| Goals &<br>Recommendations    | Key Actions                         | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process | 3-Year Metrics &<br>Targets | Expanded Scope          |
|-------------------------------|-------------------------------------|-----------------------------------|--|--|-------------------------------------|-----------------------------|-------------------------|
|                               |                                     | •                                 |  | Ũ                                      |                                     | 8                           |                         |
| Public Communication          | <u>Year 1</u>                       | Lead:                             | Existing Funding                         | Proposed Change:                       | The ATI Racial Equity               | Year 1 Metrics:             | Potential Impact:       |
| and Accountability            | 1a. Create an Alternatives to       | ATI becomes a unit                | Source(s):                               | Board motion to                        | Manager works                       | 1a. Hire fifty percent      | Countywide              |
|                               | Incarceration (ATI) Initiative und  | housed under the                  | Currently leveraging staff               | establish an                           | with ATI leadership, staff,         | of executive leadership     | departments,            |
| 84. Increase, ensure, and     | er the Strategic Integration        | CEO's office and                  | from other county                        | ATI Coordination                       | and collaborative to develop,       | and administrative          | community based         |
| fund public collaboration in  | section of the CEO's office.        | explore a public and              | departments (eg. ODR,                    | Initiative including                   | implement, monitor,                 | support staff who have      | organizations, and      |
| all phases of Alternatives to |                                     | private and explore a             | WPC), board offices,                     | formalizing the ATI                    | evaluate, and revise program        | been a part of the          | community members       |
| Incarceration planning,       | 1b. Use County supplementary        | braided funding model.            | philanthropy, ATI                        | Collaborative.                         | policies and procedures that        | process.                    |                         |
| implementation, evaluation,   | budget's funding reserve to start   |                                   | community-based                          |  | fulfill racial equity criteria.     |                             | <u>Unintended</u>       |
| and system oversight and      | the ATI Initiative. Host regular    | Center for Strategic              | organizations, and voting                | Utilize existing                       | Anticipate needed funding           | 1b. Number (33-35) of       | Consequences:           |
| across relevant County,       | Budget Summits, including           | Partnerships                      | membership department                    | processes to authorize                 | resources for materials and         | members maintained          | Does not incorporate    |
| Court, justice, health and    | invitations to community, in order  |                                   | staff.                                   | legislative advocacy for               | on-going staff development          | in structure through        | the voices of currently |
| social service systems. This  | to distinguish ATI budget           | Inherit ATI voting                |  | recommendations that                   | and training.                       | voting members              | incarcerated people.    |
| collaboration can be piloted  | allocation. Ensure ATI Initiative   | members                           | Existing Staffing:                       | may require this for                   |                                     | (county and                 |                         |
| via the ATI Community         | budget is sufficiently distinct     | from existing structure.          | Currently leveraging 2                   | implementation.                        | Ensure community                    | community) and              | Oversight mechanisms    |
| Engagement Workshops and      | from larger CEO budget and          |                                   | leads to coordinate the                  |  | representation is as diverse,       | appointments to the         | need to ensure strong   |
| the Ad Hoc Committee          | available to the public. Create     | Partner:                          | work group and 24                        | Role of ATI                            | culturally competent and            | Advisory                    | accountability.         |
| structure, which includes     | comprehensive funding strategy      | Explore philanthropic             | supporting county staffers               | collaborative is to                    | represent the populations           | Collaborative.              |                         |
| work on gender, sexual        | including public and private        | partnerships,                     | and consultants.                         | identify policy, funding,              | they are trained to serve.          |                             | Interventions:          |
| orientation, and racial       | funding resources to fully fund all | community based                   |  | and resource goals that                |                                     | 1c. Number (13-26) of       | Staff member creates    |
| equity, by instituting        | ATI activities across all           | stakeholders.                     | Additional Funding                       | require state or federal               | Criteria and/or guidelines are      | recommendations             | an open line of         |
| quarterly stakeholder         | departments and partnerships.       |                                   | Source(s) to Expand:                     | legislative action in                  | adopted into the county             | being implemented in        | communication so        |
| meetings to communicate       |                                     |                                   |  | collaboration with                     | contracting and hiring              | first phase.                | currently incarcerated  |
| updated ATI progress,         | 1c. Maintain existing voting        |                                   | Use County                               | CEO-Legislative                        | process.                            |                             | people can provide      |
| discuss service and           | member structure that includes      |                                   | supplementary budget's                   | Affairs and community                  |                                     | 1d. Number of               | feedback.               |
| communication gaps, and       | representatives from 15 County      |                                   | funding reserve to                       | advocates.                             | The ATI Racial Equity               | implementation plans        |                         |
| highlight best practices.     | Departments, 10 community           |                                   | sufficiently to address the              |  | Manager coordinates cross-          | developed for new           | Full range of           |
| Fund and staff post-ATI       | stakeholders, and 7-10              |                                   | first-year goals and                     | Board action to add                    | department policies,                | recommendations that        | budgetary oversight     |
| final report, i.e., the       | community members from the          |                                   | implement the ATI                        | ATI as a Board Priority.               | procedures, staff                   | do not have plans.          | over County             |
| initiative should host        | Advisory Collaborative of           |                                   | Initiative                               |  | development and training,           |                             | departments that work   |
| recurring implementation      | Impacted People (see                |                                   | recommendations.                         |  | and other necessary                 | 1e. Complete (Y/N)          | on services for justice |
| meetings across the County    | recommendation 55). Voting          |                                   |  |  | implementation strategies           | evaluation of county        | involved people to      |
| and with relevant County      | members will support decision       |                                   | Establish adequate                       |  | and tactics to ensure racial        | system to determine         | improve program         |
| departments to discuss        | making and provide feedback on      |                                   | dedicated resources                      |  | equity processes are well           | resource distribution       | implementation and      |
| policy impacts, resolve       | planning, implementation,           |                                   | within County Counsel,                   |  | aligned across key                  | and gaps for                | assess the              |
| policy conflicts, monitor     | evaluation, and system oversight    |                                   | Center for Strategic                     |  | departments.                        | contracting needs.          | functionality of        |
| fiscal impacts, assess        | of ATI recommendations across       |                                   | Partnerships to provide                  |  |                                     |                             | success countywide.     |
| eligibility barriers, and     | relevant County court, justice,     |                                   | necessary support in year                |  |                                     | Year 2 Metrics:             |                         |
|                               | health and social service systems.  |                                   | one.                                     |  |                                     |                             |                         |

|                            |                                     |           | rnatives to Incarceratio<br>ucture Preliminary Im | - |                          |
|----------------------------|-------------------------------------|-----------|---|---|--------------------------|
| develop evaluation metrics | They may also support decisions     | 1111 asti | uciule i reminiary m                              |   | 2a. Hire the other fifty |
| -                          |                                     |           | Clarify fund development                          |   | percent of the ATI       |
| of success.                | regarding equitable distribution of |           | processes in collaboration                        |   | workforce.               |
| N                          | resources and policy actions.       |           |   |   | workforce.               |
| New Program                | 1d. Create a term limit structure   |           | with the CEO, county                              |   | 2h Number (22.25) of     |
|                            |                                     |           | department chiefs, and the                        |   | 2b. Number (33-35) of    |
|                            | for voting members, ensuring        |           | ATI division (including                           |   | members maintained       |
|                            | ongoing parity between members      |           | Finance & Operations).                            |   | in structure through     |
|                            | from the County Departments and     |           |   |   | voting members           |
|                            | community. The terms should be      |           | Additional Staffing                               |   | (county and              |
|                            | between 2-4 years and               |           | Needed to Expand:                                 |   | community) and           |
|                            | staggered. Current voting           |           | Current staff and voting                          |   | appointments to the      |
|                            | members will continue to serve      |           | members must be                                   |   | Advisory                 |
|                            | for the purpose of continuity in    |           | leveraged to continue the                         |   | Collaborative.           |
|                            | initial implementation. Board       |           | work beyond February                              |   |                          |
|                            | members will revisit community      |           | 2020. Between 20-26 staff                         |   | 2c. Number of new        |
|                            | stakeholder appointments at the     |           | need to be hired to                               |   | recommendations          |
|                            | 2-year mark in February 2021.       |           | support the ongoing work                          |   | being implemented in     |
|                            | Voting members from                 |           | of the ATI Initiative, but                        |   | second phase.            |
|                            | County Departments                  |           | this must be assessed                             |   |                          |
|                            | continue to partner with            |           | based on initiative                               |   | 2d. Number of ATI        |
|                            | designated liaisons                 |           | growth.   |   | meetings that involve    |
|                            | within their offices to             |           |   |   | voting members, ad       |
|                            | work with ATI Co-                   |           |   |   | hoc committees,          |
|                            | Directors on an ongoing             |           |   |   | relevant county          |
|                            | basis.                              |           |   |   | departments and the      |
|                            | Continue ad hoc                     |           |   |   | larger community to      |
|                            | committee structure –               |           |   |   | coordinate ATI           |
|                            | coordinated by ATI                  |           |   |   | recommendations.         |
|                            | supervisors – to ensure             |           |   |   |                          |
|                            | the development of                  |           |   |   | 2e. Complete (Y/N)       |
|                            | complete                            |           |   |   | creation of auditing     |
|                            | implementation plans                |           |   |   | process.                 |
|                            | and any new                         |           |   |   |                          |
|                            | recommendations                     |           |   |   | 2f. Complete report      |
|                            | needed to achieve the               |           |   |   | (Y/N) on racial equity   |
|                            | goals of the ATI Road               |           |   |   | matrix.                  |
|                            | Map.                                |           |   |   |                          |
|                            | 1e. Create a leadership structure   |           |   |   | Year 3 Metrics:          |
|                            | including someone who has led       |           |   |   | 3a. Number (33-35) of    |
|                            | the ATI Work Group process so       |           |   |   | new members              |
|                            | that there is institutional         |           |   |   | maintained in structure  |
|                            | knowledge and continuity for the    |           |   |   | through voting           |
|                            | launch of the ATI Initiative.       |           |   |   | members (county and      |
|                            | autien of the ATT initiative.       |           |   |   | community) and           |
|                            |                                     |           |   |   | community) and           |

|  | inary implementation Plan |                       |  |
|--|---------------------------|-----------------------|--|
| Hire an Implementation                                 |                           | appointments to the   |  |
| & Coordination   |                           | Advisory              |  |
| Manager; a Racial                                      |                           | Collaborative.        |  |
| Equity Manager; and a                                  |                           |                       |  |
| Finance & Operations                                   |                           | 3b. Number of new     |  |
| Manager to be  |                           | recommendations       |  |
| supervised by the                                      |                           | being implemented in  |  |
| Director or Co-Directors.                              |                           | thirds phase.         |  |
| The managers coordinate                                |                           |                       |  |
| supervision of the                                     |                           | 3c. Complete (Y/N)    |  |
| various Division                                       |                           | development of county |  |
| Directors within the ATI                               |                           | contracting model.    |  |
| Initiative.  |                           | contracting model.    |  |
|  |                           | 3d. Complete (Y/N)    |  |
| Hire Directors to oversee     the following Divisions: |                           | evaluation of ATI     |  |
| the following Divisions:                               |                           | strategies and        |  |
| Community  |                           |                       |  |
| Engagement; Data &                                     |                           | implementation work.  |  |
| Research; Program                                      |                           |                       |  |
| Development; Policy                                    |                           |                       |  |
| Implementation; and                                    |                           |                       |  |
| Communications. Each                                   |                           |                       |  |
| Division will be                                       |                           |                       |  |
| accountable for  |                           |                       |  |
| implementing specific                                  |                           |                       |  |
| recommendations in the                                 |                           |                       |  |
| ATI Roadmap but will                                   |                           |                       |  |
| work collaboratively                                   |                           |                       |  |
| across Divisions to do                                 |                           |                       |  |
| so.  |                           |                       |  |
| • Ensure the hiring of                                 |                           |                       |  |
| people who have been                                   |                           |                       |  |
| personally experienced                                 |                           |                       |  |
| or been impacted by                                    |                           |                       |  |
| incarceration.   |                           |                       |  |
| 1f. Use ATI Work Group                                 |                           |                       |  |
| roadmap and existing                                   |                           |                       |  |
| implementation plans to begin                          |                           |                       |  |
| work immediately upon the                              |                           |                       |  |
| creation of the ATI                                    |                           |                       |  |
| Initiative. Where implementation                       |                           |                       |  |
| plans do not exist for existing                        |                           |                       |  |
| recommendations, continue ad                           |                           |                       |  |
| hoc committee structure to create                      |                           |                       |  |
| the plans and retrieve feedback                        |                           |                       |  |
| the plans and retreve recuback                         |                           |                       |  |

|          |                                | Intrastructure Preliminary Im |   |  |  |
|----------|--------------------------------|-------------------------------|---|--|--|
| from v   | voting members within 12       |                               |   |  |  |
| months   |                                |                               |   |  |  |
| monus    | 15.                            |                               |   |  |  |
|          |                                |                               |   |  |  |
| 1g. Ev.  | valuate County systems in      |                               |   |  |  |
| concer   | rt with Organizational         |                               |   |  |  |
|          | ity Building and               |                               |   |  |  |
|          |                                |                               |   |  |  |
| Contra   | acting ATI                     |                               |   |  |  |
| recomi   | mendations to                  |                               |   |  |  |
| establi  | ish accurate picture of the    |                               |   |  |  |
|          | at state of County             |                               |   |  |  |
|          |                                |                               |   |  |  |
|          | cting and develop the ideal    |                               |   |  |  |
| County   | y contracting model            |                               |   |  |  |
|          |                                |                               |   |  |  |
| 1h Pre   | esent to the voting            |                               |   |  |  |
| mamh     | ership and the larger          |                               |   |  |  |
|          |                                |                               |   |  |  |
|          | unity on a quarterly basis to  |                               |   |  |  |
| continu  | ue the community               |                               |   |  |  |
|          | ement effort that has been     |                               |   |  |  |
| created  | d the first year of the ATI    |                               |   |  |  |
| cicalee  |                                |                               |   |  |  |
| incepti  | ion. Provide regular updates   |                               |   |  |  |
| to the l | Board.                         |                               |   |  |  |
|          |                                |                               |   |  |  |
| li Cor   | ordinate all existing efforts  |                               |   |  |  |
|          | ds adult justice system        |                               |   |  |  |
| toward   | is adult justice system        |                               |   |  |  |
|          | n under the ATI initiative in  |                               |   |  |  |
| collabo  | oration with the executive     |                               |   |  |  |
| workin   | ng group from board agenda     |                               |   |  |  |
| of Aug   | gust 13, 2019, Item            |                               |   |  |  |
|          |                                |                               |   |  |  |
|          | itiative should also work in   |                               |   |  |  |
| close p  | partnership with youth         |                               |   |  |  |
| iustice  | work group to leverage         |                               |   |  |  |
|          | rces and share best practices. |                               |   |  |  |
| Tesour   | ees and share best practices.  |                               |   |  |  |
|          |                                |                               |   |  |  |
| Year 2   | <u> </u>                       |                               |   |  |  |
| 2a.      |                                |                               |   |  |  |
| Develo   | op proposal for ideal Count    |                               |   |  |  |
|          | racting model with auditing    |                               |   |  |  |
|          | national model with additing   |                               |   |  |  |
| piece    |                                |                               |   |  |  |
|          |                                |                               |   |  |  |
| 2b. Cre  | eate an auditing process       |                               |   |  |  |
|          | the ATI Initiative,            |                               |   |  |  |
|          | ging the work of the Los       |                               |   |  |  |
|          |                                |                               |   |  |  |
| Angele   | es County Auditor              |                               |   |  |  |
| Contro   | oller, that can, in Year 2,    |                               |   |  |  |
|          |                                | •                             | • |  |  |

| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets  | should be in place.<br>Expanded Scope   |
|---|---|--|---|---|---|--|---|
| 110. Expand and coordinate<br>data tracking/collection<br>across all relevant County<br>justice and health/social<br>service entities to retrieve<br>data necessary for services,<br>programming, preventative<br>measures, and alternatives<br>to incarceration. Align this<br>data collection with existing<br>County data tools/portals<br>such as One Degree,<br>CHAMP, LANES, CES, etc.<br>to inform a uniform client<br>database.<br>Expand and/or Scale<br>Program | Year 1:<br>1a. Assess the current state of<br>data tracking and collection<br>across justice, health, and social<br>services entities, for the purposes<br>identified in this<br>recommendation.<br>1b. Identify gaps in data tracking<br>and collection for services,<br>programming, preventative<br>measures, and alternatives to<br>incarceration.  | Lead:<br>CEO/CIO<br><u>Partners:</u><br>ISAB, PD, APD, DA<br>Probation, Sheriff, LA<br>City Attorney, DHS,<br>DMH, DPH, DCFS<br>DPSS, WDACS,<br>LAHSA, LANES | Existing Funding<br>Source(s) and Staffing:<br>Data collection and<br>tracking across entities is<br>currently supported by a<br>variety of funding<br>mechanisms too<br>numerous to describe<br>here.Additional<br>Funding/Staffing Needed<br>to Expand:<br>The need for additional<br>funding and/or staffing<br>will be determined during<br>the development of the<br>Year 2 roadmap. | A legal analysis is<br>needed to determine<br>whether there are any<br>barriers to incorporating<br>the necessary data into<br>the County's<br>Information Hub or in<br>any other uniform client<br>database. | All entities should collect<br>data on the race/ethnicity of<br>their clients | Completion of<br>assessment of current<br>state of data tracking<br>and collection.<br>Completion of gaps<br>assessment.<br>Completion of legal<br>analysis.<br>Completion of<br>roadmap development.<br>Completion of<br>roadmap<br>implementation. | Expanding data<br>collection and tracking<br>could improve service<br>delivery and our<br>understanding of<br>outcomes for different<br>populations and<br>programs.<br>A potential unintended<br>consequence would be<br>the use of data against<br>clients.<br>To minimize the risk<br>of unintended harm,<br>appropriate safety and<br>privacy protections |
| Goals &<br>Recommendations  | <ul> <li>begin to perform financial and program oversight and ensure equitable distribution of services and impact in coordination with all county departments serving justice involved populations.</li> <li>2c. Compile and report racial equity metrics and on-going thereafter.</li> <li><u>Year 3</u></li> <li>3a. Implement ideal County contracting model.</li> <li>3b. Evaluate ATI Initiative effectiveness and assess improvements and best practices of current model.</li> <li>Key Actions</li> </ul> | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets  | Expanded Scope  |

|                                |                                      | Infrast             | ructure Preliminary Im    | plementation Plan        |                               |                         |                         |
|--------------------------------|--------------------------------------|---------------------|---------------------------|--------------------------|-------------------------------|-------------------------|-------------------------|
| 111. Develop a uniform         | Year 1:                              | Lead:               | Existing Funding          | A legal analysis is      | Performance and               | Completion of           | Developing the          |
| client database across all     | Assess the feasibility and           | CEO/CIO             | Source(s) and Staffing:   | needed to determine if   | accountability metrics, as    | feasibility assessment. | features described in   |
| relevant County services       | appropriateness of (a)               |                     | There is currently no     | there are any legal      | well as outcomes for services |                         | this recommendation     |
| and justice entities to follow | incorporating these features into    | Partners:           | funding or staffing to    | barriers to              | and programs, should be       | Completion of legal     | could reduce            |
| and support the justice-       | the County's Information Hub or      | DHS                 | support the features      | implementing the         | reported by clients'          | analysis.               | inefficiencies in       |
| involved individual            | other County systems or              | DMH                 | described in this         | features described in    | race/ethnicity.               |                         | service delivery, thus  |
| (longitudinally &              | platforms; and (b) what interfaces   | DPH                 | recommendation.           | this recommendation      |                               | Completion of           | improving outcomes      |
| latitudinally) regardless of   | and alignments should be             | DCFS                |                           | into the systems         |                               | roadmap development.    | for different justice-  |
| system access point, with      | prioritized.                         | DPSS                | Additional Funding        | identified in the Year 1 |                               |                         | involved populations    |
| the following database         |                                      | WDACS               | Source(s) and Staffing to | feasibility assessment.  |                               | Completion of           | and County programs.    |
| features: (a) interface        | Year 2:                              | LAHSA               | Expand:                   |                          |                               | roadmap                 |                         |
| capabilities linking services  | Develop a roadmap to incorporate     | LANES               | The need for additional   |                          |                               | implementation.         | A potential unintended  |
| providers as well as           | the features listed in this          | PD                  | funding and/or staffing   |                          |                               |                         | consequence would be    |
| tracking service availability  | recommendation into the systems      | APD                 | will be determined during |                          |                               |                         | the use of data against |
| among LA County's              | identified in the Year 1 feasibility | Probation           | the development of the    |                          |                               |                         | clients.                |
| considerable resources; (b)    | assessment.                          |                     | Year 2 roadmap.           |                          |                               |                         |                         |
| alignment with existing        |                                      |                     |                           |                          |                               |                         | To minimize the risk    |
| tools such as One Degree,      | Year 3:                              |                     |                           |                          |                               |                         | of unintended harm,     |
| CHAMP, LANES, CES, etc.        | Begin implementation of the          |                     |                           |                          |                               |                         | appropriate safety and  |
| to improve patient referral    | roadmap developed in Year 2.         |                     |                           |                          |                               |                         | privacy protections     |
| processes as well as to        |                                      |                     |                           |                          |                               |                         | should be in place.     |
| assist in performance          |                                      |                     |                           |                          |                               |                         |                         |
| tracking and accountability    |                                      |                     |                           |                          |                               |                         |                         |
| as individuals move between    |                                      |                     |                           |                          |                               |                         |                         |
| systems and services; (c)      |                                      |                     |                           |                          |                               |                         |                         |
| capacity for family and        |                                      |                     |                           |                          |                               |                         |                         |
| service provider feedback to   |                                      |                     |                           |                          |                               |                         |                         |
| track problems and             |                                      |                     |                           |                          |                               |                         |                         |
| response progress; and (d)     |                                      |                     |                           |                          |                               |                         |                         |
| protection of privacy rights   |                                      |                     |                           |                          |                               |                         |                         |
| and interests of justice-      |                                      |                     |                           |                          |                               |                         |                         |
| involved individuals.          |                                      |                     |                           |                          |                               |                         |                         |
| N. B.                          |                                      |                     |                           |                          |                               |                         |                         |
| New Program                    | <b>T</b> 7 A 4                       |                     |                           |                          |                               |                         |                         |
| Goals &                        | Key Actions                          | Lead Department &   | Funding, Staffing &       | Legislative & Policy     | Racial Equity                 | 3-Year Metrics &        | Expanded Scope          |
| Recommendations                |                                      | Key Partners        | Facilities Needed         | Changes Needed           | Commitment/Process            | Targets                 |                         |
| Public Communication           | Year 1:                              | Lead:               | Existing Funding          |                          | Commitment from leadership    | Year 1 Metrics:         | Potential Impact:       |
| and Accountability             | 1a. Recruit, Select and Seat the     | ATI Initiative, DHS | Source(s): Philanthropy.  |                          | on racial equity practices to | 1a. Number (7-10        | Formerly incarcerated   |
| 86. Create, staff, and fund    | Countywide Reentry Health            |                     | Grant from Robert Wood    |                          | select membership.            | people) of              | peoples will be         |
| an Advisory Collaborative      | Advisory Collaborative.              | Partners:           | Johnson Foundation will   |                          |                               | representatives from    | impacted by this        |
| of Impacted People to          |                                      | ODR                 | provide funding through   |                          | Seating/selecting             | impacted communities    | recommendation and      |
| ensure there is continuous     | 1b. hold monthly advisory            |                     | 2020.                     |                          | membership of the body        | in decision making      | given a seat at the     |
| feedback and accountability    | collaborative meetings focused on    |                     | 1                         |                          |                               | spaces throughout ATI   | table to support in     |

|                             |   | Infrastructure Preliminary Implementation Plan |                                |                         |  |
|-----------------------------|---|--|--------------------------------|-------------------------|--|
| to the prioritized          | informing, monitoring and               | Existing Staffing: DHS                         | based on a race equity         | implementation and      | decision making about                      |
| communities and LA County   | implementing the ATI roadmap.           | Whole Person Care                              | approach.                      | development.            | their communities.                         |
| at large in the             |   | Collaboration Team will                        |                                |                         |  |
| implementation of the       | 1c. Identify ongoing                    | provide staffing through                       | Collaborative recruitment      | 1b. Number of           | Unintended                                 |
| comprehensive roadmap.      | staff/departmental support and          | 2020 tentatively.                              | and outreach should include    | monthly meetings to     | Consequence:                               |
| Ensure consistent           | funding for the Advisory                |  | statement about commitment     | engage                  | Due to the small size                      |
| representation of people    | Collaborative beyond Whole              | Additional Funding                             | to racial equity.              | representatives.        | of the advisory body,                      |
| who identify as cisgender   | Person Care.                            | Source(s) to Expand: All.                      |                                |                         | 7-10 members, there                        |
| women, LGBQ+, and TGI,      |   | Total costs for the                            | Provide racial equity and      | Year 2 Metrics:         | will definitely be a                       |
| including the most          | <u>Year 2:</u>                          | advisory collaborative                         | cultural humility training and | 2a. Number of month     | lack of representation                     |
| marginalized racial, ethnic | 2a. Review Advisory                     | (about \$25k/year need to                      | on-going boosters to           | meetings to engage      | across every group                         |
| and cultural groups in the  | Collaborative membership to fill        | be covered beyond 2020.                        | collaborative participants.    | representatives.        | that is impacted by                        |
| geographic areas most       | any key vacancies or expansion          |  | Training should include        |                         | incarceration.                             |
| impacted by incarceration,  | opportunities.                          | Additional Staffing                            | education on the history of    | Year 3 Metrics:         |  |
| on the Advisory             |   | Needed to Expand: All.                         | racism and racial inequities   | 3a. Complete (Y/N)      | Interventions:                             |
| Collaborative.              | 2b. Continue monthly meetings,          | Total staffing needs,                          | in LA County mental health,    | evaluation of the       | We will work to                            |
|                             | including increased training and        | about 50% FTE, need to                         | substance use and justice      | experiences of people   | reduce the negative                        |
| Expand and/or Scale         | technical assistance to members         | be covered beyond 2020.                        | systems.                       | who participated in the | impacts of this                            |
| Program                     | of the body focused on improving        |  |                                | collaborative.          | recommendation by                          |
|                             | facilitation and other professional     |  |                                |                         | inclusion of and                           |
|                             | development skills.                     |  |                                |                         | proximity to the larger                    |
|                             |   |  |                                |                         | ATI Initiative The                         |
|                             | 2c. Confirm commitment to the           |  |                                |                         | work done through this recommendation      |
|                             | advisory body through continued         |  |                                |                         | will not be in a                           |
|                             | staffing and funding from county        |  |                                |                         | vacuum but rather                          |
|                             | departments and philanthropic           |  |                                |                         | supported by and                           |
|                             | partners.                               |  |                                |                         | supported by and<br>surrounded by a larger |
|                             | Year 3:                                 |  |                                |                         | more broadly diverse                       |
|                             | 3a. Review Advisory                     |  |                                |                         | group of stakeholders.                     |
|                             | Collaborative membership to fill        |  |                                |                         | group of stakenoiders.                     |
|                             | any key vacancies or expansion          |  |                                |                         |  |
|                             | opportunities.                          |  |                                |                         |  |
|                             | opportunities.                          |  |                                |                         |  |
|                             | 3b. Continue monthly advisory           |  |                                |                         |  |
|                             | collaborative meetings focused on       |  |                                |                         |  |
|                             | informing, monitoring and               |  |                                |                         |  |
|                             | implementing the ATI roadmap.           |  |                                |                         |  |
|                             | r C ··································· |  |                                |                         |  |
|                             | 3c. Confirm commitment to the           |  |                                |                         |  |
|                             | advisory body through continued         |  |                                |                         |  |
|                             | staffing and funding from county        |  |                                |                         |  |
|                             | departments and philanthropic           |  |                                |                         |  |
|                             | partners.                               |  |                                |                         |  |
|                             | • •                                     |  |                                |                         | •  |

| membe<br>learn th<br>collecti  | ssess the experiences of the<br>bers of the collaborative to<br>their individual and<br>ctive impact as a part of the  |   |   |   |   |  |  |
|--|--|---|---|---|---|--|--|
| Goals & Key Ac   |  | Lead Department &   | Funding, Staffing &   | Legislative & Policy  | Racial Equity   | 3-Year Metrics &   | Expanded Scope   |
| Recommendations  | 1  | Key Partners  | Facilities Needed   | Changes Needed  | <b>Commitment/Process</b>   | Targets  |  |
| 87. Utilize data-driven<br>tools (e.g., Race Forward's<br>Community Benefits<br>Agreement and Racial<br>Impact Tool, or<br>Advancement Project's<br>JENI/JESI, etc.) to create<br>processes for equitable<br>resource and contract<br>distribution with program<br>offices across health and<br>social service departments.<br>These processes should<br>prioritize remedying racial<br>and geographic disparities<br>while also taking into<br> | Investigate and identify         in propelling this goal.         ordination/consultation with         at Office of Diversion &         try, the Center for Health         ty, and/or ATI voting         bers with relevant         tience.         bevelop criteria by which         aluate and select the equity-         tool/s to be used. The ATI         y should solicit input from         s, advocates, and other         nunity members with direct,         ant experience creating         or utilizing such tools.         sssess existing master         ement, contracting, and sub-         acting constraints to using         ool/s. | Lead:<br>ATI Initiative,<br>CEO/CIO<br>ATI Initiative housed<br>under the CEO's office<br>would lead the effort.<br>Primary decision-<br>making comes from<br>Director/s and Equity<br>Manager.<br><u>Partners</u> :<br>Relevant County<br>Departments (such as<br>Mental Health,<br>Probation,<br>Public Health, Health<br>Services, etc.) and their<br>respective contracting<br>units.<br>Participating (and<br>potential) service<br>providers. | Existing Funding<br>Source(s): There is no<br>funding currently<br>supporting this.<br>Existing Staffing: There<br>are some staff members<br>within current<br>departments attempting to<br>move these practices<br>forward.<br>Additional Funding<br>Source(s) to Expand:<br>Funding for the equity-<br>based tool would be<br>minimal in year one, other<br>than reliance upon staff<br>expertise and the option<br>of employing outside<br>consultants in<br>evaluating/designing a<br>satisfactory equity tool.<br>Additional Staffing<br>Needed to Expand:<br>Staffing would come<br>primarily from within the<br>ATI unit but would also<br>rely upon expertise from<br>outside sources such as<br>relevant County<br>departments' contracting<br>and data divisions. | Current Policy:<br>Locally LA County has<br>committed to a Just<br>Culture Model.<br>Proposed Change:<br>Locally and statewide<br>an incorporation of<br>Racial Equity Tools and<br>Community Benefits<br>Agreements in policy<br>development will<br>support equitable policy<br>implementation. | The ATI Racial Equity<br>Manager coordinates cross-<br>department policies,<br>procedures, staff<br>development and training,<br>and other necessary<br>implementation strategies<br>and tactics to ensure racial<br>equity processes are well<br>aligned across key<br>departments. As work<br>progresses, Manager shifts<br>focus from tool creation,<br>implementation, and<br>dissemination and moves<br>toward monitoring and<br>evaluating progress as<br>captured in this tool.<br>During the rollout of these<br>efforts, the county should<br>establish a data team to<br>develop baseline race equity<br>data by synthesizing current<br>race equity data and analysis<br>from relevant sources. This<br>should be done in advance of<br>establishing streamlined data<br>platforms that have been<br>recommended. Sources can<br>include the CEO's Office,<br>DMH, DPH, Million Dollar<br>Hoods, Prison Policy<br>Initiative, etc. | Year 1 Metrics:1a. Number of systemactors, organizationsand individualssurveyed to improvecontracting processesand service delivery incollaboration withother ATIrecommendations1b. Number ofmeeting held todiscuss contractingbarriers andimprovements withkey partners.1c. Complete (Y/N)identification and/ordevelopment of equitybased tool andstrategies to improvecontractingpolicies andprocedures incollaboration withother ATIrecommendations | Potential Impact:<br>Countywide impact<br>across relevant<br>departments,<br>community based<br>organizations, and<br>people receiving<br>services.<br><u>Unintended</u><br><u>Consequence:</u><br>Takes into account<br>multiple identities that<br>communities might<br>hold to shift disparities<br>that exist which could<br>be expanded to include<br>sexual orientation,<br>disability, etc.<br><u>Interventions:</u><br>Work towards<br>developing a tool that<br>takes into account<br>multiple identities that<br>intersect with race,<br>geography, etc. |

|                |                           | astructure Preliminary In  | iplementation Plan             |                         |
|----------------|---------------------------|----------------------------|--------------------------------|-------------------------|
|                | cit their feedback on     | The initial stages of tool |                                | tool utilization and    |
|                | t tailor tool to          | evaluation / construction  | Criteria and/or guidelines are | compliance              |
| contracting    | practices.                | would require specialized  | adopted into the               | 2c. Number of           |
|                |                           | staff that would need to   | county contracting and         | trainings given to      |
| 1f. Develop    |                           | be employed as either      | allocation process to ensure   | county departments on   |
|                | neans by which to ease    | regular/temp ATI staff or  | both racial and geographic     | the use of the equity   |
|                | of data-driven tool/s in  | as outside                 | equity targets are being met.  | based tool              |
|                | decisions across all      | consultants. Maintenance   |                                | 2d. Number of           |
|                | partments and agencies    | of said tool should likely |                                | information sessions    |
|                | s any philanthropies      | be accomplished by in-     |                                | and/or resources        |
|                | urry out ATI              | house staff. This can be   |                                | developed to share      |
|                | tic priorities utilizing  | accomplished by 1-3        |                                | equity based            |
|                | eated by the ATI          | FTEs.                      |                                | framework with          |
|                | nd other ATI              |                            |                                | community based         |
| recommend      | lations.                  | Rewriting contracting and  |                                | organizations and the   |
|                |                           | master agreement           |                                | broader public          |
|                | sh timelines for when     | protocols and procedures   |                                |                         |
|                | on should be initiated    | would necessarily require  |                                | 2e. Number of           |
| across all re  | elevant entities.         | staffing from each of the  |                                | meetings to discuss     |
|                |                           | relevant departments as    |                                | utilization of the tool |
|                | clusion of Year One,      | well as lead direction     |                                |                         |
|                | ol employed to begin      | from ATI unit staff.       |                                | 2f. Launch (Y/N) of     |
|                | existing level of racial  |                            |                                | new contracting         |
|                | phical equity in Los      |                            |                                | process in              |
|                | ounty services in order   |                            |                                | collaboration with      |
|                | baseline by which to      |                            |                                | other ATI               |
|                | ngitudinal change as      |                            |                                | recommendations         |
|                | T recommendations         |                            |                                |                         |
| are impleme    | ented.                    |                            |                                | Year 3 Metrics:         |
|                |                           |                            |                                | 3a. Complete (Y/N)      |
|                | y upon available          |                            |                                | evaluation of tool and  |
|                | and resource data         |                            |                                | contracting changes in  |
|                | vant departments and      |                            |                                | collaboration with      |
|                | at not confine its future |                            |                                | other ATI               |
| analyses/go    | bals to what data is      |                            |                                | recommendations         |
| available in   | Year One.                 |                            |                                |                         |
|                |                           |                            |                                |                         |
| <u>Year 2:</u> |                           |                            |                                |                         |
|                | ecessary contracting      |                            |                                |                         |
|                | n association with        |                            |                                |                         |
|                | dation #67) to pave       |                            |                                |                         |
| the way for    | using the tool.           |                            |                                |                         |
|                |                           |                            |                                |                         |

|   | 1111 asti | ucture Prenminary Im | prementation 1 lan |  |  |
|---|-----------|----------------------|--------------------|--|--|
| 2b. Ensure that each impacted           |           |                      |                    |  |  |
| County department and outside           |           |                      |                    |  |  |
| programmatic                            |           |                      |                    |  |  |
| contracting/subcontracting entity,      |           |                      |                    |  |  |
| as well as the centralized, newly-      |           |                      |                    |  |  |
| developed ATI contracting unit, is      |           |                      |                    |  |  |
| in compliance.                          |           |                      |                    |  |  |
|   |           |                      |                    |  |  |
| 2c. Develop county-wide plan for        |           |                      |                    |  |  |
| tool utilization in contracting.        |           |                      |                    |  |  |
| , i i i i i i i i i i i i i i i i i i i |           |                      |                    |  |  |
| 2d. Distribute tool to County           |           |                      |                    |  |  |
| departments and train on how to         |           |                      |                    |  |  |
| use it in contracting.                  |           |                      |                    |  |  |
|   |           |                      |                    |  |  |
| 2e. Develop an external facing          |           |                      |                    |  |  |
| and community-vetted resource           |           |                      |                    |  |  |
| guide for existing and prospective      |           |                      |                    |  |  |
| service providers that explains         |           |                      |                    |  |  |
| equity principles to be employed        |           |                      |                    |  |  |
| in ATI contracting and                  |           |                      |                    |  |  |
| programming.                            |           |                      |                    |  |  |
|   |           |                      |                    |  |  |
| 2f. Should outline the range of         |           |                      |                    |  |  |
| impacted funding, steps to take,        |           |                      |                    |  |  |
| requirements based on either the        |           |                      |                    |  |  |
| contract amount or some other           |           |                      |                    |  |  |
| criteria, and timeline for expected     |           |                      |                    |  |  |
| shift.                                  |           |                      |                    |  |  |
|   |           |                      |                    |  |  |
| 2g. Establish partnership with          |           |                      |                    |  |  |
| CBOs and service providers that         |           |                      |                    |  |  |
| work with system-impacted               |           |                      |                    |  |  |
| communities to spread the word          |           |                      |                    |  |  |
| about new equity-based                  |           |                      |                    |  |  |
| contracting goals and process.          |           |                      |                    |  |  |
|   |           |                      |                    |  |  |
| 2h. Work with advisory                  |           |                      |                    |  |  |
| collaborative and working group         |           |                      |                    |  |  |
| composed of relevant,                   |           |                      |                    |  |  |
| community-minded service                |           |                      |                    |  |  |
| providers, impacted (those using        |           |                      |                    |  |  |
| the tool) County departmental           |           |                      |                    |  |  |
| staff, system-impacted residents,       |           |                      |                    |  |  |

|                                      | 11111 asti t | ucture Preliminary Im | piementation I lan |  |  |
|--------------------------------------|--------------|-----------------------|--------------------|--|--|
| and relevant CBOs to track and       |              |                       |                    |  |  |
| monitor equity tool                  |              |                       |                    |  |  |
| implementation.                      |              |                       |                    |  |  |
| L                                    |              |                       |                    |  |  |
| 2i. Initiate RFPs for first round of |              |                       |                    |  |  |
| equity-based contracts and data-     |              |                       |                    |  |  |
| tracking mechanisms to follow        |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| their progress.' By conclusion of    |              |                       |                    |  |  |
| Year Two, should use selected        |              |                       |                    |  |  |
| tool to have a first cut analysis of |              |                       |                    |  |  |
| existing level of racial and         |              |                       |                    |  |  |
| geographical equity in Los           |              |                       |                    |  |  |
| Angeles County services in order     |              |                       |                    |  |  |
| to establish baseline by which to    |              |                       |                    |  |  |
| measure longitudinal change.         |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| 2j. Should identify which            |              |                       |                    |  |  |
| unavailable contracting and          |              |                       |                    |  |  |
| resource data across relevant        |              |                       |                    |  |  |
| departments and agencies would       |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| improve equity assessment and –      |              |                       |                    |  |  |
| in conjunction with                  |              |                       |                    |  |  |
| Recommendations #53 and #59 –        |              |                       |                    |  |  |
| move to ensure such data is made     |              |                       |                    |  |  |
| readily available in the next year.  |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| <u>Year 2</u> :                      |              |                       |                    |  |  |
| 3a. First year of tool               |              |                       |                    |  |  |
| implementation to evaluate           |              |                       |                    |  |  |
| changes in contracting dollars.      |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| 3b. Establish a publicly-            |              |                       |                    |  |  |
| accessible dashboard to              |              |                       |                    |  |  |
| demonstrate equity and change        |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| over time.                           |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| 3c. Begin dedicating time within     |              |                       |                    |  |  |
| community and ATI workgroup          |              |                       |                    |  |  |
| feedback sessions to review and      |              |                       |                    |  |  |
| assess the equity analysis.          |              |                       |                    |  |  |
|                                      |              |                       |                    |  |  |
| 3d. Through the development of       |              |                       |                    |  |  |
| new contracting models work          |              |                       |                    |  |  |
| with relevant County-generated       |              |                       |                    |  |  |
| what fold what County generated      |              |                       |                    |  |  |

|   | 1  | 11111 450   | ructure Preliminary Im  | prementation I fan                                       | 1  | 1  | 1   |
|---|--|---|---|--|--|--|---|
|   | contract departments to use a new<br>equity-aligned contracting<br>mechanisms.   |   |   |  |  |  |   |
|   | 3e. Begin second tranche of<br>equity-based RFPs/contracts in<br>alignment with approved ATI<br>priorities.  |   |   |  |  |  |   |
|   | 3f. After evaluating equity<br>implementation challenges in<br>previous year, begin to identify<br>and enact solutions to most<br>pressing obstacles.  |   |   |  |  |  |   |
| Goals &<br>Recommendations  | Key Actions  | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed                   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets  | Expanded Scope  |
| Public Awareness &<br>Education89. Develop a public<br>education and<br>communications campaign<br>to build awareness of a<br>treatment-first model, not<br>incarceration and<br>punishment. This campaign<br>should stress use of the<br>DMH ACCESS line, CBO<br>network, SASH helpline,<br>suicide prevention hotline<br>(rather than 911) for<br>behavioral crises, available<br>non-law enforcement<br>resources, and different<br>types of community-based<br>solutions. | Year 1:1a. Designate or hire a dedicatedCounty person to be thecommunications center for theATI.1b. Continue the communicationswork generated through the ATIreport development and develop adetailed plan to bring ATI workto the broader public's awarenessto educate and gain publicsupport. Plan may includeidentifying an ATI spokespersonor champion who can be the voiceof this effort and reach out tolocal media to share updates onthis work.1c. Explore hiring acommunication consultant work | Lead:<br>ATI Initiative<br><u>Partners:</u><br>DMH, DPH, BOS<br>offices, CEO, CEO-<br>Countywide<br>Communication | Existing Funding<br>Source(s): Unknown DHS<br>and CEO fundingExisting Staffing:<br>CEO and BOS<br>communications offices<br>may be able to offer<br>support.Additional Funding<br>Source(s) to Expand:<br>Philanthropy partnering<br>and/or leveraging county<br>dollars to support<br>communications work.Additional Staffing<br>Needed to Expand:<br>This would be a function<br>filled by ATI staff; | <u>Current Policy:</u><br>N/A<br><u>Proposed Change:</u> | Commitment from leadership<br>on racial equity.<br>Ensure any and all materials<br>developed are culturally<br>appropriate and language<br>accessible.<br>Campaign strategy and<br>content will be developed in<br>collaboration with<br>community and individuals<br>with lived experience. | Metrics:Year 1 Metrics:1a. Number of externalmedia hits regardingATI final report andfoundationalrecommendations.1b. Number ofindividuals aware ofATI effort from thebroader communityincluding peopleimpacted by the justicesystem.1c. Number ofmeetings generated tosupport internal ATIcommunications | Potential Impact:<br>Individuals County-<br>wide would be<br>impacted by this.<br>Raising public<br>awareness will<br>increase support for<br>this effort and raise<br>awareness about<br>services available in<br>the community. This<br>may also lead to<br>additional community<br>resources/<br>partnerships.<br><u>Unintended</u><br><u>Consequence:</u><br>There is no mention of<br>developing education<br>and communications |
| New Program   | with County staff to help develop<br>a comprehensive and broad-<br>reaching strategy for this public<br>awareness effort. The consultant<br>must have the capacity to work<br>with advisory collaborative  |   | additional support from<br>communications<br>consultant.  |  |  | coordination for first<br>phase of<br>implementation with<br>key county<br>departments.  | campaigns for a wide<br>variety of languages so<br>that all Los Angeles<br>community members  |

|                            | including ATI workgroup voting                              |                   | ructure Preliminary II                   | ſ                    |                    | Year 2 Metrics:                             | will be aware of the              |
|----------------------------|---|-------------------|--|----------------------|--------------------|---|-----------------------------------|
|                            | members and individuals with                                |                   |  |                      |                    | 2a. Hiring of                               | services.                         |
|                            | lived experience.   |                   |  |                      |                    | communications                              |                                   |
|                            | 1d Davidon internal Courts                                  |                   |  |                      |                    | consultant.                                 | Interventions:<br>Incorporate the |
|                            | 1d. Develop internal County communication channels to break |                   |  |                      |                    | 2b. Number of                               | evaluation of language            |
|                            | down silos between departments                              |                   |  |                      |                    |   | needs across                      |
|                            | and agencies.   |                   |  |                      |                    | trainings generated to support county staff |                                   |
|                            | and agencies.   |                   |  |                      |                    | and community in                            | communities that are              |
|                            | Year 2:   |                   |  |                      |                    | sharing information                         | utilizing the service             |
|                            | 2a. Provide training and technical                          |                   |  |                      |                    | about the ATI.                              | and accommodate this              |
|                            | assistance to County staff so that                          |                   |  |                      |                    | about the ATT.                              | need by developing                |
|                            | communication and language on                               |                   |  |                      |                    | 2c. Explore metrics as                      | tailored                          |
|                            | ATI is streamlined and consistent.                          |                   |  |                      |                    | suggested by                                | communications                    |
|                            | TTTTIS streammed and consistent.                            |                   |  |                      |                    | communication                               | campaigns.                        |
|                            | 2b. Create a system of public                               |                   |  |                      |                    | consultant.                                 |                                   |
|                            | accountability to ensure the                                |                   |  |                      |                    |   |                                   |
|                            | community receives information                              |                   |  |                      |                    | 2d. Complete (Y/N)                          |                                   |
|                            | about the County's progress and                             |                   |  |                      |                    | the creation of an                          |                                   |
|                            | ability to implement the ATI                                |                   |  |                      |                    | accountability                              |                                   |
|                            | recommendations/work. This                                  |                   |  |                      |                    | communications                              |                                   |
|                            | would be a feedback loop                                    |                   |  |                      |                    | mechanism as a part of                      |                                   |
|                            | allowing services to be tweaked                             |                   |  |                      |                    | the ATI Initiative.                         |                                   |
|                            | and adjusted.   |                   |  |                      |                    |   |                                   |
|                            |   |                   |  |                      |                    | 2e. Launch (Y/N)                            |                                   |
|                            | 2c. Launch broader marketing                                |                   |  |                      |                    | broad ATI marketing                         |                                   |
|                            | campaign related to ATI building                            |                   |  |                      |                    | campaign.                                   |                                   |
|                            | off the messaging developed in                              |                   |  |                      |                    |   |                                   |
|                            | Year 1.   |                   |  |                      |                    | Year 3 Metrics:                             |                                   |
|                            |   |                   |  |                      |                    | 3a. Complete (Y/N)                          |                                   |
|                            | $\frac{\text{Year 3:}}{2}$                                  |                   |  |                      |                    | evaluation of the                           |                                   |
|                            | 3a. Evaluate success of public                              |                   |  |                      |                    | success of public                           |                                   |
|                            | awareness efforts; explore how to                           |                   |  |                      |                    | awareness efforts;                          |                                   |
|                            | fine-tune messaging to ensure                               |                   |  |                      |                    | explore how to fine-                        |                                   |
|                            | public understanding and support.                           |                   |  |                      |                    | tune messaging to                           |                                   |
|                            |   |                   |  |                      |                    | ensure public<br>understanding and          |                                   |
|                            |   |                   |  |                      |                    | •   |                                   |
| Goals &                    | Key Actions   | Lead Department & | Funding, Staffing &                      | Legislative & Policy | Racial Equity      | support.<br>3-Year Metrics &                | Expanded Scope                    |
| Goals &<br>Recommendations | Key Actions   | Key Partners      | Funding, Starling &<br>Facilities Needed | Changes Needed       | Commitment/Process | Targets                                     | Expanded Scope                    |
| Recommentations            |   | Key Farmers       | racinues neeueu                          | Changes Neeueu       | Communent/Frocess  | Targets                                     |                                   |

|  | Infrastructure Preliminary Implementation Plan |                         |   |                          |                               |   |                         |  |  |
|--|--|-------------------------|---|--------------------------|-------------------------------|---|-------------------------|--|--|
|  | <u>Year 1:</u>                                 | Lead:                   | Existing Funding                              | Current Policy:          | Establishing Metrics and/or   | Year 1 Metrics:                               | Potential Impact:       |  |  |
| Building and Contracting                         | 1a. Convene departments and                    | ATI Initiative, DPH     | Source(s): County, State                      | County is supportive of  | Processes:                    | 1a. Number (15) of                            | Organizations that      |  |  |
|  | organizations working on                       |                         | and Federal Funding                           | capacity building        | Commitment from lead and      | organizations                                 | currently contract or   |  |  |
|  | countywide organizational                      | Partners:               | Sources through each                          | efforts.                 | partners on the incorporation | receiving incubation                          | would like to contract  |  |  |
|  | capacity building efforts with a               | CEO-Center for          | department and partner.                       |                          | of racial equity decision     | support that are from                         | with the county.        |  |  |
|  | strong focus on incubation of new              | Strategic Partnerships, |   | Proposed Change:         | making practices in selecting | directly impacted                             |                         |  |  |
|  | organizations and supporting                   | DHS-WPC, DPH-           | Existing Staffing: At least                   | Develop policy to        | participating agencies that   | communities and                               | <u>Unintended</u>       |  |  |
|  | existing county contractors.                   | SAPC, LAHSA, United     | 7 staff comprised of at                       | distinguish funding that | receive organizational        | represent equitable                           | Consequence:            |  |  |
| care by: (a) finding and                         |  | Way, Liberty Hill       | least one representative                      | can support capital      | capacity building support.    | distribution of                               | Lack of support for     |  |  |
| supporting smaller                               | 1b. Hold quarterly meetings with               | Foundation              | from each of the lead and                     | costs and operational    |                               | resources.                                    | organizations that are  |  |  |
| organizations in different                       | departments and organizations to               |                         | key partners                                  | needs.                   | Ensure there are contracting  |   | not currently           |  |  |
| SPAs to qualify for and                          | coordinate capacity building                   |                         | distinguished.                                |                          | options available to          | 1b. Number (30) of                            | registered as a non-    |  |  |
| access funds while                               | efforts.                                       |                         |   | Work with the state and  | organizations that are led by | current contractors                           | profit.                 |  |  |
| providing seed funding (i.e.                     |  |                         | Additional Funding                            | federal government to    | people of color that have     | receiving                                     |                         |  |  |
| philanthropic partnerships,                      | 1c. Leverage and publicize                     |                         | Source(s) to Expand:                          | provide additional       | been impacted by the justice  | organizational                                | Interventions:          |  |  |
| business loans, flexible                         | resources that meet the                        |                         | Continued funding will be                     | resources for capacity   | system.                       | capacity building                             | Create an additional    |  |  |
|  | organizational needs of small to               |                         | needed to support the                         | building efforts that    |                               | support that are from                         | incubation program      |  |  |
|  | large non-profits to ensure                    |                         | projects past 2020-2021                       | ensure an effective      | Commitment from county        | directly impacted                             | that could be focused   |  |  |
|  | organizational sustainability and              |                         | through federal/state                         | delivery of services and | program departments to        | communities and                               | on supporting           |  |  |
|  | an effective delivery of services              |                         | funding source, as well as                    | supports the             | incorporate and use a racial  | represent equitable                           | individuals who have    |  |  |
|  | for people that are impacted by                |                         | county dollars.                               | strengthening of         | equity tool as a component of | distribution of                               | been impacted by        |  |  |
|  | the justice system.                            |                         | Additional Staffing                           | organizational health    | contract decision making.     | resources.                                    | incarceration in        |  |  |
| people who identify as<br>cisgender women, LGBQ+ | 1d. Use an equity analysis tool as             |                         | Additional Staffing<br>Needed to Expand: Each | for all county partners. | Collect data on race and      | 1c. Number of                                 | starting their own non- |  |  |
| and/or TGI; b) promoting                         | presented in other infrastructure              |                         | lead and department will                      |                          | neighborhood of leadership    |   | profits.                |  |  |
|  | recommendations and plans to                   |                         | need to ensure they have                      |                          | within contracted agencies.   | meetings a year held to coordinate and refine |                         |  |  |
|  | ensure that organizational                     |                         | staff to carry out the                        |                          | within contracted agencies.   | organizational                                |                         |  |  |
|  | capacity building resources are                |                         | project and coordinate a                      |                          | Ensure RFPs and contracts     | capacity building work                        |                         |  |  |
| TA to become service                             | being distributed to communities               |                         | countywide approach                           |                          | include a statement about     | capacity building work                        |                         |  |  |
|  | impacted by incarceration.                     |                         | together.                                     |                          | racial equity and ask         | Year 2 Metrics:                               |                         |  |  |
| Cal Fee Waiver, County and                       | impacted by mearceration.                      |                         | together.                                     |                          | contractors to include a      | 2a. Percentage (50%)                          |                         |  |  |
|  | <u>Year 2:</u>                                 |                         |   |                          | description of how they will  | of the agencies above                         |                         |  |  |
|  | 2a. Explore flexible funding                   |                         |   |                          | maintain a commitment to      | will be eligible for                          |                         |  |  |
|  | options to support organizational              |                         |   |                          | racial equity in proposals.   | capital infrastructure                        |                         |  |  |
|  | infrastructure development for                 |                         |   |                          | racial equity in proposais.   | support with a focus                          |                         |  |  |
| TGI/LGBQ+ people.                                | incubated organizations and                    |                         |   |                          |                               | on directly impacted                          |                         |  |  |
|  | current contractors.                           |                         |   |                          |                               | communities that                              |                         |  |  |
| Expand and/or Scale                              |  |                         |   |                          |                               | represent and equitable                       |                         |  |  |
| Program  | 2b. Evaluate the effectiveness of              |                         |   |                          |                               | distribution of                               |                         |  |  |
|  | current capacity building projects             |                         |   |                          |                               | resources                                     |                         |  |  |
|  | that deliver operational support,              |                         |   |                          |                               | 2b. Number of                                 |                         |  |  |
|  | coaching/consulting support, and               |                         |   |                          |                               | meetings a year held to                       |                         |  |  |
|  | incubation academies in                        |                         |   |                          |                               | coordinate and refine                         |                         |  |  |
|  | collaboration with leads and                   |                         |   |                          |                               |   |                         |  |  |

