

MEASURE J  
DEPARTMENTAL FUNDING PROPOSALS SUMMARIES  
EDUCATION ACCESS AND YOUTH DEVELOPMENT SUBCOMMITTEE

#	Department	Group/Section/Division	Program Name	Program Description	Proposal Status	Service Types	Clients	Aligned Subcommittee	Intercept	ATI RECOMM	CBO Funding	Total Funding	Total Percentage Funding to CBOs
1	Arts and Culture		Arts in Diversion	<p>The Department of Arts and Culture partners with the LA County Office of Diversion and Reentry's Youth Diversion and Development (YDD) division to contract community-based arts organizations (CBOs) to implement arts-based strategies as a component of diversion services offered to young people in lieu of arrest or citation.</p> <p>CBOs provide weekly arts instruction for young people receiving diversion services at community based social service organizations across the County. Arts education is included in YDD's model for youth diversion services, which aims to build on the strengths of youth and address each young person's unique needs and goals. In addition to arts instruction for youth, teaching artists also provide arts-based professional development workshops for counseling staff at social service organizations contracted by YDD.</p> <p>A total of 44 CBOs are currently eligible to receive contracts through Arts and Culture to support program implementation. These CBOs were specifically selected because they are representative of the identities and experiences of the County's richly diverse communities, and they understand and are responsive to the unique cultural needs of the populations they serve. CBOs and teaching artists who provide instruction represent multiple disciplines (i.e. creative writing, dance, music, spoken word, theater, media arts, and visual arts) and have experience in and knowledge of culturally responsive, healing-centered, arts-based youth development.</p> <p>This request is to support ongoing implementation and expansion of the Arts in Diversion model that would provide year-round programming for an estimated 640 youth expected to be assigned to diversion programs at eight of social service organizations in 2021-2022.</p> <p>(This model for supporting youth in Diversion was developed &amp; piloted in summer 2020 with \$55,000 from philanthropy. As we identify new funding for ongoing implementation/expansion, limited programming is being provided in spring 2021 with \$97,000 in one-time funding from the Juvenile Justice Crime Prevention Act).</p>	Expansion	Diversion, Education	Adult, Youth	Diversion, BH, H; Education Access and Youth Dev	2	92, 48,	\$842,200	\$1,176,000	71.62%

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2	Arts and Culture		Creative Wellbeing – Community Schools Initiative (CSI) & continuation Schools	<p>Creative Wellbeing is an approach for fostering communities of wellness that was developed collaboratively by the LA County Department of Arts and Culture, Office of Child Protection (OCP), Department of Mental Health (DMH), and the fifteen community-based organizations that are members of the Arts for Healing and Justice Network (AHJN).</p> <p>This request is to support ongoing implementation and expansion through partnership with the Department of Children and Family Services (DCFS), to provide culturally relevant, healing-informed care for an estimated 700 foster youth and 400 caregivers, County staff, and community-based organizations working within fifteen (15) DCFS-contracted STRTP (Short-Term Residential Therapeutic Program) communities. The approach integrates mental health preventative strategies with healing-informed arts education and community-building activities, offering a menu of services that includes weekly arts instruction; monthly facilitated self-care sessions; and professional development for STRTP staff, County employees and community-based organizations who work with foster youth. It supports positive youth development and social-emotional learning competencies and incorporates AHJN's Shared Theory of Practice, which translates the experience of its 15 member-organizations into a shared, healing-informed approach to arts and cultural engagement.</p> <p>Central to this model for supporting youth is a parallel process that supports the adults who work with them – strengthening protective factors by increasing adults' understanding of healing-informed approaches, self-attunement, and the preventative significance of their own self-care. As young people engage in healing-informed arts education, they explore identity and self-expression, discover ways to connect, and access an authentic sense of mattering, ultimately leading to an enhanced sense of wellbeing. Taken together, these strategies strengthen supports for youth impacted – or at risk of becoming impacted – by the justice system, with the goal of disrupting cycles of incarceration.</p> <p>(Creative Wellbeing was developed and piloted over two years with \$435,000 from the Mental Health Services Act. As we identify funding for ongoing implementation/expansion, limited self-care sessions continue to be offered for caregivers in 2020-21 with \$13,000 from philanthropy.)</p>	Expansion	Education, Intervention/Prevention, Youth Dev	Adult, Youth, TAY	Education Access and Youth Dev	0	92	\$1,787,000	\$2,441,000	73.21%

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3	Arts and Culture		Healing-Informed Arts Instruction for Youth and Families in Public Housing Communities	<p>In 2014, the LA County Department of Arts and Culture, the Probation Department, and a handful of community-based organizations that are now part of the Arts for Healing and Justice Network came together to examine ways the arts might support positive outcomes for youth in the County's juvenile detention facilities. Since then, this partnership has continued to grow, and now includes a network of eight County agencies and nearly four dozen community-based arts organizations (CBOs) working together to provide year-round, healing-informed arts instruction for youth in the camps, juvenile halls, juvenile day reporting centers, continuation high schools, County parks, Short-Term Residential Therapeutic Programs (STRTPs), public housing centers, and for youth in diversion programs. This network for collaboration has become an integral, coordinated part of the County's justice reform efforts, and not only supports youth impacted by the justice system, but also serves as a key prevention strategy for keeping them from becoming impacted by the justice system in the first place.</p> <p>From the start, the programmatic model has included professional development in healing-informed, arts-based youth development for County staff working in these facilities. Today, professional development supports are expanding to also include other community-based organizations who serve these clients.</p> <p>This request is to support the expansion of services for youth and families living in County public housing communities. Healing-informed arts instruction is currently provided at the Nueva Maravilla Housing Community in East LA with on-going funding from the Juvenile Justice Crime Prevention Act (JJCPA). Measure J would expand this model to provide year-round, arts-based youth development for an additional 400 youth participants, 400 adult participants (through family engagements), and 40 housing staff (through professional development) in 4 other public housing communities across the County. Arts education in community settings is part of a strategy to promote healing and overall well-being, and to strengthen youth development outcomes, community cohesion, and protective factors among youth and families who live in communities disproportionately impacted by the justice system and other systemic inequities. Organizations contracted to provide arts instruction and professional development must demonstrate strong experience and expertise in culturally responsive, healing-centered practices.</p>	Expansion	Education, Intervention/Prevention, Youth Dev	Adult, Youth	Education Access and Youth Dev, Housing	0	92	\$544,000	\$826,000	65.86%

