



# **Education Access and Youth Development Subcommittee**

Measure J Funding  
Recommendations

# EAYD Vision and Focus

## *Framing for the Education Access and Youth Development Subcommittee's Funding Recommendations*

The Education Access and Youth Development (EAYD) Subcommittee's funding recommendations will focus on and include youth populations and their families who are:

- Black
- Latinx
- Native American
- Trans and LGBTQIA
- Undocumented
- Systems-impacted
- Youth with disabilities
- Youth who are houseless
- Foster youth

The EAYD subcommittee wants to meet the direct needs of low-income youth and communities in areas that are most impacted and underserved. We must also recognize that Measure J needs to take a geographical approach in acknowledging communities affected by mass incarceration and racial inequities within education such as:

- South Los Angeles
- Antelope Valley
- Boyle Heights,
- among other places in LA County highly populated by People of Color.

While the Subcommittee Co-Chair explained how Measure J Funds can not be used to fund the police, police programming for youth, or other parts of the carceral system, this Subcommittee does not want Measure J funds to be invested in any organization, program or service connected to police departments, Department of Probation, jails, or any other part of the carceral or justice system.

**Subcommittee members requested this statement be submitted alongside the approved funding recommendations.**



## **Slate #1:**

# **Ensuring Measure J Funding Can Be Accessed by Community-Based Organizations**

### **RECOMMENDATION #1:**

**Identify a Third Party Administrator (*such as a foundation partner*) to fund community-based organizations directly**

- a.** The Third Party Administrator should have expertise in Education Access and Youth Development
- b.** 50% of funds will be directed to eligible CBOs (community-based organizations) with an annual budget of less than \$1.5 million
- c.** CBOs in SPAs (Service Planning Areas) and zip codes of specific economic disadvantage and disproportionately impacted by LA County's carceral system must be prioritized
- d.** The Third Party Administrator must be accountable to an advisory board of impacted community members which includes young people as members of this advisory board

### **RECOMMENDATION #2:**

**Utilize Measure J to fund County Departments if and only if at least 80% of the funding is distributed directly to community-based organizations (CBOs)**



## Slate #2:

## Community-Identified Priorities for Third Party Administrator Funding

### RECOMMENDATION #3:

The Third Party Administrator will fund the following priorities for 2021-2022:

#### A) Career Pathway Programs:

Develop career pathway programs for all youth, including diversionary and foster youth, that include community involvement and paid work experience in areas such as social work; civic engagement; arts and culture; and science, technology, engineering and mathematics (STEM) fields; including paid internships, fellowships, and apprenticeships as well as financial literacy training. Create more educational pathways that successfully transition youth into college (e.g. Community Colleges, California State Universities, and Universities of California) and help them navigate into the higher education system.

#### B) After School Programs and Summer Programs:

Fund and expand after school programs and summer programs, including those that focus on academics and tutoring, rites of passage, youth development, arts and culture, and mentoring, and are led by community groups as well as school-community coalitions. Programs should include training local and emerging youth artists in the community to create culturally-relevant artwork for the community, run by arts and culture organizations.

#### C) Intervention and Prevention Programs:

Fund and expand intervention and prevention programs that are long-term and sustainable with these elements: wraparound services, trauma-informed and/or healing-centered, resiliency training, address intersectional issues, provide family support and basic needs (e.g. *transportation, school supplies, computers, food, housing, and financial literacy*), focus on alternatives to policing and punitive punishment, end carceral and School-to-Prison as well as School-to-Prison-to-Deportation Pipeline practices, provide mental health services, and provide a comprehensive array of services that are cost-effective low- or no-cost.



## D) Mental Health Services:

Fund and expand healing-centered and trauma-informed mental health services provided by culturally-competent mental health and wellness professionals who are from similar backgrounds. Additionally, provide training for teachers and school staff to understand the signs of youth trauma (past and current) in order to provide and facilitate socio-emotional

## E) Physical and Online Resource Hubs:

Create Physical Resource Hubs and a 24-Hour Online Resource Hub for all youth to access programs, services, resources and referrals for housing, mental health, substance abuse, individual and family counseling, food assistance, employment, education support, legal services, and clothing assistance. The following are five guidelines for Resource Hubs:

1. Resource hubs should be located in geographical spaces that are accessible and rooted within communities such as community centers, recreational parks, housing centers, etc.
2. Hubs should be located in communities and neighborhoods that have been disproportionately impacted by youth incarceration, violence, as well as racial and economic disparities
3. Funding should also be allocated towards temporary shelters and emergency housing assistance for youth
4. Resource hubs should leverage existing resources and repurpose existing assets in underserved and marginalized communities, such as utilizing vacant lots and buildings, unused county buildings, as well as spaces formerly used by probation and law enforcement
5. Resource hubs should provide holistic support to systems-impacted youth through mentorship, peer navigators, counselors, as well as community advocates in order to support youth and help them acclimate productively back into the community

### *Additional Key Recommendations from EAYD Subcommittee Members:*

- *For Slate #2 Recommendation #3B After School Programs and Summer Programs: Add In School, Before School, and Out of School Learning Programs*
- *For Slate #2 Recommendation #3A Career Pathway Programs: Add that none of the pathways programs include careers in law enforcement*

