	Budget Act of 2016 ¹⁶			Variance
		Total -2016-17 Budget	State General Funds	Federal Funds	
General Child Development	\$450,165,000	\$470,103,000 ¹⁷	\$285,876,000	\$184,227,000	\$19,938,000
Migrant Day Care	\$29,292,000	\$30,796,000	\$25,385,000	\$5,411,000	\$1,504,000
Alternative Payment Program	\$250,652,000	\$266,870,000	\$96,671,000	\$170,199,000	\$16,218,000
Resource and Referral	\$18,878,000	\$18,878,000	\$18,878,000		
CalWORKs Stage 2	\$414,229,000	\$445,298,000	\$435,298,000	\$10,000,000	\$31,069,000
CalWORKs Stage 3	\$278,222,000	\$287,273,000	\$71,435,000	\$215,838,000	\$9,051,000
Accounts Payable ¹⁸	\$4,000,000	\$4,000,000	\$4,000,000		
Child Care for Children with Disabilities	\$1,635,000	\$1,719,000	\$1,719,000		\$84,000
California Child Care Initiative	\$225,000	\$225,000	\$225,000		
Quality Improvement	\$49,668,000	\$61,340,000	\$1,461,000	\$59,879,000	\$11,672,000
Local Planning Councils	\$3,353,000	\$3,353,000	\$34,000	\$3,319,000	
QRIS Infant-Toddler Block Grant	\$24,163,000				(\$24,163,000)
<i>Subtotal</i>	\$1,524,482,000	\$1,589,855,000	\$940,982,000	\$648,873,000	\$89,436,000
		Total Prop 98 Budget	Proposition 98		
State Preschool ¹⁹	\$824,773,000	\$924,854,000	924,854,000		\$90,081,000
Child Development QRIS Grants	50,000,000	\$50,000,000	\$50,000,000		
<i>Subtotal</i>	\$884,773,000	\$974,854,000	\$974,854,000		\$90,081,000
Early Head Start-Child Care Partnership Grant ²⁰	\$1,522,000	\$6,710,000		\$6,710,000 ²¹	
Proposition 98 Re-appropriation					
Early Care and Education Pilot Program – Los Angeles Trade Tech Community College		\$1,400,000	\$1,400,000		
California Department of Social Services					
CalWORKs Stage 1	\$405,798,000	\$408,411,000	\$408,411,000		\$2,613,000
Learning Supports					
After School and Education Safety Program	\$546,799,000	\$546,730,000	\$546,730,000		
21st Century Community Learning Centers	\$131,591,000	\$132,821,000		\$132,821,000 ²²	
<i>Subtotal</i>	\$678,390,000	\$679,551,000	\$546,730,000	\$132,821,000	
California Community Colleges					
Cal-WORKs Child Care – Community Colleges ²³	\$9,188,000	\$9,188,000	\$9,188,000		
Campus Child Care Tax Bailout ²⁴	\$3,384,000	\$3,384,000	\$3,384,000		

For More Information

Questions and comments regarding this summary may be referred to Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or by telephone at (213) 974-5187.

Endnotes

¹ Brown, Jr., E.G. *California State Budget 2016-17*. June 27, 2016. Retrieved on June 28, 2016 from <http://www.ebudget.ca.gov/FullBudgetSummary.pdf>.

² SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-194-0001, Provision 5(b).

³ SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-196-0001, Provision 3(b).

⁴ SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-194, Provision 6(b)(2).

⁵ SB 828, Chapter 23: School finance: education omnibus trailer bill, Approved June 27, 2016; Amendment to California Education Code, Section 8357(a).

⁶ SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-194, Provision 6(c).

⁷ SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-196-0001, Provision 6.

⁸ Brown, Jr., E.G. *California State Budget 2016-17*. June 27, 2016. Retrieved on June 28, 2016 from <http://www.ebudget.ca.gov/FullBudgetSummary.pdf>.

⁹ SB 828, Chapter 23: School finance: education omnibus trailer bill, Approved June 27, 2016; Section 8263 (a)(1)(B).

¹⁰ SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-194-0890, Provision 7 (a-c).

¹¹ Ibid; 6100-194-0890, Provision 7(d).

¹² Ibid; 6100-194-0890, Provision 7(e).

¹³ Ibid; 6100-488, Provision 10.

¹⁴ Ibid; 6100-194-0001(11) and 6100-194-0890 (7).

¹⁵ Ibid, Approved June 27, 2016; 6100-001-0001, Provision 5.

¹⁶ Ibid; 6100-194-0001, 6100-194-0890, and 6100-196-000.

¹⁷ Of the \$470,103,000 for general child care, \$145,839,000 in non-Proposition funds are allocated to provide wrap-around care for low-income working families enrolled in part-day CSPP operated by non-Local Education Agencies (LEAs). California Child Care Programs: Local Assistance – All Funds – 2016-17 Budget Act. Retrieved on June 29, 2016 from <https://ccdaa.memberclicks.net/assets/advocacy/dmc%202016-17%20ba.pdf>.

¹⁸ Available for the Alternative Payment Programs for actual and allowable costs incurred for additional services. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-194-0001, Provision 3.

¹⁹ Of the allocation, \$5 million is available for the family literacy supplemental grant provided to the CSPPs. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-196-001, Provision 4.

²⁰ The Early Head Start-Child Care Partnership grant is funded with federal dollars to support infrastructure and direct services to infants and toddlers.

²¹ Funding for Early Head Start-Child Care Partnerships is available on a limited-term basis until June 30, 2019. Of the appropriated funds, \$3,752,000 is available on a one-time basis from federal funds appropriated prior to FY 2016-17. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-294-0001.

²² Of the appropriated funds for the 21st Century CLCs, \$2,570,000 is available on a one-time basis from funds appropriated prior to FY 2016-17. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6100-197-0890, Provision 1.

²³ Of the \$43.5 million in funds allocated for student services for CalWORKs recipients at the community colleges, \$9.2 million is for child care, except that a community college may request that the chancellor approve re-purposing the funds. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6870-101-0001, Provision 8(b)(1).

²⁴ Funds are restricted to community college child care and development programs. SB 826, Chapter 23: Budget Act of 2016, Approved June 27, 2016; 6870-101-0001, Item 20 and Provision 17.