|                                 |   | 1111 asti               | ucture Preliminary Im    | piementation r lan      | 1                           |  | 1                     |
|---------------------------------|---|-------------------------|--------------------------|-------------------------|-----------------------------|--|-----------------------|
|                                 | organizational participants                                   |                         |                          |                         |                             | organizational                             |                       |
|                                 | through an equity lens (race,                                 |                         |                          |                         |                             | capacity building work                     |                       |
|                                 | geography, gender, sexual                                     |                         |                          |                         |                             | 2c. Complete (Y/N)                         |                       |
|                                 | orientation, etc.).   |                         |                          |                         |                             | evaluation of current                      |                       |
|                                 |   |                         |                          |                         |                             | capacity building                          |                       |
|                                 | 2c. Continue quarterly meetings                               |                         |                          |                         |                             | efforts that includes                      |                       |
|                                 | to coordinate and assess capacity                             |                         |                          |                         |                             | best practices.                            |                       |
|                                 | building efforts.   |                         |                          |                         |                             | F  |                       |
|                                 | building errores.   |                         |                          |                         |                             | Year 3 Metrics:                            |                       |
|                                 | 2d. Report on organizational                                  |                         |                          |                         |                             | 3a. Number of                              |                       |
|                                 | capacity building best practices to                           |                         |                          |                         |                             | improvements to                            |                       |
|                                 | ensure resources sustain these                                |                         |                          |                         |                             | organizational                             |                       |
|                                 | efforts past 2021.  |                         |                          |                         |                             | capacity building                          |                       |
|                                 | enons past 2021.  |                         |                          |                         |                             | coordination and                           |                       |
|                                 | Voor 2  |                         |                          |                         |                             |  |                       |
|                                 | Year 3:   |                         |                          |                         |                             | implementation                             |                       |
|                                 | 3a: Revise organizational capacity                            |                         |                          |                         |                             | recognized by year 2                       |                       |
|                                 | building projects to incorporate                              |                         |                          |                         |                             | evaluation.                                |                       |
|                                 | the evaluation shared in year 2                               |                         |                          |                         |                             |  |                       |
|                                 | with a strong emphasis on equity                              |                         |                          |                         |                             |  |                       |
|                                 | at all levels across the county.                              |                         |                          |                         |                             |  |                       |
|                                 | 3b. Refine organizational capacity                            |                         |                          |                         |                             |  |                       |
|                                 | building projects to meet the                                 |                         |                          |                         |                             |  |                       |
|                                 | continuous needs of organizations                             |                         |                          |                         |                             |  |                       |
|                                 | that have participated and/or will                            |                         |                          |                         |                             |  |                       |
|                                 | participate in future activities.                             |                         |                          |                         |                             |  |                       |
|                                 | r   |                         |                          |                         |                             |  |                       |
|                                 | 3c. Confirm commitment to                                     |                         |                          |                         |                             |  |                       |
|                                 | ongoing capacity building support                             |                         |                          |                         |                             |  |                       |
|                                 | to build up and sustain the                                   |                         |                          |                         |                             |  |                       |
|                                 | continuum of care.  |                         |                          |                         |                             |  |                       |
| Goals &                         | Key Actions   | Lead Department &       | Funding, Staffing &      | Legislative & Policy    | Racial Equity               | 3-Year Metrics &                           | Expanded Scope        |
| Recommendations                 |   | Key Partners            | Facilities Needed        | Changes Needed          | Commitment/Process          | Targets                                    |                       |
|                                 |   |                         |                          |                         |                             |  |                       |
| 8 1 2                           | Year 1:   | Lead:                   | Existing Funding         | Current Policy: Each    | Establishing Metrics and/or | Year 1 Metrics:                            | Potential Impact:     |
| <b>Building and Contracting</b> | 1a. Develop tools, processes, and                             | CEO and ATI Initiative  | Source(s):               | department has separate | Processes:                  | 1a. Number of system                       | The direct service    |
|                                 | metrics to evaluate contracting                               | (clarify distinct       | Funding is leveraged in  | contracts and grants    | Adopt criteria and/or       | actors, organizations                      | delivery system is    |
|                                 | policies and procedures across                                | roles)                  | coordination with County | process.                | guidelines that are         | and individuals                            | expanded: smaller     |
|                                 | agencies and departments.                                     |                         | Contracts and Grants     |                         | integrated into the         | surveyed to improve                        | yet impactful service |
| process across agencies         |   | Partners:               | divisions.               | Proposed Change:        | county contracting          | contracting processes                      | providers are         |
| and departments and             |   |                         |                          |                         | 11.1.1                      | 1 1 1 1 1                                  |                       |
|                                 | 1b. Actively gather anonymous                                 | County                  |                          | Analysis of current     | and hiring process, per     | and service delivery.                      | receiving contracts   |
|                                 | 1b. Actively gather anonymous feedback from service providers | County<br>Contracts and | Existing Staffing        | source (e.g. state and  | ATI Unit lead.              | and service delivery.                      | which enable greater  |
| outreach to service             |   |                         | Existing Staffing:       |                         |                             | and service delivery.1b. Number of revised |                       |

|                     |                                     |                     | ructure Preliminary In    |                            | -                          | 1                       |                        |
|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|----------------------------|-------------------------|------------------------|
|                     | transparency in understanding       | divisions, County   | Staffing exists in each   | restrictions, and criteria | cross-department           | policies and            | delivery, while        |
| Expand and/or Scale | hurdles to participation; and to    | Counsel,            | C&G division within the   | that might hinder the      | policies, procedures,      | procedures.             | strengthening overall  |
| Program             | identify innovations that create    | Probation, ODR,     | county.                   | implementation of this     | staff development and      |                         | regional impact as     |
|                     | greater access to county contracts. | DHS, DMH, SAPC,     |                           | recommendation.            | training, and other        | 1c. Number of meeting   | they become woven      |
|                     | Action is connected to Capacity     | LAHSA, DCFS,        | Additional Funding        |                            | necessary implementation   | held to discuss         | into the continuum of  |
|                     | Building and Contracting            | Community Based     | Source(s) to Expand:      |                            | strategies and tactics     | contracting barriers    | services.              |
|                     | recommendations.                    | Organizations, etc. | Additional funding will   |                            | to ensure racial equity    | and improvements        |                        |
|                     |                                     |                     | need to be used to        |                            | processes are well         | with key partners.      | Unintended             |
|                     | 1c. Work with advisory              |                     | facilitate partnership    |                            | aligned across key         |                         | Consequence:           |
|                     | collaborative and working group     |                     | building between leads    |                            | departments.               | Year 2 Metrics:         | Certain types of       |
|                     | to incorporate the voices of        |                     | and partners.             |                            |                            | 2a. Number of           | services (e.g. street  |
|                     | existing community-minded           |                     |                           |                            | Develop an agency feedback | contracting barriers    | outreach) might be     |
|                     | service providers, county staff,    |                     | Additional Staffing       |                            | mechanism to evaluate and  | identified.             | shifted to the smaller |
|                     | system-impacted men and             |                     | Needed to Expand:         |                            | implement practice changes |                         | more grassroots        |
|                     | women, and small-scale culturally   |                     | It is likely that current |                            | to county contracting      | 2b. Number of           | organizations that     |
|                     | responsive CBOs to engage them      |                     | staff can be leveraged to |                            | processes.                 | corrective actions and  | some larger            |
|                     | in reviewing existing contracting   |                     | implement this            |                            |                            | TA implemented to       | organizations          |
|                     | systems and barriers, learning      |                     | recommendation            |                            |                            | improve contracting     | currently have, but    |
|                     | about data tools, best practices    |                     | 10001110100000            |                            |                            | through an equity lens. | may not be as          |
|                     | from other County departments or    |                     |                           |                            |                            |                         | impactful.             |
|                     | other jurisdictions, and            |                     |                           |                            |                            | 2d. Mapping (Y/N) of    |                        |
|                     | understanding and defining need.    |                     |                           |                            |                            | service delivery        | Interventions:         |
|                     |                                     |                     |                           |                            |                            | landscape to            | Ensure that            |
|                     | 1d. Develop implementation plan     |                     |                           |                            |                            | distinguish how to      | organizations are      |
|                     | based on key actions 1 - 3.         |                     |                           |                            |                            | closely reflect         | incentivized to work   |
|                     |                                     |                     |                           |                            |                            | equitable distribution  | together and           |
|                     | Year 2:                             |                     |                           |                            |                            | of resources, based on  | collaborate to ensure  |
|                     | 2a. Based on input from #3          |                     |                           |                            |                            | needs, services         | that improved          |
|                     | and 4, and asset/deficit mapping,   |                     |                           |                            |                            | index, and race.        | contracting processes  |
|                     | develop outreach and technical      |                     |                           |                            |                            |                         | supports equitable     |
|                     | assistance plan that addresses the  |                     |                           |                            |                            | 2e. Launch (Y/N) of     | service distribution.  |
|                     | array of assets and disparities,    |                     |                           |                            |                            | new contracting         | service distribution.  |
|                     | especially in under-resourced       |                     |                           |                            |                            | process.                |                        |
|                     | regions.                            |                     |                           |                            |                            | N ON                    |                        |
|                     |                                     |                     |                           |                            |                            | Year 3 Metrics:         |                        |
|                     | 2b. Launch revised contracting      |                     |                           |                            |                            | 3a. Number of           |                        |
|                     | process. Determine if this          |                     |                           |                            |                            | contracts with          |                        |
|                     | should initially be through pilot   |                     |                           |                            |                            | providers who           |                        |
|                     | programs, or if ready for across    |                     |                           |                            |                            | demonstrate impact      |                        |
|                     | county department                   |                     |                           |                            |                            | and efficacy toward     |                        |
|                     | implementation.                     |                     |                           |                            |                            | meeting ATI goals,      |                        |
|                     | Veen 2.                             |                     |                           |                            |                            | but were previously     |                        |
|                     | <u>Year 3:</u>                      |                     |                           |                            |                            | unable to secure        |                        |
|                     |                                     |                     |                           |                            |                            | county contracts due    |                        |

|                            |                                     | 1111 4.50               | ructure Fremmary m        |                        |                                  |                          |                          |
|----------------------------|-------------------------------------|-------------------------|---------------------------|------------------------|----------------------------------|--------------------------|--------------------------|
|                            | 3a. Assess revised contracting      |                         |                           |                        |                                  | to the complex           |                          |
|                            | process, identify corrective        |                         |                           |                        |                                  | process.                 |                          |
|                            | actions, and begin                  |                         |                           |                        |                                  | -                        |                          |
|                            | implementation of those             |                         |                           |                        |                                  | 3b. Number of TA         |                          |
|                            | corrective actions.                 |                         |                           |                        |                                  | strategies offered to    |                          |
|                            |                                     |                         |                           |                        |                                  | organizations to         |                          |
|                            | 3b. Continue providing              |                         |                           |                        |                                  | educate individuals on   |                          |
|                            | tailored technical assistance to    |                         |                           |                        |                                  | contracting              |                          |
|                            | non-county contractors.             |                         |                           |                        |                                  | possibilities.           |                          |
| Goals &                    |                                     | Lead Department &       | Funding Staffing 8        | Legisletine & Delien   | Racial Equity                    | 3-Year Metrics &         | Expanded Scope           |
|                            | Key Actions                         |                         | Funding, Staffing &       | Legislative & Policy   |                                  |                          | Expanded Scope           |
| Recommendations            |                                     | Key Partners            | Facilities Needed         | Changes Needed         | Commitment/Process               | Targets                  |                          |
|                            |                                     |                         |                           |                        |                                  |                          |                          |
| Workforce Hiring and       | Year 1:                             | Lead:                   | Existing Funding          | Current Policy:        | Establishing Metrics and/or      | Year 1 Metrics:          | Potential Impact:        |
| Training                   | 1a. Using program and               | DHS, LA County          | Source(s):                | Fair Chance Initiative | Processes:                       | 1a. Number of new        | Increase                 |
| 8                          | evaluation data (including data fr  | Department of Human     | Varies by department,     | for Hiring Ordinance.  | Commitment from leadership       | CHWs with the county     | employment opportuni     |
| 108. Increase employment   | om CHWs interviews) identify        | Resources (DHR),        | including but not limited | C                      | on racial equity.                | and contracted           | ties for individuals     |
| and retention of Community | the capacity of current CHW         | DMH, DPH                | to Medi-Cal, SB           |                        | 1 5                              | agencies, compared       | with lived experience    |
| Health Workers (CHWs) to   | teams to meet the needs of the      |                         | 678, and other types of   |                        | Mandatory racial equity          | to the assessed          | of the justice           |
| expand service capacity,   | community, by Service Planning      | Partners:               | county funding.           |                        | presentations and bias           | need, and self-reported  | system and/or who        |
| cultural competency, and   | Areas (SPA).                        | Community organizatio   | county funding.           |                        | training for all staff including | demographics.            | identify as LGBQ+,       |
| client/provider trust, by: | nicus (Si N).                       | ns who serve and        | Existing Staffing:        |                        | staff involved in the            | 1b. Percent of new or    | TGI, and/or cisgender    |
| (a) hiring, training       | 1b. Using data, determine           | hire individuals with   | ~25 Program managers      |                        | recruitment and hiring           | expanded contracted      | women.                   |
| and professionally         | which SPAs are in need of           | lived experience of the | and supervisors, ~70      |                        | committees.                      | CBOs with full-          | women.                   |
|                            |                                     |                         |                           |                        | commutees.                       |                          | Indian desals and/an     |
| advancing CHWs with lived  | CHWs to serve which                 | justice system and/or   | CHWs.                     |                        | <b>F</b>                         | time CHWs in             | Individuals and/or       |
| experience of the justice  | communities and determine need      | who identify as         |                           |                        | Encouragement of all             | communities most         | communities who do       |
| system and/or who identify | of lived experiences.               | LGBQ+, TGI, and/or      | Additional Funding        |                        | recruitment and hiring staff to  | impacted.                | not feel comfortable or  |
| as LGBQ+, TGI, and/or      |                                     | cisgender               | Sources to Expand:        |                        | complete a Do I have bias?       |                          | want to self-            |
| cisgender women; (b)       | 1c. Hold listening sessions, across | women, CEO, WERC        | Need to continue using    |                        | Self-assessment. For             | 1c. Number of            | disclose lived experien  |
| creating pathways for      | all SPAs, to identify               |                         | existing funding sources. |                        | example, the Harvard implicit    | preparation sessions     | ces or identities during |
| CHWs to move up to full-   | barriers of applying for            |                         |                           |                        | bias test.                       | across the SPAs and      | hiring process.          |
| time, salaried County jobs | CHW jobs both county jobs and       |                         | Additional Staffing       |                        |                                  | number of attendees.     |                          |
| with benefits; and (c)     | jobs through contracted service     |                         | Needed to Expand:         |                        | Create job descriptions that     |                          | Unintended               |
| including continual        | providers.                          |                         | CHWs to meet              |                        | include clear qualifications     | Year 2 Metrics:          | Consequence:             |
| evaluation and             |                                     |                         | community                 |                        | and name cultural elements       | 2a. Number of            | Individuals and/or       |
| improvements made to       | Year 2:                             |                         | needs, additional 2-      |                        | that are relevant. Must be       | meetings to discuss      | communities with         |
| ensure the CHW program is  | 2a. Create a steering committee     |                         | 3 PMs and program         |                        | written in a manner that does    | CHW job description,     | specific language        |
| effective in building this | comprised of multiple               |                         | assistants to lead        |                        | not appear to be a forced        | hiring practices,        | needs from service       |
| innovative workforce.      | departments to create and come to   |                         | recruitment, and hiring   |                        | disclosure of a protected        | retention practices, and | providers.               |
|                            | consensus on CHW role, job          |                         | projects.                 |                        | class.                           | career pathways with     |                          |
| Expand and/or Scale        | description and hiring best         |                         | _                         |                        |                                  | multiple departments.    | Interventions:           |
| Program                    | practices including recruitment     |                         |                           |                        | Development of bias              |                          | In preparation sessions  |
| Practice Change            | process, and interview process      |                         |                           |                        | checklist in hiring process.     | 2b. Complete (Y/N)       | and community            |
| C                          | (core interview questions           |                         |                           |                        |                                  | the creation of          | sessions explain why     |

|                                     | v | plementation Plan |                                |                                  |                        |
|-------------------------------------|---|-------------------|--------------------------------|----------------------------------|------------------------|
| and composition of interview        |   |                   | Development and                | information that                 | there is a focus and   |
| panel) that should                  |   |                   | implementation of an           | focuses on a job                 | need                   |
| always include current              |   |                   | employee satisfaction survey   | description, hiring and          | to hire individuals    |
| CHWs. Should include retention      |   |                   | to evaluate and take action to | retention practices, and         | with                   |
| of CHWs and career pathways.        |   |                   | address staff concerns         | the establishment of             | lived experiences and  |
|                                     |   |                   | relating to racial equity and  | multiple career                  | with                   |
| 2b. Conduct preparation sessions    |   |                   | hiring practices.              | pathways.                        | specific identities.   |
| to understand the necessary         |   |                   | C I                            | 1 2                              | L                      |
| qualities and primary roles of a    |   |                   |                                | 2c. Number of                    | Collect language profi |
| CHW; be able to search for          |   |                   |                                | preparation sessions             | ciency data            |
| county jobs and sign up for         |   |                   |                                | across the SPAs and              | (in addition to        |
| county job notifications;           |   |                   |                                | number of attendees.             | English) to ensure     |
| Understand the process              |   |                   |                                |                                  | employers know         |
| of applying for a county job; Be    |   |                   |                                | 2d. Number of                    | language needs across  |
| able to create a county profile; Be |   |                   |                                | additional CHWs                  | the SPAs and can hire  |
| able to use the county profile to   |   |                   |                                | hired from directly              | based on language      |
| apply for a job; Understand the     |   |                   |                                | impacted and                     | needs.                 |
| importance of the supplemental      |   |                   |                                | identified                       | needs.                 |
| questions; and Know who to          |   |                   |                                | communities.                     |                        |
| contact for help. Similar           |   |                   |                                | communities.                     |                        |
| preparation sessions for            |   |                   |                                | 2e. Number of CHWs               |                        |
| application systems used by         |   |                   |                                | moving into a broad              |                        |
| contracted service providers.       |   |                   |                                | array of career                  |                        |
| contracted service providers.       |   |                   |                                | pathways such as                 |                        |
| 2c. Hire new cohort of CHWs.        |   |                   |                                | management and                   |                        |
| 2c. The new conort of CHWS.         |   |                   |                                |                                  |                        |
| 2d. Monitor hiring of CHWs for      |   |                   |                                | director positions in            |                        |
|                                     |   |                   |                                | directly impacted and identified |                        |
| other career pathways such as       |   |                   |                                | communities.                     |                        |
| management, counseling, etc.        |   |                   |                                | communities.                     |                        |
| Very 2.                             |   |                   |                                | Veen 2 Metuine                   |                        |
| $\frac{\text{Year 3:}}{2}$          |   |                   |                                | Year 3 Metrics:                  |                        |
| 3a. With previous steering          |   |                   |                                | 3a. Number of                    |                        |
| committee debrief year 2 hiring     |   |                   |                                | improvements                     |                        |
| and identify opportunities for      |   |                   |                                | identified to support            |                        |
| improvement, document               |   |                   |                                | CHW employment                   |                        |
| improvements in the process.        |   |                   |                                | and other career                 |                        |
|                                     |   |                   |                                | pathways.                        |                        |
| 3b. Following improvements Hire     |   |                   |                                |                                  |                        |
| new cohort of CHWs following        |   |                   |                                | 3b. Number of                    |                        |
| improvements.                       |   |                   |                                | additional CHWs                  |                        |
|                                     |   |                   |                                | hired from directly              |                        |
|                                     |   |                   |                                | impacted and                     |                        |
|                                     |   |                   |                                | identified                       |                        |
|                                     |   |                   |                                | communities.                     |                        |

|  |  | 3c. Number of CHWs    |  |
|--|--|-----------------------|--|
|  |  | moving into a broad   |  |
|  |  | array of career       |  |
|  |  | pathways such as      |  |
|  |  | management and        |  |
|  |  | director positions in |  |
|  |  | directly impacted and |  |
|  |  | identified            |  |
|  |  | communities.          |  |

| Intercept 0 Preliminary | Implementation Plans |
|-------------------------|----------------------|
|                         |                      |

| Goals &<br>Recommendations   | Key Actions   | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets  | Expanded Scope  |
|--|---|--|---|--|---|--|---|
| 1. Decentralize and develop<br>cross-functional teams to<br>coordinate behavioral<br>health needs before<br>booking, with an emphasis<br>on warm handoffs when<br>connecting clients to<br>optimal services. New Program | Year 1<br>1a. Identify, assess, and evaluate<br>existing county and community<br>based multidisciplinary teams<br>(MDT, PMRT, etc.) of behavioral<br>health and mental health<br>professionals to: act as first<br>responders at initial contact, in<br>crisis and non-crisis conditions to<br>assess individual(s) needs and<br>make appropriate service<br>recommendations. Determine how<br>best to expand and if there are<br>ways to make minor modifications<br>to minimize cost and increase<br>capacity.<br>1b. Offer alternative support at all<br>points by educating caseworkers<br>to utilize previously existing<br>databases to determine whether<br>detained individuals are already<br>connected to services and<br>facilitate communication between<br>multidisciplinary teams and<br>previous providers to connect<br>individuals with services to<br>address their needs. 1c. Develop<br>and utilize effective and thorough<br>integrated system of available<br>resources including wrap around<br>housing, mental health providers,<br>SUD providers, etc. | Lead:<br>DHS<br>Key Partners:<br>ODR, DPH, DMH,<br>PMRT (Psychiatric<br>Mobile Response Team),<br>Dept. of Social Services,<br>211 LA, LA Health Care<br>Agency Community<br>Outreach, Reentry<br>Intensive Case<br>Management, Services,<br>Whole Person Care | Existing FundingSources:Funding fromDepartment of MentalHealth to support PMRTand PsychiatricHospitalization Services,Homeless Initiative tosupport MDT or HOME,and WPC/ODR supportof R-ICMS and otherservicesExisting Staff:UnknownAdditional FundingSources:Cost is approx.\$500,000 per team. If atleast 36 teams were addedthat would be roughly \$18million.Additional StaffingNeeded to Expand:An array of staff tosupportMultidisciplinaryTeams such asoutreach workers,administration,and community-basedsupport response teamslike staff with SUDexpertise | Allow for the flexible use<br>of funding to expand<br>reach of cross-functional<br>teams | Ensure workforce and<br>trained clinicians are<br>as diverse, culturally<br>competent and<br>represent the<br>populations they are<br>trained to serve.<br>Ensure that staff is also<br>able to provide in-<br>language services to the<br>population they serve that<br>is consistent with Federal<br>Title 6 and the Dymally-<br>Allatorre Bilingual<br>Services Act. | Year 1 Metrics:1a.Identify frequency ofuse for MRT and PMRTrequests involving someif not all these factors (a)formerly incarceratedpeople, (b) identificationof gender and sexualorientation,(c) age (adult or minor),(d) ethnicity, and (e)resultingdiagnosis/action1b. Compare frequencyof use for MRT to thenumbers of people in jailwith SUD/mental illness1c. Add at least 18 MDTteams across the county.1d. Elevate monthlyregional homelessmeetings to supportcross functional teamcommunication.Year 2 Metrics:2a. Track alternativesupport referrals throughthe cross- functionalteam approach andeffectiveness of MDTs.2b. Add at least 18 | Potential Impact:<br>Impact on<br>individuals that are<br>unhoused and<br>impacted by<br>multiple<br>behavioral health<br>needs<br>Unintended<br>Consequences:<br>Responding teams may<br>not have been trained<br>to address the needs of<br>individuals that have<br>experienced severe<br>trauma, and/or<br>violence in order to<br>prevent incarceration<br>Interventions: Train<br>responding teams to<br>effectively address<br>cases of<br>trauma and violence<br>with alternative<br>approaches.<br>Enhance the ATI<br>Restorative Justice and<br>Trauma Prevention<br>recommendations by<br>creating specialized<br>teams that address<br>these issues and<br>coordinate with<br>current MDTs. |

|         |                               | pt 0 Preliminary Implementation Plans | 1 | r                       |
|---------|-------------------------------|---------------------------------------|---|-------------------------|
| respo   |                               | Facilities: Identify                  |   |                         |
| -       | lations served, and enhance   | existing locations, across            |   | additional MDT teams    |
|         | ral connections. Increase is  | LA County in high-need                |   | across the county.      |
|         | d on homeless count numbers   | areas that can be utilized            |   | Year 3 Metrics:         |
|         | include mental health         | as comprehensive health               |   | 3a. Track and assess    |
|         | eless services, substance use | centers with wrap around              |   | outcomes of MDTs and    |
|         | rder, peer, and generalist    | services similar to MLK               |   | identify at least 10    |
|         | each workers.                 | Hospital.                             |   | probable preventions,   |
|         |                               |                                       |   | interventions, and/or   |
| 1e. Er  | Ensure that teams work        |                                       |   | improvements.           |
|         | other cross-functional        |                                       |   | improvements.           |
|         | s mentioned in the            |                                       |   | 2h Assass the need to   |
|         | ementation plan for           |                                       |   | 3b. Assess the need to  |
| _       | nmendation #36.               |                                       |   | increase the number of  |
|         |                               |                                       |   | MDTs across the county. |
| Year    | · <u>2:</u>                   |                                       |   |                         |
| 2a. Ei  | Ensure that the ATI           |                                       |   |                         |
| coord   | dination initiative, and      |                                       |   |                         |
| relativ | ive departments (DMH,         |                                       |   |                         |
| LASI    | D, LAPD) are tracking,        |                                       |   |                         |
| analy   | yzing, and/or collecting      |                                       |   |                         |
|         | to (a) determine the          |                                       |   |                         |
| result  | ts of MDT and PMRT            |                                       |   |                         |
| respo   | onse, and the follow-up;      |                                       |   |                         |
| (b) re  | easoning behind result; (c)   |                                       |   |                         |
| when    | n hospitalization, length of  |                                       |   |                         |
|         | of hospitalization; (d)       |                                       |   |                         |
|         | lition of release; and (e)    |                                       |   |                         |
|         | ome or prognosis at time of   |                                       |   |                         |
| releas  | ise.                          |                                       |   |                         |
|         |                               |                                       |   |                         |
| Year    | <u>· 3:</u>                   |                                       |   |                         |
| 3a. In  | mprove databases on           |                                       |   |                         |
| _       | able preventions that were    |                                       |   |                         |
| succe   | essfully used in year 1 as    |                                       |   |                         |
| well a  | as continue to support the    |                                       |   |                         |
| sustai  | inability of MRT and PMRT     |                                       |   |                         |
| respo   | onse.                         |                                       |   |                         |
|         |                               | •                                     | • | · · ·                   |

| Intercent | A | Prelimina     | rv Imn | lementation | Plans   |
|-----------|---|---------------|--------|-------------|---------|
| Intercept | υ | 1 I CIIIIIIIa | ту шир |             | 1 14115 |

| Goals &<br>Recommendations   | Key Actions   | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | <b>3-Year Metrics &amp;<br/>Targets</b>  | Expanded Scope  |
|--|---|--|--|--|--|--|---|
| 2. Create and expand<br>decentralized, coordinated<br>service hubs (ex: MLK<br>Behavioral Health Center)<br>in strategic locations across<br>the 8 Service Planning<br>Areas (especially SPA 1, 3,<br>and 7) where people their<br>families, and support<br>network can seek referral<br>and/or immediate admission<br>24 hours a day to a<br>spectrum of trauma-<br>informed services that<br>include but are not limited<br>to mental health including<br>Psychiatric Urgent Care<br>Centers; supportive housing<br>via a coordinated entry<br>system; and substance use<br>disorder services such as<br>withdrawal management,<br>medication assisted<br>treatment (MAT) and<br>recovery intake centers (i.e.,<br>sobering centers).<br><b>Expand / Scale Program</b> | <ul> <li>Year 1:</li> <li>1a. Follow up on the status of the motion "Expanding capacity to better serve the health, wellbeing, and socio- economic needs of Los Angeles County's vulnerable residents" which assessed countywide opportunities to establish facilities that support integrated direct care services to develop restorative care village facilities across the county.<sup>1</sup></li> <li>1b. Distinguish which additional county health and public health buildings while identifying additional community based buildings/locations are suitable for building out service centers including, but not limited to SPAs 1, 3, and 7. Spaces will provide more community- oriented spaces like Community Health and Trauma Prevention Centers, recuperative care, bridge housing, permanent supportive housing, respite/recovery centers, psychiatric services, and other social service opportunities.</li> </ul> | Lead:<br>DHS, DMH, DPH. A<br>primary partner may also<br>be the LA County<br>Development Authority<br>(LACDA).<br><u>Key players:</u><br>Board of Supervisors,<br>MLK Community<br>Hospital, LAC+USC,<br>LAHSA,<br>Recuperative Care<br>Contractors (JWCH,<br>etc.), Behavioral Health<br>Placement Facilities<br>(BHS, etc.), Reentry-<br>ICMS and Housing<br>Services Organizations<br>(PATH, St. Joseph's<br>Center, Drug Policy<br>Alliance (DPA), Harbor<br>Interfaith, Whittier First<br>Day, LACADA, SSG<br>etc.),<br>DPH and WPC<br>Regional Centers,<br>legal service<br>providers (Public<br>Defenders, APD, | Existing Funding Sources:<br>DMC could be used for<br>treatment related services.<br>DPH-SAPC also funds<br>the Client Engagement<br>and Navigation Services<br>(CENS) which could be<br>co-located depending on<br>available funding from<br>other sources. All<br>distinguished leads and<br>key players are<br>supporting a similar<br>model at the MLK<br>Community Hospital and<br>Behavioral Health<br>Center).<br>Existing Staffing:<br>Evaluate current staff<br>capacity in lead<br>departments and key<br>partners/<br>Additional Funding<br>Sources to Expand:<br>At least \$335 million to<br>build the infrastructure at<br>an existing county hospital<br>based on the cost of the | State levelNeed state action to<br>reduce the time<br>restriction to become<br>DMC certifiedAB 362 (Eggman)<br>would allow certain<br>jurisdictions to pilot<br>overdose prevention<br>programs. Ensure that<br>the bill is amended to<br>include county of LA as<br>a potential jurisdiction<br>to pilot these programs.County level<br>Ensure that providers<br>educate patients on<br>different treatment<br>options available<br>particularly for patients<br>who are in pre-<br>contemplationAdvocate for<br>additional funding<br>sources to continue<br>the implementation<br>of coordinated<br>service hub models<br>that support<br>integrated service<br>delivery. | Develop a long-term plan<br>to fund specific social<br>service needs for<br>demographic and regional<br>communities through<br>program evaluation and a<br>survey of system-<br>involved individuals and<br>community members.<br>Develop plan for<br>programs to publish<br>accurate<br>information/datasets on<br>racial impact to Los<br>Angeles County Open<br>Data and have data<br>available in multiple<br>languages. | <ul> <li><u>1- vr metrics:</u></li> <li>1a. Number of county<br/>and community health<br/>centers slated for<br/>renovation and/or<br/>expansion as service<br/>hubs.</li> <li>Target: At least 4 of<br/>county and community<br/>health centers that have<br/>been slated for renovation<br/>and/or expansion as<br/>service hubs</li> <li>1b. Number of<br/>individuals admitted and<br/>served in different<br/>systems of care (key<br/>partners column).</li> <li>Target: Increase in the<br/>number of individuals<br/>served in different systems<br/>of care (key partners<br/>column) with a special<br/>focus on those who are<br/>unhoused and/or impacted<br/>by incarceration.</li> <li><u>Year 2 Metrics:</u></li> <li>2a. Number of individuals<br/>admitted and served in<br/>different systems of care</li> </ul> | Potential Impact:<br>Develop an integrated<br>and collaborative<br>system of care for all<br>people impacted by<br>the social determinants<br>of health and<br>incarceration.<br><u>Unintended</u><br><u>Consequences:</u><br>If policies do not<br>change; people with<br>justice involvement,<br>serious offenses,<br>arson cases,<br>immigration status, or<br>people who are not<br>insured will continue<br>to be denied access to<br>community based<br>services in the<br>decentralized<br>community based<br>system of care we<br>intend to build and<br>develop. For instance,<br>elderly people on<br>parole could<br>potentially be left out<br>considering they are<br>being released from<br>state prisons. They |

<sup>&</sup>lt;sup>1</sup> <u>http://file.lacounty.gov/SDSInter/bos/supdocs/117805.pdf</u>

|  | Interce  | ept 0 Preliminary Impl  | ementation Plans |  |   |
|--|--|---|------------------|--|---|
| 1c. Collect feedback on regional<br>models such as MLK Community<br>Hospital, HIV Health District, 1<br>and WPC Regional Coordinating<br>Centers to improve and develop<br>service delivery hub model in<br>several Service Planning Areas<br>(SPA). Evaluate the number of<br>staff needed to support a regional<br>service delivery model.1d. Assess behavioral health<br>needs and incarceration impact<br>by neighborhood utilizing data<br>from DMH, DHS, psychiatric<br>UCCs, medical UCCs, Million<br>Dollar Hoods, and other<br>community-based healthcare   | Medical Legal<br>Partnership), Syringe<br>Exchange Programs, and<br>other organizations not<br>currently contracted with<br>the county providing | MLK Behavioral Health<br>Center. Additional funds<br>will need to be used to<br>staff the facilities and<br>provide capacity building<br>support to non-profit<br>partners. <sup>2</sup><br>Additional Staffing<br><u>Needed to Expand:</u><br>All stated research<br>needs.<br>Improving quality of<br>an integrated online<br>tool Expanding<br>programs and creating |                  | (key partners column).Target: Increase in the<br>number of individuals<br>served in different<br>systems of care (key<br>partners column) with a<br>special focus on those<br>who are unhoused and/or<br>impacted by<br>incarceration.Year 3 Metrics:<br>3a. Completion of<br>assessment of whether the<br>county is still in need of<br>service hub capacity with<br>a fiscal viability<br>component. The<br>assessment must provide<br>recommendations and | will need services and<br>might have serious<br>offenses which is a<br>barrier to accessing<br>LA County services.<br><u>Interventions:</u><br>Remove policies that<br>prevent people with<br>justice involvement,<br>serious offenses, arson<br>cases, immigration<br>status, or people who<br>are not insured from<br>accessing services,<br>housing, and<br>resources.<br>Allocate funding for<br>services specifically<br>for patients who are  |
| resources to decide where<br>coordinated service hubs<br>should be located.<br>le. Develop a plan to improve<br>service hubs to ensure that they<br>incorporate wraparound services<br>that accommodate families,<br>individuals, service, companion<br>pets, services for individuals in<br>all stages of the SUD process<br>(pre- contemplation,<br>contemplation, preparation,<br>action, and/or maintenance).<br>If. Implement overdose<br>prevention programs to address<br>the needs of individuals who are<br>in the active state of using drugs<br>and that could offer a spectrum<br>of services and consider |  | new programs – street<br>medicine programs,<br>coordinated service<br>hubs, overdose<br>prevention programs,<br>etc.<br><u>Facilities:</u><br>Clinics - both fixed brick<br>and mortar clinics and<br>mobile clinics  |                  | recommendations and<br>guidelines to sustain the<br>coordination of service<br>hubs.<br>Assessment completed<br>in Year 3.<br>3b. Number of<br>individuals admitted and<br>served in different<br>systems of care (key<br>partners column).<br>Target: Increase in the<br>number of individuals<br>served in different<br>systems of care (key<br>partners column) with a<br>special focus on those<br>who are unhoused and/or<br>impacted by incarceration. | for patients who are<br>unhoused, have<br>serious offenses,<br>arson cases, elderly<br>people on parole, non-<br>citizens who might<br>not be enrolled in a<br>health insurance or<br>program to cover<br>medical expenses.<br>Support flexible<br>funding sources for<br>recommendation 21 to<br>support additional<br>services for clients.<br>Ensure coverage for<br>behavioral health and<br>medical health needs<br>for people who do not<br>have insurance and<br>supplemental funding<br>for people who do |

|   | rnatives to Incarceratio<br>ept 0 Preliminary Impl | — |  |   |
|---|--|---|--|---|
| partnering with existing syringe<br>exchange programs to expand<br>capacity as well.  | <br>· · · · · · · · · · · · · · · · · · ·          |   |  | have insurance that<br>does not cover the full<br>scope of needed<br>treatment.   |
| 1g. Identify community-based<br>programs currently facilitating 24<br>hour admissions (inpatient,<br>outpatient, rehabilitation centers,<br>sober livings, co- occurring<br>programs) and immediately<br>increase funding to expand<br>capacity |  |   |  | Miscellaneous client<br>and provider needs<br>include but not<br>limited to: housing,<br>clothing, food,<br>transportation,<br>education and<br>training. |
| 1h. Identify current existing<br>programs that could expand to<br>do 24 hour admissions and<br>conduct needs assessment to<br>identify barriers to do 24 hour<br>admissions. Develop plan to<br>route funding to these programs<br>to expand.   |  |   |  |   |
| <ul><li>1i. Increase collaboration between<br/>housing services and identify<br/>barriers to do 24-hour admissions.</li><li>Develop plan to route funding to<br/>These programs to expand.</li></ul>  |  |   |  |   |
| 1i. Increase collaboration between<br>Housing services and outpatient<br>Programs. Conduct needs assess-<br>ment for Service and Bed<br>Availability Tool (SBAT) and the<br>Coordinated Entry System (CES).                                     |  |   |  |   |
| 1j. Develop a plan to implement   |  |   |  |   |

| an effective and hornigh<br>integrand system or equad<br>SBAT to create a system that<br>provides information about bod<br>availability in Psychiatric Urgent<br>Care Careers supports boosting<br>creaters supports boosting<br>via accordinated outry system;<br>and non-cortex's subhance use<br>withdrawal hanagement,<br>runcfication assisted treatment<br>(MAT and accordinated brand<br>medication assisted in<br>addition to those itself in<br>addition to t  |                                    | Inter | cept of remninary mip | lementation i lans |  |  |
|---|------------------------------------|-------|-----------------------|--------------------|--|--|
| SBAT to create a system that<br>provides information about bed<br>wouldability in Psychiatric Urgent<br>Care Contents; support to boxing<br>win a coordinate outry system;<br>and non-corrective valuation could<br>disorder services such as<br>withfarsan management,<br>medication assisted treatment<br>(MAT) and recovery intake<br>centers (i.e., sobering centers),<br>and impainent psychiatric<br>recommendation include but ar<br>not limited to: beds in inpatient<br>psychiatric hospitals, co-<br>occurring disorder residential<br>treatment to access withset<br>and for people<br>with severe persistent mental<br>illness and motical treatment<br>and for families.   | an effective and thorough          |       |                       |                    |  |  |
| provides information about bed<br>availability in Psychiatric Urgent<br>Care Conters: supportive housing<br>via a coordinated entry system:<br>and non -corecive substance use<br>disorder services substance use<br>disorder services such as<br>withdrawal management,<br>medication assisted reatment<br>(MAT) and recovery inake<br>centers ( <i>i.e.</i> , sobering centers),<br>and inpatient psychiatric<br>hospitale, Services needed in<br>addition to those listed in<br>recommendation include but are<br>not limited to: beds in inpatient<br>psychiatric hospitals, co-<br>occurring disorder<br>residential<br>services needed.<br>programs, <i>co</i> - occurring disorder<br>residential<br>lines and medical results.<br>Services need to be available to<br>peophe across the gopetrum<br>and for families.   | integrated system or expand        |       |                       |                    |  |  |
| availability in Psychiatric Urgent<br>Care Centers: supporter boussing<br>via a coordinated entry system;<br>and non -coartive substance use<br>disorder services tuch as<br>withdrawal management,<br>medication assisted treatment<br>(MAT) and recovery intake<br>centers (i.e., sobering centers),<br>and inputient psychiatric<br>hospitals. Services medela in<br>addition to those listed in<br>recommendation include but are<br>motified to: back in inputient<br>psychiatric hospitals, co-<br>orceerring disorder residential<br>treatment, crisis residential<br>programs, co- courging disorder<br>residential needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and medical needs.<br>Services need to be available to<br>propele across the age spectrum<br>and for families.<br>I. Research policy barrites that<br>limets and needs and limets and limets and limet and limets a  | SBAT to create a system that       |       |                       |                    |  |  |
| Care Centers, supportive boxing<br>via a coordinated entry system;<br>and non -coordive subtaince use<br>disorder services subtaince use<br>disorder services subtaince use<br>withdrival management,<br>medication assisted treatment<br>(MAT) and recovery inaka<br>centers (c. s, obsering centers),<br>and inputent psychiatric<br>hospitals. Services needed in<br>addition to hose listed in<br>recommendation include but are<br>not limited to: beds in inputent<br>psychiatric hospitals, so-<br>occurring disorder residential<br>treatment, crisis residential<br>treatment, crisis residential<br>treatment, crisis residential<br>treatment, crisis residential<br>treatment, for people<br>with severe persistent mental<br>illness and medical needs.<br>Services need to be available to<br>people across the age spectrum<br>and for families.<br>Ik. Research policy barriers that<br>limited to access services<br>between private and sounts<br>between private and sounts<br>hospitals when a 5150 hold has<br>between treat and sounts  | provides information about bed     |       |                       |                    |  |  |
| via a continued entry system;<br>and non-scoret ves subsance use<br>disorder services such as<br>withdrawal management,<br>medication assisted treatment<br>(MAT) and recovery intake<br>centers (i.e., sobering centers),<br>and impairent psychiatric<br>bospitals. Services needed in<br>addition to inbuse listed in<br>recommendation include but are<br>not limited to: beds in inpattent<br>psychiatric hospitals, co-<br>occurring disorder residential<br>treatment, crisis residential<br>treatment to access revices<br>between privat and crisis residential<br>between yritat and crisis residential<br>treatment to access revices<br>between privat and county<br>hospitals when a 5150 hold has  | availability in Psychiatric Urgent |       |                       |                    |  |  |
| and non -oreview substance use<br>discorder services such as<br>withdraval management,<br>medication assisted treatment<br>(MAT) and recovery intak<br>centers (i.e., sobering centers),<br>and inpatient psychiatric<br>hospitals. Services needed in<br>addition to those listed in<br>recommendation include but are<br>not limited to: bods in inpatient<br>psychiatric hospitals, co-<br>occurring disorder<br>residential<br>treatment, crisis residential<br>programs, co- occurring disorder<br>residential neatment<br>disorder setsidential<br>treatment, crisis residential<br>illness and medical needs.<br>Services need to be available to<br>people across the age spectrum<br>and for families.<br>Ik. Research policy barriers that<br>finit the ability of people<br>requiring inpatient psychiatric<br>between private and county<br>hospitals then al 510 hold has<br>been written (ex. Someone who   | Care Centers; supportive housing   |       |                       |                    |  |  |
| disorder services such as with drawal management, medication assisted treatment (MAT) and recovery intak centers (i.e., solering centers), and ingatient psychiatric centers (i.e., solering centers), and ingatient psychiatric centers (i.e., solering centers), and ingatient psychiatric centers (i.e., solering centers), centers), centers, centers), centers, centers), centers, centers), centers, centers), centers, centers, centers), centers, centers, centers), centers, centers, centers, centers), centers, centers, centers, centers, centers), centers, centers, centers, centers, centers, centers, centers), centers, center  | via a coordinated entry system;    |       |                       |                    |  |  |
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| peer advocate with shared       intersectional identities to people         intersectional identities to people       seeking services to assist in         guiding thorough process of       inpatient treatment. Expand         inpatient treatment. Expand       services to be available to people         without documentation       In. Ensure that services are   | treatment.                        |     |                                |                  |  |  |
| peer advocate with shared       intersectional identities to people         intersectional identities to people       seeking services to assist in         guiding thorough process of       inpatient treatment. Expand         inpatient treatment. Expand       services to be available to people         without documentation       In. Ensure that services are   |                                   |     |                                |                  |  |  |
| intersectional identities to people<br>seeking services to assist in<br>guiding thorough process of<br>inpatient treatment. Expand<br>services to be available to people<br>without documentation<br>In. Ensure that services are   |                                   |     |                                |                  |  |  |
| seeking services to assist in       guiding thorough process of         inpatient treatment. Expand       Herein (Herein (H   | -                                 |     |                                |                  |  |  |
| guiding thorough process of<br>inpatient treatment. Expand<br>services to be available to people<br>without documentation       In. Ensure that services are  |                                   | ple |                                |                  |  |  |
| inpatient treatment. Expand<br>services to be available to people<br>without documentation<br>In. Ensure that services are  |                                   |     |                                |                  |  |  |
| services to be available to people<br>without documentation In. Ensure that services are  |                                   |     |                                |                  |  |  |
| without documentation In. Ensure that services are  |                                   |     |                                |                  |  |  |
| 1n. Ensure that services are  |                                   | ple |                                |                  |  |  |
|   | without documentation             |     |                                |                  |  |  |
|   |                                   |     |                                |                  |  |  |
|   |                                   |     |                                |                  |  |  |
| available to people who are   | available to people who are       |     |                                |                  |  |  |

|                                 |     | <u>ept 0 Preliminary Impl</u> | ementation Plans |  |  |
|---------------------------------|-----|-------------------------------|------------------|--|--|
| conserved by the Los Angele     | 5   |                               |                  |  |  |
| Public Guardian across the      |     |                               |                  |  |  |
| spectrum of care.               |     |                               |                  |  |  |
|                                 |     |                               |                  |  |  |
| <u>Year 2</u>                   |     |                               |                  |  |  |
| 2a. Expand resources to         |     |                               |                  |  |  |
| previously existing coordinat   | ed  |                               |                  |  |  |
| service hubs within the count   |     |                               |                  |  |  |
| and community as indicated      |     |                               |                  |  |  |
| needs assessment in SPAs wi     |     |                               |                  |  |  |
| special focus on 1, 3, and 7 to |     |                               |                  |  |  |
| promote the services created    |     |                               |                  |  |  |
| implemented in year 1.          |     |                               |                  |  |  |
| 1                               |     |                               |                  |  |  |
|                                 |     |                               |                  |  |  |
| 2b. Expand street medicine      |     |                               |                  |  |  |
| programs and continue           |     |                               |                  |  |  |
| supporting the operation of     |     |                               |                  |  |  |
| overdose prevention program     | S   |                               |                  |  |  |
|                                 |     |                               |                  |  |  |
| 2c. Assess the integrated syst  |     |                               |                  |  |  |
| that provides bed availability  |     |                               |                  |  |  |
| (SBAT, CES, or other) and       |     |                               |                  |  |  |
| connect to 211, 1Degree, etc.   |     |                               |                  |  |  |
| 24 Euclaste regional comise     | had |                               |                  |  |  |
| 2d. Evaluate regional service   | nub |                               |                  |  |  |
| model and distinguish best      |     |                               |                  |  |  |
| practices and improvements.     |     |                               |                  |  |  |
| 2e. Recommend the reallocat     |     |                               |                  |  |  |
| of resources from the crimina   |     |                               |                  |  |  |
|                                 | 1   |                               |                  |  |  |
| legal system to community-      | ad  |                               |                  |  |  |
| based supportive services bas   | eu  |                               |                  |  |  |
| on findings from mandated       |     |                               |                  |  |  |
| program evaluation.             |     |                               |                  |  |  |
| Voor 2                          |     |                               |                  |  |  |
| Year 3<br>3a. The Board of      |     |                               |                  |  |  |
|                                 |     |                               |                  |  |  |
| Supervisors will establish      |     |                               |                  |  |  |

| permanent local funding     |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|
| streams, including          |  |  |  |  |  |  |
| identifying and securing    |  |  |  |  |  |  |
| additional funding from     |  |  |  |  |  |  |
| State and local budgets, to |  |  |  |  |  |  |
| support the expansion of    |  |  |  |  |  |  |
| community- based services   |  |  |  |  |  |  |
| and databases based on      |  |  |  |  |  |  |
| findings from mandated      |  |  |  |  |  |  |
| program evaluations.        |  |  |  |  |  |  |

| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets  | Expanded Scope   |
|--|--|--|--|--|--|--|--|
| 3. Expand family<br>reunification models and<br>connect families to low- cost<br>or no-cost parenting<br>groups. Family<br>reunification models and<br>parenting groups should be<br>evidence-informed and have<br>demonstrated they are<br>correlated with better<br>outcomes for participants<br>and their children. These<br>resources should be<br>provided by community<br>organizations and there<br>should be ready availability<br>of resources tailored to the<br>unique needs of cisgender<br>women who identify as<br>mothers as well as LGBQ+<br>and TGI parents.<br>Expand / Scale Program<br>New Program | <ul> <li>Year 1:<br/>1a. Research models in place<br/>today and assess their usefulness<br/>going forward and make<br/>recommendations for<br/>improvement and adaptation to<br/>meet the needs of ATI<br/>recommendation, including<br/>informing mothers/parents of the<br/>court proceedings around their<br/>child's custody and providing low<br/>to no cost legal services to regain<br/>custody</li> <li>1b. Evaluate if there are other<br/>opportunities with other<br/>departments such as DPSS and<br/>DCFS to do more prevention-<br/>oriented work, for individuals<br/>regardless of whether a program<br/>participant will connect with<br/>DPSS and DCFS</li> <li>1c. Employ mechanisms to<br/>facilitate communication between<br/>families and caseworker.</li> <li>1d. Select and expand a variety of<br/>programs that meet parenting<br/>group needs such as including a<br/>mediator between children/family<br/>to help with the transitions and<br/>programs that provide resources<br/>tailored to the unique needs of<br/>cisgender women who identify as<br/>mothers as well as LGBQ+ and<br/>TGI parents.</li> </ul> | Lead Departments:<br>DCFS, DMH, DPH<br>DPSS, Probation - for<br>referrals of parents to<br>groups.<br><u>Key Partners</u> New<br>Way of Life,<br>National Alliance on<br>Mental Illness,<br>Department of Social<br>Services, Miriam's<br>House, Operation Boot<br>Strap, and other<br>organizations<br>providing family<br>reunification programs<br>and parenting groups | <ul> <li>Existing Funding<br/>Source(s):<br/>Family Reunification<br/>(FR) assistance available<br/>through Assembly Bill<br/>(AB) 429</li> <li>Existing Staffing:<br/>Look at staff handling<br/>the Family Reunification<br/>Program at DPSS and<br/>DCFS</li> <li>Additional Funding<br/>Source(s) to Expand:</li> <li>Venue spaces to provide<br/>training, counseling<br/>sessions, cell<br/>phones/internet access to<br/>all participants,<br/>marketing, outreach,<br/>printed materials,<br/>stipends for participation,<br/>wages for trainers and HR<br/>structure, transportation (<br/>tap cards, Lyft vouchers)<br/>program management.</li> <li>Partnerships and contracts<br/>with community based<br/>organizations reunifying<br/>families and implementing<br/>parenting groups.</li> <li>Additional Staffing<br/>Needed to Expand:<br/>Counseling services and<br/>outreach to inform</li> </ul> | Proposed change:<br>Create contract<br>opportunities through<br>the county to expand<br>family reunification<br>and parenting group<br>programs, which will<br>require revising the<br>county's contract<br>process to allow for<br>smaller organizations<br>to participate and<br>provide services. | Train and hire individuals<br>who look, talk and<br>identify with the people in<br>their support groups (a)<br>lived experience<br>counselors/staff to<br>evaluate, access, and<br>provide support/resources.<br>Monitor the impact of<br>these practices and<br>community education on<br>communities of color that<br>are highly impacted by<br>incarceration according to<br>data from the Million<br>Dollar Hoods. | Year 1 Metrics:<br>1a. Number of existing or<br>new programs going<br>under expansion.<br>Year 2 Metrics:<br>2a. Number of families<br>served through parenting<br>groups and reunification<br>programs 2b. Percent of<br>mother/parents/relative s<br>able to regain custody of<br>their children within 1<br>year (or other appropriate<br>time interval).<br>Year 3 Metrics<br>3a. Number or percent of<br>families able to regain<br>custody within 1 year (or<br>other appropriate time<br>interval) based on<br>preliminary evaluation of<br>the first three years of<br>implementation. | Potential Impact:<br>People who need<br>access to family<br>reunification<br>programs and<br>parenting groups<br>Unintended<br><u>Consequences:</u> People<br>with justice<br>involvement, serious<br>offenses, immigration<br>status can be left out<br>of family reunification<br>programs, especially,<br>if some programs do<br>not support the<br>reunification of multi<br>status families, adult<br>children, elderly<br>parents, etc. Also,<br>given that DPSS<br>oversees the<br>reunification<br>programs, families<br>might be required to<br>have an open case<br>with DCFS or the<br>courts to participate in<br>the programs, adding<br>a burden for families<br>to access these<br>services<br><u>Interventions:</u> Ensure<br>that the<br>implementation and<br>expansion of these<br>programs support the |

### Intercept 0 Preliminary Implementation Plans

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| Ie. Expand community<br>partnerships for agencies that are<br>doing family reunificationIf. Survey what incentives<br>would help community members<br>participate in meetings: child<br>care, transportation, stipends?Ig. Market/outreach and create<br>referral structure with county<br>agencies with identified<br>parenting groupsIh. Need to develop or support<br>existing parenting groups that<br>provide support to families in<br>cases of domestic violence,<br>mental illness, and substance useYear 2:<br>2a. Include multidisciplinary<br>teams and facilitate the move<br>and ensure that health care<br>workers participating in these<br>teams receive training on<br>available family reunification<br>programs and parenting groups. | Intercept 0 Preliminary Imple         community members of         available services. | ementation Plans | reunification of families<br>and loved ones willing<br>to participate in the<br>program that were<br>traditionally barred due<br>to justice involvement,<br>serious offenses, or<br>immigration status<br>Ensure that these<br>programs help remove<br>barriers to house<br>family members<br>together in all<br>housing.<br>Including public<br>housing.<br>Ensure that family<br>reunification and<br>parenting programs<br>are widely accessible<br>across departments<br>and other agencies<br>Make sure<br>individuals are<br>informed that<br>participation is<br>voluntary and<br>won't result in |
| 2a. Include multidisciplinary<br>teams and facilitate the move<br>and ensure that health care<br>workers participating in these<br>teams receive training on<br>available family reunification   |  |                  | are widely accessible<br>across departments<br>and other agencies<br>Make sure<br>individuals are<br>informed that<br>participation is<br>voluntary and  |

| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners  | ept 0 Preliminary Impl<br>Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets  | Expanded Scope   |
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| 4. Train families of<br>people with clinical<br>behavioral health<br>disorders on how to<br>support their loved ones,<br>assess service needs,<br>provide assistance<br>through various stages of<br>treatment, and follow<br>prevention/treatment<br>plans while incentivizing<br>family/client involvement<br>with compensation and<br>certificates, etc.<br>Expand / Scale Program<br>New Program | <ul> <li>Year 1:</li> <li>Ia. Research models in place today and assess their usefulness in training families on how to support their loved ones with clinical behavioral needs, evaluate capacity and provide steps for expansion.</li> <li>Ib. Ensure that trainings provide evidence based information and are given by health care professionals and people with lived experience and also include training groups for children, youth to help them understand the behavioral needs of their family member.</li> <li>Ic. Compensating or incentivizing parents, family members, and clients and organizations to provide and be part of training services.</li> <li>Id. Develop a standard for what qualifies for program completion and receiving a certificate of participation Consider creating a program whereby the certificate of completion means something/counts towards something.</li> <li>Ie. Evaluate ability to do a media campaign similar to the "We Rise" effort by DMH media</li> </ul> | Lead Departments:<br>DMH, DPH, DCFS<br>Key Partners: County<br>CEO's office Public<br>Guardian's<br>Office Probation - for<br>referrals of parents to<br>groups. National<br>Alliance on Mental<br>Illness, Beit Shuvah,<br>and other community<br>organizations providing<br>treatment services | <ul> <li>Existing Funding<br/>Source(s):<br/>Evaluate the funding<br/>sources as well as the<br/>available staff within lead<br/>departments.</li> <li>Existing staff<br/>Assess current staff<br/>capacity within lead.<br/>departments and key<br/>partners.</li> <li>Additional Funding<br/>Source(s) to Expand:</li> <li>outreach, printed materials,<br/>stipends for participation,<br/>wages for trainers, financial<br/>assistance for under<br/>resourced family's<br/>transportation and program<br/>management, a county<br/>agency or develop an<br/>agency to provide resources<br/>to family members and<br/>caregivers to enroll in<br/>trainings.</li> <li>Additional Staffing Needed<br/>to Expand:<br/>Training services and<br/>provide support based on<br/>the needs of the families.</li> </ul> |  | Provide racial equity<br>and health equity in<br>general training to all<br>contractors and<br>providers<br>Ensure that trainee<br>sessions also involve<br>service providers with<br>lived experience Create<br>interventions targeting<br>social stigma on clinical<br>behavioral health<br>disorders, consider<br>developing culturally<br>appropriate resources<br>that are in- language,<br>(i.e, media, messages,<br>factsheets, health<br>prevention programs) to<br>reach communities of<br>color Advance training<br>support for diverse<br>family populations,<br>including: linguistic and<br>cultural minorities,<br>people identifying as<br>lesbian, gay, bisexual,<br>and transgender<br>(LGBT), and individuals<br>involved in the justice<br>system. | Year 1 Metrics:1a. % of families andcaregivers participating intrainings and comparedthat % to the% of people enrolled intreatment services tobetter inform servicedelivery and supportneeded for individuals tocomplete treatment.Year 2 Metrics:2a. Conduct a focus groupwith families participatingin trainings to informimprovements andexpansion of trainingprograms.Year 3 Metrics:3a. Evaluate theimplementation of thisrecommendation throughsurveys to continue thesupport and stabilization oftraining programs. | Potential Impact:<br>Families of people in<br>need or enrolled in<br>behavioral health<br>clinical treatment.Unintended<br>Consequences:Excludes caregivers<br>or other individuals<br>who are not part of the<br>family system of<br>departments and have<br>a general<br>understanding of the<br>needs of families and<br>individuals they<br>collectively serve.In the absence of a<br>support system,<br>connect patients with<br>a mentor with whom<br>they can talk about<br>their recovery process<br>and access trauma<br>support.In some cases, allows<br>people who need<br>services to voluntarily<br>identify the staff to<br>train them and support<br>them.Ensure no one is<br>denied training based<br>on prior justice<br>involvement. |

|                            |  | Interc                            | <u>ept 0 Preliminary Impl</u>            | ementation Plans                       |                                     |                             | -              |
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|                            | <ul> <li>campaign to make people aware of the services (ex: this is where you want to call to get information, develop 2 to 3 hotlines).</li> <li>Year 2</li> <li>2a. Ensure county contracts with organizations already doing the work to expand family training services in various communities, especially in areas highly impacted</li> </ul>                |                                   | ept o Preliminary Impl                   |  |                                     |                             |                |
|                            | <ul> <li>2b.Provide ongoing financial/staff support for the implementation of family support programs.</li> <li><u>Year 3:</u> 3a.Ensure that training information is easily accessible (i.e location, requirements, compensation, etc.) and that training is offered to families at every stage of treatment.</li> <li>3b. Secure funding streams to</li> </ul> |                                   |  |  |                                     |                             |                |
|                            | continue compensating families<br>for participating in training<br>programs and to make training<br>services permanently available.  |                                   |  |  | D. 11D. 1                           |                             |                |
| Goals &<br>Recommendations | Key Actions  | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process | 3-Year Metrics &<br>Targets | Expanded Scope |

