

MEASURE J  
"REIMAGINE LA"



# 2021 SPENDING RECOMMENDATIONS PROCESS

## Education Access and Youth Development Meeting #2



# Education Access and Youth Development Meeting #2

## In the chat...

- ❑ Please add your name and city or neighborhood
- ❑ In the Chat, shout out a person, place, or practice that grounds you and brings you peace

# About Measure J

LA County Voters approved Measure J in the November 2020 Election.



Measure J mandates at least **10%** of the County's locally generated unrestricted funding will address impact of racial injustice.

**How will Measure J address the impact of systemic racism and incarceration?**

By investing those funds in community recommended programs such as:

- youth development
- job training
- mental health services
- small business development
- supportive housing services
- and other alternatives to incarceration.

# Your Facilitation Team



**Aparna Shah**  
she/they



**Miguel Perla**  
he/him/his



A scenic view of a river flowing through a lush green forest. The water is turbulent, creating white foam and rapids. The banks are covered in dense, vibrant green trees. In the distance, a bright rainbow arches across the sky, partially obscured by a large, bright sun or light source. The overall atmosphere is serene and natural.

**Breathe**

A photograph of a sunset over a beach. The sky is a mix of purple, pink, and orange. In the foreground, the silhouettes of many palm trees are visible against the bright horizon. Several people are also silhouetted, some standing and some taking photos. The overall scene is peaceful and scenic.

# **Acknowledgement of Local Native Peoples Tongva/Kizh/Gabrieleño, Tataviam & Chumash**

# ACKNOWLEDGEMENTS OF WHAT'S COME BEFORE

*Multi-decade efforts to address mass incarceration, systemic racism, equity and community healing*

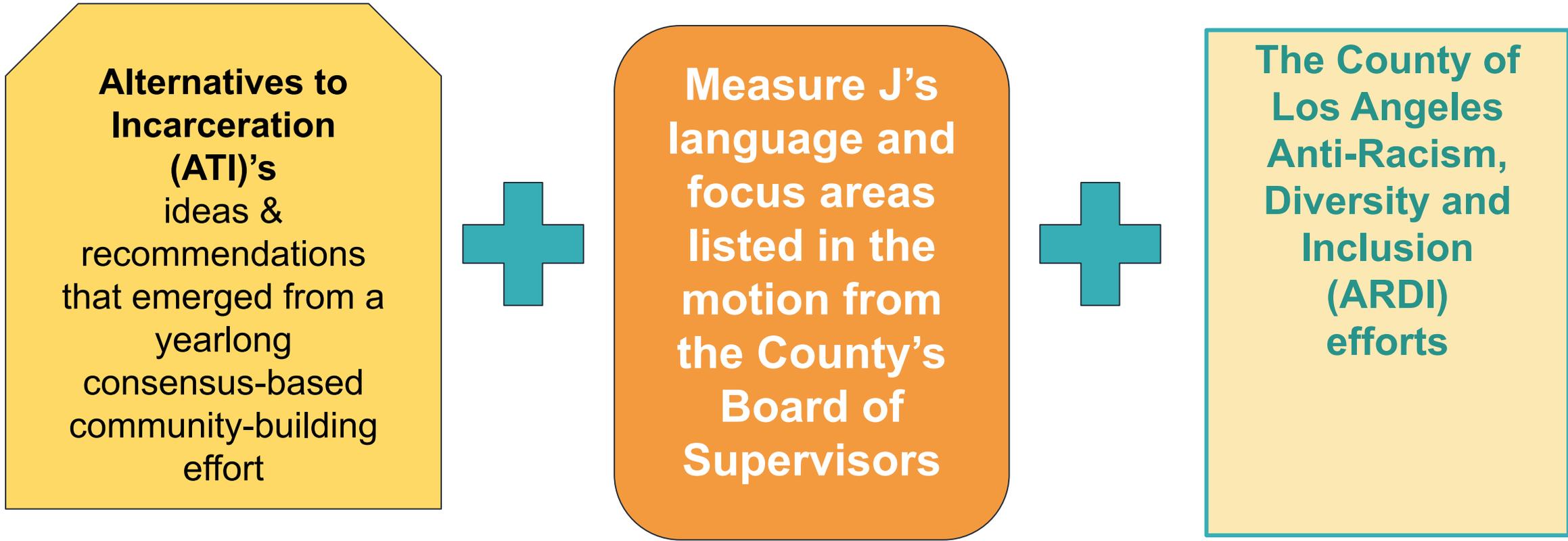
**Measure J is one strategy  
of many **key efforts**  
for advancing **equity**,  
**decarceration**, **healing**,  
**repair** and **wellbeing** of  
**our communities****