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2015-16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
California Assembly Bills								
Watch	AB 282 (Eggman)	<i>Makes findings and declares the intent of the Legislature to amend this bill to enact legislation to protect children from the preventable strangulation hazard posed by cords on window coverings by adopting standards that provide for safer window coverings in CA.</i>	Consumer Federation of America	Leah Barros 916.319.2013 Leah.Barros@asm.ca.gov		Consumers Union, Kids in Danger, Parents for Window Blind Safety, Consumer Federation of CA, Consumer Action, CA Public Interest Research Group, Independent Safety Consulting	Window Covering Manufacturers Association	Introduced: 2/11/15 Amended: 3/26/15 Amended: 4/22/15 Amended: 6/1/15 Amended: 7/1/15 Amended: 7/7/15 In Senate Committee on Business Professionals and Economic Development Committee on Human Services
Watch	AB 492 (Gonzalez)	Would provide that necessary CalWORKs supportive services also include a diaper needs benefit in the amount of \$50 per month for diaper products for every child two years of age or younger enrolled in child care to be issued through the electronic benefits transfer system. The benefit is not to be counted as income for CalWORKs eligibility and benefits consideration <i>and may be used by participant only to purchase diapers.</i>	Coalition of California Welfare Rights Organizations	Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		AAP, Alameda County Board of Supervisors, Black Women for Wellness, CAEYC, CAPP, CA Immigrant Policy Center, CA Latinas for Reproductive Justice (CLRJ), Center on Reproductive Rights and Justice, NCYL, Nat'l Diaper Bank Network, Parent Voices CA, Planned Parenthood, WCLP, and more	California Department of Social Services	Introduced: 2/23/15 Amended: 3/26/15 Amended: 1/25/16 Amended: 6/20/16 In Senate Committee on Appropriations Hearing: 8/1/16