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| <ul> <li>5. Support meaningful<br/>exchange of information<br/>and clarity between<br/>provider, patient, and<br/>family/caregiver to improve<br/>patient care and health<br/>outcomes, including but not<br/>limited to modifying<br/>DMH's HIPAA policy for<br/>contractors.</li> <li>Practice / Policy Change</li> </ul> | <ul> <li><u>Year 1:</u> <ul> <li>1a. Identify the best practices that clinics and community providers are utilizing to engage families and caregivers in patient treatment plans.</li> <li>1b. Define an approach to HIPAA countywide – for issues of mental health and substance use disorders to ensure that provider, patient, and family/caregiver are communicating about care planning needs.</li> <li>1c. Place notice in offices, clinics, hospitals to help all parties understand their rights.</li> <li>1d. Create a central hub for receiving and provide information on HIPAA violations or questions and training.</li> </ul> </li> <li><u>Year 2:</u> <ul> <li>2a. Properly train providers and caregivers on the requirements, responsibilities, limits and possibilities of HIPAA.</li> </ul> </li> <li><u>Year 3:</u> <ul> <li>3a. Assess effectiveness of newly defined HIPPA approaches and generate improvements based on need.</li> </ul> </li> <li>3b. Assess use and effectiveness of public notice strategy and central hub for violations/questions and make corresponding changes to increase service delivery.</li> </ul> | Lead Departments:<br>County Counsel,<br>DMH Office of<br>Public Guardian<br>Key Partners:<br>DHS, Hospital<br>Association, Provider<br>networks, SAPC | Existing Funding<br>Source(s):<br>Lead departments and<br>key partners utilize<br>existing resources to<br>develop HIPAA practices<br>and protocols.<br>Existing Staffing: Several<br>staff coordinate HIPAA<br>services across lead and<br>key partner departments.<br>Additional Funding<br>Source(s) to Expand:<br>Funding may be needed<br>to evaluate, define, and<br>provide accessible public<br>information regarding<br>HIPAA.<br>Additional Staffing<br>Needed to Expand:<br>Staffing resources may be<br>leveraged through<br>existing infrastructure<br>with small cost to<br>improve delivery<br>incurred. | Federal level:<br>HIPAA needs reform<br>at the federal level.<br>County level:<br>LA County should<br>apply HIPAA<br>consistently and in a<br>way that supports<br>patient well-being and<br>acknowledges the<br>caregiver role. | Commitment from lead<br>departments and key<br>partners to improve<br>practices and community<br>education about HIPAA<br>in communities impacted<br>by behavioral health<br>needs specifically in<br>communities of color.<br>Monitor the impact of<br>new practices and<br>communities of color that<br>are highly impacted by<br>the social determinants of<br>health. | Year 1 Metrics:<br>1a. Identification of at<br>least 5 best practices and<br>or improvements.<br>1b. Implementation of<br>defined HIPAA approach<br>that provides a<br>meaningful exchange of<br>information.<br>1c. Notices released and<br>trainings done in at least<br>30% of facilities that<br>utilize HIPAA practices.<br>1d. Development of one<br>central hub and # of<br>violations and concerns<br>logged and/or resolved<br>Year 2 Metrics:<br>2a. Notices released and<br>trainings done in at an<br>additional 30% of<br>facilities that utilize<br>HIPAA practices.<br>Year 3 Metrics:<br>3a. Increase in # of formal<br>conversations with<br>patients to pursue a<br>release of information and<br>communication of this<br>information to support<br>networks. | Potential Impact:<br>Describe patients that<br>are connected to a<br>social support network<br>and are open to having<br>access to their health<br>information.Unintended<br>Consequence:<br>Patients<br>who are not<br>approached about<br>granting access to<br>health information to<br>their social support<br>network.Patients that are still<br>in the process of<br>behavioral health<br>stabilization and are<br>not able to grant<br>social network access.Patients who do not<br>have a social network<br>to support them.Patients who will be<br>denied treatment<br>because of their prior<br>justice involvement,<br>serious cases, arson, or<br>have to register on a<br>list.Interventions:<br>Ensure that all health<br>and social service<br>professionals<br>administer best<br>practices and routinely<br>check in |  |  |

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|   |   |   |   |  |   |   | with patients<br>especially after<br>connecting to the<br>patient's social<br>support network and<br>after behavioral health<br>stabilization.<br>Support<br>recommendation # 6<br>so that patients that do<br>not have a social<br>support network can<br>be connected to a<br>Community Health<br>Worker and/or other<br>peer navigator for<br>additional support. |
| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope   |
| 6. Improve, enhance, and<br>integrate case management<br>opportunities and points of<br>contact and engagement for<br>Community Health Workers<br>and peer support<br>organizations to connect<br>with clients and their<br>families/loved ones outside<br>of justice involvement and<br>pre/post incarceration<br>Create robust community<br>education -especially in<br>impacted communities -<br>about services tailored to<br>people who identify as<br>cisgender women, LGBQ+, | Year 1:         1a. Research models in place         today and assess their success, as         well as the equitable distribution         of these resources based on         geographic need.         1b. Conduct an inventory of         existing or proposed case         management services to         determine how to streamline         and/or leverage existing practices         and avoid duplication of services.         1c. Make recommendations for | Lead:<br>Departments:<br>DMH, DHS (ODR,<br>WPC), DPH, CBOs<br>that manage<br>community health<br>workers, ODR, Whole<br>Person Care | Existing Funding<br>Sources: All lead<br>departments and partners<br>have existing funding<br>allocations that employ<br>Community Health<br>Workers and Peer<br>Support Navigators.<br>Existing Staffing: All<br>lead departments and<br>partners employ CHWs<br>and peer navigators<br>Additional Funding<br>Sources: Funding needs | Federal and State:Support Cal-AIMchanges to ensureconsistent funding forCHWs and peer supportorganizations.County level: Supportexpansion of CHW andpeer support model toensure service deliveryis equitably distributedacross all SPAs. | Commitment from<br>leadership and<br>program staff to<br>ensure that<br>communities<br>impacted by<br>incarceration and the<br>social determinants of<br>health are racially and<br>geographically<br>represented in<br>contract decisions and<br>workforce. Ensure<br>community health<br>workers are<br>representative of the | Year 1 Metrics:1a. Increase in # ofCHWs that areemployed using anequity framework acrossLA County.1b. Inventory and realtime data resources tosupport anunderstanding of CHW,Peer Support, andorganizational capacity.1c. Creation of at least 5improvements andadaptations that will | Potential Impact:<br>Individuals that are<br>connected to a CHW<br>and/or Peer Support<br>Specialist due to<br>existing funding<br>sources that are<br>supporting Lead<br>Departments like<br>Medi-Cal, etc.<br><u>Unintended</u><br><u>Consequence:</u><br>Individuals with justice<br>involvement, serious<br>offenses, gang                                       |

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|                               |                                     | Interce | pt 0 Preliminary Impl      | ementation Plans |                             |  |                                     |
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| point of contact for          | CHW/Peer Resource with other        |         | continue providing         |                  | experience,                 | connecting the resource                  | insurance, elderly                  |
| services. Give peer support   | county departments. 1d. Support     |         | services after 2020 due to |                  | community health            | to multiple strategic                    | people, those who are               |
| organizations and             | recommendation 59 to determine      |         | the changes in Federal     |                  | workers/promotoras          | collaboration                            | unhoused, and/or do not             |
| Community Health Workers      | how service hours can be            |         | Medi-Cal Waivers.          |                  | that are culturally         | opportunities based on                   | have the necessary                  |
| access to real-time data on   | expanded to evenings and            |         |                            |                  | competent and can           | department need.                         | documentation to                    |
| treatment availability to     | weekends for County staff and       |         | Additional Staffing        |                  | provide in-language         |  | participate. Also,                  |
| streamline the referral       | subcontractors to be more client    |         | Needed: Add frontline      |                  | services to meet the        | 1d. Increase in the # of                 | programs have limited               |
| process.                      | friendly, including 24- hour on     |         | staff, Staff training,     |                  | needs of the clients.       | Families/cases                           | funding which limits the            |
|                               | call services to reduce costs.      |         | Database creation/IT       |                  |                             | connected to these                       | time these resources are            |
| <b>Expand / Scale Program</b> |                                     |         | solution                   |                  | Revisit resource            | workers                                  | provided to individuals.            |
| New Program                   | 1e. Create a set of values and      |         |                            |                  | distribution decisions to   |  |                                     |
|                               | approaches for case management      |         |                            |                  | reduce the racial           | Year 2 Metrics:                          | Interventions:                      |
|                               | so that services are integrated and |         |                            |                  | immigration and             | $\overline{2a. # of education sessions}$ | Allocation of funding               |
|                               | not duplicated depending on the     |         |                            |                  | linguistic disparities that | across different SPA                     | specifically for                    |
|                               | population served especially for    |         |                            |                  | exist for communities       | # of participants,                       | patients who are                    |
|                               | special service delivery for        |         |                            |                  | that attempt to access      | questions address, # of                  | unhoused, without documentation who |
|                               | women, LGBQ+ and TGI                |         |                            |                  | services                    | people referred/enrolled in              | might not be enrolled               |
|                               | groups.                             |         |                            |                  |                             | case management,                         | in a health insurance               |
|                               |                                     |         |                            |                  |                             | treatment services                       | or program to cover                 |
|                               | 1f. Give peer support               |         |                            |                  |                             |  | medical expenses.                   |
|                               | organizations and Community         |         |                            |                  |                             | Year 3 Metrics:                          | medical expenses.                   |
|                               | Health Workers access to real-      |         |                            |                  |                             | 3a. Run an                               | Support of flexible                 |
|                               | time data on treatment availability |         |                            |                  |                             | evaluation of this                       | funding                             |
|                               | to streamline the referral process. |         |                            |                  |                             | recommendation to                        | recommendation #21 to               |
|                               | Include feedback and leadership     |         |                            |                  |                             | identify gaps in                         | support additional                  |
|                               | from impacted communities as        |         |                            |                  |                             | service and provide                      | needs for clients when              |
|                               | highlighted in recommendation       |         |                            |                  |                             | recommendations to                       | it comes to obtaining               |
|                               | 55.                                 |         |                            |                  |                             | address those gaps                       | necessary paperwork.                |
|                               | X Q.                                |         |                            |                  |                             | to ensure                                |                                     |
|                               | <u>Year 2:</u>                      |         |                            |                  |                             | communities of                           | Generate gap<br>funding to support  |
|                               | 2a. Create community level health   |         |                            |                  |                             | color and                                | continuous peer                     |
|                               | campaigns in each SPA to raise      |         |                            |                  |                             | LGBQ+/TGI are well informed and          | support for                         |
|                               | awareness about existing services   |         |                            |                  |                             | connected to                             | individuals that                    |
|                               | including: integrated case          |         |                            |                  |                             | services                                 | might be cycling in                 |
|                               | management opportunities and        |         |                            |                  |                             | services                                 | and out of care.                    |
|                               | organizations providing a wide      |         |                            |                  |                             |  |                                     |
|                               | variety of resources to ease the    |         |                            |                  |                             |  | Expand and develop                  |
|                               | transition into the community for   |         |                            |                  |                             |  | this case management                |
|                               | justice involved individuals        |         |                            |                  |                             |  | system without any                  |
|                               | N 2                                 |         |                            |                  |                             |  | barriers to accessing               |
|                               | $\frac{\text{Year 3:}}{2}$          |         |                            |                  |                             |  | services based on                   |
|                               | 3a. Employ a mechanism to           |         |                            |                  |                             |  | justice involvement,                |
|                               | evaluate the delivery of            |         |                            |                  |                             |  | serious cases, gang                 |
|                               | services through case               |         |                            |                  |                             |  |                                     |

| <b></b>   |   | Interco   | ept 0 Preliminary Imple  |  | 1  | 1  | 1  |
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| Goals and<br>Recommendations  | <ul> <li>management and community<br/>health workers to justice<br/>involved individuals and people<br/>who identify as LGBQ+/TGI<br/>Continue supporting the<br/>implementation of integrated case<br/>management opportunities and<br/>peer support organizations to<br/>increase access to services</li> <li>Key Actions</li> </ul>  | Lead Department<br>and Key Partners   | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Proces   | 3-Year Metrics &<br>Targets  | involvement, or arson.<br>Expanded Scope   |
| 7. Establish effective<br>restorative justice<br>programs for the adult<br>justice-involved<br>population by learning<br>from existing County<br>programs and other<br>programs, especially<br>those serving youth.<br>New Program<br>Expand / Scale<br>Program | Year 1:<br>1a. Partnering with Office of<br>Diversion and Reentry or other<br>groups located in a highly justice-<br>impacted community, as<br>identified in the Million Dollar<br>Hoods Map of LA County to<br>create an incubator office to<br>create a model for restorative<br>justice (RJ) and community<br>justice (CJ) practices including:<br>1). Developing multi-lingual<br>printed and multimedia materials<br>and training programs for<br>community- based members to<br>facilitate RJ dispute resolution<br>meetings and begin training<br>programs to inform individuals<br>and groups in the community<br>and law enforcement of RJ<br>services before and after justice<br>involvement; 2).<br>Develop a connection with law<br>enforcement and<br>community members for referrals<br>to the RJ program; 3).<br>Identify appropriate locations<br>in the community, including<br>libraries and CRA related banks<br>with community rooms which<br>are free to the program where<br>RJ and CJ meetings can take | Lead Departments:<br>DHS/ODR, PD, service<br>providers. Primary<br>partners may include<br>city prosecutors and<br>other municipal<br>programs.<br><u>Key Partners:</u><br>Los Angeles City<br>Attorney, Office of<br>Violence Prevention<br>under Dept. of Public<br>Health, Youth Justice<br>Coalition, Community<br>Justice Initiative Trust<br>Fund | <ul> <li>Existing Funding Source(s):</li> <li>Unknown but consider looki<br/>at the Neighborhood Justice<br/>Programs operating costs out<br/>of the Community Justice<br/>Initiative TrustFund to estim<br/>the operation/expansion of F<br/>programs</li> <li>Existing Staffing:<br/>Look at available staff withit<br/>the lead Department as well<br/>those in the Neighborhood<br/>Justice Program</li> <li>Additional Funding Source(<br/>to Expand:<br/>Office space for coordinator<br/>of programs and community<br/>outreach. Eventually, possib<br/>in year three, additional offi-<br/>and personnel will be needed<br/>wherever programs are<br/>implemented throughout the<br/>county.</li> <li>Funding for 5 or more<br/>coordinators and funding to<br/>pay community members<br/>for training and facilitation<br/>of RJ and first responder<br/>programs (these people<br/>could possibly include</li> </ul> | involved people to<br>determine its viability<br>for the LA County<br>program. | Making sure that all<br>organizers and<br>participants receive<br>training in the meaning of<br>the terms 'racial equity'<br>and 'cultural humility' as<br>a basis for participation,<br>including the importance<br>of racial equity in the<br>workplace and job<br>outreach.<br>Researching and<br>collecting policing and<br>collecting policing and<br>community data through<br>the lens of race,<br>including information<br>about unhoused<br>individuals and people<br>without documentation<br>Making use of census<br>data and the data included<br>in the Million Dollar<br>Hoods Map of LA<br>County to become<br>sensitive via statistical<br>and socio-economic data<br>to the unique character of<br>each community being<br>served | Year 1 Metrics:1a. Number oforganizations andindividuals trained inrestorative justice.1b. Number oforganizations andindividuals utilizingmulti-lingual restorativejustice programs.1c. Number ofindividuals connected torestorative justiceprograms though printedand multimedia materialsgenerated.1d. Number ofpartnerships betweenrestorative justiceprograms and libraries,banks, communitygroups, churches andbusinesses to initiateconflict resolutionprograms.1e. Number of CJ andfirst responder groupprograms to accomplisheffective community | Potential Impact:Development of a<br>restorative justice<br>program for adult<br>justice involved<br>populationUnintended<br>Consequences:Anticipation of<br>problems for people<br>with gang<br>involvement, serious<br>offenses, arson,<br>socio/economic<br>challenges, including<br>being unhoused and<br>without<br>documentation, and<br>programs to help them<br>in advance of their<br>problems manifesting<br>into serious offenses.Interventions<br>Provide referrals to<br>jobs, RJ and CJ<br>programs, training,<br>mentoring, resources,<br>education, housing,<br>healthcare, etc. |

#### **Intercept 0 Preliminary Implementation Plans**

| <br>Interce                                 | ept 0 Preliminary Implementation Plans |                             |                    |
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| place.                                      | members of justice                     | based responses to people   |                    |
| 1b. Develop outreach and                    | impacted families); funding            | with conflicts and/or drug  | Expansion of RJ    |
| approaches to                               | to pay for participant travel          | and/or psychiatric          | programs to people |
| dialogue with community                     | to RJ and CJ meetings.                 | problems in the             | who have committed |
| members about their vision for              | Funding for participants in            | community.                  | serious offenses.  |
| community action instead                    | the first responder training           | -                           | These RJ           |
| of law enforcement involvement              | and action program.                    | Year 2 Metrics:             | programs, if       |
| and approaches to                           | Funding for phones,                    | 2a. Number of conflict-     | successfully       |
| implementation of that vision.              | computers, duplicating                 | involved people who         | completed,         |
| Generate multi-lingual and                  | machines, office supplies,             | participated in RJ sessions | could lead to      |
| multimedia outreach and                     | travel, printed and                    | and outcomes.               | elimination of     |
| meetings for community                      | multimedia materials for               |                             | charges and        |
| involvement with solutions for              | programs including                     | 2b. Number of               | expungement        |
| social problems.                            | technology. Training of                | community members who       | of records, as is  |
| 1c.Contact organizations,                   | volunteers Note: Sessions              | participated as RJ          | being currently    |
| educational institutions, churches          | with community and                     | facilitators and support.   | tested in          |
| and businesses in the area about            | individuals can take place             | 2c. Completion (Y/N) of     | Sacramento.        |
| initiating in-house RJ and CJ               | either in regional offices             | written assessment of the   |                    |
| -   | and/or local libraries and             | RJ process by including     |                    |
| programs.<br>1d. Develop a protocol to      | CRA connected banks with               | institutional organizers,   |                    |
| ensure the                                  | community rooms which                  | parties involved,           |                    |
|   | are free for public use.               | community participants,     |                    |
| privacy of all participating<br>individuals |  | churches, businesses,       |                    |
|   | Additional Staffing                    | organizations, and first    |                    |
| 1e. Develop a first responder               | Needed to Expand:                      | responders with             |                    |
| emergency<br>program led by DMH             | Personnel to oversee                   | descriptions, examples,     |                    |
| psychiatric professionals with              | accomplishing goals:                   | and analysis of successes   |                    |
| trained community support 1f.               | preparation of                         | and imperfect outcomes.     |                    |
| Request ongoing data collection             | curriculum for RJ                      | and imperfect outcomes.     |                    |
| and   | training facilitators, CJ              | Year 3 Metrics:             |                    |
| feedback from administrators                | community                              | 3a. Number of people        |                    |
| and participants about                      | participants and first                 | involved in newly           |                    |
| programs, number of                         | responders participants                | developed and               |                    |
| participants and evaluation of              | preparation of multi-                  | continuing programs.        |                    |
| outcomes                                    | lingual outreach                       | containing programs.        |                    |
| 1g. Do an annual meeting with               | printed and                            |                             |                    |
| County of                                   | multimedia materials                   |                             |                    |
| Los Angeles ODR to share                    | to inform community                    |                             |                    |
| information on the collection               | about RJ, CJ programs                  |                             |                    |
| and annual synthesis of                     | and first responder                    |                             |                    |
| data collection about RJ and CJ             | programs grant writer                  |                             |                    |
| projects and accumulation of                | for funding from                       |                             |                    |
| feedback from                               | public/private                         |                             |                    |
| participants on behalf of                   | partnerships outreach                  |                             |                    |
|   | to members of the                      |                             |                    |
|   | · · · · · · · · · · · · · · · · · · ·  |                             |                    |

**Intercept 0 Preliminary Implementation Plans** 

| <u>.</u>                          | Intercept 0 Preliminary Implementation Plans |  |
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| improving programs                | community to be RJ                           |  |
| 1h. Approach organization         | facilitators and CJ                          |  |
| leaders who already have          | participanta in                              |  |
| successful RJ and CJ              | participants in                              |  |
| programs for information          | community based                              |  |
| about their programs. Below       | dialogues and first                          |  |
| are organizations with            | responders (including                        |  |
| community-based experience        | people from justice                          |  |
| that could provide insight        | impacted families)                           |  |
| into their programs and           | outreach to religious                        |  |
| processes:                        | organizations,                               |  |
| processes.                        | businesses and                               |  |
| Vouth Justice Coolition           | educational institutions                     |  |
| Youth Justice Coalition_          | to facilitate dialogue                       |  |
| https://youthpassagew_            | about appropriate                            |  |
| ays.org/partners/youth-justice-   | conflict resolution                          |  |
| coalition/                        | structures within their                      |  |
| Provide training in community     | organization and                             |  |
| based responses to social         | protocol for RJ and CJ                       |  |
| problems and restorative justice  | programs outreach to                         |  |
| program for dispute resolution.   | law enforcement                              |  |
|                                   | departments for                              |  |
| City of Los Angeles:              | referrals for non-                           |  |
| Neighborhood Justice Program_     | violent justice                              |  |
| https://www.lacityattorney.org    | involved individuals                         |  |
| / <u>nip</u>                      | and to people before                         |  |
|                                   |  |  |
| Safety Mediation_                 | contact with criminal                        |  |
| mediate@lacity.org                | justice system or after                      |  |
| <u>inculate @ lacity.org</u>      | reentering society,                          |  |
| Les Angeles County Office of      | including to gangs in                        |  |
| Los Angeles County Office of      | the area.                                    |  |
| Diversion and Reentry Program:    | security protocol for                        |  |
| Youth Diversion and Reentry       | personnel and                                |  |
| Program: Taylor Schooley          | participants                                 |  |
| tschooley@dhs.lacounty.gov        | on-line program data                         |  |
|                                   | and feedback site and                        |  |
| San Diego Restorative Justice     | report generation office                     |  |
| https://www.sdrjmp.or g/          | management,                                  |  |
| Excellent training program for    | communications and                           |  |
| volunteers throughout San Diego   | scheduling of RJ and CJ                      |  |
| County to facilitate RJ meetings; | programs                                     |  |
|                                   |  |  |
| educational program for           |  |  |
| community                         |  |  |
|                                   |  |  |
| The program estimates that it     |  |  |

| <u>v</u>                           | Interce | ept o Preliminary Imple | ementation Plans |  |
|------------------------------------|---------|-------------------------|------------------|--|
| costs \$4,000-\$5,000 per person   |         |                         |                  |  |
| going through RJ program; this     |         |                         |                  |  |
| program is not funded by a city    |         |                         |                  |  |
| or county agency.                  |         |                         |                  |  |
| , , , ,                            |         |                         |                  |  |
| Restorative Response Baltimore_    |         |                         |                  |  |
| https://www.restorativ             |         |                         |                  |  |
|                                    |         |                         |                  |  |
| eresponse.org/                     |         |                         |                  |  |
| Excellent community based          |         |                         |                  |  |
| and driven                         |         |                         |                  |  |
| programs to solve social           |         |                         |                  |  |
| problems                           |         |                         |                  |  |
| Impact/Justice:https://impactju    |         |                         |                  |  |
| stice.org/impact/restorative-      |         |                         |                  |  |
| justice-diversion/                 |         |                         |                  |  |
|                                    |         |                         |                  |  |
|                                    |         |                         |                  |  |
| Sacramento diversion program       |         |                         |                  |  |
| The program pairs victims and      |         |                         |                  |  |
| offenders before they are          |         |                         |                  |  |
| convicted, and offenders who       |         |                         |                  |  |
| complete the program can avoid     |         |                         |                  |  |
| having a criminal record.          |         |                         |                  |  |
| Possible model for LA County       |         |                         |                  |  |
| "See a man, be a man,"             |         |                         |                  |  |
| See a man, be a man,               |         |                         |                  |  |
| A program to transform lives of    |         |                         |                  |  |
| young men of color.                |         |                         |                  |  |
| Contact Torrance Brannon           |         |                         |                  |  |
| Reese, 323-864-2656,               |         |                         |                  |  |
| familisoul@gmail.com ;             |         |                         |                  |  |
| www.sambaum.us                     |         |                         |                  |  |
| www.sambaum.us                     |         |                         |                  |  |
|                                    |         |                         |                  |  |
| Additional Resources: "Restorative |         |                         |                  |  |
| Justice: Why Do We Need It?"       |         |                         |                  |  |
| video by Brave New Films:          |         |                         |                  |  |
| https://youtu.be/8N3LihLvfa0       |         |                         |                  |  |
|                                    |         |                         |                  |  |
| "Introduction to Restorative       |         |                         |                  |  |
| Approaches" video by Resolve       |         |                         |                  |  |
| Consultants:                       |         |                         |                  |  |
| https://youtu.be/gJJxbn1VjYo       |         |                         |                  |  |
| https://joutu.oo/_jjxon1 vj10      |         |                         |                  |  |
| "What is Restorative Practices"    |         |                         |                  |  |
|                                    |         |                         |                  |  |
| video by the International         |         |                         |                  |  |
| Institute for Restorative          |         |                         |                  |  |

|                                     | Interco | ept o Preliminary Impl | ementation Plans |  |
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| Practices:                          |         |                        |                  |  |
| https://youtu.be/_obyZY4XzaI        |         |                        |                  |  |
| "Unapologetic: Interpersonal        |         |                        |                  |  |
| Conflict Guide" zine:               |         |                        |                  |  |
| http://rjposters.com/zine/ ·        |         |                        |                  |  |
| These RJ artist posters:            |         |                        |                  |  |
| http://rjposters.com/               |         |                        |                  |  |
| <u>map.miposters.com</u>            |         |                        |                  |  |
| Year 2:                             |         |                        |                  |  |
| 2a. Continue multi-lingual          |         |                        |                  |  |
|                                     |         |                        |                  |  |
| community<br>member RJ outreach and |         |                        |                  |  |
|                                     |         |                        |                  |  |
| training in incubator               |         |                        |                  |  |
| community.                          |         |                        |                  |  |
|                                     |         |                        |                  |  |
| 2b. Continue RJ meetings with       |         |                        |                  |  |
| referrals from law enforcement      |         |                        |                  |  |
| and the community.                  |         |                        |                  |  |
|                                     |         |                        |                  |  |
| 2c. Continue CJ dialogues and       |         |                        |                  |  |
| educational                         |         |                        |                  |  |
| sessions for community action       |         |                        |                  |  |
| instead of justice involvement      |         |                        |                  |  |
| including first responder training. |         |                        |                  |  |
|                                     |         |                        |                  |  |
| 2d. Continue multi-lingual          |         |                        |                  |  |
| outreach to community               |         |                        |                  |  |
| groups, churches, businesses        |         |                        |                  |  |
| and educational institutions        |         |                        |                  |  |
| and assist with appropriate         |         |                        |                  |  |
| solutions for social problems       |         |                        |                  |  |
| within their own group.             |         |                        |                  |  |
|                                     |         |                        |                  |  |
| 2e. Conduct a written               |         |                        |                  |  |
| assessment of the RJ process by     |         |                        |                  |  |
| including institutional             |         |                        |                  |  |
| organizers, parties involved,       |         |                        |                  |  |
| community participants,             |         |                        |                  |  |
| churches, businesses,               |         |                        |                  |  |
| organizations, and first            |         |                        |                  |  |
| responders with descriptions,       |         |                        |                  |  |
| examples, and analysis of           |         |                        |                  |  |
| successes and imperfect             |         |                        |                  |  |
| outcomes.                           |         |                        |                  |  |
|                                     |         |                        |                  |  |
|                                     |         |                        |                  |  |

| Intercept 0 Preliminary Implementation Plans | Intercept | 0 Preliminary | Implementation I | Plans |
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| Goals and Recommendations  | Key Actions  | Lead Department &Key<br>Partners   | Funding, Staffing &<br>Facilities Needed:  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope   |
|--|--|--|--|--|---|---|--|
| <ul> <li>10, Advocate for changes to<br/>expand services and<br/>populations covered by Medi-<br/>Cal, MHSA, and/or to support<br/>integrated service delivery for<br/>system-involved individuals<br/>and their families, which<br/>could provide a source of<br/>sustainable funding to<br/>support ATI<br/>recommendations related to<br/>an integrated system of<br/>prevention and care.</li> <li>Policy / Practice Change</li> </ul> | Year 1:<br>1a. Research current<br>usage of services for all<br>levels of care including<br>but not limited to<br>inpatient treatment, crisis<br>residential treatment, co-<br>occurring treatment<br>(including sober living,<br>residential rehabilitation).<br>Identify at what age<br>services are utilized and<br>the type to assess<br>coverage for early<br>intervention treatment.<br>1b. Develop a plan to<br>create a significant<br>number of co-occurring<br>(inpatient/outpatient)<br>services available.<br>1c. Assess barriers to<br>linking individuals with<br>co-occurring<br>developmental<br>delays/cognitive<br>impairment and<br>behavioral health issues<br>to Regional Centers. (a)<br>Develop a plan to more<br>efficiently connect<br>Regional Centers | Lead Departments:<br>Department of Mental Health<br>(DMH), Department of Public<br>Health, DHS<br><u>Key Partners:</u> Department<br>of Substance Abuse &<br>Control (SAPC) Office of<br>Diversion & Reentry<br>Department of Children and<br>Family Services (DCFS)<br>Department of Public Social<br>Services (DPSS) CalWORKs<br>and General Relief.<br>Health Homes<br>Advocacy firms Board<br>of Supervisors,<br>LAHS (Los Angeles Family<br>Housing), PATH (People<br>Assisting the Homeless),<br>JWCH (John Wesley<br>Community Health), BHS<br>(Behavioral Health Services),<br>ST Joseph's medical center,<br>Harbor interfaith, Drug Policy<br>Alliance (DPA), Translatin@<br>coalition, volunteers of<br>America, LACADA, SSG,<br>Regional Centers, Public<br>Defender | <ul> <li><u>Existing Funding</u><br/><u>Source(s):</u><br/>Include: CalAIM waiver,<br/>MH Court Linkage<br/>program, consider redirect<br/>existing funding resources<br/>from some county<br/>departments, such as<br/>DCFS, DPSS, and others</li> <li><u>Existing staffing:</u><br/>Evaluate the current<br/>staffing within lead<br/>departments and key<br/>partners</li> <li><u>Additional funding</u><br/><u>source(s) to Expand:</u><br/>Coverage to expand<br/>prescription coverage<br/>and services.</li> <li>Behavioral Health,<br/>Medical, Housing, Co<br/>Occurring treatment,<br/>Inpatient and Outpatient</li> <li>To expand outreach centers<br/>and services hubs in under<br/>resourced areas.</li> <li><u>Additional Staffing Needed</u><br/>to Expand:<br/>Staffing needed for<br/>expansion for quality<br/>control/expediting approval<br/>process including initial<br/>applications.</li> </ul> | Federal level:H.R. 1329 (Tonko and<br>Turner) would allow<br>states to reestablish<br>Medicaid coverage 30<br>days before an inmate<br>is released.<br>H.R. 1345 (Hastings),<br>would remove<br>limitations on<br>Medicaid, Medicare,<br>Supplemental Security<br>Income (SSI) and<br>Children's Health<br>Insurance Program<br>(CHIP) benefits for pre-<br>trial inmates of jails,<br>detention centers, and<br>prisonsState level:<br>Consider creating an<br>additional funding<br>source to expand<br>services that are not<br>one time or time<br>limitedAB 362 (Eggman)<br>would authorize<br>certain<br>jurisdictions to<br>pilot safe<br>consumption sites<br>aim at connecting<br>individuals to life<br>saving services. | Require services<br>providers to report on the<br>referrals of folks covered<br>by Medical, MHSA to<br>different systems of care<br>and outcomes based on<br>race and immigration<br>status to reduce<br>disparities and ensure<br>access to services for all<br>affected populations | Year 1 Metrics:<br>1a. Required county<br>agencies to report on<br>the enrollment of<br>patients in multiple<br>systems of care<br>Year 2 Metrics:<br>2a. Compare the number<br>of individuals with serious<br>mental health illness,<br>SUD being served in<br>community settings versus<br>those admitted in a<br>correctional facility,<br>utilize the results to assess<br>the effectiveness of<br>treatment programs and<br>inform changes in practice<br><u>Year 3 Metrics:</u><br>3a. Integrated Services<br>must be located and<br>accessible within close<br>proximity of city districts<br>experiencing high levels<br>of homelessness, drug<br>use, and neighborhoods<br>where LASD and LAPD<br>spent the most on<br>incarceration | <ul> <li>Potential Impact:</li> <li>This recommendation focuses on expanding integrated services for justice involved individuals</li> <li>Unintended consequences:<br/>Leaving behind folks who have not been involved in the justice system, but find themselves in need of Mental Health, SUD services.</li> <li>Interventions Allow for the expansion of services to reach other populations not covered by Medical, MHSA such as low-income individuals or immigrants without documentation and ensure the protection of client's information, privacy and confidentiality</li> </ul> |

| Intercept 0 Preliminary | <b>Implementation Plans</b> |
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|                             | Intercept 0 Preliminary Impl |  | 1 |  |
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| programs and DMH/DHS        | Development of               |  |   |  |
| programs with a             | improved management          | Proposed Change:                       |   |  |
| foundational                | information system, such     | Additional state                       |   |  |
|                             | as call centers              | funding will be needed                 |   |  |
| understanding that people   |                              | to increase housing                    |   |  |
| who have developmental      |                              | and placement options<br>and build out |   |  |
| delays may also have        |                              | resources needed for                   |   |  |
| substance abuse issues,     |                              | various types of                       |   |  |
| mental health issues, or be |                              | diversion programs                     |   |  |
| justice-involved.           |                              | arversion programs                     |   |  |
|                             |                              |  |   |  |
| 1d. Conduct needs           |                              |  |   |  |
| assessments in all service  |                              |  |   |  |
|                             |                              |  |   |  |
| planning areas to identify  |                              |  |   |  |
| resources (behavioral       |                              |  |   |  |
| health clinics, medical     |                              |  |   |  |
| clinics, pharmacies, rehab  |                              |  |   |  |
| centers, services HUBs,     |                              |  |   |  |
| etc.) that can be added to  |                              |  |   |  |
| address the needs           |                              |  |   |  |
| specifically for those      |                              |  |   |  |
| areas.                      |                              |  |   |  |
|                             |                              |  |   |  |
| 1e. Develop a plan to       |                              |  |   |  |
| ensure that all             |                              |  |   |  |
| communities are being       |                              |  |   |  |
| served relative to their    |                              |  |   |  |
| needs and look at other     |                              |  |   |  |
| programs being              |                              |  |   |  |
| implemented connecting      |                              |  |   |  |
| folks to services, such as  |                              |  |   |  |
| the Trieste Project.        |                              |  |   |  |
|                             |                              |  |   |  |
| 16 Decembrate to            |                              |  |   |  |
| 1f. Research data to        |                              |  |   |  |
| compare services being      |                              |  |   |  |
| used and the amount of      |                              |  |   |  |
| services going unpaid to    |                              |  |   |  |
|                             |                              |  |   |  |

|                            | Interce | ept 0 Preliminary Imple |  |  |
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| identify services that can |         |                         |  |  |
| be given expanded          |         |                         |  |  |
| coverage.                  |         |                         |  |  |
| coverage.                  |         |                         |  |  |
|                            |         |                         |  |  |
| 1g. Improve coverage for   |         |                         |  |  |
| non-coercive substance     |         |                         |  |  |
| use treatment, including   |         |                         |  |  |
| but not limited to         |         |                         |  |  |
| residential substance use  |         |                         |  |  |
| treatment, residential     |         |                         |  |  |
| co-occurring (mental       |         |                         |  |  |
| health, substance use,     |         |                         |  |  |
| medical) treatment.        |         |                         |  |  |
| niculou) troutinent.       |         |                         |  |  |
| 1g. Research services      |         |                         |  |  |
| utilized by people withou  |         |                         |  |  |
| documentation to expand    | l l     |                         |  |  |
|                            |         |                         |  |  |
| Medicare and Medi-cal      |         |                         |  |  |
| coverage.                  |         |                         |  |  |
|                            |         |                         |  |  |
| 1h. Incorporate            |         |                         |  |  |
| comprehensive analysis     |         |                         |  |  |
| including wealth, debt,    |         |                         |  |  |
| region/neighborhood,       |         |                         |  |  |
| dependents, into the       |         |                         |  |  |
| application process to     |         |                         |  |  |
| expand Medi-Cal            |         |                         |  |  |
| eligibility.               |         |                         |  |  |
|                            |         |                         |  |  |
| 1i. Expand research on     |         |                         |  |  |
| new medications being      |         |                         |  |  |
| utilized for both behavior | al      |                         |  |  |
| health and medical needs   |         |                         |  |  |
| to expand prescription     |         |                         |  |  |
| coverage                   |         |                         |  |  |
|                            |         |                         |  |  |
|                            |         |                         |  |  |

|                             | Interee | ept of Fremmary Imple |  |  |
|-----------------------------|---------|-----------------------|--|--|
| based on growing            |         |                       |  |  |
| trends.                     |         |                       |  |  |
| u chus.                     |         |                       |  |  |
|                             |         |                       |  |  |
| 1j. Complete evaluation     |         |                       |  |  |
| and assess practices on     |         |                       |  |  |
| how Medi-Cal keeps          |         |                       |  |  |
| records of people's         |         |                       |  |  |
| medication history and      |         |                       |  |  |
| needs to improve            |         |                       |  |  |
| approval process for        |         |                       |  |  |
| medications and services.   |         |                       |  |  |
| incurcations and services.  |         |                       |  |  |
| 1k. Research/Identify       |         |                       |  |  |
|                             |         |                       |  |  |
| barriers to getting         |         |                       |  |  |
| medication approved by      |         |                       |  |  |
| Med-ical/MHSA within        |         |                       |  |  |
| short time frame and        |         |                       |  |  |
| develop a plan to remove    |         |                       |  |  |
| barriers.                   |         |                       |  |  |
|                             |         |                       |  |  |
| 11. Research number of      |         |                       |  |  |
| patients in inpatient care  |         |                       |  |  |
| who have families and       |         |                       |  |  |
| assess the needs of those   |         |                       |  |  |
| families to expand          |         |                       |  |  |
| coverage for support        |         |                       |  |  |
| services including but not  |         |                       |  |  |
| limited to childcare.       |         |                       |  |  |
|                             |         |                       |  |  |
| 1m. Conduct research on     |         |                       |  |  |
| the efficacy of LA Care     |         |                       |  |  |
| and Health net managed      |         |                       |  |  |
| care plans as compared to   |         |                       |  |  |
| public healthcare plans and |         |                       |  |  |
| assess factors such as      |         |                       |  |  |
| length of time to           |         |                       |  |  |
|                             |         |                       |  |  |

|  | Intere | ept 0 Preliminary Imple |  |  |
|--|--------|-------------------------|--|--|
| approve medications,                                 |        |                         |  |  |
| treatment, and what                                  |        |                         |  |  |
| treatment and  |        |                         |  |  |
| medications are                                      |        |                         |  |  |
| approved.  |        |                         |  |  |
|  |        |                         |  |  |
| 1. Evelopte the flexibility                          |        |                         |  |  |
| 1n. Evaluate the flexibility                         |        |                         |  |  |
| of funding sources for                               |        |                         |  |  |
| public health, mental<br>health, health services,    |        |                         |  |  |
|  |        |                         |  |  |
| criminal justice and social services to serve shared |        |                         |  |  |
| clients(outside of one                               |        |                         |  |  |
| model of care); assess                               |        |                         |  |  |
|  |        |                         |  |  |
| local match requirements                             |        |                         |  |  |
| for Medi- Cal and Drug<br>Medi-Cal (DMC) funded      |        |                         |  |  |
| services; and determine                              |        |                         |  |  |
|  |        |                         |  |  |
| what existing services are                           |        |                         |  |  |
| covered by current funding and service areas         |        |                         |  |  |
| that need to be expanded.                            |        |                         |  |  |
|  |        |                         |  |  |
| (a) Develop plans to                                 |        |                         |  |  |
| expand services in the identified areas              |        |                         |  |  |
| (b) streamline the                                   |        |                         |  |  |
| application process to                               |        |                         |  |  |
| allow various providers to                           |        |                         |  |  |
|  |        |                         |  |  |
| apply for DMH funding.                               |        |                         |  |  |
| 10. Advocate for State                               |        |                         |  |  |
| Budget proposals to help                             |        |                         |  |  |
| counties, such as Los                                |        |                         |  |  |
| Angeles to develop                                   |        |                         |  |  |
| innovative plans to                                  |        |                         |  |  |
| milovative plans to                                  |        |                         |  |  |
|  |        |                         |  |  |

|   | Intere | ept o Premimary imple | incitation 1 lans |  |  |
|---|--------|-----------------------|-------------------|--|--|
| increase access and                               |        |                       |                   |  |  |
| quality county mental                             |        |                       |                   |  |  |
| health services for the                           |        |                       |                   |  |  |
| diversion of individuals                          |        |                       |                   |  |  |
| with serious mental                               |        |                       |                   |  |  |
| illness and ensure patients                       |        |                       |                   |  |  |
|   |        |                       |                   |  |  |
| are served in community                           |        |                       |                   |  |  |
| settings  |        |                       |                   |  |  |
|   |        |                       |                   |  |  |
| <u>Year 2</u>                                     |        |                       |                   |  |  |
| 2a.Based on evaluation:                           |        |                       |                   |  |  |
| Expand coverage for all                           |        |                       |                   |  |  |
| levels of care; including                         |        |                       |                   |  |  |
| but not limited to:                               |        |                       |                   |  |  |
| inpatient treatment, crisis                       |        |                       |                   |  |  |
| residential treatment, co-                        |        |                       |                   |  |  |
| occurring treatment, bed expansion, length of     |        |                       |                   |  |  |
| treatment covered, after                          |        |                       |                   |  |  |
| care assistance for all                           |        |                       |                   |  |  |
| vulnerable populations                            |        |                       |                   |  |  |
| including individuals                             |        |                       |                   |  |  |
| regardless of immigration                         |        |                       |                   |  |  |
| status (transportation,                           |        |                       |                   |  |  |
| mobile units if available,                        |        |                       |                   |  |  |
| housing, sober living,                            |        |                       |                   |  |  |
| sobering centers, safe                            |        |                       |                   |  |  |
| consumption spaces).                              |        |                       |                   |  |  |
|   |        |                       |                   |  |  |
| 2b.Continue building up in                        |        |                       |                   |  |  |
| the core programs of                              |        |                       |                   |  |  |
| DMH in prevention, early                          |        |                       |                   |  |  |
| intervention and MH                               |        |                       |                   |  |  |
| services to expand                                |        |                       |                   |  |  |
| partnerships with other                           |        |                       |                   |  |  |
| county departments,                               |        |                       |                   |  |  |
| school districts, and                             |        |                       |                   |  |  |
| community partners to<br>reach and support system |        |                       |                   |  |  |
| involved individuals and                          |        |                       |                   |  |  |
| nivorved merviedals and                           |        |                       |                   |  |  |
|   |        |                       |                   |  |  |

|                             | Intercept 0 Preliminary Implementation Plans |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|
| their families experiencing |  |  |  |  |  |  |
| mental health illnesses.    |  |  |  |  |  |  |
|                             |  |  |  |  |  |  |
| 2c. Based on evaluation     |  |  |  |  |  |  |
| expand Medi- Cal/MHSA       |  |  |  |  |  |  |
| services to include         |  |  |  |  |  |  |
| evidence based prevention   |  |  |  |  |  |  |
| services including but not  |  |  |  |  |  |  |
| limited to: early mental    |  |  |  |  |  |  |
| health/substance use        |  |  |  |  |  |  |
| intervention and            |  |  |  |  |  |  |
| assessment in school and    |  |  |  |  |  |  |
| community based             |  |  |  |  |  |  |
| behavioral health services  |  |  |  |  |  |  |
| for youth and families,     |  |  |  |  |  |  |
| psychoeducation on          |  |  |  |  |  |  |
| identifying and addressing  |  |  |  |  |  |  |
| mental health symptoms      |  |  |  |  |  |  |
| and substance use issues.   |  |  |  |  |  |  |
|                             |  |  |  |  |  |  |
|                             |  |  |  |  |  |  |
| 2d. Provide full Medi-      |  |  |  |  |  |  |
| cal/Medicare coverage       |  |  |  |  |  |  |
| to people without           |  |  |  |  |  |  |
| documentation.              |  |  |  |  |  |  |
| 2e. Develop a               |  |  |  |  |  |  |
| management information      |  |  |  |  |  |  |
| system that keeps           |  |  |  |  |  |  |
| comprehensive records of    |  |  |  |  |  |  |
| medications and services    |  |  |  |  |  |  |
| previously used by          |  |  |  |  |  |  |
| patients which can          |  |  |  |  |  |  |
| expedite approval for new   |  |  |  |  |  |  |
| medications and services    |  |  |  |  |  |  |
| being recommended by        |  |  |  |  |  |  |
| treatment teams and         |  |  |  |  |  |  |
| improving continuity of     |  |  |  |  |  |  |
| care while ensuring         |  |  |  |  |  |  |
| patient confidentiality.    |  |  |  |  |  |  |
|                             |  |  |  |  |  |  |
| <u>Year 3:</u>              |  |  |  |  |  |  |
| 3a.The Board of             |  |  |  |  |  |  |
|                             |  |  |  |  |  |  |

|                             | more | proriteminary impr |  |  |
|-----------------------------|------|--------------------|--|--|
| Supervisors will continue   |      |                    |  |  |
| to identify and secure      |      |                    |  |  |
| additional, permanent       |      |                    |  |  |
| funding from State and      |      |                    |  |  |
| local budgets to expand     |      |                    |  |  |
| and improve services to     |      |                    |  |  |
| establish and continue to   |      |                    |  |  |
| administer a funding        |      |                    |  |  |
| source to support           |      |                    |  |  |
| integrated service delivery |      |                    |  |  |
| for system-involved         |      |                    |  |  |
| individuals and their       |      |                    |  |  |
| families.                   |      |                    |  |  |
|                             |      |                    |  |  |

| Intercept 0 Preliminary | Implementation Dlang  |
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| Goals and Recommendations   | Key Actions  | Lead Department &Key<br>Partners   | Funding, Staffing &<br>Facilities Needed:  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets   | Expanded Scope   |
|---|--|--|--|--|--|---|--|
| <ul> <li>11.Optimize and increase the appropriate use and process for mental health conservatorship and assisted outpatient treatment, and resource them accordingly.</li> <li>Expand / Scale Program Policy / Practice Change</li> </ul> | Year 1:<br>1a. Formalize and<br>implement the link<br>between jail and<br>conservatorships through<br>an explicit policy<br>encouraging the use of<br>LPS conservatorship for<br>people who have been<br>diverted from the criminal<br>justice system and who are<br>currently in jail custody,<br>who, because of a mental<br>disorder, are considered<br>gravely disabled under the<br>statute.<br>Develop protocols to<br>determine who will<br>receive treatment in the<br>Forensic In-Patient unit<br>vs. in a locked<br>community setting.<br>1b. Designate<br>additional agencies (as<br>permitted by current<br>statute and happening<br>on a pilot basis) to<br>directly apply to the | Lead:<br>DHS/CHS, DMH, DPH, PD<br>Partners:<br>NAMI, ODR, community-<br>based providers (full-service<br>partnerships, etc.), state<br>hospitals | Existing Funding<br>Source(s):<br>ERS beds can be<br>provided through<br>MHSA funding.<br>Medicaid funding<br>should be maximized.<br>AOT: MHSA<br>Existing Staffing:<br>AOT: 15 staff;<br>CHS and LASD: jail<br>discharge staff, Mental<br>Health Court, DMH,<br>OPG, providers and<br>contractors<br>Additional Funding<br>Source(s) to Expand:<br>Acute and sub-acute care<br>will need greater state<br>funding through 1991<br>Realignment Mental<br>Health dollars.<br>IMD Exclusion Waiver<br>could help increase<br>availability of Medicaid<br>federal matching funds | Current Policy:<br>Conservatorship<br>recommendations are<br>primarily initiated for<br>those who are<br>hospitalized.<br><u>Proposed Change:</u><br>Conservatorship<br>recommendations can<br>be initiated by provider<br>sources, as is currently<br>happening in the OPG<br>pilot program.<br>Sufficient statutory<br>authority currently<br>exists for the local<br>mental health director<br>and/or the director's<br>designee(s) to initiate<br>the conservatorship<br>process. However,<br>legislative change<br>should be sought if<br>there are local barriers<br>to initiating<br>conservatorships from<br>the community.<br>The existing statutory<br>requirement of an | Obtain a formal<br>commitment from<br>DMH, CHS, NAMI,<br>and other key partners<br>that racial equity in the<br>use of LPS<br>conservatorships is<br>critical.<br>In collaboration with<br>community partners and<br>individuals with lived<br>experience, apply a racial<br>equity analysis to new or<br>modified conservatorship<br>policies to identify<br>potential unintended<br>consequences and a plan<br>to mitigate potential<br>harm.<br>Develop a plan to<br>collect data and<br>monitor unexpected<br>outcomes.<br>Collect and report<br>baseline numbers<br>regarding the initiation<br>of and outcomes for<br>conservatorships,<br>including those diverted<br>away from or coming | Number of<br>conservatorships initiated<br>for people who have been<br>diverted from the criminal<br>justice system, and 1, 3 and<br>5-year recidivism data<br>1, 3 and 5-year recidivism<br>data for individuals<br>diverted and placed under<br>conservatorships.<br>Number of<br>conservatorships initiated<br>by provider sources<br>(outside of the state<br>hospitals)<br>1,3, and 5-year recidivism<br>for individuals placed under<br>conservatorships initiated<br>by provider sources outside<br>of state hospitals.<br>Number of additional<br>agencies directly applying<br>to the court for LPS<br>conservatorships<br>Number of forensic full-<br>service partnerships under<br>the aegis of additional<br>County | Potential Impact:Individuals and theirfamilies / loved oneswho are gravelydisabled because of amental disorderUnintendedConsequence:Family members /loved ones who arenot aware that thesechanges make theirloved one eligible forassistance and maynot know how toadvocate for them.It is also important toprocess andrelationship, soconservatorships mustbe monitored closely.Interventions:Develop widespreadand ongoing publiceducation and asystem actorcampaign to explainthe reforms and how |

| Intercept 0 Preliminary | Implementation Plans |
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| Intercept 0 Preliminary Implementation Plans   |   |   |  |  |                         |  |  |
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| court for LPS  | Additional Staffing   | 10 days of the  | from jail custody, based   | County agencies, beyond  | more information and    |  |  |
| conservatorship.   | Needed to Expand:   | establishment of a  | on race.   | DMH.   | assistance in exploring |  |  |
| conservatorship.<br>1c. Explore expanding<br>forensic full-service<br>partnerships under the<br>aegis of additional<br>County agencies.<br>1d. Provide standardized<br>training to assist family<br>member conservators on<br>system navigation. Refer<br>families and clients<br>coping with the<br>challenges of living with<br>serious mental health<br>disorders to organizations<br>that provide those<br>services. | Needed to Expand:AOT: 35Ensure that jail discharge,<br>conservatorship<br>investigator and public<br>conservator, court-<br>related and provider<br>staffing positions are<br>adequate, ensuring the<br>staff capacity to conduct<br>rigorous data collection<br>and analysis, as well as<br>training to family<br>members and other<br>advocates and<br>stakeholders on the<br>conservatorship process.Additional Facilities:<br>Expand capacity of both<br>IMD and ERS beds to<br>create flow and alleviate | establishment of a<br>conservatorship should<br>be strictly enforced by<br>the court<br>(see W.I.C. §5352.6).<br>That plan is developed by<br>the treatment provider<br>and its tasks, deadlines<br>and outcomes should be<br>strictly enforced by the<br>court.<br>California should<br>apply for the IMD<br>Exclusion Waiver. | on race.<br>In collaboration with<br>community and<br>individuals with lived<br>experience, set annual<br>goals and interim<br>benchmarks to reduce<br>and eliminate racial<br>disparities in the<br>initiation and outcomes<br>of conservatorship,<br>including criminal justice<br>involvement.<br>Based on the data<br>collected, determine<br>specific racial disparities<br>and set goals and<br>benchmarks based on that<br>data. Develop a feedback<br>loop for all stakeholders<br>involved in the LPS | DMH.<br>Percent of family member<br>conservators, advocates<br>and other stakeholders<br>satisfied with expanded<br>use and process for LPS<br>conservatorship<br>Number of agencies added<br>as county partners to<br>increase in the capacity of<br>support-based placement<br>and wraparound services | LPS conservatorship.    |  |  |
| 1e. Develop training<br>and practice protocols<br>so that conservatorship<br>recommendations are<br>more frequently<br>initiated by provider<br>sources (hospitalization<br>is not required to do<br>this). Monitor the<br>outcomes of the OPG<br>pilot program on this.<br>Explore the possibility<br>of families initiating the  | <ul> <li>create now and aneviate bottleneck of bed crisis for acute/sub- acute patients.</li> <li>Increase number of FSP and ERS slots. 10/20 DMH report notes 32 ERS beds in development at MLK. AOT currently has 300 FSP and 60 ERS slots and recommends additional 300 total beds.</li> <li>Add co-occurring disorder residential treatment slots, based</li> </ul>   |   | nvolved in the LPS<br>process on racial<br>disparities in the process<br>or use of conservatorship,<br>and a process to plan<br>active responses to<br>identified racial<br>disparities.   |  |                         |  |  |