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4	Arts and Culture		Media Career Pathways for Youth	<p>The LA County Department of Arts and Culture's Creative Career Pathways for Youth initiative was launched in 2018 to develop and strengthen pathways that prepare youth of color; youth who are LGBTQ, disabled, current/former foster youth, on probation, or from low-income households – as well as others who experience barriers to participation in the workforce – for careers in the arts and creative industries.</p> <p>This request is to support ongoing implementation and expansion of the Media Careers Pathways for Youth project to be piloted in spring 2021, and to integrate career-related curriculum into other year-round community-based arts programming in County parks. In partnership with the Department of Parks &amp; Recreation (DPR), and utilizing existing equipment at Innovation Labs in Pamela Park (Duarte), Belvedere Community Regional Park (East LA), Lennox Park (Inglewood), and Earvin Magic Johnson Park (Willowbrook), the Media Careers Pathways for Youth project would engage an estimated 933 participants in year-round media arts programming at these four parks, and include: creative career education and exposure for youth (765 youth, ages 12-15); intensive, industry-recognized media arts certifications and soft-skills training for older opportunity youth (168 youth, ages 16-24); professional development for DPR staff so they are knowledgeable and can support youth in pursuing creative careers (recognizing that staff often serve as mentors); and paid digital media apprenticeships for older opportunity youth (24 youth, ages 16-24). Additional supports, including case management and career-focused mentorship, will be included in the program model.</p> <p>All media arts organizations and teaching artists contracted to provide instruction and professional development must demonstrate strong experience in delivering culturally responsive, healing-centered, and arts-based youth development and workforce development for opportunity youth.</p> <p>(Media Careers Pathways for Youth will be piloted in one County park during spring 2021 with \$75,000 in one-time funding from the Juvenile Justice Crime Prevention Act. Measure J funding would support ongoing implementation and expansion of this model in four County parks.)</p>	Expansion	Education, Workplace Dev, Youth Dev	All	Education Access and Youth Development; EOS	0	92	\$1,030,000	\$1,597,000	64.50%

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5	Arts and Culture		Creative Wellbeing – Foster Youth & Caregivers	<p>Creative Wellbeing is an approach for fostering communities of wellness that was developed collaboratively by the LA County Department of Arts and Culture, Office of Child Protection (OCP), Department of Mental Health (DMH), and the fifteen community-based organizations that are members of the Arts for Healing and Justice Network (AHJN).</p> <p>This request is to support ongoing implementation and expansion through partnership with the Department of Children and Family Services (DCFS), to provide culturally relevant, healing-informed care for an estimated 700 foster youth and 400 caregivers, County staff, and community-based organizations working within fifteen (15) DCFS-contracted STRIP (Short-Term Residential Therapeutic Program) communities. The approach integrates mental health preventative strategies with healing-informed arts education and community-building activities, offering a menu of services that includes weekly arts instruction; monthly facilitated self-care sessions; and professional development for STRIP staff, County employees and community-based organizations who work with foster youth. It supports positive youth development and social-emotional learning competencies and incorporates AHJN's Shared Theory of Practice, which translates the experience of its 15 member-organizations into a shared, healing-informed approach to arts and cultural engagement.</p> <p>Central to this model for supporting youth is a parallel process that supports the adults who work with them – strengthening protective factors by increasing adults' understanding of healing-informed approaches, self-attunement, and the preventative significance of their own self-care. As young people engage in healing-informed arts education, they explore identity and self-expression, discover ways to connect, and access an authentic sense of mattering, ultimately leading to an enhanced sense of wellbeing. Taken together, these strategies strengthen supports for youth impacted – or at risk of becoming impacted – by the justice system, with the goal of disrupting cycles of incarceration.</p> <p>Creative Wellbeing was developed and piloted over two years with \$435,000 from the Mental Health Services Act. As we identify funding for ongoing implementation/expansion, limited self-care sessions continue to be offered for caregivers in 2020-21 with \$13,000 from philanthropy.)</p>	Expansion	Education, Intervention/Prevention, Youth Dev	Adult, Youth, TAY	Education Access and Youth Dev	0	92	\$1,787,000	\$2,441,000	73.21%
6	Beaches and Harbors		Water, Awareness, Training, Education, Recreation (WATER) Program, Program Manager	<p>The WATER Program engages youth from throughout the County in beach and water activities to learn about ocean safety topics, such as basic first aid, CPR, riptides and stingrays, and become familiar with the ocean through various activities, such as kayaking, stand up paddle boarding, swimming, sailing, surfing, bodyboarding, and the like. DBH has intentionally outreached to youth with special needs and those in underserved communities, bringing many to the beach for the first time. Up until the present, instruction has been provided to youth ages five to 17 years of age mostly through Ocean Safety Days, which occur Monday through Friday during the school year, with sailing camps provided during all school breaks and District Days in the Marina provided on weekends for youth/family organizations selected by the Board Offices. For the future, a joint motion of Supervisors Kuehl and Hahn on the Board's February 23 agenda will return WATER Program lifeguard personnel to DBH from the Fire Department, which will allow for the expansion of the program to also include youth involved in the Probation Department and Department of Children and Family Services systems. Additionally, in a "friendly amendment" to the motion to be introduced by Supervisor Solis, DPR camp participants during summer and school breaks are also to be included. Once COVID restrictions have been lifted and we're able to resume normal operations, middle and high school aged students will also participate in an educational tour of UCLA's Kodiak marine research vessel during activity rotations. Participants will see demonstrations by UCLA personnel of the various instrumentation on board and learn how the data collected is used in real world applications while gaining exposure to possible career opportunities in oceanography. Our guards themselves open up youth participants to the idea of becoming ocean lifeguards, which was the intention behind the original development of the WATER Program.</p>	Expansion	Education, Youth Dev	Youth	Education Access and Youth Development	0	INP	0	\$975,000	INP

INP (Information Not Provided)  
RECOMM (Recommendations)