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do **not** indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch	AB 598 (Calderon)	Would amend existing law pertaining to Family Child Care Home Education Networks (FCCHENs) by requiring that the tools used to make an assessment of family child care <i>settings</i> be appropriate to those settings. Would require completion and maintenance of the developmental profile <i>for each child</i> that is inclusive of <i>provider observations</i> and the results of parent survey. <i>In addition, would require the FCCHEN contractor to monitor each family child care home affiliated with the network to ensure that requirements are met, including, but not limited to, basic health, nutrition, and quality standards. Clarifies and suggests annual training activities, including training on parent engagement.</i>	CCCRRN, CCALA	Dylan L. Hoffman 916.319.2057 Dylan.hoffman@asm.ca.gov		AFSCME, CAEYC, CAPP, Central Valley Children's Svcs Network, CCDAA, CCALA, CCRC, Child Dev Resources, Children Now, Children's Council San Francisco, Common Sense Kid's Action, Compton USD, First 5 CA, Northern CA Assn of FCCHENs, Northern Director's Group, The Resource Connection, Wu Yee Children's Services		Introduced: 2/24/15 Amended: 1/4/2016 Amended: 1/14/16 Amended: 1/21/16 Amended: 5/31/16 In Senate Committee on Appropriations Hearing: 8/1/16
Watch	AB 648 (Low)	Would establish the Virtual Dental Home (VDH) grant program to expand the virtual dental home model of community-based delivery of dental care to the residents of this state who are in greatest need. Grant program shall facilitate, coordinate, and encourage development and expansion of the delivery of dental health services through the use of the VDH model by providing grants for specified activities. References to specific entities e.g. schools, Head Start and preschool) deleted. Adds evaluation component to ensure reaching highest needs communities. <i>Appropriates funding to support the program.</i>	California Dental Association, The Children's Partnership	Gina Frisby 916.319.2028		Alameda County Board of Supervisors, Alameda County Developmental Disabilities Council, CA Chronic Care Coalition, CA Dental Hygienists' Assoc, CA Primary Care Assoc, CA Society of Pediatric Dentistry, CDF-CA, Children Now, Community Clinic Association of LA County, Delta Dental, LIBERTY Dental Plan of CA, Inc., Maternal and Child Health Access, North County Health Services, United Way of CA, and more		Introduced: 2/24/15 Amended: 6/11/15 Amended: 6/29/15 Amended: 9/1/15 Senate Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch	AB 713 (Weber)	Would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade beginning with the 2017–18 school year. <i>Specifies that private school instruction at the elementary level includes kindergarten.</i>		Matthew Hamlett 916.319.2079		CA Catholic Conference, Inc., CA State Conference of the NAACP, CA State PTA, CTA, First 5 California	CA Right to Life, Inc., Home School Legal Defense Assoc (Virginia), Independent Private Schools of CA	Introduced: 2/25/15 Amended: 3/19/15 Amended: 6/1/15 In Senate Committee on Appropriations Held under submission
Watch	AB 717 (Gonzalez)	Would exempt from sales taxes diapers for infants and toddlers, designated size 3 or under. Would sunset effective 1/1/22.		Andrea San Miguel 916.319.2237 Andrea.SanMiguel@asm.ca.gov		ACCESS Women's Health Justice, APA-CA, Black Women for Wellness, CA Latinas for Reproductive Justice, Forward Together, Help a Mother Out, NCYL, Nat'l National Diaper Bank Network, San Diego County Taxpayers Association	CA State Association of Counties, CA Tax Reform Association	Introduced: 2/25/15 Amended: 5/21/15 Amended: 1/21/16 In Senate Committee on Appropriations Suspense File
Watch	AB 743 (Eggman)	Would create the CalWORKs Self-Sufficiency through Education and GI Bill Exemption Act of 2016. Would exempt from consideration as income, for purposes of determining CalWORKs eligibility, available income or property, education, training, vocation, or rehabilitation benefits provided through the U.S. Department of Veterans Affairs for active duty personnel, veterans, and dependents, or spouses of those who died in the line of duty or have a service connected disability.	Coalition of California Welfare Rights Organizations, Inc. (CCWRO), Western Center on Law & Poverty (WCLP)			CAPPA, CA School Employees Association (CSEA), NASW-CA Chapter		Introduced: 2/25/15 Amended: 4/9/15 Amended: 6/1/15 Amended: 7/16/15 Amended: 8/17/15 In Senate Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch (need more information)	AB 1161 (Olsen & Atkins)	Would establish the California Preschool Investment Fund, which would authorize the CDE to accept monetary contributions to the fund for purposes of preschool education until 1/1/2021. Five counties, via application by the counties' local child care and development planning council, will be selected by the CDE/EESD based on a number of factors to be included in the pilot. The CDE to develop a system for accepting monetary contributions to the program and to allocate credits to contributors on a first-come, first-served basis. The aggregate amount of credit shall not exceed \$250 million for each calendar year. <i>Technical amendments.</i> Fiscal effect: significant		Allison Wescott 916.319.2012		CAEYC, California Catholic Conference, First 5 Association of California, Junior Leagues of California, the State Public Affairs Committee	AFSCME, AFL-CIO, CFT	Introduced: 2/27/15 Amended: 7/2/15 In Senate Committee on Appropriations Held under submission
Watch	AB 1567 (Campos)	Would amend After School and Education (ASES) Program by, effective 7/1/17, giving 1 st priority enrollment to pupils identified as experiencing homelessness and pupils identified as being in foster care, 2 nd priority enrollment to pupils in CalWORKs assistance units, and 3 rd priority enrollment for programs serving middle and junior high school pupils, to pupils who attend the program daily. Would allow self-certification of the pupil as a homeless youth or a foster youth, and would authorize administrators to obtain this information through the school district liaison designated for homeless children. Beginning 7/1/17, would prohibit charging fees children in the high priority categories. Afterschool programs to inform parents/ caregivers of rights of priority enrollment and how to receive it.	Western Center on Law and Poverty, Children's Defense Fund-California	Edson Perez 916.319.2027 Edson.Perez@asm.ca.gov		AAP, CA Alliance of Children & Family Services, CA Catholic Conference, CA Coalition for Youth, CAEYC, CAPP, CFPA, Children's Law Center of CA, Children Now, Coalition on Homelessness, Courage Campaign, NASW-CA Chapter, United Ways of California (UWCA), & more		Introduced: 1/4/16 Amended: 3/29/16 Amended: 5/27/16 Amended: 6/22/16 In Senate Committee on Appropriations Hearing: 8/1/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
2	AB 1644 (Bonta)	Would rename the existing School-based Early Mental Health Intervention and Prevention Services for Children Act of 1991 to the Healing from Early Adversity to Level the Impact (HEAL) of Trauma in Schools Act or the HEAL Trauma in Schools Act. The bill would expand the definition of a pupil eligible for services under the Act to include a child who attends a preschool program at a contracting agency of the CA State Preschool Program (CSPP) or a local educational agency and a child enrolled in transitional kindergarten. In addition, would establish a 4-year program, the HEAL Trauma in Schools Support Program, to provide outreach, free regional training, and technical assistance for local educational agencies in providing mental health services at school sites. <i>Amendments mostly technical.</i>	California Department of Justice, Children Now, Time for Kids	Paula Villescaz 916.319.2097 Paula.Villescaz@asm.ca.gov		Abriendo Puertos/Open Doors, AAP, Alameda County BOS, CA Alliance of Child & Family Svcs, CAEYC, CA State PTA, CDF-CA, Children Now, Early Edge CA, Family Voices of CA, Fight Crime: Invest in Kids CA, First 5 CA, First 5 LA, First Place for Youth, Futures Without Violence, Girls Leadership Institute, Human Impact Partners, LACOE, LA Trust for Children's Health, Mental Health America of CA, Mental Health Assoc of CA, Nat'l Alliance on Mental Illness California, NASW-CA Chapter, Nonprofit Communications, Nurse-Family Partnership, Public Counsel, The Children's Partnership, United Way of CA, WCLP, & many more	California Right to Life Committee, Inc.	Introduced: 1/11/16 Amended: 3/8/16 Amended: 4/14/16 Amended: 5/27/16 In Senate Committee on Appropriations Hearing: 8/1/16
Watch	AB 1679 (Weber)	Would exclude from income the basic allowance for housing provided to an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military that is equal to the lowest rate of the allowance for the military housing area in which the individual resides for purposes of determining eligibility for child care and development services. <i>Amendment technical.</i>		Matthew Hamlett 916.319.2079 Matthew.Hamlett@adm.ca.gov		AAP-CA, Association of California School Administrators, CAPP, First 5 CA, LACOE, Marine Corps Installations West, United State Marine Corps, Tom Torlakson – SPI		Introduced: 1/19/16 Amended: 4/6/16 In Senate Committee on Appropriations Suspense File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
1	AB 1712 (Oberholte)	Would authorize the SPI to adopt rules and regulations related to digital signatures, including, but not limited to, defining or redefining acceptable technology for the creation and use of a digital signature authorized by the act. The bill would require, if these rules and regulations are adopted by the SPI, that they apply to digital signatures used by an alternative payment program or provider in lieu of other specified requirements. Would authorize CA Department of Education contractors providing early care and education services to use a digital signature and that the digital signature have the same force and effect as a manual signature if specified requirements are met.	Knowledge Universe, CAPP	John Thompson 916.319.2033 John.thompson@asm.ca.gov		CCDAA, Child Development Associates, KinderCare Education, San Francisco Child Care Planning and Advisory Council		Introduced: 1/26/16 Amended: 5/27/16 In Senate Committee on Appropriations Hearing: 8/1/16
2 DEAD	AB 1897 (Mullin)	Would require CDSS to, in consultation with stakeholders, adopt regulations on or before 1/1/18, to develop and implement a birth to entering first grade license option for child care and development centers. Regulations to address age group transitions and continuity of care.		Miriam Farouk 916.319.2022 Miriam.farouk@asm.ca.gov		Advancement Project, BOS- Contra Costa Co, CAEYC, CA Head Start Assoc, CAPP, CCALA, LACOE, CCDAA, CA School Administrators, Children Now, CCRC, PACE, Kidango, First 5 Santa Clara Co, CAEYC, and more		Introduced: 2/11/16 Committee on Appropriations Held under submission