|  | Intercept 0 Preliminary Implementation Plans |  |
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| petition process, not just                           | on DMH 10/19                                 |  |
| agencies.  | "Addressing the                              |  |
|  | Shortage of Mental                           |  |
| 1f. Strengthen current LPS                           | Health Hospital Beds                         |  |
| conservatorship                                      | Report."                                     |  |
| investigator data                                    |  |  |
| requirements. The LPS                                |  |  |
| conservatorship                                      |  |  |
| investigator should be                               |  |  |
| required to collect, track                           |  |  |
| and report efficiency and                            |  |  |
| effectiveness data, as well                          |  |  |
| as data about  |  |  |
| conservatees' criminal                               |  |  |
| justice involvement,                                 |  |  |
| including arrest, court                              |  |  |
| outcomes, incarceration                              |  |  |
| and recidivism.                                      |  |  |
|  |  |  |
| 1g. Expand the capacity                              |  |  |
| of support- based                                    |  |  |
| placement and wrap-                                  |  |  |
| around services as an                                |  |  |
| alternative to IMD                                   |  |  |
| placement for  |  |  |
| conservatees. Similar                                |  |  |
| options should be                                    |  |  |
| explored for placement<br>during the conservatorship |  |  |
| investigation and court                              |  |  |
| process to facilitate clients                        |  |  |
| being treated in the                                 |  |  |
| appropriate level of care.                           |  |  |
| T-Con  |  |  |
| powers may be adequate                               |  |  |
| to accomplish these tasks.                           |  |  |
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| 1h. Identify necessary       |  |  |
| funding to expand AOT        |  |  |
| services and capacity.       |  |  |
| Implement plan to provide    |  |  |
| AOT services at full         |  |  |
| capacity.                    |  |  |
|                              |  |  |
|                              |  |  |
| <u>Year 2:</u>               |  |  |
| 2a. Based on the LPS         |  |  |
| conservatorship              |  |  |
| investigator data collected, |  |  |
| process simplification and   |  |  |
| task reduction should be     |  |  |
| undertaken to improve the    |  |  |
| initiation and               |  |  |
| establishment of             |  |  |
| conservatorships. The        |  |  |
| metrics currently collected  |  |  |
| should be examined to        |  |  |
| determine whether they are   |  |  |
| adequate to serve this       |  |  |
|                              |  |  |
| purpose. DMH should          |  |  |
| establish a pilot project to |  |  |
| test and validate these      |  |  |
| approaches. Process and      |  |  |
| outcomes data should be      |  |  |
| compared to current          |  |  |
| practices and used to        |  |  |
| review and revise practice.  |  |  |
|                              |  |  |
| <u>Year 3:</u>               |  |  |
| 3a. Survey the stakeholders  |  |  |
| involved in LPS              |  |  |
| conservatorship and AOT      |  |  |
| services, including the      |  |  |
| justice partners, to         |  |  |
| determine the level of       |  |  |
| provider, advocate and       |  |  |
| family member/loved          |  |  |

|  | ones' satisfaction with the<br>ATI and other reforms<br>undertaken in Years 1 and<br>2. Review and publicly<br>report data to determine<br>whether LPS<br>conservatorship and AOT<br>services have been<br>expanded and improved,<br>and whether these changes<br>have prevented or reduced<br>involvement of people<br>who are gravely disabled<br>with the criminal justice<br>system. Adjust practice<br>and/or policy accordingly. |   |  |  |  |  |   |
|--|--|---|--|--|--|--|---|
| Goals &<br>Recommendations   | Key Actions  | Lead Department & Key<br>Partners   | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity  | 3-Year Metrics &<br>Targets  | Expanded Scope  |
| 12. Support and broaden<br>implementation of<br>community-based harm<br>reduction strategies for<br>individuals with mental<br>health, substance use<br>disorders, and/or<br>individuals who use<br>alcohol/drugs, including<br>but not limited to | Year 1:<br>1a. Evaluate current harm<br>reduction services (e.g.,<br>syringe exchange,<br>fentanyl test strips,<br>naloxone) services,<br>accessibility (e.g., fixed<br>location, mobile, number<br>of locations)  | Lead Departments:<br>DHS, DMH, DPH<br><u>Key Partners</u><br>Substance Abuse Prevention<br>and Control (SAPC) and its<br>network of SUD Providers<br>including OTPs, SEPs, and<br>other MAT providers and | Existing Funding<br>Source(s):<br>Consider utilizing<br>CALAIM funding,<br>continue to utilize<br>training resources for<br>MAT expansion, and<br>available resources of | Federal Level:<br>HR 2482 (Tonko) is a<br>bill that would allow<br>doctors and physicians<br>to prescribe<br>buprenorphine for<br>addiction without the<br>DEA waiver, as is | Ensure that communities<br>of color and vulnerable<br>populations<br>disproportionately<br>impacted by OUD and<br>the criminalization of<br>SUD (African<br>Americans, Latino,<br>Asian-Pacific Islander | Year 1 Metrics:<br>1a. Number (increase) of<br>SEP providing OTPs<br>1b. Expand SEP in high<br>need areas such as South<br>LA and East LA<br>Year 2 Metrics: | Potential Impact: The<br>implementation of<br>this recommendation<br>would help connect<br>individuals with MH,<br>SUD needs to<br>services in a<br>community setting |

|  | Intercept 0 Preliminary Implementation Plans  |   |  |   |   |   |  |  |
|--|---|---|--|---|---|---|--|--|
| psychiatric       medications         and       medication         assisted       and         treatment.       1         Expand / Scale Program       p         Policy / Practice Change       p         fd       (1         o       p         fd       (1         o       p         fd       (1         o       p         fd       (1         o       (1         o       (1         o       (1         fd       (1         fd | of Opioid Treatment<br>Programs (OTP)<br>prescribing Medications<br>For Assisted Treatment<br>(MAT) and<br>opportunities for<br>partnerships with syringe<br>exchange programs to<br>ncrease coordination<br>petween harm reduction<br>programs and SUD<br>reatment programs.<br>c. Evaluate the expansion<br>of reduction options through<br>dentifying other areas of<br>high need.<br>d. Implement efforts to<br>expand access to Naloxone<br>overdose prevention<br>nedication) for patients at | the Substance Abuse Service<br>Helpline (SASH); and<br>Department of Mental Health<br>and its ACCESS line, Drug<br>Policy Alliance (DPA), Board<br>of Supervisors, LAHSA (Los<br>Angeles Housing Authority),<br>PATH (People Assisting the<br>Homeless), JWCH (John<br>Wesley Community Health),<br>BHS (Behavioral Health<br>Services), ST Joseph's medical<br>center, Harbor interfaith,<br>Translatin@ coalition,<br>volunteers of America,<br>LACADA, SSG, Regional<br>Centers, Public Defender,<br>Alternate Public Defender | groups already<br>providing harm<br>reduction services.<br><u>Existing staffing:</u><br>Evaluate the staff<br>capacity within lead<br>departments and key<br>partners.<br><u>Additional funding</u><br><u>source(s) to Expand:</u><br>Inpatient beds,<br>transportation, hubs to<br>link individuals to<br>available treatment<br>options to expand upon<br>the Sobering Center and<br>Wellness Center Models.<br><u>Additional Staffing</u><br><u>Needed to Expand:</u><br>Needed to expand<br>capacity/services offered<br>at local Syringe exchange<br>programs; and to pilot<br>new programs that serve<br>individuals who are<br>actively using substances, | currently allowed for<br>pain relief.<br><u>State Level</u><br>Extend and or/ get rid<br>of the sunset date for<br>the operation of SEP by<br>2021<br><u>AB 362 (Eggman)</u><br>would allow certain<br>jurisdictions to pilot<br>overdose prevention<br>programs<br>Increase funding for<br>the AIDS<br>Clearinghouse which<br>provides supplies to<br>syringe exchange<br>programs.<br>Increase funding for<br>Drug Treatment<br>Navigators through<br>SEPs.<br><u>County level</u> :<br>Consider looking at a | and Native America) have<br>meaningful access and are<br>informed of available<br>treatment services and<br>that treatment and<br>services are culturally and<br>linguistically appropriate<br>and are available<br>regardless of immigration<br>status | 2a. Number (through a<br>report) of naloxone doses<br>distributed in treatment<br>facilities and Recovery<br>Bridge Housing as well as<br>on the number (or<br>percent) of housed<br>individuals who are<br>active users to inform<br>practices<br><u>Year 3 Metrics:</u><br>3a. Number of reversed<br>overdoses (for the<br>sustainability report) 3b.<br>Number of referrals to<br>mental health services and<br>drug treatment (for the<br>sustainability report) 3b.<br>Number (increase) of<br>community-based MAT<br>and SEP services, as well<br>as SUD services for<br>individuals in all stages of<br>the SUD recovery process | Unintended<br>Consequences: People<br>who have not received<br>a medical diagnosis or<br>who are active users<br>but would benefit from<br>harm reduction<br>services such as clean<br>needle exchange<br>programs or overdose<br>prevention services.<br>There would be an<br>expansion of evidence-<br>based harm reduction<br>services (e.g. SEP and<br>Overdose Prevention<br>Programs) in<br>communities where<br>constituents might not<br>be familiarized with<br>these types of<br>services/treatment<br>options. As a result,<br>community education<br>and engagement are<br>key to successful<br>program integration in<br>these communities. |  |
| 14<br>of<br>id<br>hi<br>14<br>ex<br>(C<br>m<br>S<br>ar<br>S<br>ar<br>H<br>H<br>tr<br>C<br>C<br>re<br>re<br>(a<br>is<br>he<br>pu<br>m   | <ul> <li>c. Evaluate the expansion of reduction options through dentifying other areas of high need.</li> <li>d. Implement efforts to expand access to Naloxone overdose prevention</li> </ul>  |   | Wellness Center Models.<br><u>Additional Staffing</u><br><u>Needed to Expand:</u><br>Needed to expand<br>capacity/services offered<br>at local Syringe exchange<br>programs; and to pilot<br>new programs that serve<br>individuals who are  | provides supplies to<br>syringe exchange<br>programs.<br>Increase funding for<br>Drug Treatment<br>Navigators through<br>SEPs.<br>County level:   |   | sustainability report) 3b.<br>Number (increase) of<br>community-based MAT<br>and SEP services, as well<br>as SUD services for<br>individuals in all stages of   | communities where<br>constituents might not<br>be familiarized with<br>these types of<br>services/treatment<br>options. As a result,<br>community education<br>and engagement are<br>key to successful<br>program integration in<br>these communities.<br><u>Interventions:</u><br>Implement a stigma-<br>reduction campaign<br>that is culturally and<br>linguistically<br>appropriate through<br>the development and<br>circulation of evidence<br>based information and<br>town halls with health<br>professional experts   |  |
|  | b) Develop a plan to  |   |  |   |   |   | Ensure that programs   |  |

|                             |   | ept 0 Preliminary Imple |  |                          |
|-----------------------------|---|-------------------------|--|--------------------------|
| 1e. Expand housing          |   |                         |  | do not require sobriety, |
| opportunities for           |   |                         |  | and provide harm         |
| individuals who are         |   |                         |  | reduction services       |
| in the active state of      |   |                         |  |                          |
| using drugs.                |   |                         |  |                          |
|                             |   |                         |  |                          |
| 1f. In an effort to         |   |                         |  |                          |
| expand harm reduction       |   |                         |  |                          |
| strategies in the county,   |   |                         |  |                          |
| conduct research on         |   |                         |  |                          |
| harm reduction services     |   |                         |  |                          |
| being done in other         |   |                         |  |                          |
| jurisdictions including     |   |                         |  |                          |
| international models        |   |                         |  |                          |
| such as Canada's safe       |   |                         |  |                          |
| injection services and      |   |                         |  |                          |
| explore the capacity of     |   |                         |  |                          |
| syringe exchange            |   |                         |  |                          |
| programs, to expand         |   |                         |  |                          |
| health services to          |   |                         |  |                          |
| individuals struggling      |   |                         |  |                          |
| with problematic use        |   |                         |  |                          |
| and who are in the          |   |                         |  |                          |
| active state of using       |   |                         |  |                          |
| substances (a) Model        |   |                         |  |                          |
| overdose prevention         |   |                         |  |                          |
| programs as a point of      |   |                         |  |                          |
| entry to provide referrals  |   |                         |  |                          |
| to counseling services      |   |                         |  |                          |
| and drug treatment.         |   |                         |  |                          |
| and drug treatment.         |   |                         |  |                          |
| 1g. Identify and implement  |   |                         |  |                          |
|                             |   |                         |  |                          |
| opportunities to promote    |   |                         |  |                          |
| the availability of OTP and |   |                         |  |                          |
| SEP services within the     | 1 |                         |  |                          |
| community and SUD           |   |                         |  |                          |
| treatment network,          |   |                         |  |                          |
| including adding SEP sites  | 1 |                         |  |                          |
| to the Substance Abuse      |   |                         |  |                          |

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|-----------------------------|---------|-------------------------|--|---|--|
| (accuchecks, insulin,       |         |                         |  |   |  |
| etc.), and substance use    |         |                         |  |   |  |
| disorder.                   |         |                         |  |   |  |
|                             |         |                         |  |   |  |
| 1' Tanana 1. 1. 'a 1. 1. 1  |         |                         |  |   |  |
| 1i. Increase beds in locked |         |                         |  |   |  |
| Skilled Nursing Facilities  |         |                         |  |   |  |
| (SNF), increase capacity    |         |                         |  |   |  |
| of co- occurring mental     |         |                         |  |   |  |
| health and substance use    |         |                         |  |   |  |
| disorder programs to be     |         |                         |  |   |  |
| able to accommodate         |         |                         |  |   |  |
| patients with higher        |         |                         |  |   |  |
| medical need                |         |                         |  |   |  |
|                             |         |                         |  |   |  |
| 1j. Improve Service and     |         |                         |  |   |  |
| Bed Availability Tool       |         |                         |  |   |  |
| (SBAT) to include the bed   |         |                         |  |   |  |
| availability for programs   |         |                         |  |   |  |
| across the treatment        |         |                         |  |   |  |
| spectrum for people with    |         |                         |  |   |  |
| behavioral health           |         |                         |  |   |  |
| diagnoses, substance use    |         |                         |  |   |  |
| disorders, and co-          |         |                         |  |   |  |
| occurring medical needs     |         |                         |  |   |  |
| (SBAT is not currently      |         |                         |  |   |  |
| updated with beds).         |         |                         |  |   |  |
| Ensure that SBAT is         |         |                         |  |   |  |
| updated daily. Assess       |         |                         |  |   |  |
| efficacy and availability   |         |                         |  |   |  |
| by conducting research      |         |                         |  |   |  |
| with focus groups of        |         |                         |  |   |  |
| people who are not versed   |         |                         |  |   |  |
| in behavioral               |         |                         |  |   |  |
|                             |         |                         |  |   |  |
|                             |         |                         |  |   |  |
|                             |         |                         |  |   |  |
|                             |         |                         |  | 1 |  |

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| health, substance use, or    |         |                         |  |  |
| medical language.            |         |                         |  |  |
|                              |         |                         |  |  |
| 1k. Identify and adopt       |         |                         |  |  |
| treatment models that        |         |                         |  |  |
| include SUD for              |         |                         |  |  |
| stimulants and               |         |                         |  |  |
| methamphetamines.            |         |                         |  |  |
|                              |         |                         |  |  |
| <u>Year 2:</u>               |         |                         |  |  |
| 2a.Increase knowledge of     |         |                         |  |  |
| Medication Assisted          |         |                         |  |  |
| Treatment (MAT),             |         |                         |  |  |
| including where and how      |         |                         |  |  |
| to access MAT services       |         |                         |  |  |
|                              |         |                         |  |  |
| 2b. Better integrate SEPs    |         |                         |  |  |
| into substance use           |         |                         |  |  |
| disorder (SUD) treatment     |         |                         |  |  |
| services continuum and       |         |                         |  |  |
| build bidirectional referral |         |                         |  |  |
| processes so individuals     |         |                         |  |  |
| can easily access services   |         |                         |  |  |
| depending on their goals     |         |                         |  |  |
| along the harm reduction     |         |                         |  |  |
| to sobriety continuum; and   |         |                         |  |  |
| (a) Integrate or enhance     |         |                         |  |  |
| case management and          |         |                         |  |  |
| recovery peer                |         |                         |  |  |
| navigation services to       |         |                         |  |  |
| facilitate referrals to      |         |                         |  |  |
| and retention in             |         |                         |  |  |
| treatment.                   |         |                         |  |  |
|                              |         |                         |  |  |
| 2c. Implement strategies     |         |                         |  |  |
| to address barriers to       |         |                         |  |  |
| continuing psychiatric       |         |                         |  |  |

| Intercept 0 Preliminary Implementation Plans |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  | medication prescribing for                     |  |  |  |  |  |  |
|  | individuals who continue                       |  |  |  |  |  |  |
|  | substance use, at minimum                      |  |  |  |  |  |  |
|  | within the Department of                       |  |  |  |  |  |  |
|  | Mental Health system.                          |  |  |  |  |  |  |
|  | Wentar Health System.                          |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 2e. Expand the number of                       |  |  |  |  |  |  |
|  | beds in locked SNFs,                           |  |  |  |  |  |  |
|  | capacity of programs for                       |  |  |  |  |  |  |
|  | people with co- occurring                      |  |  |  |  |  |  |
|  | mental health diagnosis,                       |  |  |  |  |  |  |
|  | substance use disorder, and                    |  |  |  |  |  |  |
|  | high need medical                              |  |  |  |  |  |  |
|  | diagnosis                                      |  |  |  |  |  |  |
|  | ulughosis                                      |  |  |  |  |  |  |
|  | Year 3:  |  |  |  |  |  |  |
|  | 3a. Identify strategies to                     |  |  |  |  |  |  |
|  | expand community-                              |  |  |  |  |  |  |
|  | based MAT and SEP                              |  |  |  |  |  |  |
|  | services that comply with                      |  |  |  |  |  |  |
|  | existing Drug                                  |  |  |  |  |  |  |
|  | Enforcement                                    |  |  |  |  |  |  |
|  | Administration (DEA)                           |  |  |  |  |  |  |
|  | restrictions and/or seek to                    |  |  |  |  |  |  |
|  | implement pilot projects.                      |  |  |  |  |  |  |
|  | Further expand efforts to                      |  |  |  |  |  |  |
|  | decriminalize drug                             |  |  |  |  |  |  |
|  | possession and work to                         |  |  |  |  |  |  |
|  | remove other treatment                         |  |  |  |  |  |  |
|  | barriers to make MAT                           |  |  |  |  |  |  |
|  | and other treatment                            |  |  |  |  |  |  |
|  | options more accessible.                       |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 3b. Develop a report to                        |  |  |  |  |  |  |
|  | inform sustainability in                       |  |  |  |  |  |  |
|  | order to identify and secure funding to expand |  |  |  |  |  |  |
|  | non-coercive SUD                               |  |  |  |  |  |  |
|  | services for individuals in                    |  |  |  |  |  |  |
|  | all stages of the SUD                          |  |  |  |  |  |  |
|  | recovery process (pre-                         |  |  |  |  |  |  |
|  | contemplation,                                 |  |  |  |  |  |  |
|  | contemplation,                                 |  |  |  |  |  |  |
|  | contemptation,                                 |  |  |  |  |  |  |

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| preparation, action, and/or maintenance).  |         |                         |  |  |
| 3c.Creating Drop-in<br>Wellness Centers,   |         |                         |  |  |
| treatment on-demand<br>access to care, housing<br>(interim and permanent),         |         |                         |  |  |
| drug testing centers, no-<br>appointment clinics, and<br>continue the              |         |                         |  |  |
| implementation and<br>expansion of overdose<br>prevention centers 3d.The           |         |                         |  |  |
| Board of Supervisors will<br>continue to identify and<br>secure additional funding |         |                         |  |  |
| from State and local<br>budgets to expand and<br>improve services.                 |         |                         |  |  |
| improve services.  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |
|  |         |                         |  |  |

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| Intercept 0  | Preliminary | <b>Implementation Plans</b> |

| Goals &<br>Recommendations   | Key Actions  | Lead Department & Key<br>Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity   | 3-Year Metrics &<br>Targets  | Expanded Scope   |
|--|--|---|---|---|---|--|--|
| <ul> <li>13. Deliver integrated<br/>mental health and<br/>substance use disorder<br/>services, rather than<br/>parallel services, including<br/>building partnerships<br/>between DPH-SAPC &amp;<br/>DMH for residential co-<br/>occurring disorder (COD)<br/>services.</li> <li>Policy / Practice Change<br/>New Program</li> </ul> | <ul> <li>Year 1:<br/>1a. Advocate to remove<br/>additional documentation<br/>barriers (See MHSUDS<br/>15-028)<br/>for individuals in<br/>Methadone Maintenance<br/>treatment to go beyond the<br/>state time limit on<br/>counseling, currently the<br/>state only requires 200<br/>minutes of counseling per<br/>month as allowed under<br/>Drug Medi-Cal by the<br/>State.</li> <li>1b. Given the short<br/>window of interest to enter<br/>drug treatment, it's<br/>important to create<br/>opportunities between<br/>county agencies and other<br/>organizations to share real<br/>time information on<br/>available harm reduction<br/>treatments grounded in<br/>non-coercive treatment<br/>strategies</li> <li>1c. Open contracts with<br/>community organizations<br/>for additional beds and</li> </ul> | Lead Department:<br>DPH-SAPC, DMH<br><u>Key partners:</u><br>LA CARE, Providers<br>including OTPs, SEPs, and<br>other MAT providers and the<br>Substance Abuse Service<br>Helpline (SASH); and<br>Department of Mental Health<br>ACCESS line,<br>Co-Occurring Integrated Care<br>Network (COIN) Special<br>Service for Groups - Alliance<br>division, DHS, ODR, Regional<br>Centers | Existing Funding<br>Source(s):<br>Consider utilizing<br>CalAIM funding, the<br>current DMS-ODS<br>waiver & DMC.<br>Evaluate AB 109, Prop<br>64 allocations as other<br>potential funding<br>sources.<br>Existing staffing:<br>Evaluate staff capacity<br>within lead departments<br>and key partners.<br>Additional funding<br>source(s) to Expand:<br>Housing options for<br>individuals enrolled in<br>outpatient treatment, and<br>facilities to offer COD<br>residential services.<br><u>Programming:</u><br>miscellaneous client<br>needs including but not<br>limited to: clothing, food,<br>transportation, education<br>and training. | State Level Advocate<br>for a statewide<br>funding plan to build<br>out and further expand<br>the resources needed<br>for various types of<br>co- occurring disorder<br>(COD)services | Educate health care<br>providers to communicate<br>in non- judgmental ways<br>with awareness of<br>inherent bias and non-<br>judgmental listening with<br>folks experiencing COD<br>Ensure meaningful access<br>for patients with COD<br>and that patients are<br>informed of available<br>treatment services.<br>Ensure treatment and<br>services are culturally<br>and linguistically<br>appropriate and are<br>available regardless of<br>immigration status | Year 1 Metrics:<br>Track county providers as<br>well as community<br>organizations providing<br>COD services<br><u>Year 2 Metrics:</u><br>Increase the number of<br>residential beds for folks<br>with COD to decrease the<br>waiting period to less than<br>a day<br><u>Year 3 Metrics:</u><br>Conduct an evaluation on<br>the number of folks with<br>COD and who are<br>supported through<br>residential programs,<br>utilize the results to<br>inform the continued<br>expansion and<br>improvement of service<br>delivery | Potential Impact:<br>Increase residential<br>services for<br>individuals<br>experiencing co-<br>occurring disorders<br>Unintended<br>Consequences:<br>The<br>recommendation<br>does not address the<br>initiation or<br>progression of<br>substance use, mental<br>health needs,<br>particularly among<br>youth and young<br>adults<br>Also, currently people<br>with serious offenses,<br>arson cases, gang<br>involvement, and/or<br>without documentation<br>status are barred from<br>accessing services,<br>particularly mental<br>health services. |

| Intercept 0 Preliminary Implementation Plans |      |  |  |  |  |  |
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| serve this shared                            |      |  |  |  |  |  |
| population; and (b)                          |      |  |  |  |  |  |
| initiate joint COD                           |      |  |  |  |  |  |
| residential services.                        |      |  |  |  |  |  |
|  |      |  |  |  |  |  |
| 2c. Determine where                          |      |  |  |  |  |  |
| DPH-SAPC and DMH                             |      |  |  |  |  |  |
| operational practices (e                     | g.,  |  |  |  |  |  |
| contracts, entry points)                     |      |  |  |  |  |  |
| be streamlined to reduc                      | 2    |  |  |  |  |  |
| duplication and/or                           |      |  |  |  |  |  |
| inefficiencies that impa                     | ct   |  |  |  |  |  |
| ability to achieve                           |      |  |  |  |  |  |
| integrated care at the                       |      |  |  |  |  |  |
| administrative level; an                     |      |  |  |  |  |  |
| (a) identify opportuniti                     | s    |  |  |  |  |  |
| for DPH- SAPC and D                          | ИН   |  |  |  |  |  |
| to leverage funds for                        |      |  |  |  |  |  |
| prevention services to                       |      |  |  |  |  |  |
| reduce initiation or                         |      |  |  |  |  |  |
| progression of substance                     | e    |  |  |  |  |  |
| use mental health need                       |      |  |  |  |  |  |
| particularly among you                       | h    |  |  |  |  |  |
| and young adults who                         |      |  |  |  |  |  |
| have none to minimal                         |      |  |  |  |  |  |
| involvement in the just                      | ce   |  |  |  |  |  |
| system but who are                           |      |  |  |  |  |  |
| exposed to the possibil                      | ty . |  |  |  |  |  |
| of engaging in this                          |      |  |  |  |  |  |
| behavior (b) Ensure that                     |      |  |  |  |  |  |
| prevention programs and                      |      |  |  |  |  |  |
| science based and go                         |      |  |  |  |  |  |
| beyond an abstinence-c                       | nly  |  |  |  |  |  |
| approach. (Note: Consi                       | ler  |  |  |  |  |  |
| the Safety First                             |      |  |  |  |  |  |
| Curriculum launched b                        | 7    |  |  |  |  |  |
| the Drug Policy Alliand                      | e,   |  |  |  |  |  |
| which adheres to resear                      |      |  |  |  |  |  |
| based prevention and d                       | ug   |  |  |  |  |  |
| education                                    |      |  |  |  |  |  |
|  |      |  |  |  |  |  |
|  |      |  |  |  |  |  |
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|   | <ul> <li>principles while equipping teens to make safer choices about drug use).</li> <li><u>Year 3</u>:</li> <li>3a. Develop and initiate an implementation plan for at least one of the strategies identified in Year 2 that will advance COD integration efforts for individuals with both conditions.</li> <li>3b. Continue securing funding streams to provide and make accessible MH and SUD treatment to unhoused, low income individuals.</li> </ul> |                                   |   |   |   |  |  |
| Goals &<br>Recommendations  | Key Actions  | Lead Department & Key<br>Partners | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity   | <b>3-Year Metrics &amp;</b><br>Targets   | Expanded Scope   |
| <ul> <li>14. Support parity between<br/>the mental health and<br/>substance use disorder<br/>systems and available<br/>services.</li> <li>Policy / Practice Change</li> </ul> | Year 1:<br>1a. Evaluate capacity to<br>increase client and patient<br>services on days and at<br>times that are convenient<br>to patients and enable<br>participation in<br>employment,  |                                   | Existing Funding Source(s):<br>Medical funding source<br>Existing staffing:<br>Evaluate the staff<br>capacity within lead<br>departments and key<br>partners. | Proposed change:<br>Increase Cross-<br>Department<br>Communication to<br>improve the<br>coordination of<br>service delivery and | Develop and provide<br>culturally humility<br>resources about<br>treatment services to<br>patients and train<br>providers on non- | Year 1 Metrics:<br>1a. Number of uniform<br>expanded service options<br>that support parity<br>between the two service<br>need.<br>1b. Funding available to<br>cover costs of service<br>parity. | Potential Impact:<br>Increase access to<br>mental health and<br>SUD treatment<br>services<br><u>Unintended</u><br><u>Consequences:</u> |

|  | Interc   | <u>ept 0 Preliminary Impl</u>   | ementation Plans            |   |   |   |
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| education and other social<br>activities not tied to the<br>health condition,<br>including operating and<br>opening centers 24/7.1b. Expand funding and<br>model for evidence based<br>services for substance use<br>services.1c. Advocate at the State-<br>level with the California<br>Department of Health<br>Care Services<br>to streamline application<br>process to become a Medi-<br>Cal certified or licensed<br>provider; and reduce the<br>time it takes for site<br>certification, particularly<br>for SUD services under the<br>Drug Medi-Cal program<br>which is approved at the<br>State level unlike mental<br>health services which<br>occurs at the local level.1d.Develop a system to<br>integrate existing mental<br>health programs, substance<br>use disorder programs, and<br>(when necessary)<br>programs for people with<br>developmental disabilities.<br>Identify barriers in the<br>current system including<br>policies that indicate that<br>these treatment programs<br>should be separate and<br>make changes to support<br>the | LAHS (Los Angeles Family<br>Housing)<br>PATH (People Assisting the<br>Homeless)<br>JWCH (John Wesley<br>Community Health) BHS<br>(Behavioral Health<br>Services)<br>St Joseph's medical center<br>Harbor interfaith<br>Translatin@ coalition<br>Volunteers of America<br>LACADA<br>SSG<br>Regional Centers | Additional funding<br>source(s) to Expand:<br>More funding will be<br>needed for capacity<br>building at the provider<br>and staff levelsTo address client's needs<br>including but not limited<br>to: housing, clothing,<br>food, transportation,<br>education and training as<br>well as the<br>establishments of centers<br>providing COD servicesAdditional Staffing<br>Needed to Expand:<br>Addinistrative staff,<br>case managers, MAT<br>providers, program<br>staffing as well as<br>funding people (likely<br>current DHS or DMH<br>staff) to assess the needs<br>of currently existing<br>programs and plan how<br>to expand these<br>program coordinators,<br>clinicians (including art<br>therapists), case<br>managers, psychiatrists,<br>employment specialists | allocation of<br>resources. | judgmental<br>communication.<br>Require DMH & DPH to<br>release annual outcome<br>evaluations regarding<br>referrals and outcomes<br>based on<br>race/immigration status to<br>support the<br>implementation of this<br>recommendation.<br>Ensure streamlined<br>services are available,<br>meaningful and<br>accessible regardless of<br>immigration status/ and<br>for other vulnerable<br>populations. | <ul> <li>1c. Difference between<br/>available and needed<br/>funding.</li> <li><u>Year 2 Metrics:</u><br/>2a. Number of uniform<br/>expanded service options<br/>that support parity<br/>between the two service<br/>needs.</li> <li>2b. Number of developed<br/>and implemented training<br/>curriculums for medical<br/>and front-line personnel.</li> <li>2c. Number of developed<br/>and implemented<br/>workforce training<br/>curriculums for people<br/>with co- occurring<br/>disorders to support along<br/>with outcomes like the<br/>percentage of people<br/>connected to employment<br/>opportunities.</li> <li><u>Year 3 Metrics:</u><br/>3a. Number of uniform<br/>expanded service options<br/>that support parity<br/>between the two service<br/>needs.</li> <li>3b. Completion of<br/>monitoring and<br/>evaluating treatment<br/>services and resident<br/>ouīcomes to inform<br/>changes and further<br/>support the<br/>implementation of this<br/>recommendation.</li> </ul> | Not enough resources<br>to expand these two<br>systems of care and it's<br>not feasible for DPH to<br>be solely responsible<br>for funding efforts to<br>achieve parity with<br>mental health<br><u>Interventions</u> Increase<br>funding opportunities<br>to maximize<br>resources<br>Legislative and county<br>policy changes needed<br>to support parity<br>between MH and SUD<br>systems, which will<br>support increased<br>access to care across<br>all vulnerable<br>populations |

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| implementation of this       |                           |                   |  |  |
| recommendation.              |                           |                   |  |  |
| recommendation.              |                           |                   |  |  |
|                              |                           |                   |  |  |
| <u>Year 2:</u>               |                           |                   |  |  |
| 2a. Scale up programs to     |                           |                   |  |  |
| offer financial aid, tuition |                           |                   |  |  |
| reimbursement, and/or        |                           |                   |  |  |
| payment of certification     |                           |                   |  |  |
| fees to become a registered  |                           |                   |  |  |
| and/or certified SUD         |                           |                   |  |  |
| counselors, and provide a    |                           |                   |  |  |
| more robust training         |                           |                   |  |  |
| opportunities to assist in   |                           |                   |  |  |
| building the consects of     |                           |                   |  |  |
| building the capacity of     |                           |                   |  |  |
| this much needed             |                           |                   |  |  |
| workforce as there are       |                           |                   |  |  |
| growing opportunities        |                           |                   |  |  |
| within the health, mental    |                           |                   |  |  |
| health, and SUD fields for   |                           |                   |  |  |
| individuals with these       |                           |                   |  |  |
| credentials; and support     |                           |                   |  |  |
| opportunities for            |                           |                   |  |  |
| individuals with lived       |                           |                   |  |  |
| experience to pursue this    |                           |                   |  |  |
| work and who may not         |                           |                   |  |  |
| have the financial           |                           |                   |  |  |
| resources to complete        |                           |                   |  |  |
| educational requirements.    |                           |                   |  |  |
|                              |                           |                   |  |  |
| 2b. Train medical and        |                           |                   |  |  |
| front-line personnel or      |                           |                   |  |  |
| responders on available      |                           |                   |  |  |
| treatment options for        |                           |                   |  |  |
| individuals who are          |                           |                   |  |  |
| experiencing co-             |                           |                   |  |  |
| occurring disorders. 2c.     |                           |                   |  |  |
| Offer Employment             |                           |                   |  |  |
| opportunities for people     |                           |                   |  |  |
| with co-occurring            |                           |                   |  |  |
| disorders                    |                           |                   |  |  |
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| Goals &<br>Recommendations   | Year 3:<br>3a.Evaluate and enhance<br>the transition of care<br>between MH and SUD<br>services leading to these<br>types of care and ensure<br>that services are accessible<br>and available.<br>Key Actions  | Lead Department & Key<br>Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity  | 3-Year Metrics &<br>Targets   | Expanded Scope  |
| <ul> <li>15. Remove time limits to service provisions that prevent access to long term health, mental health or substance use disorder treatment plans.</li> <li>Policy / Practice Change</li> </ul> | Year 1:<br>1a. Evaluate existing<br>mental health, substance<br>use, and co-occurring<br>disorders programs to<br>develop an understanding<br>of the range of lengths of<br>time that clients need<br>treatment.<br>1b. Develop program<br>policies and contracts that<br>recognize that individuals<br>will begin treatment with<br>a wide range of needs,<br>barriers, strengths, and<br>abilities and develop<br>program | Lead Department:<br>DPH & DMH<br><u>Key Department:</u><br>CEO and Measure H; DPH-<br>SAPC for RBH; LAHSA,<br>DMH, DHS Housing for<br>Health, Board of<br>Supervisors<br>LAHS (Los Angeles Family<br>Housing)<br>PATH (People Assisting the<br>Homeless)<br>JWCH (John Wesley<br>Community Health) BHS<br>(Behavioral Health<br>Services)<br>St Joseph's medical center | Existing Funding: Consider<br>utilizing funding allocated<br>through Measure H, non-<br>DMC/Medi-Cal fund,<br>Realignment, and Federal<br>Block Grants, and intrafund<br>transfer could be potential<br>payers for extended lengths<br>stay<br>Existing Staffing:<br>Evaluate the staff<br>capacity within lead<br>departments and key<br>partners.<br>Additional Funding<br><u>source to Expand:</u><br>More facilities to<br>provide services on<br>demand. | <u>Federal Level:</u> Address<br>federal Housing and<br>Urban Development<br>(HUD) definition of<br>homelessness that<br>adversely impacts<br>individuals in<br>residential treatment 90<br>days or more.<br><u>State Level</u><br>Research potential<br>state policies that<br>could contribute to<br>the implementation of<br>this recommendation | Ensure service providers<br>provide treatment<br>information tailored to the<br>needs of patients and have<br>open dialogues about<br>different recovery paths<br>Ensure services are<br>culturally and<br>linguistically<br>appropriate and are<br>available regardless of<br>immigration status. | Year 1 Metrics:<br>1a. Evaluate the rate at<br>which individuals are<br>admitted across MH,<br>SUD treatment services.<br>Year 2 Metrics:<br>2a. Conduct an<br>assessment on the<br>percentage of people<br>placed in permanent<br>housing after or continue<br>enrollment in MH and<br>SUD treatment to<br>enhance prevention and<br>recovery services.<br>Year 3 Metrics:<br>3a.Increase reporting<br>requirements for service<br>providers and patients in<br>order to identify ways to<br>minimize/get rid of time<br>limits preventing long term<br>health access to services. | Potential Impact:<br>Increase access to<br>treatment by reducing<br>or modifying time<br>limit barriers, which<br>will increase retention.<br>Unintended<br>Consequences: In<br>removing time<br>limits there is the<br>risk of experiencing<br>staff capacity<br>limitations causing<br>patients to be<br>discharged at an<br>earlier time.<br>Ensure people with<br>serious offenses,<br>arson cases, gang<br>involvement, and/or<br>without<br>documentation status<br>are not prevented<br>from |

#### **Intercept 0 Preliminary Implementation Plans**

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| that bases treatment<br>length on client's actual<br>needs.Ic. When patients' time<br>limits are up, provide the<br>option of continuing with<br>inpatient treatment if<br>medically necessary<br>according to clinical staff<br>or allow them to move into<br>transitional housing or<br>ensure that they have a<br>warm hand off to recovery<br>along the treatment<br>trajectory. (Note:<br>Individuals transitioning<br>from residential SUD<br>treatment or another<br>institutional setting can<br>receive up to 180 days of<br>Recovery Bridge Housing<br>[RBH] if enrolled in<br>concurrent SUD outpatient<br>treatment within DPH's<br>system of care).Id. Advocate to the<br>California Department of<br>Health Care Services<br>(DHCS), and by<br>extension and where<br>feasible the Centers for | Harbor interfaith Translatin@<br>coalition, Drug Policy Alliance<br>(DPA), Harm Reduction<br>Coalition, Volunteers of<br>America LACADA<br>SSG<br>Regional Centers | Additional Staffing<br>Needed to Expand:<br>Staffing to assess current<br>programs and develop<br>new programming and<br>contracts, staff to improve<br>SBAT and staffing to run<br>and work at Call Center. | ementation Plans |  | accessing longer<br>treatment plans.<br><u>Intervention:</u> Increase<br>awareness about the<br>necessity of recovery<br>support services and<br>provide evidence-<br>based education and<br>information about<br>OUD/SUD, and<br>resources available for<br>prevention and<br>treatment.<br>Allocate a funding<br>streams to sustain<br>staff and service<br>capacity.<br>Ensure AB109<br>individuals get access<br>to longer term<br>treatment plans. |
| system of care).<br>1d. Advocate to the<br>California Department of<br>Health Care Services<br>(DHCS), and by<br>extension and where   |  |  |                  |  |   |

|                             | Interc | ept o Premimary imple |  |      |
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| (SUD) residential           |        |                       |  |      |
| services, and               |        |                       |  |      |
| (2) removal of the length   |        |                       |  |      |
| of stay cap on residential  |        |                       |  |      |
| services, and minimally     |        |                       |  |      |
| maintain and not reduce     |        |                       |  |      |
| the current cap, to support |        |                       |  |      |
| parity efforts. Ensure that |        |                       |  |      |
| individuals regardless of   |        |                       |  |      |
| immigration status and      |        |                       |  |      |
| seriousness of offense      |        |                       |  |      |
| have access to these        |        |                       |  |      |
| services.(3)The county      |        |                       |  |      |
| must fund a total state/day |        |                       |  |      |
| cap and include as needed   |        |                       |  |      |
| language, adult side –      |        |                       |  |      |
| education.                  |        |                       |  |      |
| education.                  |        |                       |  |      |
| 1e. Develop relationships   |        |                       |  |      |
| with key organizations      |        |                       |  |      |
| providing harm reduction    |        |                       |  |      |
| services and other          |        |                       |  |      |
| stakeholders to ensure      |        |                       |  |      |
| information is easily       |        |                       |  |      |
| accessible to create        |        |                       |  |      |
| multiple points of entry    |        |                       |  |      |
| into services.              |        |                       |  |      |
| litto services.             |        |                       |  |      |
| V O                         |        |                       |  |      |
| <u>Year 2:</u>              |        |                       |  |      |
| 2a. Establish a call center |        |                       |  |      |
| operated 24/7 where         |        |                       |  |      |
| people can call in and      |        |                       |  |      |
| receive information on      |        |                       |  |      |
| available services.         |        |                       |  |      |
| 2b. Assess SASH as a        |        |                       |  |      |
| model for call center and   |        |                       |  |      |
| develop a plan to expand    |        |                       |  |      |
| SASH to include other       |        |                       |  |      |
| types of treatment beyond   |        |                       |  |      |
| substance use.              |        |                       |  |      |
|                             |        |                       |  |      |
|                             |        |                       |  | <br> |

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|                            | ove Service and                  |                           |  |  |
|                            | lability Tool                    |                           |  |  |
|                            | to include the bed               |                           |  |  |
|                            | ty for programs                  |                           |  |  |
|                            | e treatment                      |                           |  |  |
|                            | for people with                  |                           |  |  |
| behaviora                  |                                  |                           |  |  |
|                            | s, substance use                 |                           |  |  |
| disorders                  |                                  |                           |  |  |
|                            | g medical needs                  |                           |  |  |
|                            | s not currently                  |                           |  |  |
|                            | with beds). (1)                  |                           |  |  |
|                            | at SBAT is                       |                           |  |  |
|                            | laily (2) Assess                 |                           |  |  |
|                            | and availability                 |                           |  |  |
|                            | cting research                   |                           |  |  |
|                            | s groups of                      |                           |  |  |
|                            | ho are not versed                |                           |  |  |
|                            | oral health,                     |                           |  |  |
|                            | e use, or medical                |                           |  |  |
| language.                  |                                  |                           |  |  |
|                            |                                  |                           |  |  |
| $\frac{\text{Year 3:}}{2}$ |                                  |                           |  |  |
|                            | ire a long-term<br>nd commitment |                           |  |  |
|                            | e barriers that                  |                           |  |  |
|                            | me up in the                     |                           |  |  |
| future pre                 | eventing                         |                           |  |  |
| members                    | of different                     |                           |  |  |
|                            | ties to access                   |                           |  |  |
| treatment                  | , employment                     |                           |  |  |
| to secure                  | ing and continue permanent       |                           |  |  |
| funding.                   | P                                |                           |  |  |
|                            |                                  |                           |  |  |
|                            |                                  |                           |  |  |
|                            |                                  |                           |  |  |
|                            |                                  |                           |  |  |
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| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets  | Expanded Scope   |
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| <ul> <li>18. Create a system that<br/>contributes to and/or<br/>offsets the cost to family<br/>members and caregivers<br/>for housing loved ones<br/>within their home or in the<br/>community through<br/>options such as tax credits,<br/>stipends, vouchers, motel<br/>conversions, or partial pay<br/>options.</li> <li>Utilize this system to<br/>address the cost of family<br/>members caring for the<br/>child of an incarcerated<br/>loved one, including<br/>transportation assistance to<br/>support the child visiting<br/>their parent in jail to<br/>maintain a strong<br/>relationship, and to support<br/>cisgender women, LGBQ+<br/>people, and TGI people<br/>who act as caregivers of<br/>children, elderly family or<br/>loved ones.</li> <li>New Program<br/>Policy / Practice Change</li> </ul> | <ul> <li>Year 1:<br/>1a. Convene health/housing<br/>agencies to assess potential<br/>dollars to be used immediately<br/>for the implementation of this<br/>recommendation.</li> <li>1b. Identify advocacy agenda.<br/>(1)Part of agenda setting should<br/>be assessing how to drive new<br/>money to communities of color<br/>within the target population.</li> <li>1c. Continue building up on the<br/>subsidies for DMH clients living<br/>in Board &amp; Care Facilities. The<br/>program assists DMH clients to<br/>obtain and maintain housing at a<br/>licensed residential facility<br/>(Board &amp; Care) by providing<br/>funds for rent, personal and<br/>incidental expenses and /or<br/>enhanced services that may be<br/>needed due to their mental illness</li> <li>1d. Ensure an active collaboration<br/>of DMH with other departments<br/>to identify resources for family<br/>members and other supports of<br/>the client in order to maintain<br/>stable housing.</li> <li><u>Year 2:</u><br/>2a. Begin advocating for<br/>funding streams through the</li> </ul> | Lead Departments:<br>DMH, CEO<br>Key Partners:<br>DHS, State MHSA<br>program, other<br>agencies providing<br>treatment, case<br>management services | <ul> <li>Existing Funding:</li> <li>The Board and Care</li> <li>Expansion is funded by</li> <li>the Mental Health</li> <li>Services Act and Whole</li> <li>Person Care consider</li> <li>keeping and increasing if</li> <li>possible this funding</li> <li>stream.</li> <li>Existing Staffing:</li> <li>Evaluate the staff capacity</li> <li>within lead departments</li> <li>and key partners.</li> <li>Additional Funding</li> <li>source to Expand:</li> <li>Stipends, voucher, motel</li> <li>conversation, and partial</li> <li>pay options.</li> <li>Additional Staffing</li> <li>Needed to Expand:</li> <li>Increase staffing for</li> <li>strategy, advocacy, and</li> <li>eventually for</li> <li>implementation of this</li> <li>recommendation.</li> </ul> | State Level: Expansion<br>of MHSA and/or<br>creation of new<br>stipends, tax credits, or<br>other financial to<br>support families caring<br>of loved ones with<br>mental illnesses in a<br>home environment. | Educate providers about<br>how to incorporate racial<br>equity principles in the<br>delivery of services<br>Research to understand<br>disproportionate financial<br>impact on specific<br>subpopulations dealing<br>with caring for family<br>with disabilities.<br>Explore potential for<br>multi-lingual outreach<br>based on different<br>locations (benefits offices,<br>information from medical<br>providers, etc.). | <ul> <li><u>1 yr metrics:</u></li> <li>1a. Evaluate outcomes<br/>of the Board and Care to<br/>advocate for expansion<br/>and improvements.</li> <li><u>2 yr metrics:</u></li> <li>2a. % of funding increase<br/>to continue providing<br/>those under a care system<br/>with a home setting.</li> <li><u>3 yr metrics:</u></li> <li>3a. Evaluation of the<br/>implementation of this<br/>recommendation to<br/>advocate for expansion<br/>and changes(1)<br/>department overseeing<br/>this type of housing<br/>assistance option (2)<br/>financial options that<br/>were more widely used<br/>and accessed (3) # of<br/>people served and % of<br/>them placed in permanent<br/>housing.</li> </ul> | <ul> <li>Potential Impact:<br/>Increase the support to<br/>family members and<br/>caregivers for housing<br/>loved ones within their<br/>home or in their<br/>community</li> <li>Unintended<br/>Consequences</li> <li>Barriers to housing<br/>justice involved family<br/>members, especially<br/>those with sex crime,<br/>serious offenses, gang<br/>involvement, and<br/>arson convictions</li> <li>Interventions</li> <li>Identify barriers that<br/>keep families and<br/>caregivers from<br/>housing justice<br/>involved individuals,<br/>especially those with<br/>sex crime, serious<br/>offenses, gang<br/>involvement, and<br/>arson convictions and<br/>remove possible</li> </ul> |

| Recommendations       Key Partners       Facilities Needed       Changes Needed       Commitment/Process       Targets       Image: Commitment Process         19. Create an       Year 1       Lead Departments:       Existing Funding:       Proposed Change: New       As much of the housing       Year 1 Metrics:       Potential Impact:   |                             |                               |                | ept 0 Preliminary Impl  |                          |                        |                    | 1 ·                  |
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| Image: Properties and Properties a | Goals &                     | Key Actions                   |                |                         |                          |                        |                    | Expanded Scope       |
|   | Recommendations             |                               | Key Partners   | Facilities Needed       | Changes Needed           | Commitment/Process     | Targets            |                      |
|   |                             |                               |                |                         |                          |                        |                    |                      |
|   | 19. Create an               |                               |                | Existing Funding:       | Proposed Change: New     |                        |                    |                      |
| Consider utilizing MUSA   | individualized/personalized |                               | DMH, DPH, DPSS | Consider utilizing MHSA | transfer policies across | and health programs in |                    | Provide              |
| the county server copie in transitional planning (a) what   | master transition plan for  |                               | Vou Dortnors:  | _                       | the County               |                        |                    |                      |
| displaced individuals.<br>does the current transitional<br>planning entails?<br>does the current transitional<br>planning entails?<br>does the current transitional<br>planning entails?<br>does the current transitional<br>plan coordination.<br>does the current transitional<br>plan coordination.<br>displaced individuals   | displaced individuals.      |                               |                |                         |                          |                        | plan coordination. |                      |
|   | Expand / Scale Program      |                               |                |                         |                          |                        | Year 2 Metrics:    | displaced mervicuals |
|   | New Program                 |                               |                |                         |                          |                        |                    |                      |

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| placements between different<br>housing and health service<br>agencies<br>1c. Ensure that individualized<br>housing plans/service include all<br>clients who are unhoused<br>including re-entry clients<br>1d. Identify funding streams to<br>open contracts with different<br>landlords to increase housing<br>options for a variety of groups<br>(justice involved, without<br>documentation, unhoused, sex<br>crime, serious offenses, gang<br>involvement, and arson<br>conviction.)<br><u>Year 2:</u><br>2a. Draft policies and<br>procedures to enable<br>personalized transition plans<br>when individuals are set to be<br>displaced from programs or<br>housing locations<br>2b. Track trends in<br>individualized transition plans to<br>monitor fluctuations in transition<br>plans from year to year to<br>recommend changes and further<br>support the implementation of<br>this recommendation<br><u>Year 3:</u><br>3a. Agencies need to begin<br>implementing transition plans and<br>organize ongoing meetings to<br>assess and streamline continuity<br>of care/housing placements. | overseeing housing<br>accessibility | develop Permanent<br>Supportive Housing<br>projects as well as the<br>Flexible Housing<br>Subsidy Pool (FHSP)<br>voucher<br>Existing Staffing:<br>Unknown<br>Additional Funding<br>source to Expand:<br>Funding streams will be<br>needed to further expand<br>housing resources, look to<br>philanthropy resources<br>and local partner<br>jurisdictions (cities within<br>LA County)<br>Additional Staffing<br>Needed to Expand:<br>Training for providers<br>to create and fulfill<br>transition plans.<br>Potential agency staffing<br>increase to coordinate<br>housing or service slots<br>and fulfill referrals. |                  | <ul> <li>(without transfer plans to guarantee service continuity) they are likely to cause Angelinos of color to fall out of housing and supportive service connections. These setbacks can be very detrimental for the health of clients, as well as eroding trust in government which may lead to folks disengaging from government services.</li> <li>Ensure services are culturally and linguistically appropriate and are available regardless of immigration status to the extent possible by federal and state law.</li> </ul> | 2a. Average number of<br>days for transfer<br>placements.<br>2b. Number of identified<br>best practices to support<br>tighter coordination of<br>housing services.<br>3 <u>yr metrics:</u><br>3a. Percentage or<br>number of housing<br>fluctuation trends<br>through individual<br>transition plans to<br>recommend<br>improvements. | <ul> <li>Unintended<br/>Consequences:</li> <li>The vacancy rate is<br/>below 2% in LA<br/>County presenting a<br/>barrier to assisting<br/>clients including those<br/>with local or Federal<br/>subsidizes locate a<br/>unit as is the lack<br/>of/limited number of<br/>interim housing<br/>available in some parts<br/>of the LA County.</li> <li>Currently, housing for<br/>justice involved<br/>individuals, especially<br/>those with sex crime,<br/>serious offenses, gang<br/>involvement, and<br/>arson conviction is<br/>nearly impossible to<br/>access.</li> <li>Interventions:</li> <li>Initiate an education<br/>campaign in different<br/>neighborhoods about<br/>the detrimental effects<br/>of being unhoused.</li> <li>Expedite the process<br/>for housing and<br/>shelters</li> </ul> |