**2-Year Process to  
develop  
recommendations  
for Alternatives to  
Incarceration  
(ATI Process)**

**November 2020:  
Voters Approve  
Measure J to redirect  
funding to support  
community  
investments and  
alternatives to  
incarceration**

**Efforts to Close  
Men's Central Jail  
in LA County**

# This Measure J Funding Recommendations Process Will be Grounded in



# HEALING



# Meeting Goals

- Share data and stories for our focus area
- Set our “north star” (big goal) for our funding recommendations this year
- Begin to focus on the what (area of focus), the who (communities of focus), and the how (which programs and services)
- Identify any more information we may need to make informed recommendations



# Agenda

1. Introduction and Grounding
2. Subcommittee Orientation
3. Data & Analysis Presentations
4. Discussion
5. Setting Direction for the Measure J Funding Recommendations
6. Public Comment
7. Next Steps and Close





# Group Agreements



- 1) **Be Present** - Try to have cameras on, listen actively and turn off other devices and apps during the meeting
- 2) **Equity in Participation**
  - *Please mute while others are speaking*
  - *Raise your hand to be in the speaking stack (\*9 on the phone)*
  - *Be ready to unmute (\*6 to mute and unmute on the phone)*
  - *If you have spoken allow space for others to speak before you. Facilitators will call on others in the stack if you have spoken so we can hear everyone's comments and voice*
- 3) **Practice Grace and Openness** - We are all here with good intentions and want to improve people's lives, let's give each other a chance
- 4) **Take Care of Your Bodies** - Get up to stretch, use restroom, hydrate, etc.
- 5) **Use Human-First Language**
- 6) **Respect Everyone's Pronouns**

# Zoom Instructions to Support Participation



## RENAME

Name you want to be called, Gender Pronouns & Organization (if affiliated)

**\*optional\***



## USE THE CHAT

- To connect
- To respond
- To ask questions

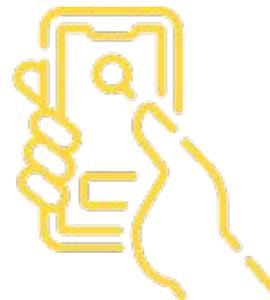


## RAISE YOUR HAND

You can "Raise your hand" by looking under the "**Reactions**" **Icon**

OR

Type "**STACK**" in the chat to get in the speaking order



## FOR THE PHONE

- \*6 - Mute/Unmute
- \*9 - Raise Hand



# Orientation to Subcommittees



# About the Subcommittee

## Each Subcommittee will have 2 Co-Chairs

- One Co-Chair is a member of the Measure J Advisory Committee
- One Co-Chair was elected from the Subcommittee at Meeting #1

## Participants of the Subcommittee

- Anyone who attends the meetings is considered a participant of the subcommittee

## What does the Subcommittee Do?

- Brown Act governed body of the Advisory Committee
- Responsible for making Measure J Spending Allocation Recommendations to the Advisory Committee
- Responsible for Identifying Programs and Services that can be funded by Measure J that will support communities and people impacted by systemic racism



**Focus of this Subcommittee:**

**Education Access and  
Youth Development**





# Over the next 4 weeks, the Subcommittee will..

- **Build upon** the work of the **ATI** (Alternatives to Incarceration) process.
- **Learn together** and **identify the disparities that exist for the most impacted groups** related to this subcommittee's focus area.
- **Identify the programs and services that are most needed to eliminate barriers and disparities** by developing Measure Funding Recommendations
- Discuss and prioritize which Funding Recommendations they will send to the Measure J Advisory Committee.