DEAD	AB 1994 (Lopez)	Would create the CalED Program to assist CalWORKs recipients to obtain high school diplomas or equivalency certificates <i>if they are at least 19 years old</i> . Would provide financial stipends and require counties to arrange for education and support services. <i>Amendments further clarify requirements for receiving stipends.</i>	Coalition of California Welfare Rights Organizations, Inc. (CCWRO)	Kristi Lopez 916.319.2039 kristi.lopez@asm.ca.gov		CAPP, CA Church IMPACT, CFT, CWDA, Courage Campaign, Hunger Action LA, Interfaith Movement for Human Integrity, Sacramento Regional Coalition to End Homelessness (SRCEH), St Mary's Ctr, St. Anthony Found, Time for Change Found, United Methodist Women		Introduced: 2/16/16 Amended: 3/28/16 Amended: 4/6/16 Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch	AB 2036 (López)	Would require a service that provides online information about potential child care providers who are not required to be licensed in CA to include specified statements, which must be accessible no more than one click away from provider's profile, about the CA Trustline registry. Would require the same service that provides online information in CA about potential child care providers required to be licensed to include a statement on its Internet Web site about the right to receive information on a substantiated or inconclusive complaint. Grants authority to the Attorney General to bring a civil cause or action against an online child care job posting service or background check service provider for damages as result of willful violation.	CCCRRN	Kristi Lopez 916.319.2039 Kristi.lopez@asm.ca.gov		BANANAS, CAEYC, CCALA, CCRC, Choices for Children, Community Action Partnership, Community Child Care Council (4Cs) of Alameda Co, Community Child Care Council of Sonoma Co, Contra Costa Child Care Council, First 5 Assoc of CA, Northern Directors Group, Options for Learning, Solano Family & Children's Svs, UDW/afSCME 3930		Introduced: 2/16/16 Amended: 4/6/16 Amended: 4/25/16 Amended: 5/27/16 Amended: 6/16/16 In Senate Committee on Appropriations Hearing: 8/1/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
1	AB 2150 (Santiago & Weber)	Would require that a family, upon establishing initial eligibility or ongoing eligibility for services under the Child Care and Development Act, be considered to meet all eligibility requirements for subsidized child development services 12 months, receive those services for 12 months before having their eligibility re-determined, and not be required to report changes to income or other changes for at least 12 months. A family may voluntarily report income or other changes at any time; the information may be used to make adjustments in family fees, increase the family subsidy or extend the term of eligibility. <i>Because a family meets eligibility requirements at most recent (re)-determination, a payment by a child development program during that time not to be considered an error or improper payment due to change in family circumstances during that period. CDE to convene stakeholders to develop implementing regulations.</i>	Child Care Law Center, Parent Voices	Jaspreet Johl 916.319.2053 jaspreet.johl@asm.ca.gov		Advancement Project, Alameda Co BOS, Alameda ECE Planning Council, AFSCME, CAEYC, CAPP, CCDAA, CCCRRN, CCALA, CCRC, Children Now, Children's Council of San Francisco, Choices for Children, Coalition of CA Welfare Rights Orgs, Inc., Community Action Partnership of San Luis Obispo Co, Community Child Care Council (4Cs) of Alameda Co, Crystal Stairs, Early Edge CA, Equal Rights Advocates (ERA), First 5 CA, First 5 LA, First 5 Assoc of CA, LAUSD, Marin Family Child Care Assn, Mimi and Peter Hass Fund, NASW-CA, Nat'l Council of Jewish Women-CA, Oakland USD, Our Family Coalition, SEIU, The Young Women's Freedom Center, WCLP, Women's Foundation of CA, and many more		Introduced: 2/17/16 Amended: 5/31/16 Amended: 6/1/16 In Senate Committee on Appropriations Hearing: 8/1/16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
2	AB 2231 (Calderon)	Would, beginning 7/1/17, increase the amount of civil penalties to be imposed for a licensing violation against community care facilities (inclusive of child development centers and family child care homes), and would impose civil penalties for a repeat violations. <i>Would require CDSS to make a good faith effort to work with the licensee to determine the cause of the deficiency and ways to prevent any repeat violations, and to adopt regulations setting forth the appeal procedures for deficiencies.</i> The bill would require civil penalties to be due and payable when administrative appeals have been exhausted and to be subject to late fees day care or family day care home. Specifies conditions for levying and ceasing civil penalties.	CDSS	Kelsy Castillo 916.319.2057 Kelsy.castillo@asm.ca.gov		CA Commission on Aging, CA Long-Term Care Ombudsman Association (CLTCOA), National Association of Social Workers, CA Chapter (NASW-CA), The ARC, The Office of the State Long-Term Care Ombudsman	6Beds Inc., UDW AFSCME Local 3930, CCDAA, CALA, Leading Age CA, SEIU, CA Alliance	Introduced: 2/18/16 Amended: 4/6/16 Amended: 6/21/16 In Senate Committee on Appropriations Hearing: 8/1/16
Watch	AB 2296 (Low)	Expresses legislative intent to clarify that a "digital signature" on communications with a public entity may be used to satisfy the requirements of an electronic signature under the Uniform Electronic Transactions Act. Defines a digital signature as a type of electronic signature. Would also revise provisions of Government Code by specifying that if a public entity elects to use a digital signature that meets specified requirements, the digital signature has the same force and effect of a manual signature in any communication with the public. <i>Technical amendment only.</i>	Secretary of State	Melissa Apuya 916.319.2028 melissa.apuya@asm.ca.gov		CA Assessors' Assoc, CA Chamber of Commerce, CA Manufacturers & Technology Association, Computing Technology Industry Association, County Records' Assoc of CA, Electronic Signatures & Records Assoc, Innovate Your State, League of CA Cities		Introduced: 2/18/16 Amended: 3/18/16 Amended: 4/19/16 Amended: 6/21/16 In Assembly. Concurrence in Senate amendments pending.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch	AB 2368 (Gordon)	Would authorize, until 1/1/22, the County of Santa Clara to develop an individualized county child care subsidy plan, and would require the plan to be submitted to the local planning council and the Santa Clara County Board of Supervisors for approval. <i>Technical amendment.</i>	Santa Clara County Office of Education, Kidango	Ellen Hou 916.319.2024 ellen.hou@asm.ca.gov		Bay Area Council, CAEYC, CCCCA, CA Head Start Assn, Child Development Inc., Community Child Care Council of Santa Clara County, Inc., Early Edge CA, Educare CA at Silicon Valley, Family Child Education, Santa Clara USD, First 5 San Mateo Co, First 5 Santa Clara Co, San Francisco SRR Initiative, San Mateo COE, Santa Clara County BOS, Santa Clara 6th District PTA, and many more		Introduced: 2/18/16 Amended: 4/5/16 In Senate Committee on Appropriations Hearing: 8/1/16
1 DEAD	AB 2410 (Bonta)	Would enact the Local Control School Readiness Act of 2016. Would require the CDE to develop prekindergarten learning development guidelines, focused on preparing 4 and 5 year old children for kindergarten based on current science that reflects how publicly funded programs can close the achievement gap. <i>Would require the CDE, by 3/1/17, to convene Committee for Kindergarten Readiness stakeholders group to evaluate and develop recommendations on what constitutes kindergarten readiness and to submit to the state board and appropriate legislative policy committees by 1/1/18 a kindergarten readiness definition with clear benchmarks for predictive skills of later success in academics and social-emotional health, social-emotional and executive functioning skills as evidenced by current research. Lists the composition of the members.</i>	Kidango	Molly Tafoya 510.286.1670 molly.tafoya@asm.ca.gov		Children Now, Early Edge California		Introduced: 2/19/16 Amended: 4/7/16 Amended: 4/27/16 Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
	AB 2615 (Wood)	Amends existing law pertaining to 21st Century High School After School Safety and Enrichment for Teens program by allowing assessment of family fees, termination of grants for noncompliance with reporting requirements and transfer of funds across school sites. Amends existing law pertaining to After School Education and Safety Program (ASES) by allowing specifying ages to serve based on local needs, allowing fee waivers for certain students, and <i>stating legislative intent that middle/junior high pupils participate in full-day of the program every day in which they participate</i> . Amends existing law pertaining to 21st Century Community Learning Centers (21st CCLC) program by requiring the CDE to award funds equitably to each geographic region and urban and rural areas of the state to extent possible.				California State PTA, LACOE, Superintendent of Public Instruction Tom Torlakson		Introduced: 2/19/16 Amended: 3/18/16 Amended: 4/5/16 Amended: 4/25/16 Amended: 6/15/16 In Senate Committee on Appropriations Hearing: 8/1/16
DEAD	AB 2660 (McCarty)	Would create the Quality Early Education and Development Act of 2016 that would require the CDE, in consultation with the State Board of Education and State Advisory Council on Early Learning and Care, to submit a plan <i>by 1/1/18</i> to the Legislature and DOF a <i>multi-year</i> plan for providing access to income-eligible children to high quality pre-kindergarten programs for a minimum of one year before enrollment in a kindergarten and a <i>multi-year</i> plan for ensuring that publicly funded prekindergarten programs focus <i>specific elements</i> associated with positive childhood outcomes.	Early Edge California	Bryan Singh 916.319.2007 bryan.singh@asm.ca.gov		Abriendo Puertas/Opening Door, Advancement Project, Bay Area Council, CA Association for Bilingual Ed, CA Catholic Conf, CA State PTA, CA Together, Compton USD, Fight Crime: Invest in Kids, First 5 Assoc of CA, Kidango, United Ways of CA, & more		Introduced: 2/19/16 Amended: 4/12/16 Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch DEAD	AB 2663 (Cooper)	For the 2016–17 FY, and for each FY thereafter, would continuously appropriate \$73.2M more to the CDE for the After School Education and Safety (ASES) Program. Commencing with the 2017–18 FY, would require the DOF to annually adjust the amount using a specified calculation, provided that the adjustment does not result in a reduction. <i>Would require the CDE to adjust the maximum grant amounts and related amounts in accordance with the amount provided in the Budget Act for the 2016–17 FY.</i> Would also, commencing with the 2017–18 FY, require the CDE to annually adjust those amounts to reflect the percentage change in the CA Consumer Price Index, provided that adjustment does not result in a reduction.				After School All Star-LA, Azusa USD, Bassett USD, Beyond the Bell Branch, Boys & Girls Clubs of AV, of Carson and LA Harbor, CA Alliance of Boys & Girls Clubs, CA Assoc for Health, Physical Ed, Rec & Dance, CA Ed Ctrs, CFT, CA PTA, Children Now, CDF-CA, Fight Crime: Invest in Kids, LA's Best, LACOE, YMCA of Greater Long Beach & many more		Introduced: 2/19/16 Amended: 4/13/16 Committee on Appropriations Held under submission
Added DEAD	AB 2676 (Chávez)	Would, for taxable years beginning on or after 1/1/16 and before 1/1/19, increase the amount of the applicable state credit percentage for household and dependent care expenses and revise adjusted gross income amounts <i>for taxpayers with adjusted gross income amounts of \$70,000 or less.</i>					CA Tax Reform Association	Introduced: 2/19/16 Amended: 5/16/16 Committee on Appropriations Held under submission
Spot Bill (1) DEAD	AB 2677 (Chávez)	Expresses legislative intent to limit eligible families to 8 years of CDE-subsidized child care and development services. In addition, would expand the voucher-based system and phase out the direct contracts with child care and development programs over five years, except for contracts with local education agencies for preschool.						Introduced: 2/19/16 Committee on Human Services Hearing: Cancelled at author's request