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7	Beaches and Harbors		Water, Awareness, Training, Education, Recreation (WATER) Program, Program Manager I	The WATER Program engages youth throughout the County in beach and water activities to learn about ocean safety through activities, such as kayaking, stand up paddle boarding, swimming, sailing, surfing, and bodyboarding. DBH has intentionally outreached to youth with special needs and those in underserved communities, bringing many to the beach for the first time. A planned expansion of the program will include youth involved in the Probation Department and DCFS systems as well as DPR camp participants during school breaks. As a companion effort to the WATER Program expansion, building off of existing material, such as DBH's Can The Trash! activities guide and video, DBH will serve as the leading department of a working group, including WDACS, DPW, DPR, CEO and DHR, in the development of educational curriculum and job-training programs connected to the ocean and other sources and uses of water and their management. The educational curriculum is to be geared toward youth of all ages to promote a greater understanding of and exposure to watershed education, including water quality and quantity, green infrastructure, and stormwater connections to the rivers and the ocean, as well as the types of skills necessary for career opportunities connected to water. The job-training program to be developed is for jobs connected to water, with potential job placement opportunities and pipelines into County career pathways to be identified. Partnerships and collaborations with youth development programs are also to be explored, such as the Los Angeles Conservation Corps, the San Gabriel Valley Corps, the Long Beach Job Corps, and the like, as well as with non-profit organizations and educational institutions working and researching in the field of water. Once able to resume normal operations, DBH's WATER Program will already expose middle and high school aged students to possible career opportunities in oceanography. The youth will participate in an educational tour of UCLA's Kodiak marine research vessel. WATER Program participants will see demonstrations by UCLA personnel of the various instrumentation on board and learn how the data collected is used in real world applications, while also gaining exposure to possible career opportunities in oceanography. Our guards themselves introduce participants to the idea of becoming ocean lifeguards	Expansion	Education, Workforce Dev, Youth Dev	Youth	Education Access and Youth Dev., EOS	0	26,104	\$0.00	\$172,000	0.00%
8	Children and Family Services	Dcfs-Covina Annex	Expansion of Family Reunification Services	The Department of Children and Family Services proposes to deepen its community engagement efforts and create pathways to support and strengthen families, through a re-envisioned Family Reunification (FR) model. Traditionally, FR focuses on providing a menu of intensive time-limited services to families to support parents as they reunite with their children. Expansion of the model as a delivery system seeks to address the unmet needs of youth, and specifically, those who have experienced trauma due to exposure to the justice system. The model will take a two-prong approach. One pathway will reimagine the current Parents in a Partnership program and Therapeutic Day Treatment program to expand services to families receiving pre-and post-reunification services, including targeted services and supports for transitional age youth and dual jurisdiction youth. The second pathway will build upon the Prevention and Aftercare programming and the Director's Advisory Council to provide ongoing supports to youth aging out of AB12/Extended Foster Care focused on employment, housing, mentorship, and community resource navigation. This pathway will provide gap funding for servicing young adults from 21-25 years of age. Please see attachment A for the detailed program description.	Expansion	Housing, Education, Intervention/Prevention, Reentry, Case Mgmt/Svc Link, Workforce Dev, Youth Dev	All Eligible	All	INP	Family Reunification	\$3,487,195	\$3,487,195	100.00%

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9	Chief Executive Office	Anti-Racism Diversity and Inclusion	Anti-Racism Diversity and Inclusion Initiative	The Anti-Racism, Diversity and Inclusion Initiative's (ARDI) foundation is rooted in identifying and combatting structural racism to ensure a more just and equitable County. The outcomes experienced from structural racism are deeply connected and interlocking with both public and private institutions. It is therefore necessary to change multiple institutional domains over time (e.g. housing, education, economic opportunity, health, safety, etc.). Considering the complexities of dismantling structural racism, ARDI recognizes and will elevate the relationship between the County's sphere of influence, and how it may impact life course outcomes for vulnerable populations. ARDI intends to identify County barriers and disparities to racial equity. Using a Landscape Assessment that includes a review, evaluation and analysis of existing County policies, practices, programs and initiatives, ARDI will seek to map County efforts and identify gaps and additional supports needed. ARDI will identify how County services and networks are impacting people's lives and make recommendations on leveraging, aligning, and developing new initiatives, policies and cross-agency efforts to produce real systemic change that eliminates disparities.	New	All	All	All	INP	1 - 5	\$1,750,000	\$2,500,000	70.00%
10	Health Services	Office of Diversion & Reentry	College and Career	ODR's College and Career program partners with post secondary institutions to assist justice-involved individuals who wish to continue their education. These programs guide students in navigating the educational and employment landscape and provide the support necessary for academic success. ODR contracts with 4 community colleges to provide supportive services to justice-involved students.	Expansion	Education	Adult	Education	5	INP	\$1,380,000	\$1,380,000	100.00%
11	Health Services	Office of Diversion & Reentry	Credible Messenger	To break the cycle of disconnectedness and system involvement for youth, the Transformative Mentoring Program will help young adults reach developmental milestones by engaging them productively in education, work, and civic life. The model consists of six components: 1) Group sessions that enable comradery and support amongst participants, 2) a curriculum based on cognitive behavioral principles, 3) credible messenger mentors with lived experience of incarceration who are available for support, advice, and guidance, 4) case management and service navigation, 5) participant incentives for achieving milestones, and 6) incorporation of positive youth development values, principles, and practices.	Expansion	Supervision	Adult	Education Access and Youth Development, Reentry	5	7, 108	\$4,000,000	\$4,000,000	100.00%
12	Health Services	Office of Diversion & Reentry	Reentry Civic Engagement (LA Free the Vote and Legislative Advocacy)	Voter education for justice involved individuals	Expansion	Education	Adult	Education Access and Youth Dev., EOS	5	31	\$500,000	\$680,000	73.53%
13	Health Services	Office of Diversion & Reentry	Skills and Experience for the Careers of Tomorrow (SECTOR) Program	Offering career pathways and family sustaining wages for individuals impacted by the justice system. The goal of the SECTOR Program is to expand upon the employment and training options that are currently available and forge pathways into new careers that offer sustainable wages, good benefits, and advancement opportunities. With increased funding, the program could expand to serve those with higher mental health needs.	Expansion	Reentry, Case Mgmt./Svc Link, Workforce Dev	Adult	Education Access and Youth Development	5	26, 124	\$4,000,000	\$4,000,000	100.00%

