Education Access and Youth Development Meeting #3

In the chat...

❑ **Please add your name and city** or **neighborhood**

❑ **In the Chat, shout out a person, place, or practice that grounds you and brings you peace**

About Measure J

10%

Measure J mandates at least 10% of the County's locally generated unrestricted funding will address impact of racial injustice.

How will Measure J address the impact of systemic racism and incarceration?

By investing those funds in community recommended programs such as:

- youth development
- job training
- mental health services
- small business development
- supportive housing services
- and other alternatives to incarceration.

Your Facilitation Team

Aparna Shah
she/they

Mari Ryono
she/they

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Breathe

Acknowledgement of Local Native Peoples
Tongva/Kizh/Gabrieleño, Tataviam & Chumash

Measure J is one strategy of many key efforts for advancing equity, decarceration, healing, repair and wellbeing of our communities

2-Year Process to develop recommendations for Alternatives to Incarceration (ATI Process)

November 2020: Voters Approve Measure J to redirect funding to support community investments and alternatives to incarceration

Efforts to Close Men's Central Jail in LA County

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This Measure J Funding Recommendations Process Will be Grounded in

Alternatives to Incarceration (ATI)'s ideas & recommendations that emerged from a yearlong consensus-based community-building effort

+

Measure J's language and focus areas listed in the motion from the County's Board of Supervisors

+

The County of Los Angeles Anti-Racism, Diversity and Inclusion (ARDI) efforts

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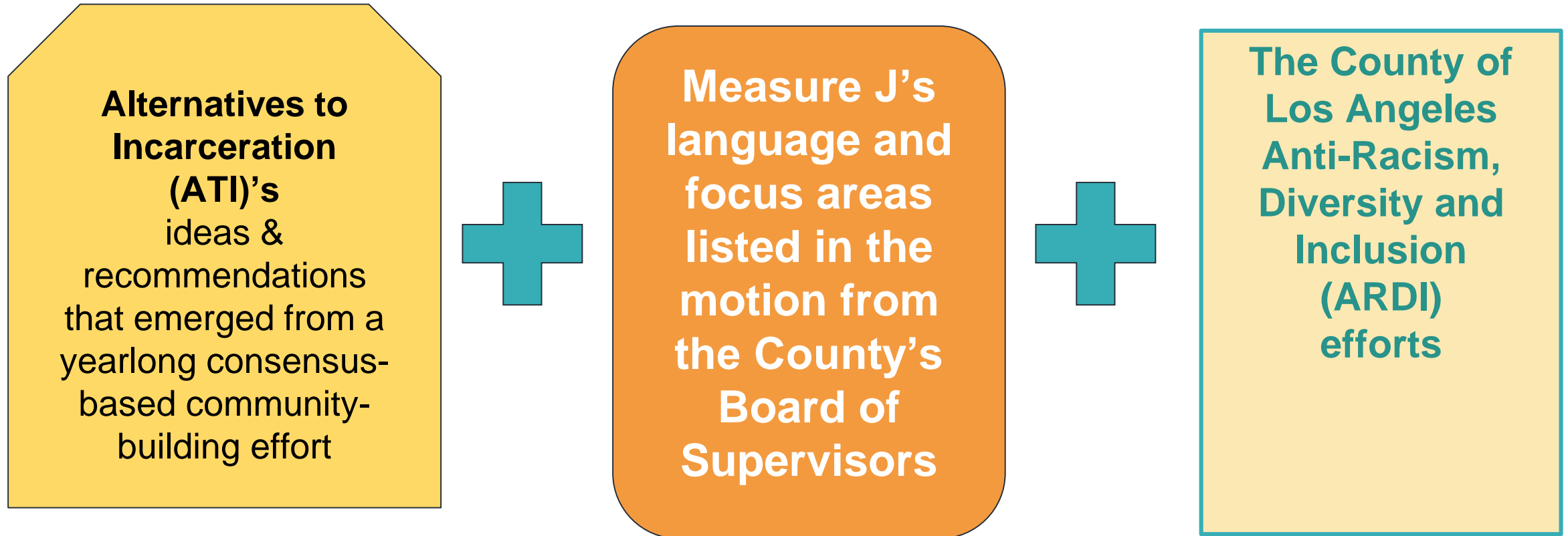
"INDIGENOUS PEOPLE & PEOPLE OF COLOR POSSESS EXACTLY THE PERSPECTIVE AND WISDOM NEEDED TO FIX THE SYSTEM AND HEAL THE WOUNDS IN THE WORLD."