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/16/16)
Watch	AB 2799 (Chau)	Would establish the Early Learning Personal Information Protection Act. Would, effective 7/1/17, prohibit an Internet website operator, online service, online application or mobile application used primarily for preschool and pre-kindergarten purposes to knowingly engage in marketing or targeted advertising using information to amass a profile about a pupil or selling/disclosing a pupil's information. <i>Technical amendments.</i>	Common Sense Media	Edmundo Cuevas 916.319.2049 Edmundo.Cuevas@asm.ca.gov		CA State PTA, CA School Boards Association, LAUSD, Privacy Rights Clearinghouse		Introduced: 2/19/16 Amended: 4/7/16 Amended: 6/21/16 Senate Floor
California Senate Bills								
Chaptered	SB 3 (Leno) Chapter 4	Provides a schedule of annual increases to the minimum wage beginning with January 1, 2016 at \$10 per hour to \$15 per hour as of January 1, 2022. Once minimum wage reaches \$15 per hour, requires automatic adjustment of the minimum wage using a specified formula on January 1 of each year to maintain employee purchasing power diminished by the rate of inflation that occurred during the previous year.	Western Center on Law and Poverty, California State Council of the Service Employees International Union (SEIU)			ACLU, CA Alliance for Retired Americans, CAEYC, CA Catholic Conference, CA Lawyers Assoc, CA Hunger Action Coalition, CA Immigrant Policy Center, CA Labor Federation AFL-CIO, CA Rural Legal Assistance Foundation, CA School Employees Assoc, CA Teamsters Public Affairs Council, CA United for a Responsible Budget, CDF-CA, City & Co of San Francisco, City of Long Beach- Office of the Mayor, City of Los Angeles- Office of the Mayor, Coalition of CA Welfare Rights Organizations, Inc., NASW-CA Chapter, Nat'l Employment Law Project and many more	Automotive Service Councils of CA, CA Agricultural Aircraft Assoc, CA Ambulance Association, CA Assoc of Bed and Breakfast Inns, CA Assoc of Health Services at Home, CA Assoc Association of Nurseries and Garden Centers, CA Attractions & Parks Assoc, CA Autobody Assoc, CA Business Properties Assoc, CA Chamber of Commerce, CA Citrus Mutual, CA Cotton Ginners Assoc, CA Dairies, Inc., CA Farm Bureau Federation, and many more	Introduced: 12/2/14 Amended: 3/11/15 Enrolled: 3/31/16 Chaptered: 4/4/16
DEAD	SB 23 (Mitchell)	Would prohibit imposing a condition for cash aid (CaWORKs) on a recipient to disclose information regarding incest, rape or use of contraceptives. Would prohibit denying an increase in aid to a family currently receiving aid upon the birth of a new child. Fiscal effect in 1 st and outgoing years.	WCLP, CWDA, ACLU	Elise Flynn Gyore 916.651.4030 Elise.gyore@sen.ca.gov	Support	ACLU of CA, Advancement Project, Health Access; CAEYC, CA Partnership; CFPA, CA Immigrant Policy Center; Center for Law and Social Policy, Child Care Law Center, Children Now, CDF, NASW, among many others		Introduced: 12/1/14 Assembly Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch	SB 645 (Hancock)	Would, commencing 1/1/16, and until 7/1/17, authorize an After School Education and Support (ASES) program to suspend operations for up to 5 school days in a fiscal year <i>and prohibit an adjustment in the grant as a result of the suspension</i> . Authorizes the program to determine the specific grades to serve based on local needs. Expresses legislative intent to provide full-day ASES for each day child attends.	California After School Coalition	Renee Estoista 916.651.4009		Alhambra Afterschool Adventures, Alhambra USD, Fight Crime: Invest in Kids CA, Institute for Student Success, Inc., LA's Best After School Enrichment, & many more		Introduced: 2/27/15 Amended: 4/6/15 Amended: 6/2/15 Amended: 7/7/15 Amended: 8/17/15 In Assembly Committee on Appropriations Held in committee under submission
	SB 670 (Jackson)	Would provide tax credits to employers for developing and offering child care and development services to meet the needs of their workforce. Includes credits for startup and facility construction and contributing to child care resource and referral agencies to help employees access services. <i>Technical amendments.</i>	Bay Area Council	Chris Reeve 916.651.4019		CAEYC, Orange County Business Council, Regional Economic Association Leaders Coalition		Introduced: 2/27/15 Amended: 4/23/15 Amended: 5/13/15 Amended: 6/1/15 Amended: 8/18/15 Amended: 8/20/15 In Assembly Committee on Appropriations Held in committee under submission
1 DEAD	SB 1042 (Hancock)	Amends existing Education Code by redefining three year old children as those with their 3 rd birthday on or before December 1 st of the fiscal year (FY) in which they enroll in the California State Preschool Program (CSPP) and four year old children as those with their 4 th birthday on or before September 1 st of the FY in which they enroll in CSPP.	State Superintendent of Public Instruction Tom Torlakson	Renée Estoista Office of Senator Loni Hancock 916.651.4009 renee.estoista@sen.ca.gov Debbie Look CA Department of Education 916.327.4628 dlook@cde.ca.gov		Alameda Co ECE Planning Council, Bay Area Hispano Institute for Advancement, Berkeley USD, CA Community College Early Childhood Educators, CA Head Start Assoc, Coalition of CA Welfare Rights Org, Kidango, Rio Hondo College Child Dev Ctr, The Salvation Army		Introduced: 2/12/16 Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Watch DEAD	SB 1071 (Allen)	Would establish a new formula for a permanent one-time total adjustment to the special education local plan area (SELPA) base funding to support special education and related services as required under the individualized education program for each preschool age child with exceptional needs upon a Budget Act appropriation.				Assoc of CA School Administrators, CA Assoc of School Business Officials, CA School Funding Coalition, Coalition for Adequate Funding for Special Education, Pomona USD-Special Ed Dept, Redondo Beach USD-Office of Ed Svcs, SELPA Admins of CA, Torrance USD, West San Gabriel Valley SELPA, and many more		Introduced: 2/16/16 Committee on Appropriations Hearing: Cancelled at request of author
Watch DEAD	SB 1154 (Liu)	Known as the Patricia Siegel Child Care Resource and Referral Act, would establish in state statute the scope of work currently conducted by child care resource and referral programs. <i>Technical amendments.</i>	CA Child Care R&R Network	Darcel Sanders (916) 651-4025 darcel.sanders@sen.ca.gov		CAPPA, CFT, CCALA, CCRC, Community Child Care of Sonoma County, Northern Director's Group, Siskiyou Child Care Council		Introduced: 2/18/16 Amended: 4/14/16 Committee on Appropriations Held under submission
Watch	SCR 125 (Allen)	States that the Legislature will work towards adoption of a statewide, developmentally appropriate kindergarten readiness assessment tool to assess children's readiness for entering transitional kindergarten and kindergarten.				Abriendo Puertas/Opening Doors, Children Now, Early Edge CA, First 5 Association of California		Introduced: 3/31/16 Committee on Education Hearing: Cancelled at author's request
California Budget Bills (including Trailer Bills)								
	AB 1598 (Ting)	Budget Act of 2016						Introduced: 1/7/16 Amended: 4/25/16 Amended: 5/31/16 Committee on Budget
	AB 1600 (Committee on Budget)	School finance: education omnibus trailer bill						Introduced: 1/7/16 Amended: 4/14/17 Amended: 5/13/16 In Senate Committee on Budget and Fiscal Review
	SB 825 (Leno)	Budget Act of 2016						Introduced: 1/7/16 Amended: 5/26/16 Committee on Budget & Fiscal Review