# Upcoming Meeting Dates for the Education Access and Youth Development Subcommittee

- ❑ **February 23, 6:00pm - 8:30pm**
- ❑ **March 2, 6:00pm - 8:30pm**
- ❑ **March 9, 6:00pm - 8:30pm**



# Decision Making Method for the Subcommittees

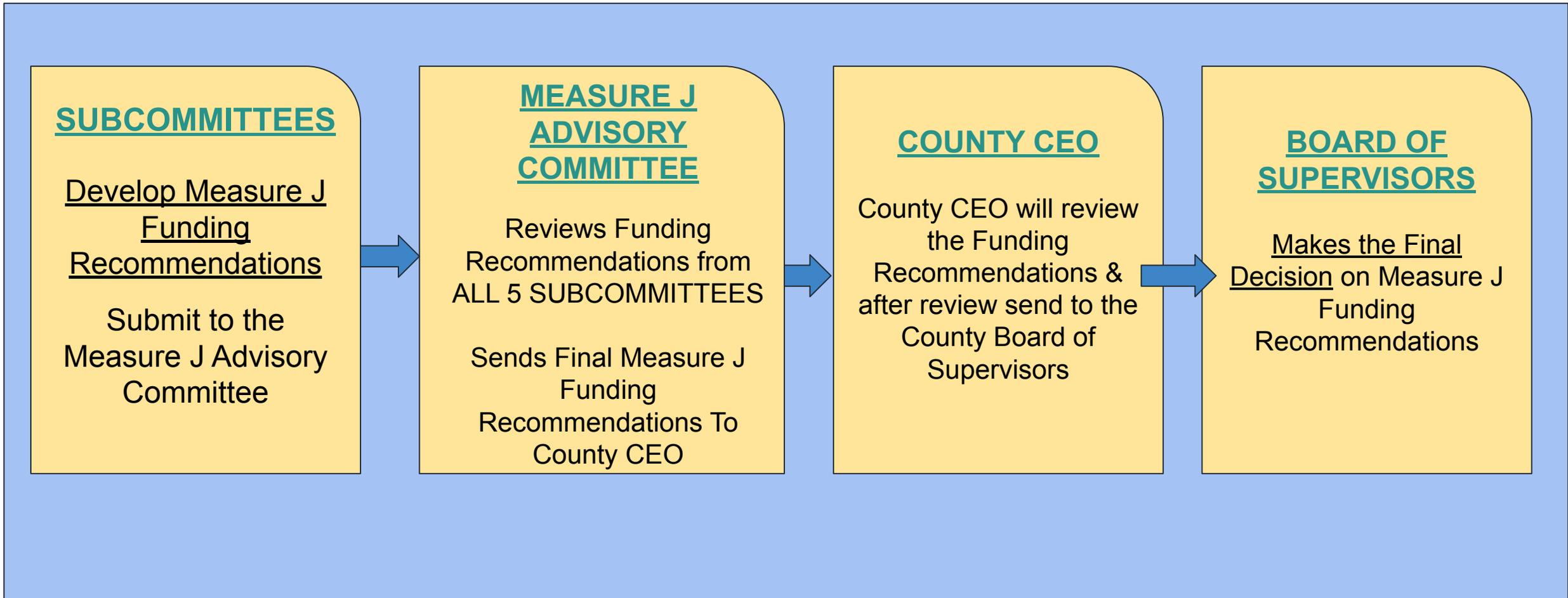
**Everyone on the Call gets a Vote including the Co-Chairs**

**Digital Polling for those on Zoom  
Those on Phone will get to verbally vote**

**Majority Rule  
Ideas that get the most votes will move forward**



# Overall Decision Making Process for Funding Recommendations



# Measure J Spending Recommendations

## What Does The Community Input Process Look Like?





# Summary of Ideas & Feedback from Meeting #1



# Summary of Ideas & Comments from Meeting #1

**ATI Foundational Recommendation 1:** Expand family reunification models and connect families to low-cost or no-cost parenting groups.

## ❑ Provide supportive services for whole family

- ❑ Provide young adults who are leaving foster, probation, and homeless care systems with a comprehensive package of services including education, workforce and health services.
- ❑ Lack of legal representation to support parents in obtaining necessary disability accommodations, IEP, and other necessary services for students, particularly for Latino, Native American, Black, and immigrant communities.