# Alternatives to Incarceration Work Group

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| Goals &<br>Recommendations  | Key Actions  | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope  |
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| 20. Expand or refine<br>affordable successful<br>housing models designed<br>for and tailored to justice-<br>involved individuals with<br>mental health and/or<br>substance use disorder<br>needs, specifically: (a)<br>short- term treatment<br>inclusive of acute inpatient,<br>AB 109 and forensic<br>inpatient (FIP) and IMD<br>subacute beds; (b) interim<br>housing inclusive of<br>clubhouse living with<br>supportive employment,<br>recovery bridge housing<br>and sober living; and (c)<br>permanent subsidized<br>housing inclusive of<br>independent living and<br>board and care facilities.<br><b>Expand / Scale Program</b> | Year 1<br>1a. Identify permanent housing<br>options currently available for<br>justice involved individuals.<br>1b. Assess current acceptance<br>rate for permanent support<br>housing (PSH) and identify<br>barriers impacting those who are<br>denied access.<br>1c.Research/Identify service<br>providers currently providing<br>outpatient services to PSH and<br>other housing options (includes<br>but not limited to sober livings,<br>transitional housing)<br>1d. Complete a needs assessment<br>for short-term treatment inclusive<br>of inpatient, IMD, subacute, and<br>crisis residential beds and increase<br>funding in order to increase the<br>number of beds. 1e. Research and<br>pilot models in other jurisdictions<br>including:<br>(a) 1811 Eastlake in Seattle,<br>which provides supportive<br>housing to formerly homeless<br>adults with chronic alcohol use<br>disorders. It addresses the needs<br>of unhoused adults who were<br>previously the heaviest users of<br>publicly-funded crisis services.<br>1811 Eastlake is the | Lead:<br>CEO, DHS, DMH, DPH.<br>A primary partner may<br>also be LACDA.<br><u>Key Partners:</u><br>Board of Supervisors,<br>LAHSA (Los Angeles<br>Family Housing),<br>PATH (People<br>Assisting the<br>Homeless), JWCH<br>(John Wesley<br>Community Health) ·<br>BHS (Behavioral<br>Health Services), ST<br>Joseph's medical<br>center, Harbor<br>interfaith, Translatin@<br>coalition, Drug Policy<br>Alliance (DPA)<br>Volunteers of America,<br>LACADA, SSG, SAPC,<br>Regional Centers,<br>Public Defender<br>Alternate Public<br>Defender, Full Service<br>Partnership Programs<br>(FSP) | Existing Funding:<br>Consider utilizing Measure<br>H funding Evaluate the<br>usage of MHSA funding<br>for the provision of onsite<br>supportive services<br>Existing Staffing: Evaluate<br>the staff capacity within<br>lead departments and key<br>partners<br>Additional Funding<br>source to Expand:<br>Transportation services<br>for linkage<br>Treatment options<br>including inpatient and<br>outpatient, interim and<br>permanent housing<br>Additional Staffing Needed<br>to Expand:<br>Research, expansion of<br>service providers, new<br>housing developments,<br>construction,<br>administrators, housing<br>supplies, career<br>development staff | State level: Advocate<br>for additional funding<br>streams, particularly<br>to serve those with<br>justice involvement<br>which disqualifies<br>them from federally-<br>funded housing<br>(arson, sex crimes,<br>certain drug drug<br>charges)<br>Advocate to increase<br>housing services to<br>individuals who fall<br>within the AB 109<br>criteria | Ensure that individuals<br>are given housing<br>accommodations within<br>close proximity of their<br>support network and<br>treatment services<br>Create and place<br>educational fliers about<br>available housing options<br>in community centers,<br>churches, and other local<br>places where information<br>can be accessible<br>Ensure services are<br>culturally and<br>linguistically<br>appropriate and are<br>available regardless of<br>immigration status | <u>Year 1 Metrics:</u><br>1a. Number of affordable<br>housing models<br>developed or established<br>tailored to justice-<br>involved individuals with<br>mental health/SUD<br>needs.<br><u>Year 2 Metrics:</u><br>2a. Amount of funding<br>provided to subsidize<br>expansion of innovative<br>affordable or shared<br>housing models to serve<br>this population.<br><u>Year 3 Metrics:</u><br>3a. Complete (Y/N)<br>evaluation of housing<br>pilot models to further<br>expand the program<br>based results | Potential Impact:<br>Provide justice<br>involved individuals<br>and people with MH<br>and SUD needs with<br>interim and permanent<br>housing opportunitiesUnintended<br>Consequences:Past criminal records<br>makes it difficult for<br>people to be eligible<br>for housing supporter<br>by federal rental<br>subsidy.<br>Including: sex crime,<br>serious offenses, gang<br>involvement, and arson<br>convictionInterventions:<br>Assess<br>comparative<br>outcomes of<br>innovative affordable<br>housing and more<br>mainstream housing<br>interventions for<br>justice-involved<br>individuals.Identify an alternative<br>funding stream to<br>provide an ongoing<br>rental subsidy to |

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| subject of multiple rigorous<br>evaluations and has received<br>recognition both nationally and<br>internationally for its<br>effectiveness. Create housing for<br>people who are unable to maintain<br>sobriety with a fundamental<br>understanding/agreement that all<br>people deserve safe housing. (b)<br>another potential pilot effective<br>model is overdose prevention<br>programs to connect individuals<br>who are in the active state of<br>using substances access health   |         |                        |  | ensure affordability for<br>those individuals who<br>do not qualify for a<br>federal subsidy.<br>Including: people with<br>sex crime, serious<br>offenses, gang<br>involvement, and arson<br>conviction<br>Remove barriers for<br>sober living spaces to<br>include treatment<br>options from a harm |
| <ul> <li>care and housing services</li> <li><u>Year 2</u></li> <li>2a. Address identified issues on acceptance rates to PSH and housing available to justice involved people including but not limited to reducing restrictions on obtaining housing.</li> <li>2b. Encourage LA City Council and the Board of Supervisors to consider changing or getting rid of the requirements that delay the constructions of housing projects</li> <li>2c. Expand current PSH units/models to provide more beds and onsite services including behavioral health, medical, and substance use treatment. (1)Expand and develop contracts with service providers to expand outpatient services available to PSH,</li> </ul> |         |                        |  | reduction perspective.   |

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| Cook &  | <ul> <li>transitional housing, sober livings and other identified housing options.</li> <li><u>Year 3</u></li> <li>3a. The Board of Supervisors will continue to identify and secure additional, permanent funding from State and local budgets to expand and improve services.</li> <li>3b. Create an oversight committee or executive board which includes service providers, community members, and justice involved individuals to monitor needs for housing and services.</li> <li>3c. Evaluation of housing pilot models (ex: Model in Seattle) who are unable to maintain sobriety, as well as overdose prevention programs to share the findings for further program expansion based results</li> </ul> |                                   | Funding Stoffing 9.   |   |   | 2 Voor Metrice 9  |  |
| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope   |
| 21. Create and scale up<br>innovative programs that<br>comprehensively provide<br>housing, wraparound<br>services, and career- track<br>employment for justice-<br>impacted | Year 1:<br>1a. Facilitate County discussions<br>with agencies and providers<br>about innovative/promising<br>housing interventions for<br>impacted  | CEO, DMH & DPH                    | Existing Funding:<br>Look at NCC, workforce<br>development funding,<br>Mental Health Services Act<br>Funds, Drug Medical, and | State level:<br>Advocate for a policy<br>change to allow justice<br>involved individuals<br>access government<br>grants to facilitate their | Employ cultural<br>consultants to help<br>connect justice involved<br>individuals with services<br>and/or advocate for the<br>need to incorporate<br>cultural | Year 1 Metrics:<br>1a. expansion of<br>innovative affordable or<br>shared housing models to<br>serve this population<br>Year 2 Metrics: | Potential Impact:<br>Develop a<br>comprehensive<br>program/approach to<br>provide housing, |

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| individuals. Ensure the<br>availability of programs<br>that meet the needs of and<br>are tailored to people who<br>identify as cisgender women<br>LGBQ+, and/or TGI.<br>Expand / Scale Program<br>New Program | <ul> <li>individuals including<br/>LGBQ+/TGI.</li> <li>1b. Conduct a gap analysis (a)<br/>Define mechanisms to support<br/>providers and increase their<br/>capacity to provide assistance to<br/>more individuals</li> <li>1c. Develop and implement a<br/>process to ensure service<br/>providers are educated and<br/>trained on how to connect<br/>different types of populations to<br/>housing options that meet their<br/>needs</li> <li>1d. Talk with returning citizens to<br/>identify housing types missing.</li> <li>1e. Utilize WDACS' multiple<br/>career track opportunities to<br/>support justice-involved<br/>individuals, LGBQ+/TGI find<br/>stable employment and provide<br/>additional support to increase<br/>retention</li> <li>1f. Educate, inform, and support<br/>individuals seeking to obtain a<br/>college degree</li> <li>1g. Consider how to address<br/>additional barriers faced by<br/>elderly justice involved people<br/>who might not be able to hold a<br/>job for their income.</li> <li><u>Year 2:</u><br/>2a. Require agencies and<br/>providers to be trained/scaled up<br/>to provide innovative housing.</li> <li>2b. Facilitate culturally aware,<br/>trauma-informed, low barrier<br/>training for housing providers.</li> </ul> | WDACS, SEP<br>(providing Medication<br>Assisted Treatment),<br>staff overseeing<br>Housing Initiatives and<br>other agencies<br>overseeing housing<br>accessibility, ODR,<br>Board of Supervisors,<br>LAHS (Los Angeles<br>Family Housing),<br>PATH (People<br>Assisting the<br>Homeless), JWCH<br>(John Wesley<br>Community Health) ·<br>BHS (Behavioral<br>Health Services), ST<br>Joseph's medical<br>center, Harbor<br>interfaith, Translatin@<br>coalition, Volunteers of<br>America | leveraged with a variety of<br>State, federal and County<br>dollars.<br><u>Existing Staffing:</u><br>Evaluate existing staffing<br>within lead departments<br>and key partners<br><u>Additional Funding</u><br><u>source to Expand:</u><br>Innovative housing<br>programs that include<br>wraparound services<br><u>Additional Staffing</u><br><u>Needed to Expand:</u><br>Evidence based, non-<br>coercive treatment services,<br>career counselors and<br>housing developments | enrollment in 4yr<br>universities<br>Proposed change:<br>Subsidies/credits for<br>shared housing<br>innovation | understanding and<br>sensitivity in the<br>delivery of services<br>Ensure services are<br>culturally and<br>linguistically appropriate<br>and are available<br>regardless of<br>immigration status | <ul> <li>2a. run an evaluation of the accessibility of the new programs to connect justice involved and LGBQ/TGI to housing, health care services, and employment</li> <li>2b. Survey participants served through the programs to make improvements</li> <li><u>Year 3 Metrics:</u> 3a. Evaluate the implementation of this recommendation to inform advocacy and changes to continue providing life enhancing services to these two groups.</li> </ul> | services and career-<br>track employment<br>Unintended<br>Consequences:<br>Barriers are more<br>pronounced for<br>individuals with sex<br>crime, serious<br>offenses, gang<br>involvement, and<br>arson conviction<br>As well as for people<br>on parole and<br>probation because<br>they have a harder<br>time finding<br>employment due to<br>current justice<br>involvement.<br><u>Interventions</u> Increase<br>housing, employment<br>options to individuals<br>with: sex offenses, gang<br>involvement, arson<br>conviction, people<br>who are elderly, and<br>people on<br>parole/probation. |

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| Goals &<br>Recommendations   | <u>Year 3:</u><br>3a. Scale up and deliver<br>services for these two groups<br>3b. Convene to measure<br>outcomes and make strategic<br>adjustments<br>Key Actions   | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets   | Expanded Scope  |
| 22. Develop partnerships<br>with and between landlords,<br>County departments,<br>providers, and<br>communities/neighborhoods<br>that increase housing<br>options and support<br>residents in maintaining<br>housing, including onsite<br>management staff<br>Incentivize the creation and<br>reservation of sufficient<br>units for short - and long -<br>term housing options for<br>people who identify as<br>LGBQ+ and/or TGI.<br>Policy / Practice Change | Year 1:1a. Convene City and Countyagencies that regularly work withlandlords to discuss thedevelopment of new partnerships(1) discuss how different agenciesinteract with communityorganizations or neighborhoodcouncils. (2) host meetings withkey providers to inform them ofchanges and improvements1b. Carry out gaps analysis forhousing needs of LGBTQ+/TGIcommunities. 1c. organizepartnerships for County housingproviders working with privatelandlords, and facilitate learninggroups to strengthen carecoordination in these subsidizedhousing settingsYear 2:2a. Create and enact strategy toengage landlords and thecommunity, specifically | Lead Departments:<br>Homeless Initiative<br>Key Partners:<br>LAHSA, DMH, DHS,<br>HCID, PHAs,<br>ODR, other agencies<br>overseeing housing<br>accessibility, SEPs<br>(providing Medication<br>Assisted Treatment),<br>staff overseeing<br>Housing Initiatives and<br>other agencies<br>overseeing housing<br>accessibility, ODR,<br>Board of Supervisors,<br>LAHS (Los Angeles<br>Family Housing),<br>PATH (People<br>Assisting the<br>Homeless), JWCH<br>(John Wesley<br>Community Health) ·<br>BHS (Behavioral<br>Health Services), ST<br>Joseph's medical | Existing Funding:<br>Measure H funding stream<br>Existing Staffing:<br>Unknown but evaluate the<br>existing staff within lead<br>departments and key<br>partners<br>Additional Funding<br>source to Expand:<br>Vouchers, partial<br>payment options<br>Additional Staffing<br>Needed to Expand:<br>Training to liaise with<br>landlords, case<br>management services,<br>and other staff needed to<br>sustain and regulate<br>partnerships | <u>County Practice</u><br>Establish a network of<br>landlords, providers, and<br>communities/neighbor<br>rhood, housing program<br>experts and consultants<br>in partnership with<br>community members to<br>increase housing options<br>and support retention | Inform landlords of the<br>determinants of<br>homelessness affecting<br>specific demographics<br>and increasing mortality<br>rates | Year 1 Metrics:<br>1a. Number of<br>partnerships established,<br>is this information being<br>shared with providers,<br>across departments?<br>Year 2 Metrics:<br>2a. Track increases in<br>housing placements in<br>the communities most<br>impacted by<br>incarceration.<br>Year 3 Metrics:<br>3a. Quantity of housing<br>placements provided in<br>the subsidized, private<br>market and the share of<br>them specifically serving<br>LGBQ+/TGI. | Potential Impact:<br>Establishment of new<br>partnerships to<br>increase housing<br>accessibility for<br>individuals including<br>those who identify as<br>LGBQ+/TGI<br><u>Unintended</u><br><u>Consequences:</u> There<br>is a great need for<br>more landlords who<br>are willing to lease to<br>individuals with<br>justice involvement,<br>those who identify as<br>LGBQ+/TGI, those<br>without<br>documentation, sex<br>registry, elderly<br>people, serious<br>offenses, gang |

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|   | around citing supportive housing<br>(long and short term) 2b. Ensure<br>that this strategy includes<br>consideration of barriers<br>preventing landlords from<br>leasing their property to<br>individuals with these identities:<br>sex registry, elderly people,<br>serious offenses, gang<br>involvement, or arson<br>convictions. Specifically look to<br>empower landlords of color<br>within the most justice- impacted<br>communities of LA and LA<br>County.<br><u>Year 3:</u><br>3a. Review progress and<br>remaining relational barriers to<br>additional housing to continue<br>supporting the implementation of<br>this recommendation | center, Harbor<br>interfaith, Translatin@<br>coalition, Volunteers<br>of America   |  |  |   |   | involvement, or<br>arson convictions.<br><u>Interventions</u><br>Opportunity to<br>outreach and support<br>landlords of color from<br>communities/neighb<br>orhoods affected by<br>gentrification, over-<br>incarceration and<br>strategic, racialized<br>disinvestment to<br>support residents with<br>special identities |
| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope   |
| 23. Work with Housing<br>State Funding, DHS<br>Housing Programs, and<br>Housing projects for people<br>experiencing homelessness<br>and mental health and/or<br>substance use disorders.<br><b>Practice / Policy Change</b> | Year 1:<br>1a. Host meetings with DHS,<br>HCID, and other state Housing<br>funding entities to discuss<br>housing gaps in LA.<br>1b. Create a strategic advocacy<br>plan to encourage new funding for<br>those experiencing homelessness<br>and mental health and/or<br>substance use disorders.<br>1c. Develop and offer housing<br>options for people who are in the<br>active state of using substances<br>and consider  | Lead Departments:<br>DMH, DPH, CEO,<br>DHS<br><u>Key Partners:</u> LAHSA,<br>HCID,<br>ODR, SAPC, and its<br>network of contractors,<br>other agencies<br>overseeing housing<br>accessibility, SEPs<br>(providing Medication<br>Assisted Treatment),<br>Board of Supervisors,<br>LAHS | Existing Funding:<br>Look at MHSA, DHS,<br>DMH funding streams<br>Existing Staffing:<br>Evaluate existing staff<br>within lead and key<br>partners<br>Additional Funding<br>source to Expand:<br>Housing programs and<br>projects to serve<br>unhoused individuals | <u>State level</u><br>Consider advocating<br>for a comprehensive<br>budget proposal or<br>policy to increase<br>funding to provide<br>housing options and<br>services onsite to those<br>experiencing<br>homelessness with bi<br>and tri-morbidity | Based on the annual<br>homeless count,<br>compared the numbers of<br>unhoused individuals with<br>MH or SUD who have<br>been placed on<br>transitional/permanent<br>housing based on<br>demographics at the end<br>of each year<br>Build on existing<br>education campaign<br>highlighting the<br>homeless issue in the | <u>Year 1 Metrics:</u><br>1a. Number f housing<br>options available for<br>people in all stages of the<br>SUD recovery process<br>(pre- contemplation,<br>contemplation,<br>preparation, action,<br>and/or maintenance)<br><u>Year 2 Metrics:</u><br>2a. Evaluate the<br>housing placement of | Potential Impact:<br>Design strong housing<br>programs to improve<br>recovery<br><u>Unintended</u><br><u>Consequences:</u> While<br>DMH has worked to<br>provide permanent<br>housing for unhoused<br>individuals and<br>families with a mental<br>illness, there needs to<br>be an effort                                 |

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| <ul> <li>overdose prevention programs a support systems to ease the transition to housing that are culturally and linguistically appropriate and can meet the wide range of needs of the reentry population</li> <li>1d. Continue to build up on the DPH model of the co-location opermanent housing with non-coercive treatment on site, as we as in the Full Service Partnershi Programs (FSP) targeting the forensic population with psychiatric disabilities.</li> <li><u>Year 2:</u></li> <li>2a. Begin advocacy at the state level for funding streams to run housing projects for unhoused individuals and those struggling with MH and SUD. 2b. consider eligibility requirements for som local resources to target populations with SUD and MH needs who are also justice involved (particularly when they are ineligible for federal subsidies).</li> <li>2c. Convene community groups and service providers to envisio how to develop a network of transitional housing programs and faciliti that</li> </ul> | Housing), PATH<br>(People Assisting the<br>Homeless), JWCH<br>(John Wesley<br>Community Health)<br>BHS (Behavioral<br>Health Services), ST<br>Joseph's medical<br>center, Harbor<br>interfaith, Volunteers<br>of America | with MH and SUD<br>Provision of onsite<br>supportive services<br>including case<br>management and<br>specialty mental health,<br>SUD services in PSH<br><u>Additional Staffing</u><br><u>Needed to Expand:</u><br>Outreach workers,<br>administration, and other<br>staff overseeing the<br>housing programs,<br>projects and supportive<br>services |                  | county and shade light on<br>the demographics and<br>even on the mortality<br>rates based on race to<br>change negative attitudes<br>towards unhoused<br>individuals<br>Ensure services are<br>culturally and<br>linguistically<br>appropriate and are<br>available regardless of<br>immigration status | <ul> <li>individuals with these<br/>behavioral needs include:<br/>demographics, age, and<br/>enrollment in treatment.<br/>Share data to support<br/>and secure additional<br/>funding</li> <li>2b.# of legislation,<br/>budget proposals<br/>proposed, signed to<br/>increase funding for<br/>housing opportunities</li> <li><u>Year 3 Metrics:</u></li> <li>3a. Continue measuring<br/>increases in all types of<br/>subpopulation-specific<br/>housing inventory in LA</li> </ul> | to reach the re-entry<br>population, especially<br>those with MH, SUD<br>and/or COD needs<br>People with sex<br>registry, elderly<br>people, serious<br>offenses, gang<br>involvement, or<br>arson convictions<br>are barred from<br>accessing public<br>housing.<br><u>Interventions:</u> Identify<br>an alternative funding<br>stream to provide an<br>ongoing rental subsidy<br>to ensure affordability<br>for those individuals<br>who do not qualify for<br>a federal subsidy<br>Find ways to ease<br>the barriers to<br>housing for people<br>with , sex registry<br>cases, elderly<br>people, serious<br>offenses, gang<br>involvement, or<br>arson convictions |

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| provides support to<br>individuals/parents undergoing<br>OUD/SUD, MH, COD<br>recovery services and their<br>children with the goal of<br>placing them in permanent<br>housing. |         |                        |  |  |
| 2d. This group should also<br>consider how to educate<br>providers on how to become<br>City/County agency<br>subcontractors to gain funding<br>and serve these groups' needs.  |         |                        |  |  |
| Year 3:<br>3a. Continue to support<br>initiatives that could place<br>individuals in MH, SUD<br>treatment in permanent<br>housing, such as overdose<br>prevention programs.    |         |                        |  |  |

| Goals &<br>Recommendations                 | Key Actions   | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process        | 3-Year Metrics &<br>Targets | Expanded Scope                   |
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| 25. Establish a partnership with the State | <u>Year 1</u> | Lead Department:<br>LA County     | Existing Funding:                        | State level:                           | Contracting county agencies and contracted | Year 1 Metrics:             | <u>Potential Impact:</u><br>This |

| Department of<br>Occupational Mechanismito<br>and community operated that<br>carefacts includes<br>and community operated that<br>encodes on any provide variance of participants<br>includesDepartment of Listor<br>provide variance of participants<br>provides varianc |
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| people who identify as<br>LGBQ+ or TGI.WIOA funded career<br>centers.Policies to<br>strengthen/expand<br>CA's Fair Chance Act<br>protecting people with<br>criminal records from<br>discrimination in the<br>hiring process.County agencies build an<br>internal processes and<br>mechanisms for agency<br>and service provider staff<br>to reflect, learn and make<br>implementation to<br>advance racial equity.em<br>way<br>ad<br>supportive services<br>tailored to these<br>populations.Policies to<br>strengthen/expand<br>county agencies build an<br>internal processes and<br>mechanisms for agency<br>and service provider staff<br>implementation to<br>advance racial equity.em<br>ad<br>advance racial equity.1f. Develop a strategy to reduce<br>stigma, ensure employers across<br>sectors provide access to<br>competitive job opportunities and<br>offer an inclusive workplace for<br>justice involved individuals and<br>people with mental illness,<br>substance use disorders, cisgender<br>women, and people who identify<br>as LGBQ+ / TGI.<br>(1) This includes engaging<br>employers, industry associations,<br>and training roviders on<br>committing to increaseStaffing<br>to advance racial equity<br>to advance racial equity.Sta<br>advance racial equity.Sta<br>advance racial equity.3b.<br>expondence of the second pole with mental illness,<br>and training roviders on<br>committing to increaseCommitting to increaseSta<br>to advance racial equity.Sta<br>advance racial equity.3b.<br>expondence of the second pole with mental illness,<br>and training roviders on<br>committing to increaseSta<br>to advance racial equity.Sta<br>to advance racial equity.Sta<br>to advance racial equity.3b.<br>expondence of the second pole with mental illness,<br>and training to ordivers on<br>c | <ul> <li>vage increases</li> <li>c. Percent of participants<br/>ecciving family<br/>ustaining wages</li> <li><u>Vear 3 Metrics:</u></li> <li>Ba. Percent of<br/>participants obtaining,<br/>etaining, and advancing<br/>in their employment and<br/>wage increases by race<br/>following metrics<br/>ibove)</li> <li>Bb. Complete (Y/N)<br/>evaluation to track how<br/>he programs have<br/>expanded in order to<br/>idvocate for funding to<br/>ustain them and serve a<br/>nuch larger # of<br/>mpacted populations</li> </ul> | obtaining<br>employment.<br><u>Interventions:</u> Utilized<br>information learned<br>through piloting<br>services to make<br>recommendations for<br>expanding services for<br>others impacted by the<br>justice system.<br>Incentivize the<br>creation of<br>employment services,<br>housing and other<br>services for people<br>who don't fall under<br>the identified<br>categories in the<br>recommendation<br>including: people on<br>the sex registry,<br>elderly people, those<br>with serious offenses,<br>gang involvement, or<br>arson convictions. |

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|  | community-based service<br>providers to expand or pilot<br>employment programs tailored to<br>the needs of people with justice<br>involvement, mental illness,<br>SUD, cisgender women, and<br>people who identify as LGBQ+<br>or TGI. |                                   |   |   |  |  |  |
|  | 2b.Provide training to staff of<br>contracted service providers and<br>government agencies<br>administering the programs on<br>best practices to meet the job<br>readiness needs of these<br>populations.                              |                                   |   |   |  |  |  |
|  | 2c.Monitor implementation and<br>track program outcomes.<br>(1)Gather feedback from<br>participants and community<br>members on service quality.   |                                   |   |   |  |  |  |
|  | Year 3<br>3a. Conduct a process and impact<br>evaluation of these programs and<br>make recommendations for<br>program improvements,<br>expansion, and sustainability.  |                                   |   |   |  |  |  |
| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed  | Racial Equity  | 3-Year Metrics &<br>Targets                                | Expanded Scope   |
| 26. Expand supported<br>employment opportunities<br>for persons with mental<br>health, substance use, or co-<br>occurring disorders, | Year1<br>1a. Implement an IPS-<br>Individualized Placement and<br>Support program-<br><u>https://ipsworks.org/index.php/</u>   | CEO, DHR,                         | Existing Funding:<br>SAMHSA grant, County<br>funds, and DPSS funding<br>streams | State level:<br>Possible changes to<br>state legislation to<br>allow for funding to | Contracting county<br>agencies and contracted<br>employment service<br>providers work together | Year 1 Metrics:<br>1a. Percent of<br>participants referred | <u>Potential Impact:</u><br>Facilitate employment<br>services for individuals<br>with mental health, |

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| including flexible funds for<br>basic client's needs to find<br>employment (e.g., birth<br>certificates, etc.).<br>Expand / Scale Program | what-is-ips/ (Note: IPS Supported<br>Employment is an evidence-based<br>approach to support employment<br>for people who have a mental<br>illness that has been extensively<br>researched and proven to be<br>effective compared to standard<br>employment services. The<br>program needs to be fully funded<br>and implemented as soon as<br>possible in a designated high-need<br>area to use as a comparison pilot<br>to the Hollywood pilot in<br>recommendation #23<br>1b. Identify opportunities to<br>expand or build upon existing<br>supported employment programs<br>tailored to meet the needs of<br>people with serious mental<br>illnesses, SUD and those with<br>justice involvement. 1c. Identify<br>the range of necessary support<br>required to find, secure and<br>maintain employment/educational<br>opportunities and the costs<br>associated with providing these<br>supports (e.g. transportation, cell<br>phones, clothing, healthcare<br>(including dental, mental care,<br>housing assistance, legal services,<br>childcare, family reunification<br>services, support groups, and<br>assistance with obtaining | Key Partners:<br>LA County Workforce<br>Development, Aging,<br>and Community<br>Services (WDACS),<br>State Department of<br>Occupational<br>Rehabilitation (DOR)<br>Drug Policy Alliance<br>(DPA)<br>CA Employment<br>Development<br>Department (EDD) | Existing Staffing: Initially<br>use existing agencies staff<br>and facilities to administer<br>support<br>Additional Funding<br>source to Expand:<br>Additional funds needed<br>for participant needs,<br>expansion of pilot<br>programs<br>Additional Staffing<br>Needed to Expand:<br>Employment training<br>for people with MH,<br>SUD, & COD | be used for<br>participant needs<br>Further explore and<br>expand options to<br>provide employees<br>more workplace<br>protections against<br>voluntary and<br>involuntary employer<br>drug testing.<br>Employees need to be<br>protected against drug<br>testing when<br>employees are using<br>medical marijuana and<br>other treatment options<br>such as MAT and<br>buprenorphine for<br>health care treatment or<br>as part of their<br>substance use treatment<br>plan.<br>AB 882 (McCarty)<br>would prohibit an<br>employees, from<br>discharging an<br>employee for testing<br>positive for a drug that<br>is being used as a<br>medical-assisted<br>treatment, under the<br>care of a physician or<br>licensed treatment<br>program | to develop a shared<br>statement committing to<br>creating a culture of racial<br>equity.<br>County agencies provide<br>racial equity training to<br>contracted service<br>providers during<br>onboarding process.<br>County agencies establish<br>baseline metrics for<br>outcomes by race and<br>include requirements to<br>collect data and monitor<br>process outcomes and<br>impacts by race in service<br>provider contracts<br>(suggested metrics listed<br>in 3-year metrics column).<br>County agencies in<br>collaboration with<br>contracted service<br>providers develop a<br>process and forum for<br>gathering feedback from<br>impacted communities on<br>the planning,<br>implementation, and<br>evaluation of employment<br>services.<br>County agencies build<br>an internal processes | services for basic client<br>needs who enroll in those<br>services, estimated<br>separately for MI, SUD,<br>and COD<br>subpopulations, as well<br>as including race.<br>1b. Percent of participants<br>who enroll in services for<br>basic client needs that<br>complete those services,<br>estimated separately for<br>MI, SUD, and COD<br>subpopulations, as well as<br>including race.<br><u>Year 2 Metrics:</u><br>2a. Percent of participants<br>who retain employment<br>for one year (or another<br>time interval) after<br>obtaining services for<br>basic client needs<br>2b. Percent of<br>participants who advance<br>in their employment and<br>obtain wage increases<br>after obtaining services<br>for basic client needs | substance use or co-<br>occurring disorders<br><u>Unintended</u><br><u>Consequences</u><br>Potentially leaving<br>behind unhoused<br>individuals who have<br>not been connected to<br>treatment services.<br>Including: people on<br>the sex registry,<br>elderly people, serious<br>offenses, gang<br>involvement, or arson<br>convictions have a<br>much more difficult<br>time obtaining<br>employment.<br><u>Interventions:</u><br>In connecting<br>unhoused individuals<br>with treatment services<br>and housing options,<br>ensure that they are<br>also provided with<br>information on<br>available employment<br>services (e.g. training<br>programs, college<br>credits) |

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| documents and IDs consistent<br>with gender identity).<br>1d. Provide community-based<br>service navigation support to<br>support employment program<br>participants to assist them with<br>accessing necessary supports and<br>other public benefits to meet<br>basic needs. Current reentry<br>intensive case management<br>services provided by DHS Whole<br>Person Care and Office of<br>Diversion and Reentry can be<br>modeled and expanded for this<br>purpose.<br>1e.Identify sources and secure<br>funding to cover the cost of these<br>necessary supports and service<br>navigation for individuals to<br>obtain and maintain<br>employment.<br>1f.Create a plan for participants to<br>stay connected to ongoing support<br>and health services in their<br>community (1).Evaluate need for<br>expanded hours to provide<br>maximum coverage.<br>1g. Ensure that employment<br>opportunities are expanded to<br>people who are in the active<br>state of using substances. |         |                       | <u>County Policy:</u> Allow<br>staff who are not<br>integrated members of<br>the mental health to<br>be part of the IPS<br>implementation and<br>have access to training<br>and fidelity reviews to<br>ensure adherence to<br>the model and<br>technical assistance<br>for IPS teams | and mechanisms for<br>agency and service<br>provider staff to reflect,<br>learn and make<br>improvements to program<br>design and<br>implementation to<br>advance racial equity.<br>(Note: Consider policies<br>being implemented by<br>SAMHSA to expand<br>Health Equity:<br>https://www.samhsa.go<br>v/behavioral-health-equ<br>ity) | <ul> <li>2c. Percent of participants receiving family sustaining wages after obtaining services for basic client needs</li> <li><u>Year 3 Metrics:</u></li> <li>3a. Percent of participants linked to and receiving supportive services to meet basic client needs that are obtaining, retaining, and advancing in their employment and wage increases by race (following metrics above)</li> <li>3b. Complete (Y/N) evaluation to track how the programs have expanded in order to advocate for funding to sustain them and serve a much larger # of impacted populations</li> </ul> | Ensure individuals<br>who have not been<br>connected to treatment<br>services. Including:<br>people on the sex<br>registry, elderly<br>people, serious<br>offenses, gang<br>involvement, or arson<br>convictions have a<br>much more difficult<br>time obtaining<br>employment have<br>access to these services<br>and an outreach<br>campaign is done to<br>alert them of these<br>services. |
| Year 2<br>2a. Evaluate progress and<br>outcomes to modify support as<br>the data dictates.   |         |                       |  |  |   |   |
| Year 3<br>3a.The county will continue to<br>support and allocate funds for the<br>implementation of this<br>recommendation.  |         |                       |  |  |   |   |

| <ul> <li>28. Incubate new innovative<br/>employment programs for<br/>people with serious mental<br/>health disorders.</li> <li>Expand / Scale Program<br/>New Program</li> </ul> | Year1<br>1a. Study successful supported<br>employment programs in<br>California as well as other states<br>and countries that use an<br>"Employment First" approach.<br>Additionally, study employment<br>programs that have been<br>successful at preparing and<br>connecting people facing barriers<br>due to justice involvement to jobs<br>as well as the results of promising<br>programs currently in operation<br>including: Innovation<br>Coordinated Employment<br>Strategy Program<br>TRIESTE pilot program in<br>Hollywood Pilot:( see " A ray of<br>hope from abroad "<br><u>https://enewspaper.latimes.co</u><br>m/infinity/latimes/default.aspx<br>?pubid=50435180-e58e-48b5- | Lead Departments:<br>DHS, DMH, &<br>WDACA<br><u>Key Partners:</u> Office<br>of Diversion and<br>Reentry (ODR), LA<br>County Workforce<br>Development, Aging,<br>and Community<br>Services, State<br>Department of<br>Occupational<br>Rehabilitation (DOR),<br>CA<br>Employment<br>Development<br>Department (EDD),<br>SAMHSA | Existing Funding:         consider utilizing, DMH         resources, Mental Health         Services Act (MHSA),         DMC,         Innovation funds, as well         as Prop 64 grants, &         SAMHSA grants         Existing Staffing:         Unknown         Additional Funding source         to Expand:         existing         programs based on         outcomes and other         employment services for         people with serious         mental health disorders         Additional Staffing         Needed to Expand:         Build         staff and facilities from         the ground up | State level: Possible<br>changes to legislation<br>to allow<br>for the flexible use of<br>funds to fund<br>employment programs<br>and/or assign new<br>funding sources for<br>new pilot programs | Contracting county<br>agencies and contracted<br>employment service<br>providers work together to<br>develop a shared<br>statement committing to<br>creating a culture of racial<br>equity.<br>County agencies establish<br>baseline metrics for<br>outcomes by race and<br>include requirements to<br>collect data and monitor<br>process outcomes and<br>impacts by race in service<br>provider contracts<br>(suggested metrics listed<br>in 3-year metrics column). | Year 1 Metrics :<br>1a. Percent of participants<br>with MI referred to<br>employment services who<br>enroll in those services,<br>estimated separately by<br>race.<br>1b. Percent of<br>participants with MI<br>who enroll in<br>employment services<br>that complete those<br>services, estimated<br>separately by race.<br>Year 2 Metrics :<br>2a. Percent of<br>participants with MI<br>who obtain | Potential Impact<br>Expand employment<br>services for individuals<br>with serious mental<br>health disorders<br><u>Unintended</u><br><u>Consequences</u><br>Employment services<br>not easily accessed by<br>those treated through<br>DPH for SUD.<br>The recommendation<br>leaves out people who<br>may not have a<br>behavioral health<br>need, people with<br>only justice<br>involvement, and |
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| eaf3-4a2d-8395cecd05a44Review progreceived SA(See:https://ygainscenter/gsforming-livytedemploymIb. Evaluatethe above piladvocate forthe resultsYear 22a. Developprograms babest practiceoriented empeducation seemploymentfor people winvolvement2b. Fund andprogram witprogress andYear 33a. Determin | 20e&edid=e185a15 3-<br>8557-<br>44c)         bograms that have<br>AMHSA grants         //www.samhsa.gov/<br>/grant-grantees/tran         //wes-through-suppor<br>ment-program)         te the outcomes of<br>bilot program and<br>or expansion based on         p and/or expand pilot<br>based on a review of<br>cess for a recovery<br>mployment and<br>service and<br>nt/education services<br>with justice<br>nt.         nd run the pilot<br>ith quarterly review of<br>ad outcomes.         ine feasibility of<br>program based on<br>and funding | with new ideas,<br>innovative approaches<br>to truly support and<br>expand employment<br>opportunities |                 | County agencies in<br>collaboration with<br>contracted service<br>providers develop a<br>process and forum for<br>gathering feedback from<br>impacted communities on<br>the planning,<br>implementation, and<br>evaluation of employment<br>services.<br>County agencies build in<br>internal processes and<br>mechanisms for agency<br>and service provider staff<br>to reflect, learn and make<br>improvements to program<br>design and implementation<br>to advance racial equity. | <ul> <li>employment, within<br/>one year (or another<br/>time interval) of<br/>completing the<br/>program, estimated<br/>separately by race</li> <li>2b. Percent of<br/>participants with MI who<br/>retain their job , within<br/>one year (or another time<br/>interval) of obtaining<br/>employment, estimated<br/>separately by race</li> <li>2c. Percent of<br/>participants with MI who<br/>advance in their<br/>employment or their<br/>wage increases, estimated<br/>separately by race</li> <li>2d. Percent of participants<br/>receiving family<br/>sustaining wages</li> <li><u>3yr metrics:</u></li> <li>3a. Percent of<br/>participants linked to and<br/>receiving supportive<br/>services to meet basic<br/>client needs</li> </ul> | people with no justice<br>involvement.<br><u>Interventions</u> Develop<br>specific standards to<br>make sure patients<br>treated across<br>departments get<br>employed, enrolled in<br>education, etc. Some<br>of these initiatives<br>could be funded by<br>DMC<br>Ensure innovative<br>employment programs<br>provide access to<br>individuals who do not<br>have behavioral health<br>needs, including<br>People with only<br>justice involvement,<br>People with no justice<br>involvement, people<br>on the sex registry,<br>elderly people, serious<br>offenses, gang<br>involvement, or arson<br>convictions. |

# Alternatives to Incarceration Work Group

| Intercept 0 Preliminary | Implementation Plans |
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| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners  | ept 0 Preliminary Impl<br>Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity  | <b>3-Year Metrics &amp;</b><br>Targets  | Expanded Scope   |
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| <ul> <li>31. Remove barriers to treatment, employment, and affordable housing, including recovery housing based on stigmatization and discrimination due to record of past convictions through local and state legislative intervention or updating County policies.</li> <li>Policy / Practice Change</li> </ul> | Year 1:<br>1a. Fund public education<br>outreach on employment rights,<br>so community members are<br>informed of the unlawful<br>employment practice under the<br>Fair Employment and Housing<br>Act (FEHA) for an employer to<br>include on any application for<br>employment any question that<br>seeks the disclosure of an<br>applicant's conviction history and<br>educate community members on<br>the automated record clearance<br>system for qualifying low-level<br>offenses. 1b. Expand on the Fair<br>Chance Hiring Campaign aimed<br>at informing the private sector of<br>the new hiring consideration of<br>individuals with lived experience<br>and train and prepare new hires<br>1c. Evaluate existing barriers<br>preventing justice involved<br>individuals from accessing<br>treatment and recovery housing<br>opportunities and provide,<br>implement steps to make these<br>services more accessible while<br>also ensuring the distribution of<br>information to make individuals<br>aware of available services<br><u>Year 2:</u><br>2a. Implement education<br>campaigns about the harmful<br>effects of stigma and its | Lead Departments:<br>CEO, DHR, DHS, DMH,<br>DPH, DPSS, and other<br>agencies overseeing<br>housing and employment<br>services<br><u>Key Partners:</u><br>Treatment providers,<br>Harm Reduction<br>service providers like<br>SEP, Public Defender's<br>office, ADP, Drug<br>Policy Alliance (DPA),<br>WDACS, ODR | Existing Funding:<br>Incorporate funding<br>streams through the<br>county's annual year<br>budget proposal<br>Existing Staffing:<br>Evaluate the staff capacity<br>within lead departments<br>and key partners<br>Additional Funding<br>source to Expand:<br>Establish a series of grants<br>at the county to encourage<br>referrals and placements<br>of justice involved<br>individuals in transitional<br>housing Develop a<br>formerly Incarcerated<br>Students Reentry Program<br>grants to support<br>programs serving<br>formerly incarcerated<br>students enrolled in<br>community colleges (SB<br>575 Bradford) and four<br>year universities<br>Funding will be needed to<br>expand the number of<br>facilities to better serve<br>populations in need of<br>inpatient | Federal Level:<br>H.R. 1329 (Tonko and<br>Turner), would allow<br>states to reestablish<br>Medicaid coverage 30<br>days before an inmate<br>is released<br>At the federal and state<br>level advocate for<br>policy changes on the<br>three-year criminal<br>history look-back<br>periods for Section 8<br>housing<br>State Level:<br>AB 1076 (Ting) was<br>signed by the governor<br>on 2019 and will<br>mandate that the state<br>Department of Justice<br>automatically clear<br>records of arrests that<br>did not result in a<br>conviction after the<br>statute of limitations<br>has passed. Most of the<br>records eligible involve<br>drugs or property<br>crimes.<br>Advocate for a state<br>policy to ease the<br>enrollment of justice<br>involved individuals | Employ cultural<br>consultants to help<br>connect justice involved<br>individuals with services<br>and/or advocate for the<br>need to incorporate<br>cultural understanding and<br>sensitivity in the delivery<br>of services<br>Ensure that services are<br>culturally and<br>linguistically appropriate<br>Collect data on the<br>barriers that exist with<br>regards to race,<br>ethnicity, and<br>immigration status | Year 1 Metrics<br>1a. Number of employer<br>& employee trainings to<br>remove barriers and<br>reduce<br>stigmatization/discrimin<br>ation<br><u>Year 2 Metrics:</u><br>2a. Complete (Y/N) bi-<br>annual reporting on the<br>placement of folks with<br>prior offenses in<br>treatment, employment<br>and housing, share these<br>findings and identify next<br>steps for actions<br>necessary to sustain the<br>implementation of this<br>recommendation<br><u>Year 3 Metrics:</u><br>3a. Number (2) of state<br>legislative efforts signed<br>to minimize barriers to<br>services for this group | Potential Impact:Increaseopportunities forindividuals withprior offenses toaccess treatment,employment andrecovery housingUnintendedConsequences:Barriers are morepronounced forindividuals with sexcrime, seriousoffenses, ganginvolvement, andarson convictionsInterventionsIncrease,employment,treatment, andhousing options forindividuals with sexcrime, seriousoffenses, ganginvolvement, andarson convictionsAllocate fundingsources to developdiverse housingoptionsIncrease funding forworkforcedevelopment, andrecruitment efforts tosecure employment |

| adverse impact on the individuals<br>wing uses to less the period<br>regarding uses to solve the<br>uses with uses varies is since<br>the induced individuals with sex uses<br>regarding uses in the individual suffring<br>from OLDSUD<br>to longet use thereas uses in induced framing users<br>resolverse intervided individuals with sex uses<br>the induced individuals with sex<br>the individual individuals with sex<br>the individual indintervidual |   |  | Interce | ept 0 Preliminary Impl   | ementation Plans  | <br> |  |
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|  | WW<br>O<br>Main<br>fr<br>21<br>Sec<br>fr<br>ree<br>YY<br>32<br>Tr<br>ex<br>pa<br>m<br>tr<br>ex<br>pa<br>m<br>tr<br>c<br>sec<br>fr<br>ref<br>Tr<br>ex<br>Sec<br>fr<br>ref<br>Sec<br>fr<br>fr<br>ref<br>Sec<br>fr<br>fr<br>fr<br>fr<br>fr<br>Sec<br>fr<br>fr<br>fr<br>Sec<br>fr<br>fr<br>fr<br>fr<br>Sec<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>Sec<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr<br>fr | who want to seek help for<br>DUD/SUD in order to change<br>negative attitudes towards justice<br>nvolved individuals suffering<br>from OUD/SUD<br>2b. Implement peer support<br>services to include family and/or<br>riends in the treatment and/or<br>recovery process.<br><u>Year 3:</u><br>Ba.Establish a network of<br>ransitional housing program<br>experts and consultants in<br>partnership with community<br>nembers to develop a task force<br>o better understand the barriers,<br>needs of justice involved<br>ndividuals<br>Bb. Develop a county strategy to<br>mplement and support existing<br>ransitional housing programs<br>for justice involved individuals<br>n need of employment and |         | treatment for those who<br>are justice involved<br><u>Additional Staffing</u><br><u>Needed to Expand:</u><br>Referrals, employment,<br>treatment services, and | in MH & SUD<br>treatment<br>AB 53 (Jones- Sawyer)<br>This bill would extend<br>Ban the Box protections<br>in the application<br>process for rental<br>property where<br>landlords cannot ask<br>about conviction<br>histories in the initial<br>application process.<br>Further explore and<br>expand options to<br>provide employees<br>more workplace<br>protections against<br>voluntary and<br>involuntary employer<br>drug testing.<br>Employees need to be<br>protected against drug<br>testing when employees<br>are using medical<br>marijuana and other<br>treatment options such<br>as MAT and<br>buprenorphine for<br>health care treatment or<br>as part of their<br>substance use treatment<br>plan.<br>AB 882 (McCarty)<br>would prohibit an<br>employees, from |      | individuals with sex<br>crime, serious<br>offenses, gang<br>involvement, and |
|  |   |  |         |  |   |      |  |

| Intercept 0 Preliminary In |   |  |
|----------------------------|---|--|
|                            | employee for testing<br>positive for a drug that<br>is being used as a<br>medical-assisted<br>treatment, under the<br>care of a physician or<br>licensed treatment<br>program |  |
|                            | At the county level,<br>allow for individuals<br>with COD or enrolled<br>in outpatient treatment<br>to be provided with<br>housing options                                    |  |
|                            | Ensure county agencies,<br>such as DPSS and the<br>Public Defenders<br>offices work together to<br>clear records in a much<br>more comprehensive<br>way                       |  |
|                            |   |  |

| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope  |
|--|--|--|--|--|---|---|---|
| 35: Significantly increase<br>the number of DMH<br>Psychiatric Mobile<br>Response Teams (PMRTs)<br>to reduce service wait<br>times.<br>Expand or Scale Program | Year 1:<br>1a. Determine the number and<br>capacity of current mobile<br>response teams as well as the<br>areas which they serve and their<br>volume and response times<br>throughout the day.<br>1b. Using data, determine the<br>number of additional PMRTs<br>needed to improve response<br>times; the areas in which services<br>should be expanded, and how<br>response times can be improved.<br>1c. Consider expansion of other<br>response/intervention measures | Lead:<br>DMH<br>Partners:<br>DHS, DPH, CEO,<br>County Counsel, ISD,<br>community partners<br>Deputy Director and<br>MHCPM, III with<br>oversight over PMRT | DMH recommends<br>enhanced staffing of 70<br>additional positions<br>(\$9,000,000 less revenue<br>offset). This will increase<br>staffing to 18-20 hours<br>per day.<br>Continue to monitor over<br>time particularly if<br>changes in 911 policies<br>result in an increase in<br>calls being routed to<br>DMH. | Incentivize working<br>after hours shifts.<br>Sponsor/support state<br>measures that support<br>development of<br>educational/profession<br>pipelines for behavioral<br>health crisis workers. | Factor in which areas are<br>most impacted by carceral<br>responses to behavioral<br>health crises when<br>determining areas in<br>which services should be<br>expanded.<br>Determine if there are<br>differences in response<br>times to neighborhoods<br>that may lead to racial<br>inequities.<br>Monitor response times<br>by neighborhood,<br>outcomes of clients by | Completion of a list of<br>data needed, including<br>call volume by<br>neighborhood; type of<br>response/outcome of<br>call.<br>Percent of calls responded<br>to intimeframe (based<br>upon baseline<br>information).<br>Percent of calls that ended<br>in hospitalization.<br>Percent of calls that ended<br>in incarceration. | Potential Impact:<br>Individuals<br>experiencing a mental<br>health crisis, their<br>families, non-profit<br>partners, and county<br>departments.<br><u>Unintended</u><br><u>Consequence:</u><br>TAY comprise a high<br>proportion of the<br>incarcerated<br>population. Those with<br>a history of juvenile<br>justice or child welfare<br>involvement have<br>specialized needs and |

| and efficacy and efficiencies of<br>each with an eye to development<br>of an overall plan to provide<br>necessary services in a timely<br>manner.and efficacy and efficiencies of<br>each with an eye to development<br>of an overall plan to provide<br>necessary services in a timely<br>manner.Percent of calls that<br>resulted in lawbenefit from differencies<br>engagement strateg<br>additional crisis<br>response teams that<br>can support specific<br>taff with ongoing1d. Consider coordination with1d. Consider coordinati | ent   |
|---|-------|
| of an overall plan to provide<br>necessary services in a timely<br>manner.enforcement response<br>(before, during, or after<br>manner.Connection to<br>additional crisis<br>response teams that<br>can support specific   |       |
| necessary services in a timely<br>manner.       necessary services in a timely<br>manner.       ibefore, during, or after       additional crisis         Provide RE & cultural<br>humility training to all       PMRT dispatch).       response teams that<br>can support specified  | gies  |
| manner.     Provide RE & cultural<br>humility training to all     PMRT dispatch).     response teams that<br>can support specified  |       |
| humility training to all can support specific   |       |
|   | t     |
| 1d Consider coordination with   | с     |
|   |       |
| other County services – medical, boosters. resulted in connections to mental health needs   |       |
| SUD, etc. like HOME, etc. ca  | ın    |
| be explored   |       |
| Year 2:   |       |
| 2.a. Develop plan for expansion   |       |
| of PMRTs including priorities,<br>identification of staffing need   | d     |
| identification of starting, , need  |       |
| for additional lines, resource and  | th    |
| budget needs; improvement of  |       |
| response times; response time   |       |
| goals; and metrics for measuring history of juvenile  |       |
| success. justice involvement  |       |
| have specialized ne   | eds   |
| 2.b. Obtain budget approval,  |       |
| begin to implement expansion<br>different crisis  |       |
| plan (hire staff; contract for<br>intervention strateg  | gies. |
| responses, etc.).   |       |
| Determine whether   |       |
| Year 3:     additional specializ       3a. Provide training and put in     homeloss teams on  |       |
| bonde training and put in place new PMRT teams in place.  | n     |
| service individuals   | in    |
| 3b. Put in place expanded and/or  |       |
| new contracts with community  | ney   |
| organizations for additional acute,   | 5     |
| sub-acute and forensic in-patient   |       |
| beds.   |       |
|   |       |
| Goals &       Key Actions       Lead Department &       Funding, Staffing &       Legislative & Policy       Racial Equity       3-Year Metrics &       Expanded Scope  |       |
| RecommendationsInterferenceFacilities NeededInterferenceFacilities Commitment/ProcessFacilities Commitment/Process  |       |
| 36. Increase DMH       Year 1:       Lead:       DMH recently amended       Assess neighborhood       Potential Impact:   |       |
| <i>ambulance contracts</i> 1a. Determine the number and DMH/DHS/DPH the contracts to increase differences in ambulance  |       |
| to capacity of current DMH the rates that has since services/response time experiencing a   |       |
| ambulance contracts as well as Partners: drastically improved the behavioral and/or   | 1     |

|                 |  |                      | matives to Incarceration                       | -              |                            |                         |
|-----------------|--|----------------------|--|----------------|----------------------------|-------------------------|
| improve PMRT    | the areas which they serve,                                      | CEO, County Counsel, | ept 1 Preliminary Implem<br>ambulance response | entation Plans | that may map onto racial   | physical health crisis, |
| response times. | response times throughout the                                    | ISD, community       | times.   |                | inequities.                | their families, non-    |
| response times. | day, volume, and the services                                    | partners             | times.   |                | inequities.                | ·                       |
| Practice Change | provided/how ambulances are                                      | partitors            | Continue to monitor over                       |                | When identifying           | profit partners, and    |
| Tructice Change | used. Identify factors affecting                                 | Deputy Director      | time particularly if                           |                | alternate methods of       | county departments.     |
|                 | response times.  | responsible for      | changes in 911 policies                        |                | suitable transportation,   | Unintended              |
|                 | ····   | Outreach and Triage, | result in an increase in                       |                | ensure quality of service  | Consequence:            |
|                 | 1b. Using data, determine what is                                | MHCPM, III           | calls being routed to                          |                | is not disparate based on  | Specialized             |
|                 | needed to improve response times                                 | responsible for the  | DMH.   |                | neighborhood or race.      | ambulatory care could   |
|                 | and services in all service areas,                               | Access call center.  |  |                | 0                          | support the             |
|                 | identifying those areas with most                                |                      |  |                | Make sure expansion or     | community based         |
|                 | pressing needs, the number of                                    |                      |  |                | capacity building          | system of care. DMH     |
|                 | additional contracts needed and                                  |                      |  |                | addresses any racial       | is in the process of    |
|                 | the capacity of current providers,                               |                      |  |                | inequities that existed in | developing specialized  |
|                 | given appropriate funding levels.                                |                      |  |                | response times and         | ambulatory care that    |
|                 |  |                      |  |                | services.                  | supports people with    |
|                 | 1c. Using data, determine what                                   |                      |  |                |                            | mental health needs.    |
|                 | alternate methods of suitable                                    |                      |  |                |                            | The model is not        |
|                 | transportation, if any, may be available to more efficiently and |                      |  |                |                            | specifically geared     |
|                 | effectively provide needed                                       |                      |  |                |                            | towards supporting      |
|                 | services in a timely manner.                                     |                      |  |                |                            | individuals with        |
|                 | Consider coordination with other                                 |                      |  |                |                            | substance use needs.    |
|                 | County departments utilizing                                     |                      |  |                |                            | substance use needs.    |
|                 | ambulance services.  |                      |  |                |                            | Mobile Intensive Care   |
|                 |  |                      |  |                |                            | Nurses (MICN)           |
|                 | Year 2:  |                      |  |                |                            | frequently work with    |
|                 | 2.a. Develop plan to improve                                     |                      |  |                |                            | ambulatory care         |
|                 | ambulance response times,  |                      |  |                |                            | services to provide     |
|                 | including adding additional                                      |                      |  |                |                            | specialized approaches  |
|                 | contracts or increasing capacity as                              |                      |  |                |                            | to respond to a         |
|                 | appropriate.   |                      |  |                |                            | physical and/or mental  |
|                 |  |                      |  |                |                            | health crisis. This     |
|                 | 2b. Identify target response                                     |                      |  |                |                            | collaboration can be    |
|                 | times, performance metrics, and                                  |                      |  |                |                            | leveraged when          |
|                 | coordination with crisis   |                      |  |                |                            | seeking to increase     |
|                 | intervention/911/ACCESS Line calls.                              |                      |  |                |                            | ambulance contracts.    |
|                 | calls.   |                      |  |                |                            | uniounitée contracto.   |
|                 | 2c. Develop budgets and begin                                    |                      |  |                |                            | Interventions:          |
|                 | bidding process.   |                      |  |                |                            | Determine if            |
|                 | bidding process.   |                      |  |                |                            | specialized ambulatory  |

|   | 1   | Interce  | <u>pt 1 Preliminary Imple</u>  | mentation Plans  | 1  | 1   |   |
|---|---|--|--|--|--|---|---|
|   | 2d. Monitor improvement in wait<br>times and adjust contracts<br>accordingly<br><u>Year 3:</u><br>3a. Complete bidding process<br>and execute contracts. Begin<br>implementation of plan.   |  |  |  |  |   | care services for<br>people with behavioral<br>health needs (mental<br>health, SUD, and<br>COD) can be<br>effectively added to<br>this recommendation.  |
|   |   |  |  |  |  |   | Assess whether MICN<br>effectively de-<br>escalates crisis and<br>stabilizes individuals<br>before hospitalization<br>to determine if that<br>workforce should be<br>increased to<br>collaborate with the<br>increased ambulatory<br>care services.                   |
| Goals &<br>Recommendations  | Key Actions   | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets   | Expanded Scope  |
| 37. Create another option<br>for behavioral health<br>crises, i.e., CBO<br>behavioral health<br>services through an app.<br>New Program | Year 1:1a. Identify means by whichbehavioral health services aredelivered to those in need andhow patients are connected withsuch services.1b. Identify existing searchengines, call lines, apps, referralservices, and community-basedresponse teams existing in thecommunity.1c. Study how other jurisdictionsconnect patients with services,particularly through use oftechnology, and how other | Lead:<br>DMH/DPH/CBO<br><u>Partners</u> :<br>DHS, DPH, CEO,<br>CIO, County<br>Counsel, ISD; other<br>County Departments;<br>community partners | Consultant or IT expert<br>Countywide CIO<br>Staffing for plan once<br>developed.<br>Grants to CBOs to<br>provide community-based<br>behavioral health crisis<br>response. | Review county policies<br>to identify necessary<br>changes.<br>Sponsor/support state<br>legislative and budget<br>measures that fund,<br>study, or otherwise<br>incentivize pilot<br>programs for<br>community-based<br>behavioral health crisis<br>response programs. | Incorporate plan to ensure<br>accessibility and<br>readability of app or other<br>means of referral.<br>Focused investment in<br>community-based<br>behavioral health services<br>and community-based<br>crisis responses in<br>communities and<br>neighborhoods most<br>impacted by carceral<br>responses to behavioral<br>health need. | Percent of clients linked<br>to community-based<br>services.<br>Percent of providers who<br>are satisfied with<br>behavioral health services<br>app, as indicated by<br>survey administered under<br>Key Actions. | Potential Impact:Individualsexperiencing abehavioral healthcrisis, their families,non-profit partners,and countydepartments.UnintendedConsequence:TAY comprise a highproportion of theincarceratedpopulation. Those witha history of juvenilejustice or child welfare |