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14	Health Services	Office of Diversion & Reentry	YDD Coordinated Youth Centers in Zip Codes Most Impacted by Youth Justice-System	This proposal is for an initial launch of two initial youth centers in zip codes identified as having the highest impact of youth justice-system involvement in Los Angeles County, historic underinvestment, and the need for a safe space for youth and community to engage in supportive activities and services: 90011 and 93535. Proposed locations for these youth centers were developed through a series of focus groups with youth and community leaders in each zip code and are identified on page 40 of the "Youth Justice Reimagined" report. These locations were designed to be walking distance from major high schools or public transportation hubs, near intersections with highest reported rates of violence, and in areas where local youth-serving providers identified a need for greater coordination and a safe space for collaborative youth development services and 24-hour crisis response. The long-term goal is to support youth centers in all communities impacted by the youth justice system so that all youth have access to this kind of safe, supportive space. This proposal would allow YDD to launch and learn this model in collaboration with youth and community leaders, identify opportunities for youth center design, management, and services that meet local needs and reflect evidence of promising practices while also addressing the urgent need for support in communities experiencing some of the highest violence and criminalization of youth in the County.	Expansion	Youth Dev	Youth	Education Access and Youth Development	0, 1, 2	2	\$2,500,000	\$5,000,000	50.00%
15	Health Services	Office of Diversion & Reentry	YDD Expansion of Reentry Resource Navigator Program for Youth Returning Home from DJJ	This proposal requests the expansion of a model called "LeadOn," established by Impact Justice and YDD. LeadOn hire formerly incarcerated and/or systems-impacted young adults, primarily ages 21-35, as reentry resource navigators for young people currently incarcerated in or recently released from California's Division of Juvenile Justice (DJJ) or other local detention facilities. The LeadOn peer navigators are placed and supported by local community-based host organizations throughout LA County. In the first year of implementation of the LeadOn project, 20 peer navigators were onboarded and received a living allowance stipend, one-on-one professional development coaching and career planning, access to working spaces and technology, and support for their host organizations. The following 10 organizations hosted LeadOn participants in the first year: Anti-Recidivism Coalition, InsideOut Writers Breaking Through Success, Healing Urban Barrios, Defy Ventures, Boyle Heights Arts Conservatory, Amity Foundation, AMAAD, Centro CHA Inc., and Children's Defense Fund - CA.	Expansion	Reentry, Youth Dev	Youth	Education Access and Youth Development	4	34	\$1,230,735	\$1,230,735	100.00%
16	Health Services	Office of Diversion & Reentry	Expansion of School Based Mentorship of Young Black Men	This school-based mentorship program supported through YDD and coordinated by the California Community Foundation, "Building a Lifetime of Options and Opportunities for Men" (BLOOM) Alliance, serves a cohort of school sites identified as areas with high inequity in outcomes for Black youth. These services connect youth with culturally-relevant mentors and support social and emotional development through educational supports. The two community-based organizations providing services for the BLOOM pilot in South LA are Brotherhood Crusade and the Social Justice Learning Institute. In academic year 2019-20, BLOOM Alliance expanded its partnership to include Becoming a Man (BAM), and effectively expanded their reach from 10 to 24 school sites, including schools in the Antelope Valley, Pomona, Lynwood, and Inglewood. All current funds for this program have been exhausted. BLOOM focuses on addressing protective factors such as self-efficacy, critical reasoning, peer support, empathy, and more in addition to providing group mentoring, skills training, and academic support. During COVID-19, the BLOOM Alliance was also able to pivot to provide services for young people, including access to laptop computers, mental health services, and grocery gift cards. Youth participating in BLOOM programming are 100% Black and 100% male.	Expansion	Youth Dev	Youth	Education Access and Youth Development	4	7	\$2,500,000	\$2,500,000	100.00%

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17	Health Services	Office of Diversion & Reentry	Restorative Justice Capacity -Building Project for Youth-Serving Organizations	<p>Currently, two Youth Diversion and Development (YDD) providers offer restorative and transformative justice services as well as training for community members and providers in restorative and transformative justice services. These organizations have developed a proposal in collaboration with the LA Youth Uprising Coalition, Youth Justice Coalition, and UCLA School of Law Criminal Justice Program for a capacity-building initiative in FY 2021-22 that would advance the following goals of YDD: 1) That all YDD providers are trained in restorative and transformative justice, integrate restorative practices in their own organizational culture, and are given the tools they need to become practitioners of restorative and transformative justice for youth and community members they serve. 2) That leading youth-serving restorative and transformative justice providers are able to provide opportunities for other organizations to receive education and training that builds capacity for restorative practices among adult-serving providers per the Alternatives to Incarceration Rec. #7 and the Youth Justice Reimagined model.</p> <p>Restorative and transformative justice services provide community-building opportunities, opportunities to address systemic harms, and opportunities to repair individual harm caused using strategies that are healing rather than punitive.</p>	New	Custody/Alternative, Diversion, Intervention/Prevention, Case Mgmt/Svc Link, Youth Dev	Youth	Education Access and Youth Development	0, 1, 2	7, 48	\$64,500.00	\$64,500.00	100.00%
18	Internal Services		Delete The Divide	<p>The "digital divide" is the economic, educational and social inequalities between those who have computers and online access and those who do not. In L.A. County, more than 182,000 households do not have a computer and nearly 365,000 lack a broadband internet subscription (Source: U.S. Census Bureau).</p> <p>DELETE THE DIVIDE is an initiative led by the County of Los Angeles to empower youth and small businesses in underserved communities who are adversely impacted by the digital divide. Partnerships with public, private, academic, and community-based organizations will unify efforts in ensuring that participants have direct access, training and support services in modern technologies. The coalition of partners will provide existing program, services and resources to connect youth and small businesses to opportunities in technology that will provide pathways to personal development and economic growth. Youth and young adults can shift from being tech consumers to tech creators and small businesses will be assisted with technologies to enhance their operations and delivery of products and services</p> <p>Youth will have direct access to training programs, hands-on projects, tutorials, coursework and practice exams for technical certifications, computers and internet, special events, support services, corporate site tours, job shadowing, showcases to demo projects, recognition ceremonies, and opportunities for paid internships, academic scholarships, and job placement</p> <p>For small businesses, resources include access to free seminars, training programs, podcasts, conferences, networking opportunities, and support to expand an online presence via websites, social media and e-commerce.</p>	New	Education, Workforce Dev, Youth Dev	All	Diversion, BH, H; Housing, EOS	2, 5	INP	INP	\$850,000	INP

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19	LA County Library		My Brother's Keeper Advocate Program	<p>In partnership with Department of Public Health, LA County Library hires young men and women of color with lived experience as Peer Advocates to work in libraries in their communities to provide engaging activities for local youth. In turn, Peer Advocates gain opportunities to thrive, focusing on areas of prevention and diversion, including social and emotional competence, social connections, and meaningful use of time, while also gaining work experience that can lay the foundation for career pathways.</p> <p>Studies have shown that youth who participate in engaging alternative activities are more likely to be diverted from participating in risky behaviors. Competence in reading is also an important element of prevention. Youth who do not read at grade level by third grade are at greater risk for not completing school, setting themselves up for future negative behaviors. MBK Peer Advocates assist in the creation of small libraries in local barbershops to encourage young boys of color to read in environments with barbers who are positive male models. Barbers undergo library training to learn how to talk to young boys about books and help build excitement and enthusiasm for reading. The better youth feel about themselves and the better youth can work with others, the more likely they will be able to resist peer influence in substance abuse. MBK provides a social and learning support system that can address these risk factors through positive male role models and life skills programs. MBK Peer Advocates are connected to the communities they will be serving to bring a personal connection and stronger trust and relationship building to the program.</p>	Expansion	Diversion, Education, Workforce Dev, Youth Dev	Adult, Women, Youth, TAY	Education Access and Youth Development	INP	INP	INP	\$800,000	INP
20	LA County Library		Library Reading Machine	<p>The Reading Machine is a mobile early literacy van that travels to day care centers in under-resourced communities to provide parents and caregivers with tools to develop early reading skills in their children. High energy Storytimes are delivered to build an excitement and love of reading in children.</p> <p>Library staff with backgrounds in child development model best practices in reading engagement for parents and caregivers so they can recreate similar experiences until the next time the Reading Machine make a visit.</p> <p>Parents and Caregivers also receive activity kits to extend learning in areas such as math, science and technology.</p> <p>The Council for Strong America found that quality early literacy programs returned an average profit to society of nearly \$30,000 for every child served by cutting crime, the cost of incarceration and other costs such as special education and grade retention</p> <p>The Library is also seeking to expand Reading Machine to work with community based organizations that serve formerly incarcerated parents looking to re-connect with their young children by facilitating play groups and story times that will strengthen relationship bonds while also building confidence in parents as their child's first and most important teacher.</p>	Expansion	Education	Adult, Youth	Education Access and Youth Development	INP	INP	INP	\$600,000	INP