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 7/6/16)
Chapter 23	SB 826 (Committee on Budget and Fiscal Review)	Budget Act of 2016						Introduced: 1/7/16 Amended: 5/25/16 Proposed Conference Report No. 1: 6/10/16 Enrolled: 6/15/16 Approved by Governor June 27, 2016
Chapter 29	SB 828 (Committee on Budget and Fiscal Review)	School finance: education omnibus trailer bill						Introduced: 1/7/16 Amended: 5/25/16 Amended: 6/12/16 Enrolled: 6/16/16 Approved by Governor June 27, 2016

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	CWDA	County Welfare Directors' Association
AFSCME:	American Federation of State, County and Municipal Employees	DDS	Department of Developmental Services
CAPPA	California Alternative Payment Program Association	DHS	Department of Health Services
CAEYC	California Association for the Education of Young Children	DOF	Department of Finance
CAFB	California Association of Food Banks	DMH	Department of Mental Health
CCCCA	California Child Care Coordinators Association	First 5 CA	First 5 Commission of California
CCRNR	California Child Care Resource and Referral Network	HHS	Health and Human Services Agency
CCDAA	California Child Development Administrators Association	LCC	League of California Cities
CDA	California Dental Association	LAC CPSS	Los Angeles County Commission for Public Social Services
CDE	California Department of Education	LACOE	Los Angeles County Office of Education
CDSS	California Department of Social Services	LAUSD	Los Angeles Unified School District
CFT	California Federation of Teachers	MALDEF	Mexican American Legal Defense and Education Fund
CFPA	California Food Policy Advocates	NASW	National Association of Social Workers
CHAC	California Hunger Action Coalition	NCYL	National Center for Youth Law
CIWC	California Immigrant Welfare Collaborative	PG&E	Pacific Gas and Electric Company
CSAC	California School-Age Consortium	SEIU	Service Employees International Union
CSAC	California State Association of Counties	SPI	Superintendent of Public Instruction
CTA	California Teachers Association	TCI	The Children's Initiative
CCALA	Child Care Alliance of Los Angeles	US DHHS	US Department of Health and Human Services
CCLC	Child Care Law Center	WCLP	Western Center on Law and Poverty
CDPI	Child Development Policy Institute		

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2016 (Tentative)³

January 1, 2016	Statutes take effect (Art. IV, Sec. 8(c)).
January 4, 2016	Legislature reconvenes (J.R. 51(a)(4)).
January 10, 2016	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 15, 2016	Last day for policy committees to hear and report to Fiscal Committee fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 18, 2016	Martin Luther King, Jr. Day Observed
January 22, 2016	Last day for any committee to hear and report to the Floor bills introduced in their house in 2015 (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31, 2016	Last day to for each house to pass bills introduced in that house in the off-numbered year (J.R. 61(b)(3)). (Art. IV, Sec. 10(c)).
February 15, 2016	President's Day Observed
February 19, 2016	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 17, 2016	Spring Recess begins upon adjournment (J.R. 51(b)(1)).
March 28, 2016	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 1, 2016	Cesar Chavez Day observed.
April 22, 2016	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(b)(5)).
May 6, 2016	Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(b)(6)).
May 13, 2016	Last day for policy committees to meet prior to June 6 (J.R. 61(b)(7)).
May 27, 2016	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 6 (J.R. 61(b)(9)).
May 30, 2016	Memorial Day observed.
May 31-June 3, 2016	Floor session only. No committee may meet for any purpose (J.R. 61(b)(10)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
June 3, 2016	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 6, 2016	Committee meetings may resume (J.R. 61(b)(12)).
June 15, 2016	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 30, 2016	Last day for a legislative measure to qualify for the November 8 General election ballot (Election Code Sec. 9040).
July 1, 2016	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 1, 2016	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(b)(2)).
July 4, 2016	Independence Day observed.
August 1, 2016	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
August 12, 2016	Last day for fiscal committees to meet and report bills (J.R. 61(b)(14)).
August 15 – 31, 2016	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(b)(15)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 19, 2016	Last day to amend bills on the floor (J.R. 61(b)(16)).
August 31, 2016	Last day for each house to pass bills, except bills that take effect immediately or bills in Extraordinary Session (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30, 2016	Last day for Governor to sign or veto bills passed by the Legislature on or before September 11, 2016 and in the Governor's possession after September 1 (Art. IV, Sec. 10(b)(2)).
2017	
Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 2	Legislature reconvenes (J.R. 51 (a)(4)).

³ California State Senate. *2016 Tentative Legislative Calendar*. Retrieved on January 11, 2015 from http://senate.ca.gov/sites/senate.ca.gov/files/senate_legislative_calendar_2016.pdf.



**PUBLIC POLICY PLATFORM
Second Year of 2015-16 Legislative Session**

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2015-16 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.



2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.

- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.

8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.

- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.

9. Support efforts to expand the supply of appropriate early care and education services through facility development in communities with a significant shortage of these services.

Such efforts should include, but not be limited to:

- Facilitating the cost of effective construction or renovation of early care and education facilities in communities with unmet needs for these services.
- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.

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Dr. Tyrone Howard



TYRONE C. HOWARD is on the faculty in the division of Urban Schooling in the Graduate School of Education & Information Studies at UCLA. He also is the Faculty Director of Center X, the Founder and Director of the Black Male Institute, and an Associate faculty member in the Bunche Center for African American studies at UCLA. Dr. Howard is also the Faculty Associate Director for the Academic Advancement Program at UCLA, which is the nation's premier student retention program for underrepresented students.

Formerly, Professor Howard was an Assistant Professor in the College of Education at The Ohio State University. Dr. Howard is the author of the newly released book, "Why Race and Culture Matters in Schools: Closing the Achievement Gap in America's Classrooms" published by Teachers College Press. He has authored more than 50 peer-reviewed journal articles, book chapters, and other academic publications and reports. He has published his research in *The Journal of Higher Education*, *Teachers College Record*, *Theory & Research in Social Education*, *The Journal of Negro Education*, *Urban Education*, and several other well-regarded academic journals.