| Alternatives to Incarceration Work Group            |
|---|
| <b>Intercept 1 Preliminary Implementation Plans</b> |

| 1d. Consider hining consultant<br>and developing a plan that<br>connects patients with other<br>county services,<br>including County providers and<br>CBOs, to which patients are to be<br>referred/linked.       Creation of b<br>health service<br>microaction<br>of the ATI<br>2a. Develop plan to connect<br>putients with services via<br>technology and other means.       Creation of b<br>health services<br>microaction<br>of the ATI<br>2b. Evaluate impact of various<br>options.       Creation of b<br>health<br>structure<br>putients with services via<br>technology and other means.       Creation of b<br>health<br>structure<br>putients with services via<br>technology and other means.         2b. Evaluate impact of various<br>options.       Year 3:<br>3a. Begin to implement plan.       Develop services of<br>the service structure<br>of structure<br>putients with services app.       Connect<br>putients<br>the services app.   |                 |                                | Interce      | ept I Preliminary Imple | ementation Flans |                    |         |                         |
|--|-----------------|--------------------------------|--------------|-------------------------|------------------|--------------------|---------|-------------------------|
| and developing a plan hat<br>connects patients with other<br>county services, such as medical,<br>SUD, etc.<br>I. c. Identify the services,<br>including County providers and<br>CBOs, to wich patients are to be<br>referred/inked.<br>I. Develop plan to connect<br>patients with services via<br>technology and other means.<br>I. Develop plan to connect<br>patients with services via<br>technology and other means.<br>I. Develop spectures<br>attraction of the reaction of the reaction of the services via<br>technology and other means.<br>I. So Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.<br>I. So Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.  |                 | 1d. Consider hiring consultant |              |                         |                  |                    |         | engagement strategies   |
| county services, such as medical,       SUD, etc.       through an ag       connected to         le. Identify the services,       including County providers and       CBOs, to which patients are to be       devideopment       devideopment         Year 2;       2a. Develop plan to connect       anishes the       infrastructure       of the ATI         Za. Develop plan to connect       anishes the       infrastructure       of the ATI         Tecommenda       recommenda       infrastructure       of the ATI         Zb. Develop plan to connect       anishes the       infrastructure       of the ATI         Zb. Develop plan to connect       anishes the       infrastructure       of the ATI         Zb. Develop plan to connect       anishes the       infrastructure       of the ATI         Zb. Develop spect       anishes the       infrastructure       of the ATI         Sb. Evaluate impact of various       options.       infrastructure       infrastructure         3b. Deploy survey of providers       as Begin to implement plan.       connect       connect         subfaction with behavioral       health services app.       connect       connect       gain with etch         subfaction with behavioral       connect       connect       connect       gain with etch       gain with etch </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Creation of behavioral</td>   |                 |                                |              |                         |                  |                    |         | Creation of behavioral  |
| SUD, etc.       Le. Identify the services, including County provides and CBOs, to which patients are to be referred/linked.       CBOs, to which patients with services via technology and other means.         2b. Evaluate impact of various options.       2b. Evaluate impact of various options.       CBOs, to implement plan.       COnnect behavioral health services sup.       Connect behavioral health services sup.       Connect behavioral health services sup.         3b. Deploy survey of provides to determine level of satisfaction with behavioral health services sup.       Connect behavioral healtheap is thealth services sup.       Connect beh  |                 | connects patients with other   |              |                         |                  |                    |         | health service system   |
| I.e. Identify the services, including County providers and CBOs, to which patients are to be referred/inked.       Intervention of the ATI recommendation of the ATI recommendation information of the ATI recommendation information.         Year 2:       2a. Develop plan to connect patients with envices via technology and other means.       Develop spectration of the ATI recommendation information.         2b. Evaluate impact of various options.       2b. Evaluate impact of various options.       Develop spectration of the average of  |                 |                                |              |                         |                  |                    |         | through an app is       |
| 1e. Identify the services, including County providers and CBOS, to which patients are to be referred/linked.       internal and ( databases that situated infinite Array of the structure of the services via technology and other means.       interventions         2b. Evaluate impact of various options.       interventions       interventions         Year 2:       interventions       interventions         2b. Evaluate impact of various options.       interventions       Develop set and interventions in the service set in   |                 | SUD, etc.                      |              |                         |                  |                    |         | connected to the        |
| including County providers and<br>CBOs, to which patients are to be<br>referred/linked.<br>Year 2:<br>2a. Develop plan to connect<br>patients with services via<br>technology and other means.<br>2b. Evaluate impact of various<br>options.<br>Year 3:<br>3a. Begin to implement plan.<br>3b. Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.<br>and a service system<br>to determine level of<br>satisfaction with behavioral<br>health services app.<br>and a service system<br>to determine level of<br>satisfaction with behavioral<br>health services app.<br>and a service system<br>to determine level of<br>satisfaction with behavioral<br>health services app.<br>and a service system<br>the services app.<br>and a service system<br>the service system<br>the service system<br>the service system<br>the service system<br>the services app.<br>and a service system<br>the |                 |                                |              |                         |                  |                    |         | development of          |
| CBOs, to which patients are to be referred/linked.       italiabase in a situatabase in a situatabasituatabasin a situatabase in a situatabase in a situa   |                 |                                |              |                         |                  |                    |         | internal and external   |
| referred/linked.          Year 2:       2a. Develop plan to connect patients with services via to chonology and other means.       Develop seed at the services via to chonology and other means.       Develop seed at the services via to chonology and other means.         2b. Evaluate impact of various options.       Year 3:       Statustation infrastructure of the services via to chonology of providers to determine level of satisfaction with behavioral health services app.       Connect behavioral health services of the services of   |                 |                                |              |                         |                  |                    |         | databases that is also  |
| Year 2:       2a. Develop plan to connect patients with services via technology and other means.       Interventions       Interventions         2b. Evaluate impact of various options.       2b. Evaluate impact of various and/or indivia a history of ji yistice involus have access to determine level of satisfaction with behavioral health services app.       Solution and a service system app.       Connect behavioral health services app.  |                 |                                |              |                         |                  |                    |         | situated inside of the  |
| 2a. Develop plan to connect       recommendat         2a. Develop plan to connect       recommendat         patients with services via       Interventions         beckpop space       Develop space         chology and other means.       Develop space         2b. Evaluate impact of various options.       Press         Year 3:       3a. Begin to implement plan.         3b. Deploy survey of providers       Connect         to determine level of satisfaction with behavioral health services app.       Evaluate impact of units of the service system app with exter app with  |                 | referred/miked.                |              |                         |                  |                    |         | infrastructure section  |
| 2a. Develop plan to connect<br>patients with services via<br>technology and other means.       Interventions<br>Develop spec<br>databases that<br>and/or indivin<br>a history of j<br>justice involv<br>have access to<br>behavioral he<br>services spp.       Solutions         Year 3:<br>3a. Begin to implement plan.       3b. Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.       Solutions   |                 | Year 2:                        |              |                         |                  |                    |         |                         |
| patients with services via<br>technology and other means.       Interventions<br>Develop spec<br>databases the<br>and/or indivi-<br>a history of jr<br>justice involv<br>a history of jr<br>justice involv<br>have access to<br>behavioral<br>health services app.       Interventions<br>Develop spec<br>databases the<br>and/or indivi-<br>have access to<br>behavioral<br>health services app.  |                 |                                |              |                         |                  |                    |         | recommendations.        |
| technology and other means.       Develop spec         2b. Evaluate impact of various       options.         Year 3:       3a. Begin to implement plan.         3b. Deploy survey of providers       to determine level of satisfaction with behavioral health services app.         within the function of the plant services app.       Image: Service s   |                 | patients with services via     |              |                         |                  |                    |         | Interventions.          |
| 2b. Evaluate impact of various options.       and/or individual and/or individua   |                 | technology and other means.    |              |                         |                  |                    |         | Develop specialized     |
| 2b. Evaluate impact of various options.       and/or indivia a history of juice involviage involves in the providers is determine level of satisfaction with behavioral health services app.       and/or indiviage involves involves involves in the provider involves involves involves involves involves involves involves involves in the provider involves involve  |                 |                                |              |                         |                  |                    |         | databases that TAY      |
| Year 3:       3a. Begin to implement plan.         3b. Deploy survey of providers to determine level of satisfaction with behavioral health services app.       Second and a seco  |                 |                                |              |                         |                  |                    |         | and/or individuals with |
| Year 5:       3a. Begin to implement plan.         3b. Deploy survey of providers to determine level of satisfaction with behavioral health services app.       Second Secon  |                 | options.                       |              |                         |                  |                    |         | a history of juvenile   |
| 3a. Begin to implement plan.       3b. Deploy survey of providers to determine level of satisfaction with behavioral health services app.       Connect behavioral health services app.       Connect behavioral health services of the providers of the provi   |                 | Voor 3.                        |              |                         |                  |                    |         | justice involvement     |
| 3b. Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.       Some of the service system<br>app with extended<br>database<br>recommendad<br>within the<br>Infrastructure<br>section of the<br>report.  |                 |                                |              |                         |                  |                    |         | have access to.         |
| 3b. Deploy survey of providers<br>to determine level of<br>satisfaction with behavioral<br>health services app.  |                 | Sa. Degin to implement plan.   |              |                         |                  |                    |         |                         |
| to determine level of<br>satisfaction with behavioral<br>health services app.  |                 | 3b. Deploy survey of providers |              |                         |                  |                    |         |                         |
| satisfaction with behavioral<br>health services app. app with extended to the services app with extended to th  |                 |                                |              |                         |                  |                    |         |                         |
| health services app.<br>database<br>recommendat<br>within the<br>Infrastructure<br>section of the<br>report.   |                 |                                |              |                         |                  |                    |         |                         |
| recommendation within the Infrastructure section of the report.  |                 | health services app.           |              |                         |                  |                    |         |                         |
| Infrastructure section of the report.  |                 |                                |              |                         |                  |                    |         | recommendations         |
| section of the report.   |                 |                                |              |                         |                  |                    |         | within the              |
| report.  |                 |                                |              |                         |                  |                    |         | Infrastructure          |
|  |                 |                                |              |                         |                  |                    |         | section of the          |
| Goals &       Key Actions       Lead Department &       Funding, Staffing &       Legislative & Policy       Racial Equity       3-Year Metrics &       Expanded Second  |                 |                                |              |                         |                  |                    |         | report.                 |
| Goals &       Key Actions       Lead Department &       Funding, Staffing &       Legislative & Policy       Racial Equity       3-Year Metrics &       Expanded Second  |                 |                                |              |                         |                  |                    |         |                         |
|  | Goals &         | Key Actions                    |              |                         |                  |                    |         | Expanded Scope          |
| Recommendations         Key Partners         Facilities Needed         Changes Needed         Commitment/Process         Targets   | Recommendations |                                | Key Partners | Facilities Needed       | Changes Needed   | Commitment/Process | Targets |                         |

|   |   | Interce              | pt 1 Preliminary Imple     | mentation Plans                       |                           |                           |                          |
|---|---|----------------------|----------------------------|---------------------------------------|---------------------------|---------------------------|--------------------------|
| 38. Expand, diversify, and                                  | Year 1:   | Lead:                | Staffing plan to be        | Review County policies                | CBO partnerships reflect  | Percent of clients        | Potential Impact:        |
| strengthen non- crisis mobile                               | 1a. Using data, identify gaps in                                  | DMH/DMH/CBOs         | developed after evaluation | to identify any                       | the diversity of          | successfully linked to    | Individuals              |
| response teams to address                                   | services and analyze how non-                                     |                      | of other options           | necessary changes                     | populations served.       | follow-up services        | experiencing a non-      |
| gaps, including: (a)  | crisis reasons teams can be                                       | Partners:            |                            |                                       |                           |                           | crisis behavioral        |
| following through with                                      | strengthened and diversified.                                     | DHS, DPH, CEO,       |                            | Create protocols on                   | Collect data on client    | Percent of responses that | health need, their       |
| clients in (imminent) crisis to                             |   | County Counsel, ISD, |                            | how to effectively                    | outcomes by race to       | ended in hospitalization  | families, non-profit     |
| avert involuntary   | 1b. Study programs in other                                       | LAHSA,               |                            | coordinate various                    | assess any inequities.    |                           | partners, and county     |
| hospitalization; (b) involving                              |   | community partners   |                            | response levels                       | Ensure expansion          | Percent of responses that | departments.             |
| peers in mobile response                                    | practices, including those  |                      |                            | ~ /                                   | addresses inequities that | ended in incarceration    | -                        |
| teams that connect to                                       | utilizing peer and outreach                                       | Manager of the DMH   |                            | Sponsor/support state                 | exist. Monitor client     |                           | <u>Unintended</u>        |
| individuals' gender identity;                               | workers.  | ACCESS line          |                            | legislative and budget                | outcomes by race to       | Percent of responses      | Consequence:             |
| (c) developing system for                                   | 1. Identify and averaged on these                                 |                      |                            | measures that fund,                   | ensure new inequities are | connected to non-crisis   | TAY comprise a high      |
| outreach workers to respond<br>to non-law enforcement calls | 1c. Identify and expand on those<br>County programs that are most |                      |                            | study, or otherwise                   | not created.              | mobile services by%       | proportion of the        |
| (d) assisting people who                                    | effective.  |                      |                            | incentivize pilot<br>programs for CBO |                           | Percent of responses that | incarcerated             |
| identify as TGI, LGBQ+                                      | checuve.  |                      |                            | behavioral health                     |                           | resulted in law           | population. Those with   |
| and/or cisgender women who                                  | 1d. Identify how technology can                                   |                      |                            | response programs                     |                           | enforcement response      | a history of juvenile    |
| are in an emerging crisis                                   | be used to improve services                                       |                      |                            | response programs                     |                           | (before, during, or after | justice or child welfare |
| and/or need community-                                      | (including response, follow up,                                   |                      |                            |                                       |                           | non-crisis mobile team    | involvement have         |
| based conflict resolution.                                  | etc.).  |                      |                            |                                       |                           | response)                 | specialized needs and    |
| 5   |   |                      |                            |                                       |                           |                           | benefit from different   |
| N. D.   | 1e. Identify community-based                                      |                      |                            |                                       |                           |                           | engagement strategies    |
| New Program   | programs that provide peer and                                    |                      |                            |                                       |                           |                           | ~ .                      |
| Expand and/or   | outreach workers for  |                      |                            |                                       |                           |                           | Connection to            |
| Scale Program   | responses/calls and the capacity                                  |                      |                            |                                       |                           |                           | additional non-crisis    |
|   | of each to expand.  |                      |                            |                                       |                           |                           | response teams that      |
|   |   |                      |                            |                                       |                           |                           | can support specific     |
|   | 1f. Identify practices that lead to                               |                      |                            |                                       |                           |                           | communities with         |
|   | increased law enforcement   |                      |                            |                                       |                           |                           | mental health needs      |
|   | contact and/or incarceration with                                 |                      |                            |                                       |                           |                           | like LAHSA HET, etc.     |
|   | an eye towards eliminating them.                                  |                      |                            |                                       |                           |                           | can be explored          |
|   | 1g. Review existing policies with                                 |                      |                            |                                       |                           |                           | Interventions:           |
|   | an eye to diversifying and  |                      |                            |                                       |                           |                           | Develop specialized      |
|   | strengthening non-crisis response                                 |                      |                            |                                       |                           |                           | teams that work with     |
|   | teams and following up on   |                      |                            |                                       |                           |                           | TAY and/or               |
|   | clients.  |                      |                            |                                       |                           |                           | individuals with a       |
|   |   |                      |                            |                                       |                           |                           | history of juvenile      |
|   | 1h. Identify possible data sharing                                |                      |                            |                                       |                           |                           | justice involvement      |
|   | opportunities to improve services to clients.                     |                      |                            |                                       |                           |                           | have specialized needs   |
|   | to chefits.   |                      |                            |                                       |                           |                           | and benefit from         |

|   | Intercep | t I Preliminary Implementation Plans |  |                          |
|---|----------|--------------------------------------|--|--------------------------|
|   |          |                                      |  | different crisis         |
| Year 2:                                   |          |                                      |  | intervention strategies. |
| $\overline{2a}$ . Develop plan to expand, |          |                                      |  | 8                        |
| diversify and strengthen mobile           |          |                                      |  | Determine whether        |
| response teams.                           |          |                                      |  | additional specialized   |
| response teams.                           |          |                                      |  |                          |
|   |          |                                      |  | homeless teams can       |
| 2b. Develop plan to maximize use          |          |                                      |  | service individuals      |
| of technology to improve patient          |          |                                      |  | with non-crisis          |
| services, including follow- up            |          |                                      |  | behavioral health        |
| services and linkage to CBOs.             |          |                                      |  | needs and which          |
| , i i i i i i i i i i i i i i i i i i i   |          |                                      |  |                          |
| 2c. Develop partnerships with             |          |                                      |  | geographic areas they    |
| CBOs who provide peer and                 |          |                                      |  | serve.                   |
| outreach workers. Identify                |          |                                      |  |                          |
|   |          |                                      |  |                          |
| appropriate vehicles (contracts)          |          |                                      |  |                          |
| for the provision of such service.        |          |                                      |  |                          |
|   |          |                                      |  |                          |
| 2d. Provide training and technical        |          |                                      |  |                          |
| assistance to CBOs who wish to            |          |                                      |  |                          |
| participate in providing peer and         |          |                                      |  |                          |
| outreach services.                        |          |                                      |  |                          |
|   |          |                                      |  |                          |
| 2e. Change and add policies as            |          |                                      |  |                          |
| appropriate.                              |          |                                      |  |                          |
| appropriate.                              |          |                                      |  |                          |
| 2f. Develop plan to improve               |          |                                      |  |                          |
| coordination and communication            |          |                                      |  |                          |
|   |          |                                      |  |                          |
| between County departments                |          |                                      |  |                          |
| serving health, mental health,            |          |                                      |  |                          |
| SUD, and other needs of patients,         |          |                                      |  |                          |
| through cooperation and data              |          |                                      |  |                          |
| sharing.                                  |          |                                      |  |                          |
|   |          |                                      |  |                          |
| Year 3:                                   |          |                                      |  |                          |
| 3a. Begin to implement plans.             |          |                                      |  |                          |
| eu Degin to implement pluis.              |          |                                      |  |                          |
| 3b. Train 911, 211, ACCESS and            |          |                                      |  |                          |
|   |          |                                      |  |                          |
| other employees providing non-            |          |                                      |  |                          |
| crisis intervention services and          |          |                                      |  |                          |
| develop protocol for dispatch and         |          |                                      |  |                          |
| referral to those services, as well       |          |                                      |  |                          |

|   | as audit/accountability plan for   |   | pt I Prenminary Imple  |  |  |  |  |
|---|--|---|--|--|--|--|--|
|   | ensuring appropriate dispatch/referral.  |   |  |  |  |  |  |
|   | -  |   |  |  |  |  |  |
| Goals &<br>Recommendations  | Key Actions  | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets  | Expanded Scope   |
| 39. Invest in public<br>education and law<br>enforcement education<br>campaigns to encourage<br>the use of DMH ACCESS,<br>SASH, suicide prevention<br>and other helplines, and<br>the CBO Network on<br>homelessness, mental<br>health, substance use and<br>stigma.<br>New Program | <ul> <li><u>Year 1:</u> <ul> <li>Ia. Develop education and awareness goals and hire a marketing consultant to develop education and public awareness campaign and assist in identification of goals.</li> <li>Ib. Determine what law enforcement training exists in the County, including CIT training and training by local law enforcement agencies. Identify local agencies to be trained.</li> <li>Ic. Consult with community partners to determine present community understanding of and experience with these call lines and to collaboratively, align understandings of the call lines, and develop education and public awareness campaign.</li> </ul> </li> <li><u>Year 2:</u> <ul> <li>2a. Develop education and public awareness campaign based on consultant's and community partners' recommendations and budget for same.</li> <li>2b. Developing training module to ensure that law enforcement is educated on the use of various</li> </ul> </li> </ul> | Lead:<br>DMH/DPH<br><u>Partners:</u><br>LASD; local law<br>enforcement; DHS;<br>LAHSA; CEO, County<br>Counsel; community<br>partners, Peer Support<br>networks. | Communications<br>consultant to identify the<br>best methods to reach the<br>maximum number of<br>people.<br>Grants to CBOs to<br>conduct community<br>outreach and public<br>education. |  | Targeted and tailored<br>investment on public<br>education about call<br>lines and CBO network<br>in communities and<br>neighborhoods most<br>impacted by carceral<br>responses to behavioral<br>health needs. | <ul> <li>Percent of calls that ended<br/>in hospitalization.</li> <li>Percent of calls that ended<br/>in incarceration.</li> <li>Percent of calls that<br/>resulted in law<br/>enforcement<br/>response.</li> <li>Percent of calls through<br/>DMH ACCESS,<br/>Substance Abuse<br/>Helpline, and other call<br/>lines that lead to<br/>connections to<br/>services.</li> </ul> | Potential Impact:<br>Individuals<br>experiencing<br>behavioral health<br>needs, their families,<br>non-profit partners,<br>and county<br>departments.<br><u>Unintended</u><br><u>Consequence:</u><br>TAY comprise a high<br>proportion of the<br>incarcerated<br>population. Those with<br>a history of juvenile<br>justice or child welfare<br>involvement have<br>specialized needs and<br>benefit from different<br>engagement strategies.<br>Public education<br>marketing is<br>connected to the<br>communications<br>recommendations<br>within infrastructure<br>and CIT training has a<br>recommendation<br>contained in Intercept<br>2.<br><u>Interventions:</u> |

|   | -  | Interce   | <u>ept 1 Preliminary Imple</u>  | ementation Plans   |  |   | -   |
|---|--|---|---|--|--|---|---|
|   | helplines and community<br>resources available.2c. Consider developing<br>computerized directory of<br>responses to be used by law<br>enforcement, which would be<br>kept as current as possible.<br>Consider developing partnerships<br>between law enforcement and<br>CBOs.Year 3:<br>3a. Implement education and<br>awareness campaign.3b. Implement law enforcement<br>training. |   | pt 1 Preliminary Imple  |  |  |   | Develop specialized<br>communication plans<br>that target TAY and/or<br>individuals with a<br>history of juvenile<br>justice involvement<br>have specialized needs<br>and benefit from<br>different crisis<br>intervention strategies.<br>Ensure public<br>education marketing<br>and consultant hiring<br>connects to the<br>infrastructure section<br>of the ATI plan.<br>Ensure that CIT<br>training identification<br>is guided by the<br>implementation plan<br>in intercept 2<br>pertaining to this<br>issue. |
| Goals &<br>Recommendations  | Key Actions  | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets   | Expanded Scope  |
| <ul> <li>40. Establish, expand,<br/>enhance, and coordinate the<br/>database and tools available<br/>for real -time bed<br/>availability for all justice<br/>and health system partners.<br/>for all justice and health<br/>system partners.</li> <li>Expand/Scale Program<br/>New Program</li> </ul> | Year 1:<br>1a. Map the current number of<br>crisis beds by time of bed,<br>provider, location, license, and<br>capacity. (Define "crisis bed.")<br>1b. Using data, determine the<br>number of additional beds needed<br>by area, license and type  | Lead:<br>DMH/DPH/DHS<br>Partners: County<br>Counsel, LASD;<br>LAHSA, CEO, DA,<br>PD, ODR; community<br>partners, various cities<br>(to assist in locating<br>beds) and state<br>licensing agencies. | Database/IT consultant on<br>data system to capture<br>information from all<br>departments.<br>Funding for additional<br>resources to meet<br>identified needs. | Community care<br>licensing requirements<br>Flexible use of beds to<br>meet demands<br>Consider exploring<br>expedited<br>licenses/zoning/environ<br>mental approval | Collect data by race and<br>neighborhood on<br>individuals able to access<br>crisis beds expediently<br>according to individual<br>circumstances, and those<br>not able to.<br>Monitor improvements in<br>crisis bed access by race<br>and neighborhood. | Average wait time for<br>higher levels of care.<br>Percent of clients<br>effectively linked to the<br>appropriate level of care.<br>Percent of crises that end<br>in hospitalization. | Potential Impact:<br>Individuals<br>experiencing<br>behavioral health<br>needs, their families,<br>non-profit partners,<br>and county<br>departments.<br><u>Unintended</u><br>Consequence:  |

## Alternatives to Incarceration Work Group

|     |   |                     | pt I Preliminary imple | mentation rians  |                           |                            |                          |
|-----|---|---------------------|------------------------|------------------|---------------------------|----------------------------|--------------------------|
|     | (identifying which areas and                                | DMH Countywide      |                        | mechanisms via   | If outcomes differ by     | Percent of crises that end | TAY comprise a high      |
| t   | types are most needed). <sup>1</sup>                        | resource management |                        | state/local law. | race or neighborhood,     | in incarceration.          | proportion of the        |
|     |   |                     |                        |                  | create a feedback loop to |                            | incarcerated             |
| 1   | 1c. Assess the capacity of                                  |                     |                        |                  | stakeholders.             |                            | population. Those with   |
|     | current providers to add more                               |                     |                        |                  |                           |                            | a history of juvenile    |
| l t | beds, given appropriate funding                             |                     |                        |                  |                           |                            | justice or child welfare |
|     | levels.   |                     |                        |                  |                           |                            | involvement have         |
|     |   |                     |                        |                  |                           |                            | specialized needs and    |
|     | 1d. Coordinate with other County                            |                     |                        |                  |                           |                            | benefit from different   |
|     | Departments to begin developing                             |                     |                        |                  |                           |                            | engagement               |
|     | a real-time bed availability<br>database for mental health, |                     |                        |                  |                           |                            | strategies.              |
|     | medical, and SUD beds,                                      |                     |                        |                  |                           |                            | Sume gross               |
|     | including identifying the                                   |                     |                        |                  |                           |                            | "Crisis beds" are yet    |
|     | who/how the database will be                                |                     |                        |                  |                           |                            | to be defined and it is  |
|     | created/updated, specifications to                          |                     |                        |                  |                           |                            | unclear if it will       |
|     | ensure uniformity; and means by                             |                     |                        |                  |                           |                            | incorporate people       |
|     | which CBOs will provide data,                               |                     |                        |                  |                           |                            | with mental health,      |
|     | etc.  |                     |                        |                  |                           |                            | substance use, and co-   |
|     |   |                     |                        |                  |                           |                            | occurring disorder.      |
|     |   |                     |                        |                  |                           |                            | Interventions:           |
|     | 1e. Develop budgets; resources                              |                     |                        |                  |                           |                            | Develop specialized      |
|     | needed to support expansion of                              |                     |                        |                  |                           |                            | crisis beds that target  |
| t   | beds and to create database.                                |                     |                        |                  |                           |                            | TAY and/or               |
|     | V   |                     |                        |                  |                           |                            |                          |
| _   | Year 2:<br>2 a Davalon plan to increase the                 |                     |                        |                  |                           |                            | individuals with a       |
|     | 2.a. Develop plan to increase the                           |                     |                        |                  |                           |                            | history of juvenile      |
|     | number of crisis beds by location, license and type of bed. |                     |                        |                  |                           |                            | justice involvement      |
|     | neense and type of bed.                                     |                     |                        |                  |                           |                            |                          |

<sup>1</sup> DMH October 2019 Report on Residential Services: Crisis Now, a coalition led by the National Association of State Mental Health Program Directors (NASMHPD), has put forward a model of pre-hospital crisis care that has proven successful in several jurisdictions including Arizona. If their model were applied to LA County, they estimate that we would need roughly **486 behavioral health urgent care center beds/chairs, 413 short-term crisis beds (e.g. crisis residential treatment), and 75 mobile crisis response teams (assuming 4 clients served per team per day)** along with robust services to coordinate and support them (including call centers). If these were in place and fully supported, they estimate we would need only 1,307 mental health hospital beds in total across the county to provide acute psychiatric care6.

Of course, this model is a formulaic estimate. Many aspects of our county and system of care are uniquely challenging, including differences in client populations, disparities and inequities, geography, and so on. It is likely that our county's true needs differ from the estimates in this model; they could be lower, or they may be even higher. Nevertheless, models like this are important because they are useful, even if they may not be exactly "right". They highlight potential gaps in our system of care, and even more importantly they show us a different paradigm of how the system could work.

At a minimum, models like this, especially when our system differs, should prompt us to examine how well we are meeting the needs of our clients for these types of services. In contrast to what the Crisis Now model suggests we need, **our current pre-hospital services network has only** 132 urgent care beds, 81 crisis residential beds, and 45 mobile crisis response teams (not including law enforcement co-response teams), although there are many more of these types of beds currently in development. We have closer to 2,400 mental health hospital beds. We also have 69 psychiatric emergency beds across 3 facilities operated by the LA County Department of Health Services (DHS), though they often must operate at a capacity much above this. But these beds are needed to triage the crisis cases that are most likely to merit hospitalization. Due to lack of availability of both prehospital crisis services and acute hospital beds, the DHS psychiatric emergency rooms are almost always overcrowded, making it extraordinarily difficult to meet the needs of the most acute clients in crisis.

|  | <ul> <li>2b. Review and revise contracts with CBO to include reporting requirements, ability to interface with database, and performance standards.</li> <li>2c. Provide training and technical assistance to CBOS to increase their capacity and to contract with the County.</li> <li>2d. Continue to develop and plan and begin building a real-time bed availability data base.</li> <li><u>Year 3:</u><br/>3a. Put in place expanded and or new contracts with CBOs for additional crises beds.</li> <li>3b. Continue to build and implement a real-time bed availability data base.</li> </ul> |  |  |  |   |   | have specialized needs<br>and benefit from<br>different crisis<br>intervention strategies.<br>Ensure that "crisis<br>beds" definition and<br>the increase of these<br>resources support<br>individuals with a<br>broad range of<br>behavioral health<br>disorders and other<br>specialized needs. |
|--|--|--|--|--|---|---|---|
| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets   | Expanded Scope  |
| 41. Develop and<br>expand a decentralized<br>range of clinical spaces<br>countywide and ensure<br>that current sites are<br>sufficiently resourced.<br>Existing and new<br>Expand/scale<br>program | Year 1:1a. Map existing clinical spacesby location, type, license,community served, and capacity.1b. Study needs and gaps invarious communities and developa plan to expand services/locationto fill those gaps. Determinewhether services will be providedby County employees, CBOs, orcombination.   | Lead:<br>DMH/DPH.CBOs<br><u>Partners:</u><br>DPH, DHS, CEO,<br>County Counsel, ISD,<br>ODR, LAHSA,<br>other County<br>departments,<br>community providers,<br>local jurisdictions. | Develop additional<br>clinical space in more<br>welcoming<br>environments.<br>Develop staffing and<br>hiring plans for the<br>additional clinical<br>programs. | Address NIMBY issues<br>(including by lowering<br>zoning and related<br>barriers) in siting new<br>clinical spaces.<br>MOUs to provide<br>integrated treatment<br>sites. | Collect information on<br>neighborhood/service area<br>when considering site<br>expansion. Evaluate<br>information on clinical<br>space type with area<br>demographics to assess<br>and ensure racial equity<br>with expansion. | Number of clinical spaces<br>where clients can seek out<br>treatment. | Potential Impact:<br>Develop an integrated<br>and collaborative<br>system of care for all<br>people impacted by<br>the social<br>determinants of<br>health and<br>incarceration.  |

| 1c. Study other   |    |  |                         |
|---|----|--|-------------------------|
| jurisdictions/programs to                               |    |  | <u>Unintended</u>       |
| determine most efficient/effective                      |    |  | Consequences:           |
| way to provide services and                             |    |  | If policies do not      |
| develop best standards.                                 |    |  | change; People with     |
|   |    |  | justice involvement,    |
| 1d. Consider setting standards to                       |    |  | serious offenses, arson |
| make clinical spaces welcoming                          |    |  | cases, immigration      |
| so that patients want to utilize                        |    |  | status, or people who   |
| them.   |    |  | are not insured will    |
|   |    |  | continue to be denied   |
| 1e. Consider offering mental                            |    |  | access to community     |
| health, medical and SUD services                        |    |  | based services in the   |
| at same locations and offering                          |    |  | decentralized range of  |
| other County services (such as DPSS) and other services |    |  | clinical spaces         |
| (employment, daycare, training,                         |    |  | developed. Elderly      |
| etc.) at locations or nearby.                           |    |  | people on parole could  |
| etc.) at locations of hearby.                           |    |  | potentially be left out |
| 1f. Integrating access lines,                           |    |  | considering they are    |
| PMRT etc. with services for                             |    |  | being released from     |
| seamless transition of care.                            |    |  | the state prisons. They |
|   |    |  | will need services and  |
| 1g. Provide training and                                |    |  |                         |
| technical assistance to CBOs.                           |    |  | might have serious      |
|   |    |  | offenses which is a     |
| 1h. Identify ability of CBOs to                         |    |  | barrier to accessing    |
| offer services in other service                         |    |  | LA County services.     |
| areas. Work with and support                            |    |  | Interventions:          |
| CBOs who are willing to expand                          |    |  | Remove policies that    |
| into other service areas.                               |    |  | prevent people with     |
|   |    |  | justice involvement,    |
| Year 2:   |    |  | serious offenses, arson |
| 2a. Continue above; develop                             |    |  | cases, immigration      |
| budget, resource needs,                                 |    |  | status, or people who   |
| contracting mechanisms, and                             | 13 |  | are not insured from    |
| CBO relationships, etc. necessary                       |    |  | accessing services,     |
| to support implementation of                            |    |  | accessing services,     |
| plan.   |    |  |                         |
|   |    |  |                         |

| and communities to house clinic rea | ousing, and<br>esources. |
|-------------------------------------|--------------------------|
|                                     | sources.                 |
|                                     |                          |
| spaces.                             |                          |
|                                     | llocate funding          |
|                                     | becifically for          |
|                                     | atients who are          |
|                                     | nhoused, have            |
|                                     | erious offenses, arson   |
|                                     | ases, elderly people     |
|                                     | n parole, non            |
|                                     | tizens who might not     |
| be                                  | e enrolled in a health   |
| in in                               | surance or program       |
|                                     | o cover medical          |
| ex                                  | xpenses.                 |
| S                                   | upport of flexible       |
|                                     | inding                   |
|                                     | ecommendation 21 to      |
|                                     | apport additional        |
|                                     | eeds for clients and     |
|                                     | roviders.                |
|                                     |                          |
|                                     | overage for              |
|                                     | ehavioral health and     |
| m                                   | edical health needs      |
|                                     | or people who do not     |
| ha                                  | ave insurance and        |
| su                                  | pplemental funding       |
|                                     | or people who do         |
|                                     | ave insurance that       |
|                                     | pes not cover the full   |
|                                     | cope of needed           |
|                                     | eatment.                 |
| М                                   | liscellaneous client     |
|                                     | nd provider needs        |
|                                     | cluding but not          |
| lin                                 | mited to: housing,       |
|                                     | othing, food,            |

|  | Key Actions   | Lead Department &  | Funding, Staffing &   | Legislative & Policy                           | Racial Equity   | 3-Year Metrics &   | transportation,<br>education and training<br>Expanded Scope  |
|--|---|--|---|--|---|--|--|
| Goals &<br>Recommendations   | Key Actions   | Key Partners   | Facilities Needed   | Changes Needed                                 | Commitment/Process  | Targets  | Expanded Scope   |
| 42. Improve staffing of<br>DMH ACCESS line to<br>minimize caller wait<br>times and ensure live<br>operator coverage 24<br>hours, 7 days a week.<br>Expand/Scale<br>Program | <ul> <li>Year 1:<br/>1a. Review existing staffing,<br/>volume, patterns and types of<br/>calls, staff training and protocol,<br/>and other policies to determine<br/>what can be done to minimize<br/>wait times, ensure timely<br/>connection to appropriate services<br/>(including handoff to PMRT and<br/>other responders), streamline<br/>process, and ensure live coverage<br/>24/7.</li> <li>1b. Evaluate and study<br/>technology, training, and protocol<br/>used by other call centers and<br/>identify best practices.</li> <li>1c. Working with partners,<br/>gather caller experiences and<br/>input on DMH ACCESS line and<br/>recommendations for changes.</li> <li>1d. Develop staffing plan,<br/>identify necessary<br/>resources/supports, and make<br/>changes utilizing technology and<br/>any necessary policy, training, or<br/>protocol revisions. Identify<br/>performance metrics and develop<br/>audit/accountability plan.</li> <li>Year 2:<br/>2a. Prepare budget and obtain<br/>approval to proceed.</li> </ul> | Lead: DMH<br><u>Partners:</u> DHS, DPH,<br>CEO, County Counsel,<br>ISD. other County<br>Departments,<br>community partners | Consultant to advise on<br>call centers and best<br>practices.<br>Consultant to assist with<br>gathering caller<br>experiences and input<br>(e.g. survey design,<br>outreach plan).<br>Develop a staffing pattern<br>for increased staffing,<br>including classification of<br>staff answering calls. | Provide incentives for<br>working after hours. | Collect data on calls by<br>neighborhood, and race if<br>possible. If<br>underutilization is<br>identified by<br>neighborhood and/or race,<br>then take responsive<br>actions.<br>ACCESS line staffing<br>plan should reflect<br>diversity in population of<br>clients served.<br>RE and cultural humility<br>training for all staff. | Average wait time for<br>calls to the Access<br>line.<br>Average time for callers<br>to be connected to<br>services.<br>Percent of clients linked<br>to appropriate services.<br>Percent of calls that result<br>in referral to law<br>enforcement.<br>Percent of calls that result<br>in referral to 911. | Potential Impact:<br>Individuals<br>experiencing a<br>behavioral health<br>crisis, their families,<br>and county<br>departments.<br><u>Unintended</u><br><u>Consequence:</u><br>There is no mention of<br>improving access to<br>the system by<br>expanding staff that<br>speak a variety of<br>languages so that all<br>Los Angeles<br>community members<br>can utilize the service<br>more efficiently.<br><u>Interventions:</u><br>Incorporate the<br>evaluation of language<br>needs across<br>communities that are<br>utilizing the service<br>and accommodate this<br>need by hiring the<br>appropriate staff to<br>provide culturally<br>humble services. |

|   |  | Inter ee  | pt I Fremmary mipic   |  |   |  | T1  |
|---|--|---|---|--|---|--|---|
|   | <u>Year 3</u> :  |   |   |  |   |  |   |
|   | 3a. Implement plan.  |   |   |  |   |  |   |
| Goals &<br>Recommendations  | Key Actions  | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed  | Legislative & Policy<br>Changes Needed   | Racial Equity<br>Commitment/Process   | 3-Year Metrics &<br>Targets  | Expanded<br>Scope   |
| 43. Train 911 operators and<br>dispatch on mental health<br>screening to direct calls<br>involving behavioral health<br>crises that do not require a<br>law enforcement response<br>towards DMH's ACCESS<br>line (e.g., integrate DMH<br>line with 911 or allow direct<br>access from 911 operators to<br>ACCESS). Train 911<br>operators and dispatch to<br>allow callers to request a<br>responder that connects to<br>the gender identity of the<br>individual in crisis.<br>New Program | <ul> <li>Year 1:<br/>1a. Identify and evaluate current practices and policies as well as technologies and interface.</li> <li>1b. Working with 911 partners and community partners, identify areas in which training is required, situations faced by 911 operators, and questions they have.</li> <li>1c. Identify standards and establish uniform criteria and protocol for determining when EMS, DMH, or law enforcement response should be dispatched. Identify standards and establish uniform criteria and protocol for identifying behavioral health crises.</li> <li>Year 2:<br/>2a. Develop training plan, priorities, and supporting budget/resources.</li> <li>2b. Develop audit/accountability plan.</li> <li>Year 3:<br/>3a. Implement plan.</li> </ul> | Lead:<br>DHS/EMS, DMH,<br>Primary partners would<br>also include County and<br>municipal fire<br>departments and law<br>enforcement agencies.<br><u>Partners:</u><br>Cities; law<br>enforcement; DPH,<br>ISD, CEO,<br>County Counsel;<br>County Emergency<br>Medical Services<br>Commission; POST,<br>community partners. | Enhance staffing to<br>ACCESS in order to<br>accommodate an<br>increased call<br>volume.<br>Possible acquisition of<br>technology if needed to<br>streamline dispatch of<br>DMH responders. | <ul> <li>Evaluate, review and<br/>update policies and<br/>procedures related to<br/>routing of 911 calls.</li> <li>Support development of<br/>statewide standards for<br/>dispatcher training on<br/>identification and<br/>referral of behavioral<br/>health crises.</li> <li>Sponsor/support state<br/>legislative and<br/>regulatory measures<br/>that provide for<br/>integrating behavioral<br/>health crisis response<br/>into 911/emergency<br/>dispatch.</li> <li><i>[See</i> 11 Cal. Code of<br/>Regs. § 1018 and <i>See</i><br/>Los Angeles County<br/>Emergency Medical<br/>Services Commission,<br/>Ad Hoc Committee on<br/>Prehospital Care of<br/>Mental Health and<br/>Substance Abuse<br/>Emergencies, Final<br/>Report (Sept. 2016);<br/>Los Angeles County<br/>Emergency Medical<br/>Services Commission,</li> </ul> | Collect data on calls by<br>neighborhood, and race if<br>possible. If<br>underutilization and/or<br>differential responses<br>times are identified, then<br>take responsive actions.<br>ACCESS line staffing<br>plan should reflect<br>diversity in population of<br>clients served.<br>Racial equity and cultural<br>humility training for all<br>staff. | Percent of calls that end<br>in hospitalization.<br>Percent of calls that end<br>in incarceration.<br>Percent of calls that result<br>in law enforcement<br>response.<br>Percent of calls routed to<br>DMH or EMS. | Potential Impact:Individualsexperiencing abehavioral healthcrisis, their families,and countydepartments.UnintendedConsequence:There is no mention ofimproving access tothe system byexpanding staff thatspeak a variety oflanguages so that allLos Angelescommunity memberscan utilize the servicemore efficiently.Interventions:Incorporate theevaluation of languageneeds acrosscommunities that areutilizing the serviceand accommodate thisneed by hiring theappropriate staff toprovide culturallyhumble services. |

| intercept i i reminiary implementation i fans |  |                      |  |  |  |  |  |
|---|--|----------------------|--|--|--|--|--|
|   |  | Los Angeles County's |  |  |  |  |  |
|   |  | 9-1-1 Dispatch and   |  |  |  |  |  |
|   |  | Field Response to    |  |  |  |  |  |
|   |  | Mental Health and    |  |  |  |  |  |
|   |  | Substance Abuse      |  |  |  |  |  |
|   |  | Emergencies Survey   |  |  |  |  |  |
|   |  | (Jan. 17, 2019).]    |  |  |  |  |  |
|   |  |                      |  |  |  |  |  |

| Goals & Objectives     | Key Actions  | Lead Department &<br>Key Partners              | Funding, Staffing &<br>Facilities Needed      | Legislative &<br>Policy Changes        | Racial Equity                                 | 3-Year Metrics & Targets             |
|------------------------|--|--|---|--|---|--------------------------------------|
|                        |  |  |   | Needed                                 |   |                                      |
| 45. Substantially      | Year 1:  | Lead:  | Existing Funding                              | Some changes may                       | Commitment from                               | Year 1 Metrics:                      |
| increase the number of | 1a. Form a workgroup comprised of LASD, DMH, DHS (including ODR), and      | LASD, LAPD, DMH,                               | Source(s):<br>Office of Diversion &           | need to be made to                     | County leadership on                          | Work group formed.                   |
| co-response teams.     | DPH to do the following:   | police agencies within<br>Los Angeles Counties | Re-Entry, AB109 and                           | municipal codes,<br>etc. to allow LASD | racial equity to be reflected in policies and | Analysis conducted.                  |
| Expand/Scale Program   | <ul> <li>Confirm the number of co-response</li> </ul>                      | Los Angeles Counties                           | LASD funded. Cities                           | to provide services                    | procedures; hiring                            | Analysis conducted.                  |
| Expand/Scale 110gram   | teams (baseline)currently serving the                                      | Partners:                                      | fund own                                      | to municipalities.                     | publications and                              | Plan developed.                      |
|                        | area served by LASD (DMH/LASD  | DHS (including ODR),                           | MET/SMART teams.                              | Changes may be                         | practices; staff training                     | i lan developed.                     |
|                        | currently report 33 MET teams)   | DPH, Community                                 | DMH and MHSA                                  | needed to the                          | (to include implicit bias                     | Baseline established: # of co-       |
|                        | <ul> <li>Collect data to identify the number of</li> </ul>                 | based organizations                            | funds for clinicians.                         | County Code                            | training); leadership                         | response teams, # individuals        |
|                        | calls (and individuals) serviced by co-                                    | 2  |   | depending on how                       | participation in town                         | served, % of individuals connected   |
|                        | response teams, the time and location                                      |  | Existing Staffing:                            | municipalities are to                  | hall and community                            | to services.                         |
|                        | of the call, the time spent on the calls,                                  |  | 33 Regional MET                               | compensate the                         | meetings with                                 |                                      |
|                        | the disposition of the call and the  |  | teams today.                                  | County for                             | representatives of                            | Goal established: # of expanded      |
|                        | unfulfilled need for MET services, the                                     |  | LAPD fields 17 teams                          | additional MET                         | community groups and                          | co-response teams, # of additional   |
|                        | number of individuals who avoided  |  | per day.                                      | services.                              | other community                               | individuals served, % of individuals |
|                        | incarceration as a result of co-response                                   |  |   |  | outreach; evaluations of                      | connected to services.               |
|                        | team efforts as well as any other  |  | Small cities vary                             |  | employee performance;                         |                                      |
|                        | pertinent information.   |  |   |  | etc.  | Quarterly: Compare baseline and      |
|                        | • Analyze the data collected to identify                                   |  | Additional Funding                            |  |   | progress toward goal including:      |
|                        | target response times, areas and hours                                     |  | Source(s) to Expand:<br>Office of Diversion & |  | Development of client                         | i. Increase in number of co-         |
|                        | in which additional co-response teams                                      |  | Re-Entry, AB109 for                           |  | satisfaction surveys with management taking   |                                      |
|                        | are needed; possible efficiencies;   |  | LASD MET                                      |  | appropriate action to                         | response teams.<br>ii. Increase in   |
|                        | appropriate staffing and team  |  | LASD WEI                                      |  | address community                             | number of                            |
|                        | composition (such as including peer counselors); whether certain calls may |  | MHSA funds for                                |  | concerns relating to                          | individuals                          |
|                        | be more appropriately serviced by  |  | clinicians.                                   |  | racial equity and to                          | served by co-                        |
|                        | other types of teams; and other  |  |   |  | address any unintended                        | response teams.                      |
|                        | pertinent data.  |  | Cities fund own                               |  | consequences.                                 | iii. Increase/decrease               |
|                        | <ul> <li>Using the above data (and considering</li> </ul>                  |  | MET/SMART teams.                              |  | *   | in wait times                        |
|                        | the COC recommendation) continue   |  |   |  | Development of                                | iv. # of individuals                 |
|                        | the expansion of MET teams,  |  | Additional Staffing                           |  | baseline numbers                              | connected to                         |
|                        | identifying the number of additional                                       |  | Needed to Expand:                             |  | tracking pertinent                            | services or                          |
|                        | MET teams needed; where and when   |  | Need teams for MET                            |  | information identified in                     | arrested.                            |
|                        | they are needed; their   |  | (LASD). Refer to                              |  | metrics section by race                       | v. Review for racial                 |
|                        | composition/staffing; whether some   |  | Civilian Oversight                            |  | for each individual co-                       | equity                               |

| 11        | a should be hendled by other torrest  | Commission and CY      | man and an (to include   | issues/unintended                |
|-----------|---------------------------------------|------------------------|--------------------------|----------------------------------|
|           | s should be handled by other types    |                        | responder (to include    |                                  |
|           | eams including how such calls         | 2018 MET Report for    | client comments by       | consequences.                    |
|           | ld be channeled to the other teams    | detailed               | individual co-responder) |                                  |
|           | possible efficiencies. Teams          | recommendations.       | to include additional    | Identified local law enforcement |
|           | uld be equitably distributed          |                        | training or adjustments  | agencies using MET services.     |
|           | oughout the County.                   | Suggest 16             | as necessary to achieve  |                                  |
|           | ng above data, develop a plan to      | LASD+DMH               | goals of racial equity.  | Identified local law enforcement |
|           | and MET Teams and to fully            | personnel if the       |                          | agencies not using MET services. |
| inte      | grate the teams with CBSOCs to        | County wants to        | Establishment of racial  |                                  |
| com       | nect clients to ongoing services,     | provide MET units and  | equity goal metrics      | Approached local law enforcement |
| incl      | uding policies and procedures,        | intake booking         | and/or targets and a     | agencies re expanding use of MET |
| perf      | formance metrics, etc.                | diversion for small    | mechanism to evaluate    | services or starting use of MET. |
|           |                                       | police departments     | and improve racial       |                                  |
| 1b. Ident | tify associated funding, staffing,    | (MET units to fill the | disparities.             | Local law enforcement Metrics    |
|           | rhead requirements and necessary      | gaps in coverage in    | -                        | developed to measure progress.   |
|           | procurement requirements.             | cities that cannot     |                          |                                  |
|           | a hiring plan incorporating           | afford 24x7)           |                          | *This plan does not preclude the |
|           | ls of racial equity.                  | ,                      |                          | Sheriff's Department from moving |
| principa. |                                       |                        |                          | forward with recommendations to  |
| 1c Revi   | iew policies and practices of the co- |                        |                          | grow MET teams based on previous |
|           | e teams to address negative impact    |                        |                          | studies and recommendations from |
|           | inadvertently by current practices    |                        |                          | the COC.                         |
|           | ended consequences of current and     |                        |                          |                                  |
|           | ractices [mental health responders    |                        |                          |                                  |
|           | visible bullet proof vests]           |                        |                          |                                  |
| wearing   | visible buildt proof vestsj           |                        |                          |                                  |
| X 2       |                                       |                        |                          |                                  |
| Year 2:   |                                       |                        |                          |                                  |
| 4 337.4   |                                       |                        |                          |                                  |
|           | n respect to areas served by LASD:    |                        |                          |                                  |
|           | Begin implementation of plan by       |                        |                          |                                  |
|           | beginning procurement and hiring      |                        |                          |                                  |
|           | processes; begin expansion into       |                        |                          |                                  |
|           | areas of most need; continue to       |                        |                          |                                  |
|           | develop relationships with            |                        |                          |                                  |
|           | CBSOC who may receive clients         |                        |                          |                                  |
|           | from co-response teams.               |                        |                          |                                  |
|           | 1 I                                   |                        |                          |                                  |
| 1b. With  | n respect to service areas served by  |                        |                          |                                  |
|           | w enforcement entities:               |                        |                          |                                  |
|           | . encreement entitles.                |                        | 1                        |                                  |

|   | 11 |  |   |
|---|----|--|---|
| <ul> <li>Determine how law enforcement</li> </ul>                     |    |  |   |
| in other jurisdictions responds to                                    |    |  |   |
| behavioral health crises within                                       |    |  |   |
| their jurisdictions.  |    |  |   |
| • Identify ways in which LASD   |    |  |   |
| could augment existing co-  |    |  |   |
| response network to meet the  |    |  |   |
| needs of areas served by other law                                    |    |  |   |
| enforcement agencies and further                                      |    |  |   |
| the goals of ATI.   |    |  |   |
| <ul> <li>Explore with other jurisdictions</li> </ul>                  |    |  |   |
| • Explore with other jurisdictions<br>the possibility of offering MET |    |  |   |
|   |    |  |   |
| services to augment their existing                                    |    |  |   |
| co-response networks or provide                                       |    |  |   |
| co-response services in those   |    |  |   |
| jurisdiction that currently do not                                    |    |  |   |
| have an existing system. The  |    |  |   |
| County should emphasize the   |    |  |   |
| benefits of its MET services and                                      |    |  |   |
| the furthering of ATI goals.  |    |  |   |
| Note: 39 other  |    |  |   |
| jurisdictions have their  |    |  |   |
| own co-response teams   |    |  |   |
| and, currently, LASD  |    |  |   |
| MET teams may respond   |    |  |   |
| in those jurisdictions if   |    |  |   |
| requested to do so by   |    |  |   |
| local jurisdiction as part  |    |  |   |
| of mutual aid. Some of  |    |  |   |
| these jurisdictions only  |    |  |   |
| provide coverage during   |    |  |   |
| limited hours.)   |    |  |   |
| • Determine the number of   |    |  |   |
| additional MET teams that would                                       |    |  |   |
| be needed to fulfil the goals of                                      |    |  |   |
| ATI in non-LASD jurisdictions.  |    |  |   |
| (LASD estimates that the smaller                                      |    |  |   |
| cities needs could be met with 10                                     |    |  |   |
| additional MET teams and four   |    |  |   |
| desk personnel). Consider   |    |  |   |
|   | l  |  | 1 |

| whether cities want full MET               |  |  |  |
|--|--|--|--|
| teams or whether they want the             |  |  |  |
| County to provide behavioral               |  |  |  |
| health personnel to work with              |  |  |  |
| their own officers.                        |  |  |  |
|  |  |  |  |
| Based on the foregoing, create a           |  |  |  |
| plan for augmenting the co-                |  |  |  |
| response capacity of other                 |  |  |  |
| jurisdiction. Plan should be               |  |  |  |
| consistent with goals of racial            |  |  |  |
| equity and further ATI goals. In           |  |  |  |
| considering passing the expense            |  |  |  |
| of the additional teams to other           |  |  |  |
| jurisdictions, the County should           |  |  |  |
| consider the cost savings to the           |  |  |  |
| County of diverting individuals to         |  |  |  |
| CBSOC. The plan should include             |  |  |  |
| performance metrics and goals.             |  |  |  |
| Draft proposals for submission to          |  |  |  |
| other law enforcement entities,            |  |  |  |
| beginning contract negotiations            |  |  |  |
| and start to implement plan.               |  |  |  |
|  |  |  |  |
| Year 3:                                    |  |  |  |
| 3a. Continue Implementation of the above   |  |  |  |
| plans.                                     |  |  |  |
|  |  |  |  |
| 3b. Review the implementation of the plans |  |  |  |
| and performance metrics to make any        |  |  |  |
| necessary change or improvements.          |  |  |  |
|  |  |  |  |
| 3c. Review the implementation of the plans |  |  |  |
| to ensure that they are being equitably    |  |  |  |
| implemented and that any unintended        |  |  |  |
| consequences are addressed.                |  |  |  |

| Goals & Objectives | Key Actions | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity | <b>3-Year Metrics &amp; Targets</b> |
|--------------------|-------------|-----------------------------------|--|--|---------------|-------------------------------------|
|--------------------|-------------|-----------------------------------|--|--|---------------|-------------------------------------|