# Summary of Ideas & Comments from Meeting #1

**ATI Recommendation 2:** Establish effective restorative justice programs for the adult justice-involved population by learning from existing County and other programs, especially those serving youth.

- ❑ **Involve community members in the work of building communities up**
  - ❑ Invest in people from the community to support youth.
  - ❑ Black and Brown youth don't have enough access to long-term first-hand experiences in business and professional spaces
  - ❑ Establish restorative practices, mentorship, school-based youth workers, and community centers in communities most impacted by arrest and incarceration
  - ❑ Create/ Support Existing Youth Centers in partnership with schools, parks, etc. to create community hub (including RJ/TJ coordinators, Jobs and Peacebuilders)
- ❑ **Prioritize funding to the zip codes/neighborhoods where youth are pushed out of school, and have high rates of violence and incarceration**



# Summary of Ideas & Comments from Meeting #1

**ATI Recommendation 2:** Establish effective restorative justice programs for the adult justice-involved population by learning from existing County and other programs, especially those serving youth.

- ❑ **Provide Additional Supports for people getting out of the justice-impacted systems**
  - ❑ **Access to youth development programs** outside of school hours- after-school and summer - in the most impacted communities
  - ❑ **Mentoring programs** for young people
  - ❑ **Programs which provide access to A-G requirements**
  - ❑ Young adults, especially those who have stopped attending school, **need to have counselors** and support to reconnect back to school.
  - ❑ **Support for subsidized employment for young adults in growth industries, including the arts, in Los Angeles.**
  - ❑ **Youth development services that are culturally responsive and trauma informed,** with staff from the communities they serve
  - ❑ **Opportunities that meet the unique needs, barriers, strengths, and interests** of youth and distinct adult populations who are justice-impacted



# Summary of Ideas & Comments from Meeting #1

**ATI Recommendation 3:** Expand supported employment opportunities for persons with mental health, substance use, or co-occurring disorders, including flexible funds for basic client needs to find employment (e.g., birth certificates, etc.).

- ❑ Education and access to employment opportunities to individuals with disabilities (autism spectrum, Down)
- ❑ Partnerships with Dept of Rehabilitation, and campus Special Ed/Special Services, especially since so many qualify for services based on their clinical diagnosis.
- ❑ **Funding for bus passes so young people can move around to diff locations**
- ❑ **Address the digital divide- Funding that includes supports for devices, internet, wifi, reimbursement or subsidies.**

# Summary of Ideas & Comments from Meeting #1

**ATI Recommendation 4:** Create, staff, and fund an Advisory Collaborative of Impacted People to ensure there is continuous feedback and accountability to the prioritized communities and LA County at large in the implementation of the comprehensive roadmap.

- ❑ Create a advisory body with youth who have been impacted by systems of incarceration and policing
- ❑ Create coherence among different organizations and government entities.... fragmented architecture of youth support which often leaves them to figure it out (resources are useless if not accessed by those whom they would benefit them the most)



# Summary of Ideas & Comments from Meeting #1

**ATI Recommendation 5:** Provide paid training and employment to increase the number of justice system-impacted individuals working as the technologists behind data collection and analysis.

- ❑ Peer-to peer programs, tutoring, addressing mental health access & support (address trauma/depression/grief and loss), financial literacy, job training and paid internships
- ❑ Provide young adults who are leaving foster, probation, and homeless care systems with a comprehensive package of services including education, workforce and health services.