EDGAR VILLANUEVA | LUMBEE

PHOTO: SHUTTERSTOCK

#MoneyAsMedicine

Meeting #3 Goals

- Community members share their wisdom

- Community Leaders share their experiences of what's working and what's needed with Measure J investments

- Learn about services and programs that are working to address disparities, build community power, and heal

Agenda

1. Introduction and Grounding
2. Community Identified Presentations
3. Community Discussion
   - *Discuss emerging funding recommendations from Subcommittee Insights*
4. Public Comment
5. Next Steps and Close

Group Agreements

1) **Be Present** - Try to have cameras on, listen actively and turn off other devices and apps during the meeting
2) **Equity in Participation**
   - *Please mute while others are speaking*
   - *Raise your hand to be in the speaking stack (*9 on the phone)*
   - *Be ready to unmute (*6 to mute and unmute on the phone)*
   - *If you have spoken allow space for others to speak before you. Facilitators will call on others in the stack if you have spoken so we can hear everyone's comments and voice*
3) **Practice Grace and Openness** - We are all here with good intentions and want to improve people's lives, let's give each other a chance
4) **Take Care of Your Bodies** - Get up to stretch, use restroom, hydrate, etc.
5) **Use Human-First Language**
6) **Respect Everyone's Pronouns**

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Zoom Instructions to Support Participation

RENAME
Name you want to be called, Gender Pronouns & Organization (if affiliated)

optional

USE THE CHAT
- To connect
- To respond
- To ask questions

RAISE YOUR HAND
You can "Raise your hand" by looking under the **"Reactions"** **Icon**
OR
Type **"STACK"** in the chat to get in the speaking order

FOR THE PHONE
*6 - Mute/Unmute
*9 - Raise Hand

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Interpretation in Spanish at this Meeting

❖ Please speak *more slowly* for Interpretation

❖ If you are receiving Spanish Interpretation, please put a "**#1**" before your Name by **RENAMING** for Breakout Groups
Sample: #1 - Mari Ryono (she/her), YJC

❖ Spanish Interpretation in Main Room only so **Spanish language Breakout Group** will be in **Main Room**

❖ Hable *más despacio* para los que están interpretando

❖ Si está recibiendo interpretación en español, coloque un "# 1" antes de su nombre CAMBIANDO EL NOMBRE para ayudar a facilitar la creación de los Grupos de trabajo
Por ejemplo: # 1 - Mari Ryono (ella/ ella), YJC

❖ Interpretación estará disponible en español solo en la sala principal, **por lo que el grupo de trabajo en español sera en la sala principal**

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II. Reports and Presentations
Community-Identified Presentations

Presenters:

Ezekiel Nishiyama, Lupita Carballo, Jared O'Brien, Gloria Gonzalez

LA Youth Uprising Coalition, Youth Justice Coalition, Anti-Recidivism Coalition

PUBLIC COMMENT

1. What question do you want to ask the speaker?
2. What question do you have about what you heard?
3. What reflections do you have about what you heard?
4. Do you have a story to share that connects to what you heard?
5. What ideas came to your mind?
6. Any other thoughts or ideas you'd like to share?

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Public Comment

Bio & Stretch Break

Reminder:

The goal of this **Subcommittee** is to **develop Measure J Funding Recommendations** for the **2021-2022** budget of the County of Los Angeles.

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What Are Key Elements of A Funding Recommendation?

WHO

Identifying the most impacted groups in this subcommittee's focus area

WHAT

Identifying the disparities or challenges that exist for those impacted groups

HOW

Identifying the services, investments, and/or strategies that can eliminate (*or greatly reduce)* those disparities and challenges for the impacted groups in this subcommittee's focus area.

Emerging Funding Recommendation Elements from This Subcommittee

You've been generating **Funding Recommendations Elements** since we starting meeting 2 weeks ago.