| 46. Train all law       | Veer 1  | Lood LASD LADD         | State blook grants to                      | Engura training is        | Voor 1.                                |
|-------------------------|---|------------------------|--|---------------------------|--|
|                         | Year 1:<br>1a. Working with law enforcement   | Lead: LASD, LAPD,      | State block grants to cities to train more | Ensure training is        | Year 1:                                |
| enforcement officers in |   | police agencies within |  | culturally inclusive and  | 1a. Study for development of CIS       |
| Los Angeles County in   | agencies, community representatives,          | Los Angeles Counties   | officers in CIS and                        | focuses on gender         | training curriculum completed.         |
| a formal Crisis         | CBOs, other County Departments and the        |                        | other relevant                             | responsivity and racial   |  |
| Intervention Team       | LA County Gender Responsive Advisory          | Partners:              | training curricula.                        | equity by inviting review | 1b. CIS initial training (32 hour)     |
| (CIT) curriculum,       | Committee, study crisis response (CIS)        | DMH, DHS-ODR,          |  | by community              | and refresher (8 hour) curriculum      |
| including information   | training curricula for law enforcement and    | DPH, Community         | Establish an LA                            | representatives, CBOs     | developed for law enforcement co-      |
| on appropriate          | behavioral health partner members of cross    | based groups           | County standard for                        | and the LA County         | response teams and patrol deputies     |
| responses to people     | functional teams offered by LASD and          |                        | crisis intervention                        | Gender Responsive         | based on recommendations in the        |
| who identify as TGI,    | other jurisdictions nationally.               |                        | training.                                  | Advisory Committee.       | key actions.                           |
| LGBQ+ and/or            |   |                        |  | Training should include   |  |
| cisgender women, and    | 1b. Develop and augment LA County CIS         |                        | Board of Supervisors                       | education on the history  | 1c. Possibility/advisability of        |
| refresher courses, that | intervention training (CIS) (32 hour and 8-   |                        | should make                                | of racism and racial      | working with POST explored to          |
| incorporate             | hour refresher) for crisis response teams and |                        | recommendations for                        | inequities in LA County   | adopt special certification for crisis |
| connections and         | patrol deputies. Training should include at a |                        | state mandated                             | mental health and justice | intervention using LA training as      |
| networking with         | minimum:                                      |                        | minimum MET                                | systems.                  | standard.                              |
| neighborhood-specific   |   |                        | training.                                  | -                         |  |
| community-based         | 1c. Training based on harm reduction,         |                        | C C  | Commitment from           | 1d. If applicable, finalized           |
| resources with a        | treatment first models                        |                        |  | leadership on racial      | adoption with POST or other            |
| treatment-first, harm   |   |                        |  | equity to be reflected in | accrediting agency of the CIS          |
| reduction approach.     | 1d. Instruction on engaging people            |                        |  | training materials,       | curriculum for co-responding and       |
| SMART/MET teams to      | identified as TGI, LGBTQ+ and cis-gender      |                        |  | policies and procedures   | patrol officers.                       |
| receive substantially   | women.  |                        |  | and announcements         | <u>r</u>                               |
| more specialized        |   |                        |  | regarding training; staff | 1e. CIS training curriculum            |
| training.               | 1e. Education on local community resources    |                        |  | training (to include      | developed for non-law                  |
| i dining.               | available to deal with individuals            |                        |  | implicit bias training);  | enforcement co-responders.             |
| Expand/Scale            | experiencing behavioral health crises.        |                        |  | leadership participation  | emoreement eo responders.              |
| Program                 | (Training should be viewed as an              |                        |  | in town hall and          | 1f. Trainings reviewed for racial      |
| Tiogram                 | opportunity to network with these             |                        |  | community meetings        | equity.                                |
|                         | organizations.)                               |                        |  | with representatives of   | equity.                                |
|                         | organizations.)                               |                        |  | community groups;         | Year 2:                                |
|                         | 1f. The inclusion of a Department of Mental   |                        |  | evaluations of employee   | 2a. Plan developed for the             |
|                         | Health instructor in each applicable law      |                        |  | performance; etc          | implementation of CIS training for     |
|                         | enforcement course.                           |                        |  | performance, etc          | County employees                       |
|                         |   |                        |  | Development of client     | County employees                       |
|                         | 1a A post training test                       |                        |  |                           | 2b. Trained 10-25% of the law          |
|                         | 1g. A post-training test.                     |                        |  | satisfaction surveys with |  |
|                         |   |                        |  | management taking         | enforcement co-response teams          |
|                         | 1h. Consider using a "train the trainer"      |                        |  | appropriate action to     | and patrol deputies in the CIS         |
|                         | approach.                                     |                        |  | address community         | curriculum in Year 2.                  |
|                         |   |                        |  |                           |  |

| 1; 0 hour training for notes! down to a start down the start down | aonooma valatin = ta       | 2. Dian developed for the          |
|---|----------------------------|------------------------------------|
| 1i. 8-hour training for patrol deputies should  | concerns relating to       | 2c. Plan developed for the         |
| take place at or before time the start  | racial equity.             | implementation of CIS training for |
| patrolling.   |                            | County employees.                  |
|   | Development of baseline    |                                    |
| 1j. Develop an LA County co-responder   | numbers tracking           | 2d. Trained 10-25% of LA County    |
| CIS for non-law enforcement partners (also  | pertinent information      | co-responder non-law enforcement   |
| incorporating the above subjects).  | identified in metrics      | partners in the CIS curriculum in  |
|   | section by race for each   | Year 2.                            |
| 1k. Continually review training curriculum  | individual co-responder    |                                    |
| and delivery to ensure it developed and   | (to include client         | 2e. Training reviewed for racial   |
| presented in a way that is culturally   | comments by individual     | equity.                            |
| inclusive and focusses on gender  | co-responder) to include   | -1                                 |
| responsivity and racial equity and when   | additional training or     | Year 3:                            |
| possible, solicit input from community  | adjustments as necessary   | 3a. Train 20-60% of the law        |
| representatives, CBOs, other County   | to achieve goals of racial | enforcement co-response teams      |
| Departments and the LA County Gender  | equity.                    | and patrol deputies in the CIS     |
| Responsive Advisory Committee.  | equity.                    | curriculum in Year 3.              |
| Responsive Advisory Commutee.   | Establishment of mainl     | cumculum mi real 5.                |
| $11T_{1}$ (1.5) (1.5) (1.7) (1.5) (1.7)   | Establishment of racial    | 21. The is 20 (00) - 61 A Charact  |
| 1.1 Explore the possibility and advisability  | equity goal metrics        | 3b. Train 20-60% of LA County      |
| of working with POST to adopt special   | and/or targets.            | co-responder non-law enforcement   |
| certification for crisis intervention officers  |                            | partners in the CIS curriculum.    |
| using the developed LA County CIS   |                            |                                    |
| training as a standard.   |                            | 3c. Training reviewed for racial   |
|   |                            | equity.                            |
| 1m. Explore the possibility and advisability  |                            |                                    |
| of working with POST to get POST to adopt   |                            | 3d. Refresher training in all      |
| the LA County training for patrol officers as   |                            | categories is provided as needed.  |
| part of a POST standard.  |                            |                                    |
|   |                            |                                    |
| 1n. Develop training for behavioral health  |                            |                                    |
| specialists/peers, etc. who respond with or   |                            |                                    |
| to law enforcement in crisis situations).   |                            |                                    |
|   |                            |                                    |
| 10. Explore other platforms for CIS training  |                            |                                    |
| including online/ video training.   |                            |                                    |
|   |                            |                                    |
| Voor 1  |                            |                                    |
| <u>Year 2:</u>  |                            |                                    |
| 2a. Develop plan for the implementation of  |                            |                                    |
| CIS training for County employees,  |                            |                                    |
| identifying the number of trainings required  |                            |                                    |

| and timeline. Identify frequency of training<br>for behavioral specialists/peers who respond<br>with/to law enforcement.<br>2b. Periodically review training curriculum<br>(including test results), make any   |  |  |  |
|---|--|--|--|
| appropriate adjustments and when possible,<br>solicit input from community<br>representatives, CBOs and the LA County<br>Gender Responsive Advisory Committee.  |  |  |  |
| 2c. Work with non-LA county law<br>enforcement to encourage them utilize or<br>integrate LA County training model.  |  |  |  |
| 2d. Develop automatic system for tracking<br>CIS training for County personnel by<br>employee, showing when training required,<br>when training completed, when refresher<br>required, when refresher completed.<br>System should notify supervisors so they<br>can ensure deadlines met. |  |  |  |
| 2e. Develop system and timeline for implementation of tracking system.  |  |  |  |
| Year 3:<br>3a. Review and if necessary, develop CIS<br>refresher training to include updated<br>information on community based resources,<br>etc.   |  |  |  |

| Goals & Objectives     | Key Actions                                    | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Racial Equity     | Legislative & Policy<br>Changes Needed | 3-Year Metrics & Targets        |
|------------------------|--|-----------------------------------|--|-------------------|--|---------------------------------|
| 47. Promote a practice | Year 1:  | Lead:                             | This should be part of                   | Commitment from   |  | Year 1:                         |
| where law enforcement  | 1a. Study options for the development of a     | LASD, LAPD, police                | an overall integrated                    | LAC leadership on |  | 1a. Study completed.            |
| officers, whenever     | Crisis Coordination System (CCS) that can      | agencies within Los               | real-time system to                      | racial equity and |  |                                 |
| possible and           | be delivered on the regional level, for patrol | Angeles Counties                  | track service and                        | involvement of    |  | 1b. Plan developed to establish |
| appropriate, release   | and cross-functional team law enforcement      |                                   | resource availability.                   | people with lived |  | CCS.                            |

| individuals with clinical | officers to connect individuals in crisis with                            | Partners:       | experience in         |                                 |
|---------------------------|---|-----------------|-----------------------|---------------------------------|
| behavioral health         | timely access to community service. System                                | DMH, DHS-ODR,   | planning and          | 1c. Plan developed to implement |
| disorders at the time of  | should include triage and:  | DPH, (SAPC)     | evaluating Crisis     | CCS.                            |
| contact and ensure a      | • Determine and verify whether  | Community based | Coordination          |                                 |
| warm introduction to      | individual is currently receiving   | groups          | System (CCS.)         | 1d. Measurement of progress     |
| supportive services.      | services from a provider to whom  |                 |                       | toward goals set in plan on a   |
|                           | individual could be connected.  |                 | Development of        | quarterly basis.                |
| Expand/Scale              | • Provide for quick in-person   |                 | baseline numbers      | 1 2                             |
| Program                   | response to location and  |                 | track pertinent       |                                 |
| C                         | transport/connection to service   |                 | information           |                                 |
|                           | provider.   |                 | identified in metrics |                                 |
|                           | • Provide immediate information to  |                 | section by race for   |                                 |
|                           | patrol officers to tell them where to                                     |                 | each program          |                                 |
|                           | transport patient for services (UC,                                       |                 | participant.          |                                 |
|                           | Sobering Center, etc.).   |                 |                       |                                 |
|                           | • Provide means for patrol officers                                       |                 | Establishment of      |                                 |
|                           | to connect individual to services   |                 | racial equity metrics |                                 |
|                           | (without transport, if appropriate),                                      |                 | and/or targets.       |                                 |
|                           | such as by placing call to provider                                       |                 |                       |                                 |
|                           | and having the provider speak to  |                 | Provide               |                                 |
|                           | individual in crisis, make  |                 | recommended           |                                 |
|                           | appointment for individual to be  |                 | adjustments as        |                                 |
|                           | seen in a timely manner with  |                 | necessary to achieve  |                                 |
|                           | follow-up, or connecting individual                                       |                 | goals of racial       |                                 |
|                           | to their current provider.  |                 | equity.               |                                 |
|                           | 11. Identify a group its account of the tage                              |                 | Apply racial equity   |                                 |
|                           | 1b. Identify community resources that can provide timely responses to law |                 | analysis to any       |                                 |
|                           | enforcement officers engaging people                                      |                 | programs developed    |                                 |
|                           | experiencing behavioral health crises who                                 |                 | to meet this          |                                 |
|                           | are in need of a warm handoff to CBO or                                   |                 | recommendation.       |                                 |
|                           | County service providers.   |                 |                       |                                 |
|                           | county service providers.   |                 |                       |                                 |
|                           | 1c. Identify number of currently existing                                 |                 |                       |                                 |
|                           | cross-functional response teams involving                                 |                 |                       |                                 |
|                           | law enforcement agencies that can respond                                 |                 |                       |                                 |
|                           | to patrol requests and their ability to                                   |                 |                       |                                 |
|                           | respond 24/7.   |                 |                       |                                 |
|                           |   |                 |                       |                                 |

| 1e. Develop plan for    |                        |  |  |
|-------------------------|------------------------|--|--|
| across the LA Count     |                        |  |  |
| patrol officers will co |                        |  |  |
| provide CSS triage se   |                        |  |  |
| between CSS and cur     |                        |  |  |
| additional staffing/ o  | verhead/ facilities    |  |  |
| requirements, target    | response times, needs  |  |  |
| to link with other Co   | unty systems (bed      |  |  |
| availability/data       |                        |  |  |
| sharing/ACCESS/21       | 1/911), procedures and |  |  |
| deadlines and goals f   | or each stage of       |  |  |
| implementation.         |                        |  |  |
|                         |                        |  |  |
| 1f. Develop performa    | ance metrics and       |  |  |
| tracking system.        |                        |  |  |
|                         |                        |  |  |
| <u>Year 2:</u>          |                        |  |  |
| 2a. Hire additional st  |                        |  |  |
| develop data base of    | community resources.   |  |  |
|                         |                        |  |  |
|                         | in needed areas based  |  |  |
| on the assessments in   | accordance with plan.  |  |  |
|                         |                        |  |  |
| <u>Year 3:</u>          |                        |  |  |
| 3a. Continue efforts i  | n Year 2.              |  |  |
|                         |                        |  |  |

| Goals & Objectives     | Key Actions                              | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Racial Equity       | Legislative & Policy<br>Changes Needed | 3-Year Metrics & Targets           |
|------------------------|--|-----------------------------------|--|---------------------|--|------------------------------------|
| 48. Develop and expand | Year 1:                                  | Lead partners: DA,                | Existing Funding                         | Commitment from     |  | All metrics to be measured against |
| pre-arrest and pre-    | 1a. Establish pre-arrest and pre-booking | DHS/ODR, DPH,                     | Sources:                                 | LAC leadership on   |  | most recent local data available.  |
| booking diversion      | diversion programs that reduce:          | LASD, PD. Primary                 | Federal Department of                    | racial equity and   |  |                                    |
| programs, using        |  | partners may include              | Justice (DOJ)                            | involvement of      |  | Number of participants enrolled in |
| decentralized, cross-  | • The number of individuals with         | cities with their own             | supporting LEAD                          | people with lived   |  | pre-arrest and pre-booking         |
| functional teams to    | unmet substance use, mental              | prosecutors' offices and          | Hollywood through                        | experience in PAD   |  | diversion programs.                |
| coordinate behavioral  | health, housing, employment and          | other law enforcement             | 2020 and LEAD East                       | Work Group          |  |                                    |
| health assessments and | health needs entering the criminal       | agencies.                         | LA through 2022.                         | membership and      |  | Reductions in:                     |
| connections to         | justice system for low-level             |                                   |  | evaluation process. |  | • # people in jail with            |
| community-based        | offenses.                                | Partners: Probation               | Board of State and                       |                     |  | SUD/mental illness                 |
| systems of care, for   |  | Dept, LAHSA, Alt                  | Community                                |                     |  |                                    |

| people whose justice<br>system involvement is<br>driven by unmet<br>behavioral health<br>needs, in coordination<br>with law enforcement<br>and community<br>providers.<br>Expand/Scale<br>Program | <ul> <li>The number of days participants who are convicted of crimes are incarcerated and/or under supervision.</li> <li>1b. Establish pre-arrest and pre-booking diversion programs that increase access to and utilization of:         <ul> <li>Resources and service options at, or prior to, point of arrest/prebooking.</li> <li>Trauma informed and personcentered, Harm Reduction services. [This will require significant increase in LA County service capacity addressed in intercept 0 and 1] Referral and linkage to care based on client-led service planning.</li> <li>Harm reduction education, services and case management, including overdose education and access to naloxone for participants,</li> </ul> </li> </ul> | Public Defender, DPH<br>SAPC, DMH, LARRP,<br>DPA | Corrections (BSCC)<br>for LEAD South LA/<br>North Long Beach<br>through June 2020.<br>Proposition 47 for<br>LEAD Hollywood<br>through 2021.<br><u>Possible Resources:</u><br>Philanthropy (look to<br>philanthropy ATI<br>team).<br>Local partner<br>jurisdictions (cities<br>within LA County).<br><u>Additional Funding to<br/>Expand LEAD</u><br><u>Program:</u><br>YEAR 1<br>Increase from 200 to<br>800 participants in | Development of<br>baseline numbers<br>track pertinent<br>information<br>identified in metrics<br>section by race for<br>each PAD diversion<br>program.<br>Provide<br>recommended<br>adjustments as<br>necessary to achieve<br>goals of racial<br>equity.<br>Establishment of<br>racial equity metrics<br>and/or targets and a<br>process to evaluate<br>and improve racial<br>disparities. | <ul> <li># of days in jail among participants</li> <li>Improvements in:         <ul> <li>Health/ mental health/SUD outcomes among participants</li> <li>Housing outcomes among participants</li> <li>Housing outcomes among participants</li> <li>Employment outcomes among participants</li> <li>Employment outcomes among participants</li> <li>Cost analysis <i>per participant</i> to provide pre-arrest services vs comparative costs for current justice system costs AND compared to other diversion program(s).</li> </ul> </li> <li>Each of the three operational LEAD sites are currently being evaluated by independent researchers (Keck School of between the second se</li></ul> |
|---|---|--|--|--|---|
|   | <ul> <li>service capacity addressed in<br/>intercept 0 and 1] Referral and<br/>linkage to care based on client-led<br/>service planning.</li> <li>Harm reduction education, services<br/>and case management, including<br/>overdose education and access to</li> </ul>   |  | jurisdictions (cities<br>within LA County).<br><u>Additional Funding to</u><br><u>Expand LEAD</u><br><u>Program:</u><br>YEAR 1   | Establishment of<br>racial equity metrics<br>and/or targets and a<br>process to evaluate<br>and improve racial   | justice system costs AND<br>compared to other diversion<br>program(s).<br>Each of the three operational<br>LEAD sites are currently being<br>evaluated by independent   |

| 1c. Establish Pre-Arrest/Pre-booking          | program reports and |  |
|---|---------------------|--|
|   | program reports and |  |
| Diversion (PAD) Work Group to review          | evaluations.        |  |
| and assess local, regional and national       |                     |  |
| models of pre-arrest and pre-booking          |                     |  |
| diversion program models. PAD-WG              |                     |  |
| should:                                       |                     |  |
|   |                     |  |
| <ul> <li>Include members of groups</li> </ul> |                     |  |
| overseeing existing pre-arrest                |                     |  |
| diversion programs including LA               |                     |  |
| County LEAD Policy Committee.                 |                     |  |
| Coordinate with other existing pre-           |                     |  |
| arrest/ pre-booking efforts to                |                     |  |
| ensure any recommendations align              |                     |  |
| with local efforts/contexts.                  |                     |  |
| Conduct wide ranging cost analysis            |                     |  |
| including a review of all costs               |                     |  |
| associated with people being                  |                     |  |
| processed through traditional                 |                     |  |
| justice system including arrest,              |                     |  |
| citation, detention, legal costs to           |                     |  |
| prosecute, defend and court fees,             |                     |  |
| probation/ parole, mandated                   |                     |  |
| services such as mandatory SUD                |                     |  |
| treatment via Drug or other                   |                     |  |
| specialty courts. Other critical              |                     |  |
| costs to other public systems,                |                     |  |
| including those associated with a)            |                     |  |
| removal of children from families             |                     |  |
| of those incarcerated, dependency             |                     |  |
| court fees, legal representation,             |                     |  |
| foster care and processes involved            |                     |  |
| in family reunification; b)                   |                     |  |
| utilization of emergency medical              |                     |  |
| services including first                      |                     |  |
| responders/emergency personnel                |                     |  |
| and emergency rooms; c) Public                |                     |  |
| assistance programs frequently                |                     |  |
| utilized by justice involved                  |                     |  |
| individuals including housing                 |                     |  |
| murviouals meruoling nousing                  |                     |  |

|  |  | <br> |  |
|--|--|------|--|
|  | services and services for homeless   |      |  |
|  | individuals with justice histories,  |      |  |
|  | employment training and  |      |  |
|  | placement programs, benefits   |      |  |
|  | (general relief, SSI, unemployment   |      |  |
|  | insurance etc.)  |      |  |
| •  |  |      |  |
|  | implementation of new programs   |      |  |
|  | and expansion of LEAD or other   |      |  |
|  | existing programs based on   |      |  |
|  | evaluation and input from existing   |      |  |
|  | pre-arrest/ pre-booking diversion  |      |  |
|  | programs.  |      |  |
| •  |  |      |  |
|  |  |      |  |
|  |  |      |  |
|  | may not be considered low level.   |      |  |
|  |  |      |  |
| <u>LEA</u>   | D Expansion:   |      |  |
|  |  |      |  |
| Conc   | current to LEAD expansion, PAD-WG  |      |  |
| will e   | evaluate effectiveness of the program  |      |  |
|  |  |      |  |
|  |  |      |  |
| expan  | ision erioris.   |      |  |
| Impl   | amont recommandations of LEAD  |      |  |
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| unee   | yours by:  |      |  |
| Year   | -1:  |      |  |
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|  |  |      |  |
| Year   | 2:   |      |  |
|  |  |      |  |
|  | EAD programs.  |      |  |
| LEAI         Conc         will e         and p         LEAI         expan         Imple         Expa         to sus         curre         of LE         three         Year         1a. Ir         LEAI         Year         2a. Ir | and pre-booking diversion for<br>persons whose arrestable offense<br>may not be considered low level.<br><u>D Expansion:</u><br>current to LEAD expansion, PAD-WG<br>evaluate effectiveness of the program<br>provide findings to guide all future<br>D efforts including existing LEAD<br>nsion efforts.<br>ement recommendations of LEAD<br>unsion motion generated plan (2/1/19)<br>stain existing LEAD programming for<br>ent participants and increase the number<br>EAD sites in LA County from 2-6 over<br>e years by:<br><u>1:</u><br>ncrease from 200 to 800 participants in<br>D programs. |      |  |

|  | <br> |  |  |
|--|------|--|--|
| Year 3:<br>3a. Increase from 1,600 to 2,400<br>participants in LEAD programs.  |      |  |  |
| <ul> <li>For each LEAD site:</li> <li>Establish LEAD Operational Work<br/>Group (OWG) that includes law<br/>enforcement, prosecution, service<br/>provider and County program<br/>management.</li> <li>Develop and approve LEAD<br/>Policies and Procedures that<br/>include offenses eligible for<br/>diversion and roles/responsibilities<br/>of each OWG partner</li> </ul>                                 |      |  |  |
| <ul> <li>Establish goal for law enforcement referrals into LEAD, either by prearrest/pre-booking diversion or social contact</li> <li>Provide trauma-informed and holistic intensive case management services using a harm reduction framework for all participants enrolled in LEAD.</li> <li>Offer harm reduction supplies, overdose education and naloxone to all participants referred to LEAD.</li> </ul> |      |  |  |

| Goals &<br>Recommendations | Key Actions   | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity<br>Commitment/Process  | 3-Year Metrics &<br>Targets      | Expanded Scope   |
|----------------------------|---|-----------------------------------|--|--|--|----------------------------------|--|
|                            | Year 1:         1a. Establish a "return to court"         network system lead by the ATI         Pretrial Agency (ATIPA),         prioritizing relationships with the         health departments and         community-based organizations         which offers support to         individuals who have return-to-         court obligations.         • Identify gaps in current         practices and services         not currently available         through county         departments and         community-based         organizations.         1b. Develop and give priority         funding to service delivery         networks between community-         based partners and health care         providers in order to provide         individualized return-to-court         plans to system involved         individuals.         1c. Develop a platform         consolidating available housing         and other supportive services,         such as free cell phones, child         care, transportation (bus tokens, | -                                 |  | <u> </u>                               | Commitment/ProcessYear 1:1a. Quarterly monitor1) return to courtrates, and 2) servicelinkage/usage datawith a race analysisand cross analyzewith LAPD andLASD return tocourt arrests rates(as demonstrated by"Policing theUnemployed in LosAngeles").1b. Report return tocourt rates and servicelinkage data, crossanalyzed with LAPDand LASD arrest rates,of failures to appear toATIPA on a quarterlybasis.1c. Report return tocourt rates and servicelinkage data, crossanalyzed with LAPDand LASD arrest rates,of failures to appear toATIPA on a quarterlybasis.1c. Report return tocourt rates and servicelinkage data, crossanalyzed with LAPDand LASD arrest rates,of failures to appear toservice deliverynetworks working in zipcodes driving racial |                                  | Expanded ScopePotential Impact:<br>People currently<br>involved in the<br>county court system,<br>health providers,<br>non-profits, and<br>other county<br>departments will be<br>impacted by this<br>recommendation.Unintended<br>Consequence:<br>Current<br>partnerships<br>between non-<br>profits and health<br>providers do not<br>incorporate return-<br>to-court support<br>services.Interventions:<br> |
|                            | ACCESS, taxi), prepaid phone<br>cards and TAP cards for people<br>who have court dates, job   |                                   |  |  | disparity.<br>1d. Evaluate RE<br>outcomes with   | court practices and<br>services. | partners to utilize<br>client resources (e.g.  |

|  | Interce | ept 3 Premimary imple | cinciliation 1 lans | 1                                  | 1                                 |                        |
|--|---------|-----------------------|---------------------|------------------------------------|-----------------------------------|------------------------|
| training and placement, health                             |         |                       |                     | personnel facilitating             | (Yes/No) Completion               | transportation through |
| services, mental health services                           |         |                       |                     | return to court                    | of platform                       | ACCESS).               |
| and substance use treatment.                               |         |                       |                     | services via ATIPA                 | consolidating available           |                        |
| The platform will clearly                                  |         |                       |                     | every six months.                  | return-to-court support services. |                        |
| identify services that are                                 |         |                       |                     | 1e. Track voluntary                | services.                         |                        |
| available to all individuals,                              |         |                       |                     | referrals and service              | (Yes/No) Completion of            |                        |
| regardless of legal status.                                |         |                       |                     | usage facilitated through          | return-to-court reminders         |                        |
| • Develop a system of                                      |         |                       |                     | consolidated platform              | system and its digital            |                        |
| voluntary referrals to                                     |         |                       |                     | based on race report               | application.                      |                        |
| social services and  |         |                       |                     | quarterly.                         |                                   |                        |
| community-based  |         |                       |                     |                                    |                                   |                        |
| organizations, with  |         |                       |                     | 1f. Establish an advisory          |                                   |                        |
| services offered only                                      |         |                       |                     | committee of directly              |                                   |                        |
| on a voluntary basis,                                      |         |                       |                     | impacted individuals to            |                                   |                        |
| independent from   |         |                       |                     | analyze successes and              |                                   |                        |
| people's criminal  |         |                       |                     | challenges of voluntary            |                                   |                        |
| cases.   |         |                       |                     | referral system and develop annual |                                   |                        |
|  |         |                       |                     | mechanism for feedback             |                                   |                        |
| 1d. Establish a system of phone                            |         |                       |                     | and recommendations                |                                   |                        |
| call, text, letter and email                               |         |                       |                     | changes in practice with           |                                   |                        |
| reminders, including development                           |         |                       |                     | coordination consolidate           |                                   |                        |
| of a digital application.                                  |         |                       |                     | platform personnel and             |                                   |                        |
| 1a Form a ariminal instica                                 |         |                       |                     | service providers.                 |                                   |                        |
| 1e. Form a criminal justice<br>working group consisting of |         |                       |                     |                                    |                                   |                        |
| ATIPA, prosecutors, Public                                 |         |                       |                     | 1g. Establish data                 |                                   |                        |
| Defender, DMH, DHS, DPH, and                               |         |                       |                     | collection processes to            |                                   |                        |
| the Superior Court to address                              |         |                       |                     | gain feedback from                 |                                   |                        |
| modeifying procedural rules and                            |         |                       |                     | individuals utilizing              |                                   |                        |
| practices (as noted below) to                              |         |                       |                     | return to court services to        |                                   |                        |
| maximize successful compliance                             |         |                       |                     | assess efficacy.                   |                                   |                        |
| with court ordered hearings and                            |         |                       |                     | Year 2:                            |                                   |                        |
| appearances of individuals                                 |         |                       |                     | 2a. Integrate quarterly            |                                   |                        |
| identified as needing behavioral                           |         |                       |                     | reports developed in Year          |                                   |                        |
| health assistance.   |         |                       |                     | 1 and analysis from                |                                   |                        |
| Non-essential court  |         |                       |                     | committee of impacted              |                                   |                        |
| hearings are optional;                                     |         |                       |                     | communities from (1c               |                                   |                        |
| • Judges schedule  |         |                       |                     | above) into planning for           |                                   |                        |
| required court dates for                                   |         |                       |                     | expansion of community             |                                   |                        |
| specific time windows,                                     |         |                       |                     | · · · · ·                          |                                   |                        |

|                           | Intercept 3 Preliminary Imp |                            |  |
|---------------------------|-----------------------------|----------------------------|--|
| so that people do not     |                             | based services anticipated |  |
| need to appear in court   |                             | in Year 2.                 |  |
| in the early morning      |                             |                            |  |
| for proceedings that      |                             | 2b. Establish clear race   |  |
| might not begin until     |                             | equity benchmarks for      |  |
| the late afternoon, or    |                             | reduction of return to     |  |
| vice versa;               |                             | court arrests, increase in |  |
| Courts implement          |                             | return to court via return |  |
| uniform rescheduling      |                             | to court network system,   |  |
| policies that allow       |                             | and improvement of         |  |
| people to reschedule a    |                             | community based service    |  |
| certain amount of court   |                             | usage, using analysis from |  |
| dates per case without    |                             | item A.                    |  |
| the court's permission,   |                             |                            |  |
| in case last minute       |                             | 2c. report to ATIPA        |  |
| obstacles, like a         |                             | consolidated platform,     |  |
| medical or childcare      |                             | and criminal justice       |  |
| emergency arise;          |                             | working group the current  |  |
| Courts maintain           |                             | progress towards           |  |
| hotlines and websites     |                             | benchmarks at the          |  |
| that allow for ease of    |                             | beginning of Year 3.       |  |
| rescheduling;             |                             |                            |  |
| There are grace periods   |                             | Other Racial Equity        |  |
| for non-appearance        |                             | Commitments:               |  |
| (ex. Warrant grace        |                             | ATIPA/PPSC should          |  |
| periods)                  |                             | commit to addressing pre-  |  |
| • Individuals are cited   |                             | trial inequity through     |  |
| out rather than arrested  |                             | public transparency and    |  |
| by police agencies        |                             | publishing data collecting |  |
| when the person is        |                             | surrounding pre-trial      |  |
| arrested as a result of a |                             | failure to appear, returns |  |
| warrant.                  |                             | to court, use of services  |  |
|                           |                             | across race.               |  |
| Year 2:                   |                             |                            |  |
| 2a. Capture key metrics,  |                             | All entities conducting    |  |
| including:                |                             | needs assessments          |  |
| Number of people          |                             | should commit to hiring    |  |
| receiving services        |                             | and prioritizing           |  |
| Return to court rate of   |                             | personnel from             |  |
| populations serviced      |                             | communities most           |  |
| Efficacy of services by   |                             | relevant to RE priorities  |  |
| • Efficacy of services by | I                           |                            |  |

|  |   | Interc  | ept 3 Preliminary Imp                    | lementation Plans                      |  |  |  |
|--|---|---|--|--|--|--|--|
|  | surveying those<br>receiving services<br>Geographic distribution<br>of services and needs<br>2b. Develop plan for expansion of<br>community-based service<br>network.<br>2c. Identify and secure additional<br>and ongoing funding from state<br>and local budgets to expand and<br>improve county and community-<br>based services<br><u>Year 3:</u><br>3a. Capture key metrics (see<br>above) and develop funding and<br>expansion plan to improve<br>delivery quality and breadth of<br>services.<br>3b. Identify and secure additional<br>and ongoing funding from state<br>and local budgets to expand and<br>improve county and community-<br>based services. community-based<br>organizations serving the<br>neighborhoods identified in year<br>two, to increase their capacity to<br>expand and to contract with the<br>County |   |  |  | established in Y1 item<br>A and regularly review<br>to inform ongoing<br>personnel needs.<br><u>Year 3:</u><br>3a. The county should<br>review how effectively<br>it administered funding<br>to service providers<br>operating in geographic<br>areas relevant to RE<br>benchmarks and review to<br>improve funding<br>resourcing in priority<br>areas. <u>Establish metrics</u><br>and/or targets |  |  |
| Goals &<br>Recommendations   | Key Actions   | Lead Department &<br>Key Partners                           | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity  | 3-Year Metrics &<br>Targets  | Expanded Scope   |
| 54. Create a front-end<br>system with behavioral<br>health professionals that<br>solicits information about<br>unmet behavioral health<br>needs so prosecutors can | Year 1:<br>1a. Through the ATI Pretrial<br>Agency (ATIPA), establish a<br>pilot program designed to be<br>evaluated and refined for<br>expansion countywide.  | Lead:<br>ATI Pretrial Agency<br>(ATIPA)<br><u>Partners:</u> |  |  | Year 1:<br>1a. Track and report<br>quarterly and by race,<br>outcomes of diversion<br>programs using this<br>system; including cases   | Percent of detained<br>individuals whose<br>behavioral health needs<br>are assessed before<br>charges are filed. | Potential Impact:<br>People currently<br>involved in the county<br>court system with<br>behavioral health<br>needs, health |

| liling charges or con life     and imgranded system     Community Based     dropset, or filed, or file |  | Intercep  | <b>Preliminary Implementation Plan</b> | 18  |  |  |
|--|--|---|--|---|--|--|
|  | filing charges or can file<br>reduced charges, for<br>individuals whose justice<br>system involvement is<br>driven by those needs.and integrated system<br>where persons records<br>across DHS, DMH, and<br>other relevant<br>departments can be<br>readily accessed to<br>make meaningful<br>biopsychosocial<br>assessment.New Program• Explore the<br>legal<br>parameters for<br>information<br>sharing<br>without<br>consent.• Develop a<br>consent-based<br>system of<br>information<br>sharing.1b. Evaluation should involve<br>a biopsychosocial evaluation<br>that offers recommendations<br>regarding standard of care<br>community based therapy and<br>treatment, independent of law<br>enforcement.1c. Identify detained<br>individuals who are already<br>participating in treatment | All health agencies,<br>Community Based<br>Providers, District<br>Attorney, City<br>Attorney, Public<br>Defenders, Alternate<br>Public Defenders, |  | <ul> <li>where charges were<br/>dropped, not filled, or<br/>reduced for people with<br/>mental health needs.</li> <li>1b. Establish clear<br/>benchmarks for success<br/>by developing annual<br/>goals for increase in<br/>diversion and decrease in<br/>pre-trial population with<br/>behavioral health needs.<br/>Benchmarks should be<br/>informed by RE analysis<br/>and priorities.</li> <li>1c. Train all personnel<br/>facilitating collection and<br/>use of information for<br/>diversion purpose in RE<br/>framework and<br/>benchmarks and solicit<br/>explicit commitment to<br/>meet those goals.</li> <li>1d. Hire and onboard<br/>personnel with attention<br/>priority for developing<br/>team of health<br/>professionals form<br/>communities most<br/>impacted by<br/>incarceration.</li> <li>1e. Assess progress<br/>towards benchmarks<br/>biannually.</li> </ul> | <ul> <li>with known behavioral<br/>health problems who are<br/>diverted pre-trial.</li> <li>(Yes/No)<br/>Development of<br/>integrated data<br/>systems for<br/>biopsychosocial<br/>assessments.</li> <li>(Yes/No)<br/>Establishment of on-<br/>call network between<br/>health departments<br/>and prosecuting<br/>agencies.</li> <li>(Yes/No) Completion of<br/>pilot program to<br/>improve communication<br/>between health<br/>departments and<br/>prosecuting agencies.</li> <li>(Yes/No) Completion<br/>of evaluation of pilot</li> </ul> | departments will be<br>impacted by this<br>recommendation<br><u>Unintended</u><br><u>Consequence:</u><br>Individuals with<br>chronic and/or<br>terminal medical<br>needs are not<br>currently included.<br>Individuals that<br>have experienced<br>trauma are not<br>captured through<br>existing behavioral |

|                       | Interc      | ept 3 Preliminary Imple | ementation Plans |                                    |  |
|-----------------------|-------------|-------------------------|------------------|------------------------------------|--|
| other DMA treatme     | nt          |                         |                  | eport RE outcomes                  |  |
| programs – to assis   | tin         |                         |                  | ed by ATIPA, to                    |  |
| identifying if the be | havior for  |                         | CBOs             | at end of Year 1.                  |  |
| which the individua   | ıl was      |                         |                  | 1.4.1                              |  |
| detained is behavio   | ral health  |                         |                  | ssess whether<br>at practices are  |  |
| related so to effectu | ate         |                         |                  | ng RE goals for                    |  |
| immediate re-linkag   | ge to the   |                         |                  | tion in pre-trial                  |  |
| treatment program.    | -           |                         |                  | ation and report to                |  |
|                       |             |                         |                  | nd CBOs.                           |  |
| 1d. Identify program  | ns that are |                         |                  |                                    |  |
| already providing d   |             |                         |                  | tablish mechanisms                 |  |
| and prevention serv   |             |                         |                  | edback from                        |  |
| complete a thoroug    |             |                         |                  | ed people,<br>fizing communities   |  |
| assessment of resou   |             |                         |                  | ted by racial                      |  |
| delivery systems ne   |             |                         |                  | ty, and their                      |  |
| more effectively pro- |             |                         |                  | es to refine                       |  |
| services and decrea   |             |                         | practic          | ces towards RE                     |  |
| interaction with the  |             |                         |                  | marks/reduction of                 |  |
| system.               | 5           |                         |                  | al population.                     |  |
|                       |             |                         |                  | ack should be                      |  |
| 1e. Treatment progr   | rams to     |                         |                  | zed by committee of ly impacted    |  |
| include but limited   |             |                         |                  | duals, their families,             |  |
| assistance, financia  | -           |                         |                  | ealth professionals                |  |
| assistance, mental h  |             |                         |                  | se the front end                   |  |
| services, medical se  |             |                         | system           | n.                                 |  |
| employment linkag     |             |                         |                  |                                    |  |
|                       |             |                         |                  | evelop RE training                 |  |
| 1f. Establish an on-  | call        |                         |                  | lges using the sis from Year 1 and |  |
| network between co    |             |                         |                  | 2, items A and B.                  |  |
| health departments    | -           |                         | 10012            | 2, items / and D.                  |  |
| prosecuting agencie   |             |                         |                  |                                    |  |
| housing and treatme   |             |                         |                  |                                    |  |
| in order to prevent   |             |                         |                  |                                    |  |
| being filed.          |             |                         |                  |                                    |  |
|                       |             |                         |                  |                                    |  |
| <u>Year 2:</u>        |             |                         |                  |                                    |  |
|                       |             |                         |                  |                                    |  |

|                               |  | Interco               | ept 3 Preliminary Impl | ementation Plans     | P                                       |   | 1                                     |
|-------------------------------|--|-----------------------|------------------------|----------------------|---|---|---------------------------------------|
| 2                             | 2a. Evaluation of outcomes                                 |                       |                        |                      |   |   |                                       |
| a                             | and assessment of trajectory to                            |                       |                        |                      |   |   |                                       |
| r                             | reach established pre-trial                                |                       |                        |                      |   |   |                                       |
| l l                           | population reduction plan,                                 |                       |                        |                      |   |   |                                       |
| ŀ                             | benchmarks and milestones.                                 |                       |                        |                      |   |   |                                       |
|                               |  |                       |                        |                      |   |   |                                       |
|                               | Year 3:  |                       |                        |                      |   |   |                                       |
|                               | 3a. Evaluation of outcomes                                 |                       |                        |                      |   |   |                                       |
| a                             | and assessment of trajectory to                            |                       |                        |                      |   |   |                                       |
|                               | reach established pre-trial                                |                       |                        |                      |   |   |                                       |
|                               | population reduction plan,                                 |                       |                        |                      |   |   |                                       |
| -                             | benchmarks and milestones.                                 |                       |                        |                      |   |   |                                       |
| Goals & I                     | Key Actions  | Lead Department &     | Funding, Staffing &    | Legislative & Policy | Racial Equity                           | 3-Year Metrics &  | Expanded Scope                        |
| Recommendations               |  | Key Partners          | Facilities Needed      | Changes Needed       |   | Targets   |                                       |
| 55. Develop a strengths and   | Year 1:  | Lead:                 |                        |                      | Year 1:                                 | Percent of detained   | Potential Impact:                     |
| needs-based system of 1       | 1a. The Board of Supervisors will                          | APD, ATI Pretrial     |                        |                      | 1a. Establish explicit                  | individuals whose   | Individuals that are                  |
| pretrial release through an   | identify and/or create an                                  | Agency (ATIPA), PD    |                        |                      | commitments by ATIPA                    | behavioral health needs   | considered to be                      |
| independent, cross-           | independent, cross-functional                              |                       |                        |                      | and Permanent Pretrial                  | are assessed within 48  | pretrial (around 40%                  |
|                               | entity to provide pretrial services                        | Partners:             |                        |                      | Steering Committee                      | hours after being   | on any given day),                    |
|                               | (ATI Pretrial Agency).                                     | Board of Supervisors, |                        |                      | (PPSC) entity to address                | booked"   | community based                       |
| needs and strengths           |  | DHS, DMH, DPH,        |                        |                      | current and historic                    |   | organizations, and                    |
|                               | 1b. The ATI Pretrial Agency                                | Courts, Prosecutors,  |                        |                      | trends regarding race                   | Percent of detained   | county departments.                   |
|                               | (ATIPA), in consultation with                              | Sheriff, City police  |                        |                      | and equity in criminal                  | individuals in need of  |                                       |
| information to court officars | community-based organizations                              | department, Superior  |                        |                      | justice system. Analysis                | behavioral services who   | <u>Unintended</u>                     |
| to make informed release      | (CBOs) and County Health                                   | Court, CBOs           |                        |                      | should include arrests                  | are connected to them   | Consequence:                          |
| decisions.                    | Departments, will develop a                                |                       |                        |                      | rates, reasons for arrests,             | before arraignment.   | Individuals that                      |
|                               | voluntary and confidential                                 |                       |                        |                      | drivers of incarceration,               |   | are currently                         |
|                               | strengths and needs assessment                             |                       |                        |                      | and social determinants                 | (Yes/No) Establishment  | enrolled in                           |
|                               | and a protocol for administering                           |                       |                        |                      | of health for impacted                  | of ATI Pretrial Agency.   | behavioral health                     |
|                               | the assessment for the purpose of                          |                       |                        |                      | populations using, for                  | $(\mathbf{V}_{\mathbf{v}}, \mathbf{N}_{\mathbf{v}})$ $\mathbf{D}_{\mathbf{v}}$ = 1 and $\mathbf{v}$ | and social service                    |
|                               | identifying community based                                |                       |                        |                      | example, data published                 | (Yes/No) Development of ATIPA strengths and   | programs can be                       |
|                               | support options, including treatment, placement, and       |                       |                        |                      | by Million Dollar<br>Hoods.             | needs assessment and  | assessed multiple<br>times and dually |
|                               | housing.   |                       |                        |                      | 110008.                                 | protocol for administering  | enrolled in                           |
|                               | nousing.   |                       |                        |                      | 1b. Train all persons                   | it.   | programs.                             |
|                               | 1c. ATIPA will identify staff to                           |                       |                        |                      | developing,                             | 1   | Programs.                             |
|                               |  |                       |                        |                      |   |   |                                       |
| c                             | conduct confidential behavioral                            |                       |                        |                      | administering, and                      | (Yes/No) Establishment  | Coordination of                       |
|                               | conduct confidential behavioral health assessments for the |                       |                        |                      | administering, and conducting review of | (Yes/No) Establishment<br>of ATIPA notification   | Coordination of ATIPA, system         |

|                                    | Interes | ept 3 Preliminary Implementation Plans |                             |                               |                         |
|------------------------------------|---------|--|-----------------------------|-------------------------------|-------------------------|
| community-based support            |         |  | in analysis and             | jail facilities to facilitate | based organizational    |
| options. Assessments will remain   |         |  | commitments                 | assessments for detained      | partners through the    |
| confidential between the detained  |         |  | established in item A.      | individuals.                  | establishment of a      |
| individual, the community          |         |  |                             |                               | steering committee or   |
| advocate, and defense counsel.     |         |  | 1c. Biannual review of      | (Yes/No) Completion of        | work group needs to     |
| • The purpose of                   |         |  | outcomes produced by        | ATIPA case management         | be situated in a        |
| assessments it strictly to         |         |  | needs assessment tool       | system.                       | department or           |
| provide supportive                 |         |  | and its impact towards      |                               | agency.                 |
| services and care                  |         |  | benchmarks for              | (Yes/No) Identification       |                         |
| coordination for detained          |         |  | reduction in pre-trial      | of data that will be          | Interventions: Seem     |
| individuals upon release           |         |  | detainment.                 | published to the              | to be answered by       |
| from custody, and for              |         |  |                             | County's Open Data            | recommendation 39       |
| program evaluation. The            |         |  | 1d. Conduct an annual       | portal.                       | and can be              |
| assessments will not be            |         |  | review of needs             |                               | coordinated with        |
| used as evidence against           |         |  | assessment to tool by       | (Yes/No) Beginning of         | data                    |
| the individual in any              |         |  | ATIPA, CBOs, PPSC,          | publication of data to        | recommendations         |
| court proceedings.                 |         |  | Health Departments          | County's Open Data            | within                  |
|                                    |         |  | and Committee of            | portal.                       | infrastructure.         |
| 1d. ATIPA will establish a         |         |  | Directly impacted           |                               |                         |
| notification system between lock-  |         |  | community members           | (Yes/No)                      | ATIPA may be a part     |
| up jail facilities county-wide to  |         |  | with the goal of            | Establishment of              | of the ATI Initiative   |
| facilitate timely assessments for  |         |  | refining the tool to        | Permanent Pretrial            | recommendations so      |
| detained individuals.              |         |  | protect RE goals            | Steering Committee            | that it may utilize the |
|                                    |         |  | established ATIPA           |                               | staff to implement      |
| 1e. After the voluntary            |         |  | process.                    |                               | steering committee      |
| assessment is completed, ATIPA     |         |  |                             |                               | needs, influence data   |
| will be responsible for connecting |         |  | 1e. Assess the efficacy     |                               | system development,     |
| individuals to services.           |         |  | and applicability of the    |                               | and connect to          |
| This process should be             |         |  | tool to reducing pre- trial |                               | contractual/capacity    |
| available from the point           |         |  | detention across multiple   |                               | building                |
| of initial arrest through          |         |  | intercepts 0-3 with an      |                               | opportunities for       |
| post arraignment.                  |         |  | emphasis on meeting         |                               | non-profit partners.    |
|                                    |         |  | established ATIPA RE        |                               |                         |
| 1f. ATIPA will maintain a case     |         |  | benchmarks for reduction    |                               |                         |
| management system that will        |         |  | in pre- trial population.   |                               |                         |
| facilitate program evaluation for  |         |  |                             |                               |                         |
| demographic and regional           |         |  | Year 2:                     |                               |                         |
| community needs for services and   |         |  | 1a. Increase in funding     |                               |                         |
| infrastructure.                    |         |  | to CBO (Year 2, 1a)         |                               |                         |
|                                    |         |  | should be driven by         |                               |                         |
|                                    |         |  | findings of PPSC, as        |                               |                         |

|   | Intercept 3 Preliminary Implementation Plans |                            |
|---|--|----------------------------|
| 1g. ATIPA will identify relevant                                    |  | well as commitments        |
| data sets for collection and  |  | established in Year 1.     |
| publication.  |  |                            |
| ATIPA will regularly  |  | Other Racial Equity        |
| publish datasets to Los   |  | Commitments:               |
| Angeles County Open   |  | ATIPA should, in           |
| Data and will notice  |  | coordination with county   |
|   |  | established PPSC (Item     |
| publication to the court,   |  |                            |
| service providers, and  |  | 1h under key actions),     |
| CBOs.   |  | establish explicit outward |
|   |  | facing commitment to use   |
| 1h. The Los Angeles County  |  | and refinement of needs    |
| Board of Supervisors will   |  | assessment tool to meet    |
| establish a Permanent Pretrial                                      |  | RE goals, guided by RE     |
| Steering committee that work  |  | principles, grounded in    |
| with stakeholders, including  |  | analysis developed in      |
| system-involved individuals and                                     | i  | item A.                    |
| their families, to identify gaps in                                 |  |                            |
| service provision and develop                                       |  |                            |
| long-term plan to fund specific                                     |  |                            |
| social service needs by   |  |                            |
| demographic and regional  |  |                            |
| communities.  |  |                            |
|   |  |                            |
| Year 2:   |  |                            |
| $\frac{10 \text{ m} 2.}{2 \text{ a. The Board should consider an}}$ |  |                            |
| increase in resources for   |  |                            |
| community based supportive  |  |                            |
| services informed by the findings                                   |  |                            |
| from the Permanent Pretrial   |  |                            |
|   |  |                            |
| Steering Committee.   |  |                            |
|   |  |                            |
| 2b. The Board should consider                                       |  |                            |
| streamlining funding accessibility                                  |  |                            |
| for community-based   |  |                            |
| organizations informed by the                                       |  |                            |
| findings from the Permanent   |  |                            |
| Pretrial Steering Committee.  |  |                            |
|   |  |                            |
| 2c. The County should identify                                      |  |                            |
| and secure additional and ongoing                                   |  |                            |
|   |  |                            |

|  |  | Interc   | ept 3 Preliminary Impl                   | ementation Plans  |   |   |  |
|--|--|--|--|---|---|---|--|
|  | <ul> <li>funding from state and local<br/>budgets to support the expansion<br/>of community-based services<br/>informed by the findings of the<br/>Permanent Steering Committee.</li> <li><u>Year 3:</u><br/>3a. The Board should consider an<br/>increase in resources for<br/>community based supportive<br/>services informed by the findings<br/>from the Permanent Pretrial<br/>Steering Committee.</li> <li>3b. The Board should consider<br/>streamlining funding accessibility<br/>for community-based<br/>organizations informed by the<br/>findings from the Permanent<br/>Pretrial Steering Committee.</li> <li>3c. The County should identify<br/>and secure additional and ongoing<br/>funding from state and local<br/>budgets to support the expansion<br/>of community-based services<br/>informed by the findings of the<br/>Permanent Steering Committee.</li> </ul> |  |  |   |   |   |  |
| Goals &<br>Recommendations   | Key Actions  | Lead Department &<br>Key Partners  | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed  | Racial Equity   | 3-Year Metrics &<br>Targets   | Expanded Scope   |
| 56. Institute a presumption<br>of pretrial release for all<br>individuals, especially for<br>people with behavioral<br>health needs, whenever<br>possible and appropriate,<br>coupled with warm handoffs<br>to community-based systems<br>of care, to provide targeted<br>services, if necessary, to | Year 1:<br>1a. Implement pilot program of<br>presumption of release that<br>prioritizes pre-arraignment<br>release.<br>1b. Expand and appropriately<br>fund the Offices of the Public<br>Defender and Alternate Public   | Lead:<br>APD, ATI Pretrial<br>Agency (ATIPA), PD<br><u>Partners:</u><br>CBOs, Service<br>providers, County<br>Health Departments,<br>sheriffs, Prosecutors |  | Proposed Change:<br>The County should<br>explore advocating for<br>the following:<br>• Decriminalizat<br>ion of sex<br>work, drug<br>use, public<br>intoxication, | Year 1:<br>1a. Conduct a review of<br>Los Angeles and<br>national (where<br>jurisdiction is<br>comparable and/or<br>relevant) of release<br>practices and race equity<br>or disparity outcomes. | Percent increase in<br>funding to PD/APD,<br>relative to FY2020 levels.<br>Percent of detained<br>individuals who are<br>released pre-arraignment.<br>Number of navigators<br>coordinated by ATIPA; | Potential Impact:<br>Individuals with<br>clinical behavioral<br>health disorders<br>impacted by the<br>justice system.<br><u>Unintended</u><br><u>Consequence:</u> |

| Alternatives to Incarceration Work Group<br>Intercept 3 Preliminary Implementation Plans   |                              |  |                    |   |  |  |  |  |  |
|--|------------------------------|--|--------------------|---|--|--|--|--|--|
| help individuals remain<br>safely in the community and<br>support their return to<br>court.<br>New Program<br>Practice/Policy Change |                              |  | -                  | Establish foundational<br>guidelines of release<br>practices and subsequent<br>metrics to ensure RE<br>priorities are protected<br>and achieved in<br>presumption of release<br>practices. Review should<br>include data analyzed<br>with specific lens<br>towards RE, <u>"Summary<br/>of Research studies<br/>related to racial<br/>disparities in pre-trial<br/>detention" (Prison Policy<br/>Initiative, 2019).<br/>1b. Track number of<br/>releases for individuals<br/>with behavioral health<br/>disorders, handoffs, and<br/>treatment outcomes<br/>across race.<br/>1c. Quarterly report data<br/>above to ATI and PPSC.<br/>1d. Train all clinical<br/>personnel, public<br/>defenders, and DA's in<br/>presumption of<br/>innocence frame with a<br/>RE lens, including<br/>foundational guidelines<br/>and metrics from above.<br/>1e. Conduct internal<br/>quarterly review within<br/>ATIPA/PPSC teams<br/>responsible for</u> | <ul> <li>percent of staff in justice<br/>agencies who have<br/>completed training on the<br/>system of presumption of<br/>release.</li> <li>(Yes/No)<br/>Implementation of<br/>presumption of release<br/>pilot program.</li> <li>(Yes/No) Establishment<br/>of network of behavioral<br/>and medical health<br/>providers to provide<br/>assessment and<br/>navigation support for<br/>detained individuals<br/>pre-booking and<br/>expedite connection to<br/>supportive services.</li> <li>(Yes/No) Completion of<br/>analysis of current<br/>practices in the County<br/>jail to identify<br/>individuals with clinical<br/>behavior health<br/>disorders.</li> <li>(Yes/No) Creation of<br/>notification system to<br/>alert primary<br/>providers/case workers<br/>about the incarceration of<br/>a client.</li> <li>(Yes/No) Establishment<br/>of model to deliver data<br/>to community based</li> </ul> | Individuals that are<br>impacted by the<br>justice system, but do<br>not have a behavioral<br>health disorder are<br>not included in the<br>current<br>recommendation.<br>Individuals that are<br>undocumented are<br>also likely left out of<br>this recommendation.<br><u>Interventions:</u><br>Expand the<br>population that can<br>access the pretrial<br>release opportunity to<br>include all people<br>impacted by the<br>justice system<br>including<br>undocumented<br>individuals.<br>*Utilize expanded<br>scope sections within<br>Intercept 3 to support<br>community based<br>system development. |  |  |  |
|  | the assessment, advocacy and |  | adverse employment | facilitating POR of   | advocates, providers,  |  |  |  |  |