# Summary of Ideas & Comments from Meeting #1

## Prevention and Needed Supports

- ❑ **Focus on populations that need it most**
  - ❑ **LGBTQ Youth-** Not enough trauma informed programming for LGBTQ youth. For every 5,000 mentoring programs there are only 5 that represent that community. That number is almost non-existent in inner-city.
  - ❑ **Black, Latino and Native American communities**
  - ❑ **Prioritize funding to the zip codes/neighborhoods where youth are pushed out of school, and have high rates of violence and incarceration**
- ❑ **Prevention**
  - ❑ **Fund prevention and early intervention initiatives**, evidence-based practices and promising models.
  - ❑ **Fund for diverse community-based supports** that provide opportunities for youth to find something they love to do for e.g. organizations could also build community, promote healing and uplift “non-traditional” healing practices, culturally responsive for different youth
  - ❑ **Provide more access to the arts in communities of color.**



# Summary of Ideas & Comments from Meeting #1

## Prevention and Need Supports

- ❑ **Training for Teachers:** Lack of Anti-racist and anti-bias training given to teachers
- ❑ **Holistic, Interconnected Solutions, No More Silos**
- ❑ **More peer-led, community-member led educational experiences** that are authentic, culturally-appropriate, flexible, interdisciplinary, rather than things that are measurable by tests/evals (which are racist). This Philly org. provides a pretty good model <https://mightywriters.org/>
- ❑ **Stopping the over-reliance on policing especially in schools and instead invest in counseling, programming, and resources that support youth not punishment.**
- ❑ Funding for those programs so that they can sustain and provide support free of charge. Arts, sports, STEM, etc. Lack of youth development resources accessible to youth.
- ❑ **Ensure that the funds are flowing to CBO's doing the work and remove the bureaucracy attached to County funding**
- ❑ **Take into account the widening inequities cause by pandemic**
  - ❑ housing, mental health, financial stability, education, digital access



# Data and Analysis Presentations: Part One



# Purpose of the Data & Analysis Presentations

## Support subcommittee participants to:

- Deepen our collective understanding of the focus area
- Receive an overview of key data, challenges, and opportunities connected to this focus area
- Identify what you want to review for possible funding in Meeting #3 and Meeting #4



# Youth Justice Presentation

**Shimica Gaskins, Children's Defense Fund**

**Taylor Schooley, Youth Diversion and Development Unit**



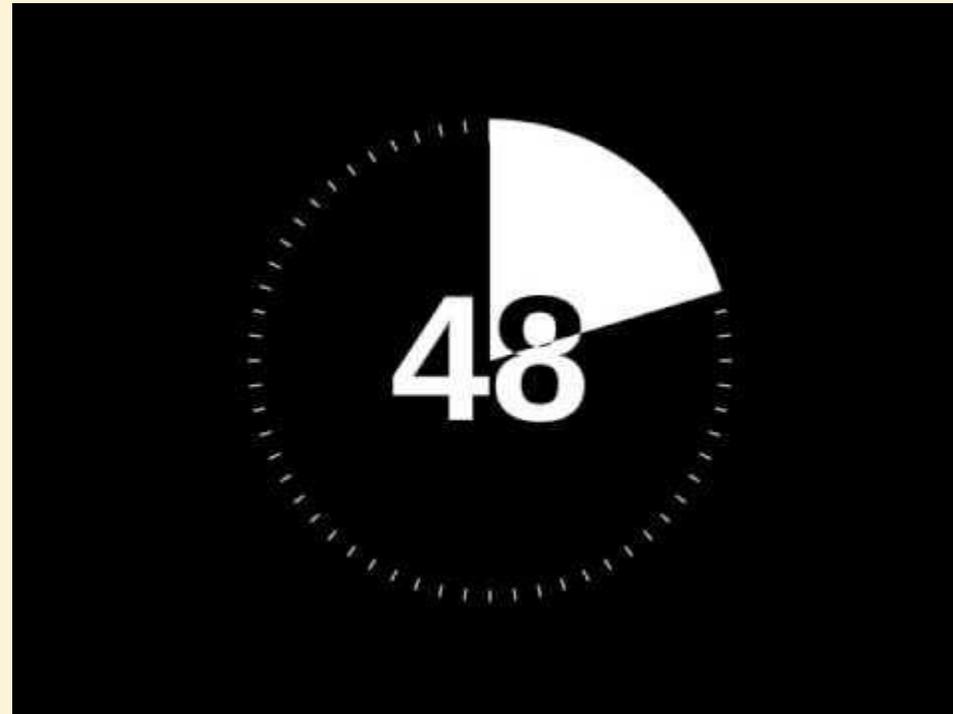
# Pair Shares - 5 Minutes

## PROMPT

- What **insights** do you take from the **presentation** and your **lived experience** to inform this subcommittee's funding recommendations?
- What is the **important story** we need to understand and tell connected to the data and analysis that was shared?