Additionally, Professor Howard has delivered over 75 keynote addresses and presented more than 150 research papers, workshops, and symposia at national higher education, education research, teacher education, and social studies conferences. Best known for his scholarship on race, culture, and education, Dr. Howard is one of the most renowned scholars on educational equity, the African American educational experience, Black males, and urban schools. In 2007, Professor Howard received an Early Career Scholar award from the American Education Research Association, the nation's premier educational research association. He has received more than \$5 million in research grants from the National Board for Professional Teaching Standards, the Department of Education, and other sources to fund his research. In 2007, Professor Howard received the UCLA GSE&IS Distinguished Teaching Award. Dr. Howard has been a guest on National Public Radio, has been featured in *Diverse Issues in Higher Education*, has been recognized in *Who's Who in Black Los Angeles*, and is a regular urban education contributor to the *New York Times*.

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Child Care and Development Policy Framework for 2014-2016

Restore – Integrate – Improve

The first Child Care Policy Framework was adopted by the Board of Supervisors on January 6, 2009, just as California was sliding into a severe fiscal crisis and the country recognized it was in a recession. Over the next four years, funding for subsidized child care and development services in California was reduced by \$1.2 billion. This translated to a loss of nearly \$200,000,000 of subsidy dollars to low-income families in Los Angeles County. Also during this period, the number of licensed family child care homes in Los Angeles County declined by 14 percent, dropping from over 9,000 to 7,623, furthering limiting an inadequate supply of child care and development programs available to infants and toddlers.

Given this context, we are thankful for the strategic focus that the two previous Child Care Policy Frameworks have provided County departments and our community partners. Despite this period of serious budget reductions, Los Angeles County has made incremental progress to closing the gap between “what we know” and “what we do” that contributes to the overall well-being of young children, families and communities. There is, however, still much to do.

Momentum for Change Is Building

For the first time in many years, there is a sense of optimism and urgency that now is the time to improve and expand access to child care and development services. Consider the following facts:

- Economic conditions are improving in Los Angeles County, California and the country.
- Economist and Nobel Laureate James Heckman, Ph.D. has weighed in on early care and education, “We cannot afford to postpone investing in children until they become adults, nor can we wait until they reach school age - a time when it may be too late to intervene. Learning is a dynamic process and is more effective when it begins at a young age and continues through adulthood.”
- A report released by the Robert Wood Johnson Foundation in January 2014 identifies three goals to improve the health of the nation. The first goal calls for prioritizing investments in America’s youngest children and urges the creation of stronger quality standards for early childhood development programs, linking funding to program quality and guaranteeing access for all low-income children under five years old by 2025.
- The Los Angeles Area Chamber Commerce has identified early education as a priority issue, recognizing “that an investment in quality early education programs will increase achievement, reduce drop-out rates and create pathways for success throughout K-12 education. This type of investment will enhance educational outcomes and result in a knowledgeable workforce that will lead our nation’s economy.”
- On January 7, 2014, California Senate President pro Tem Darrell Steinberg introduced SB 837, *The Kindergarten Readiness Act of 2014*, which would make transitional kindergarten available to every four-year old child in California. Senator Carol Liu will be introducing a companion bill to expand and improve early care and education services available to children from birth through three years of age.

- The FY 2014 Omnibus Appropriation Bill arrived on the President's desk with bipartisan support and was signed by President Obama on January 17, 2014. This bill not only restored the reductions imposed by sequestration on Head Start, Early Head Start and the Child Care and Development Block Grant, but actually increased funding for these programs. In addition, it will support states and local communities in expanding high quality early learning for infants and toddlers through Early Head Start-Child Care Partnerships and fund Preschool Development Grants available to states on a competitive basis.
- Federal legislation, the *Strong Start for America's Children Act* (H.R. 3461 and S. 1697) has been introduced in Congress. This legislation would significantly expand access to high quality early care and education services.

Goals for 2014-2016

Given this momentum, the time to improve and expand child care and development services is now. We are aware that even with this momentum, the legislation cited above could dramatically change the child care and development sector in our county; that family, business, and operator interests in child care and development do not always align seamlessly; and that to achieve the changes needed in the child care and development sector will require vision, commitment, and hard work. The Child Care and Development Policy Framework for 2014 – 2016 is intended to focus County departments and community stakeholders on areas where a unified voice from Los Angeles County can best support the optimum development of our children, families, and communities. As such, the Child Care Policy Framework for 2014-2016 will focus on the following goals:

1. Restore and Expand Funding
2. Strengthen Policies on Eligibility and Access
3. Maximize Access to Available Services
4. Prioritize Quality Services
5. Expand Family and Community Engagement

GOAL 1 – RESTORE AND EXPAND FUNDING

Objective: Pursue the restoration and expansion of funding for subsidized child care and development and related services

A. How are we going to do it:

1. Working within the adopted Legislative Platform and with the Chief Executive Office - Intergovernmental Relations and External Affairs (CEO-IGEA), promote the restoration and expansion of federal and State funding for:
 - a. The full range of child care and development services for children from pre-natal through five years of age, with an emphasis on services for children birth to three, and
 - b. Increased on-site inspections of child care and development programs by the California Department of Social Services/Community Care Licensing Division (CDSS/CCLD).
2. Promote efficiencies that optimize the administration of subsidized child care and development services and afford families access to stable arrangements, including but not limited to the annual determination of eligibility and the elimination of parent fees for State Preschool.
3. Work with First 5 LA, First 5 California and other philanthropic sources to increase, coordinate, and integrate investments in child care and development. In this process, the critical need for additional services for infants and toddlers will be emphasized.

B. Benchmarks for success

1. CEO-IGEA, working in conjunction with the Policy Roundtable for Child Care and Development (Roundtable) and the Office of Child Care, will provide the Board of Supervisors with information on State and Federal proposals and their impact on local families and programs.
2. The Roundtable will work with local stakeholders to develop collaborative approaches to integrate and maximize available funding.
3. The Roundtable, in conjunction with the Child Care Planning Committee (Planning Committee), will promote the effective utilization of existing data to inform policy, practice and decision-making relating to the restoration, expansion, and geographic allocation of funding for subsidized child care and development services.

C. Our partners

- Board of Supervisors, County departments, business, philanthropy, education, families, child care and development, and community stakeholders.

GOAL 2 – STRENGTHEN POLICIES ON ELIGIBILITY AND ACCESS

Objective: Engage State and local partners to change eligibility policies and administrative guidelines that deter vulnerable families from accessing subsidized child care and development services.

A. How we are going to do it:

1. Working in conjunction with CEO-IGEA, engage the California Department of Education (CDE), CDSS/CCLD, First 5 California and First 5 LA in a dialogue regarding:
 - a. The impact of trauma on young children and the current definition of “at risk” as it applies to eligibility for subsidized child care and development services, and
 - b. The vulnerability of teen parents involved with the child protective services and juvenile justice systems as it impacts their ability to access subsidized child care and development services for their young children.