| Intercept 3 Preliminary Implementation Plans  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| pretrial release support of that  | results, barriers to outcomes using data justice partners, and   |  |  |  |  |  |  |  |  |
| client, with appropriate waiver.  | housing, and from item 1b. judges.   |  |  |  |  |  |  |  |  |
| 1g. Transportation to services is coordinated and provided by and   | immigration<br>consequences.<br>1f. Facilitate<br>presumption of release<br>(Year 2 Metrics:<br>(Yes/No) Completion  |  |  |  |  |  |  |  |  |
| not limited to ATIPA in<br>collaboration, with community-<br>based providers.<br>1h. Release of the individual is<br>not contingent on the availability<br>of services; however the Los<br>Angeles County Board of<br>Supervisors must prioritize<br>building the decentralized system<br>of care in order to meet service<br>needs.  | Encourage the<br>prosecution, public<br>defenders and alternate<br>public defenders to<br>evaluate promotion<br>policies to reflect the<br>value of holistic<br>representation,<br>including diversion and<br>non-trial assignments<br>and outcomes. The goal<br>is to incentivize<br>Vear 2:  |  |  |  |  |  |  |  |  |
| 1i. Implement justice partner<br>training program on the system of<br>presumption of release.   | diversion by changing<br>evaluation processes for<br>promotion.  |  |  |  |  |  |  |  |  |
| 1j. Streamline funding<br>accessibility for community based<br>organizations and County Health<br>Agencies to support capacity<br>building for pretrial services<br>(Funding).1k. Establish data collection<br>respirate to allow and biogenetic to allow and | The elimination of fees<br>for any conditions of<br>pretrial release or<br>pretrial detention.2b. Report foundational<br>guildelines and metrics<br>to CBOs with analysis of<br>the first 4 quarters of<br>data and review,<br>assessment of strategies<br>adopted throughout the<br>year to meet REEncourage a harm<br>reduction approach<br>during the pretrial<br>release period,2b. Report foundational<br>guildelines and metrics<br>to CBOs with analysis of<br>the first 4 quarters of<br>data and review,<br>assessment of strategies<br>adopted throughout the<br>year to meet RE |  |  |  |  |  |  |  |  |
| requirements to allow public and<br>government to evaluate the<br>outcomes of the pretrial system<br>and create a feedback loop where<br>all outcomes are shared with all   | release period,<br>discouraging<br>reincarceration for<br>lapses in compliance<br>with conditions.   |  |  |  |  |  |  |  |  |
| systems actions. (Metrics and<br>Targets).<br>11. Create a transparent model<br>that delivers legally appropriate   | Develop a<br>comprehensive process<br>to identify and resolve<br>an individual's criminal<br>legal case obligations of release review with<br>lead departments and<br>directly impacted leaders<br>to review the status of<br>RE and decarceration<br>henchmarks. Stratogies   |  |  |  |  |  |  |  |  |
| data to community based   | county- wide, including  |  |  |  |  |  |  |  |  |

|                              | Intercept 3 Preliminary Implementation Plans |                        |                     |                         |                           |                          |                      |  |  |  |
|------------------------------|--|------------------------|---------------------|-------------------------|---------------------------|--------------------------|----------------------|--|--|--|
|                              | advocates, providers, justice                |                        |                     | outstanding infractions | for improving             |                          |                      |  |  |  |
|                              | partners and judges.                         |                        |                     | and warrants, in order  | presumption of release    |                          |                      |  |  |  |
|                              |  |                        |                     | to enhance release,     | practices towards RE      |                          |                      |  |  |  |
|                              | Year 2:                                      |                        |                     | increase court          | benchmarks should be      |                          |                      |  |  |  |
|                              | 2a. Conduct an audit of fiscal               |                        |                     | efficiency and remove   | integrated into ongoing   |                          |                      |  |  |  |
|                              | impact.                                      |                        |                     | barriers to life        | trainings with judges and |                          |                      |  |  |  |
|                              | *  |                        |                     | sustaining needs.       | with relevant personnel   |                          |                      |  |  |  |
|                              | 2b. Collection and redistribution            |                        |                     |                         | facilitating presumption  |                          |                      |  |  |  |
|                              | of any cost savings to a                     |                        |                     |                         | of release and warm       |                          |                      |  |  |  |
|                              | countywide network of services.              |                        |                     |                         | hand-offs.                |                          |                      |  |  |  |
|                              |  |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | 2c. Identify and secure additional           |                        |                     |                         | Other Racial Equity       |                          |                      |  |  |  |
|                              | and ongoing funding from state               |                        |                     |                         | Commitments:              |                          |                      |  |  |  |
|                              | and local budgets to expand and              |                        |                     |                         | ATIPA/PPSC should         |                          |                      |  |  |  |
|                              | improve county and community-                |                        |                     |                         | commit to POR practices   |                          |                      |  |  |  |
|                              | based services.                              |                        |                     |                         | that provide a model for  |                          |                      |  |  |  |
|                              | based services.                              |                        |                     |                         | correcting documented     |                          |                      |  |  |  |
|                              | Year 3:                                      |                        |                     |                         | trends (national and      |                          |                      |  |  |  |
|                              | 3a. Conduct an audit of fiscal               |                        |                     |                         | local) detainment of      |                          |                      |  |  |  |
|                              |  |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | impact.                                      |                        |                     |                         | Black people pre-trial.   |                          |                      |  |  |  |
|                              | 3b. Collection and redistribution            |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | of any cost savings to a                     |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | countywide network of services.              |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | 3c. Identify and secure additional           |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | and ongoing funding from state               |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | and local budgets to expand and              |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | improve county and community-                |                        |                     |                         |                           |                          |                      |  |  |  |
|                              | based services.                              |                        |                     |                         |                           |                          |                      |  |  |  |
|                              |  |                        |                     |                         |                           |                          |                      |  |  |  |
| Goals &                      | Key Actions                                  | Lead Department &      | Funding, Staffing & | Legislative & Policy    | Racial Equity             | 3-Year Metrics &         | Expanded Scope       |  |  |  |
| Recommendations              |  | Key Partners           | Facilities Needed   | Changes Needed          | 1.5                       | Targets                  | r                    |  |  |  |
| 57 Add a smill dist          | X7 4   | T 1                    |                     |                         |                           |                          | D · · · · II         |  |  |  |
| 57. At the earliest point    | Year 1:                                      | Lead:                  |                     |                         |                           | Percent of detained      | Potential Impact:    |  |  |  |
| possible, connect            | 1a. The ATI Pretrial Agency                  | The ATI Pretrial       |                     |                         |                           | individuals who receive  | Individuals with     |  |  |  |
| individuals to a personal    | (ATIPA), in collaboration with               | Agency (ATIPA)         |                     |                         |                           | advocacy services        | behavioral health    |  |  |  |
| advocate or community        | community-based organizations,               |                        |                     |                         |                           | coordinated by ATIPA.    | and mental health    |  |  |  |
| member to assist them in     | develops a community advocate                | Partners:              |                     |                         |                           |                          | needs, intellectual  |  |  |  |
| navigating the justice       | pilot program in order to provide            | Community based        |                     |                         |                           | Number of community      | adult development    |  |  |  |
| system process and assist in | immediate advocacy support upon              | organizations and      |                     |                         |                           | advocates coordinated by | disabilities, people |  |  |  |
| advocating for diversion     | arrest.                                      | service providers, all |                     |                         |                           | ATIPA.                   | with physical        |  |  |  |

|                              |   |                     | ept 3 Preliminary Impl | ementation i lans |  | I                      |
|------------------------------|---|---------------------|------------------------|-------------------|--|------------------------|
| opportunities. These         |   | County Health       |                        |                   |  | disabilities, trans    |
| advocates, whenever          | 1b. Target populations for this   | Departments, Public |                        |                   | Percent of advocates   | and gender-non-        |
| possible, should include and | pilot program include: individuals  | Defenders           |                        |                   | coordinated by ATIPA   | conforming people,     |
| be trained to provide        | with behavioral health and mental   |                     |                        |                   | who come from system-  | LGBQ+ people, cis      |
| tailored help/referrals to   | health needs, intellectual adult  |                     |                        |                   | impacted populations or  | women, pregnant        |
| people who identify as       | developmental disabilities, people  |                     |                        |                   | communities.   | people, primary        |
| LGBQ+, TGI and/or            | with physical disabilities, trans   |                     |                        |                   |  | caregivers and         |
| cisgender women.             | and gender non-conforming   |                     |                        |                   | (Yes/No)   | young adults 18-25     |
| -                            | people, LGBQ+ people, cis   |                     |                        |                   | Implementation of  |                        |
| New Program                  | women, pregnant people, primary   |                     |                        |                   | ATIPA community  | Unintended             |
|                              | caregivers, and young adults age  |                     |                        |                   | advocate pilot program.  | Consequence:           |
|                              | 18-25.  |                     |                        |                   | 1 1 0  | Individuals that do    |
|                              |   |                     |                        |                   | (Yes/No) Completion  | not fit the criteria   |
|                              | 1c. Develop a system that allows  |                     |                        |                   | of ATIPA plan to   | above will not be      |
|                              | detained individuals to request   |                     |                        |                   | recruit, train, and  | able to access and     |
|                              | and contact an advocate with  |                     |                        |                   | coordinate community   | advocate to support    |
|                              | knowledge and training relevant   |                     |                        |                   | advocates.   | them in navigating     |
|                              | to the needs of specific  |                     |                        |                   |  | the justice system.    |
|                              | disproportionately impacted   |                     |                        |                   | (Yes/No) Development   | 5 5                    |
|                              | demographics (ie. Trans and   |                     |                        |                   | of system for detained   | Interventions:         |
|                              | gender non-conforming people,   |                     |                        |                   | individuals to request   | Expand pilot to        |
|                              | cis women, etc).  |                     |                        |                   | and contact a  | incorporate all people |
|                              | · · ·   |                     |                        |                   | community advocate   | impacted by the        |
|                              | 1d. Advocates will be coordinated   |                     |                        |                   | 5  | justice system to      |
|                              | by the ATIPA, and operated by   |                     |                        |                   | (Yes/No) Establishment   | connect with           |
|                              | community -based organizations.   |                     |                        |                   | of notification system   | expansion efforts in   |
|                              |   |                     |                        |                   | between law  | year 3.                |
|                              | 1e. Establish a system of   |                     |                        |                   | enforcement and ATIPA  |                        |
|                              | notification between law  |                     |                        |                   | to facilitate connecting   |                        |
|                              | enforcement and the ATIPA to  |                     |                        |                   | detained individuals to  |                        |
|                              | facilitate immediate connection   |                     |                        |                   | community advocates  |                        |
|                              | between the detained individual   |                     |                        |                   | upon booking.  |                        |
|                              | and community advocates upon  |                     |                        |                   |  |                        |
|                              | booking.  |                     |                        |                   | (Yes/No) Development   |                        |
|                              |   |                     |                        |                   |  |                        |
|                              | 1f. All consultations and   |                     |                        |                   |  |                        |
|                              | assessments conducted or shared   |                     |                        |                   |  |                        |
|                              | with advocates will remain  |                     |                        |                   |  |                        |
|                              |   |                     |                        |                   |  |                        |
|                              | involved individual, the advocate,  |                     |                        |                   |  |                        |
|                              |   |                     |                        |                   |  |                        |
|                              | 1f. All consultations and<br>assessments conducted or shared<br>with advocates will remain<br>confidential between system |                     |                        |                   | of protocols to protect<br>defendant rights from<br>disclosure of<br>consultations and<br>assessments. |                        |

|                                     | Intercept 5 Preliminary Imple |  |  |
|-------------------------------------|-------------------------------|--|--|
| protocols to protect defendant      |                               |  |  |
| rights from disclosure of           |                               |  |  |
| consultations and assessments.      |                               |  |  |
|                                     |                               |  |  |
| 1g. Consult with DA regarding       |                               |  |  |
| operation of its Victim Services    |                               |  |  |
| Division, with the purpose of       |                               |  |  |
| improving services to survivors,    |                               |  |  |
| including transformative justice    |                               |  |  |
| services.                           |                               |  |  |
| services.                           |                               |  |  |
| Very 2                              |                               |  |  |
| $\frac{\text{Year 2:}}{2}$          |                               |  |  |
| 2a. Conduct and prepare an          |                               |  |  |
| evaluation and report of Phase 1    |                               |  |  |
| implementation of advocacy          |                               |  |  |
| services program, including 1)      |                               |  |  |
| efficiency and effectiveness of     |                               |  |  |
| consultation and connection to      |                               |  |  |
| services, 2) community needs and    |                               |  |  |
| gaps in services by demographic     |                               |  |  |
| and regions, 3) interface between   |                               |  |  |
| advocacy services and early         |                               |  |  |
| provision of defense                |                               |  |  |
| representation needs, 4) success    |                               |  |  |
| of recruitment efforts in           |                               |  |  |
| disproportionately impacted         |                               |  |  |
| communities and among system-       |                               |  |  |
| impacted demographics, 5)           |                               |  |  |
| communication between ATIPA,        |                               |  |  |
| law enforcement and advocates,      |                               |  |  |
| and 6) measurable outcomes,         |                               |  |  |
| including recidivism rates and jail |                               |  |  |
|                                     |                               |  |  |
| population reduction.               |                               |  |  |
| 2h Deinnert auf auf frank           |                               |  |  |
| 2b. Reinvest cost savings from      |                               |  |  |
| any reduction in incarceration      |                               |  |  |
| costs to community based            |                               |  |  |
| supportive services based on the    |                               |  |  |
| assessments of community needs.     |                               |  |  |
|                                     |                               |  |  |

|                                     | Intercept 3 Preliminary Impl |  |  |
|-------------------------------------|------------------------------|--|--|
| 2c. Streamline funding              |                              |  |  |
| accessibility for community based   |                              |  |  |
| organizations to support capacity   |                              |  |  |
| building.                           |                              |  |  |
|                                     |                              |  |  |
| 2d. Establish permanent local       |                              |  |  |
| funding streams to support the      |                              |  |  |
| expansion of community-based        |                              |  |  |
| services.                           |                              |  |  |
|                                     |                              |  |  |
| 2e. Identify and secure additional  |                              |  |  |
| funding from state and local        |                              |  |  |
| budgets to expand and improve       |                              |  |  |
| services.                           |                              |  |  |
|                                     |                              |  |  |
| 2f. Expand advocacy services to     |                              |  |  |
| all individuals involved in the     |                              |  |  |
| criminal court process.             |                              |  |  |
|                                     |                              |  |  |
| <u>Year 3:</u>                      |                              |  |  |
| 3a. Conduct and prepare an          |                              |  |  |
| evaluation and report of Phase 1    |                              |  |  |
| implementation of advocacy          |                              |  |  |
| services program, including 1)      |                              |  |  |
| efficiency and effectiveness of     |                              |  |  |
| consultation and connection to      |                              |  |  |
| services, 2) community needs and    |                              |  |  |
| gaps in services by demographic     |                              |  |  |
| and regions, 3) interface between   |                              |  |  |
| advocacy services and early         |                              |  |  |
| provision of defense                |                              |  |  |
| representation needs, 4) success    |                              |  |  |
| of recruitment efforts in           |                              |  |  |
| disproportionately impacted         |                              |  |  |
| communities and among system-       |                              |  |  |
| impacted demographics, 5)           |                              |  |  |
| communication between ATIPA,        |                              |  |  |
| law enforcement and advocates,      |                              |  |  |
| and 6) measurable outcomes,         |                              |  |  |
| including recidivism rates and jail |                              |  |  |
| population reduction.               |                              |  |  |

| 3b. Continue expanding pilot<br>program to provide advocacy<br>services at point of contact with<br>law enforcement and in non-<br>custody cases.  |  |  |  |
|--|--|--|--|
| 3c. Identify and secure additional<br>funding from state and local<br>budgets to expand and improve<br>services and successfully recruit<br>advocates from disproportionately<br>impacted communities and<br>demographics. |  |  |  |

| Goals &<br>Recommendations  | Key Actions   | Lead Department<br>& Key Partners  | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed | Racial Equity  | 3-Year Metrics &<br>Targets   | Expanded Scope   |
|---|---|--|--|--|--|---|--|
| 58. Improve equal access to<br>all treatment resources for<br>justice-involved individuals,<br>wherever they may be (in or<br>out of custody) by: (a)<br>directing health agencies to<br>change eligibility criteria<br>and increase capacity and<br>funding to ensure<br>behavioral health treatment<br>facilities are available in all<br>stages of court process; (b)<br>creating a more rapid<br>referral and response<br>process for MH and Co-<br>Occurring placements at all<br>levels; (c) developing a | Year 1:<br>1a. Review criteria for admission<br>to key levels of Mental Health<br>care including but not limited to:<br>Full Service Partnership (FSP),<br>Enriched Residential Services<br>(ERS), Outpatient, IMD, ODR<br>Housing Program, Men's<br>Community Reintegration<br>(MCRP), Women's Community<br>Reintegration Program (WCRP).<br>1b. Identify health agencies and<br>behavioral health treatment<br>facilities who are currently | Lead: APD, CEO,<br>DHS/CHS/ODR, DMH,<br>DPH, PD<br>Partners:<br>ATIPA<br>Prosecutors<br>Providers (i.e. SSG) | Additional Funding<br>Source(s) to Expand:<br>Activate Medi-Cal for this<br>population.<br>Additional Staffing<br>Needed to Expand:<br>investment in community<br>health workers to<br>facilitate access to<br>diversion and services. |  | Assess access and<br>admission to treatment<br>and care by racial<br>demographics.<br>Review the policies and<br>procedures of County and<br>community health care<br>providers that inform<br>eligibility and treatment<br>and their impact by racial<br>demographics.<br>Develop policy standards<br>for treatment providers<br>receiving County funding<br>in order to help address | Identification of current<br>populations who<br>encounter barriers to<br>service linkages.<br>(Yes/No).<br>Average turnaround time<br>on referrals to key levels<br>of care. Estimated for<br>each of the populations<br>that encounter barriers to<br>service linkages.<br>Average wait times for<br>slots, beds, and outpatient<br>appointments. Estimated<br>for each of the | Potential Impact:<br>Increase the number of<br>people in LA County<br>who have access to<br>mental and behavioral<br>health care.<br>Expand the mental<br>health and behavioral<br>health treatment<br>available.<br>Remove barriers to<br>service linkage,<br>especially for high risk<br>and high need<br>populations. |

|  |  | 1 | Intercept 4 Preliminary I | mplementation Plans |   |   |                         |
|--|--|---|---------------------------|---------------------|---|---|-------------------------|
| coherent strategy and                            | providing services to justice-             |   |                           |                     | barriers to entry for racial                        | populations that encounter                          | Decrease wait times     |
| connecting every qualifying                      | involved individuals and identify          |   |                           |                     | demographics most                                   | barriers to service                                 | for services for people |
| individual to an appropriate                     | ways that they can expand or               |   |                           |                     | impacted by the carceral                            | linkages.   | with behavioral health  |
| court-based program at                           | develop new contracts.                     |   |                           |                     | system.   | Percent of individuals                              | and mental health       |
| inception of diversion<br>dialogue; (d) refining | -  |   |                           |                     | Incentivize necessary                               | who do not access                                   | needs.                  |
| multiple points of entry                         | 1c. Significantly increase funding         |   |                           |                     | policy change by                                    | treatment. Estimated for                            | Streamline              |
| within Intercept 3 for MH                        | to programs that will allow for            |   |                           |                     | developing funding                                  | each of the populations                             | communication           |
| and SUD services; (e)                            | providers to increase capacity and         |   |                           |                     | standards for treatment                             | that encounter barriers to                          | between courts and      |
| ensuring in-custody                              | services.                                  |   |                           |                     | providers receiving funds                           | service linkages.                                   | service providers to    |
| involvement of CBOs for                          |  |   |                           |                     | through the County.                                 |   | improve referral        |
| services; and (e) expanding                      | 1e. Optimize use of Medi-Cal               |   |                           |                     |   | Creation of cross agency                            | systems.                |
| capacity and removing                            | funding and services.                      |   |                           |                     | Conduct bi-annual                                   | database of outcomes                                | Increase funding and    |
| archaic barriers at all levels                   |  |   |                           |                     | assessments of the                                  | such as program                                     | expansion of            |
| of care.   | 1f. Determine the current                  |   |                           |                     | efficacy and applicability                          | completions, walk-aways, re-arrests, etc. (Yes/No). | community based         |
| New Program                                      | population who encounters                  |   |                           |                     | of policy changes and<br>their impact on access and | re-arrests, etc. (Yes/NO).                          | treatment.              |
| Expand/Scale Program                             | barriers to service linkage. (e.g.         |   |                           |                     | quality of treatment by                             | Completion of system to                             |                         |
| Expand/Searce Program                            | fire setters, people with                  |   |                           |                     | racial demographics.                                | look up whether justice-                            |                         |
|  | unresolved cases, sex registrants,         |   |                           |                     | ruerur uernogruprieer                               | involved individuals have                           |                         |
|  | allegations of violence, funding           |   |                           |                     |   | a behavioral health or                              |                         |
|  | exclusions, legal status, etc.), and       |   |                           |                     |   | medical diagnosis that                              |                         |
|  | explore existing or new resources          |   |                           |                     |   | could cause behavioral                              |                         |
|  | including those that will safely           |   |                           |                     |   | health symptoms.                                    |                         |
|  | serve those with high risk                 |   |                           |                     |   | (Yes/No).   |                         |
|  | behaviors in the community.                |   |                           |                     |   | Creation of 24-hour                                 |                         |
|  |  |   |                           |                     |   | DHS/DMH/DPH hub                                     |                         |
|  | 1g. Expand and/or create new               |   |                           |                     |   | with database of providers                          |                         |
|  | resources at <u>all</u> levels of care for |   |                           |                     |   | and available resources.                            |                         |
|  | people who are mentally ill or             |   |                           |                     |   | (Yes/No.)   |                         |
|  | who have a co-occurring disorder,          |   |                           |                     |   |   |                         |
|  | other health condition, etc.               |   |                           |                     |   | Resources available at all                          |                         |
|  |  |   |                           |                     |   | levels of care:                                     |                         |
|  | 1h. Review Data and rationale (or          |   |                           |                     |   | implementation team                                 |                         |
|  | create a method to do so) on the           |   |                           |                     |   | should identify which resources should be           |                         |
|  | average turnaround time on                 |   |                           |                     |   | monitored: beds,                                    |                         |
|  | referrals to key levels of care.           |   |                           |                     |   | treatment slots, etc., and                          |                         |
|  | -  |   |                           |                     |   | how they should be                                  |                         |
|  | 1i. Review data on current wait            |   |                           |                     |   | measured (e.g. number of                            |                         |
|  | times for slots, beds, and                 |   |                           |                     |   | beds or year-over-year                              |                         |
|  | outpatient appointments.                   |   |                           |                     |   | percent change in number                            |                         |

| Intercept 4 Preliminary Implementation Plans |   |  |  |  |  |            |  |  |
|--|---|--|--|--|--|------------|--|--|
|  | Determine which levels of care                              |  |  |  |  | of beds.). |  |  |
|  | can potentially shorten turnaround                          |  |  |  |  |            |  |  |
|  | times for referral/response, and                            |  |  |  |  |            |  |  |
|  | placement, and update the current                           |  |  |  |  |            |  |  |
|  | system.   |  |  |  |  |            |  |  |
|  |   |  |  |  |  |            |  |  |
|  | 1j. Collect data and rationale on                           |  |  |  |  |            |  |  |
|  | the number of individuals who do                            |  |  |  |  |            |  |  |
|  | not access treatment. Explore                               |  |  |  |  |            |  |  |
|  | ways to further engage and link                             |  |  |  |  |            |  |  |
|  | those who can benefit from                                  |  |  |  |  |            |  |  |
|  | treatment.  |  |  |  |  |            |  |  |
|  | 1k. Review and refine current                               |  |  |  |  |            |  |  |
|  | clinical navigational                                       |  |  |  |  |            |  |  |
|  | programming pathways to                                     |  |  |  |  |            |  |  |
|  | treatment. Design user-friendly                             |  |  |  |  |            |  |  |
|  | referral system to navigation                               |  |  |  |  |            |  |  |
|  | teams.  |  |  |  |  |            |  |  |
|  |   |  |  |  |  |            |  |  |
|  | 11. Enhance cross-communication                             |  |  |  |  |            |  |  |
|  | between specialty courtrooms and                            |  |  |  |  |            |  |  |
|  | county programs to allow                                    |  |  |  |  |            |  |  |
|  | navigation teams referral access.                           |  |  |  |  |            |  |  |
|  | 1 Create array array database                               |  |  |  |  |            |  |  |
|  | 1m. Create cross agency database to include outcome data to |  |  |  |  |            |  |  |
|  |   |  |  |  |  |            |  |  |
|  | include both positive and negative                          |  |  |  |  |            |  |  |
|  | outcomes, such as program completions, walk-aways, re-      |  |  |  |  |            |  |  |
|  | arrests, etc.   |  |  |  |  |            |  |  |
|  | arrests, etc.   |  |  |  |  |            |  |  |
|  | 1n. Create rapid referral and                               |  |  |  |  |            |  |  |
|  | response by developing a system                             |  |  |  |  |            |  |  |
|  | to look up whether or not justice-                          |  |  |  |  |            |  |  |
|  | involved individuals have a                                 |  |  |  |  |            |  |  |
|  | behavioral health diagnosis or a                            |  |  |  |  |            |  |  |
|  | medical diagnosis that could be                             |  |  |  |  |            |  |  |
|  | causing behavioral health                                   |  |  |  |  |            |  |  |
|  | •   |  |  |  |  |            |  |  |

|  | 1 | ntercept 4 Prenminary II | inprementation 1 lans |  |  |
|--|---|--------------------------|-----------------------|--|--|
| symptoms.  |   |                          |                       |  |  |
| 10. Develop a 24-hour  |   |                          |                       |  |  |
| DHS/DMH/DPH hub that has an                                    |   |                          |                       |  |  |
| accurate and consistently updated                              |   |                          |                       |  |  |
| database of providers including                                |   |                          |                       |  |  |
| information about where there are                              |   |                          |                       |  |  |
| beds and treatment slots available                             |   |                          |                       |  |  |
| at all levels of care.   |   |                          |                       |  |  |
| 1p. Establish linkages to                                      |   |                          |                       |  |  |
| community based primary care to                                |   |                          |                       |  |  |
| ensure continuity of care and                                  |   |                          |                       |  |  |
| avoid decompensation of  |   |                          |                       |  |  |
| biomedical and behavioral health.                              |   |                          |                       |  |  |
| Year 2:  |   |                          |                       |  |  |
| 2a. Expand eligibility for services                            |   |                          |                       |  |  |
| where legally possible, ensuring a                             |   |                          |                       |  |  |
| safe and clinically sound<br>environment for all participants. |   |                          |                       |  |  |
|  |   |                          |                       |  |  |
| 2b. Create new resource pathways                               |   |                          |                       |  |  |
| for barriers to linkage.                                       |   |                          |                       |  |  |
| 2c. Monitor the progress on                                    |   |                          |                       |  |  |
| expansion of resources for all                                 |   |                          |                       |  |  |
| levels of care.  |   |                          |                       |  |  |
| 2d. Work with key partners to                                  |   |                          |                       |  |  |
| systematically mitigate the                                    |   |                          |                       |  |  |
| barriers to rapid turnaround for                               |   |                          |                       |  |  |
| referral and linkage.  |   |                          |                       |  |  |
| 2e. Review dual pathway referral                               |   |                          |                       |  |  |
| system for volume, ease of use by                              |   |                          |                       |  |  |
| referral source and capacity for                               |   |                          |                       |  |  |
| coordination between navigators.                               |   |                          |                       |  |  |
| <u>Year 3:</u>   |   |                          |                       |  |  |
|  |   |                          |                       |  |  |

| 3a. Continue the efforts to     |  |  |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|--|--|
| successfully develop and expand |  |  |  |  |  |  |  |  |
| actions items from year 1 and 2 |  |  |  |  |  |  |  |  |
|                                 |  |  |  |  |  |  |  |  |
|                                 |  |  |  |  |  |  |  |  |
|                                 |  |  |  |  |  |  |  |  |

| Goals &<br>Recommendations    | Key Actions                        | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity                 | 3-Year Metrics &<br>Targets | Expanded Scope            |
|-------------------------------|------------------------------------|-----------------------------------|--|--|-------------------------------|-----------------------------|---------------------------|
| 59. Create a robust AB 1810   | Year 1:                            | Lead:                             |  |  | Include a racial equity       | Completion of ATIPA         | Potential Impact: People  |
| Diversion scheme—PC           | 1a. As directed by the ATI         | APD, DA, DHS, CHS,                |  |  | analysis in the evaluation of | report on existing MH       | currently involved in the |
| 1001.36 and                   | Pretrial Agency (ATIPA),           | ODR, DMH, DPH, PD                 |  |  | alternative models of court   | Diversion programs,         | county court system,      |
| 1170(a)(1)(B)(iv) and         | establish a work group to          |                                   |  |  | supervision of MH             | procedures, and practices.  | health providers, non-    |
| 1370.01(a)(2)—to identify     | conduct a review of and report on  |                                   |  |  | Diversion to determine        | (Yes/No)                    | profits, and other county |
| early on persons eligible for | existing MH Diversion programs,    |                                   |  |  | which will insure equal       |                             | departments will be       |
| diversion and develop         | procedures and practices           |                                   |  |  | access to and program         | Number of individuals for   | impacted by this          |
| pathways countywide to        | countywide, including a detailed   |                                   |  |  | delivery of MH Diversion      | whom MH Diversion was       | recommendation.           |
| connect individuals to        | account of the current funding     |                                   |  |  | to racial demographics most   | requested.                  |                           |
| appropriate mental health     | sources, and the staffing          |                                   |  |  | impacted by the criminal      |                             | Unintended                |
| programs to accomplish the    | resources deployed by              |                                   |  |  | legal system.                 | Percent of individuals      | Consequence:              |
| goals of pre-conviction       | participating county departments,  |                                   |  |  |                               | placed on MH Diversion      | Individuals that are      |
| diversion and respond to all  | the court, and other agencies.     |                                   |  |  | Assess the success and        | (out of those for whom MH   | impacted by the           |
| other present and future      |                                    |                                   |  |  | efficacy of PAD               | Diversion was requested)    | justice system, but       |
| diversion opportunities,      | 1b. Evaluate alternative models of |                                   |  |  | collaboration in reducing     |                             | do not have a mental      |
| including pre- and post-      | court supervision of MH            |                                   |  |  | the number of people          | Percent of individuals who  | health/behavioral         |
| conviction.                   | Diversion to determine which will  |                                   |  |  | incarcerated and diverted to  |                             | health disorder are not   |
|                               | insure equal access to and         |                                   |  |  | treatment from racial         | Diversion (out of those     | included in the current   |
| New Program                   | program delivery of MH             |                                   |  |  | groups disproportionately     | placed in MH Diversion)     | recommendation.           |
|                               | Diversion across the county; for   |                                   |  |  | impacted by the criminal      |                             | Individuals that are      |
|                               | example, MH Diversion              |                                   |  |  | legal system.                 | Number of MH                | undocumented are          |
|                               | cases/individuals would all be     |                                   |  |  |                               | Diversion teams that        | likely left out of this   |
|                               | assigned to one designated         |                                   |  |  | Develop key benchmarks of     | -                           | recommendation.           |
|                               | courtroom in each courthouse or    |                                   |  |  | success for diversion and     | evaluations per PC          |                           |
|                               | judicial district, or MH Diversion |                                   |  |  | treatment completion for      | 1001.36.                    | Interventions:            |
|                               | cases would be handled in every    |                                   |  |  | racial groups                 |                             | AB 1810                   |
|                               | courtroom in every courthouse      |                                   |  |  | disproportionately impacted   |                             | specifically targets      |
|                               | across the county.                 |                                   |  |  | by the criminal legal         |                             | individuals who           |
|                               |                                    |                                   |  |  | system.                       |                             | have a mental             |
|                               | 1c. Collaborate/liaison with the   |                                   |  |  |                               |                             | illness.                  |
|                               | Pre-Arrest /Pre- Booking (PAD)     |                                   |  |  | Develop training and hiring   |                             | Interventions for the     |
|                               | workgroup established in           |                                   |  |  | practices for the mental      |                             | other vulnerable          |
|                               | Intercept 2: Recommendation 36,    |                                   |  |  | health diversion teams to     |                             | populations in the        |

|                                       |                                   | li  | ntercept 4 Preliminary In | nplementation Plans |                             |                         |
|---------------------------------------|-----------------------------------|-----|---------------------------|---------------------|-----------------------------|-------------------------|
|                                       | to facilitate data/information    |     |                           |                     | increase representation of  | criminal justice system |
|                                       | sharing to identify individuals   |     |                           |                     | racial demographics most    | must be addressed in    |
|                                       | connected to services pre-        |     |                           |                     | impacted the criminal legal | early Intercepts 2 and  |
|                                       | arrest/pre- booking who are       |     |                           |                     | system.                     | 3 and in                |
|                                       | subsequently incarcerated.        |     |                           |                     |                             | Recommendations 42,     |
|                                       |                                   |     |                           |                     | Review outcomes from        | 44, 45, 46, 47,         |
|                                       | 1d. Establish an ongoing          |     |                           |                     | current PC 1001.36 related  | and 48 of Intercept 4.  |
|                                       | collaboration/liaison with        |     |                           |                     | pilots through a racial     |                         |
|                                       | PAD to share data/information     |     |                           |                     | equity lens for successful  |                         |
|                                       | to identify service and           |     |                           |                     | completion, recidivism,     |                         |
|                                       | program gaps in pre-              |     |                           |                     | barriers to timely          |                         |
|                                       | arrest/pre-booking diversion      |     |                           |                     | appropriate placement for   |                         |
|                                       | programs to facility              |     |                           |                     | racial demographics most    |                         |
|                                       | improvement in the outcomes       |     |                           |                     | impacted by the criminal    |                         |
|                                       | of post arrest/pre-trial MH       |     |                           |                     | legal system.               |                         |
|                                       | Diversion.                        |     |                           |                     |                             |                         |
|                                       |                                   |     |                           |                     | Review and reporting on     |                         |
|                                       | 1e. Track, collect, and review    |     |                           |                     | existing MH Diversion       |                         |
|                                       | data on the number of individuals |     |                           |                     | policies, programs,         |                         |
|                                       | for whom MH Diversion was         |     |                           |                     | procedures and practices    |                         |
|                                       | requested, the number of          |     |                           |                     | should include a racial     |                         |
|                                       | individuals placed on MH          |     |                           |                     | equity component.           |                         |
|                                       | Diversion, and the number of      |     |                           |                     |                             |                         |
|                                       | individuals who successfully      |     |                           |                     |                             |                         |
|                                       | completed MH Diversion.           |     |                           |                     |                             |                         |
|                                       | -                                 |     |                           |                     |                             |                         |
|                                       | 1f. Develop a system/procedure    |     |                           |                     |                             |                         |
|                                       | to monitor outcomes for           |     |                           |                     |                             |                         |
|                                       | individuals placed on MH          |     |                           |                     |                             |                         |
|                                       | Diversion throughout the course   |     |                           |                     |                             |                         |
|                                       | of the diversion period.          |     |                           |                     |                             |                         |
|                                       |                                   |     |                           |                     |                             |                         |
|                                       | 1g. Provide performance based     |     |                           |                     |                             |                         |
|                                       | incentives and MH Diversion       |     |                           |                     |                             |                         |
|                                       | education/training for            |     |                           |                     |                             |                         |
|                                       | prosecutors and defense counsel   |     |                           |                     |                             |                         |
|                                       | on mental health issues,          |     |                           |                     |                             |                         |
|                                       | policies, and the diversion laws. |     |                           |                     |                             |                         |
|                                       | r ,                               |     |                           |                     |                             |                         |
|                                       | 1h. Develop and resource MH       |     |                           |                     |                             |                         |
| · · · · · · · · · · · · · · · · · · · | Diversion teams to provide        |     |                           |                     |                             |                         |
|                                       | mental health evaluations,        |     |                           |                     |                             |                         |
|                                       | evidence as required in PC        |     |                           |                     |                             |                         |
| ,                                     | e recence as required in r C      | Ι Ι |                           |                     | 1                           | 1                       |

| Intercept 4 Preliminary Implementation Plans  |   |  |   |  |  |  |
|---|---|--|---|--|--|--|
| 1001.36, and MH Diversion                     |   |  |   |  |  |  |
| treatment programs. These                     |   |  |   |  |  |  |
| mental health teams may be                    |   |  |   |  |  |  |
| comprised of mental health                    |   |  |   |  |  |  |
| professions, including PSWs,                  |   |  |   |  |  |  |
| psychologist/psychiatrists, staff             |   |  |   |  |  |  |
| from DMH, DHS, ODR, DPH,                      |   |  |   |  |  |  |
| medical case workers, housing                 |   |  |   |  |  |  |
| navigators, and CENS and other                |   |  |   |  |  |  |
| substance use staff.                          |   |  |   |  |  |  |
| substance use starr.                          |   |  |   |  |  |  |
| 1i. Expand existing resources for             |   |  |   |  |  |  |
| DHS, and other providers, to                  |   |  |   |  |  |  |
| provide more MH Diversion                     |   |  |   |  |  |  |
| pursuant to PC 1370 for                       |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
| individuals found incompetent to stand trial. |   |  |   |  |  |  |
| stand triai.                                  |   |  |   |  |  |  |
| 1: De in transformer forme                    |   |  |   |  |  |  |
| 1j. Review outcomes from                      |   |  |   |  |  |  |
| current PC 1001.36 related pilots             |   |  |   |  |  |  |
| for successful completion,                    |   |  |   |  |  |  |
| recidivism, barriers to timely                |   |  |   |  |  |  |
| appropriate placement.                        |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
| Year 2:                                       |   |  |   |  |  |  |
| 2a. Continue to expand treatment              |   |  |   |  |  |  |
| resource to individuals who                   |   |  |   |  |  |  |
| qualify for MH Diversion.                     |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
| 2b. Review outcome data for                   |   |  |   |  |  |  |
| Year 1.                                       |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
| 2c. Review and report on existing             |   |  |   |  |  |  |
| MH Diversion policies,                        |   |  |   |  |  |  |
| programs, procedures and                      |   |  |   |  |  |  |
| practices for each participating              |   |  |   |  |  |  |
| county department, and other                  |   |  |   |  |  |  |
| agencies. Identify service and                |   |  |   |  |  |  |
| performance gaps.                             |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
|   |   |  |   |  |  |  |
|   | 1 |  | 1 |  |  |  |

| Goals &<br>Recommendations     | Key Actions                         | Lead Department &<br>Key Partners | Funding, Staffing &<br>Facilities Needed | Legislative & Policy<br>Changes Needed | Racial Equity                | 3-Year Metrics &<br>Targets | Expanded Scope          |
|--------------------------------|-------------------------------------|-----------------------------------|--|--|------------------------------|-----------------------------|-------------------------|
| 69. Incentivize community      | Year 1:                             | Lead:                             | Existing Funding                         | Current Policy:                        | Collect baseline data on     | Number of beds available    | Potential Impact:       |
| treatment facilities to accept | 1a. Engage providers to identify    | DMH/DPH -                         | Source(s):                               | Examine licensing                      | current community            | in community treatment      | People who are being    |
| patients from jail who have    | barriers to accepting               | SAPC/DHS                          | Drug Medi-Cal, MHSA,                     | regulations for facilities             | treatment utilization by     | facilities who accept       | released from           |
| clinical mental                | any/additional patients described   |                                   | possibly SAMHSA                          | potentially serving                    | race/ethnicity.              | patients from jail with     | incarceration and have  |
| health needs, substance use    | in Recommendation 49. Engage        | Partners:                         |  | patients described in rec              |                              | clinical mental             | behavioral health       |
| disorders, and/or co-          | county departments to identify      | Community partners,               | Existing Staffing:                       | 49 (see key actions for                | Monitor increase in          | health needs, substance     | needs will be           |
| occurring disorders (COD).     | barriers to expand                  | Contracted service                | Both in jails and on the                 | 49d), to identify any                  | treatment utilization by     | use disorders, and/or co-   | impacted.               |
|                                | funding/services to patients        | providers, CEO,                   | community side. On                       | barriers.                              | race/ethnicity on a semi-    | occurring disorders.        |                         |
| Practice Change                | described in Recommendation 49.     | County Counsel, other             | community side, lack of                  |  | annual basis and identify    | (baseline # for each        | <u>Unintended</u>       |
|                                |                                     | county departments,               | providers who can take on                | Proposed Change:                       | methods to increase          | condition).                 | Consequence:            |
|                                | 1b. Using data, determine which     | where appropriate                 | patients with COD                        | TBD based on                           | utilization.                 |                             | Individuals with        |
|                                | neighborhoods are most in need      |                                   | leaving incarceration. On                | identified barriers                    | Ensure mental health,        | Breakdown of                | certain offenses (ex:   |
|                                | of additional mental health,        |                                   | jail side, not enough                    |  | SUD treatment, and COD       | access/utilization          | arson, etc.) are        |
|                                | substance use and/or co-occurring   |                                   | custody assistants to help               |  | treatment services are       | by race/ethnicity; by       | potentially excluded    |
|                                | disorder treatment beds,            |                                   | with coordinated releases                |  | culturally humble and        | gender identity and sexual  | from accessing some     |
|                                | specifically for people returning   |                                   | to treatment provider                    |  | accessible.                  | orientation.                | treatment facilities.   |
|                                | from LA County jails and other      |                                   | staff.                                   |  |                              |                             |                         |
|                                | jails/prisons. Examine service      |                                   |  |  | Develop plan to build        | Breakdown by available      | Individuals that are on |
|                                | accessibility and utilization       |                                   | Additional Funding                       |  | capacity of treatment        | services and geography,     | the verge of            |
|                                | among people potentially            |                                   | Source(s) to Expand:                     |  | facilities to recruit, hire, | and services for women,     | recidivating do not     |
|                                | exclusionary offenses (eg. arson,   |                                   | Funding for significant                  |  | and train staff that provide | LGBQ+, TGI people.          | always have access to   |
|                                | etc).                               |                                   | expansion of COD beds                    |  | culturally humble services   |                             | culturally humble       |
|                                |                                     |                                   | necessary to meet current                |  | that reflect the needs of    | Percent bed fill average.   | community treatment     |
|                                | 1c. Assess the capacity, quality,   |                                   | needs. Potential funding                 |  | the community.               |                             | facilities.             |
|                                | accessibility and cultural humility |                                   | sources include existing                 |  |                              | Number of people leaving    |                         |
|                                | of services provided by             |                                   | funders of reentry, mental               |  |                              | jail who need               | Interventions:          |
|                                | organizations currently providing   |                                   | health, and/or SUD                       |  |                              | inpatient/outpatient care,  | Support organizations   |
|                                | mental health, substance use, and   |                                   | treatment services                       |  |                              | broken down by patients     | in accessing liability  |
|                                | co-occurring disorder beds for      |                                   | providers and others:                    |  |                              | with SMI, SUD, and          | coverage to admit       |
|                                | people returning from LA County     |                                   | Proposition 47,                          |  |                              | COD.                        | incarcerated            |
|                                | jails, to add more beds, given      |                                   | Proposition 64, BSCC,                    |  |                              |                             | individuals with        |
|                                | appropriate funding levels.         |                                   | AB109, CDCR,                             |  |                              |                             | particular offenses.    |
|                                |                                     |                                   |  |  |                              | ODR Roadmap – If ~55%       |                         |
|                                | 1d. With providers and              |                                   | Additional Staffing                      |  |                              | divertible out of 5134 =    | Work with treatment     |
|                                | community input, develop            |                                   | Needed to Expand:                        |  |                              |                             | facilities to be an     |

|                             | Intercept 5 Preliminary Implementation Plans     |                       |                            |                           |                             |                             |                         |  |  |  |
|-----------------------------|--|-----------------------|----------------------------|---------------------------|-----------------------------|-----------------------------|-------------------------|--|--|--|
|                             | potential financial and non-                     |                       | If additional contracting  |                           |                             | 2,800 placements needed     | accessible resource for |  |  |  |
|                             | financial incentives for treatment               |                       | and program management     |                           |                             | on given day.               | individuals who have    |  |  |  |
|                             | facilities to accept more patients               |                       | needed, staffing resources |                           |                             |                             | previous convictions,   |  |  |  |
|                             | mentioned in Recommendation                      |                       | may be required.           |                           |                             | How much money              | are on the verge of     |  |  |  |
|                             | 49, including people who have                    |                       |                            |                           |                             | facilities get for patients | recidivating, and need  |  |  |  |
|                             | been further marginalized due to                 |                       |                            |                           |                             | with each type of contract  | behavioral health       |  |  |  |
|                             | their charges or on the verge of                 |                       |                            |                           |                             | and level of care.          | support.                |  |  |  |
|                             | recidivating. Identify contracting               |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | changes and amendments                           |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | necessary to implement                           |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | incentives, as well as capacity                  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | building needs for service                       |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | providers. Identify legislative or               |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | policy change(s) necessary to                    |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | implement expansion of COD                       |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | treatment beds.                                  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | Year 2:  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | $\overline{2a}$ . Provide training and technical |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | assistance to community-based                    |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | organizations serving the                        |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | neighborhoods identified in year                 |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | one, to increase their capacity to               |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | expand and to contract with the                  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | County   |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | 2b. Implement financial and non-                 |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | financial incentives developed in                |                       |                            |                           |                             |                             |                         |  |  |  |
|                             |  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | 2c. Collect data for program                     |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | improvement.                                     |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | T  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | <u>Year 3:</u>                                   |                       |                            |                           |                             |                             |                         |  |  |  |
|                             |  |                       |                            |                           |                             |                             |                         |  |  |  |
|                             | Continued implementation of 49f.                 |                       |                            |                           |                             |                             |                         |  |  |  |
| Goals &                     | Key Actions                                      | Lead Department &     | Funding, Staffing &        | Legislative & Policy      | Racial Equity               | 3-Year Metrics &            | Expanded Scope          |  |  |  |
| Recommendations             |  | Key Partners          | Facilities Needed          | Changes Needed            |                             | Targets                     |                         |  |  |  |
| 70. Change release time for | Year 1:  | Lead:                 | One existing custody       | LASD implements           | Collect coordinated         | Number of people            |                         |  |  |  |
| men to match those of       |  | DHS Correctional      | assistant who handles      | policy change, or restart | release data, by subtype    | currently staffing IRC      |                         |  |  |  |
| women from CRDF to avoid    |  | Health Services, LASD | coordinated releases,      | efforts to pass Getting   | (release to agency, release | 1                           |                         |  |  |  |

|                               | Intercept 5 Preliminary Implementation Plans |                      |                                  |                         |                             |                             |  |  |
|-------------------------------|--|----------------------|----------------------------------|-------------------------|-----------------------------|-----------------------------|--|--|
| overnight release without     | 1a. Improve release date                     |                      | LASD Community                   | Home Safe Act (SB 42    | to family, overnight        | Records unit for release    |  |  |
| direct link to programs,      | prediction for improved release              | Partners:            | Transition Unit. Funding         | in 2019; vetoed by gov) | release, etc.) by           | date prediction             |  |  |
| interim housing, safe place,  | planning care coordination                   | Community partners,  | from inmate Welfare              |                         | race/ethnicity.             |                             |  |  |
| or transportation. Increase   | Increase LASD staffing                       | contracted service   | Fund.                            | Possibly for drug Medi- |                             | Number of current           |  |  |
| coordinated releases for      | in the Inmate Reception                      | providers, DMH, DPH, |                                  | Cal and/or DMH          | Develop new family          | coordinated releases per    |  |  |
| clients exiting directly to a | Center (IRC) Records                         | CEO, County Counsel, | Would need to identify           | reimbursable services,  | coordinated release         | FTE                         |  |  |
| program and provide           | unit to allow for more                       | LAHSA, other county  | funding for additional           | separate rate for       | policies with community     |                             |  |  |
| funding to expand CBO         | frequent recalculation of                    | departments, where   | custody assistant                | weekend/after-hours     | engagement from             | Number of people            |  |  |
| intake hours. If not exiting  | release dates for fully                      | appropriate          | position(s) to                   | intake                  | communities and families    | released after-hours and    |  |  |
| directly to a program, notify | sentenced clients                            |                      | meaningfully expand              |                         | impacted by                 | weekends, by gender, by     |  |  |
| family members of a           | receiving release                            |                      | coordinated releases.            |                         | incarceration.              | race/ethnicity              |  |  |
| person's release (with that   | planning services.                           |                      |                                  |                         |                             |                             |  |  |
| person's permission) with     | • Develop and implement                      |                      | Per LASD, a change in            |                         | In collaboration with       | Release date prediction     |  |  |
| enough time for family to     | an automated mechanism                       |                      | release times (i.e. not          |                         | individuals with lived      | accuracy                    |  |  |
| pick them up, and increase    | to notify release                            |                      | releasing people                 |                         | experience, develop         |                             |  |  |
| use of coordinated releases   | planning staff of release                    |                      | overnight), would impact         |                         | policies and procedures to  | Number of coordinated       |  |  |
| to family.                    | date updates/changes for                     |                      | jail housing units. <sup>1</sup> |                         | ensure equitable access to  | releases, by subtype        |  |  |
|                               | clients receiving release                    |                      |                                  |                         | new coordinated release     | (release to agency, release |  |  |
| New Program                   | planning services.                           |                      | Potential funding sources        |                         | policies.                   | to family, overnight        |  |  |
| Practice Change               |  |                      | and/or enhanced rates for        |                         |                             | release, by release time),  |  |  |
|                               | 1b. Planning for increased                   |                      | community providers to           |                         | Track use of new            | by race/ethnicity, by       |  |  |
|                               | coordinated release planning:                |                      | expand intake hours              |                         | coordinated release         | gender                      |  |  |
|                               | • Identify funding for                       |                      | (nights and weekends).           |                         | policies by race/ethnicity. |                             |  |  |
|                               | expanded intake and                          |                      |                                  |                         |                             |                             |  |  |
|                               | service hours (evening                       |                      |                                  |                         | Develop process to assess   |                             |  |  |
|                               | and weekend) by                              |                      |                                  |                         | use and impact of           |                             |  |  |
|                               | community services                           |                      |                                  |                         | coordinated release by      |                             |  |  |
|                               | providers                                    |                      |                                  |                         | race/ethnicity.             |                             |  |  |
|                               | • Identify funding for                       |                      |                                  |                         |                             |                             |  |  |
|                               | expanded coordinated                         |                      |                                  |                         |                             |                             |  |  |
|                               | release services                             |                      |                                  |                         |                             |                             |  |  |
|                               | Increase LASD staffing                       |                      |                                  |                         |                             |                             |  |  |
|                               | resources (custody                           |                      |                                  |                         |                             |                             |  |  |
|                               | assistants) to handle a                      |                      |                                  |                         |                             |                             |  |  |
|                               | larger number of                             |                      |                                  |                         |                             |                             |  |  |
|                               | coordinated releases for                     |                      |                                  |                         |                             |                             |  |  |
|                               | people exiting directly to                   |                      |                                  |                         |                             |                             |  |  |
|                               | programs, so that a                          |                      |                                  |                         |                             |                             |  |  |
|                               | specific time and date for                   |                      |                                  |                         |                             |                             |  |  |
|                               |  |                      |                                  |                         |                             |                             |  |  |

|  |   | Interc  | ept 5 Preliminary Impl   |   |   |  |  |
|--|---|---|--|---|---|--|--|
|  | <ul> <li>release can be set and<br/>linkage facilitated.</li> <li>Develop plan for<br/>coordinated releases<br/>from LA County jail to<br/>family members of<br/>incarcerated people.</li> </ul>  |   |  |   |   |  |  |
|  | Year 2:<br>2a. Continue to implement and<br>improve release date prediction<br>services.  |   |  |   |   |  |  |
|  | <ul> <li>2b. Implement: <ul> <li>Expanded intake and service hours by community service providers</li> <li>Expanded coordinated release services, with additional staffing and services</li> <li>Family coordinated release program, with the ability to make adjustments as the program matures <u>Year 3:</u> Continuation of above.</li> </ul> </li> </ul> |   |  |   |   |  |  |
| Goals &<br>Recommendations   | Key Actions   | Lead Department &<br>Key Partners   | Funding, Staffing &<br>Facilities Needed   | Legislative & Policy<br>Changes Needed  | Racial Equity   | 3-Year Metrics &<br>Targets  | Expanded Scope   |
| 71. Develop and fund a<br>transition shelter within a<br>few blocks from all county<br>jail facilities from which                    | Year 1:<br>1a. Identify funding, sites, zoning<br>issues and/or legislative/policy<br>changes needed for transition   | <u>Lead</u> :<br>CEO, DHS, DMH,<br>DPH-SAPC   | Capital project; space for<br>shelters near TTCF and<br>CRDF necessary for<br>program. | Legislative and policy<br>changes are unlikely,<br>but may be necessary<br>for transition shelters. | Through community<br>engagement and<br>stakeholder input for<br>Downtown and Lynwood  | In early stages of project,<br>1a is the most important<br>target that does not have<br>corresponding metrics. | Potential Impact:<br>People that are being<br>released from<br>incarceration, non- |
| people are released,<br>operated by community-<br>based organizations with<br>safe, welcoming overnight<br>stays for people released | shelters in downtown Los<br>Angeles and Lynwood, near<br>TTCF/MCJ and CRDF,<br>respectively.  | Partners:<br>Community partners,<br>CEO, LAHSA, LASD,<br>other county<br>departments, where | Funding for CBOs to provide services 24/7 at both locations.                           | See Key Actions for 1a.   | sites, ensure services are<br>culturally humble, trauma<br>informed, and affirming<br>of the varied needs of<br>recently incarcerated | Post service delivery:<br># of people seeking<br>services, by type, by time<br>of day.                         | profits, and county<br>departments.<br><u>Unintended</u><br><u>Consequence:</u>    |
| after hours with a range of  |   | appropriate.  |  |   | people.   | or duy.  | <u>consequence.</u>  |

| Alternatives to Incarceration Work Group<br>Intercept 5 Preliminary Implementation Plans   |   |  |   |  |   |  |  |  |
|--|---|--|---|--|---|--|--|--|
| support. Create transition<br>shelter beds for people who<br>identify as LGBQ+, TGI,<br>and/or cisgender women so<br>they do not have to remain<br>incarcerated for a safe<br>transition to the community.<br>New Program<br>Practice Change | <ul> <li>1b. With community and partner agency input, identify services needed at the proposed transition shelters to serve people leaving incarceration in a gender responsive and trauma-informed manner. Develop contracting mechanism and documents.</li> <li><u>Year 2:</u></li> <li>2a. Implement contracts for CBOs to provide culturally humble, gender-affirming services at downtown and Lynwood shelter sites.</li> <li>2b. Continue to evaluate and improve services based on need, participant feedback, community input and data analysis.</li> </ul> | Funding for program<br>management and<br>performance<br>improvement. | Collect utilization data by<br>race/ethnicity, and<br>compare against data of<br>people released from<br>LASD custody to see if<br>there are utilization<br>disparities.<br>Wherever possible,<br>maintain opportunities for<br>flexibility to implement<br>changes based on<br>participant feedback,<br>community input, and<br>ongoing data collection<br>and analysis. | # of people released from<br>jail after-hours, by<br>facility. | Little to no capital<br>funding that support<br>the development of<br>infrastructure for non<br>profits.<br>Services centered<br>around jails and may<br>not answer the needs<br>of actual communitie<br>However, the 24-hou<br>accessibility of<br>culturally humble<br>services within safe<br>walking distance fro<br>release by trusted<br>community provider<br>for people who were<br>unpredictably<br>released, do not have<br>loved ones or<br>resources to support<br>their reentry, and/or<br>released after hours,<br>could have significant<br>impacts for people a<br>most risk upon relea<br><u>Interventions:</u><br>Utilize some of the<br>recommendations in<br>the infrastructure<br>section to develop a<br>funding pool that<br>supports capital<br>projects for non- |  |  |  |