Zoom Chat
Meeting #1 & 2
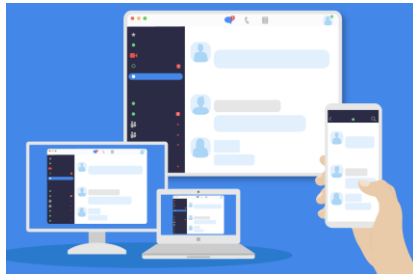
Meeting #1 Google Jamboard

Meeting #2 Menti.com
Word Cloud & Comment section

Emerging Funding Recommendation Elements: "Who"

Data Source: Meeting #2 Zoom Chat & Mentimeter

WHO
The most impacted groups in this subcommittee's focus area?

- **Black youth**
  - African Americans, Black students, black children, black folk, black foster youth, black low-income youth, black youth and families, black people, black students, black
- **Latinx youth**
  - Latinx students, Latino, brown youth, latinx youth
- **Systems-Involved youth**
  - Formerly incarcerated kids, systems-involved youth, Justice-involved
- **Youth**
  - Youth of color, foster youth,diversionary youth, undocumented youth, low-income youth, foster youth, youth or students of color, youth with disabilities, youth 16-24, foster and bipoc youth, directly impacted youth,
- **Trans and LGBTQ youth**
- **Communities**
  - Undocumented, communities of color, low-income communities of color
- **Indigenous** *("American Indian")*
- **Youth with Disabilities / Disabilities**
  - Including mental health
- **Low-income, Fewer Opportunities and Supports**

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Emerging Funding Recommendation Elements: "Who" - *Additions*

WHO

The most impacted groups in this subcommittee's focus area?

- Immigrant and Refugee Youth, First Generation Youth, Recent arrival refugees, Asylee students, First generation college students
- Pregnant and Parenting young people, Student Parents, single parents/caregivers
- Young folks in homes of domestic violence
- Houseless Youth, Students who need shelter, folks who lack a fixed regular or adequate nighttime residence
- The disadvantaged and underserved communities of Los Angeles County
- Families (family-centered approaches)
- System-impacted adults (education access)
- Youth using substances and struggling with substance use disorders
- CSEC youth
- Neighborhoods and communities experiencing the highest level of gun violence (and other forms of community violence)
- Youth who've had exposure to the dependency system
- Students pushed out of schools
- Anyone impacted by the digital divide
- Those who experience the integrated link between the foster care system, the juvenile justice system, and eventually the criminal justice system

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Emerging Funding Recommendation Elements: "What" (Barriers)

Data Source: Meeting #2 Zoom Chat & Mentimeter

WHAT

Identifying the disparities or challenges that exist for those impacted groups?

- Low sense of self, including lost access to heritage
- Criminal justice system
- Systemic, oppressive, anti-black, racist, deficit-based, and violent structures, policies and cultures across schools that do not value voices of low-income families and students of color
- Being low-income, poverty, economic inequality
- Lack of access to support systems and resources
- American Indian / Native community is invisible
- Lack of funding to groups doing the work
- A systematic disregard of the wealth / power inequities that young people and families face
- Mental health groups hurt and take advantage of our Latinx familias by perpetuating stigma of mental illness to our families
- Digital divide (lack of access to technology and internet)

Emerging Funding Recommendation Elements: "What" (Barriers)

Data Source: Meeting #2 Zoom Chat & Mentimeter

- Lack of disability history and rights in K-12 education
- Lack of housing options
- Lack of understanding and impact of adverse childhood experiences (ACEs)
- Lack of legal representation to support parents in obtaining necessary disability accommodations, IEP, and other necessary services for students
- Timeline of when current and former foster and probation youth can access services
- County workforce programs are not effective with 2 year waiting times
- Fragmented government system with gaps in services and support
- Lack of diversity in mainstream media
- Difficult to change practice, existing cultures
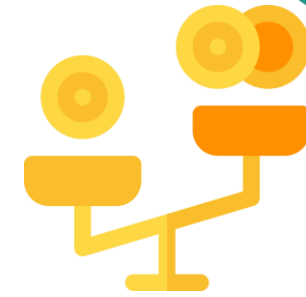
WHAT

Identifying the disparities or challenges that exist for those impacted groups?

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Emerging Funding Recommendation Elements: "What" (Barriers) - *Additions*

- Lack of support/resources for transgender youth in schools
- Lack of support for immigrant, refugee, newcomer youth in the education system-public schools, immigration system barriers, immigration status
- Language barriers for immigrant families, youth translating to monolingual families
- Police presence in any and all public schools
  - Recommend peace builders in place of law enforcement in schools
- Lack of funding for housing programs to provide more supportive services
- Lack of transparent accountability in the service systems
- Criminalization in communities and schools most impacted by historic disinvestment and violence
- Lack of sustainable resources for 24-hour youth centers with peacebuilders, youth development and restorative justice/transformative justice (RJ/TJ)

WHO

The most impacted groups in this subcommittee's focus area?