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21	LA County Library		Out of School Time	<p>Library offers safe spaces to engage youth during out-of-school hours. Programs are directed by Librarians certified in Positive Parenting Program (Triple P), an evidence-based family support model. Youth have an opportunity to engage with peers and adults in a positive and supportive environment. Librarians offer fun activities that appeal to elementary, middle school and high school students looking for an alternative space to visit when they are not in school. Homework help is also offered to provide youth with academic support. This includes after school, school break and summer times. In many communities, especially under-resourced communities, there are limited options for youth that include a welcoming environment, safe, supervised space, and caring adults. Libraries and Triple P Librarians can offer all of the above so that youth have choices beyond engaging in behaviors or activities that could lead to negative outcomes. Library programs also give parents and caregivers the peace of mind knowing that their children have a place to go for academic help, engagement and support</p> <p>The Library will work with fellow County Departments and Community Based Organizations to promote programs and services and reach as many families as possible to build awareness of the Library as a welcoming and safe space for youth.</p>	Expansion	Education, Youth Dev	LGBTQ+, Youth,	Education Access and Youth Development	INP	INP	INP	\$1,500,000	INP
23	LA County Library		Career Online High School	<p>Career Online High (COHS) School is a free High School diploma program in which adults can get a second chance to finish their education. An accredited high school diploma can be earned for free online in just 18 months or less through LA County Library and the Career Online High School program. Participants also receive a career certificate and personalized online career coaching.</p> <p>This self-paced adult high school diploma program allows participants to do all studying online. It is a fully accredited education in which participants can pursue their educational, career, and personal goals. Credits can be transferred from eligible high school or GED courses that participants have successfully completed.</p> <p>COHS will be promoted in partnership with Community Based Organizations to ensure information about the program reaches those who can benefit most.</p>	Expansion	Education	Adult	Education Access and Youth Development	INP	INP	INP	\$250,000	INP
24	LA County Library		Reading Buddies	<p>Reading Buddies is a virtual online program offering young students opportunities to improve their reading skills and increase their reading confidence by reading aloud to library staff and volunteers in a virtual setting, and in-person as libraries re-open to customers. Youth are able to engage with Library staff and Education students from the Cal State University system to help replicate the in-person library experience while closures continue amid the pandemic. When libraries do re-open, Reading Buddies will be available in libraries located in under-resourced communities with a disproportionate number of students not reading at grade level.</p> <p>Several studies and research findings have linked low literacy rates with adverse lifetime experiences, such as higher likelihood of incarceration and poor health outcomes. Youth who cannot read at grade level by grade 3 are more likely to drop out of school, creating barriers to</p>	Expansion	Education	Youth	Diversion, BH, H; Education Access and Youth Dev; Housing; EOS	INP	INP	INP	\$150,000	INP

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25	LA County Library		Work Ready	<p>According to California's Employment Development Department (EDD) unemployment rates as of December 2020 have risen to 9% in California. Prior to the pandemic in February 2020, the unemployment rate was 4.7%. In addition, 875,000 unemployment insurance claims have been processed since November 2020.</p> <p>In response, the Library created Work Ready: a virtual program currently funded by Supervisorial District 4 that features workshops on topics such as resume writing, interviewing, making a career pivot, how to work in a virtual environment and more to help alleviate economic challenges faced by LA County residents. Participants are offered the free use of a laptop and hotspot to break down digital barriers. Library and Workforce Development Aging and Community Services (WDACS) are partnering to create a path for adult and youth participants from workshops to job training and placement. This includes finding Library assignments for youth from the WDACS Youth Bridges employment program to keep young adults engaged in meaningful work.</p> <p>The Library is hosting 6 series, made up of 6 workshops, throughout the calendar year, in order to reach as many people as possible.</p> <p>Part of the awareness strategy is promoting the program through bus shelters, billboards and in partnership with community organizations.</p> <p>With Measure J funding, the already-successful Work Ready program could reach even more people looking for help preparing for employment and especially target people who have additional barriers to employment through partnerships with Community Based Organizations.</p>	Expansion	Workforce Dev, Youth Dev	Adult, LGBTQ+, Youth, TAY	Education Access and Youth Dev, EOS	INP	INP	INP	\$450,000	INP
26	Los Angeles County Office of Education	Community Schools	Expansion of Community School Program	<p>The program expands on the existing Community Schools Initiative currently implemented in 15 Los Angeles County High Schools to an additional 5 schools throughout Los Angeles County that have a need for services and resources that can be supported through partnerships with CBO's. The Community Schools model utilizes the school as a hub of services and leverages existing resources from the school district, and county agencies to address community needs in an effort to impact long standing inequities affecting our most vulnerable populations. Funding will provide a full-time Community School Specialist at 5 additional schools and at identified partner agencies, as well as funding for engaging with other CBOs offering needed services. The Community Schools Specialist and partner agency staff will more efficiently and effectively provide integrated educational, health, and mental health services to pupils and community members experiencing specific needs associated with poverty, including food insecurity, housing and employment instability, and inadequate health care. The expected outcomes are:</p> <p>An increase in graduation rates A decrease in chronic absenteeism and dropout rates A reduction in suspensions An increase in family engagement</p>	Expansion	Diversion, Education, Case Mgmt/Svc Link, Workforce Dev	Adult, Women, LGBTQ+, Youth	Diversion, BH, H; Education Access and Youth Dev, EOS	INP	INP	\$990,000	\$1,600,000	61.88%