# Public Comment



# Youth Demographics in LA County

Michael Russo, Advancement Project



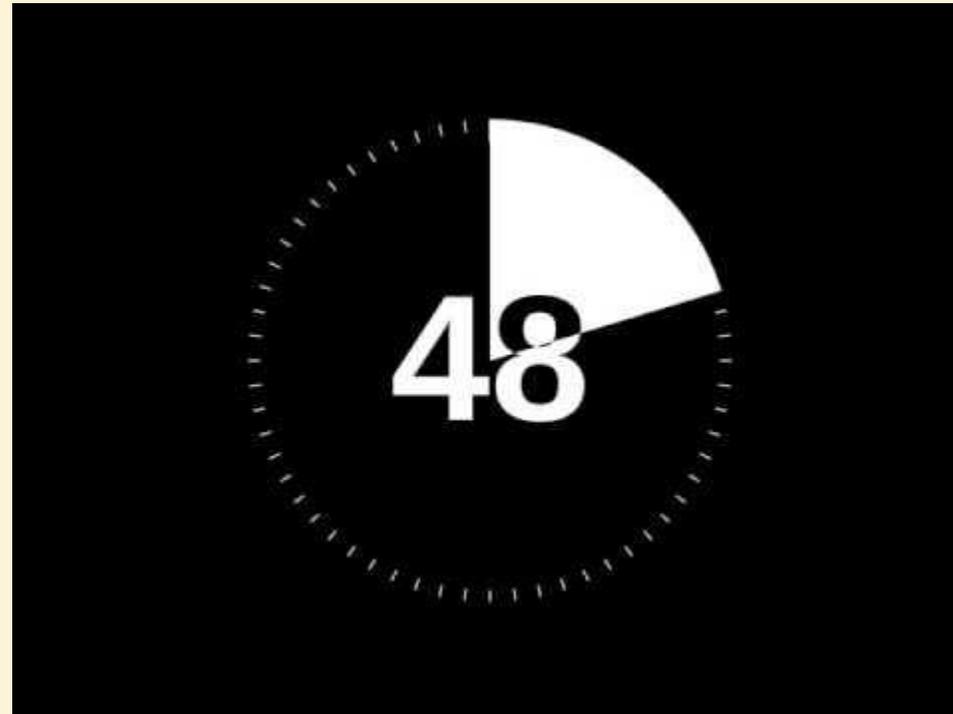
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# Public Comment



# Los Angeles County School Data

Maricela Ramirez, Los Angeles County Office of  
Education



# Pair Shares - 5 Minutes

## PROMPT

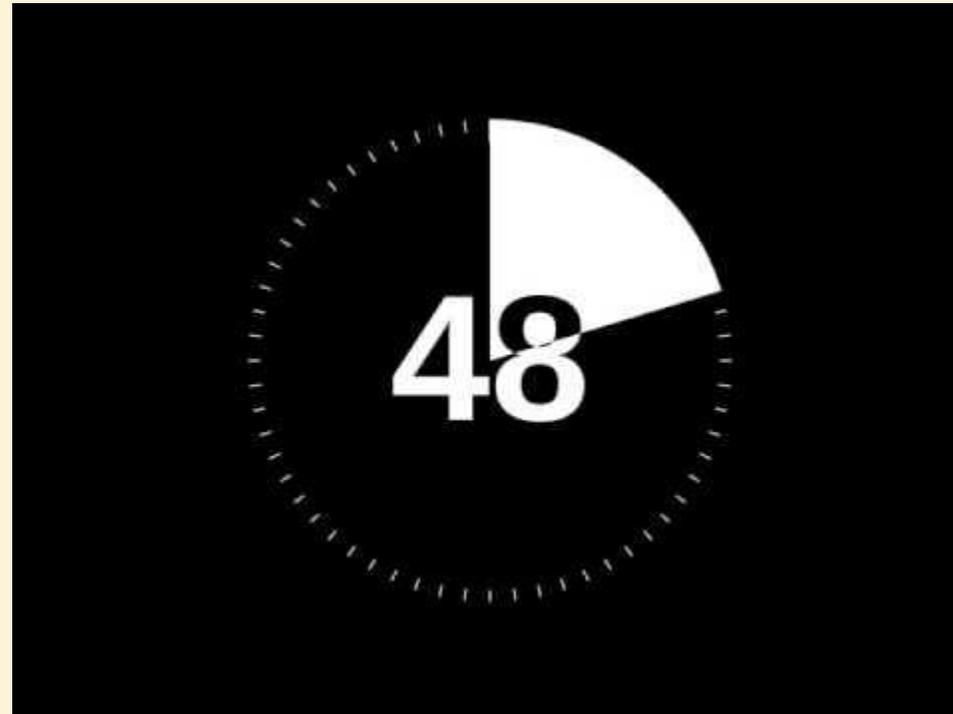
- What **insights** do you take from the **presentation** and your **lived experience** to inform this subcommittee's funding recommendations?
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# **Bio & Stretch Break**