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Emerging Funding Recommendation Elements: "What" (Barriers) - *Additions*

- Traditional systems of education that push students out of school and don't align with student needs and circumstances
- Poor distribution of county resources, informed by ableism, anti-black racism, etc.
- Lack of transportation to CBOs or programs that offer help
- Lack of quality paid career exposure and entry level jobs to lead to careers (esp. creative careers) and social networks to attain family-sustaining jobs, education pathways that lead to family-sustaining wages
- Lack of universal design learning
- Lack of support to organizations with lived experiences of dying and suffering youth
- People in contact with youth having strong youth development training (healing-centered)

WHO

The most impacted groups in this subcommittee's focus area?

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Emerging Funding Recommendation Elements: "What" (Barriers) - *Additions*

- Accountability for funding
- The obsession of a culture of policing, well beyond our desire to defund/reform/transform
- None of the institutions and systems value black and brown love
- Lack of 21st century public education (financial literacy, healing-centered classrooms, community responsive education, embodied socio-emotional learning programs)
- Deficit-based approaches to services

Breakout Session & Discussion

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Alternatives to Incarceration Recommendations: Education Access and Youth Development

Expand family reunification models and connect families to low-cost or no-cost parenting groups.

Establish effective restorative justice programs for the adult justice-involved population by learning from existing County and other programs, especially those serving youth.

Expand supported employment opportunities for persons with mental health, substance use, or co-occurring disorders, including flexible funds for basic client needs to find employment (e.g., birth certificates, etc.).

Create, staff, and fund an Advisory Collaborative of Impacted People to ensure there is continuous feedback and accountability to the prioritized communities and LA County at large in the implementation of the comprehensive roadmap.

Provide paid training and employment to increase the number of justice system-impacted individuals working as the technologists behind data collection and analysis.

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Alternative to Incarceration Recommendations: Education Access and Youth Development

These recommendations were developed by community members to center care, build community, and lead to decarceration

Our Subcommittee may want to develop these recommendations or find ways to fund them with Measure J

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Breakout Group
PROMPT

- **What are programs/initiatives your break out group thinks we should prioritize for funding for 2021?** *(under the guidance of Measure J and ATI Recommendations)*

- **What doesn't need funding but we would recommend** *(policies, administrative practices, advocacy, etc.)* **that makes sense within this Measure J context?**

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Public Comment & Large Group Reflection

Want to Share Breakout Session Highlights? **"Raise your Hand"** or type **STACK** in the **chat**.

Want to offer an idea for a Funding Recommendation: the WHO or a SERVICE, PROGRAM or INVESTMENT? **Type that the chat** or **raise your hand.**

IV. PUBLIC COMMENT

Next Steps for this Subcommittee

NEXT STEPS

Upcoming Meeting Dates for the Education Access and Youth Development Subcommittee:

❏ **March 2, 6:00pm - 8:30pm**

❏ **March 9, 6:00pm - 8:30pm**

❏ Meeting Slides, Minutes and Recordings will be posted:
https://ceo.lacounty.gov/measure-j-2021-spending/

❏ You can send feedback and requests for the Education Access & Youth Development Subcommittee to **ati@lacounty.gov**

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Meeting Materials will be posted on the Measure J Website

https://ceo.lacounty.gov/measure-j-2021-spending/

Economic Opportunities and Sustainability		Diversion, Behavioral Health, and Health		Education Access and Youth Development		Housing
Reentry						
Tuesday, Feb 9	4:00 – 6:30 PM	Agenda	Minutes	Presentation Meeting Record		ZOOM
Tuesday, Feb 16	4:00 – 6:30 PM	Agenda		Advancement Project JENI briefing ICHS Overview Presentation SAPC – DPH-SAPC SUD Data		ZOOM
Tuesday, Feb 23	4:00 – 6:30 PM	Agenda				ZOOM
Tuesday, Mar 2	4:00 – 6:30 PM	Agenda				ZOOM
Tuesday, Mar 9	4:00 – 6:30 PM	Agenda				ZOOM

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