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27	Museum of Art		LACMA – Community Creates LA	<p>A County-led initiative to revitalize Willowbrook offers LACMA an opportunity to serve thousands of Angelenos in their own community. Building on collaborations with the Community Center at Earvin “Magic” Johnson Park, LACMA will provide free weekly art workshops and monthly Family Days inspired by diverse works of art for multigenerational audiences, i.e. kids and their caregivers, at sites such as the Community Center and the Willowbrook and A C Billbrew Libraries. Led by a dynamic group of teaching artists, workshops present art projects that emphasize creative thinking skills and develop technical knowledge of processes and materials. These programs will serve 3,000 people.</p> <p>LACMA will also premiere a paid workforce development program for local artists. The Teaching Artist Training Series is designed for visual artists who are interested in teaching within diverse community settings across Los Angeles. The training will provide a practical and theoretical foundation for 20 artists to assess and deepen their own practice in the communities they serve. The ten-session series will emphasize cultural understanding of communities and their diversity, demonstrating knowledge of best practices at community arts sites, developing teaching and learning goals for students and participants, and optimizing creativity in a nurturing, safe environment. Teaching Artists will develop transferable skills applicable to any career stage.</p> <p>Additionally, LACMA has been exploring the possibility of developing a purpose-built museum in the Magic Johnson Park, and intends to continue developing its design. Within a three-mile radius of the park are 58 schools serving approximately 32,000 students. From this potential new facility, LACMA hopes to provide robust educational programming to the surrounding communities.</p>	Education, Workforce Dev, Youth Dev	Education, Workforce Dev, Youth Dev	All Eligible	Education Access and Youth Dev, EOS	INP	INP	\$275,000	\$275,000	INP
28	Parks and Recreation		After-School Program for Youth	<p>According to the US Department of Justice data, 63% of crime and violent crimes by juveniles happens between 3pm-7pm on school days. Further, NRPA’s (2018) Out-of-School Time Report presented many of the challenges today’s parks and recreation departments face, including youth displaying mental health and substance abuse issues in after-school parks and recreation programs. Urban after-school programs are prevention programs that foster positive youth development by providing access to caring and trained staff and opportunities that encourage pro-social behavior, early career exploration through play, social emotional learning, meeting nutritional needs and building a sense of safety and trust.</p> <p>According to the survey results detailed in Afterschool Alliance’s (2020) America After 3PM report, the top reasons for placing children in after-school programs were access to knowledgeable and caring staff and safe environments. This is especially important for the 48% female led households residing in unincorporated LA County who live in poverty. Families seeking the Department’s after-school services have the greatest needs and fewest resources. The Department’s after-school programs are vital to families living in communities of poverty and prevent youth from engaging in risky behaviors. This program promotes overall community safety by keeping youth engaged and aides in closing the opportunity gap.</p>	Expansion	Diversion, Youth Dev	Youth	Education Access and Youth Development	1, 3	7	0	\$24,131,000	INP

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29	Parks and Recreation		Careers in Conservation Nature Areas	The Careers in Conservation program is a career pathway program that introduces at risk youth to the world of environmental conservation by providing participants an introduction to career pathways within resource and wildlife management, agency field practices, and basic trail maintenance and habitat restoration principles. Conservation careers are not urban black and brown youth are exposed to, especially in the early years and programs such as these are critical opportunities for skills development, mentorship and career development. Participants will be exposed to learning opportunities and job skills through classroom work, guest speakers and project field work such as habitat restoration and trail maintenance. Collaborating Agencies have included: U.S. Forest Service, National Park Service, Bureau of Land Management, California Fish and Wildlife, U.S. Army Corps of Engineers, Los Angeles County Sheriff, Nature Center Associates of Los Angeles County and local municipalities and conservation groups. Conservation project work stretched across all corners of Los Angeles County, participants also learn to keep specialized personal field journals, recording their observations and activities, which allow them to leave the program with an enriched and detailed resume. Many of the participants who have graduated from the program have gone on to alter their career paths to focus on conservation-oriented careers. Many are the first in their families to attend college and are attending UC and CSU schools across the state, with majors including wildlife biology, forestry, environmental engineering, education, wildland firefighting, and veterinary sciences.	New	Diversion, Education, Workforce Dev, Youth Dev	Women, LBGTQ+, Youth, TAY	Diversion, BH, H; Education Access and Youth Dev,	0	1		0	\$525,000	0.00%
30	Parks and Recreation		Foster Youth Lifeguard Training	The program is a collaboration between Los Angeles County Department of Children and Family Services (DCFS) and the County of Los Angeles Department of Parks and Recreation (DPR) to administer and deliver two innovative programs for youth in foster care: a ten (10) session Learn to Swim (LTS) Program and an eight (8) week Lifeguard Conditioning (LGC) Program. The program will be conducted by DPR that take place at county parks and pools in communities with socio-economic hardship. These programs will reduce drownings, promote water safety, and support healthy activity through youth engagement and wellness programs. Additionally, completion and passing of the 8-week LGC Program will provide job training skills for County Lifeguard jobs and assist in meeting requirements for job applications in entry level career aquatics positions with Los Angeles and/or other Fire and Law Enforcement Departments. This program will close the extra-curricular activities gap by prioritizing extracurricular activities as a key Intervention foster care youth and allow DCFS to include extracurricular activities in County aquatics facilities in case planning for foster youth. Extracurricular participation supports healthy child and adolescent development by helping young people build resilience, improve self-efficacy, develop a positive self-identity, and counteract the harmful effects of trauma. It improves academic performance, builds soft skills such as leadership and self-discipline, and reduces risky behaviors such as drug and alcohol use. It allows young people to build healthy relationships with peers and connect with supportive adults contributing to improved relationships between youth and their caregivers which may result in new placement opportunities.	New	Education, Intervention/P revention, Case Mgmt/Svc Link, Workforce Dev, Youth Dev	INP	Education	0	INP	\$0.00	\$630,000	0.00%	

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31	Parks and Recreation		Our SPOT	<p>The Department offers a variety of thematic based out-of-school-time prevention and intervention opportunities that reflect the rich cultural diversity and that draw from racial equity, trauma-informed and positive youth development frameworks such as Our SPOT (Social Places and Opportunities for Youth). Our SPOT currently serves youth at-promise at 10 urban park sites after-school, serving grades 7 thru 12 year-round. There are just over 85,000 youth in this age group that reside in unincorporated LA County that would benefit from Our SPOT. Youth participating in Our SPOT come from the most vulnerable communities where youth development programs are scarce. Our SPOT activities range from artists experiences, teen summits, and girl's empowerment conferences. Our SPOT uses evidenced-based curricula intended to foster positive youth development that is delivered by caring and trained youth mentors. Curriculum includes:</p> <p>Youth Empowerment (Youth Power)            -Trauma-Informed Care (Live Above the H.Y.P.E.)            -Resilience and Solidarity Education (R.I.S.E.: LGBTQ+, Diversity, &amp; Conflict Resolution)            -Mental Health Promoters (Substance Abuse &amp; Suicide Prevention)            -Arts &amp; Culture (Drumming, Theatre Arts, Mural Design, Spoken Word &amp; Painting)            -Social Justice Projects (impact of violence, etc.)</p>	Expansion	Diversion, Youth Dev	Youth, TAY	Diversion, BH, H, Education	1, 3	7	\$0.00	\$4,248,000	0.00%
32	Parks and Recreation		Parks After Dark: Youth and Family Violence Prevention Program	<p>Parks After Dark (PAD) is a violence prevention, community social cohesion, family strengthening and gang violence reduction initiative in the most vulnerable communities of color in Los Angeles County.</p> <p>County parks offer people a place to gather together and to engage in healthy recreational activities. In some neighborhoods and communities, the presence of violence and crime often prevent individuals from enjoying the use of their local parks. PAD is designed to keep parks open during summer evening hours when crime rates are highest and youth have fewer social and recreational opportunities because schools are closed, summer school programs have been cut, and programming for youth is limited. Parks After Dark is an example of how cross-sector collaboration can result in decreased violent crime, increased opportunities for physical activity and better community cohesion—improving the health and well-being of the County's most vulnerable communities.</p> <p>PAD provides programming that includes entertainment, recreation, education, and artistic activities that take place during peak gang activity hours in the summer. These activities redirect and serves as a diversion from criminal activities for youth living in these areas and help build social connections that replace gangs.</p> <p>Key to PAD is a youth hiring program where youth living in the communities where the PAD program is offered are hired to work each park. During the PAD program, we have the ability to hire over 350 youth from the most vulnerable communities. This program also provides employment and micro-businesses opportunities, such as local teaching and performing artists, DJs, and specialty vendors.</p>	Expansion	Diversion, Education, Intervention/Prevention, Workforce Dev, Youth Dev	All	Diversion, BH, H; Education Access and Youth Dev, EOS	0	87	\$7,798,000	\$7,798,000	100.00%