# Public Comment





# Setting Direction for the Measure J Funding



# Trio Share - 10 Minutes

## PROMPT

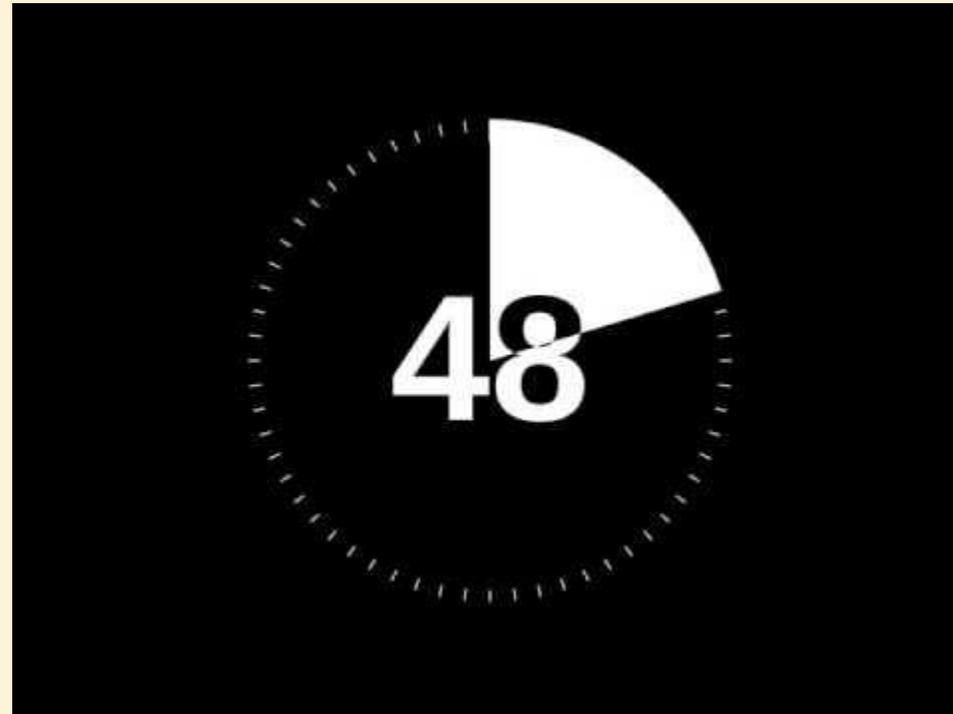
- Who are the **most impacted groups** in our issue area that we should focus Measure J investments on this year?
  - *Think about the groups who face the greatest inequities and disparities in our focus area.*
- When it comes to Education Access & Youth Development, what is a **barrier this group currently faces** that we can remove through funding in 2021?
  - *What is a program or service that could eliminate this barrier?*



# North Star

**for Education Access and Youth Development**

# Public Comment





# Next Steps for this Subcommittee



# Next Steps

- ❑ Every Tuesday at 6pm for 3 more weeks: 2/23, 3/2, 3/9
- ❑ You can send feedback and requests for the Education Access and Youth Development Subcommittee to [ati@lacounty.gov](mailto:ati@lacounty.gov)



# CLOSE MEETING