B. Benchmarks for success

1. By September 2014
 - a. Communication channels will be established with State agencies regarding the unique needs of children and families who have experienced trauma and the role of high quality child care and development services in promoting the optimal development of children strengthening families.
2. By January 2015
 - a. Policies and guidelines, or the interpretation of policies and guidelines, will be changed or clarified to facilitate access of vulnerable families to subsidized child care and development services.
 - b. The County Departments of Children and Family Services (DCFS), Public Social Services (DPSS), Probation and Mental Health (DMH) will work collaboratively with the Los Angeles County Office of Education (LACOE), local school districts and community-based organizations to ensure that eligible children and their families have access to needed health and social services.

C. Our partners

- CDSS, CDE, First 5 California, First Five Los Angeles, the Child Care Planning Committee, DCFS, DMH, Probation Department, DPSS, LACOE, Los Angeles Unified School District (LAUSD) and other local school districts, the Child Care Alliance of Los Angeles and community-based child development programs.

GOAL 3 – MAXIMIZE ACCESS TO AVAILABLE SERVICES

Objective: Facilitate access to subsidized child care and development and supportive family services by providing County departments working directly with families, access to information on vacancies in Early Head Start, Head Start, and CDE-contracted subsidized child care and development programs by developing an electronic vacancy tracking system.

A. How we are going to do it:

1. Coordinate a joint proposal to the Productivity Investment Fund (PIF) in partnership with DCFS, the Family Solution Centers and targeted child care and development programs. The purpose of this proposal will be to develop and pilot an electronic application to track vacancies in subsidized child care and development programs in order to increase the utilization of available funds.
2. Build on the experiences of the DCFS Foster Care Search Engine and the two-click system as well as the former Centralized Eligibility List. The intention is to develop an application where child care and development programs can easily report vacancies, Children’s Social Workers can access that information quickly, and a feedback loop provides information on children who are actually enrolled in and receive child care and development services.
3. Convene DMH, DCFS, the Department of Public Health (DPH), and other County partners to develop strategies for coordinating early childhood mental health consultation, family support and other services to support families and to build the capacity of child care and development program staff to promote young children’s healthy social-emotional development and address challenging behaviors.
4. Pursue additional funding to build and sustain the vacancy tracking system.

B. Benchmarks for success:

1. By July 2015
 - a. A collaborative application will be successful in securing funding.
 - b. A pilot project will be in place and initial evaluation data will be available.
2. By July 2016
 - a. The system will be used by the intended audiences including Children’s Social Workers and child care and development programs.
 - b. Data will be available to inform refinements and expansion beyond the pilot phase. The system will provide feedback information showing that children are actually enrolled in programs.

C. Our partners:

- Proposal development and pilot testing: DCFS, LACOE-Head Start, LAUSD, the Child Care Alliance of Los Angeles and Los Angeles Universal Preschool (LAUP).
- DMH, DPH and other County departments will provide consultation to program staff to ensure the successful participation of children and families in

GOAL 4 – PRIORITIZE QUALITY SERVICES

Objective: Support efforts to establish and sustain a single, validated child care quality rating and improvement system serving all of Los Angeles County.

A. How we are going to do it:

1. Promote parent awareness and use of current quality rating and improvement systems (QRIS). This includes promotion among County employees, clients and residents.
2. Monitor and support the Office of Child Care's expedited merging of the Steps to Excellence Program (STEP) into the Race to the Top – Early Learning Challenge (RTT-ELC) QRIS.
3. Analyze progress in aligning QRIS systems with the following functions:
 - Home visitation programs
 - Early identification and screening of all enrolled children
 - Reducing obesity in young children
 - Encouraging innovative approaches to aligning services, including support for continued pilot testing of LAUSD Saturday Clinics
4. Support efforts to increase on-site inspections of all child care and development programs by the CDSS/CCLD.

B. Benchmarks for success

1. By April 2015
 - a. STEP will be merged into the Office of Child Care administered RTT-ELC QRIS.
 - b. Child development centers and family child care homes will be participating in the Office of Child Care administered QRIS.
2. By April 2016
 - a. Los Angeles County will have a single, unified QRIS.
 - b. Parents will use the QRIS to make decisions when choosing child care and development services.
 - c. Participating programs will have demonstrated quality improvements.
 - d. Participating programs will be connecting families to ancillary service systems including behavioral health, public benefit programs and other services provided by County departments and community-based organizations.

C. Our Partners

1. Merging STEP and RTT-ELC: LAUP, First 5 LA, CDE, the Child Care Alliance of Los Angeles, UCLA- Center for Improving Child Care Quality
2. Alignment of QRIS to other service sectors: County departments and community-based agencies
3. Promotion of QRIS to families: County departments and community-based agencies.

GOAL 5 – EXPAND FAMILY AND COMMUNITY ENGAGEMENT

Objective: Engage a wide range of County departments, Commissions and community stakeholders as advocates for integrating child care and development services into efforts aimed at fostering the optimal development of children, strengthening families and promoting community well-being.

A. How we are going to do it:

1. Roundtable members will outreach to other affiliated Commissions and stakeholder groups focused on children, youth and families to share information on the benefits of high quality child care and development services and provide information on the local child care and development landscape.
2. Roundtable members will engage representatives of the commissions and stakeholder groups in discussions on:
 - a. Joint opportunities for cross-sector professional development and data linkages to facilitate the effective integration of services, and
 - b. Opportunities to create a technology infrastructure to provide families with information on child care and development options, parent support and education and other resources.

B. Benchmarks for success

1. By January 2015
 - Communication channels will be established among partners, using traditional and technology-based vehicles to share information.
2. By April 2016
 - Cross-departmental training and professional development opportunities will be available and participants will report increased competency in ensuring access to high-quality child care and development programs for vulnerable children and families.
3. By December 2016
 - The Roundtable, in collaboration with 211 LA County and community stakeholders, will report on how technology is connecting families with resources and supports throughout Los Angeles County.

C. Our Partners

- Roundtable members will engage the Child Care Planning Committee, First 5 LA, the Commission for Children and Families, the Probation Commission, and the Interagency Council on Child Abuse and Neglect and the regional Child Abuse and Neglect Councils.

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Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

Child Care Policy Framework for 2014-2016

- Goal 1. Restore and Expand Funding
- Goal 2. Strengthen Policies on Eligibility
- Goal 3. Maximize Access to Available Services
- Goal 4. Prioritize Quality Services
- Goal 5. Expand Family and Community Engagement

2015-2016 Accomplishments

- ❖ Supported the successful application and award of the California State Preschool Program Quality Rating and Improvement System (CSPP-QRIS) and Infant/Toddler QRIS Grant to the Quality Start Los Angeles Consortium. (Goals 1 and 4)

- ❖ Provided a letter of support to the Senate and Assembly Budget Conference Committees urging support of AB 403, which proposed providing emergency vouchers for foster parents to access early care and education services. This legislation was intended to assist counties in recruiting, retaining and supporting more foster families. (Goals 1, 2, 3 and 5)

- ❖ Recommended the Board of Supervisors support AB 2150, which proposes providing low-income families with continuous eligibility for child care and development services subsidized by the California Department of Education. (Goals 2, 3 and 5)

- ❖ Initiated discussions between the Children's Network Data Group and County Data Researchers to explore how best to compile and analyze children's data housed by various County departments. (Goals 2, 3 and 5)

- ❖ Provided a legislative platform to the Board of Supervisors that highlighted the need for early care and education services in County facility development. (Goal 3 and 5)