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33	Parks and Recreation		Summer Camps for Youth	<p>Children who are left unsupervised when school is out of session are in danger of becoming victims of crimes and are also at risk of falling behind academically, socially and emotionally. They are at higher risk than other youth to suffer from substance abuse, gang involvement, teen pregnancy and dropping out. The Department offers a variety of thematic based out-of-school-time prevention opportunities such as STEM summer camp that reflect the rich cultural diversity and draws from racial equity, trauma-informed and positive youth development frameworks that reflect the community's interests and needs. Summer learning programs provide a safe, nurturing environment for young people and are part of a comprehensive public health approach to youth violence prevention while providing youth development opportunities that contribute to mentally and physically healthy youth. Program Outcomes:</p> <p>1) contribute to the reduction of juvenile crime by fostering positive identity; 2) increase pro-social behaviors through mentoring; 3) reduce youths' exposure to violence by being in a safe and supervised environments; 4) improved educational outcomes linked to future workforce investments; 6) increase youth's economic contributions through mentoring, internships, STEAM; and 7) provide opportunities to boost youth confidence</p>	Expansion	Diversion, Youth Dev	Youth,	Education	1, 3	7	\$0.00	\$7,234,000	0.00%
34	Parks and Recreation		Youth Diversion and Skills Development	<p>The Community Service Work Release Program was established as a diversion program providing adults public community service hours at the County of Los Angeles Department of Parks and Recreation. The long-standing adult program is administered by trained crew supervisors and instructors. Our proposal is to establish a similar diversion program for youth. With the goal of redirecting youth away from the formal processing in the juvenile justice system, our proposed program would provide supervision, skills building and supportive services. A new addition to this youth program, Social Workers would support youth workers by providing access to case management, navigating needed resources, leading peer support groups, trauma-informed care, aiding youth workers with issues that might impact work performance by empowering them with needed skills and supports to promote on-the-job-success. DPR would be able to divert 4,000 youth per month, ages 14-24 (48,000 youth annually) from the juvenile justice system.</p> <p>There are many benefits to the program; it serves as an alternative to incarceration, a diversion program, establishes early prevention and intervention, and provides structure and guidance, in addition, to job training for youth to invest in their local community. This program would provide youth an opportunity to make investments in their local community by learning and performing these tasks. These tasks and projects could include weed abatement and fire suppression, aquatic weed eradication and algae control, landscaping, horticulture, graffiti removal, painting, and trail maintenance.</p>	Expansion	Custody Alternative, Diversion, Legal, Intervention/Prevention, Case Mgmt/Svc Link, Supervision, Workforce Dev, Youth Dev	Women, LBGTQ+, Youth, TAY	Diversion, Education, EOS	0	1	\$3,423,000	\$3,423,000	100.00%

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35	Workforce Development, Aging and Community Services		Community & Senior Centers – At-Risk Youth Program	<p>WDACS' Community and Senior Centers Division proposes a youth employment training program for youth, at risk of justice involvement. The Centers have had great success with the County Youth Bridges Program and would expand it by creating opportunities for youth at risk of justice involvement.</p> <p>Each youth will gain 200 hours of employment training. The youth will be referred from the Transitional Age Youth (TAY) units within the Departments of Probation, Children and Family Services, Public and Social Services and Mental Health. Additional community partners include AJCCs, LAHSA's youth program, local high school districts and community colleges, as well as other community-based agencies serving Transitional Age Youth. The goal of this training program is to prepare the youth for full-time permanent employment with the County of Los Angeles/WDACS starting at the level of Neighborhood Worker for two full years in preparation for working towards a permanent career pathway to a Community Health Worker. The intent would be to ensure placements occur in communities the youth are from or most relate to, ensuring cultural sensitivity and connection.</p> <p>The youth will experience supportive and positive social interactions with fellow staff. Youth that have completed training programs developed a mentor relationship with Center staff that has outlasted their term of employment. Each youth that complete their program gain a measure of self-confidence that will increase his/her/their self-esteem and in turn increase their ability to obtain and maintain employment.</p> <p>Process: 1) 200 hours of on-the-job work experience; 2) upon completion, hired as full time Neighborhood Workers for two full years; 3) upon completion of the two-year full time commitment; youth will be eligible to apply for a permanent Community Health Worker position.</p>	Expansion	Workforce Dev, Youth Dev	Youth, TAY	Education Access and Youth Dev, EOS, Reentry	0, 5	18, 25, 27, 31, 34	INP	\$500,000	INP

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36	Workforce Development, Aging and Community Services		WDACS EMT Training Program	<p>WDACS, in collaboration with the Department of Health Services Consortium of Hospital Based Violence Intervention, propose a paid pipeline program to EMT training and employment for victims of interpersonal violence, ages 16-24, at risk of reinjury and justice involvement in LA County. WDACS has had great success with its County Youth Bridges Program, which has managed to train and place over 1,500 at risk youth in County department assignments and jobs across the county since FY 19-20. Of these, over one-third (over 400) have reported justice-involvement. Working closely with the DHS and its three HVIP programs at Rancho Los Amigos Rehabilitation Center in Downey, LAC-USC Medical Center in Boyle Heights, and Harbor-UCLA Medical Center in Torrance, the office will expand upon this programming by implementing a series of training and volunteering activities that prepare violently injured at risk youth for jobs as EMTs</p> <p>Training activities will include: 1.) 200 hours of hands-on instruction, based on a rigorous hybrid EMT curriculum, 2.) a series of learning sessions that focus on basic life skills (including managing finances, filling out applications etc.), and 3.) volunteering opportunities and internships at county health facilities and local EMT agencies. Program sessions, which emphasize practical experience, will be organized at the hospitals where participants were first injured to ensure that trainees gain experience in the communities they hail from, and that they have an opportunity to develop a culturally sensitive practice of care that considers the difficult life circumstances of people they will potentially serve. Trainings will also emphasize linkages and opportunities with regional emergency services including county fire departments and EMT operators to maximize the chances of local job placement in Los Angeles County. Selections of participants will prioritize BIPOC youth (18 years is the cutoff for EMT certification) at risk of reinjury and justice involvement referred from the DHS's three HVIPs, and the non-county HVIP at St. Francis Medical Center in Lynwood. Prospective participants will be enrolled based on interest, availability, and a risk and skills assessment that will be administered by the community-based organization EMT Corps sub-contracted to support the technical training program</p> <p>To support participants in the program and ensure their completion of training, DHS and WDACS will continue to work closely with their local government and community-based partners including the Department of Public Health, Department of Mental Health, Office of Violence Prevention, Department of</p>	New	Housing, Education, Case Mgmt/Svc Link, Treatment, Workforce Dev, Youth Dev	Women, LGBTQ+, Youth, TAY	Education Access and Youth Dev, EOS	0, 1, 2	2, 11, 12, 20, 31, 48, 84, 92, 108, 110	\$675,000	\$675,000	100.00%
37	Workforce Development, Aging and Community Services		Gender and Racial Equality Youth Professional Development Youth Program	<p>The County of Los Angeles Board of Supervisors has prioritized job training and educational services to county youth in target populations. Girls of color and LGBTQI+ youth are among the County's target, underserved youth populations. According to the Black Women's Blueprint and the California Black Women's Health Project, between 40-60% of African American girls have experienced sexual abuse by the time they turn 18. According to the Human Rights Campaign, lesbian, gay and bisexual youth have higher rates of sexual abuse and sexual violence than heterosexual (straight) youth (while 40% of trans individuals who attempted suicide were victims of sexual abuse). Moreover, African American and Latinx LGBTQI youth are more likely to be suspended, expelled, and pushed out of school and make up 15% of the juvenile incarcerated population. According to L.A.'s LGBT Center, LGBTQI+ identified youth constitute approximately 40% of L.A. County's unhoused youth population</p> <p>In order to redress the disproportionate impact of institutional racism/sexism/homophobia, sexual/domestic violence, health disparities, gender-based wage disparities, homelessness and underemployment on African American and Latinx young women via young women's and LGBTQIA+ youth leadership, WDACS is proposing expanding implementation of gender justice-oriented professional development, college readiness, and job training with a strategic focus on African American youth in South L.A.</p>	New	Education, Workforce Dev, Youth Dev	Women, LGBTQ+, Youth, TAY	Education Access and Youth Development, EOS	0, 5	3, 6, 8, 9, 16, 18, 21, 25, 27, 29, 32, 104	\$425,000	\$500,000	85.00%

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38	Workforce Development, Aging and Community Services		Creating Opportunities and Real Experiences (CORE) – Justice Involved	WDACS is proposing implementing a previously piloted program, Creating Opportunities and Real Experiences (CORE). This program aims to increase the likelihood of permanent job placement for system impacted youth or youth at-risk of being system impacted with employment opportunities and improve outcomes by building life skills and career development through employer engagement and adult mentoring. The program components include a subsidized internship with a justice system involved friendly employer, mentorship and peer to peer interactions and group work. The program mentorship component is administered by a professional mentorship organization that follows an established curriculum delivered in a cohort model allowing participants to learn about themselves and their peers. Partnerships are made with employers who have taken the fair chance pledge to hire justice involved individual with the opportunity to evaluate the participant for possible permanent placement. It is intended that graduates of the program will return to provide mentorship to new cohorts.	New	Diversion, Education, reentry, Workforce Dev, Youth Dev	Women, LGBTQ+, Youth, TAY	Education Access and Youth Development, Reentry	0, 5	21, 25, 26, 27, 31, 34, 104	\$150,000	\$1,000,000	0.15
39	Workforce Development, Aging and Community Services		Justice-Involved Navigation and Mentorship Program	<p>The Justice-Involved Navigation and Mentorship Program intends to reduce recidivism and break barriers by preparing the justice-involved for re-entering the workforce. This will be done by having dedicated navigator advocate staff at each of our Comprehensive America's Job Centers of California (AJCCs) providing direct linkages to support networks such as the Office of Diversion and Re-entry's (ODR) Re-entry Intensive Case Management Services (R-ICMS) that address specific barriers such as mental health and substance abuse issues, linkages to immediate wage and social supports such as Department of Public Social Services (DPSS) GAIN or GROW programs, CalFresh and MediCal, and provision of in-house AJCC career services that connect them to living wage jobs. These navigational and advocacy services are enhanced by mentorship</p> <p>The Justice-Involved Navigation and Mentorship program is to offer specialized employment navigation and mentor services to justice-involved individuals in the community through the County's America's Job Center of California (AJCC) system. The primary responsibility of this position is to assist in the planning, authorizing, and monitoring of employment supports. The Justice-involved Advocate/Mentor should have the knowledge and expertise necessary to initiate successful planning and coordination of supports to help justice-involved individuals gain meaningful employment, as well as sustain those jobs, and to increase the likelihood of career advancement. This staff will be certified through Offender Workforce Development Specialist (OWDS) training, is preferred to have lived experience to provide enriching mentorship and are to understand the impact of justice-involvement on communities as it relates to racial equity. Mentorship will take the form of peer group workshops as well as one-on-one guidance.</p>	New	Housing, Custody Alternative, Diversion, Education, Legal, Reentry, Case Mgmt/Scv Link, Workforce Dev., Youth Dev	All	All Subcommittees	0, 5	27, 29, 70, 73, 100	\$900,000	\$1,000,000	90.00%
40	Workforce Development, Aging and Community Services		Youth Trade Training at Probation Camps/Halls Youth Program	Probation currently offers various programs administered by Community Based Organizations (CBOs) and other County departments to youth who are detained in Camps and Halls to prepare participants for their transition back to the community. WDACS is proposing further developing its partnership with Probation to serve youth at camps and halls and as they transition to the community by providing a pre-apprenticeship to the Trades that would progress youth to obtaining an industry recognized credential. The Trades program would be a pre-apprenticeship program that provides curriculum in alignment to a Trade Union requirement for obtaining the industry recognized certificate and leads to a Trade specific Apprenticeship. The curriculum would include a general knowledge of the safety precautions and hands-on experience needed to thrive within the industry. Youth will participate in the program at camps/halls and continue to receive workforce services as they transition to the community.	New	Education, Workforce Dev, Youth Dev	Women, LGBTQ+, Youth, TAY	Education Access and Youth Development, EOS	4	25, 58	\$850,000	\$1,000,000	85.00%